



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

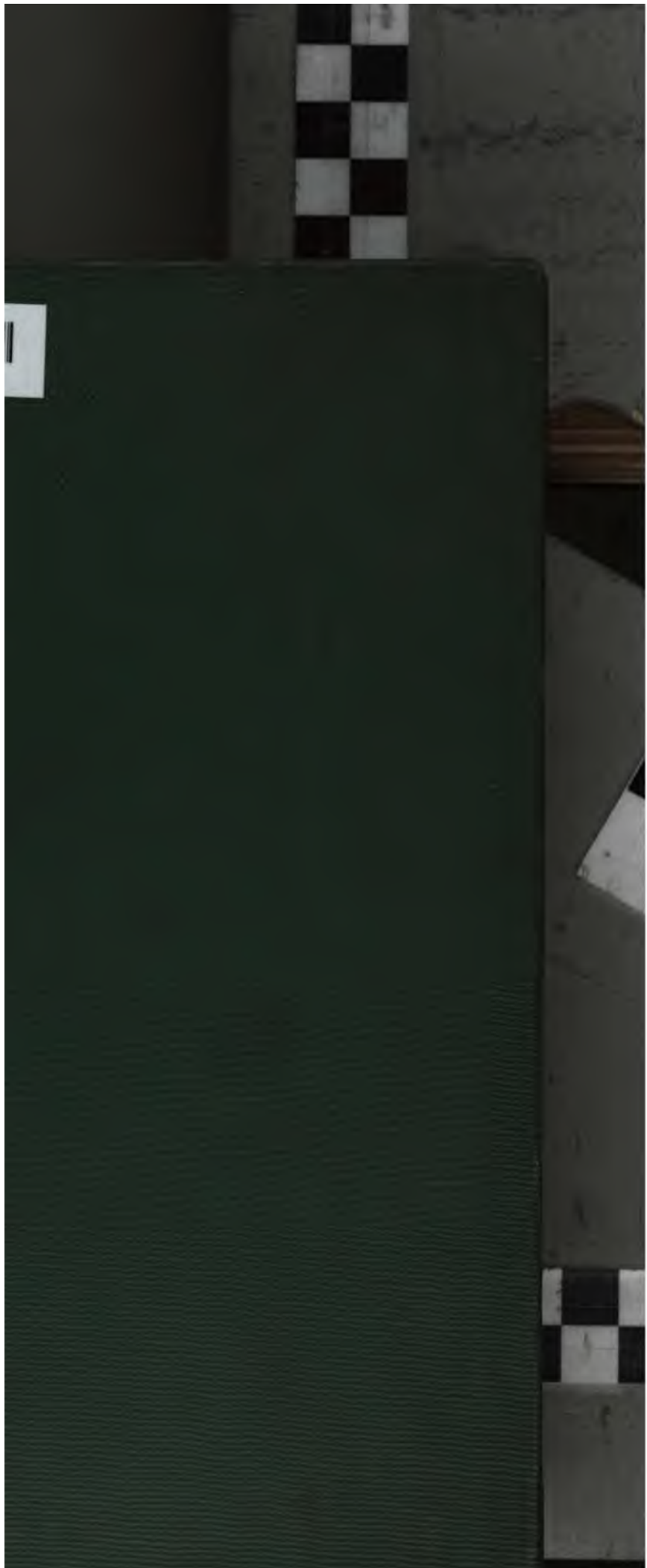
Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>









THIRTY-FIRST ANNUAL REPORT

OF THE

☆
Board of Public Instruction

OF THE

CITY OF ALBANY,

TO THE COMMON COUNCIL,

FOR THE

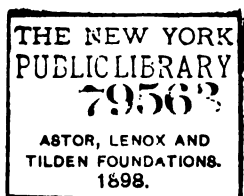
YEAR ENDING AUGUST ³¹ 1897.

=====

ALBANY:

THE JOURNAL COMPANY, PRINTERS.

1898.



NEW YORK
PUBLIC LIBRARY
ASTOR, LENOX AND
TILDEN FOUNDATIONS

CONTENTS.

	PAGE.
Letter of Transmittal	5
Board of Public Instruction, 1897-1898.....	7
Committees of the Board, 1897-1898.....	8
Meetings, Office Hours, etc.....	9
Financial Statement.	10
Expenditures in Detail.....	12
Table of Valuation of Real Estate.....	15
Report of Superintendent of Schools, (Twentieth Annual)	16
Appendix (Statistical Tables and Public Exercises).....	24
Report of Principal of High School (Twenty-ninth Annual)	49
Course of Study, Revised to December, 1897.....	90
By-Laws, Rules and Regulations, Revised December, 1897.....	126
List of Officers since 1866.	163
List of Members since 1866.....	164
Reorganization Board Public Instruction.....	167
List of Teachers, 1896-1897.....	168
School Calendar... ..	179
Schedule of Salaries	180
List of Janitors.....	182
List of Text-books used	183

BOARD OF PUBLIC INSTRUCTION, }
ALBANY, N. Y., *December 17, 1897.* }

To the Honorable, the Common Council of the City of Albany:

The Board of Public Instruction respectfully submits herewith its thirty-first annual report of the condition, progress and requirements of the schools under its charge; the report consisting of full financial statements, the annual reports of the Superintendent of Schools and of the Principal of the High School, the customary statistical tables and other tables and lists of interest to all who desire to be intelligent in regard to the school system of this city.

On behalf of the Board,

CHAS. W. COLE,

Supt. of Schools.

BOARD OF PUBLIC INSTRUCTION, }
ALBANY, N. Y., *December 17, 1897.* }

To the Honorable, the Common Council of the City of Albany:

The Board of Public Instruction respectfully submits herewith its thirty-first annual report of the condition, progress and requirements of the schools under its charge; the report consisting of full financial statements, the annual reports of the Superintendent of Schools and of the Principal of the High School, the customary statistical tables and other tables and lists of interest to all who desire to be intelligent in regard to the school system of this city.

On behalf of the Board,

CHAS. W. COLE,

Supt. of Schools.

BOARD OF PUBLIC INSTRUCTION.

ROOMS:

HIGH SCHOOL BUILDING, STEUBEN STREET ENTRANCE.

MEMBERS OF THE BOARD — 1897—1898.

NAME.	Residence.	Place of business.	Term expires.
Herman Bendell.....	178 State street.....	178 State street.....	Jan., 1904
Harlan P. French	2 Leonard place... ..	24 State street.....	Jan., 1908
Lewis B. Hall	84 South Swan street...	25 North Pearl street.....	Jan., 1899
William L. Learned.....	298 State street.....	82 State street.....	Jan., 1900
John H. Lynch	37 Catherine street	Cor. Madison ave. and Church st.	Jan., 1905
James M. Ruso.....	157 Lancaster street	39 Columbia street.....	Jan., 1901
Angus McD. Shoemaker	26 Jay street	55 Church street	Jan., 1902

OFFICERS OF THE BOARD.

WILLIAM L. LEARNED President.
Residence, 298 State street.

JOHN H. LYNCH President pro tem.
Residence, 37 Catherine street.

CHARLES W. COLE Superintendent of Schools.
Residence, 354 Hudson avenue.

THOMAS H. DWYER Superintendent of Buildings.
Residence, 115 Dove street.

JOHN J. GANNON Clerk.
Residence, 208 Clinton avenue.

EMPLOYEES.

GRACE COLE KLUGMAN Stenographer.
Residence, 15 Trinity place.

PETER HAGADORN, 151 Broad st..... Attendance Officer.
THOMAS G. HANNAH, 229 First st..... Attendance Officer.

STANDING COMMITTEES FOR 1897-98.

COMMITTEE ON INSTRUCTION.

Messrs. RUSO, BENDELL and LYNCH.

COMMITTEE ON BUILDINGS.

Messrs. LYNCH, BENDELL and SHOEMAKER.

COMMITTEE ON PURCHASES AND VISUAL INSTRUCTION.

Messrs. SHOEMAKER, HALL and RUSO.

COMMITTEE ON FINANCE.

Messrs. FRENCH, LYNCH and RUSO.

COMMITTEE ON LIBRARY.

Messrs. BENDELL, FRENCH and HALL.

COMMITTEE ON HYGIENE AND ATTENDANCE.

Messrs. HALL, FRENCH and SHOEMAKER.

SPECIAL CHARGE OF SCHOOLS.

H. BENDELL	Schools Nos. 2, 4, 11.
L. B. HALL	Schools Nos. 6, 7, 22.
A. McD. SHOEMAKER	Schools Nos. 10, 12, 21.
W. L. LEARNED	Schools Nos. 3, 24.
J. H. LYNCH	Schools Nos. 1, 15, 17.
H. P. FRENCH	Schools Nos. 5, 13, 20.
J. M. RUSO	Schools Nos. 8, 14, 25.

The whole Board constitutes the Committee in Charge of the High School.

Stated Meetings of the Board of Public Instruction.

SECOND AND FOURTH TUESDAYS IN EACH MONTH, EXCEPT
AUGUST.

OFFICE HOURS.

The Offices of the Board are Open from 8.40 A. M. to 5 P. M.

SUPERINTENDENT OF SCHOOLS.

From 11.30 A. M. to 12 M., and 4 to 5 P. M. on School Days;
9 A. M. to 1 P. M. on Saturdays.

SUPERINTENDENT OF BUILDINGS.

From 12 M. to 1.30 P. M.

TEACHERS' MEETINGS:

Principals Meet with the Superintendent for Consultation and
Discussion on the Second Friday of Each Month
at the High School.

Meetings of Teachers of Other Grades at the
Call of the Superintendent.

Teachers' Meetings are Held Once Each
Month in Every School.

The Kindergartners Meet Once a Week with the
Superintendent of Kindergartens.

Financial Statement.

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING AUGUST 31, 1897.

Receipts.

Cash balance on hand, September 1, 1896	\$92,001 57
Raised by tax	206,630 00
State apportionment:	
Teachers' salaries:	
Quotas	\$29,100 00
Population	12,212 90
	\$41,312 90
Superintendence	1,300 00
Library	670 87
	43,283 77
Regents of the University from Academic Fund for	
High School	1,363 87
State Superintendent of Public Instruction for in-	
struction of Teachers' Class	1,140 00
From nonresident pupils	1,782 77
From High School pupils, for use of text-books....	1,504 25
From library fines	26 00
From Albany University Extension Center No. 1 ..	50 00
From sale of old desks	16 44
	\$347,798 67

Disbursements.

Teachers' salaries	\$185,509 87
Janitors' salaries	13,985 00
Superintendent of Schools	3,000 00
Superintendent of Buildings	1,500 00
Clerk	1,000 00
Stenographer	500 00
Compulsory attendance	2,505 16

BOARD OF PUBLIC INSTRUCTION.

11

Library	\$2,435 44
Repairs	6,959 69
Supplies	4,470 39
Text-books	6,413 67
Miscellaneous	1,512 76
Printing	1,739 27
School furniture	4,212 41
School apparatus	1,398 72
Fuel	12,584 55
Gas	767 18
Evening schools	1,028 57
Building fund	56 71
	<hr/>
	\$251,579 39
Cash balance on hand, September 1, 1897	96,219 28
	<hr/>
	\$347,798 67
	<hr/>

Expenditures for each School in Detroit from September 1, 1898, to August 31, 1897.

SCHOOL.	Teachers' salaries.	Janitors' salaries.	Repairs.	Supplies.	Text-books.	Miscellaneous.	Printing.	School furniture.	School apparatus.	Fuel.	Gas.	Totals.
No. 1.....	\$6,664 07	\$500 00	\$185 97	\$131 88	\$303 15	\$45 88	\$6 35	\$176 25	.....	\$679 03	\$64 43	\$8,777 01
No. 2.....	6,225 75	550 00	550 65	179 09	98 12	28 50	14 99	15 75	.....	450 96	30 74	10,487 89
No. 3.....	4,743 88	500 00	193 36	130 42	111 03	6 94	19 35	11 25	.....	507 82	.....	6,223 52
No. 4.....	4,396 73	600 00	259 58	150 20	183 77	26 60	35 49	200 00	.....	799 34	16 49	9,619 12
No. 5.....	1,169 40	700 00	180 50	135 35	135 35	36 00	12 45	200 00	.....	375 36	4 11	3,658 69
No. 6.....	11,730 75	720 00	294 63	230 83	432 69	26 88	12 48	300 00	.....	543 72	4 76	14,598 81
No. 7.....	7,838 02	550 00	193 42	228 07	276 00	39 88	17 48	.....	.....	543 72	21 93	9,709 12
No. 8.....	6,981 08	500 00	253 81	158 16	157 31	40 86	22 98	1,460 40	.....	543 72	19 35	10,105 91
No. 9.....	4,923 08	720 00	263 87	168 50	169 29	17 72	14 94	16 85	.....	305 31	16 32	6,615 20
No. 10.....	8,382 25	650 00	315 15	153 61	305 29	50 72	12 48	.....	.....	492 94	6 97	10,149 41
No. 11.....	11,172 57	800 00	243 21	210 56	394 43	13 44	12 45	22 50	.....	933 20	17 55	13,830 06
No. 12.....	4,691 85	500 00	180 44	135 35	135 35	26 60	12 45	213 25	.....	573 46	4 57	6,151 85
No. 13.....	10,849 66	500 00	273 61	172 69	273 61	29 85	19 98	.....	.....	573 46	3 57	12,554 17
No. 14.....	10,794 68	720 00	525 32	178 84	269 01	39 63	12 47	10 00	.....	469 81	24 31	12,844 17
No. 15.....	4,684 25	500 00	50 96	113 41	134 20	34 87	6 94	.....	.....	469 81	.....	6,003 81
No. 16.....	8,084 75	500 00	124 46	155 99	344 26	23 59	12 47	570 60	.....	216 25	.....	10,031 97
No. 17.....	11,432 75	1,000 00	204 78	210 22	324 31	32 01	19 97	.....	.....	566 86	.....	14,040 90
No. 18.....	6,689 65	625 00	120 80	132 60	173 44	24 35	11 84	15 00	.....	548 16	.....	8,967 61
No. 19.....	8,382 25	600 00	130 82	135 35	173 44	26 60	11 84	264 35	.....	558 20	5 78	10,168 61
No. 20.....	8,730 75	400 00	141 88	129 14	173 96	28 61	11 84	264 35	.....	558 20	.....	10,487 89
No. 21.....	27,559 75	42,100 00	1,624 19	900 55	1,623 81	657 79	494 94	269 81	\$1,398 72	1,740 30	466 20	\$8,800 29
Elgin School*												
Totals.....	\$182,064 19	\$13,265 00	\$6,959 69	\$4,290 76	\$6,411 72	\$1,230 52	\$788 94	\$4,185 91	\$1,398 72	\$12,584 55	\$707 18	\$234,657 18

* These sums are to be credited to the High School :

From Regents' Academic Fund.....	\$1,368 87	Gross expenses of High School proper.....	\$98,800 29
From State Superintendent of Public Instruction, for instruction of each High School pupil for use of text-books.....	1,140 00	Deduct credits.....	5,426 19
From tuition of nonresidents.....	1,504 25	Net expenses.....	\$93,374 10
Total.....	1,418 07		

† Includes salary of janitor, engineer and assistant.

Other Expenditures in Detail.

OFFICE OF THE BOARD.

Salary of Superintendent of Schools	\$3,000 00
Salary of Clerk	1,000 00
Salary of Stenographer	500 00
Supplies	179 63
Miscellaneous	282 24
Printing	950 33
Text-books	1 95
School furniture	26 50
	\$5,940 65

COMPULSORY ATTENDANCE.

Salaries of Attendance Officers	\$1,300 00
Maintenance	877 16
Transportation and traveling expenses	328 00
	\$2,505 16

GENERAL SALARIES.

Salary of Superintendent of Buildings	\$1,500 00
Salaries of Teachers of Drawing	2,100 00
Salary of Teacher of Music	1,200 00
	\$4,800 00

EVENING SCHOOLS.

Salaries of teachers	\$1,028 57
Salaries of teachers advanced from "Teachers' salaries"	155 68
	\$1,184 25

LIBRARY.

Books	\$2,435 44
-----------------	------------

BUILDING FUND.

For School No. 21	\$56 71
-------------------------	---------

RECAPITULATION.

To cash on hand, September 1, 1897	\$92,001 57
To receipts	255,797 10
	<hr/>
	\$347,798 67

CREDIT.

By expenses of schools	\$234,657 18
By expenses of office, Superintendent, Clerk, Ste- nographer, supplies, miscellaneous, printing, text- books, school furniture	5,940 65
By expenses of compulsory attendance	2,505 16
By general salaries, Superintendent of Buildings, Teachers of Drawing and Music	4,800 00
By expenses of evening schools	1,184 25
By expenses of library	2,435 44
By expenses of building fund for School No. 21..	56 71
	<hr/>
	\$251,579 30
By cash on hand August 31, 1897	96,219 28
	<hr/>
	\$347,798 67

COST OF TUITION PER PUPIL.

Based on teachers' salaries and registered number..	\$14 30
Based on teachers' salaries and average membership,	16 74

TOTAL COST PER PUPIL.

Based on total expenditures and registered number,	\$19 39
Based on total expenditure and average membership,	22 70

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS
AND THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS,
SEPTEMBER 1, 1897.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.
High...	Eagle street cor. Steuben and Columbia sts.	\$30,000	\$185,000
No. 1..	Corner Basset and Franklin streets.....	7,000	30,000
No. 2..	29 Chestnut street	10,000	30,000
No. 3..	Corner Watervliet and Hunter avenues ..	2,000	25,000
No. 4..	Corner Madison avenue and Ontario street..	8,000	37,000
No. 5..	206 North Pearl street	10,000	27,000
No. 6..	105 Second street	15,000	50,000
No. 7..	165 Clinton avenue	7,000	30,000
No. 8..	157 Madison avenue	7,000	22,000
No. 10..	Corner Central avenue and Perry street ..	7,000	30,000
No. 11..	409 Madison avenue	10,000	40,000
No. 12..	Corner Washington avenue and Robin street,	20,000	50,000
No. 13..	Corner Broadway and Lawrence street....	8,000	30,000
No. 14..	70 Trinity place	6,000	30,000
No. 15..	Corner Herkimer and Franklin streets	10,000	60,000
No. 17..	Corner Second avenue and Stephen street..	3,000	15,000
No. 20..	Corner North Pearl and North Second streets	2,000	25,000
No. 21..	666 Clinton avenue	6,000	50,000
No. 22..	292 Second street	4,000	20,000
No. 24..	Delaware square and Delaware avenue....	8,000	47,000
No. 25..	Morton street, between Hawk and Swan streets	8,000	20,000
		<hr/> \$188,000	<hr/> \$853,000
		<hr/>	<hr/>
Total value of lots		\$188,000	
Total value of buildings			853,000
			<hr/>
Total value of buildings and lots			\$1,086,000
			<hr/>

Annual Report of the Superintendent of Schools.

ALBANY, September 1, 1897.

To the Board of Public Instruction:

GENTLEMEN.—This, my twentieth annual report, concerning the condition, welfare and progress of the public schools of this city, is respectfully submitted for your consideration:

ATTENDANCE.

The attendance on the schools during the year has been highly satisfactory. While the total registration is practically the same as that of the preceding year, in the elements of regularity the attendance has been the highest in the records of the schools. During the preceding year, the average attendance and the average membership were both cut down in a very unusual degree by a wide-spread and long-continued epidemic of measles. During the past year, the health of the pupils was exceptionally good; the attendance not being broken at any time by the inroads of any contagious disease. As a result of this favorable condition, the average attendance and the average membership both exceed any past records. The following are the leading items concerning attendance as collated from the reports of the Principals of the several schools:

Number enrolled:

Boys	6,728	
Girls	6,674	
		<hr/>
		13,402
Net registration (duplications deducted)	12,975	
Average membership	11,082	
Average attendance	10,548	
Per cent. of attendance based on net registration	81	
Per cent. of attendance based on average membership	94	
		<hr/> <hr/>

The average attendance was 539 in excess of the preceding year and 167 more than in 1895, and is the highest ever reached in *the history of the schools*. The total seating capacity of the schools *is nominally large enough* to furnish school facilities for all who

may wish to attend, but as the pressure for admission is confined to one section of the city and entirely in the lowest grades, it is, and always will be impracticable to use the vacant seats in buildings situated at more than moderate distances from the homes of those who apply for admission. The pressure still continues in the neighborhood of Schools Nos. 6, 7, 12 and 22, especially in School No. 6, where some two hundred (200) children have been on half time. As pointed out heretofore, in my judgment, the best remedy for this condition will be to erect a new school building located equidistant from Schools Nos. 6 and 12. An eight or twelve-room building would provide permanent relief, because it would take the large surplus from School No. 12, as well as from the schools on Arbor Hill. It is true that the alternative plan of building an addition to School No. 6 would relieve the pressure in that immediate vicinity, but the erection of a new building, much nearer to the district of School No. 12, can not be postponed very long, and would undoubtedly solve the problem of accommodation for all applying for a series of years.

COMPULSORY ATTENDANCE.

Your attention is respectfully directed to the table in the appendix to this report giving the summary of the work done by the attendance officers during the year. The total number of cases investigated and reinvestigated as reported is 4,051; being 663 more cases than during the preceding year; 458 non-attendants were placed in school; twenty-nine (29) found illegally employed were also placed in school; and fifteen (15) persistent truants were placed in institutions. In all cases the latter were committed for the remainder of the school year. The facts that no parents have refused to give their consent to the commitment of these habitual truants, and that it has not been necessary to arrest any parent or guardian for failure to comply with the terms of the law, may be accepted as strong evidence that public sentiment sustains the law. The attendance officers report that they have, nearly always, the active co-operation of all citizens with whom they are brought into contact in their efforts to enforce the law. It is believed also that the execution of the compulsory law is a factor in the increased regularity of attendance on all the schools. It should be borne in mind that the attendance officers are obliged to look after the truants of all the private as well as those of the public schools of the city, and, since it is not practicable to obtain detailed

Annual Report of the Superintendent of Schools.

ALBANY, September 1, 1897.

To the Board of Public Instruction:

GENTLEMEN.—This, my twentieth annual report, concerning the condition, welfare and progress of the public schools of this city, is respectfully submitted for your consideration:

ATTENDANCE.

The attendance on the schools during the year has been highly satisfactory. While the total registration is practically the same as that of the preceding year, in the elements of regularity the attendance has been the highest in the records of the schools. During the preceding year, the average attendance and the average membership were both cut down in a very unusual degree by a wide-spread and long-continued epidemic of measles. During the past year, the health of the pupils was exceptionally good; the attendance not being broken at any time by the inroads of any contagious disease. As a result of this favorable condition, the average attendance and the average membership both exceed any past records. The following are the leading items concerning attendance as collated from the reports of the Principals of the several schools:

Number enrolled:

Boys	6,728	
Girls	6,674	
		<hr/> 13,402
Net registration (duplications deducted)		12,975
Average membership		11,082
Average attendance		10,548
Per cent. of attendance based on net registration		81
Per cent. of attendance based on average membership		94

The average attendance was 539 in excess of the preceding year and 167 more than in 1895, and is the highest ever reached in *the history of the schools*. The total seating capacity of the schools *is nominally large enough* to furnish school facilities for all who

may wish to attend, but as the pressure for admission is confined to one section of the city and entirely in the lowest grades, it is, and always will be impracticable to use the vacant seats in buildings situated at more than moderate distances from the homes of those who apply for admission. The pressure still continues in the neighborhood of Schools Nos. 6, 7, 12 and 22, especially in School No. 6, where some two hundred (200) children have been on half time. As pointed out heretofore, in my judgment, the best remedy for this condition will be to erect a new school building located equidistant from Schools Nos. 6 and 12. An eight or twelve-room building would provide permanent relief, because it would take the large surplus from School No. 12, as well as from the schools on Arbor Hill. It is true that the alternative plan of building an addition to School No. 6 would relieve the pressure in that immediate vicinity, but the erection of a new building, much nearer to the district of School No. 12, can not be postponed very long, and would undoubtedly solve the problem of accommodation for all applying for a series of years.

COMPULSORY ATTENDANCE.

Your attention is respectfully directed to the table in the appendix to this report giving the summary of the work done by the attendance officers during the year. The total number of cases investigated and reinvestigated as reported is 4,051; being 663 more cases than during the preceding year; 458 non-attendants were placed in school; twenty-nine (29) found illegally employed were also placed in school; and fifteen (15) persistent truants were placed in institutions. In all cases the latter were committed for the remainder of the school year. The facts that no parents have refused to give their consent to the commitment of these habitual truants, and that it has not been necessary to arrest any parent or guardian for failure to comply with the terms of the law, may be accepted as strong evidence that public sentiment sustains the law. The attendance officers report that they have, nearly always, the active co-operation of all citizens with whom they are brought into contact in their efforts to enforce the law. It is believed also that the execution of the compulsory law is a factor in the increased regularity of attendance on all the schools. It should be borne in mind that the attendance officers are obliged to look after the truants of all the private as well as those of the public schools of the city, and, since it is not practicable to obtain detailed

reports from private schools, it can not be positively stated what the effects of the efforts of the officers are upon the attendance of these schools. Verbal reports from those who conduct them convey the strong impression that the attendance and discipline of these schools have improved materially since the compulsory law went into effect.

During the two years past, twenty (20) truants have been committed to institutions outside the city with the purpose of reformation. It is interesting to note what the result of the confinement of these individuals has been upon their conduct. It should be understood first that, under the provisions of the compulsory law, all of these were released at the close of the school year. It has been ascertained by careful examination that eight (8) out of the twenty (20) are now in regular attendance at school; that nine (9) are legally employed, having passed the limit of age for compulsory attendance; that two (2) who are over fourteen years of age, have been in attendance on school, but are very irregular, while the remaining one proved to be quite irreclaimable and has been committed to the State Reform School at Rochester by the police justice.

It would seem from the above statement that the compulsory law was not without its fruits in the case of individuals, although it will not do to predicate too hastily the conclusion that these truants are permanently reformed. It would also appear that a more economical and a more beneficent scheme for the maintenance and reformation of the truants from the public schools could be devised than the present plan of sending them great distances to institutions over whose management and plans neither the State nor the local authorities have any control. With this end in view, a bill providing for the establishment of a State institution was introduced in the Legislature last winter, but, although its passage was urged by the representatives of the educational forces of the State, the bill made very little progress. It is expected, however, that a similar bill will be introduced next winter and its passage strongly urged.

Experience has shown that the compulsory law should be amended in several particulars, the most important of which is the extension of the period of compulsory attendance up to fourteen years of age over the whole time during which the public schools are in session, instead of for eighty days as at present. This amendment is absolutely necessary, because what are known as *the Factory Law* and the *Mercantile Employment Law* forbid the

employment of any person at any time under fourteen (14) years of age. In order to make the compulsory law consistent with these two, the amendment above suggested is absolutely necessary. It is also suggested that the period for the confinement of a truant who may be committed to an institution shall be made indeterminate, because, since the present law forbids the commitment of a truant for a longer time than the end of the school year, namely, July 31, the truants are released in midsummer when the schools are not in session and they have nearly two months in which to run the streets and resume their habits of idleness, so that when the schools open, they have lost entirely the influence of their confinement and too frequently relapse into their former habits of truancy.

UNGRADED SCHOOL.

Early in the year, the Board directed the consolidation of the two ungraded rooms which had been maintained at Schools Nos. 13 and 25 for more than a year, and the opening of a single room at School No. 11 for the pupils who might be committed thereto under the regulations. The organization of a new ungraded room was completed by the appointment of an experienced and capable teacher whose sole duty is to take charge of truants and insubordinates sent there by the Principals. As the ungraded room is at a great distance from the homes of many pupils sent there, it was necessary to make a different time-table. The ungraded room is, therefore, in session from 9.30 a. m. to 12 o'clock and from 2 to 4 o'clock in the afternoon. This arrangement serves the double purpose of giving ample time to those who live at considerable distances to attend with punctuality, and to prevent them from mingling with the regular attendants at School No. 11 at any time. The pupils of the ungraded school are sent there on indefinite terms of suspension and are not permitted to return to their own districts until they have shown by regularity of attendance and improved work in their studies, that they are likely thereafter to comply with the ordinary regulations. The large majority of these pupils are reinstated within twelve weeks. A few, however, show that they are not amenable to ordinary influences and fail to attend this school as required. The practice has been in all these cases to direct the attendance officer to arrest the offender immediately, secure the consent of the parents, and commit him to an institution where his liberties will be still farther abridged. Prompt action in these cases, of which there have been only a few

since the ungraded school has been fully organized, has acted as a powerful deterrent among those who might otherwise be inclined to absent themselves without permission. From the report of the ungraded school, it appears that of the thirty-eight (38) pupils, sixteen (16) were suspended for truancy and twenty-two (22) for insubordination; that the average daily number belonging was twelve (12), and that the average daily number in attendance was eleven (11), giving ninety-six (96) per cent. of attendance. The instruction of the pupils in the ungraded room is necessarily of an individual nature; it being impracticable to form any classes. As far as can be ascertained the pupils who have been returned to their own schools have fully maintained their position in grade and have lost nothing by their enforced absence. The management of these boys has been admirable. No school room in the city presents and maintains a more orderly and industrious aspect. Had this school not been established, the Board would have been obliged to provide for the maintenance in institutions of a much larger number of truants than were committed. In fact, the cost of the ungraded room with its special teacher has not been one-half what would have been the expense of transportation and maintenance had the truants sent to the ungraded school and returned to their own districts as reclaimed, been committed directly to institutions outside the city. While this economical result is worthy of record, the ungraded school has exerted its most benign influence in reclaiming certain pupils who, if sent away and brought into contact with many others of their own kind, would be much less likely to reform. From these considerations, it is evident that the Board has acted wisely in maintaining the ungraded school.

EXAMINATION AND PROMOTIONS.

No modification in the plan of promotion in the elementary schools was made last year. The estimate of the class-teacher was, in all cases, the basis of promotion, subject to review by the Principal only. This plan continues to give the highest satisfaction to both teachers and parents. An evidence of this is the fact that although those pupils who are not promoted are given the privilege of taking a written examination upon the application of a parent or guardian, no such application has been made in any of the schools. An important change was made last year in the *method of promotion* from the elementary schools to the High

School. Heretofore, this admission has been based almost entirely upon the results of the Regents' examinations. This year, however, the promotions were determined by examinations prepared by the Superintendent of Schools and based entirely upon the course of study prescribed by the Board. The test was made very much more exacting than heretofore, in that seventy-five (75) per cent. of correct answers was required in each study instead of a general average of seventy-five (75) per cent. The total number of candidates for admission was 404, of whom 396 were pupils from the public schools and eight (8) from other schools. The 313 who attained seventy-five (75) per cent. in each of the subjects of the examination were all public school pupils. Of the seventy-three (73) who failed, forty-two (42) failed in one subject only; thirty-four (34) in arithmetic; five (5) in history and three (3) in spelling. Thirty-one (31) failed in two or more subjects. The per cent. of failure is very much larger than heretofore. It is interesting to note that the severe requirements have, according to the testimony of Principals and teachers, excluded from the school a number of very promising pupils, who, in their opinion, would have sustained themselves while in the High School; although undoubtedly a certain number of weak pupils, who heretofore have managed to get into the school by persistently taking Regents' examinations, failed also. The more I reflect upon this result, the more I am convinced that no plan of written examinations will ever work even-handed justice in determining the promotion of pupils to the High School, and I earnestly recommend to the Board that this highly artificial and imperfect plan be abandoned and promotion by the opinion of class teachers be established in its place. The plan recommended, of course, includes the privilege of taking a written examination in all cases where the teacher and Principal refuse to recommend, provided application is made in proper season for such an examination. No plan of promotion should be based upon the idea of restricting the size of the classes; but all who are worthy of promotion should be given the opportunity. It should not be understood for a moment that I believe that written examinations have not their proper place and value in a school system. The position taken is that they should not be given undue weight and importance by making them the sole criterion for promotions. Frequent written examinations are given in all the grades and should continue to be used as a proper and direct means of instruction.

REGENTS' EXAMINATIONS.

The Regents' examinations were taken as heretofore, and as long as the laws of the State require certain Regents' certificates for admission to studentship in law, medicine and other professions, they should continue to be used, because it would be clearly unfair to take from the public school pupils the opportunity of obtaining these certificates while fresh from the subjects in which they are examined. The examinations taken in June resulted as follows:

STUDIES.	Number of pupils examined.	Number passed.
Arithmetic	391	349
Geography	348	325
Grammar	43	37
Spelling	15	13
Reading	368	368
Writing	356	356
United States History	421	301

COURSE IN LITERATURE.

The course in literature for the elementary schools, established by the Board last year, was put in operation in seven of the nine grades. Early in the coming year it is contemplated to extend the course to the two remaining grades, and thus make it complete. Practically the course was started in all the grades, except the first year, through the use in all grades of the quite large supply of books purchased for the grades above referred to. The choice of books for this course was determined by the two lines of reading which it was thought advisable to use, namely, a group selected with a view to instil a love for the best reading on the lines of pure culture, and another group which, while exemplifying good reading, would also indirectly inculcate some knowledge of, and a lively interest in, the history of our country and of the world at large. In the grades above the fourth year, the books provided for the course in literature have, to a very large degree, taken the place of the ordinary reading books. Experience shows that these books may be used to equal advantage with the ordinary grade readers in cultivating expression and in enlarging the vocabulary of the pupils, and also in creating an abiding interest and culture. It is the testimony of the teachers that their pupils have learned to read with intelligence by the use of these books more rapidly than *heretofore*. I am decidedly of the opinion that it would be prefer-

able to cease using the graded readers at the end of the fourth year, and I recommend that the Fifth Reader be no longer used, as soon as a full supply of books for the literature course can be furnished. The funds which will be available during the next year will enable us to purchase enough additional books to supply all the grades with a large proportion of those prescribed in the course, and within two years it will be practicable to supply the entire list. The influence of this course has been felt in all departments of instruction, since it has been found that the pupils now read and understand far more easily, the text-books in all subjects.

PHYSICAL CULTURE.

I respectfully renew the suggestion made last year, that the Board shall employ some person skilled in physical culture to instruct the teachers in this work for a year. As was stated in last year's report, one year of such special instruction would suffice to render all of our teachers sufficiently versed in these important exercises to carry them on successfully thereafter. The instruction in methods in physical culture given in the training class will keep up the supply of persons versed in the art in future years.

VISUAL INSTRUCTION.

The lack of essential arrangements for darkening the rooms prevented any systematic presentation of the slides and lectures furnished by the State during the past year. The Board has now, however, completed the necessary arrangements, and during the coming year it will be practicable to give all of these lectures to a large proportion of the pupils of the elementary schools. The assembly halls of Schools Nos. 4 and 24 have been supplied with the needed facilities, and the Board has purchased an additional lantern outfit from the State, so that hereafter these exercises can be simultaneously carried on in three buildings. The slide exhibitions were conducted with success in Schools Nos. 4 and 7, to the great satisfaction of the pupils and teachers, during the past year. While unquestionably the power of observation and the growth of the aesthetic sense have been considerably developed in the pupils by means of these exhibitions, the best visible outcome has been obtained through the use of particular pictures and slides as subjects for written exercises in composition. The following program will afford a very wide opportunity to test fully the usefulness of the *materials* generously provided by the State:

A List of the Illustrated Lectures selected by the Committee on Advice, appointed by the Council of Superintendents of Schools, from those delivered under the auspices of the State Superintendent of Public Instruction, at the American Museum of Natural History, by Prof. Albert S. Bickmore, for distribution to the cities and villages of the State of New York, in accordance with the provisions of chapter 362 of the Laws of 1895:

First Year.

NEW YORK STATE.

Received.

- No. 184 — Manhattan Island and the Highlands of the Hudson.
No. 185 — The Catskills and the Adirondacks.
No. 186 — The Lakes of Central New York and the Erie Canal.
No. 187 — Niagara Falls.

Second Year.

- No. 188 — The Connecticut Valley and the White Mountains.
No. 189 — The Coast of New England and the St. Lawrence River.
No. 190 — Pennsylvania, Virginia and the District of Columbia.
No. 191 — The Mississippi Valley and the Southern States.
No. 192 — The Rocky Mountains and the Great Basin.

To be furnished.

Third Year.

- No. 193 — The Yellowstone National Park.
No. 195 — California and the Yosemite Valley.
No. 196 — Mexico.
No. 197 — West Indies — The Lesser Antilles.
No. A — Primary and Kindergarten Instruction.
 A Visit to the Country.
 A Visit to the City.
 A Visit to the Sea Shore.

72 Slides.

Fourth Year.

No. 199 — Egypt.

No. 202 — Greece.

No. 203 — Italy — Rome and Naples.

No. 204 — Italy — Florence and Venice.

No. B — Primary and Kindergarten Instruction.

FREE TEXT-BOOKS.

The number of applications for text-books free of cost increases with great rapidity year by year. Two years ago, the number applying for books from the stock of the Board was about twenty-seven per cent. of the enrollment. During the past year, this number has increased to more than thirty per cent. and the expenditure on this account is constantly increasing, so that it is evident that under present conditions the Board will soon be compelled to supply nearly fifty per cent. of the pupils with books. From the opinion that has been gathered concerning public sentiment on this subject, not only in this city, but throughout the State, it is clear that the time is not far distant when legislation will be obtained compelling all localities to make the schools, in every sense, free. An attempt to procure the passage of a bill for this purpose was unsuccessful last winter, but the interest in the whole subject continues unabated, and renewed efforts will be made during the winter. The proposition to be made to the Legislature will, however, differ considerably in form. In deference to the wishes of a large number of communities, a plan of local option will be offered whereby a test vote will be taken at stated periods in every community on this important question. It is believed that the Legislature will readily assent to this plan.

EVENING SCHOOLS.

The three evening schools were carried on as heretofore. The sessions began on September 21st and closed on December 17th; the experience of previous years having shown that it is unwise to continue these sessions after the holidays, because whenever that has been attempted, the attendance has fallen off so rapidly as to give results wholly incommensurate with the expenditure. The following table shows a small decrease in all the elements of attendance, but the special reports of the Principals *indicate that satisfactory work was done by all in attendance.*

STATISTICS CONCERNING EVENING SCHOOLS — PERIOD FROM SEPTEMBER 21 TO DECEMBER 17, 1896.

SCHOOLS.	Registered number.			Average membership.	Average attendance.	Per cent of attendance.	No. of evenings open.	Youngest pupil.	Oldest pupil.	No. under 16 years.	No. between 16 and 20.	No over 20.	Average age.
	Boys.	Girls.	Total.										
No. 1	107	34	141	95	79	84	51	14	36	58	71	12	17
No. 12	77	11	88	61	50	83	51	14	30	29	50	9	17
No. 13	88	5	93	75	66	87	51	14	29	34	50	9	17
Totals	272	50	322	231	195	85	51	14	36	121	171	30	17
Totals, '95..	313	56	369	260	221	85	63	13	35	187	163	19	16
Increase	*41	*6	*47	*29	*26	..	*12	..	..	*66	8	11	1

* Decrease.

KINDERGARTENS.

The enrollment of 1,076 pupils in the eighteen public kindergartens in operation in this city evinces the high appreciation by parents of the opportunities offered. At times, the pressure on the kindergartens for admission has been so great that more than a hundred have been refused admission. As soon as practicable, kindergartens should be opened in Schools Nos. 14 and 17 in order to accommodate the large number desiring to enter school in this grade. In this connection, I suggest that it is now time to build an addition to School No. 17 of at least four rooms. There is ample room on the present lot for the extension, and by the purchase of the lot immediately north, the necessary light and air would be secured. An appropriation of \$12,000 would suffice for the purchase of the additional land and the erection of the addition. Your attention is solicited to the report of the Supervisor of Kindergartens printed in the appendix to this report. The importance and the high usefulness of kindergartens in the public school system is now so universally recognized that it is no longer necessary to advance arguments in favor of their perpetuation. The experienced and thoughtful Principal of one of our largest schools, while discussing the organization of our system, stated very emphatically, that looking at the interests of the children of this city, were he obliged to make the choice, he would prefer to drop out the two upper grades of the elementary schools rather than abolish the kindergartens. This deliberate opinion seems to be confirmed by the testimony of the most careful ob-

servers of the comparative value of the different stages of public education. That the public kindergartens of this city are conducted economically, perhaps too economically, is shown by comparison with the cost in other cities of the State and the country. It is noticeable that in one large city in this State, where the attendance on the kindergartens is just double our own, the cost of maintenance is exactly three times the amount that we expend for this purpose, without including the cost of training kindergartners, which is included in the amount expended in this city.

TEACHERS' TRAINING SCHOOL.

The Teachers' Training School of last year consisted of fifty persons, twelve of whom were taking the kindergarten course, and the remainder the regular course. From the latter group several withdrew during the year. Thirty-one (31) were graduated and received certificates of qualification to teach in the schools of this city. The course of study for training schools prescribed by the State Department of Public Instruction was in operation and the results were highly satisfactory. This course excludes practically all study of special matter and confines the work of the pupil-teachers to the acquirement of methods and to practice in teaching. The examinations offered by the State Department were used as a basis of graduation and were almost entirely on the prescribed lines of the course of study. Certain topics were, however, introduced in the examination which require the study of subject matter. It is felt that these should be omitted and that the question papers should refer entirely to methods of teaching.

Using the privilege given by the terms of chapter 1031 of the Laws of 1895, the Board adopted a scheme for admission to the teachers' classes far more exacting than any heretofore used. In addition to graduation from a high school or academy, whose course of study has been approved by the State Superintendent, this Board now requires that each candidate shall obtain a standing of not less than seventy-five per cent. in the subjects of Arithmetic, Algebra, Geometry, English Grammar and Composition, Literature, Physiology, Physics, American History and either Latin, German or French, with the provision that a candidate failing in one subject only may be admitted on condition, provided that condition is removed within two months from the opening of the session. The first examination under the new regulations was held in June last. Thirty-one (31) candidates presented themselves. Seventeen (17) candidates were successful. It is con-

fidently expected that this sifting process will produce a grade of pupils far superior to the average of those of the past.

It has been evident for several years that the joint labor of Principalship of School No. 24 and Teacher of Methods in the Training Class has been too great a burden for one person to bear and it is recommended that the Board take such action as will result in a proper division of the work.

No appeal is necessary for the continuance of the beneficent work of the Teachers' Class, but it will not be out of place to call attention here to the provisions of chapter 1031 of the Laws of 1895, which forbids the appointment, hereafter, of any person as teacher in the city schools of this State, who has not had at least one year of professional training in addition to the scholastic requirements. It is very evident that, should we not maintain our own source of supply of properly trained candidates, we should soon be obliged to seek teachers from other localities. It is also evident that such a course would largely increase the salary list of this city, because when it becomes necessary to procure teachers from outside the city, it will be impracticable to obtain those who are properly qualified without paying considerably larger salaries than at present.

TEACHERS.

Two hundred and ninety-three (293) teachers were employed by the Board during the past year. Two hundred and sixty-nine (269) of these were women and twenty-four (24) were men. Two hundred and one (201) were graduates of the High School, eleven (11) were collegiates, forty-one (41) were graduates of State Normal Schools, and thirty-eight (38) of various academies and select schools. One hundred and thirty-two (132) were graduates of our Training Class, an increase in this item of five over last year.

The customary teachers' meetings were held throughout the year. The conference of the Principals with the Superintendent was held once a month, and in each school the several faculties held regular meetings at stated periods. The weekly gathering of the kindergarten teachers for the purpose of conference was continued as usual. A series of meetings of the teachers of the grades has been arranged for special study of methods in teaching drawing. The course will begin with the opening of the next school year and will be given by Drawing Master T. C. Hailes, under whose instruction and inspiring guidance the work of the schools in this study has *improved in a remarkable degree during the past two years.*

A group of primary teachers has organized and will hold frequent meetings next fall for the purpose of studying how best to extend kindergarten methods throughout the lower grades. The matter is mentioned here to show the spirit of investigation and the desire to broaden and improve their daily work that animates very many of our teachers.

Four teachers died during the year. Eleanor T. Graham, of School No. 1, died October 10, 1896. She had served four years very acceptably, having given strong promise of becoming a model teacher. Julia E. Ryan, of School No. 7, passed away November 2, 1896, after a faithful and fruitful service of twenty years. Sarah E. Gibson, of School No. 12, died February 1, 1897. Miss Gibson was appointed in 1861. Conscientious and skillful in instruction and discipline during her thirty-seven years of teaching, she wielded a strong and abiding influence for good upon the hundreds of pupils who cherish her memory.

Extract from the proceedings of the Board, April 20, 1897:

IN MEMORIAM.

Mary E. Howard, Principal of School No. 10, died March 31, 1896.

Miss Howard began her service as teacher in the year 1856, and, with the exception of an interval of three years, from 1870 to 1873, continued in service until some three months before her death, thus giving thirty-seven years of her life to the duties of her position.

She was an admirable teacher, skillful in instruction, wise in discipline, leading her pupils gently but surely to higher planes of thought and action. Her progressiveness and enthusiasm were marked characteristics, and, although her quiet and retiring disposition led her to be a follower rather than a leader in discussion, when convinced that new plans were wise ones, none of her colleagues was more active or more successful in their execution. Singularly attractive to children was her winsome smile and her ever cheerful and encouraging manner. As class teacher and as Principal, she exerted that beneficent influence that ever emanates from the warm heart of a true woman. All who were brought within the sphere of her pervading influence were elevated in *spirit and strengthened* in character.

Miss Howard has left a lasting impress on the teaching force as well as on the pupils of the school under her charge. She did her whole duty towards them and they will cherish and revere her memory. It is fitting, therefore, that this brief memorial should be recorded on the pages of the official records of the public schools of this city as a testimonial to her character and her services.

NATURE STUDY.

While no prescribed course of Nature Study has been formulated, our primary teachers have been encouraged to introduce this subject gradually by means of observation lessons on natural objects and by correlating such lessons with the study of language and of number. This process necessarily involves the use of drawing and, incidentally, penmanship and reading. The work is still in an experimental stage, but enough has been developed to determine to a certain degree its continued use and gradual extension. No effort is made to teach science for its own sake, the end in view being the development of the child rather than the furnishing of information. The progress of this special work will be watched with interest and care, and, if approved, will gradually be extended to all elementary classes.

HOME AND SCHOOL.

Various plans have been suggested lately for bringing about a more intimate connection between the school represented by the teachers and pupils and the home in the persons of parents or guardians. In some localities, joint meetings of parents and teachers have been held on the invitation of the latter. Such meetings are likely, under skilful guidance, to secure temporarily some effort at co-operation more or less fruitful. The lack of continuity in these efforts will inevitably end in their abandonment, unless the home representatives acquire an abiding interest through individual investigation and study, or by some organized efforts started and maintained by the parents or kept alive by the persistent labors of teachers. A notable and quite successful plan has been organized in a small and exceptionally intelligent community in an eastern State, under the designation of a Public Education Society. By means of joint meetings with teachers, lectures by educational experts, and gatherings for discussion,

lively interest has been excited in the relations of the home to the school, and parents have been educated to a certain degree to a sense of the usefulness of cordial and intelligent co-operation. Clearly such a plan must be fruitful and entirely practicable in a community of not over 10,000 persons. Whether it could be made equally effective in one numbering 100,000 has not been established. In this city, much has been done by the kindergartners to secure cordial and sympathetic relations with parents. For several years, it has been the duty and, I am glad to say, the pleasure of all the kindergartners to visit the homes of their pupils, thus putting themselves into an agreeable personal relation with parents, and acquiring an insight into the peculiar environment of each pupil that has solved many problems. That the sense of common responsibility and helpfulness thus created follows the course of each child through its entire school life, and is felt for good at every change of grade and teacher, is the testimony of all our Principals and teachers.

Another means of uniting the school and the home, used with marked effect by the kindergartners, is the well-known plan of conducting frequent mothers' meetings. These meetings have been held in all our kindergartens; sometimes participated in by the mothers of the pupils and sometimes by the mothers of prospective pupils. The true purpose and scope of the kindergarten is made clear by description and discussion, by the mothers becoming pupils for the time being, by observation of the pupils at work, or by exposition of the workings of a kindergarten; the teachers acting as pupils under the guidance of the supervisor, or one of their associates. The influence of these mothers' meetings has been widespread and beneficent, the proof lying in the fact that we are obliged to refuse admission to the kindergarten rooms larger and larger numbers year by year. Too high commendation can not be bestowed upon the faithful, self-sacrificing teachers who have devoted, and will continue to devote, so much of their energies to the diffusion of an intelligent appreciation of the inestimable blessings bestowed upon the children by the kindergartens.

In closing this report, I am gratified to be able to say to the Board that the work of the principals, teachers, officials and employes coming under my observation, has been, with scarcely an exception, characterized by diligence, skill, earnestness and high conscientiousness. To all my associates, and especially to the Principals and specialists, my warmest acknowledgments are due *for their cheerful compliance with directions and active co-opera-*

tion in all plans suggested by me or directed by the Board. To the members of the Board, I am highly indebted for encouragement and support on all occasions, and especially for the prompt and ample provision made for the execution of all plans adopted for the improvement of the schools.

CHAS. W. COLE,

Superintendent of Schools.

APPENDIX.

REPORTS OF SPECIAL TEACHERS.

KINDERGARTENS.

DR. CHARLES W. COLE,

Superintendent of Schools:

MY DEAR SIR.— I herewith submit the statistical report of the Kindergartens for the past school year.

The Kindergarten work of our schools has progressed this year both in the character of the work done and in the interest shown by all connected with it as well as by the public in general.

The provision of several pianos has resulted in much satisfaction and encouragement.

It is unfortunate that the attendance has been so large in some of the Kindergartens, for one of the chief values of the Kindergartens — the amount of individual attention received by each child — has been greatly lessened thereby.

Five young ladies received diplomas, denoting the completion of a full course: Anna W. Adams, Fanny A. Ewin, Elizabeth G. Flaherty, Anna Ryan, Helen E. Wilson.

Those who completed one year of work, receiving certificates, are Helen Downs, Clara A. Powers, Philena C. Stafford.

Katherine J. Wilson entered the class in September, but remained only a few weeks, as she received an appointment to teach. Three students entered the class in November and one in December; they will complete the work next year. They are Lizzie A. Drake, Flora Hopkins, Miriam Schlesinger, Ida Sutherland.

The complete list of graduates of the Kindergarten Training Class is as follows:

1895.

Frances A. Cassidy, Kindergarten at School No. 20. Resigned.

Mary L. Doody, Kindergarten at School No. 6.

Louise G. Franklin, Kindergarten at School No. 4.

Margaret A. Healey, Kindergarten at School No. 7.

Mary J. Hogan, Kindergartner at School No. 6.
Susan B. Hogan, Kindergartner at School No. 2. Resigned.
Anna J. Kelliher, Kindergartner at School No. 15.
Mary J. Malone, Kindergartner at School No. 3. Resigned.
Marie L. Mattimore, Kindergartner at School No. 20.
Etta J. Miles, Kindergartner at School No. 13. Transferred to a higher grade.
Geraldine Mullin, Kindergartner at Schenectady.
Frances Rorke, Kindergartner at School No. 25. Resigned.
Katharine F. Stephens, Kindergartner at School No. 5.
Josephine S. Winne, Kindergartner at School No. 2.

1896.

Alice M. Cassidy, Kindergartner at School No. 3.
Genevieve Cooney, Kindergartner at School No. 21.
Eugenia Davis, Kindergarten substitute.
Jessie M. Devlin, Kindergartner at School No. 25.
Ella F. Farnham, Kindergartner at School No. 12.
Edith A. Gaus. Not teaching.
Elizabeth Hallenbeck, Kindergarten substitute.
Clara A. Sautter. Not teaching.
Martha J. Vint, Kindergarten at School No. 1.

1897.

Anna W. Adams, private Kindergarten.
Fanny A. Ewin, not teaching.
Elizabeth G. Flaherty, Kindergarten substitute.
Anna Ryan, not teaching.
Helen E. Wilson, Kindergarten at Troy, N. Y.

In behalf of the Kindergartners and Training Class I extend grateful appreciation of your kindness and interest.

Very respectfully,

FRANCES C. HAYES,

Supervisor of Kindergartens.

June, 1897.

KINDERGARTEN STATISTICS — 1896-1897.

SCHOOLS.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Four years of age at entrance.	Five years of age at entrance.	Under four years at entrance.	Over six years at entrance.	Advanced to primary grade during year.	Advanced to primary grade at close of year.
No. 1.....	29	35	64	40	34	22	37	3	2	...	44
No. 2.....	19	27	46	38	32	22	23	...	1	...	39
No. 3.....	40	42	82	37	33	42	40	...	...	19	24
No. 4.....	27	32	59	38	32	16	41	1	1	...	38
No. 5.....	32	31	63	37	31	11	48	...	4	2	35
No. 6.....	34	38	72	56	51	20	43	...	9	1	58
No. 7.....	24	32	56	35	32	11	45	...	...	4	42
No. 8.....	20	23	43	25	22	17	24	1	1	...	26
No. 10.....	25	37	62	37	33	29	33	...	...	...	42
No. 12.....	40	34	74	45	38	35	35	2	2	1	40
No. 13.....	29	32	61	28	23	13	47	...	1	...	42
No. 15.....	39	23	62	39	36	21	37	2	2	...	40
No. 20.....	46	32	78	42	35	40	14	19	5	3	50
No. 21.....	35	30	65	37	33	38	26	1	...	1	48
No. 22.....	29	31	60	46	41	27	30	...	3	...	46
No. 24.....	48	39	87	49	43	43	42	...	3	12	44
No. 25.....	25	17	42	25	20	10	23	6	3	2	31
Totals	541	535	1076	654	569	416	588	35	37	45	659

Average number registered per Kindergarten.....	63
Average membership per Kindergarten	38
Average attendance per Kindergarten	33

MUSIC.

ALBANY, N. Y., September 28, 1897.

TO DR. CHAS. W. COLE,

Superintendent of Schools:

MY DEAR SIR.— I respectfully submit the following report for the year ending June 30, 1897:

The use of the music books in all the grades has facilitated the work of the teachers and contributed greatly to the advancement of the pupils; and I feel assured that the work being done will compare favorably with that of any other corps of teachers. I would, however, direct your attention to the recommendation in my reports of '95 and '96, and would again urge that I be permitted to give a series of discourses to the less experienced teachers. *Attendance at these lectures would enable the teachers who have*

lately joined the corps, or those who have changed their grade, to do their work more thoroughly, and would contribute to the permanent advantage of themselves and their pupils. The proper presentation of the subject to the pupils by the inexperienced teachers is the greatest need that exists at present.

The music readers furnished late last year are being used this year for supplementary work.

Very sincerely,

EDWARD FUTTERER,
*Director of Vocal Music,
Primary and Grammar Schools.*

DRAWING.

ALBANY, June 30, 1897.

DR. CHARLES W. COLE,

Superintendent of Schools:

MY DEAR SIR.—The work accomplished in the Art Department during the year has given the study an importance and standing beyond the expectation of everybody. This result has been obtained through several circumstances. First, every teacher in the employ of the Board took a deep interest in the work and so, much enthusiasm was aroused in the pupils. It must be borne in mind that the regular teachers were obliged to do nearly all the teaching in this subject and, in order to do this successfully, it was necessary for them to devote considerable of their leisure time to study and preparation.

I anticipated considerable dissatisfaction and friction, but I was most agreeably disappointed. The secret of the success lay in the fact that the lessons were all worked out by the teachers before they were presented to the classes.

To aid in this work of preparation, I maintained voluntary teachers' classes at the High School, so that my assistance and advice were always available to those who needed it.

Another reason for the good result obtained was the efficient aid given by the assistant in this department, Miss Elizabeth Hailes.

Being a mistress of her subject, she experienced no difficulty in catching and holding her classes. She gave universal satisfaction which, under the circumstances, was particularly gratifying to me.

Next year it is my intention to raise the grade of work in the schools, when I shall assign Miss Hailes to High School work ex-

clusively, in order that I may carefully superintend the work of the lower schools. I also propose giving a series of forty lectures in Art to the teachers in order to equip them for the advance.

Another potent reason for the splendid success of this department lies in the fact that members of the Board, individually and collectively, have given me every aid and encouragement. They fully recognize the importance of the study, and my work has become a genuine pleasure instead of labor.

I cannot express to you my gratitude for this hearty support and co-operation. Be assured that I shall continue to endeavor to make my department a leading feature of the Albany schools. And last, but by no means least, the successes of this department are largely due to your matchless generalship. I have always depended upon your advice and counsel and you have never failed me.

Very respectfully,

T. C. HAILLES,
Drawing Master.

AWARD OF ART PRIZE.

ALBANY, *June 11, 1897.*

To the Honorable, the Albany School Board:

GENTLEMEN.—The Committee appointed to judge the work in the Art Department of the Schools, have the honor to report as follows:

The Grammar School Art Medal is awarded to No. 68.

Honorable Mentions in the following order: Nos. 82, 83, 66, 84, 89.

Respectfully,

JOHN F. BRINES,
WM. G. VAN ZANDT,
G. H. ANDERSON.

KEY.

No. 68 — Charlie Cobb.....	School No. 4
No. 82 — Charles K. Selkirk.....	School No. 11
No. 83 — Maud Sisson.....	School No. 12
No. 66 — James Minnock.....	School No. 7
No. 84 — Mabel File.....	School No. 12
No. 89 — Rose Levy.....	School No. 14

TABLE showing the attendance of pupils in the public schools for the year ending June 30, 1897.

SCHOOLS.	NUMBER ENROLLED.			Net registration.	Average daily attendance.	Per cent. of attendance on net registration.	Average membership.	Per cent. of attendance on average membership.	Number of sittings.
	Boys.	Girls.	Total.						
High School	339	489	828	828	673	82	714	95	775
No. 1.....	382	347	729	704	537	76	562	96	618
No. 2.....	315	285	600	595	511	86	535	96	584
No. 3.....	234	214	448	439	292	67	307	95	441
No. 4.....	295	261	556	533	423	80	450	94	616
No. 5.....	337	357	694	666	516	77	542	95	562
No. 6.....	433	519	952	924	773	84	816	95	887
No. 7.....	306	292	598	585	495	84	525	93	532
No. 8.....	223	266	489	460	378	82	394	96	524
No. 10.....	237	202	439	416	343	82	362	95	440
No. 11.....	217	217	434	418	369	88	384	96	640
No. 12.....	530	538	1068	1021	868	85	912	95	1009
No. 13.....	168	180	348	330	238	68	255	93	288
No. 14.....	470	389	859	841	673	80	706	95	804
No. 15.....	471	389	860	844	672	80	693	97	783
No. 17.....	265	217	482	464	375	82	390	97	432
No. 20.....	290	274	564	557	436	78	462	95	535
No. 21.....	545	539	1084	1050	871	83	910	96	1031
No. 22.....	241	232	473	462	394	85	412	96	426
No. 24.....	282	302	584	533	449	84	482	93	619
No. 25.....	148	115	263	255	226	89	231	98	322
Training Class ...	.....	50	50	50	36	72	38	76	49
Totals	6728	6674	13402	12975	10548	81	11082	94	12967

STATEMENT of the average number of pupils in attendance each month, and the average number of pupils to each teacher, during the year ending June 30, 1897.

SCHOOLS.	1896.												Average number of attendants to each teacher.	Average member-ship.	Percent of attendance.	No. of class teachers.	Average number of attendants to each teacher.
	September, 1896.	October.	November.	December.	January, 1897.	February.	March.	April.	May.	June.	Average monthly attendance.						
High School.....	686	711	721	715	691	671	649	630	607	630	630	614	94	309	39		
No. 1.....	507	554	535	537	541	511	550	530	511	490	507	502	50	13	45		
No. 2.....	517	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 3.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 4.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 5.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 6.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 7.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 8.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 9.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 10.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 11.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 12.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 13.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 14.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 15.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 16.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 17.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 18.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 19.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 20.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 21.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 22.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 23.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 24.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
No. 25.....	523	551	531	537	541	511	550	530	511	490	507	502	50	13	45		
Training School.....	43	35	38	39	36	36	35	33	35	33	35	34	94	1	38		
Totals.....	11,046	11,008	10,885	10,677	10,486	10,397	10,444	10,346	10,305	10,008	10,546	11,032	94	309	41		

* Special teachers not included.

TABLE showing the ages of the pupils in all the schools, and the number and training of teachers in each school during the year ending June 30, 1897.

SCHOOLS.	* Under five years.	Between five and eighteen years.	Over eighteen years.	Men teachers.	Women teachers.	College graduates.	High School graduates.	State Normal graduates.	Academies and select schools.	Training School graduates.	State certificates.	Total.
High School	165	12,852	181	24	260	11	201	41	38	182	7	293
No. 1.....	7	689	139	11	15	5	8	8	5	7	.....	136
No. 2.....	3	707	.....	.....	13	.....	0	0	1	.....	.....	13
No. 3.....	18	596	1	1	12	.....	0	0	1	6	.....	13
No. 4.....	5	407	.....	.....	9	.....	0	0	.....	6	.....	9
No. 5.....	2	551	.....	1	11	.....	0	0	.....	2	.....	12
No. 6.....	3	683	.....	1	12	.....	6	6	.....	5	.....	13
No. 7.....	3	982	.....	1	19	.....	13	5	.....	8	.....	20
No. 8.....	4	594	.....	1	12	.....	9	1	.....	8	.....	13
No. 9.....	7	594	.....	1	10	1	1	3	.....	8	.....	11
No. 10.....	10	465	7	.....	9	.....	0	0	.....	5	.....	9
No. 11.....	.....	410	.....	.....	12	.....	0	0	.....	5	.....	13
No. 12.....	.....	416	2	1	12	1	0	0	.....	11	.....	13
No. 13.....	12	1,093	.....	1	19	.....	16	3	.....	4	.....	20
No. 14.....	12	356	.....	.....	8	.....	6	.....	.....	.....	.....	8
No. 15.....	.....	859	.....	.....	18	.....	13	.....	.....	8	.....	19
No. 16.....	4	889	.....	1	18	.....	18	.....	.....	8	.....	19
No. 17.....	.....	489	.....	.....	12	.....	9	.....	.....	7	.....	13
No. 18.....	28	535	1	1	12	.....	5	.....	.....	7	.....	21
No. 19.....	13	1,071	.....	1	20	.....	19	.....	.....	15	.....	33
No. 20.....	6	446	.....	.....	9	.....	7	.....	.....	8	.....	9
No. 21.....	15	542	.....	.....	13	.....	12	.....	.....	5	.....	13
No. 22.....	8	255	.....	.....	7	.....	6	.....	.....	6	.....	7
No. 23.....	.....	6	.....	.....	42	.....	2	.....	.....	1	.....	44
No. 24.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	1
No. 25.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1
Training School .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grammar School Music Teacher .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grammar School Drawing Teacher .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals	165	12,852	181	24	260	11	201	41	38	182	7	293

* These pupils are in the Kindergarten Department. * † Includes two special teachers.

† Two men act in double capacity.

† One woman acts in double capacity.

TABLE showing the registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1857	13	6,529	.....	.....	2,654	.....	.....
1858	13	7,760	1,231	.....	3,181	527	.....
1859	13	7,832	72	.....	3,418	237	.....
1860	14	8,395	463	.....	3,798	375	.....
1861	15	9,182	787	.....	4,314	521	.....
1862	15	9,614	432	.....	4,468	149	.....
1863	15	9,507	.....	107	4,531	68	.....
1864	15	8,917	.....	590	4,207	.....	324
1865	15	8,860	.....	67	4,289	82	.....
1866	15	8,924	74	.....	4,340	51	.....
1867	15	8,880	.....	44	4,373	33	.....
1868	15	9,414	534	.....	4,817	434	.....
1869	16	9,665	251	.....	5,021	204	.....
1870	16	9,933	269	.....	5,489	468	.....
1871	22	10,939	1,006	.....	6,179	690	.....
1872	24	12,060	1,121	.....	6,991	812	.....
1873	24	12,327	267	.....	7,088	97	.....
1874	25	12,460	133	.....	7,095	7	.....
1875	25	13,773	818	.....	7,840	245	.....
1876	24	13,941	1,618	.....	7,998	658	.....
1877	24	14,412	471	.....	8,564	566	.....
1878	25	14,024	.....	388	9,076	488	.....
1879	26	14,632	608	.....	9,193	117	.....
1880	26	14,049	.....	583	9,175	.....	18
1881	26	13,976	.....	73	8,986	.....	189
1882	26	13,984	8	.....	9,350	364	.....
1883	26	13,914	.....	70	9,059	.....	291
1884	24	13,708	.....	196	9,452	393	.....
1885	24	13,720	12	.....	9,740	288	.....
1886	24	13,410	.....	310	9,660	.....	80
1887	24	13,410	.....	.....	9,798	138	.....
1888	24	13,580	170	.....	9,810	12	.....
1889	24	13,616	36	.....	9,913	103	.....
1890	23	14,389	773	.....	10,264	351	.....
1891	23	14,412	23	.....	10,328	64	.....
1892	23	13,914	.....	498	10,014	.....	314
1893	23	13,655	.....	349	9,889	.....	125
1894	21	13,491	.....	164	10,209	320	.....
1895	21	13,522	31	.....	10,381	172	.....
1896	21	13,418	.....	104	10,009	.....	373
1897	21	13,402	.....	16	10,548	539	.....

TABLE showing the condition of half-day absences and tardiness for the past nineteen years.

YEAR.	Half-day absences.	Tardiness.	Per cent tardy.
1879	111,063	42,170	2.3
1880	118,084	24,227	1.8
1881	121,249	12,145	.6
1882	110,651	9,298	.5
1883	105,885	9,069	.4
1884	105,648	7,829	.85
1885	106,805	8,684	.4
1886	102,836	8,809	.47
1887	101,783	11,079	.6
1888	100,913	8,809	.45
1889	98,988	4,874	.24
1890	99,840	3,775	.19
1891	92,702	3,986	.3
1892	79,159	4,560	.24
1893	67,771	7,985	.4
1894	79,133	5,094	.8
1895	78,528	4,586	.3
1896	76,644	4,806	.26
1897	80,728	6,614	.29

TABLE showing the net registration (duplicate enrolments excluded), average attendance and average membership since 1885.

YEAR.	Net Registration.	Increase.	Decrease.	Average attendance.	Increase.	Decrease.	Average membership.	Increase.	Decrease.
1885	13,311	...	...	9,740	...	...	10,297	...	...
1886	13,139	...	172	9,660	...	80	10,213	...	84
1887	13,050	...	89	9,798	138	...	10,303	90	...
1888	13,101	51	...	9,810	12	...	10,315	12	...
1889	13,301	200	...	9,918	103	...	10,387	72	...
1890	13,948	647	...	10,264	351	...	10,789	402	...
1891	13,711	...	237	10,328	64	...	10,940	151	...
1892	13,320	...	391	10,014	...	814	10,579	...	361
1893	13,164	...	156	9,889	...	125	10,492	...	87
1894	13,055	...	109	10,209	320	...	10,714	222	...
1895	12,868	...	187	10,381	172	...	10,894	180	...
1896	12,970	102	...	10,009	...	372	10,591	...	303
1897	12,975	5	...	10,548	539	...	11,082	491	...

The following is a report of the Attendance Officers' work for the year ending June 30, 1897:

Total number of visits made.....	4,051
Total number of cases investigated.....	1,965
Total number of cases reinvestigated.....	2,086
	<hr/> 4,051 <hr/>
Children kept at home by parents (temporary necessity) ..	374
Children kept at home by parents (neglect).....	233
Children kept at home by sickness.....	506
Children kept at home by poverty.....	272
Children mentally or physically disqualified.....	31
Children transferred from one school to another.....	17
Children under eight or over sixteen years of age.....	59
Children withdrawn from school, left the city.....	36
Children withdrawn from school, at work.....	69
Children whose residence could not be found.....	34
Children found to be truants and returned to school.....	85
Children found to be truants and committed to institutions,	15
committed to Ungraded School by Principals through officer,	38
Children found to be non-attendants and placed in school..	458
Children found to be non-attendants and committed to	
Truant School on complaint of officer.....	6
Children found employed in compliance with Compulsory	
Act.....	66
Children found employed contrary to Compulsory Act and	
placed in school.....	29
Total.....	<hr/> 2,328 <hr/>

GRAMMAR SCHOOL EXERCISES.

Schools Nos. 5, 6, 14, 15 and 20 held their exercises at the High School. The program follows:

PROGRAM.

Music — Chorus "Onward to Conquest"	Verdi.
Declamation	"Manhood."
Isalah Oliver, School No. 5.	
Reading	"The Race with the River."
Marion J. Argue, School No. 6.	

Declamation "Extract from Speech of Daniel Dickinson."
Edward A. Marx, School No. 14.

Music — Semi-Chorus — "Voice of the Woods." Rubinstein.
Melody in F.

Reading "How Persimmons Took Care of the Baby."
Marion MacD. Williamson, School No. 15.

Declamation "Unknown Speaker."
George A. Gretzer, School No. 20.

Reading "The One-Legged Goose."
Blanche Goldsmith, School No. 14.

Music — Semi-Chorus — "Lullaby" From "Erminie."
Sarah L. Smith, No. 5, Edna Van Valkenburgh, No. 6,
Hermina Mull, No. 5, Bertha H. Lewi, No. 14,
Kittie May Henderer, No. 6, Mary E. Fett, No. 14,
Harriette L. Horton, No. 6, Marion MacD. Williamson, No. 15,
Edith P. Barhydt, No. 6, Edna G. Bridgeford, No. 15,
Mary McMurray, No. 20.

Declamation "Jean Val Jean."
Oliver Galligan, School No. 5.

Reading "Selling Old Robin."
Emma R. Hewitt, School No. 20.

Declamation "Behind Time."
Francis A. Dunn, School No. 15.

Music — Chorus — "Sons of Liberty" Marshall.

Declamation "A Modern Hero."
John H. Strenge, School No. 6.

Reading "Mrs. Brown Gets Ahead of the Grippe."
Hermina Mull, School No. 5.

Declamation "Eulogy on Daniel Webster."
T. Frederick Doescher, School No. 14.

Music — Sextette — "Anchored" Watson.

Mina Mull, No. 5, Mary E. Fett, No. 14,
Harriette L. Horton, No. 6, Marion MacD. Williamson, No. 15,
Bertha H. Lewi, No. 14, Edna G. Bridgeford, No. 15.

Reading "A Practical Plan."
Bertha H. Lewi, School No. 14.

Dialogue "The Quarrel Between Sir Peter and Lady Teazle."
Nellie Russell and Harriette L. Horton, School No. 6.

Reading "Too Late for the Train."
Edna G. Bridgeford, School No. 15.

Music — Semi-Chorus — "There's a Path by the River" Koschat.
 Reading of Award of Art Medal.
 Presentation of Scholarship Diplomas.
 Presentation of Certificates of Admission to High School.
 Music — Chorus — "My Native Land" Marshall.

Schools Nos. 2, 7, 8 and 11 met their friends at School No. 24,
 and executed the following:

PROGRAM.

Chorus — March From "Il Trovatore."
 Declamation "The Responsibilities of our Nation."
 William Davis Blatner, School No. 2.
 Recitation "The Wife-hunting Deacon."
 Alice L. Porter, School No. 11.
 Chorus — "My Native Land" Marshall.
 Recitation "The Second Trial."
 Elizabeth Frances Stevens, School No. 2.
 Recitation "Comic Songs."
 Lillian V. Lasch, School No. 8.
 Semi-Chorus — "Concordia" Fleming.
 Recitation "The Charity Fair."
 Clara McMullen, School No. 7.
 Mandolin Solo James Hart Johnston, School No. 2.
 Accompanied by E. L. Buchanan.
 Chorus — "A Spring Song" Koschat.
 Recitation "How the Dominie Went to Sea."
 Sarah Clerk, School No. 11.
 Solo "Answers."
 Walter T. Gladding, School No. 7.
 Recitation "The Clown Baby."
 Myra Lewi Bendell, School No. 2.
 Violin Solo — "Simple Aven" Thome.
 Grace Knowles, School No. 8.
 Recitation "A Second Trial."
 Lulu F. Bedell, School No. 7.
 Semi-Chorus — "Huntsman's Farewell" Mendelssohn.
 Recitation "Uncle Podger."
 Helen Coffin, School No. 8.

Declamation "McKinley's Address."
Robert Wamsley, Jr., School No. 11.

Chorus — "Wanderer's Return" Abt.
Reading of Award of Art Medal.

Presentation of Scholarship Diplomas.

Presentation of Certificates of Admission to High School.
America.

Accompanist, Elsie Louise Kurth, School No. 2.

At School No. 4, the pupils of Schools Nos. 4, 12 and 21 rendered this

PROGRAM.

1. Chorus "Onward to Conquest."
2. Declamation "Washington."
George J. Gammel, School No. 12

3. Reading "Ned's Gift."
Edith Burns, School No. 12

4. Semi-Chorus "Voices of the Woods."

5. Reading "Fortunes of War."
Laura May Jennings, School No. 4.

6. Reading "The Landlord's Visit."
Ada Gibson, School No. 12.

7. Music "God for Us."
School No. 12.

Geo. J. Gammel,	Wm. Stackman,
Caroline Bruder,	Carrie Preissler,
Ada Gibson,	Julia Kirchner,
Clara Hazeltine,	May Degnan,
Rachel Dunn,	Nina Allen,
Blanche Jacobi,	Grace M. Scott,
Stella Swann,	May Ulshoefer.

8. Reading "The Station Master's Story."
Florence M. Livingston, School No. 21.

9. Declamation "Essentials in Intellectual Culture."
Edward Olenhouse, School No. 12.

10. Chorus "Sons of Liberty."

11. Reading "Miss Perkins from Maine."
Mary Harrington, School No. 21.

12. Reading "Seein' Things at Night."
Grace Scott, School No. 12.

13. Semi-Chorus "There's a Path by the River."
 14. Declamation "Behind Time."
 Thomas Holmes, School No. 4.
 15. Declamation "Nathan Hale."
 J. Griffith Atwood, School No. 12.
 16. Chorus "My Native Land."
 17. Declamation "Opportunities of the Scholar."
 Henry A. Metz, School No. 21.
 18. Reading "Emily Geiger's Ride."
 Rachel Dunn, School No. 12.
 19. Semi-Chorus and Duet "Lullaby."
 Duet: Jennie McAllister, School No. 21, Caroline M. Bruder, School No. 12.
 Cho.: Emeline Lockhart, School 21, Carrie O. Preisser, School 12,
 Ida Hammann, School 12, Julia H. Kirchner, School 12,
 Elizabeth Geisel, School 4.
 20. Reading of Award of Art Medal.
 21. Presentation of Scholarship Diplomas
 22. Quartet "Serenade."
 School No. 12,
 Caroline Bruder, Caroline Preisser,
 George J. Gammel, Wm. Stackman.
 23. Presentation of Certificates for Admission to High School.
 24. Chorus "Grey and Blue."

GRADUATING EXERCISES OF TRAINING CLASS, 1897.

PROGRAM.

- Chorus "Sweet Roses That Wither."
 Essay Miss Mary A. Daley.
 Chorus "Isle of Beauty."
 Essay Miss Burgess.
 Chorus "Truth."
 Reading — "Unconscious Influence" Miss Madge O'Brien.
 Duet Misses Healey.
 Address Mr. Lynch.
 Solo — "Tell me not Where Roses Grow" Miss Isabelle Munroe.
 Address Mr. Hall.
 Conferring Diplomas.
 Chorus Graduation Song.

Annual Report of the Principal of the High School.

ALBANY, September 1, 1897.

To the Board of Public Instruction of the City of Albany:

GENTLEMEN.—In compliance with the by-laws of the Board of Public Instruction, I have the honor to submit the following report of the Albany High School for the year ending August 31, 1897:

NUMBER OF PUPILS.

The whole number of pupils in attendance during the past year is 828, distributed among the various classes as follows:

Senior class*	127
Junior class	153
Second-year class	205
First-year class	343
	<hr/>
	828
	<hr/>

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing the number of students in the High School each year since its establishment.

First Year Class.

YEARS.	Boys.	Girls.	Total.
1868-69	35	106	141
1869-70	44	56	100
1870-71	64	60	124
1871-72	59	64	123

* In this class are included a few post graduates.

YEARS.	Boys.	Girls.	Total.
1872-73	49	76	125
1873-74	89	60	149
1874-75	91	75	166
1875-76	92	126	218
1876-77	99	122	221
1877-78	133	113	246
1878-79	109	142	251
1879-80	108	131	239
1880-81	104	129	233
1881-82	82	142	224
1882-83	95	161	256
1883-84	102	155	257
1884-85	95	156	251
1885-86	103	156	259
1886-87	96	141	237
1887-88	113	143	256
1888-89	117	140	257
1889-90	135	158	293
1890-91	150	180	330
1891-92	108	180	288
1892-93	136	178	314
1893-94	130	189	319
1894-95	140	173	313
1895-96	147	195	342
1896-97	131	212	343

Second Year Class.

YEARS.	Boys.	Girls.	Total.
1868-69	23	55	78
1869-70	33	42	75
1870-71	48	45	93
1872-73	46	47	93
1873-74	37	63	100
1874-75	53	65	118
1875-76	61	73	134
1876-77	74	86	160
1877-78	62	100	162
1878-79	71	82	153
1879-80	74	92	166

BOARD OF PUBLIC INSTRUCTION.

51

YEARS.	Boys.	Girls.	Total.
1880-81	57	97	154
1881-82	61	102	163
1882-83	51	109	160
1883-84	66	98	164
1884-85	51	115	166
1885-86	54	117	171
1886-87	62	105	167
1887-88	66	93	159
1888-89	63	128	191
1889-90	83	109	192
1890-91	95	96	191
1891-92	113	124	237
1892-93	89	126	215
1893-94	79	119	198
1894-95	100	135	235
1895-96	85	108	193
1896-97	80	125	205

Junior Class.

YEARS.	Boys.	Girls.	Total.
1868-69 . . . . .	.....	.....	.....
1869-70 . . . . .	....	31	31
1870-71	18	35	53
1871-72	18	36	54
1872-73	25	36	61
1873-74	28	35	63
1874-75	29	61	90
1875-76	36	37	73
1876-77	37	59	90
1877-78	24	75	99
1878-79	34	62	96
1879-80	41	61	102
1880-81	32	83	115
1881-82	32	71	103
1882-83	32	59	91
1883-84	33	74	107
1884-85	31	71	102
1885-86	33	70	103
1886-87	40	89	129
1887-88	50	86	136
1888-89	39	65	104

YEARS.	Boys.	Girls.	Total.
1889-90	49	74	123
1890-91	61	77	138
1891-92	52	97	149
1892-93	61	87	148
1893-94	61	85	146
1894-95	57	84	141
1895-96	65	82	147
1896-97	71	82	153

Senior Class.

YEARS.	Boys.	Girls.	Total.
1868-69 .....	....	.....	.....
1869-70 .....	....	.....	.....
1870-71 .....	....	27	27
1871-72	11	33	44
1872-73	16	33	49
1873-74	19	31	50
1874-75	23	32	55
1875-76	21	48	69
1876-77	28	33	61
1877-78	24	49	73
1878-79	24	57	81
1879-80	30	58	88
1880-81	28	53	81
1881-82	22	72	94
1882-83	19	65	84
1883-84	26	53	79
1884-85	22	67	89
1885-86	24	65	89
1886-87	30	60	90
1887-88	31	64	95
1888-89	24	70	94
1889-90	33	57	90
1890-91	42	57	99
1891-92	34	57	91
1892-93	47	70	117
1893-94	48	67	110
1894-95	57	66	123
1895-96	44	74	118
1896-97	52	75	127

<i>Totals.</i>			
YEARS.	Boys.	Girls.	Total.
1868-69	35	106	141
1869-70	67	142	209
1870-71	115	164	279
1871-72	136	178	314
1872-73	136	192	328
1873-74	173	189	362
1874-75	196	233	429
1875-76	210	284	494
1876-77	232	300	532
1877-78	243	337	580
1878-79	238	343	581
1879-80	253	342	595
1880-81	221	362	583
1881-82	197	387	584
1882-83	197	394	591
1883-84	227	380	607
1884-85	199	409	608
1885-86	214	408	622
1886-87	228	395	623
1887-88	260	386	646
1888-89	243	403	646
1889-90	300	398	698
1890-91	348	410	758
1891-92	307	458	765
1892-93	333	461	794
1893-94	313	460	773
1894-95	354	458	812
1895-96	341	459	800
1896-97	334	494	828

The following table gives the whole number of pupils in the institution each year, and the increase or decrease over the preceding year:

TABLE of enrollment, 1868-1897.

YEARS.	Whole number of pupils.	Increase.	Decrease.
1868-69	141		
1869-70	209	68	
1870-71	279	70	

ANNUAL REPORT OF THE

YEARS.	Whole number of pupils.	Increase.	Decrease.
1871-72	314	35	
1872-73	328	14	
1873-74	362	34	
1874-75	429	67	
1875-76	494	65	
1876-77	532	38	
1877-78	580	48	
1878-79	581	1	
1879-80	595	14	
1880-81	583	.....	12
1881-82	584	1	
1882-83	591	7	
1883-84	607	16	
1884-85	608	1	
1885-86	622	14	
1886-87	623	1	
1887-88	646	23	
1888-89	646		
1889-90	698	52	
1890-91	758	60	
1891-92	765	7	
1892-93	794	29	
1893-94	773	.....	21
1894-95	812	39	
1895-96	800	.....	12
1896-97	828	28	

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 25, 1897.

	Whole number enrolled.	Average number enrolled.	Average attendance.	Per cent of attendance.
September	794	773	760	.98
October	780	769	744	.96
November	766	754	721	.95
December	755	745	715	.95
January	754	730	694	.95

February	743	720	672	.93
March	715	684	648	.94
April	689	668	620	.92
May	668	656	607	.94
June	660	649	629	.96

The per cent. of attendance each year, since the opening of the institution, has been as follows:

1868-69	96.2
1869-70	96.5
1870-71	96.6
1871-72	96.9
1872-73	97.2
1873-74	97.1
1874-75	97.1
1875-76	97.7
1876-77	97.7
1877-78	97.6
1878-79	97.2
1879-80	97.0
1880-81	96.6
1881-82	97.0
1882-83	96.7
1883-84	96.7
1884-85	97.1
1885-86	96.9
1886-87	97.0
1887-88	96.0
1888-89	96.0
1889-90	95.6
1890-91	95.0
1891-92	95.0
1892-93	94.0
1893-94	94.7
1894-95	94.7
1895-96	94.2
1896-97	94.0

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

YEARS.	Number neither absent nor tardy.
1868-69	31
1869-70	56
1870-71	94
1871-72	102
1872-73	130
1873-74	125
1874-75	128
1875-76	149
1876-77	192
1877-78	174
1878-79	179
1879-80	139
1880-81	122
1881-82	134
1882-83	146
1883-84	146
1884-85	145
1885-86	109
1886-87	104
1887-88	93
1888-89	91
1889-90	111
1890-91	106
1891-92	115
1892-93	81
1893-94	135
1894-95	125
1895-96	109
1896-97	131

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have not been absent or tardy during the last two years	47
Number of students who have not been absent or tardy during the last three years	21
Number of students who have not been absent or tardy during the last four years	9
Average number belonging	714
Average attendance	679
Ratio of tardiness . . . . .	.002

The following members of the Graduating Class have been neither absent nor tardy since entering the High School, September, 1893 — during the entire four years' membership:

Blatner, Le Roy D.,	Haker, Jane E.,
Decker, Lina,	Tholl, Adaline E.,
Drew, Martha B.,	Thomas, Mildred,
Gallup, Florence P.,	Whitfield, Mary A.,
Gray, John,	

The following members of the Graduating Class have a perfect deportment record for their entire course:

Aufessner, Moses F.,	Laut, Johanna W.,
Beckford, Martha E.,	McCann, Grace E.,
Bedell, Eva G.,	McDowell, Elizabeth A.,
Chapman, Charles H.,	McGovern, John T.,
Coughtry, Anna K.,	McRoberts, Clara N.,
Dearman, Emma,	Mead, Josephine E.,
Decker, Lina,	Mullens, Laura,
Decker, William F.,	Murphy, Mary L.,
Dermott, Katherine S.,	Murray, Katherine L.,
Drew, Martha B.,	Nolan, Mary F.,
Fletcher, George A.,	O'Connell, Maude M.,
Gallup, Florence P.,	Pepper, Mabel G.,
Gartland, Elizabeth P.,	Springham, Cora,
Gilliland, Edith M.,	Stormont, Elizabeth G.,
Godley, Anna E.,	Sutphen, Katherine,
Golden, Arthur S.,	Tallmadge, Florence E.,
Graham, Mabel L.,	Tanner, Josephine G.,
Haker, Jane E.,	Tholl, Adaline E.,
Hawes, Helena D.,	Thomas, Mildred,
Hayes, Mary A.,	Thompson, Anna R.,
Hodgson, Susan V.,	Wensley, Edna,
Hunter, Harriet,	Whitfield, Mary A.,
Kenny, Agnes H.,	Williams, Eva.

The following members of the Graduating Class average "excellent" for the course:

Anker, Lillian R.,
Aufsesser, Moses F.,
Barnet, Henry,
Bedell, Eva G.,
Beckford, Martha E.,
Burton, George D.,
Campbell, Samuel,
Chapman, Charles H.,
Clark, Ada A.,
Cole, Elsie LaG.,
Coughtry, Anna K.,
Decker, Lina,
Decker, William F.,
Dermott, Katherine S.,
Drew, Martha B.,
Finch, Leroy,
Gartland, Elizabeth P.,
Godley, Anna E.,
Graham, Mabel L.,
Hayes, Mary A.,
Hodgson, Susan V.,
Isaac, Lillian,

Kenny, Agnes,
Laut, Johanna W.,
McCann, Grace E.,
McDowell, Elizabeth A.,
McGovern, John T.,
McRoberts, Clara H.,
Meyeur, Hortense E.,
Mullens, Laura,
Murphy, Mary L.,
Murray, Katherine L.,
O'Connell, Maude M.,
Staley, Ellis J.,
Shulz, Harriet M.,
Sutphen, Katherine,
Tallmadge, Florence E.,
Tholl, Adaline E.,
Thomas, Mildred,
Thompson, Anna R.,
Welsh, Janet T.,
Wensley, Edna,
Whitfield, Mary A.

The following members of the Graduating Class have taken the Regents' Diploma:

1 Aufsesser, Moses,
1 Barnet, Henry B.,
1 Bedell, Eva G.,
1 Burton, George D.,
1 Campbell, Samuel,
1 Chapman, Charles H.,
1 Cole, Elsie LaG.,
1 Coughtry, Anna K.,
1 Cox, Joseph A.,
1 Dahman, Cora P.,
1 Dermott, Katherine S.,
1 Dillon, Lina B.,
1 Fox, Leo R.,
1 Gartland, Elizabeth P.,
1 Holden, Arthur B.,
1 Graham, Mabel L.,
1 Hayes, Mary A.,
1 Hunter, Harriet,
1 Kenny, Agnes H.,
1 McDowell, Elizabeth,
1 Laut, Johanna W.,
1 McCann, Grace E.

1 McDowell, Elizabeth,
1 McGovern, John T.,
1 McRoberts, Clara N.,
1 Merriman, Porter L.,
1 Meyeur, Hortense E.,
1 Mills, Borden H.,
1 Mullens, Laura,
1 Murphy, Mary L.,
1 Murray, Katherine L.,
1 O'Connell, Maude M.,
1 Staley, Ellis J.,
1 Shulz, Harriet M.,
1 Sutphen, Katherine,
1 Tallmadge, Florence E.,
1 Tanager, Josephine G.,
1 Tholl, Adaline E.,
1 Thomas, Mildred,
1 Welsh, Janet T.,
1 Whitfield, Mary A.,
1 Wensley, Edna.

1 1/2 - 100% Average - Advanced Diploma.

1 1/2 - 100% Average - Advanced Diploma.

1 1/2 - 100% Average - Advanced Classical Diploma.

1 1/2 - 100% Average - Advanced Academic Diploma.

EXPERIENCE CLASS

Three hundred and twenty-two (322) pupils entered the school at the beginning of school year one, and at various times during the school year; of this number, several were enrolled in advanced classes.

The following schedule gives the names of pupils received since September 14, 1896, their ages, number of the school from which promoted and time spent in it, also the names and residences of parents or guardians:

The ages of the pupils received since September 14, 1896, were as follows:

Between 12 and 13	5
Between 13 and 14	30
Between 14 and 15	93
Between 15 and 16	107
Between 16 and 17	62
Between 17 and 18	16
Over 18	9

Average age, fifteen years, four months.

The average age of the several classes received since the opening of the school has been as follows:

		Years.	Months.
Average age of class received September 8, 1868..	14	7	
Average age of class received September 1, 1869..	14	1	
Average age of class received September 1, 1870..	14	2	
Average age of class received September 1, 1871..	14	6	
Average age of class received September 2, 1872..	14	7	
Average age of class received September 1, 1873..	14	8	
Average age of class received September 1, 1874..	14	5	
Average age of class received September 1, 1875..	14	11	
Average age of class received September 1, 1876..	14	10	
Average age of class received September 3, 1877..	15	...	
Average age of class received September 2, 1878..	15	5	
Average age of class received September 1, 1879..	15	2	
Average age of class received September 1, 1880..	14	10	
Average age of class received September 5, 1881..	15	1	
Average age of class received September 2, 1882..	15	4	
Average age of class received September 3, 1883..	15	1	
Average age of class received September 1, 1884..	15	1	
Average age of class received September 14, 1885..	15	...	
Average age of class received September 13, 1886..	15	...	
Average age of class received September 12, 1887..	15	...	
Average age of class received September 10, 1888..	15	2	
Average age of class received September 9, 1889..	15	2	
Average age of class received September 8, 1890..	15	1	
Average age of class received September 14, 1891..	15	4	

	Years.	Months.
Average age of class received September 12, 1892..	15	3
Average age of class received September 12, 1893..	14	11
Average age of class received September 10, 1894..	15	4
Average age of class received September 16, 1895..	15	4
Average age of class received September 14, 1896..	15	4

The following table shows the number of boys and girls receiving High School certificates from each of the Grammar Schools, and the number actually entering the High School for the years 1893-1897:

1893.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1*	4	10	2	6
2	22	25	19	13
4* .....	....	.....	.....	.....
5	9	11	7	7
6	15	32	15	24
7	13	18	9	12
8	8	22	4	16
11	21	43	19	24
12	30	35	18	19
14	13	13	11	7
15	9	12	4	7
20	9	9	5	3
21	12	20	10	11

1894.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1*	5	10	2	7
2	22	27	15	20
4* .....	....	.....	.....	.....
5	5	22	2	17
6	14	35	12	27
7	18	16	12	9
8	7	23	5	17
11	20	34	16	15
12	46	45	25	23
14	15	4	8	2
15	10	14	8	2
20	4	11	2	4
21	9	20	3	9

1895.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1* . . . . .	....	.....	.....	.....
2	25	31	17	25
4*	11	12	6	7
5	10	15	5	10
6	22	36	17	25
7	13	17	8	13
8	8	14	5	13
11	34	37	22	24
12	31	32	17	15
14	14	19	8	13
15	18	15	11	6
20	5	13	2	5
21	19	25	9	14

1896.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1* . . . . .	....	.....	.....	.....
2	21	32	15	21
4*	6	11	5	8
5	8	16	5	9
6	16	38	11	30
7	15	14	10	9
8	12	17	9	14
11	23	34	17	24
12	20	27	5	19
14	16	14	11	8
15	12	16	9	8
20	4	11	.....	6
21	13	12	8	5

1897.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1* .....	.....	.....	.....	.....
2	29	22	25	14
4*	7	4	5	1
5	15	13	12	5
6	13	25	7	16
7	9	10	5	9
8	9	10	3	6
11	23	23	17	16
12	18	15	8	9
14	9	13	6	9
15	9	14	8	4
20	4	8	3	4
21	13	16	11	7

The Twenty-ninth Annual Commencement exercises were held on the evening of June 25, 1897. The graduating class numbered one hundred (100) — the largest in the history of the institution.

Harmanus Bleecker Hall was packed to its fullest capacity, and large numbers who desired to attend were unable to obtain even standing room. President Learned presided, and delivered the address to the graduates.

The exercises were opened with prayer by Rev. Asa Saxe, of Albany. The program of the occasion was as follows:

PROGRAM.

Processional — High School March Frank E. Greene.
Gloscla's and Gartland's Orchestra.

PART FIRST.

Prayer.

Chorus — Austria Von Suppe.
High School Choir.

CLASSICAL HONOR.

Salutatory Address in Latin
Mildred Thomas.

* No. 1 dropped and No. 4 introduced.

- *Oration "Times that Tried Men's Souls."
Leopold Minkin.
- *Reading — "The King's Tragedy" Dante Rossetti.
Cora P. Dahlman.
- Solo — "The Girls of Seville" Denza.
Lina Bartlett Ditson.
- Oration "The Cause of Greece."
Ellis J. Staley.
- Reading — "Io Victis" W. W. Story.
Elsie La Grange Cole.
- Chorus — "I Know a Bank" Horn.
High School Choir.

ENGLISH HONOR.

- Essay "The Old and the New."
Laura Mullens.
- Oration "Minorities."
Leo M. Doody.
- Reading — "Charlie" F. F. Clarke.
Helena Dornet Hawes.
- Waltz — "Kismet" Ama Atkinson Worman, Class of '91.
Gloscia and Gartland's Orchestra.
- Oration "The Universal Language."
Leo K. Fox.
- Reading — "The Charlot Race" Wallace.
Lina Bartlett Ditson.
- Solo — "Fiddle and I" Dodeve.
Hilda Swartz.

GERMAN INDUSTRIAL HONOR.

- Essay "Uncrowned Kings."
Lillian Isaacs.
- Oration "The Keystone of Our Political Fabric."
William V. Cooke.
- Reading — "The Knight and the Page" M. O. Howe.
Anna Elizabeth Godley.
- Chorus — "Source of Song" Harrow Song
High School Choir.
- Oration "The Gates of Janus."
Moses F. Aufsesser.

*The order of the Speakers and Readers is determined by lot.

ANNUAL REPORT OF THE

Reading — "The American Exile" I. H. Brown.
Harriet Hunter.

Oration "An Illustrious New Yorker."
Porter Lee Merriman.

Solo — "Fleeting Days" Bailey.
Helena Dornet Hawes.

LATIN-ENGLISH HONOR.

Valedictory Addresses.

Adaline E. Tholl.

PART SECOND.

Address to Graduating Class.

Hon. William L. Learned, President of the Board of Public Instruction.

Chorus — "Vale" Harrow Song.
High School Choir.

PART THIRD.

Report of Committee on Art Prizes.

Report of Committee on Prizes in Manual Training.

Report of Committee on Essays in Competition for the "Eastern Literary Medal."

Report of Committee on Graduating Essays.

Report of Committee on Reading and Declamation.

Presentation of Prizes.

CLASS SONG, 1897.

(Words by Lina Decker; Music by Katherine Sutphen.)

Though Time with unrelenting hand
Four years has swept away,
We meet to-night with smiling face
To sing our farewell lay.
Greeting a broader life, we part,
We bid the past adieu;
To our dear mates in accents low
We say "God be with you."

Chorus — Firm in purpose, stout of heart,
With noble aim advance,
The Master guides, with joy set out,
Nor backward, lingering, glance.

Our paths may widely different be
 That brightly stretch before;
 May true success crown ev'ry one
 Ere this short life is o'er.
 And as we toil in untried fields
 For honor and for fame,
 With loving thoughts, we'll oft revert
 To Alma Mater's name.

A faithful parent she has been
 Through these four fleeting years:
 To-night let us her praises sing
 And smiling, though thro' tears,
 Wish courage, zeal and honor bright,
 To grace each separate life,
 And aid us, as we struggle on,
 To triumph in the strife.

CHORUS, FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God speed."

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past,
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

CONFERRING OF DIPLOMAS.

BENEDICTION.

Arch — "Belle of Minneapolis" E. H. Shaffer.

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

YEARS.	Number neither absent nor tardy.
1868-69	31
1869-70	56
1870-71	94
1871-72	102
1872-73	130
1873-74	125
1874-75	128
1875-76	149
1876-77	192
1877-78	174
1878-79	179
1879-80	139
1880-81	122
1881-82	134
1882-83	146
1883-84	146
1884-85	145
1885-86	109
1886-87	104
1887-88	93
1888-89	91
1889-90	111
1890-91	106
1891-92	115
1892-93	81
1893-94	135
1894-95	125
1895-96	109
1896-97	131

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have not been absent or tardy during the last two years	47
Number of students who have not been absent or tardy during the last three years	21
Number of students who have not been absent or tardy during the last four years	9
Average number belonging	714
Average attendance	679
Ratio of tardiness . . . . .	.002

The following members of the Graduating Class have been neither absent nor tardy since entering the High School, September, 1893 — during the entire four years' membership:

Blatner, Le Roy D.,	Haker, Jane E.,
Decker, Lina,	Tholl, Adaline E.,
Drew, Martha B.,	Thomas, Mildred,
Gallup, Florence P.,	Whitfield, Mary A.,
Gray, John,	

The following members of the Graduating Class have a perfect deportment record for their entire course:

Aufsesser, Moses F.,	Laut, Johanna W.,
Beckford, Martha E.,	McCann, Grace E.,
Bedell, Eva G.,	McDowell, Elizabeth A.,
Chapman, Charles H.,	McGovern, John T.,
Coughtry, Anna K.,	McRoberts, Clara N.,
Dearman, Emma,	Mead, Josephine E.,
Decker, Lina,	Mullens, Laura,
Decker, William F.,	Murphy, Mary L.,
Dermott, Katherine S.,	Murray, Katherine L.,
Drew, Martha B.,	Nolan, Mary F.,
Fletcher, George A.,	O'Connell, Maude M.,
Gallup, Florence P.,	Pepper, Mabel G.,
Gartland, Elizabeth P.,	Springham, Cora,
Gilliland, Edith M.,	Stormont, Elizabeth G.,
Godley, Anna E.,	Sutphen, Katherine,
Golden, Arthur S.,	Tallmadge, Florence E.,
Graham, Mabel L.,	Tanner, Josephine G.,
Haker, Jane E.,	Tholl, Adaline E.,
Hawes, Helena D.,	Thomas, Mildred,
Hayes, Mary A.,	Thompson, Anna R.,
Hodgson, Susan V.,	Wensley, Edna,
Hunter, Harriet,	Whitfield, Mary A.,
Kenny, Agnes H.,	Williams, Eva.

The following members of the Graduating Class average "excellent" for the course:

Anker, Lillian R.,
Aufsesser, Moses F.,
Barnet, Henry,
Bedell, Eva G.,
Beckford, Martha E.,
Burton, George D.,
Campbell, Samuel,
Chapman, Charles H.,
Clark, Ada A.,
Cole, Elsie LaG.,
Coughtry, Anna K.,
Decker, Lina,
Decker, William F.,
Dermott, Katherine S.,
Drew, Martha B.,
Finch, Leroy,
Gartland, Elizabeth P.,
Godley, Anna E.,
Graham, Mabel L.,
Hayes, Mary A.,
Hodgson, Susan V.,
Isaacs, Lillian,

Kenny, Agnes,
Laut, Johanna W.,
McCann, Grace E.,
McDowell, Elizabeth A.,
McGovern, John T.,
McRoberts, Clara H.,
Meyeur, Hortense E.,
Mullens, Laura,
Murphy, Mary L.,
Murray, Katherine L.,
O'Connell, Maude M.,
Staley, Ellis J.,
Shulz, Harriet M.,
Sutphen, Katherine,
Tallmadge, Florence E.,
Tholl, Adaline E.,
Thomas, Mildred,
Thompson, Anna R.,
Welsh, Janet T.,
Wensley, Edna,
Whitfield, Mary A.

The following members of the Graduating Class have taken the Regents' Diploma:

¹ Aufsesser, Moses,
Barnet, Henry B.,
¹ Bedell, Eva G.,
⁴ Burton, George D.,
Campbell, Samuel,
¹ Chapman, Charles H.,
Cole, Elsie LaG.,
Coughtry, Anna K.,
Cox, Joseph A.,
Dahlman, Cora P.,
¹ Dermott, Katherine S.,
Ditson, Lina B.,
Fox, Leo K.,
Gartland, Elizabeth P.,
³ Golden, Arthur S.,
Graham, Mabel L.,
Hayes, Mary A.,
Hunter, Harriet,
Kenny, Agnes H.,
Koncelbaum, Louis,
¹ Laut, Johanna W.,
McCann, Grace E.,

McDowell, Elizabeth,
¹ McGovern, John T.,
McRoberts, Clara N.,
Merriman, Porter L.,
Meyeur, Hortense E.,
¹ Mills, Borden H.,
Mullens, Laura,
Murphy, Mary L.,
¹ Murray, Katherine L.,
¹ O'Connell, Maude M.,
¹ Staley, Ellis J.,
Shulz, Harriet M.,
Sutphen, Katherine,
Tallmadge, Florence E.,
Tanner, Josephine G.,
² Tholl, Adaline E.,
Thomas, Mildred,
¹ Welsh, Janet T.,
Whitfield, Mary A.,
Wensley, Edna.

¹ 60 count, Advanced Academic Diploma.
² 70 count, Advanced Academic Diploma.

³ 60 count, Advanced Classical Diploma.
⁴ 84 count, Advanced Academic Diploma.

ENTERING CLASS.

Three hundred and twenty-two (322) pupils entered the school at the beginning of, and at various times during the school year; of *this number* several were assigned to advanced classes.

The following schedule gives the names of pupils received since September 14, 1896, their ages, number of the school from which promoted and time spent in it, also the names and residences of parents or guardians:

The ages of the pupils received since September 14, 1896, were as follows:

Between 12 and 13	5
Between 13 and 14	30
Between 14 and 15	93
Between 15 and 16	107
Between 16 and 17	62
Between 17 and 18	16
Over 18	9

Average age, fifteen years, four months.

The average age of the several classes received since the opening of the school has been as follows:

		Years.	Months.
Average age of class received September 8, 1868..	14	7	
Average age of class received September 1, 1869..	14	1	
Average age of class received September 1, 1870..	14	2	
Average age of class received September 1, 1871..	14	6	
Average age of class received September 2, 1872..	14	7	
Average age of class received September 1, 1873..	14	8	
Average age of class received September 1, 1874..	14	5	
Average age of class received September 1, 1875..	14	11	
Average age of class received September 1, 1876..	14	10	
Average age of class received September 3, 1877..	15	...	
Average age of class received September 2, 1878..	15	5	
Average age of class received September 1, 1879..	15	2	
Average age of class received September 1, 1880..	14	10	
Average age of class received September 5, 1881..	15	1	
Average age of class received September 2, 1882..	15	4	
Average age of class received September 3, 1883..	15	1	
Average age of class received September 1, 1884..	15	1	
Average age of class received September 14, 1885..	15	...	
Average age of class received September 13, 1886..	15	...	
Average age of class received September 12, 1887..	15	...	
Average age of class received September 10, 1888..	15	2	
Average age of class received September 9, 1889..	15	2	
Average age of class received September 8, 1890..	15	1	
Average age of class received September 14, 1891..	15	4	

	Years.	Months.
Average age of class received September 12, 1892..	15	3
Average age of class received September 12, 1893..	14	11
Average age of class received September 10, 1894..	15	4
Average age of class received September 16, 1895..	15	4
Average age of class received September 14, 1896..	15	4

The following table shows the number of boys and girls receiving High School certificates from each of the Grammar Schools, and the number actually entering the High School for the years 1893-1897:

Number of school.	1893.			
	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1*	4	10	2	6
2	22	25	19	13
4* .....	....	....	....	....
5	9	11	7	7
6	15	32	15	24
7	13	18	9	12
8	8	22	4	16
11	21	43	19	24
12	30	35	18	19
14	13	13	11	7
15	9	12	4	7
20	9	9	5	3
21	12	20	10	11

Number of school.	1894.			
	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1*	5	10	2	7
2	22	27	15	20
4* .....	....	....	....	....
5	5	22	2	17
6	14	35	12	27
7	18	16	12	9
8	7	23	5	17
11	20	34	16	15
12	46	45	25	23
14	15	4	8	2
15	10	14	8	2
20	4	11	2	4
21	9	20	3	9

1895.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1* . . . . .	....	.....	.....	.....
2	25	31	17	25
4*	11	12	6	7
5	10	15	5	10
6	22	36	17	25
7	13	17	8	13
8	8	14	5	13
11	34	37	22	24
12	31	32	17	15
14	14	19	8	13
15	18	15	11	6
20	5	13	2	5
21	19	25	9	14

1896.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1* . . . . .	....	.....	.....	.....
2	21	32	15	21
4*	6	11	5	8
5	8	16	5	9
6	16	38	11	30
7	15	14	10	9
8	12	17	9	14
11	23	34	17	24
12	20	27	5	19
14	16	14	11	8
15	12	16	9	8
20	4	11	.....	6
21	13	12	8	5

1897.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys	Girls.
1* .....	....	.....	.....	.....
2	29	22	25	14
4*	7	4	5	1
5	15	13	12	5
6	13	25	7	16
7	9	10	5	9
8	9	10	3	6
11	23	23	17	16
12	18	15	8	9
14	9	13	6	9
15	9	14	8	4
20	4	8	3	4
21	13	16	11	7

The Twenty-ninth Annual Commencement exercises were held on the evening of June 25, 1897. The graduating class numbered one hundred (100) — the largest in the history of the institution.

Harmanus Bleecker Hall was packed to its fullest capacity, and large numbers who desired to attend were unable to obtain even standing room. President Learned presided, and delivered the address to the graduates.

The exercises were opened with prayer by Rev. Asa Saxe, of Albany. The program of the occasion was as follows:

PROGRAM.

Processional — High School March Frank E. Greene.
Gioscia's and Gartland's Orchestra.

PART FIRST.

Prayer.

Chorus — Austria Von Suppe.
High School Choir.

CLASSICAL HONOR.

Salutatory Address in Latin
Mildred Thomas.

* No. 1 dropped and No. 4 introduced.

- *Oration "Times that Tried Men's Souls."
Leopold Minkin.
- *Reading — "The King's Tragedy" Dante Rossetti.
Cora P. Dahlman.
- Solo — "The Girls of Seville" Denza.
Lina Bartlett Ditson.
- Oration "The Cause of Greece."
Ellis J. Staley.
- Reading — "Io Victis" W. W. Story.
Elsie La Grange Cole.
- Chorus — "I Know a Bank" Horn.
High School Choir.

ENGLISH HONOR.

- Essay "The Old and the New."
Laura Mullens.
- Oration "Minorities."
Leo M. Doody.
- Reading — "Charlie" F. F. Clarke.
Helena Dornet Hawes.
- Waltz — "Kismet" Ama Atkinson Worman, Class of '91.
Gioscia and Gartland's Orchestra.
- Oration "The Universal Language."
Leo K. Fox.
- Reading — "The Chariot Race" Wallace.
Lina Bartlett Ditson.
- Solo — "Fiddle and I" Dodeve.
Hilda Swartz.

GERMAN INDUSTRIAL HONOR.

- Essay "Uncrowned Kings."
Lillian Isaacs.
- Oration "The Keystone of Our Political Fabric."
William V. Cooke.
- Reading — "The Knight and the Page" M. O. Howe.
Anna Elizabeth Godley.
- Chorus — "Source of Song" Harrow Song
High School Choir.
- Oration "The Gates of Janus."
Moses F. Aufesser.

*The order of the Speakers and Readers is determined by lot.

ANNUAL REPORT OF THE

Reading—“The American Exile” I. H. Brown.
Harriet Hunter.

Oration “An Illustrious New Yorker.”
Porter Lee Merriman.

Solo—“Fleeting Days” Bailey.
Helena Dornet Hawes.

LATIN-ENGLISH HONOR.

Valedictory Addresses.

Adaline E. Tholl.

PART SECOND.

Address to Graduating Class.

Hon. William L. Learned, President of the Board of Public Instruction.

Chorus — "Vale" Harrow Song.
High School Choir.

PART THIRD.

Report of Committee on Art Prizes.

Report of Committee on Prizes in Manual Training.

Report of Committee on Essays in Competition for the "Eastern Literary Medal."

Report of Committee on Graduating Essays.

Report of Committee on Reading and Declamation.

Presentation of Prizes.

CLASS SONG, 1897.

(Words by Lina Decker; Music by Katherine Sutphen.)

Though Time with unrelenting hand

Four years has swept away,

We meet to-night with smiling face

To sing our farewell lay.

Greeting a broader life, we part,

We bid the past adieu;

To our dear mates in accents low

We say "God be with you."

Chorus—Firm in purpose, stout of heart,
With noble aim advance,
The Master guides, with joy set out,
Nor backward, lingering, glance.

Our paths may widely different be
 That brightly stretch before;
 May true success crown ev'ry one
 Ere this short life is o'er.
 And as we toll in untried fields
 For honor and for fame,
 With loving thoughts, we'll oft revert
 To Alma Mater's name.

A faithful parent she has been
 Through these four fleeting years:
 To-night let us her praises sing
 And smiling, though thro' tears,
 Wish courage, zeal and honor bright,
 To grace each separate life,
 And aid us, as we struggle on,
 To triumph in the strife.

CHORUS, FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God speed."

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past,
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

CONFERRING OF DIPLOMAS.

BENEDICTION.

March — "*Belle of Minneapolls*" E. H. Shaffer.

ANNUAL REPORT OF THE HONORS AND AWARDS.

*LATIN-ENGLISH HONOR.

Adaline E. Tholl.

*CLASSICAL HONOR.

Mildred Thomas.

ENGLISH HONOR.

Laura Mullens.

*GERMAN INDUSTRIAL HONOR.

Lillian Isaacs.

Graduating Essays—Prize.—“The Old and the New” (signed “Loglan”), George Davidson Burton.

Essays Commended.—“Greece Not Dead” (signed “Philhellene 2”), Leroy Finch; “Greece Not Dead” (signed “Ione”), Janet Thompson Welsh; “The Arbitration Treaty” (signed “Civitas”), Samuel Campbell; “The cross and the Crescent” (signed “Senga”), Agnes Kenny; “The Old and the New” (signed “Fancy”), Mabel Louise Graham; “The New Woman” (signed “Studens Novis Rebus”), Elsie La Grange Cole; “Competition and Trusts” (signed “M. D. S.”), Moses F. Aufsesser; “Prospect and Retrospect” (signed “Fidelis”), John T. McGovern.

Rathbone Medal for Best Reader.—Prize Helena Dornet Hawes.

Honorable Mention—Cora P. Dahlman, Elsie La Grange Cole.

Medal for Best Speaker—Prize William V. Cooke.

Honorable mention.—Leo K. Fox, Ellis J. Staley.

Essays in Competition for the Easton Literary Medal.—Prize “The Hudson River in History” (signed “Hendrica”), Alice Boucher Van Doren.

Essays Commended—First Honorable Mention.—“Changes Since Grandfather was Born” (signed “Progress 2”), Addison H. Hinman. Second Honorable Mention.—“Events of the Past Year” (signed “Sam”), Sherman Arnold Murphey; “Puritan and Cavalier” (signed “Oliver Cromwell”), Roy A. Lincoln; “The Hudson River in History” (signed “Molly Pitcher”), Anna Elizabeth Fletcher. Third Honorable Mention.—“Events of the Past Year” signed “Progress 1”), Archibald A. Lee; “Roads, Ancient and Modern” (signed “Asphaltum No. 1”), Walter E. Hays; “The Hudson River in History” (signed “Philip Schuyler”), Frank T. Ostrander; “The Hudson River in History” (signed “Bancroft”), Henry B. Harper. Fourth Honorable Mention.—“Changes Since Grandfather was Born” (signed “Reminiscent”), Cora A. Turner; “Advice to a

These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks for the course average highest, pronounces the valedictory.

Millionaire" (signed "Alethea"), Mary Eugenie Lane; "Roads, Ancient and Modern" (signed "Applus Claudius"), Ralph A. Stemm; "Roads, Ancient and Modern" (signed "Traveller"), Walter R. Johnson; "Unwritten Heroism" (signed "Scholastica"), Rose Imelda Hughes; "Boys and Girls of Colonial Days" (signed "Earlamonda"), Louise Ward Clement.

High School Art Medal. Prize.—("No. 12")..... Robert Campbell.

Honorable Mention.—("No. 5"), John Hopkins; ("No. 24"), Grace L. Ward; ("No. 14"), Libbie Holmes; ("No. 3"), Louise Lodge; ("No. 6"), Walter Keiser.

Annesley Art Prize. (For excellence in Industrial Drawing.)

Prize.—("No. 67")..... Laura Tallmadge.

Honorable Mention.—("No. 22"), Beulah Cross; ("No. 13"), Edith Gilliland; ("No. 26"), Edna Wensley; ("No. 17"), Louis Preiss; ("No. 9"), Marguerite Claffee; ("No. 16"), Edward Keeler.

Manual Training Prize.—Set of Tools.

Boys. Prize.—("No. 4")..... Vreeland Y. Leonard.

Honorable Mention.—("No. 88"), Walter B. Stephens; ("No. 47"), Louis G. Boyle; ("No. 168"), James Wylie; ("No. 134"), Scott M. Henderson; ("No. 139"), Charles P. Heindel.

Girls. Prize.—("No. 110") Marguerite Claffee.

Honorable Mention.—("No. 36"), Jettie McCarroll; ("No. 28"), Genevieve Tappen; ("No. 30"), Anna Walser; ("No. 37"), Deborah De Wilde; ("No. 6"), Anna Carroll.

Custodians of High School Flag.—Moses F. Aufesser, George A. Fletcher, Charles Chapman, John Heffernan.

ADDRESS TO THE MEMBERS OF THE GRADUATING CLASS.

By Hon. Wm. L. Learned, President of the Board of Public Instruction.

My Young Friends of the Graduating Class:

"School is over." That is a glad sound at the beginning of a vacation. It is a sound still more glad when school days are ended. I cannot wonder, therefore, that this day is pleasant to you in the thought that there are to be no more of the restraints and labors of school. You have often seen a horse, weary with the toil of the day, gain new life when bit and bridle were taken off and he was exulting in the freedom of the pasture. So we all of us find fresh joy in the day which releases us from long continued and confining labor.

But this is not merely a joyful day to you, it must be a day of some sadness. Old associations are to be broken up; familiar duties to be laid aside; friendly faces are to be separated from each other; accustomed studies are to be relinquished; and the whole

round of daily work in which many years have been spent is to come to an end.

And the termination of any distinct point of life must tend to make even the most careless look back over the past. It must awaken the thought, even if it be fleeting, whether one has faithfully used the advantages which he has had and which are his no longer. Perhaps he who has been the most strenuous in his efforts to get good from the opportunities which he has had may be the one who will regret most deeply that his efforts had not been still greater. For he will see most clearly what he has really gained, and so will appreciate most vividly what he might have gained by greater industry. And he who has by indolence and indifference failed to profit by the instruction here offered to him, may arouse now to see his folly, to repent over his past negligence and to mourn that the days when he might have improved his mind in this school have gone forever.

If such thoughts come to the mind of any, do not let them make you despond. Time yet remains in which you can do much to repair any past neglect. In the days before you, diligence will go far to make up for past indolence. The memory of our past faults should always be a motive to future good conduct.

You are now looking forward to your entrance upon life and to the special duties which will devolve on you. It may very possibly seem to you that there is no place for you; that life and all its lines of activity are so crowded that there is no opening for you and for the crowd of other young people who are in like situation with yourself. And there is certainly much to favor this idea. In these days you hear constantly of lack of employment; of people seeking work and unable to find it. You may, therefore, have a feeling of discouragement.

Now to meet this, notice a few things. First remember that you are not personally of very much importance to this world. Although you may be very good scholars and bright, intelligent young men and women, and although there is a large crowd assembled here to see your graduation exercises, yet, when you come into the great market of the world and offer your capabilities to any one who may seem to want them, you will find that they do not command a very high price. You will find that there are some other things which you must learn before your intelligence and education are of much practical value. Therefore, be very modest in your estimate of yourself.

But then, on the other hand, notice this. The patient, industrious, willing and honest worker, always finds a worthy place. And I wish to emphasize that word, *honest*. I do not mean simply a man who does not steal. But I mean one who in any situation does the best that he can. A great defect in all the work that is done, is that it is "half-hearted."

The young man does for his employer just enough to escape censure. He is never enthusiastic in his employer's service. Now look at the man who has been successful, and you will find that it has never been a question with him how little he could do, but how much. "Whatsoever thy hand findeth to do, do it with thy might." Make it a point then to put your whole strength in everything in which you can occupy yourselves.

One of the most important lessons which you should have learned in this school is thoroughness. You must have seen its importance. You must have seen that the half-learned lesson of yesterday leaves you poorly equipped for the lesson of to-day. And so I would impress on you the great importance in your future lives of doing everything thoroughly. Even if you should have to begin life by sweeping out a shop, sweep it well.

Let me say one thing more. You very naturally look forward to success in your calling, whatever that may be, at the end at which you aim. But mere success in winning the prizes of the world is not the sole source of happiness. I need not mention examples to show this. Your own perusal of the daily newspapers will bring to your mind, if you only consider, instance after instance enforcing this truth. Do not, therefore, feel that you have missed the great end of life if you should fail to make yourself widely known or exceedingly wealthy.

One path is safe and sure. Try to lead a life of usefulness to your fellowmen. Do good as you move onward in the journey before you. Let this be not an incidental or accidental course; but make it a steady and fixed purpose that, so far as in you lies, the world shall be better for your having lived in it. So shall you repay to this school what you owe to it. So shall your life do honor to your city. So shall you do your share to show what a benefit this school is to the people. For surely the pouring out, year after year, of a hundred young men and women, after a long training in scholastic education ought to show its effect upon the uprightness and integrity of the city. The very ground and justification of our common schools and of this, their worthy

crown, is that by them shall be trained up good and useful citizens; men and women who will guard the interests and the welfare of the city; who will rebuke vice and corruption and support righteousness and purity.

When I consider what a powerful good lies within the reach of such a body of young people as I see before me; when I consider what they might accomplish if they were only guided by the love of good and the hatred of evil, I wish that I had some word which might arouse in them a true enthusiasm for right living.

In the confident hope that the influence of this school has done something for the enthusiasm and has inspired you with some desire to do good to mankind, we now send you forth to the world. And we invoke for you the best of heaven's blessings as we bid you farewell.

REPORTS OF COMMITTEES — 1897.

REPORT OF THE COMMITTEE ON GRADUATING ESSAYS.

15 WHITE HALL, YALE UNIVERSITY, {
May 28, 1897. }

OSCAR D. ROBINSON, Ph. D.,

Principal of the Albany High School:

MY DEAR SIR.— I feel so much interest in the teaching of composition, and especially in the relation of school to college work, that I have taken time not only for the superintendence but for the actual reading of the competitive essays entrusted to me by the Albany High School. In this I have had the assistance of my colleague, Mr. Chauncey Wetmore Wells.

We agreed at once on the prize essay. It is entitled "Old and New," and is signed "Logian."

In giving honorable mention it was more difficult to draw the line between superiority and the rank and file of excellence. Finally, however, we selected eight essays, as follows:

"Greece Not Dead" — Philhellene.

"Greece Not Dead" — Ione.

"The Arbitration Treaty" — Civitas.

"The Cross and the Crescent" — Senga.

"The Old and the New" — Fancy.

"The New Woman" — *Studens Novis Rebus.*

"Competition and Trusts" — *M. D. S.*

"Prospect and Retrospect" — *Fidelia.*

Believe me, sir,

Yours very truly,

CHARLES SEARS BALDWIN.

REPORT OF THE COMMITTEE ON EASTON LITERARY MEDAL.

Principal Oscar D. Robinson:

DEAR SIR.—The committee appointed to examine the essays written in competition for the Easton Literary Medal take great pleasure in saying that the task of carefully reading forty essays, while a delicate and difficult one, has proved full of interest. They have found the majority of the essays to show faithful reading and careful study of the subject in hand. They would, however, single out "Hudson River in History," signed "Hendricka," as excelling all others in beauty of style and literary merit, and, accordingly, to this one they award the medal.

First honorable mention is given to the essay upon the subject "Changes Since Grandfather was Born," and signed "Progress 2."

Second honorable mention is given to the essays signed as follows: "Sam," "Oliver Cromwell" and "Molly Pitcher."

Third honorable mention is given to the following names: "Progress 1," "Asphaltum 1," "Philip Schuyler" and "Bancroft."

Fourth honorable mention is given to "Reminiscent," "Alethea," "Appius Claudius," "Traveller," "Scholastica," and "Earlamonda."

Albany, N. Y., June 12, 1897.

MRS. E. G. SELDEN,
MRS. RICHARD JONES,
MRS. JAMES RUSSELL PARSONS.

REPORT OF THE COMMITTEE ON THE ART DEPARTMENT.

ALBANY, N. Y., June 11, 1897.

To the Board of Public Instruction, Albany, N. Y.:

GENTLEMEN.—The committee appointed to judge the work in the Art Department of the school, have the honor to report as follows:

The High School Art Medal is awarded to No. 12.

Honorable mention in the following order: Nos. 5, 24, 14, 3, 6.

The Annesley Art Prize of \$25 is awarded to No. 67.

Honorable mentions in the following order: Nos. 22, 13, 26, 17, 9, 16.

Respectfully,

JOHN F. BRINES,
WM. G. VAN ZANDT,
G. H. ANDERSON.

REPORT OF THE COMMITTEE ON MANUAL TRAINING.

ALBANY, N. Y., *June 16, 1897.*

To the Board of Public Instruction:

GENTLEMEN.—The committee appointed to examine the work of the pupils in the classes in Manual Training would report as follows:

In the Boys' Department the prize is awarded to No. 4.

Mentions in the following order: 88, 47, 168, 134, 139.

In the Girls' Department the prize is awarded to No. 110.

Mentions in the following order: 36, 28, 30, 37, 6.

Respectfully,

W. A. WHEELER,
WM. H. GICK,
PETER KEELER.

Examinations—number passed in each study, 1897.

	Jan.	March.	June.	Total.
a.....	6	.....	148	149
a (Advanced).....	6	2	5	13
ican History.....	6	.....	208	209
ican Literature.....	19	2	33	54
ican Selections.....	1	1	1	3
ietic (Advanced).....	.....	.....	22	22
eping.....	.....	.....	7	7
.....	26	.....	.....	26
s Commentaries.....	.....	8	62	70
stry.....	8	1	47	51
stry (Advanced).....	1	.....	21	22
s Orations.....	.....	62	10	72
overnment.....	1	79	3	83
ng.....	40	82	9	131
ng (Advanced).....	1	2	8	11
n (Advanced).....	61	28	8	97
h Composition.....	123	17	8	147
n Literature.....	.....	56	9	65
n Reading.....	.....	.....	11	11
n Selections.....	.....	.....	9	9
.....	.....	.....	50	50
(First Year).....	.....	2	7	9
(Second Year).....	.....	4	2	6
(Third Year).....	.....	4	4	8
try (Plane).....	.....	.....	64	64
try (Solid).....	32	11	.....	43
n (First Year).....	7	11	29	47
n (Second Year).....	9	2	9	20
n (Third Year).....	1	.....	2	3
(First Year).....	8	12	8	18
(Third Year).....	.....	.....	1	1
Prose Composition.....	2	6	8	11
y of England.....	.....	1	8	9
y of France.....	.....	.....	1	1
y, General.....	1	.....	.....	1
y of Greece.....	1	17	2	20
y of New York State.....	6	.....	1	7
y of Rome.....	1	8	72	76
's Iliad.....	.....	12	1	13
First Year).....	10	14	74	98
Second Year).....	18	.....	4	22
Third Year).....	.....	.....	2	2
Prose Composition.....	8	9	10	27
.....	.....	.....	8	8
s.....	6	8	.....	14
s (Advanced).....	.....	1	32	33
logy.....	7	4	204	215
al Geography.....	.....	.....	2	2
al Economy.....	.....	2	46	48
ology.....	49	.....	.....	49
ic.....	4	19	51	74
's Catiline.....	.....	.....	2	2
raphy { 50 word.....	.....	.....	15	.....
raphy { 75 word.....	.....	.....	1	.....
raphy { 100 word.....	.....	.....	2	18
s Aeneid.....	1	1	58	60
s Eclogues.....	.....	.....	2	2
hon's Anabasis.....	2	1	9	12

*Examination taken in Grammar Schools.

The number who have passed these tests in each study during the past five years is shown by the following table:

	1892-93.	1893-94.	1894-95.	1895-96.	1896-97.
Algebra.....	117	175	164	180	149
Algebra (Advanced).....	13	18	41	38	13
* American History.....	339	344	346	343	209
American Literature.....	4	1	13	91	54
American Selections.....				9	3
Arithmetic (Advanced).....	9	25	14	8	22
Bookkeeping.....	58	87	71	108	7
Botany.....	7	33	28	33	26
Cæsar's Commentaries.....	26	14	71	55	70
Chemistry.....	11	37	47	49	51
Chemistry (Advanced).....	2	3	7	17	23
Cicero's Orations.....	35	36	51	46	73
Civil Government.....	25	40	75	73	83
Drawing.....	31	21	106	20	131
Drawing (Advanced).....	3	25	16	8	11
English (Advanced).....	207	154	181	109	92
English Composition.....	153	193	147	109	147
English Literature.....	42	97	81	93	65
English Reading.....	10	14	28	12	11
English Selections.....			39	21	9
Ethics.....	37	34	28	37	50
French (First Year).....		3	27	23	9
French (Second Year).....					6
French (Third Year).....					8
Geometry (Plane).....	42	71	74	85	64
Geometry (Solid).....	33	65	41	89	43
German (First Year).....	17	25	40	63	47
German (Second Year).....					20
German (Third Year).....					3
Greek (First Year).....	15	23	18	14	18
Greek (Second Year).....				1	
Greek (Third Year).....				1	1
History of England.....	7	24	13	7	9
History of France.....					1
History, General.....	4	1	2	3	1
History of Greece.....	10	23	23	24	30
History of N. Y. State.....	3	13	51	23	7
History of Rome.....	60	132	80	63	76
Homer's Iliad.....	7	10	17	12	13
Latin (First Year).....	78	92	91	119	96
Latin (Second Year).....				4	23
Latin (Third Year).....				1	2
Ovid.....					3
Physics.....	32	65	68	94	14
Physics (Advanced).....		4	9	1	33
Physiology.....	69	68	89	93	215
Physical Geography.....	150	98	108	53	3
Political Economy.....	57	54	51	57	48
Psychology.....	28	23	39	31	49
Rhetoric.....	89	150	137	121	74
Sallust's Catiline.....	5			7	3
Stenography.....	12	9	17	32	18
Virgil's Æneid.....	43	47	49	69	60
Virgil's Eclogues.....	2				3
Xenophon's Anabasis.....	5	19	14	6	12
Latin Prose Composition.....	39	36	30		27
Greek Prose Composition.....	8	9	10		11
Totals.....	1,963	2,600	2,705	2,455	2,335

* Examination taken in Grammar Schools.

Whole number of papers in advanced examinations.

1880-81	956
1881-82	1,204
1882-83	1,294
1883-84	1,407
1884-85	1,484
1885-86	1,380
1886-87	1,116
1887-88	1,004
1888-89	1,151
1889-90	1,458
1890-91	2,342
1891-92	2,262
1892-93	1,963
1893-94	2,600
1894-95	2,705
1895-96	2,456
1896-97	2,335

The number of "Academic scholars"—that is, those holding Regents' preliminary certificates—in the institution each year since it was received under the visitation of the Regents has been as follows:

1872-73	130
1873-74	250
1874-75	320
1875-76	348
1876-77	401
1877-78	447
1878-79	455
1879-80	501
1880-81	466
1881-82	471
1882-83	473
1883-84	491
1884-85	527
1885-86	531
1886-87	534
1887-88	512
1888-89	562

1889-90	629
1890-91	672
1891-92	643
1892-93	643
1893-94	643
1894-95	728
1895-96	721
1896-97	754

The following table shows the number of Regents' higher credentials taken in the High School since 1891:

1891-92.

Twelve-count Certificates . . . . .	....
Twenty-four count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....
Thirty-count Certificates	79
Forty-count Certificates	46
Fifty-count Certificates	11
Sixty-count Certificates	2
Seventy-count Certificates . . . . .	....
Junior-Academic Certificates	9
Academic Diplomas	9
Advanced Academic Diplomas, sixty-count	2
Advanced Academic Diplomas, seventy-count . . . . .	....
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	1
Advanced Classical Diplomas, sixty-count	5
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count . . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1892-93.

Twelve-count Certificates . . . . .	....
Twenty-four-count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....

BOARD OF PUBLIC INSTRUCTION.

77

count Certificates	96
count Certificates	23
count Certificates	3
count Certificates . . . . .	....
y-count Certificates . . . . .	....
-Academic Certificates	29
mic Diplomas	9
iced Academic Diplomas, sixty-count	2
iced Academic Diplomas, seventy-count	1
iced Academic Diplomas, eighty-count . . . . .	....
iced Academic Diplomas, ninety-count . . . . .	....
iced Academic Diplomas, one hundred-count . . . . .	....
al Diplomas	3
iced Classical Diplomas, sixty-count	1
iced Classical Diplomas, seventy-count . . . . .	....
iced Classical Diplomas, eighty-count . . . . .	....
Academic Diplomas . . . . .	....
matrical-Academic Diplomas . . . . .	....
iced Classical Diplomas, ninety-count . . . . .	....
iced Academic Diplomas, seventy-two-count . . . . .	....

1893-94.

e-count Certificates . . . . .	....
y-four-count Certificates . . . . .	....
-six-count Certificates . . . . .	....
-count Certificates	105
count Certificates	74
count Certificates	22
count Certificates	2
ty-count Certificates . . . . .	....
r-Academic Certificates	26
mic Diplomas	7
iced Academic Diplomas, sixty-count	2
iced Academic Diplomas, seventy-count . . . . .	....
iced Academic Diplomas, eighty-count . . . . .	....
iced Academic Diplomas, ninety-count . . . . .	....
iced Academic Diplomas, one hundred-count . . . . .	....
al Diplomas	6
iced Classical Diplomas, sixty-count	4
iced Classical Diplomas, seventy-count	2
iced Classical Diplomas, eighty-count	3

Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count	1
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1894-95.

Twelve-count Certificates . . . . .	....
Twenty-four-count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....
Thirty-count Certificates	110
Forty-count Certificates	66
Fifty-count Certificates	14
Sixty-count Certificates	1
Seventy-count Certificates . . . . .	....
Junior-Academic Certificates	24
Academic Diplomas	16
Advanced Academic Diplomas, sixty-count	11
Advanced Academic Diplomas, seventy-count	3
Advanced Academic Diplomas, eighty-count	2
Advanced Academic Diplomas, ninety-count	1
Advanced Academic Diplomas, one hundred-count	1
Classical Diplomas	7
Advanced Classical Diplomas, sixty-count	9
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count	1
Latin-Academic Diplomas	1
Mathematical-Academic Diplomas	1
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1895-96.

Twelve-count Certificates	65
Twenty-four-count Certificates	21
Thirty-six-count Certificates	18
Thirty-count Certificates	29
Forty-count Certificates	25
Fifty-count Certificates	25
Sixty-count Certificates	4
Seventy-count Certificates	3
Junior-Academic Certificates	13
Academic Diplomas	25

BOARD OF PUBLIC INSTRUCTION.

79

Advanced Academic Diplomas, sixty-count	15
Advanced Academic Diplomas, seventy-count . . . . .	....
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	4
Advanced Classical Diplomas, sixty-count	4
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count . . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1896-97.

Twelve-count Certificates	75
Twenty-four-count Certificates	83
Thirty-six-count Certificates	39
Thirty-count Certificates . . . . .	....
Forty-count Certificates . . . . .	....
Fifty-count Certificates	15
Sixty-count Certificates	4
Seventy-count Certificates	1
Junior-Academic Certificates . . . . .	....
Academic Diplomas	23
Advanced Academic Diplomas, sixty-count	20
Advanced Academic Diplomas, seventy-count	4
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	1
Advanced Classical Diplomas, sixty-count	2
Advanced Classical Diplomas, seventy-count	1
Advanced Classical Diplomas, eighty-count	1
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count	1

Amount apportioned by the Regents of the University to the Albany High School:

From January, 1874, to September, 1896	\$62,615 07
Amount received since September, 1896	1,363 87

Total amount received since January, 1874 .. \$63,978 94

Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1896	\$1,391 00
--	------------

TEACHERS.

No change was made in our permanent corps of teachers the past year. Professor Gilbert was given leave of absence from February 1 to April 1, during which time his classes were in charge of Professor Henry E. Adams of Skaneateles. On account of the illness of Miss Morgan after the Easter vacation Professor Adams's services were continued to the close of the year, and he proved to be a very efficient and successful teacher in both Mathematics and Literature. Miss Morgan's loss was seriously felt in the department of Elocution; but the work of preparing the Senior girls for Commencement was, however, voluntarily and successfully performed by Miss Davison in addition to her other duties. Fears have been entertained that the serious illness of Miss Morgan may result in her permanent retirement from the work of teaching. As one of the first teachers appointed upon the High School faculty her work has been continuous with, and a very essential part of the history of the school. An excellent teacher, a lady of rare culture, strong intellect and high moral purpose, her influence upon the pupils was most helpful, and in her thorough devotion to the interests of the Albany High School she counted no sacrifice or labor too great which would conduce to the welfare or good name of the school. Added to her excellence as a teacher was her rare literary talent, so often and successfully employed in composing those exquisite poems and songs for special occasions and the *comediettas* which have formed so unique a characteristic of our public exercises.

Many of our classes are much too large for the good of the individual pupils, and most of our teachers have so large a number of pupils reciting during each day as to render it well nigh

impossible to give attention to the written work of individual scholars. Especially do we need additional assistance in the science department if our pupils are to have any valuable training in laboratory work.

Miss Sophia S. Ross has rendered satisfactory service as permanent, and Misses Reilly and McQuade as occasional substitutes.

Unless otherwise provided for by the Board it will still be necessary to assign classes in German and French to the same teachers as for the two years past.

COURSES OF STUDY AND TEXT-BOOKS.

I desire to renew the recommendation contained in my report of 1896:—"That pupils be allowed to take German or French for three (3) years in place of Greek (in connection with Latin), the other studies of the last three (3) years to be the same as those of the 'Classical Course.' Many of our graduates desire to enter college on Latin and German or Latin and French, instead of Latin and Greek, and such an option would obviate the necessity of their getting up the German or French as an extra study, often a great burden, and a severe strain upon the health of the girls."

The modifications made in our courses of study last year, with others already adopted by the Board for the coming year will, I am confident, prove highly advantageous. Our new Chemical laboratory affords excellent facilities for individual work which are highly appreciated and well improved by many of the students. The new "Academy Song Book" with its varied and well chosen selections of sacred, patriotic and school songs has given a new impetus and interest to our admirably managed department of vocal music.

PUBLIC EXERCISES.

The public exercises, always a characteristic feature of our school, have been no less successful and interesting than in former years. With the exception of the "Christmas Public" (held on the evening of December 18, 1896) all others are assigned for the fifth period of the day (taking the place of the ordinary daily "unprepared recitation"), so that no regular recitations are ever omitted on account of these general exercises; during the past year they took place on the following dates, viz.: November 25 (Thanksgiving); February 11 (*Lincoln's Birthday*); February 19

(Washington's Birthday); February 5, Joint exercises of the Boys' literary societies; March 5, Joint exercises of the Girl's literary societies; May 7, Arbor Day; May 28 (Memorial Day); June 23, Class Day. The following extracts are from the *Morning Argus* of May 29 and June 22 respectively in relation to the Memorial Day and Class Day exercises:

MEMORIAL DAY.

LESSONS IN PATRIOTISM — APPROPRIATE MEMORIAL DAY EXERCISES IN HIGH SCHOOL — AN ADDRESS BY BISHOP DOANE.

"The annual Decoration Day exercises were held in the High School Chapel yesterday afternoon. An elaborate program had been prepared including quotations, solos, choruses, reading and declamations. A very pretty and delightful effect in the exercises was the singing of the familiar patriotic airs, the solos being rendered by some of the sweet-voiced girls and boys that are found in the High School Glee Club. The quotations were of a patriotic order, in fitting harmony with the causes that make this day a national celebration. The chorus, "Our Flag" (Words by Rodolphus Bard, Music by R. K. Quale), was sung by the choir in excellent manner. The principal attraction of the exercises was a short address delivered by Rt. Rev. William Croswell Doane, who was present to award the Regents' diplomas won during the past year. After the awarding of the diplomas the Bishop gave a brief address in which he emphasized the fact that if the scholar after concluding his course at the High School desires no further educational advancements, the trouble, the time, the exertion and the study he has undergone while attending the school will count for naught. It is not necessary for the pupil to attend one of our large universities or in fact go to college at all. But it is a mistake upon leaving school to put down their books with a feeling that their work is finished. For it should be the ambition of each and every one of the rising generation to cultivate a liking for study and learning. The High Schools, Colleges and Universities are what is called higher education; but there is still another degree for which each school should strive, namely the highest education.

Speaking of the debt owed the State for the excellent advantages that are offered for the improvement of the intellect, the Bishop said that the only way by which this debt could be fully repaid was by showing the State that the advantages were appreciated.

Mr. Ruso delivered a few remarks, in which he complimented the school on its work, and said that the Board always watched

with eagerness and expectation the work of the High School from year to year, as it was their desire that anything that they could do that would help to perfect the system of education in the city should not be overlooked by them.

Mr. Shoemaker followed, and related a number of very interesting incidents that happened to him in the late war. He concluded his remarks by paying the teachers of the school a very graceful compliment for the interest and zeal they had shown in their arduous duties.

Professor Robinson, in closing the exercises, made a short address, in which he said that any scholar who wished to send flowers to be used for the decoration of the graves of the departed soldiers could leave them in Nellis's drug store on South Pearl street. In speaking of this matter, the Professor said that these flowers were not to decorate the graves of old men, but to adorn the last resting places of boys who were about the same age as many of the young men in the school. They were cut down just at the age when they were about to enter life with a hope of a prosperous future, and an old age of rest and contentment. They laid down their lives that their country might live, and sacrificed every ambition, every hope, and every loving family tie for the good of the present rising generation.

Principal Robinson delivered to the scholars the twelve and twenty-four count certificates, and Bishop Doane awarded the diplomas to the scholars."

CLASS DAY.

THE CLASS OF '97 — EXERCISES HELD BY THE GRADUATES IN THE HIGH SCHOOL.

Another memorial has been added to the many that adorn the beautiful chapel of the High School, for the class of '97 has left its token of remembrance as a tribute to the institution that has given its members a foundation for the work that will fall to their lot in after years.

There was a gay throng at the exercises yesterday, and every seat in the hall was occupied and both entrances were crowded with visitors. The picture the school presented in the pretty chapel was most pleasing as the sea of glad faces showed the perfect satisfaction of the individual scholar that their work for the year was over.

The exercises were opened with a chorus, "Last Fond Moments," which is a well-known High School song. The quotations, by

members of the class, which followed, all contained a thread of sorry regret and remembrances, and were exemplars of the feeling of the whole class at the thought of leaving the place in which so many happy and never to be forgotten hours were spent. A vocal solo by Miss Helena Dornet Hawes followed, and was rendered with pleasing effect by that young lady. The "Class History," by Miss Janet Thompson Welsh, was given in a very novel manner, and the ease and interesting manner in which she related the many incidents which befell the class during its four years in the school added greatly to its pleasantness. A chorus followed, entitled "In Happy Moments," which was rendered by the choir with good taste. The class poem has always been one of the special features of class day exercises, and many excellent poems have been heard on this memorable occasion. Perhaps the class poem given by Miss Lina Bartlett Ditson yesterday was among the best that the school has ever listened to. It was of a superior order, containing many beautiful and touching metaphors. The piano solo rendered by Miss Katherine Sutphen received deserved applause. The "class prophecy" by Raymond Flinn followed, and the many witticisms and cute sayings were highly appreciated by the audience. The violin solo by John T. McGovern was given with pleasing effect.

As President Staley mounted the platform to deliver his presentation address, an unusual quietness fell upon the entire audience, for this has always been considered the special honor and feature of these exercises.

This is the only occasion afforded a class to extend its appreciation for what has been done for it, and it is for this reason a solemn one. Mr. Staley's address was in part as follows:

It is a day of joy at Rome. The whole populace has poured forth from their abodes decked in holiday attire to greet with admiring plaudits their soldiers tried and true. There is a stir in the Campus Martius where the victorious legions are preparing to make their march of triumph and receive the reward for hardships undergone and perils encountered.

The streets are gay with garlands, flowers decorate every shrine and incense smokes upon the altars. A thrill of expectation runs through the dense line of spectators. With a blast of trumpets the march has begun. With proud and haughty step, the victors of many a bloody field wind in long procession through the streets of the imperial city and like a huge serpent trail in sinuous folds up the lofty hill to the capitol.

With reverent solemnity they enter the temple of Jupiter to offer grateful sacrifices for victories achieved and honors won. This accomplished the joyful procession resumes its march to the temple of Mars. In the most fitting shrine they set up their trophies, wrenched with victorious hands from worthy foes, as a memorial to posterity of brave and valiant deeds.

None the less significant are the triumphs of youth, and so we have assembled this day to celebrate in fitting manner the successful close of our earnest and hard-fought struggle for knowledge. If these victors of ancient days made acknowledgment for protection and aid, how much more should we return thanks to our teachers for watchful care and anxious solicitude; to them indeed should rise the sweet incense of our gratitude. To their sincere and persistent efforts is due whatever of victory we have achieved, whatever of knowledge we have gained.

As our school life, fraught with so much toil and pleasure, draws to a close we feel the bands of friendship growing stronger and stronger and ever more painful to sever.

A feeling of sadness steals o'er us when we realize that the day of our separation as a class draws near and that we are soon to leave these familiar halls endeared by the sweet association of school days.

In recognition of all we have received from our Alma Mater we come to-day to dedicate to her a slight token of our affection and esteem. Therefore, kind sir, on behalf of the Class of '97, permit me to present through you to our High School this Mosaic — our pledge of eternal loyalty and devotion.

To my classmates I say, that in the years to come, you will ever and anon, looking backward, recall your school days to revive the happy images and live again the generous impulses of youth. Ever bearing in mind our motto, that "Nothing is acquired without virtue," may we attain that wisdom whose "ways are ways of pleasantness, and all her paths are peace."

To the members of the faculty who have labored so earnestly and zealously for our success, to the members of the Board of Public Instruction who have so patiently and faithfully guarded our every interest, we extend our sincere thanks; to those who are to follow in our footsteps, we bid a hearty Godspeed.

After the President had finished his address and the Memorial was unveiled, Principal Robinson arose to acknowledge its acceptance. In his address he said that each departing class left behind it many dear *memories*, and though another class would *take its place in seniority*, there were always certain features of

the outgoing class that were never forgotten. He concluded with a few words as to what the senior class would encounter after leaving school. Though school life has many trials and much hard work, there is always a feeling that there is some one to whom the scholar may look for advice, and to whom those who have been delinquent may appeal for leniency. As one enters the world of business a new phase of life is presented, namely, responsibility, and it is for this that all education and teaching is undergone. The one great danger that confronts the young and inexperienced person as he enters into the struggle of humanity is that the wrong road may be chosen. The choosing of the wrong road leads to that most pitiful lamentation of the human heart, "Oh give me back *yesterday* that I may choose again!" God grant that you may all choose wisely at the first.

The whole discourse was interwoven with a sympathy and thoughtfulness for the charge he has watched during its short stay at the school.

The exercises were closed with a fitting chorus, entitled "Only Remembered," after which the school marched out and the record of the Class of '97 had come to a close.

The class poem of Miss Ditson seems worthy of a place in this report, and is therefore printed below:

CLASS POEM.

Have you ever been on a summer's day
To the place where Dame Nature holds her sway?
'Tis a wonderful place, where the summer sheen
Lies in the flowers of white and green,
And the wind, 'mid the trees where the gay bird sings,
Sounds like the rustle of angels' wings,
And zephyrs soft through the pine trees sigh,
Singing a tender lullaby.

And loving Dame Nature dwelleth there;
We are children all of this Mother fair,
And with a tender, motherly pride,
She calls us each and all to her side,
And to those who come and who listen well,
She deigns her loving bidding to tell,
And she sings this song in the forest deep,
As she wakes each little child from its sleep:

"Awake, it is spring, and go forth,
The winds have fled to the north,
And the birds, 'mid the blossoms that blow,
Call in melody soft and low,

'Awake, it is spring, it is spring,'
And the brooklets all merrily sing,
As they flow from the wild forest deep,
Rocking the lilies to sleep."

So the children awoke to the spring of life,
And went forth to begin their early strife,
To live and to learn that some coming day,
They may know how to work when they cease to play,
And to gather the fairest blossoms that blow
In the field of knowledge; and, as they go,
The Spring of Learning and Life is gone,
And Nature whispers another song.

"Still onward, my children, still on,
Spring is past, but the summer has come,
And the buds to bright flowers have grown,
Where the seed in the springtime was sown;
Where the violet tenderly lay
The daisy and wild poppy sway;
Where anemones rose from their bed
The soft, velvet greensward is spread."
So the children gathered the flowers of life,
And the thorns they cast out in their eager strife,
And they grew as they worked in the wisdom fields,
And culled the sweetness that learning yields,
And the summer was spent like a joyful day,
Or the murmuring brook as it flows away,
And Nature sang, as she gently pressed
Her children to her loving breast:

"It is autumn, the summer has fled,
The plants and the flowers are dead,
But the fruit heavy hangs on the trees,
And the golden grain lies on the lees,
And the purple grapes sway on the vines
Where the harvest moon tenderly shines.

Gather in the fruit and the grain,
And take up thy duty again.
So the children plucked the fruit they had won,
And the work of learning was nearly done.
They gathered the grain and laid it by,
And tenderly whispered a soft good-bye,
For autumn is dying and winter is near,
And the forest rocks in coming fear,
But on the wind like a gentle sigh,
Sweeps Nature's tender lullaby.

1889-90	629
1890-91	672
1891-92	643
1892-93	643
1893-94	643
1894-95	728
1895-96	721
1896-97	754

The following table shows the number of Regents' higher credentials taken in the High School since 1891:

1891-92.

Twelve-count Certificates . . . . .	....
Twenty-four count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....
Thirty-count Certificates	79
Forty-count Certificates	46
Fifty-count Certificates	11
Sixty-count Certificates	2
Seventy-count Certificates . . . . .	....
Junior-Academic Certificates	9
Academic Diplomas	9
Advanced Academic Diplomas, sixty-count	2
Advanced Academic Diplomas, seventy-count . . . . .	....
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	1
Advanced Classical Diplomas, sixty-count	5
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count . . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1892-93.

Twelve-count Certificates . . . . .	....
Twenty-four-count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....

BOARD OF PUBLIC INSTRUCTION.

77

Thirty-count Certificates	96
Forty-count Certificates	23
Fifty-count Certificates	3
Sixty-count Certificates . . . . .	....
Seventy-count Certificates . . . . .	....
Junior-Academic Certificates	29
Academic Diplomas	9
Advanced Academic Diplomas, sixty-count	2
Advanced Academic Diplomas, seventy-count	1
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	3
Advanced Classical Diplomas, sixty-count	1
Advanced Classical Diplomas, seventy-count . . . . .	....
Advanced Classical Diplomas, eighty-count . . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1893-94.

Twelve-count Certificates . . . . .	....
Twenty-four-count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....
Thirty-count Certificates	105
Forty-count Certificates	74
Fifty-count Certificates	22
Sixty-count Certificates	2
Seventy-count Certificates . . . . .	....
Junior-Academic Certificates	26
Academic Diplomas	7
Advanced Academic Diplomas, sixty-count	2
Advanced Academic Diplomas, seventy-count . . . . .	....
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	6
Advanced Classical Diplomas, sixty-count	4
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count	3

Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count	1
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1894-95.

Twelve-count Certificates . . . . .	....
Twenty-four-count Certificates . . . . .	....
Thirty-six-count Certificates . . . . .	....
Thirty-count Certificates	110
Forty-count Certificates	66
Fifty-count Certificates	14
Sixty-count Certificates	1
Seventy-count Certificates . . . . .	....
Junior-Academic Certificates	24
Academic Diplomas	16
Advanced Academic Diplomas, sixty-count	11
Advanced Academic Diplomas, seventy-count	3
Advanced Academic Diplomas, eighty-count	2
Advanced Academic Diplomas, ninety-count	1
Advanced Academic Diplomas, one hundred-count	1
Classical Diplomas	7
Advanced Classical Diplomas, sixty-count	9
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count	1
Latin-Academic Diplomas	1
Mathematical-Academic Diplomas	1
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1895-96.

Twelve-count Certificates	65
Twenty-four-count Certificates	21
Thirty-six-count Certificates	18
Thirty-count Certificates	29
Forty-count Certificates	25
Fifty-count Certificates	25
Sixty-count Certificates	4
Seventy-count Certificates	3
Junior-Academic Certificates	13
Academic Diplomas	25

BOARD OF PUBLIC INSTRUCTION.

79

Advanced Academic Diplomas, sixty-count	15
Advanced Academic Diplomas, seventy-count . . . . .	....
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	4
Advanced Classical Diplomas, sixty-count	4
Advanced Classical Diplomas, seventy-count	2
Advanced Classical Diplomas, eighty-count . . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count . . . . .	....

1896-97.

Twelve-count Certificates	75
Twenty-four-count Certificates	83
Thirty-six-count Certificates	39
Thirty-count Certificates . . . . .	....
Forty-count Certificates . . . . .	....
Fifty-count Certificates	15
Sixty-count Certificates	4
Seventy-count Certificates	1
Junior-Academic Certificates . . . . .	....
Academic Diplomas	23
Advanced Academic Diplomas, sixty-count	20
Advanced Academic Diplomas, seventy-count	4
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas	1
Advanced Classical Diplomas, sixty-count	2
Advanced Classical Diplomas, seventy-count	1
Advanced Classical Diplomas, eighty-count	1
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count	1

Amount apportioned by the Regents of the University to the Albany High School:

From January, 1874, to September, 1896	\$62,615 07
Amount received since September, 1896	1,363 87

Total amount received since January, 1874 ..	\$63,978 94
--	-------------

Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1896

\$1,391 00

TEACHERS.

No change was made in our permanent corps of teachers the past year. Professor Gilbert was given leave of absence from February 1 to April 1, during which time his classes were in charge of Professor Henry E. Adams of Skaneateles. On account of the illness of Miss Morgan after the Easter vacation Professor Adams's services were continued to the close of the year, and he proved to be a very efficient and successful teacher in both Mathematics and Literature. Miss Morgan's loss was seriously felt in the department of Elocution; but the work of preparing the Senior girls for Commencement was, however, voluntarily and successfully performed by Miss Davison in addition to her other duties. Fears have been entertained that the serious illness of Miss Morgan may result in her permanent retirement from the work of teaching. As one of the first teachers appointed upon the High School faculty her work has been continuous with, and a very essential part of the history of the school. An excellent teacher, a lady of rare culture, strong intellect and high moral purpose, her influence upon the pupils was most helpful, and in her thorough devotion to the interests of the Albany High School she counted no sacrifice or labor too great which would conduce to the welfare or good name of the school. Added to her excellencies as a teacher was her rare literary talent, so often and successfully employed in composing those exquisite poems and songs for special occasions and the commediettas which have formed so unique a characteristic of our public exercises.

Many of our classes are much too large for the good of the individual pupils, and most of our teachers have so large a number of pupils reciting during each day as to render it well nigh

impossible to give attention to the written work of individual scholars. Especially do we need additional assistance in the science department if our pupils are to have any valuable training in laboratory work.

Miss Sophia S. Roes has rendered satisfactory service as permanent, and Misses Reilly and McQuade as occasional substitutes.

Unless otherwise provided for by the Board it will still be necessary to assign classes in German and French to the same teachers as for the two years past.

COURSES OF STUDY AND TEXT-BOOKS.

I desire to renew the recommendation contained in my report of 1896:—"That pupils be allowed to take German or French for three (3) years in place of Greek (in connection with Latin), the other studies of the last three (3) years to be the same as those of the 'Classical Course.' Many of our graduates desire to enter college on Latin and German or Latin and French, instead of Latin and Greek, and such an option would obviate the necessity of their getting up the German or French as an extra study, often a great burden, and a severe strain upon the health of the girls."

The modifications made in our courses of study last year, with others already adopted by the Board for the coming year will, I am confident, prove highly advantageous. Our new Chemical laboratory affords excellent facilities for individual work which are highly appreciated and well improved by many of the students. The new "Academy Song Book" with its varied and well chosen selections of sacred, patriotic and school songs has given a new impetus and interest to our admirably managed department of vocal music.

PUBLIC EXERCISES.

The public exercises, always a characteristic feature of our school, have been no less successful and interesting than in former years. With the exception of the "Christmas Public" (held on the evening of December 18, 1896) all others are assigned for the fifth period of the day (taking the place of the ordinary daily "unprepared recitation"), so that no regular recitations are ever omitted on account of these general exercises; during the past year they took place on the following dates, viz.: November 25 (Thanksgiving); February 11 (*Lincoln's Birthday*); February 19

(Washington's Birthday); February 5, Joint exercises of the Boys' literary societies; March 5, Joint exercises of the Girl's literary societies; May 7, Arbor Day; May 28 (Memorial Day); June 23, Class Day. The following extracts are from the *Morning Argus* of May 29 and June 22 respectively in relation to the Memorial Day and Class Day exercises:

MEMORIAL DAY.

LESSONS IN PATRIOTISM — APPROPRIATE MEMORIAL DAY EXERCISES IN HIGH SCHOOL — AN ADDRESS BY BISHOP DOANE.

"The annual Decoration Day exercises were held in the High School Chapel yesterday afternoon. An elaborate program had been prepared including quotations, solos, choruses, reading and declamations. A very pretty and delightful effect in the exercises was the singing of the familiar patriotic airs, the solos being rendered by some of the sweet-voiced girls and boys that are found in the High School Glee Club. The quotations were of a patriotic order, in fitting harmony with the causes that make this day a national celebration. The chorus, "Our Flag" (Words by Rodolphus Bard, Music by R. K. Quale), was sung by the choir in excellent manner. The principal attraction of the exercises was a short address delivered by Rt. Rev. William Croswell Doane, who was present to award the Regents' diplomas won during the past year. After the awarding of the diplomas the Bishop gave a brief address in which he emphasized the fact that if the scholar after concluding his course at the High School desires no further educational advancements, the trouble, the time, the exertion and the study he has undergone while attending the school will count for naught. It is not necessary for the pupil to attend one of our large universities or in fact go to college at all. But it is a mistake upon leaving school to put down their books with a feeling that their work is finished. For it should be the ambition of each and every one of the rising generation to cultivate a liking for study and learning. The High Schools, Colleges and Universities are what is called higher education; but there is still another degree for which each school should strive, namely the highest education.

Speaking of the debt owed the State for the excellent advantages that are offered for the improvement of the intellect, the Bishop said that the only way by which this debt could be fully repaid was by showing the State that the advantages were appreciated.

Mr. Ruso delivered a few remarks, in which he complimented the school on its work, and said that the Board always watched

with eagerness and expectation the work of the High School from year to year, as it was their desire that anything that they could do that would help to perfect the system of education in the city should not be overlooked by them.

Mr. Shoemaker followed, and related a number of very interesting incidents that happened to him in the late war. He concluded his remarks by paying the teachers of the school a very graceful compliment for the interest and zeal they had shown in their arduous duties.

Professor Robinson, in closing the exercises, made a short address, in which he said that any scholar who wished to send flowers to be used for the decoration of the graves of the departed soldiers could leave them in Nellis's drug store on South Pearl street. In speaking of this matter, the Professor said that these flowers were not to decorate the graves of old men, but to adorn the last resting places of boys who were about the same age as many of the young men in the school. They were cut down just at the age when they were about to enter life with a hope of a prosperous future, and an old age of rest and contentment. They laid down their lives that their country might live, and sacrificed every ambition, every hope, and every loving family tie for the good of the present rising generation.

Principal Robinson delivered to the scholars the twelve and twenty-four count certificates, and Bishop Doane awarded the diplomas to the scholars."

CLASS DAY.

THE CLASS OF '97 — EXERCISES HELD BY THE GRADUATES IN THE HIGH SCHOOL.

Another memorial has been added to the many that adorn the beautiful chapel of the High School, for the class of '97 has left its token of remembrance as a tribute to the institution that has given its members a foundation for the work that will fall to their lot in after years.

There was a gay throng at the exercises yesterday, and every seat in the hall was occupied and both entrances were crowded with visitors. The picture the school presented in the pretty chapel was most pleasing as the sea of glad faces showed the perfect satisfaction of the individual scholar that their work for the year was over.

The exercises were opened with a chorus, "Last Fond Moments," which is a well-known High School song. The quotations, by

members of the class, which followed, all contained a thread of sorry regret and remembrances, and were exemplars of the feeling of the whole class at the thought of leaving the place in which so many happy and never to be forgotten hours were spent. A vocal solo by Miss Helena Dornet Hawes followed, and was rendered with pleasing effect by that young lady. The "Class History," by Miss Janet Thompson Welsh, was given in a very novel manner, and the ease and interesting manner in which she related the many incidents which befell the class during its four years in the school added greatly to its pleasantness. A chorus followed, entitled "In Happy Moments," which was rendered by the choir with good taste. The class poem has always been one of the special features of class day exercises, and many excellent poems have been heard on this memorable occasion. Perhaps the class poem given by Miss Lina Bartlett Ditson yesterday was among the best that the school has ever listened to. It was of a superior order, containing many beautiful and touching metaphors. The piano solo rendered by Miss Katherine Sutphen received deserved applause. The "class prophecy" by Raymond Flinn followed, and the many witticisms and cute sayings were highly appreciated by the audience. The violin solo by John T. McGovern was given with pleasing effect.

As President Staley mounted the platform to deliver his presentation address, an unusual quietness fell upon the entire audience, for this has always been considered the special honor and feature of these exercises.

This is the only occasion afforded a class to extend its appreciation for what has been done for it, and it is for this reason a solemn one. Mr. Staley's address was in part as follows:

It is a day of joy at Rome. The whole populace has poured forth from their abodes decked in holiday attire to greet with admiring plaudits their soldiers tried and true. There is a stir in the Campus Martius where the victorious legions are preparing to make their march of triumph and receive the reward for hardships undergone and perils encountered.

The streets are gay with garlands, flowers decorate every shrine and incense smokes upon the altars. A thrill of expectation runs through the dense line of spectators. With a blast of trumpets the march has begun. With proud and haughty step, the victors of many a bloody field wind in long procession through the streets of the imperial city and like a huge serpent trail in sinuous folds up the lofty hill to the capitol.

With reverent solemnity they enter the temple of Jupiter to offer grateful sacrifices for victories achieved and honors won. This accomplished the joyful procession resumes its march to the temple of Mars. In the most fitting shrine they set up their trophies, wrenched with victorious hands from worthy foes, as a memorial to posterity of brave and valiant deeds.

None the less significant are the triumphs of youth, and so we have assembled this day to celebrate in fitting manner the successful close of our earnest and hard-fought struggle for knowledge. If these victors of ancient days made acknowledgment for protection and aid, how much more should we return thanks to our teachers for watchful care and anxious solicitude; to them indeed should rise the sweet incense of our gratitude. To their sincere and persistent efforts is due whatever of victory we have achieved, whatever of knowledge we have gained.

As our school life, fraught with so much toil and pleasure, draws to a close we feel the bands of friendship growing stronger and stronger and ever more painful to sever.

A feeling of sadness steals o'er us when we realize that the day of our separation as a class draws near and that we are soon to leave these familiar halls endeared by the sweet association of school days.

In recognition of all we have received from our Alma Mater we come to-day to dedicate to her a slight token of our affection and esteem. Therefore, kind sir, on behalf of the Class of '97, permit me to present through you to our High School this Mosaic — our pledge of eternal loyalty and devotion.

To my classmates I say, that in the years to come, you will ever and anon, looking backward, recall your school days to revive the happy images and live again the generous impulses of youth. Ever bearing in mind our motto, that "Nothing is acquired without virtue," may we attain that wisdom whose "ways are ways of pleasantness, and all her paths are peace."

To the members of the faculty who have labored so earnestly and zealously for our success, to the members of the Board of Public Instruction who have so patiently and faithfully guarded our every interest, we extend our sincere thanks; to those who are to follow in our footsteps, we bid a hearty Godspeed.

After the President had finished his address and the Memorial was unveiled, Principal Robinson arose to acknowledge its acceptance. In his address he said that each departing class left behind it many dear *memories*, and though another class would *take its place in seniority*, there were always certain features of

the outgoing class that were never forgotten. He concluded with a few words as to what the senior class would encounter after leaving school. Though school life has many trials and much hard work, there is always a feeling that there is some one to whom the scholar may look for advice, and to whom those who have been delinquent may appeal for leniency. As one enters the world of business a new phase of life is presented, namely, responsibility, and it is for this that all education and teaching is undergone. The one great danger that confronts the young and inexperienced person as he enters into the struggle of humanity is that the wrong road may be chosen. The choosing of the wrong road leads to that most pitiful lamentation of the human heart, "Oh give me back *yesterday* that I may choose again!" God grant that you may all choose wisely at the first.

The whole discourse was interwoven with a sympathy and thoughtfulness for the charge he has watched during its short stay at the school.

The exercises were closed with a fitting chorus, entitled "Only Remembered," after which the school marched out and the record of the Class of '97 had come to a close.

The class poem of Miss Ditson seems worthy of a place in this report, and is therefore printed below:

CLASS POEM.

Have you ever been on a summer's day
To the place where Dame Nature holds her sway?
'Tis a wonderful place, where the summer sheen
Lies in the flowers of white and green,
And the wind, 'mid the trees where the gay bird sings,
Sounds like the rustle of angels' wings,
And zephyrs soft through the pine trees sigh,
Singing a tender lullaby.

And loving Dame Nature dwelleth there;
We are children all of this Mother fair,
And with a tender, motherly pride,
She calls us each and all to her side,
And to those who come and who listen well,
She deigns her loving bidding to tell,
And she sings this song in the forest deep,
As she wakes each little child from its sleep:

"Awake, it is spring, and go forth,
The winds have fled to the north,
And the birds, 'mid the blossoms that blow,
Call in melody soft and low,

'Awake, it is spring, it is spring,'
And the brooklets all merrily sing,
As they flow from the wild forest deep,
Rocking the lilies to sleep."

So the children awoke to the spring of life,
And went forth to begin their early strife,
To live and to learn that some coming day,
They may know how to work when they cease to play,
And to gather the fairest blossoms that blow
In the field of knowledge; and, as they go,
The Spring of Learning and Life is gone,
And Nature whispers another song.

"Still onward, my children, still on,
Spring is past, but the summer has come,
And the buds to bright flowers have grown,
Where the seed in the springtime was sown;
Where the violet tenderly lay
The daisy and wild poppy sway;
Where anemones rose from their bed
The soft, velvet greensward is spread."
So the children gathered the flowers of life,
And the thorns they cast out in their eager strife,
And they grew as they worked in the wisdom fields,
And culled the sweetness that learning yields,
And the summer was spent like a joyful day,
Or the murmuring brook as it flows away,
And Nature sang, as she gently pressed
Her children to her loving breast:

"It is autumn, the summer has fled,
The plants and the flowers are dead,
But the fruit heavy hangs on the trees,
And the golden grain lies on the leas,
And the purple grapes sway on the vines
Where the harvest moon tenderly shines.

Gather in the fruit and the grain,
And take up thy duty again.
So the children plucked the fruit they had won,
And the work of learning was nearly done.
They gathered the grain and laid it by,
And tenderly whispered a soft good-bye,
For autumn is dying and winter is near,
And the forest rocks in coming fear,
But on the wind like a gentle sigh,
Sweeps Nature's tender lullaby.

"It is winter, the forest is dead,
The flowers all sleep in their bed.
And the white snow comes tenderly down,
And rests like a jeweled crown
On the work that so well is begun,
On the struggle for wisdom that's done.
In the shroud of snow, spotless and white,
Bright gems sparkle still in the light."

But the children wept when they saw the snow,
And thought of the summer of long ago,
When they gathered the blossoms and flowers and grain,
And their tears fell fast as they turned again
And looked o'er the years of eager strife
Of the happy days of that early life;
But Nature each one to her great heart pressed,
And soothed with a song on her loving breast.

"Hush, hush, though our parting has come,
Your work is not o'er, but begun;
Go forth to the struggle and strife,
My love will be with you through life.
Though the winter of parting is here,
Once more the glad springtime is near,
And the green and white blossoms will spring,
And the birds in the tree-buds will sing."

So she wept as they went into earnest life,
And took up the burden of greater strife,
And each one turned with the parting cry,
"We love you still, dear mother, good-bye."
And the winter was gone and the springtime near,
With the green and white blossoms to Nature dear,
And the brooks awoke with murmured song,
And bathed the flowers as they swept along,
And the May flowers raised each timid head,
And the violets spread out a purple bed,
And the wind whispered low in its rise and fall,
"The Father knoweth and keepeth all."

So we are all children of Nature sweet,
And in our quest for learning deep
We have passed through spring, summer and autumn done,
Till the winter came and the crown was won;
And through the grief of our last farewell,
Though our hearts with love and sweet memories swell,
We think of the spring that is coming fast —
The spring of the new life gained at last.

And we know that through all its stormy ways
 The knowledge gathered in happier days
 Will help to lighten the burdens of life,
 And aid each one in the endless strife,
 And to every teacher whose loving hand
 Aided in guiding our little band,
 Our tenderest love and thanks we give;
 In each heart their memory ever shall live.

Oh! joyous days of the happy past!
 Oh! failures forgotten and success crowned at last!
 Dear teachers who helped on the upward way,
 And friends grown dearer each fleeting day,
 Forget us not; though we leave these halls
 Your faces shall shine on memory's walls;
 And take, with our dearest prayer to heaven,
 The love and greeting of 'ninety-seven!

LINA BARTLETT DITSON.

CONCLUSION.

By whatever standard measured, I am sure there has been improvement in every feature and department of the school. Every teacher, while zealous for the advancement of his own classes, is also devoted to the interests of the school, and this hearty co-operation, joined with the loyalty, earnestness and good will of our pupils, cannot fail to secure valuable results. The following table of ratios of tardiness in the respective study halls is a good index of the interest on the part of the pupils:

Room A . . . . .	.00035
Room B . . . . .	.003+
Room C . . . . .	.00073
Room D . . . . .	.0027
Room E . . . . .	.0028
Room G . . . . .	.00013
Room H . . . . .	.0005
Room I . . . . .	.004
Room 22 . . . . .	.002+

I desire, in closing this, my eleventh annual report, to acknowledge my indebtedness to the members of the Board of Public Instruction for their generous aid and support in advancing the standard of scholarship and promoting the best interests of our High School.

Respectfully submitted,
 OSCAR D. ROBINSON,
 Principal.

COURSE OF STUDY
OF THE
Primary, Grammar and High Schools
OF THE
CITY OF ALBANY.

REVISED, DECEMBER, 1897.

GENERAL DIRECTIONS TO TEACHERS.

I. Teachers should ascertain at the outset what subjects are to be taught during each semester, and should aim to make each pupil master every part of the course assigned to the period.

II. They should exercise the greatest care in seeing that all studies are advanced equally as set forth in the course, and that no *favorite* study or exercise may receive more than its proper share of time and attention.

III. They must be careful not only to *keep themselves familiar* with those parts of this "Course of Study" which pertain to *their own grades*, but also to study the *preceding grades*, so as to be able to conduct reviews in accordance therewith. While new subject-matter, or old matter in new forms, should be presented to the classes every day, in order to keep up a lively interest, teachers should constantly test their classes upon the work of previous grades. Every lesson should be *in advance* and *in review*.

IV. Teachers will observe that the work of the course is rather indicated than prescribed. Details have, in most cases, been purposely avoided, in order to permit the greatest freedom in methods. Similarity but not identity is sought for in the results to be attained. Detailed instructions have been given only in a few cases where special reasons require them. *Aim to keep on the grade.*

V. It must not be inferred, because special hours have not been assigned to instruction in morals and manners, that *these important subjects* are to be neglected. On the contrary, the

utmost advantage should be taken of every opportunity of inculcating *good* and correcting *bad* morals and manners.

KINDERGARTEN COURSE.

The Kindergartens are open to the pupils of each district between the ages of four and six years only. One session is held: viz., from 9 to 11:30 o'clock a. m.; the Kindergartners devoting the afternoon to preparation for the next session and to visitation of the homes of pupils. The course continues for one school year. The Kindergartners meet once a week with the instructor of kindergartning in the Teachers' Training School, and agree upon a program for the following school week. The work done is pure kindergartning, and the teachers have had complete courses of training for this special department.

READING.

FIRST YEAR — FIRST SEMESTER.

The following words and idioms:

Man, rat-s, cat-s, ox, fox, cap, sun, fun, pig, nut-s, pit, can, dog-s, box, lid, doll, kid, hill, hen, egg-s, cup, nest, tree, well, log, frog, boy, girl, top, ball, lap, sled, cart, May-'s, Tom-'s, Max, Ann-'s.

I, me, my, we, you, your, he, his, him, she, her, it, they, them, fat, tin, big, sly, wet, hot, pet, red, good, little, white, black, one, two, three, four.

A, a, an, The, the. At, on, not, up, for, in, but, and, off, if. Yes. No.

I see or — see. I can see or — can see. I have or — have. Can — see? See. It is or — is. Is it? or Is — ? This is. Is this? That is. Is that? I am. Am I?

Ran, fan, has, hit, run-s, hop, dig-s, hid, skip-s, let-s, get-s, try, fly, fill, jump, sit-s, may, like, are, catch, will.

The combined word and sentence, the phonic, the synthetic, or any other well-approved method or combination of methods, may be used. When the combined word and sentence method is used, each word and sentence should be first given in script. The printed form should not be presented until the class recognizes the script forms at sight. Present each word first as a unit. Notice that the words first presented are familiar to the ear; they are now to be made equally familiar to the eye.

Show to the class *every object* whose name is to be learned in the *three forms of reality*, picture and word. When it is

impracticable to present the objects, the memories of pupils will furnish the real forms; the chart or blackboard will give the pictures and the words. Teach phrases with "a," "an," or "the" as units, also placing the stress strongly on the name-word, thus: "A mán," "An òx," "The càt." When quality-words are introduced, the stress will revert to them, as "A goòd man," "An òld ox," "The grày cat."

Upon taking up the sentence, develop the thought first, then its expression. Transpose the words until sure that pupils can call each word promptly. Do not allow a pupil to pronounce a phrase or read a sentence until certain that he understands its meaning. Form additional sentences from words already learned, and test pupils in reading them at sight. Direct attention constantly to resemblances and differences, drawing these from the pupils themselves if possible. Make free use of the blackboard. Encourage pupils to talk freely about each new picture, word or lesson. Teach the names and use of all punctuation marks found on the chart. Use script exclusively for all blackboard exercises. The charts to be used for review and sight reading. Whatever method is used, instruction in phonics must always be given. Teachers using the phonic method may employ either the Ward or the Fundenberg Readers.

FIRST YEAR — SECOND SEMESTER.

First Reader, same course as during first semester. Teach new words as before directed. Develop the meaning of sentences as before. Sight reading of new matter daily from the blackboard. Phonic exercises daily.

SECOND YEAR — FIRST SEMESTER.

Second Reader, eighty pages. Observe previous directions, especially in presenting new words and in the development of thought. Explain all words whose meaning is not obvious; require right pitch and a pure tone. Exercise the class in the phonic analysis of a few words in each lesson. Attend to punctuation marks. Daily sight reading of new matter.

SECOND YEAR — SECOND SEMESTER.

Second Reader completed. Require accuracy and fluency in calling words, but repress undue haste. Attend to position in reading and manner of holding the book. Sight reading daily. *Phonic exercises as before.*

THIRD YEAR — FIRST SEMESTER.

Third Reader, 110 pages. Aim at correct accent, distinct enunciation and easy and natural expression. Sight reading daily. Phonic analysis of at least three words each lesson.

THIRD YEAR — SECOND SEMESTER.

Third Reader completed. Question the children frequently as to the meaning of words and as to the thoughts contained in sentences and paragraphs. Pay special attention to emphasis and inflection. Sight reading and phonic analysis daily.

FOURTH YEAR — FIRST SEMESTER.

Fourth Reader, through page 111. Cultivate distinct articulation by phonic spelling and careful pronunciation. Sight reading every day from magazines and newspapers.

FOURTH YEAR — SECOND SEMESTER.

Fourth Reader, through page 184. Explain the rhetorical pause and its use. Give thorough instruction in emphasis, inflection, pitch, tone and volume of voice. Sight reading every day from magazines, newspapers and books of a grade similar to the Fourth Reader.

FIFTH YEAR — FIRST SEMESTER.

Fourth Reader, through page 256. Same directions for sight reading, etc., as for preceding semester. Thorough preparation of the subject of prefixes as given in the appendix.

FIFTH YEAR — SECOND SEMESTER.

Fourth Reader, completed. Vocal drill with each lesson. Sight reading daily as during preceding semester. Appendix completed. Exercises in analysis of derivatives.

SIXTH YEAR — FIRST SEMESTER.

From the books named in course in Literature for this grade. Sight reading as heretofore.

SIXTH YEAR — SECOND SEMESTER.

Same as in last semester. Sight reading as heretofore.

SEVENTH YEAR — FIRST SEMESTER.

Same as in last semester. Sight reading daily.

SEVENTH YEAR — SECOND SEMESTER.

Same as in last semester. Sight reading.

EIGHTH YEAR — FIRST SEMESTER.

Choice Readings and books named in course in Literature.
Sight reading.

EIGHTH YEAR — SECOND SEMESTER.

Choice Readings and books named in course in Literature.
Sight reading from magazines, newspapers and books of parallel grade.

NINTH YEAR.

Choice Readings and books named in course in Literature.
Sight reading as in Eighth Year.

SPELLING.

YEAR.	Semester.	Summary of course.
FIRST.	FIRST.	All the words of the reading lessons.
	SECOND.	Words selected from the Reader.
SECOND.	FIRST.	Words selected from the Reader.
	SECOND.	Words selected from the Reader.
THIRD.	FIRST.	Words selected from the Reader.
	SECOND.	Words selected from the Reader.
FOURTH.	FIRST.	Lists and even pages from Reader.
	SECOND.	Lists and even pages from Reader.
FIFTH.	FIRST.	Lists and pages divisible by 4; Speller, pp. 87-90, inclusive.
	SECOND.	Lists and pages divisible by 4; Speller, pp. 91-94, inclusive.
SIXTH.	FIRST.	Words selected from the Geography and Language Lessons; Speller, pp. 95-99, inclusive.
	SECOND.	Words selected from the Geography and Language Lessons; Speller, pp. 100-104, inclusive.
SEVENTH.	FIRST.	Words selected from the Geography and Grammar; same as last semester, Speller, pp. 105-108, inclusive.
	SECOND.	Words selected from the Geography and Grammar; Speller, pp. 109-120, inclusive.
EIGHTH.	FIRST.	Speller, pp. 121-138; Words selected from textbooks.
	SECOND.	Speller, pp. 139-157; Words selected from textbooks.
NINTH.	FIRST.	Speller, pp. 158-176; Words selected from textbooks.
	SECOND.	From text-books generally.

LANGUAGE.

OBJECT OF COURSE.

Correct oral and written expression; the study of the science of grammar must be kept subordinate thereto. Instruction in the use of language is inseparable from proper instruction in every branch.

SUGGESTIONS TO TEACHERS.

Never present incorrect models.

When business forms and models of letters have become familiar, insist upon independent work.

Although the science of grammar must be subordinated to the art of expression, it must not be neglected. All the exercises indicated in this course will be made the subjects of written tests from time to time by the class-teacher or the principal.

Written expression presupposes the possession of ideas to express. During an elementary course, therefore, pupils should not be asked to write upon abstract themes. The topics of all exercises in composition should be drawn either from the subject-matter of the regular studies of the course, or from the personal experiences or observations of each individual.

FIRST YEAR — FIRST SEMESTER.

Place a collection of objects on a table and allow each child, in turn, to describe one, telling all about it, color, size, shape, material, etc. (the same object not to be described twice on the same day); great care being taken by the teacher to develop correct forms of expression, but to avoid anything that will interfere with the naturalness of the child: — to use a figure, let the teacher be the sun, which, by its influence, causes each plant to bloom in its own way. At first develop by question, if necessary, and allow children to use simple statements, but encourage them later to connect their ideas, and to express them in well-formed sentences.

FIRST YEAR — SECOND SEMESTER.

Continue descriptions, but after each one, let the children write out what they can remember, the teacher aiding, by putting on the board any new words that may chance to be used. Teach use of capital at beginning of sentence, and period and question-mark *at end*.

SECOND YEAR — FIRST SEMESTER.

Continue oral descriptions, followed by writing, as outlined for First Year, extending the scope so as to embrace the following topics:

What can be seen from the window.

What was seen on the way to school.

Different articles of clothing.

Different kinds of food, vegetables and fruits.

Different animals, birds, flowers.

Different modes of locomotion: to run, walk, etc.

Different means of transportation (wagons, carts, boats, cars, etc.).

Different words telling when.

Different words telling how.

Different names of persons.

Different names of places.

Review rules for capitals and punctuation marks, and teach that the name of every person and place should commence with a capital.

Select from the above-mentioned topics the simpler for the first semester; leaving the rest for the second.

Language chart through page v.

SECOND YEAR — SECOND SEMESTER.

Descriptions, and writing the same from memory, allowing the imagination of the child opportunity to expand.

Talk with the pupils, and encourage them to acquire a proper use of common adjectives, by putting sentences on the board, leaving blanks to be filled with the desired words.

Examples: white, black, brown, yellow, red, etc.; large, small, little, big, etc.; round, square, etc.; long, wide, tall, short, etc.; cotton, woolen, leather, silk, etc.; warm, cold, hot, dry, wet, thick, thin, old, young, true, false, right, wrong, smooth, rough, rich, poor, dear, cheap, high, low, good, bad, etc.

By the same method of leaving the blanks to be filled, valuable information can be given regarding proper use of is, are, was and were.

Review rules for capitals and punctuation marks.

Language chart through page x.

THIRD YEAR.

Teach use of is, are, was, were, has, have.

Teach use of you with are, were, have.

Teach use of Mr., Mrs.

A capital must begin:

1. The first word of every sentence.
2. Every word in the name of a person.
3. Names of cities, streets, months, and days of the week.
4. Uncle or aunt as part of a name.

A period must be placed after every:

1. Complete statement.
2. Initial.
3. Command.
4. Heading, ending and address of a letter.

An interrogation point must be placed after:

1. Every question.

A comma must separate the name of:

1. A person spoken to, from the rest of the sentence.

A comma must be placed after:

2. The date of a month, as June 4, 1873.

Language chart through page xxv.

FOURTH YEAR — FIRST SEMESTER.

Daily exercises in written expression, consisting of reproductions from memory, description of events and scenes drawn from personal experience and on topics drawn from regular exercises in geography, number and all other subjects in the course. Emphasize letter-writing and the constant correction of errors made in both oral and written expression. In this and subsequent grades, teachers will use the method described under the heading Seventh Year — First Semester, as far as practicable. Chapters I and II of "Elementary English."

FOURTH YEAR — SECOND SEMESTER.

Exercises in written expression as in First Semester. Chapters III and IV of "Elementary English."

FIFTH YEAR — FIRST SEMESTER.

Exercises in written expression as in Fourth Year, with the addition of business letter-writing, including the making of bills, receipts and orders. Chapters V and VI of "Elementary English."

FIFTH YEAR — SECOND SEMESTER.

Exercises in written expression as heretofore. Business letter-writing, especially applications for positions and answers to advertisements. Chapters VII and VIII of "Elementary English."

SIXTH YEAR — FIRST SEMESTER.

Exercises in written expression as heretofore, with the addition of letters of introduction and recommendation. Chapters IX and X of "Elementary English."

SIXTH YEAR — SECOND SEMESTER.

Exercises in written expression as heretofore. Letter-writing of all kinds. Chapter XI of "Elementary English."

SEVENTH YEAR — FIRST SEMESTER.

Daily composition work on topics drawn from the geography, number and language lessons.

The following extract from the annual report of 1895 describes in full a method of conducting these exercises that has met with success when faithfully carried out, and which has been approved by the Board. It should be distinctly understood that while each teacher is expected to use this method, no one is restricted to its exclusive use in respect to details; especially, should it prove that in the higher grades the pupils have become fairly proficient in the mechanical details of composition writing. The plan of immediate correction of the exercises by the pupils should be adhered to throughout the course:

"The results attained through all the plans heretofore in general use intended to give the pupils even ordinary facility in the written expression of thought, have been more discouraging to earnest teachers than any other problem they have to deal with. I have been long of the opinion that this was largely because the teachers have done too much and the pupils too little independently. The device brought forward by Superintendent Maxwell, of Brooklyn, in an article published in the March number of the Educational Review, impressed me so strongly with its evident utility and its philosophical basis, that I determined to make a personal experiment with the Ninth Year Classes. Accordingly, last spring, I conducted the following exercise in each of the sixteen senior classes of the Grammar Schools.

“ While the final result of instruction in composition writing should be the easy expression of individual thought, it is essential in the earlier steps that expression should be made easier to the pupils by the assignment of topics which call upon the memory rather than on the imagination, and, as in these first efforts the form is more important than the subject-matter, the children should be called upon to relate those things which they know. Therefore, the subject of the composition exercises should be taken from the matter already studied up in the pursuance of one of their regular studies. Naturally, in the Ninth Year Class the subject of history lends itself more readily to this purpose than any other. I, therefore, called upon each class to state what topics they had recently been studying in United States History, and selected one that would give sufficient material for a fifteen-minute exercise in composition, and asked them to tell me, in the best English they could use, what they remembered about the topic assigned. The fifteen minutes’ work resulted, generally, in the covering of from one to two pages of letter paper. A pupil was then immediately called upon to arise with his paper in his hand and was asked what he had placed at the top of the page. If he had written the title correctly, the attention of the entire class was called to this point and each pupil made corrections, if any were necessary. Another pupil was then called and was asked into how many paragraphs he had divided his composition. Very often this revealed the fact that no paragraphing was used, whereupon the pupil was asked if he knew what a paragraph was. If he did not, he and the entire class were referred to the text-book and asked to find the definition, when, not unfrequently, much to the surprise of the class teacher, the pupil showed that he did not know how to use the index of the book. The definition found, it was carefully read aloud and discussed until we were satisfied that the pupils understood its meaning. Immediately the whole class was directed to divide their compositions into what they should regard as proper paragraphs. Another pupil was then called upon to define a sentence, and the whole class was directed to investigate every sentence in the production, to see that it contained a subject and a predicate and that the proper relations of the parts of speech were maintained. Where errors were discovered, immediate corrections were made. The same course was followed in regard to capitalization, punctuation and spelling, recourse being had at all necessary points to text-books and dictionaries in proof of the corrections made.

"The exercises occupied about thirty minutes, and, I think, in every case, the teacher was convinced that this was a practical device which must result in the rapid progress of the pupils and in the conservation of the time and energy of the teacher, which had been largely thrown away heretofore in following the beaten paths of correction by the teacher and subsequent rewriting by the pupil. It should be distinctly observed that an exercise of this kind would be of very little, if any, value were it given only occasionally. To be of immediate and progressive use, it should be a daily exercise. It should be also observed that the same plan can easily be followed in lower grades by using the lessons in geography, language or number as sources of written expression. The length of the exercises should be in accordance with the point of advancement of the pupils.

"In this connection, another important fact should not be lost sight of, namely, that through this means, the complete co-ordination of two, and in some cases more, subjects is made. While I do not believe in confining teachers generally to any one special device, I feel that in this particular matter it would be wise to insist that the plan above described shall be carried on in all the grades until it can be at least thoroughly tested. Composition work would then be made, as it should be, a daily exercise, and the individual pupil, no longer leaning upon the teacher, but depending upon self-help only, must, with constant practice, acquire such a facility in correct forms as to permit of his subsequent development in fields of independent thought and imaginative writing far more easily than heretofore. He will have made his own tools and need think only of the final production, without being hampered by a limitation which circumscribes one who is constantly obliged to think about how, and not what, he is writing."

Part I, pages 1-51, inclusive, of Text-book in English Grammar.

SEVENTH YEAR — SECOND SEMESTER.

Composition exercises daily as above set forth. Part I of English Grammar completed.

EIGHTH YEAR — FIRST SEMESTER.

Daily exercises in composition. Part II, pages 91-132, inclusive, of English Grammar.

EIGHTH YEAR — SECOND SEMESTER.

Daily exercises in composition. Part II of English Grammar completed.

NINTH YEAR — FIRST SEMESTER.

Daily exercises in composition. Part III of English Grammar.

NINTH YEAR — SECOND SEMESTER.

Daily exercises in composition. Parts II and III of English Grammar.

COURSE IN NUMBER.

FIRST YEAR — FIRST SEMESTER.

Counting, writing and reading numbers through 10.

Develop objectively first five numbers.

Teach combinations and separations of numbers through 5.

Teach combinations of figures in columns whose sum does not exceed 5.

Roman characters through 5.

Familiarize pupils with signs +, — and =.

FIRST YEAR — SECOND SEMESTER.

Counting, writing and reading numbers through 100.

Develop objectively first ten numbers.

Teach combinations and separations of numbers through 10.

Teach combinations of figures in columns whose sum does not exceed 10.

Roman characters through 10.

SECOND YEAR — FIRST SEMESTER.

Writing and reading numbers through 500.

Develop objectively first twenty numbers.

Teach combinations and separations of numbers through 20.

Teach combinations of figures in columns whose sum does not exceed 20.

Add by 2's and 3's through 20.

Subtract by 2's and 3's through 20.

Roman characters through 20.

Teach 10 cents make one dime.

10 dimes make one dollar.

SECOND YEAR — SECOND SEMESTER.

Writing and reading numbers through 1,000.

Teach combinations and separations of numbers through 30.

Teach combinations of figures in columns whose sum does not exceed 30.

Add by 2's, 3's, 4's and 5's through 30.

Subtract by 2's, 3's, 4's and 5's through 30.

Roman characters through 30.

Teach 7 days make one week.

12 months make one year.

Give concrete examples to be done mentally, involving numbers of but one figure; except in the result which may contain two.

Extend work in addition and subtraction to all numbers below 1,000 avoiding use of those which would involve process of carrying and borrowing.

Teachers shall be at liberty, however, to teach carrying in examples of two columns of not more than six figures in a column.

THIRD YEAR — FIRST SEMESTER.

Writing and reading numbers through 10,000.

Finish addition and subtraction, teaching processes of carrying and borrowing.

Add and subtract by 2's, 3's, 4's, 5's, 6's and 7's through 50.

Roman characters through 50.

Teach multiplication table through 7's and the sign \times .

Give concrete examples involving no number larger than 50 in result.

Teach 12 inches make one foot.

3 feet make one yard.

Teach 60 seconds make one minute.

60 minutes make one hour.

24 hours make one day.

THIRD YEAR — SECOND SEMESTER.

Writing and reading numbers through 100,000.

Review addition and subtraction by daily work.

Add and subtract by 2's, 3's, 4's, 5's, 6's, 7's, 8's and 9's through 100.

Roman characters through 100.

Teach process of multiplication.

Complete multiplication table.

Give concrete work in small numbers involving none large 100 in result.

Teach 4 gills make 1 pint.
 2 pints make 1 quart.
 4 quarts make 1 gallon

FOURTH YEAR — FIRST SEMESTER.

Arabic numbers to 1,000,000.

Addition and Subtraction of all quantities.

Multiply to four places in Multiplier. Abstract and concrete applications.

Divide to three places in Divisor. Abstract and concrete applications.

\$, cts., time, weight, linear, liquid and avoirdupois measures.
 Teach this table objectively first; then let it be memorized:

16 ounces make 1 pound.
 100 pounds make 1 hundred weight.
 2,000 pounds make 1 ton.

FOURTH YEAR — SECOND SEMESTER.

Addition, Subtraction, Multiplication and Division of all quantities, with constant concrete applications.

\$, cts., time, weight, linear, liquid and dry measures.

Teach this table objectively, as far as practicable, first let it be memorized:

2 pints make 1 quart.
 8 quarts make 1 peck.
 4 pecks make 1 bushel.

Frequent drills in abstract examples with small numbers.

FIFTH YEAR — FIRST SEMESTER.

United States Money and Factors and Divisors.

Develop fully, by oral instruction, an understanding of origin and nature of Fractions. Reductions.

With this year begin the use of the text-books.

Daily exercises in Oral Arithmetic from the text-books.

FIFTH YEAR — SECOND SEMESTER.

Addition, Subtraction, Multiplication and Division of Fractions.
 Use small numbers and simple applications.

Review work of preceding years, with frequent class drills to secure rapidity.

Daily exercises in Oral Arithmetic from the text-books.

SIXTH YEAR — FIRST SEMESTER.

Review Fractions. Teach the aliquot parts of the dollar and their uses; also how to find the whole when a fractional part is given.

Notation, Numeration, Addition and Subtraction of Decimals.

Review as before.

Daily exercises in Oral Arithmetic from the text-books.

SIXTH YEAR — SECOND SEMESTER.

Review work of preceding grades in Decimals. Continue work in Decimals through Multiplication, Division and the Reduction of Common Fractions to Decimals and the reverse.

Teach Federal Money and the ordinary operations in it, including the computation of the cost of articles sold by the C or M; also the making of Bills.

Both processes of Reduction in Time, English Money, Troy and Avoirdupois Weight, and Dry and Liquid Measures.

Review as before.

Daily exercises in Oral Arithmetic from the text-books.

SEVENTH YEAR — FIRST SEMESTER.

Review work of preceding grade in Reduction. Continue Reduction through remaining Tables; except Longitude and Time; also Reduction of Common and Decimal Denominate Fractions.

Simple, practical application of Denominate Tables; except Mensuration of Surfaces and Solids.

Daily exercises in Oral Arithmetic from the text-books.

SEVENTH YEAR — SECOND SEMESTER.

Addition and Subtraction of Compound Denominate Numbers, both Integral and Fractions; also Compound Multiplication and Division under Tables of Time, Circular Measure, Avoirdupois Weight and Liquid Measure.

Simple applications of Square, Cubic and Surveyor's Measures.

Review preceding grade.

Daily exercises in Oral Arithmetic from the text-books.

EIGHTH YEAR — FIRST SEMESTER.

Rate per cent. and the various forms of expressing it. The Five Cases of Percentage, viz.: finding Percentage, Base, Rate, Difference and Amount; with Simple Applications.

Thorough Review of Fractions and Decimals.

Computation of Simple Interest, with any Principal, Time or Rate. Teach proper form of Promissory Notes.

Daily exercises in Oral Arithmetic from the text-books.

EIGHTH YEAR — SECOND SEMESTER.

Review work of preceding grade in Percentage and Interest. Commercial Discount, Insurance, Commission.

Review work of seventh year by using Number Tablet No. 7. Longitude and Time.

Daily exercises in Oral Arithmetic from the text-books.

NINTH YEAR — FIRST SEMESTER.

Review, beginning at Percentage.

Complete work in applications of Percentage, except Stocks.

Daily exercises in Oral Arithmetic from the text-books.

NINTH YEAR — SECOND SEMESTER.

Stocks, Ratio and Proportion, Partnership. Equation of Payments (First Case), Involution, Evolution (Square Root), Mensuration, Metric System.

General Review.

Daily exercises in Oral Arithmetic from the text-books.

SUGGESTIONS FOR ALL GRADES.

Oral Exercises daily.

Each new subject should be thoroughly illustrated by oral exercises before the written work is begun.

The oral work should be kept in advance of the written work.

Problems in both oral and written work should be selected with special reference to their adaptability to the capacity of the pupils in the class.

Review by topics: general reviews without any special purpose should be avoided.

Do not attempt to finish your advance work much before the end of the semester, so that every lesson, up to the last one, may have fresh interest for the class.

The Number Tablets will be used as directed by the Principal.

ALGEBRA.

NINTH YEAR — SECOND SEMESTER.

Algebra.— Not less than three lessons a week will be given by each Principal personally to the Ninth Year Classes in the subject of Algebra, beginning with the opening of the Second Semester of each year.

The object of this course is to familiarize the Ninth Year pupils with the more independent way in which their school work must be done when they enter the High School, and thus bridge over the transition from the elementary to the secondary course. It is suggested that the instruction begin with the application of simple equations to arithmetical problems. The abstract work of Algebra may be taken up gradually and carried as far as time will permit.

GEOGRAPHY.

FROM FIRST YEAR, FIRST SEMESTER, TO THIRD YEAR, FIRST SEMESTER, INCLUSIVE.

Familiar talks about the earth, the seasons, animals, vegetables, minerals, etc., as suggested by reading and observation lessons.

THIRD YEAR — SECOND SEMESTER.

Oral Instruction.

First. Train the pupils to observe the position of objects on the table before them, using the words, "right," "left," "front," "back," etc.

Then draw a diagram of table on blackboard, locate objects on same, and have pupils copy on slates.

Second. Train them to observe the position of the various objects in the classroom, and after putting on the blackboard the outlines of the room, require the pupils to tell where the various objects are to be placed in the representation. The pupils should afterward copy the same.

Third. Teach the names of streets and buildings near the school, and require the pupils to observe and tell the names of the streets through which they pass on their way to and from school. Teach the points of compass, and in this step use the terms, "east," "west," etc.

Review points of compass. Continue the preceding exercise, extending it to all prominent buildings in the city and around it; also to villages, railroad stations, woods, grounds, etc., in the vicinity, using blackboard as before.

In teaching the definitions relative to forms of land and water, first represent the object under consideration on the moulding-board. Follow each representation by the definition to be learned. After learning it, require the pupil to point out the same on the map, demanding only its form-name. Teach the name of the city, county and State, and point out same on map.

In teaching the shape of the earth, lead the pupil to compare a marble, orange and globe, and to notice that while they agree in shape they differ in size; and from this prepare them to understand that a globe represents the earth only in *shape*. Next lead them to compare the outlines of the grand divisions, etc., on the globe, and also the same on map of hemispheres.

Talk with the pupils about the people of the different races and nations, and point out on the globe and also on the outline maps the countries in which they dwell; as — “China, the home of the Chinamen,” — “England, the home of the Englishmen,” — etc. Proceed in a similar manner with the most familiar animals — the elephant, bear, tiger, etc.; and the most common productions and fruits — tea, coffee, sugar, oranges, etc.

The aim of the teacher should be to represent the different parts of the earth as the abode of different people and animals; also the places where various things grow, giving, at the same time, the idea of the connection of the same with hot and cold climates.

General Directions for Teaching Geography from Text-Books.

It is very essential to teach this subject so as not to leave in the minds of the pupils a mere collection of facts without mutual relation or dependence. On the contrary, the children should be led to consider the earth as man's dwelling-place; its motions as bringing him day and night, and the seasons; the land, as the place where animal and vegetable life exist; the ocean, as the great highway of travel and the source of clouds and rain; the air currents, as carrying the moisture from the sea; the mountains as condensers of the clouds, and chief source of minerals; the lakes, springs and rivers, as carrying the water back again to the sea; and cities and towns as the centers of wealth, manufacturing and commercial activity; in a word, “The World.”

FOURTH YEAR — FIRST SEMESTER.

Text-book — Primary Geography to page 23.

Great care should be observed in this grade to present the sub-

ject in an attractive light, carefully avoiding dry details; and in order to accomplish this it would be well to follow the general suggestions given in regard to the use of text-books.

First. Review the work of preceding grade, using the globe and outline maps as before directed.

Second. Have every advance lesson read aloud by members of the class, noting and explaining every word difficult of comprehension.

Third. Talk over the lesson with the class, emphasizing the important features, and instructing the pupils how and what to see.

Fourth. After thus considering the lesson, encourage the pupils to state in their own language the important facts that have come before them in this preparatory exercise.

FOURTH YEAR — SECOND SEMESTER.

Primary Geography to page 42. Review preceding grade.

First. Teach the world as a whole, giving grand divisions and oceans in order of size — with principal arms — most important islands, zones, mountains systems, chief rivers, lakes and cities. Associate with all of these some facts which will enable the pupils the better to remember them.

Second. The same course should be pursued in this grade as in the one preceding, in regard to reading the lesson, explaining difficult words and matter, and learning definitions.

Third. Teach North America as a whole, giving five or six of the principal features as above; also lowlands and plateaux. Associate facts as before. Teach different countries with their capitals, and the various races of men. Beginning with this year, encourage pupils to consider the routes of travel between different countries and cities.

Fourth. Teach United States as a whole, dwelling only on the salient features.

FIFTH YEAR — FIRST SEMESTER.

Primary Geography, pages 42 to 86, inclusive.

In this year's work follow the general plan as outlined for Fourth Year, extending the idea of detail, only so far, however, as to embrace the most important facts.

FIFTH YEAR — SECOND SEMESTER.

Primary Geography, pages 87 to 140, inclusive.

SIXTH YEAR—FIRST SEMESTER.

Brief Course. To page 22, omitting chapters 1, 2, 3, 4, and 9.

SIXTH YEAR—SECOND SEMESTER.

Brief Course. To page 32.

SEVENTH YEAR—FIRST SEMESTER.

Brief Course. To page 46.

SEVENTH YEAR—SECOND SEMESTER.

Brief Course. To page 60.

EIGHTH YEAR—FIRST SEMESTER.

Brief Course. To page 71, and also chapters 1, 2, 3, 4, and 9.

EIGHTH YEAR—SECOND SEMESTER.

Brief Course. To page 81, together with special geography of State of New York.

MAP DRAWING.

Sixth Year Class.....	Map of North America.
Seventh Year Class.....	Map of the United States.
Eighth Year Class.....	Map of New York State.

While no instruction will be made of the details that *may* be placed on the maps, necessary to drawing of other maps, besides those above named, it is recommended that special attention be given to the general features of the configuration of the ocean, mountain and river systems, great lakes and the location of large cities.

EXERCISES.

First Year.

Full course as laid down in *Primary Manual for First Year.*

Second Year.

Full course as laid down in *Primary Manual for First Year.*

Third Year.

Full course as laid down in *Primary Manual for Second Year.*

FOURTH YEAR.

Full course as laid down in Primary Manual for Third Year.

FIFTH YEAR.

Full course as laid down in Manual for Fourth Year.

SIXTH YEAR.

Full course as laid down in Manual for Fifth Year.

SEVENTH YEAR.

Full course as laid down in Manual for Sixth Year.

EIGHTH YEAR.

Full course as laid down in Manual for Seventh Year.

NINTH YEAR.

Full course as laid down in Manual for Eighth Year.

MUSIC.

Ten minutes a day should be devoted to music in each grade.

The Director of Music has charge of the music in all grades. All exercises and songs selected by him for learning in any of the grades shall be considered part of this course of study for that grade.

The Director of Music shall not, however, assign an amount of work which requires more than the allotted time.

First Year. First and Second Cards of intervals.

Second Year. Key of C, 77 Exercises, Music Reader No. 1 — Card 3.

Third Year. Key of G, commencing with Ex. No. 84, ending with No. 113.

Key of D, commencing with Ex. No. 122, ending with No. 156.

Card 4 — Review in Key of C once a month. Music Reader No. 1.

Fourth Year. Key of A, commencing with Ex. No. 219, ending with No. 243.

Key of E, commencing with Ex. No. 269, ending with No. 296.

Review in Keys of C, G and D once a month. Music Reader No. 1.

Fifth Year. Key of F, commencing with Ex. No. 157, ending with No. 186.

Key of B flat, commencing with Ex. No. 189, ending with No. 218.

Also, two part Ex., pages 78, 79, 80. Music Reader No. 1.

Review sharp Keys once in two months.

Sixth Year. Key of E flat, commencing with Ex. No. 244, ending with No. 268.

Key of A flat, commencing with Ex. No. 297, ending with No. 321.

Two part Ex., pages 81, 82, 83, 84. Music Reader No. 1.

Review Preceding Keys once in two months.

Seventh, Eighth and Ninth Years. The Cecelian Series of Study and Song Book No. 2.

UNITED STATES HISTORY.

GENERAL DIRECTIONS.

Every lesson assigned should be first read in the class, subject to the requirements of good reading. Let all new words and expressions, especially such as relate to geography, commerce, government, religion, diplomacy and war, be carefully explained. Endeavor to secure an intelligent apprehension of the motives and causes that precede and underlie all historic movements. Keep in view the relation and dependence of events, and avoid making the study the mere memorization of dates and isolated facts. Keep maps before the class, and refer to them frequently. Require topical recitations, both oral and written, the pupils giving the substance of the lesson in their own language. Encourage collateral reading, and solicit facts and anecdotes obtained from sources other than the prescribed text-book.

Eighth Year, Second Semester, chap. I to XI, inclusive.

Ninth Year, complete the text-book.

NOTE.—Teachers who wish, may begin this study at the beginning of the Eighth Year.

PENMANSHIP.

FIRST YEAR — FIRST AND SECOND SEMESTERS.

Writing on ruled paper. The small letters to be taught from the blackboard as fast as learned from chart or primer, singly at first, and afterward in combinations, as found in the words taught. Let each letter be mastered before a new one is taken up. The teacher should see that each pupil sits in the right position, has a *pen or a long pencil*, and holds it properly; also that each letter

is correct as to height, slope and spacing. Capitals found in the reading lessons to be taught from blackboard.

Writing upon ruled paper with pen or lead pencil should be practiced daily. Each pupil should be taught to write his name.

SECOND YEAR — FIRST AND SECOND SEMESTERS.

Writing on paper continued as before. Capitals not hitherto learned, taught from the blackboard — one at a time; careful attention to be given to the work of each pupil.

THIRD YEAR — FIRST AND SECOND SEMESTERS.

From this point the use of pen and ink is *required*. Books, with or without copies, may be used, at the option of teachers. Teaching from carefully set copies on the blackboards has proved a very successful plan.

For the remainder of the course no explicit directions are needed. So much written work is now required of pupils, that in order to form a good handwriting, they must be constantly enjoined to exercise as much care in the performance of these more frequent exercises as in writing in their copy-books.

COURSE IN LITERATURE.

FIRST YEAR.

From charts, the blackboard, and Barnes', Harper's, or Werner's First Reader.

SECOND YEAR.

Animal Life, Bass.

Plant Life, Bass.

Fables and Folk Stories, Scudder.

THIRD YEAR.

Home Geography, Long.

Heart of Oak Book, Vol. II, Norton.

Old Stories of the East, Baldwin.

FOURTH YEAR.

Hans Andersen's Stories.

Stories of Great Americans, Eggleston.

Old Greek Stories, Baldwin.

FIFTH YEAR.

Hawthorne's Wonder Book.
American Life and Adventure, Eggleston.

SIXTH YEAR.

Birds and Bees and Sharp Eyes, Burroughs.
Tanglewood Tales, Hawthorne.
Gods and Heroes, Francillon.

SEVENTH YEAR.

Sketch Book, Irving.
The Story of Greece, Guerber.
Story of Our Country, Burton.

EIGHTH YEAR.

War of Independence, Fiske.
Evangeline, Longfellow.
Lady of the Lake, Scott.

NINTH YEAR.

Snow Bound and Other Poems, Whittier.
Ivanhoe, Scott.

GENERAL EXERCISES.

OBSERVATION LESSONS.

FIRST YEAR — FIRST SEMESTER.

Exhibit common things; name them and their obvious parts and state their uses.

Teach and illustrate the terms employed in comparative measurement, as "large and small," "long and short," "thick and thin," "wide and narrow," "deep and shallow." Colors by means of objects.

FIRST YEAR — SECOND SEMESTER.

Cube, sphere, hemisphere and cylinder shown and named.
Colors.

Exhibit objects which may be described as being heavy or light, hard or soft, tough or brittle, rough or smooth, slippery or sticky, transparent or opaque.

Let the pupils, as far as practicable, furnish such objects.

SECOND YEAR — FIRST SEMESTER.

Lessons on objects continued, describing them as solid or liquid, combustible or incombustible.

Teach the language used in describing taste and smell. Teach the terms employed in describing sensations, as "agreeable," "disagreeable," etc., with reference to impressions on the five senses.

Pupils should be required to give their answers in sentences, so that they may improve in the use of language.

SECOND YEAR — SECOND SEMESTER.

Familiar conversations on certain well-known representative forms in each of the departments of the animal, vegetable and mineral kingdoms — beasts, birds, fishes, reptiles and insects — trees, shrubs, plants and mosses — metals, minerals and building stones.

Parts and organs of animals pointed out and named. Their habitats, habits, food and characteristic propensities.

Parts and organs of vegetable forms pointed out and named, including fruit, seeds, grain, etc.

Require occasional attempts at connected description.

THIRD YEAR — FIRST SEMESTER.

Conversations on animal, vegetable and mineral kingdoms continued, with outlines of classification. Uses in natural state. Manufactured products, food, clothing, building materials, furniture, domestic utensils, jewelry and other ornaments, and the trades and tools employed in their production.

Ordinary computations requiring a knowledge of the denominations of time and the use of the clock. Average time of lesson, five minutes a day.

The above course in observation lessons is to be taken as merely suggestive of what should be treated of in such lessons. It is believed that when properly conducted, they become a source of pleasure to the pupil, rather than a task. The teacher usually finds greater difficulty in finding a subject for an observation lesson than in giving the lesson after a subject has been found.

CALISTHENICS.

Physical exercise shall be practiced in all grades of the first two and a half years; beyond that they shall be optional with

the Principal. As their design is, among other things, to relieve weariness, they should be given, as nearly as possible, at the middle of each half session. During the first year they may be given twice in each half session. Time, not to exceed ten minutes a day.

It is left with teachers to devise or select suitable exercises. They should be such as are calculated to bring into play those muscles that are kept in a state of rest during the ordinary school work. Marching about is approved when it does not annoy the occupants of adjacent rooms. Singing and other vocal effort, especially such as require full inspiration, are recommended as an accompaniment to calisthenic movements.

RHETORICAL EXERCISES.

GENERAL DIRECTIONS.

For Eighth and Ninth Years.

As directed under the title **Language Lessons**, every pupil must write original compositions on subjects assigned or approved by the teacher. When necessary, pupils may be assisted by means of hints, suggestions and advice; but this branch of instruction should be so conducted as to encourage reading, stimulate investigation, awaken thought and develop originality of expression. The teacher is asked to assign subjects of which the pupil possesses some knowledge, or of which he has accessible sources of information.

Attention will be given reading of pieces obtained from other sources than the regular reading books of the school, shall be required to read rapidly at least once every two months.

In order to induce a judicious distribution of the work of composition, following the regular reading, it is recommended that a composition may be assigned to each week.

FOR SEVENTH AND EIGHTH YEARS.

In the study of history and science, it is recommended that the teacher should assign a few sentences to be memorized; but this should be done in such a way as to be a memorandum to the student of the subject, and not a mere exercise in these exercises.

PHYSIOLOGY AND HYGIENE.

FIRST TO THIRD YEARS, INCLUSIVE.

Oral lessons on the human body, its component parts and their uses, special organs of sense, wholesome and injurious foods and drinks, simple hygienic rules of cleanliness, regularity in eating and sleeping, etc., effects of bad air, sudden changes of temperature, etc. No text-book to be used by pupils. Ten minutes twice each week for ten weeks each year during the First Semester.

FOURTH YEAR — FIRST SEMESTER.

First Book in Physiology and Hygiene, chapters 1 to 10, inclusive; three lessons a week for ten weeks.

FIFTH YEAR — FIRST SEMESTER.

First Book in Physiology and Hygiene, chapters 11 to 19, inclusive; three lessons a week for ten weeks.

SIXTH YEAR — FIRST SEMESTER.

First Book in Physiology and Hygiene, chapters 20 to 26, inclusive; three lessons a week for ten weeks.

SEVENTH YEAR — FIRST SEMESTER.

First Book in Physiology and Hygiene, review one-half the book; three lessons a week for ten weeks.

EIGHTH YEAR — FIRST SEMESTER.

First Book in Physiology and Hygiene, complete review; three lessons a week for ten weeks.

Courses of Study in the High School.

ENGLISH AND MODERN LANGUAGE COURSE.

FIRST YEAR — FIRST SEMESTER.

English: Studies in American or English authors, advanced grammar, synonyms and derivations, reproductions, letter-writing.
 Algebra.
 German or French.
 English History.— Twice a week.

FIRST YEAR — SECOND SEMESTER.

German or French.
 Algebra.
 Physiology.
 English History.— Twice a week.

SECOND YEAR — FIRST SEMESTER.

German or French.
 Geometry.
 Physics.
 Rhetoric and Composition.— Twice a week: Style, diction, sentence, paragraph, letter-writing, studies in American authors.

SECOND YEAR — SECOND SEMESTER.

German or French.
 Physics.
 Geometry.
 Rhetoric and Composition.— Twice a week: Figures, wit, ve
 fiction, poetry, prose discourse, studies in American authors.

JUNIOR YEAR — FIRST SEMESTER.

German or French.
 English. History of the language and literature, including bi
 ography, study and reading of representative authors, composition.
 Solid Geometry.
 Physical Geography and Zoology. — Twice a week.

JUNIOR YEAR — SECOND SEMESTER.

German or French.
 English, continued.
 Higher Algebra or Botany.
 Physical Geography and Zoölogy.— Twice a week.

SENIOR YEAR — FIRST SEMESTER.

German or French.
 Psychology or English Literature.
 Chemistry or Trigonometry.
 Civics, Composition and United States History.—Twice a week.

SENIOR YEAR — SECOND SEMESTER.

German or French.
 Ethics or Political Economy.
 Book-keeping and review of Arithmetic and Grammar.
 Civics, Composition and United States History.— Twice a week.

LATIN-ENGLISH COURSE.

FIRST YEAR — FIRST SEMESTER.

English: Studies in American or English authors, advanced grammar, synonyms and derivations, reproductions, letter-writing.
 Algebra.
 Latin Grammar and Reader.
 Roman History.— Twice a week.

FIRST YEAR — SECOND SEMESTER.

Latin Grammar and Reader.
 Algebra.
 Physiology.
 Roman History.— Twice a week.

SECOND YEAR — FIRST SEMESTER.

Caesar.
 Geometry.
 Physics.
 Rhetoric and Composition.— Twice a week: Style, diction, sentence, paragraph, letter-writing, studies in American authors.

SECOND YEAR — SECOND SEMESTER.

Caesar.

Physics.

Geometry.

Rhetoric and Composition.— Twice a week: Figures, wit, versification, poetry, prose discourse, studies in American authors.

JUNIOR YEAR — FIRST SEMESTER.

Virgil's Aeneid.

English: History of the language and literature including biography, study and reading of the representative authors, composition.

Solid Geometry.

Physical Geography and Zoölogy.— Twice a week.

JUNIOR YEAR — SECOND SEMESTER.

Virgil's Aeneid.

English, continued.

Higher Algebra or Botany.

Physical Geography and Zoölogy.— Twice a week.

SENIOR YEAR — FIRST SEMESTER.

Cicero.

Psychology or English Literature.

Chemistry or Trigonometry.

Civics, Composition and United States History.— Twice a week.

SENIOR YEAR — SECOND SEMESTER.

Cicero.

Ethics or Political Economy.

Book-keeping and review of Arithmetic and Grammar.

Civics, Composition and United States History.— Twice a week.

CLASSICAL COURSE.

FIRST YEAR — FIRST SEMESTER.

Latin Grammar and Reader.

Algebra.

English: Studies in American or English authors, advanced grammar, synonyms and derivations, reproductions, letter-writing.

Roman History.— Twice a week.

FIRST YEAR — SECOND SEMESTER.

Latin Grammar and Reader.

Algebra.

Physiology.

Roman History.— Twice a week.

SECOND YEAR — FIRST SEMESTER.

Caesar.

Geometry.

Greek Grammar and Reader.

Greek History.— Twice a week.

SECOND YEAR — SECOND SEMESTER.

Caesar.

Geometry.

Greek Grammar and Reader.

Greek History.— Twice a week.

JUNIOR YEAR — FIRST SEMESTER.

Virgil's Aeneid.

Solid Geometry.

Anabasis.

Physical Geography and Zoölogy.— Twice a week.

JUNIOR YEAR — SECOND SEMESTER.

Virgil's Aeneid.

Higher Algebra.

Anabasis.

Physical Geography and Zoölogy.— Twice a week.

SENIOR YEAR — FIRST SEMESTER.

Cicero.

Homer's Iliad.

Physica.

Civics, American History and Composition.— Twice a week.

SENIOR YEAR — SECOND SEMESTER.

Cicero.

Homer's Iliad.

Chemistry.

Civics, American History and Composition.— Twice a week.

Latin and Greek *Prose Composition* throughout the course.

ANNUAL REPORT OF THE TECHNICAL COURSE.

FIRST YEAR — FIRST SEMESTER.

English: Studies in American or English authors, advanced grammar, synonyms and derivations, reproductions, letter-writing.

German, French or Latin.

Algebra.

English History.— Twice a week.

FIRST YEAR — SECOND SEMESTER.

German, French or Latin.

Algebra.

Physiology.

English History.— Twice a week.

SECOND YEAR — FIRST SEMESTER.

German, French or Latin.

Geometry.

Physics.

Rhetoric and Composition.— Twice a week: Style, diction, sentence, paragraph, letter-writing, studies in American authors.

SECOND YEAR — SECOND SEMESTER.

German, French or Latin.

Physics.

Geometry.

Rhetoric and Composition.— Twice a week: Figures, wit, verbiage, poetry, prose discourse, studies in American authors.

JUNIOR YEAR — FIRST SEMESTER.

German, French or Latin.

Book-keeping.

Manual Training, Drawing and Shop Work.— Five hours a week.

English Literature, English authors.— Two hours a week.

Physical Geography. — Twice a week.

JUNIOR YEAR — SECOND SEMESTER.

German, French or Latin.

Book-keeping.

Botany.

Manual Training, Drawing and Shop Work.

Physical Geography.— Twice a week.

SENIOR YEAR — FIRST SEMESTER.

German, French or Latin.

Stenography.

Chemistry.

Manual Training, Drawing and Shop Work.

Civics, Composition and American History.— Twice a week.

SENIOR YEAR — SECOND SEMESTER.

German, French or Latin.

Stenography and Typewriting.

Chemistry, Laboratory work.

Manual Training, Drawing and Shop Work.

Civics, American History and Composition.— Twice a week.

The Manual Training for boys consists of lessons throughout the course in free-hand and mechanical drawing, lessons in wood-working, carpentry, joinery, turning, etc.; for the girls the same work in drawing, Sloyd for two years, and woodcarving for two years.

GENERAL EXERCISES.

In addition to the branches of study specified above, general exercises, including Declamation or Select Readings, Spelling, Drawing, Composition, Vocal Music and Manual Training during the first two years are required of the whole school. Exercises in Physical Culture are required of all the girls. Each course is so arranged as to require three prepared recitations daily besides these general exercises. The study of American History in the Senior Year will be confined to the special examination of important and critical periods.

Note.— The authors to be critically studied and carefully read in connection with the English language and literature courses may be changed from time to time with the consent of the Superintendent of Schools.

ANNUAL REPORT OF THE
TEACHERS' TRAINING SCHOOL.

QUALIFICATIONS FOR ADMISSION.

I. Candidates for admission must be graduates of a High School, or an institution of like character, whose course of study has been approved by the State Superintendent of Public Instruction.

II. Candidates will also be required to pass written examinations with a standing of seventy-five per cent. in *each* of the following subjects, except as noted below:

Arithmetic, Algebra, Geometry, English Grammar and Composition, English Literature, Physiology, Physics, American History, Latin or French or German.

The formation of the Constitution of the United States will be the special topic in American History. Candidates will be required to take one only of the three foreign language papers.

III. Any candidate who attains seventy-five per cent. in all but *one* of the required subjects may enter the class on probation, and if such candidate shall pass in such one subject within two months subsequent to the opening of the school year, he shall become a regular member of the school; failing to pass, his connection with the class shall cease.

IV. The examinations referred to above, in section II, will take place early in the month of July of each year. Due notice of the exact date will be given.

V. At the completion of the course, certificates of qualification to teach in the schools of this city will be issued to all who give satisfactory evidence to the Committee on Instruction of having passed the final examination for Teachers' Training Classes prescribed by the State Department of Public Instruction.

COURSE OF STUDY.

The course of study used in this class is the one prescribed by the Department of Public Instruction of the State of New York:

1. Psychology and Principles of Education.
 2. History of Education.
 3. School Management.
 4. Methods in Mathematics.
 5. Methods in Nature Study.—Plants, Animals, Minerals and Physiology and Hygiene.
 6. Methods in Reading, Spelling and Phonics.
 7. Methods in Language, Composition and Grammar.
-

8. Methods in Geography.
9. Methods in Form Study and Drawing.
10. History, Civics and School Law.
11. Physical Culture, with Methods.
12. Methods in Music.
13. Observation or Practice of Teaching daily throughout the year.
14. Kindergarten Principles, with reference to primary work.

KINDERGARTEN TRAINING SCHOOL.

FIRST YEAR.

Froebel's Mother-Plays — First Series.
Gifts and Occupations.
Songs, Games and Stories.

SECOND YEAR.

Froebel's Mother-Plays — Second Series.
Child Study.
Physiology.
Froebel's "Education of Man."
The History of Education, in its relations to the Kindergarten.
Songs and Games.

Practice in the several Kindergartens through the course.

QUALIFICATIONS FOR KINDERGARTEN COURSE.

Graduates of the Training School, and other persons who possess qualifications for admission to the Training School heretofore described, may take this course. Non-residents will be required to pay a tuition fee of twenty dollars (\$20) per annum.

The graduates of the Training School who also complete the Kindergarten Course, will be entitled to preference to appointments as Kindergartners in the order of their rank on the Merit List. Graduates of the Training School on completing satisfactorily the work of the First Year will receive a certificate entitling them to appointment as Kindergartners; but will be required to complete the full course while awaiting appointment or during the first year of service.

BY-LAWS AND GENERAL RULES AND REGULATIONS.

REVISED DECEMBER, 1897.

ARTICLE I.

Meetings, Order of Business, Etc.

MEETINGS, WHERE HELD.

1. All meetings of the Board of Public Instruction shall be held at the rooms of the Board, unless otherwise ordered by the Board.

STATED MEETINGS.

2. Stated meetings shall be held on the second and fourth Tuesdays in every month except August; except that when the second or fourth Tuesday shall fall upon a legal holiday, the meeting shall be held upon the following Tuesday.

SPECIAL MEETINGS.

3. Other meetings shall be held by adjournment, or on the written request of any three members, provided, however, that the notice to members of the Board for meetings held at such request, shall distinctly state the special matter or matters to be brought before such meetings. No other subject shall be considered at such meetings, unless all the members of the Board are present.

HOUR OF MEETING.

4. The hour of stated meetings shall be eight o'clock in the evening; but special or adjourned meetings may be held at any hour that may be appointed.

5. At each meeting the Board shall be called to order at the time appointed, and the Clerk required to record the names both of the members present and the absentees. Four members shall be necessary to constitute a quorum.

ORDER OF BUSINESS.

6. At all stated meetings, the business before the Board shall be disposed of in the following order:

1. Reading and approving minutes of last meeting.
2. Reports of Standing Committees, to be called in order.
3. Reports of Special Committees.
4. Reports or communications from Superintendent.
5. Communications received and acted upon.
6. Miscellaneous and unfinished business.
7. Executive sessions.

All questions requiring a vote of the Board, except as otherwise provided, shall be decided by a majority of the members voting.

BILLS TO BE AUDITED BY THE BOARD.

7. No resolution involving an expenditure of money shall be passed and no bill shall be paid unless by a vote of two-thirds of all the members, to be taken by ayes and nays, which vote shall be entered on the minutes. All bills for supplies, repairs, construction, and for other expenses (salaries, rents and insurance excepted), shall be referred to the several appropriate standing committees by the Clerk, for examination, before the presentation thereof to the Board; and the said standing committees shall make a written report concerning each bill so referred, stating its amount, certifying that they have examined the same, and giving their opinion as to its correctness. Said report shall be entered in full upon the minutes and a printed copy of the minutes mailed to each member of the Board.

ARTICLE II.

Officers.

TENURE OF OFFICE.

8. All Teachers, salaried officers and employees shall hold their positions during the pleasure of the Board.

OFFICERS AND EMPLOYEES.

9. The officers of the Board, shall be a President, a President *pro tem.*, a Superintendent of Schools, a Superintendent of Buildings, and a Clerk; all of whom shall be elected by ballot; four

votes being necessary to a choice. The Board shall also appoint, by a majority vote of all its members, a Stenographer and one or more Attendance Officers.

ELECTION OF PRESIDENT AND PRESIDENT *pro tem*.

10. At the first stated meeting in the month of January, 1898, and biennially thereafter, the members of the Board of Public Instruction shall elect by ballot a President and a President *pro tem*. for the ensuing two years.

DUTIES OF THE PRESIDENT AND PRESIDENT *pro tem*.

11. It shall be the duty of the President to enforce such rules as are necessary to the deliberate action of the Board, and he shall enjoy and exercise all the powers usually incident to such office. It shall be the duty of the President to sign and seal on behalf of the Board, all contracts entered into by order of the Board. In the absence of the President, the President *pro tem*. shall perform the duties and exercise the powers of the President.

TENURE OF OFFICE AND DUTIES OF THE SUPERINTENDENT.

12. The Superintendent of Schools shall hold his office during the pleasure of the Board.

He shall be recognized as the head of the entire school system, subject to the direction of the Board.

It shall be the duty of the Superintendent to visit the High School and the Primary and Grammar schools of the city at least once every two months; he shall meet the Principals as often as once a month, in order to aid them by suggestions for the improvement of the several schools, and give them such directions, under the instructions of the Board, as may be necessary to carry into effect its regulations. He shall meet the teachers of the respective grades and departments at least once in each semester, or oftener, if necessary. He shall pay particular attention to the classification of the pupils, and to the character of the instruction given. At the last stated meeting in October of each year he shall file with the Board a written statement as to the attendance, organization, discipline, condition and progress of each school, and the character of the work of the Principals and assistant teachers in the same. He shall prepare and submit to the Board their annual report to the Common Council. He shall render monthly reports of statistics of attendance, tardiness, cases of discipline,

truancy, etc., and generally he shall act under the direction and advice of the Board, and perform such other duties as the Board may from time to time direct. He shall be in attendance at all the meetings of the Board.

He may, at any time, with the approval of the Committee on Instruction, conduct oral or written examinations of any class or classes, and call upon any of the teachers to examine papers or to assist in other ways in the conduct of such examinations, and make such regulations for the government of such examinations as he may deem advisable. He shall also conduct all examinations of teachers or pupils which may be ordered by the Board, under the direction of the Committee on Instruction.

It shall be the duty of the Superintendent to keep a record of the names and addresses of such persons as are found qualified to teach and have received certificates thereof. He shall report to the Board at the close of each school year, the names, rank and assignment to schools of all persons appointed on probation as teachers from the Substitute Corps; and also the names of all who have been promoted from the Merit List to the Substitute Corps.

He shall also act as the supervising officer of the Board in relation to all matters arising under the Compulsory Law (chapter 671, Laws of 1894), except as may be otherwise directed by law, or by the rules of the Board.

He is hereby designated as the officer of the Board authorized to countersign the orders of the Board on the City Chamberlain for the payment of money; except as otherwise provided by section 14.

TENURE OF OFFICE AND DUTIES OF THE SUPERINTENDENT OF BUILDINGS.

13. The Superintendent of Buildings shall hold his office during the pleasure of the Board.

He shall, under the direction of the Board and the Committee on Buildings (through its Chairman, or a majority of the Committee), have charge of the erection of new school buildings, subject, however, to the supervision of the architect. He shall also superintend all repairs, subject to the direction of the same Committee as above. He shall have power to make such minor repairs as need immediate attention, without previously obtaining the consent of the Board or the Committee, employing for

such repairs the persons who may have been previously designated by the Committee to perform needed work.

It shall be his duty to visit each school at least once in each school month, and see that the school buildings, out-houses, fences and yards are in good repair and in a cleanly condition; and in case repairs are needed, or want of cleanliness prevails, he shall report the same to the Chairman of the Committee.

He shall carefully examine all bills for construction and repairs of school buildings, etc., and shall certify as to their correctness to the Committee.

He shall be in attendance at all the meetings of the Board, and at those of the Committee on Buildings, when notified, keeping careful minutes of the proceedings of the Committee.

He will be expected to give such assistance to the Clerk, in the work of the office, as will be consistent with a faithful discharge of his own particular duties.

He must not be engaged in any other business, but must give his time exclusively to the service of the Board.

He will be expected, as far as the same may be practicable, to establish regular hours when he may be found at the office of the Board.

He shall promptly report to the member of the Board in charge any case of neglect or imperfect performance of duty on the part of any janitor.

TENURE OF OFFICE AND DUTIES OF THE CLERK.

14. The Clerk shall hold his office during the pleasure of the Board. It shall be his duty faithfully to keep the records of the Board. He shall give timely notice of the meetings of the Board to each member thereof. He shall also notify Committees of their appointment, and inform them in writing of all matters referred to them for their consideration, and render at all times such assistance to the Committees as shall be required of him. It shall be his duty to keep a record of his official acts, which shall be open to the inspection of the Board or any member thereof at all times; to keep the accounts of each school in the charge of the Board, in such manner as to show separately the amount paid on account of each for salaries of teachers, supplies, repairs, and for other purposes, distinguishing between furniture, fuel and other supplies. He shall perform clerical services in the office, under the direction of the Superintendent of Schools, and shall discharge all *such other duties* as the Board may from time to time direct. In

the absence of the Superintendent of Schools, he shall countersign the orders of the Board on the City Chamberlain for the payment of money.

TENURE OF OFFICE AND DUTIES OF THE STENOGRAPHER.

15. The Stenographer shall hold office during the pleasure of the Board, and shall perform clerical services in the office, under the direction of the Superintendent of Schools, and shall discharge all such other duties as the Board may from time to time direct.

ARTICLE III.

Committees.

APPOINTMENT OF COMMITTEES.

16. All Committees shall be appointed by the President, unless otherwise ordered by the Board. The Standing Committees shall be appointed at the first stated meeting in January, 1898, and biennially thereafter, or as soon thereafter as may be practicable.

NUMBER OF MEMBERS COMPOSING COMMITTEES.

17. All Committees shall consist of three members, unless otherwise ordered. A majority of any Committee shall constitute a quorum.

COMMITTEES TO REPORT ON ALL MATTERS REFERRED TO THEM.

18. All Committees, to which any matter shall be referred, shall report in writing thereon. Every report shall be signed by a majority of the Committee, and shall contain a statement of facts with their opinion in writing. When the report of a Committee is made, a minority of the Committee may present its views in writing. At the time of making their reports, Committees shall return any communication, memorial, account, resolution or other paper relating to the subject referred to them, and the same shall be filed by the Clerk.

STANDING COMMITTEES.

19. There shall be the following Standing Committees:

A Committee on Instruction.

A Committee on Buildings.

A Committee on Purchases and Visual Instruction.

A Committee on Finance.

A Committee on Library.

A Committee on Hygiene and Attendance.

Each member of the Board shall be assigned by the President to the special charge of one or more schools.

COMMITTEE ON INSTRUCTION.

20. The Committee on Instruction shall examine all text-books which may be proposed for use in the public schools and report thereon, setting forth the reasons for or against the introduction of such book or books. They shall see that the author or publisher furnishes a copy of the text-book offered for introduction to each member of the Board for examination. All proposed changes in the course of study in any of the schools shall be referred to and reported upon by this Committee before adoption. Said Committee shall also have charge of all matters relating to examinations, the regulation of instruction in all the departments of the schools, and of all the public exercises of the schools, subject always to the approval of the Board.

COMMITTEE ON BUILDINGS.

21. The Committee on Buildings shall report each year, before the first day of October, the amount of money, in their judgment, which will be required for the additions, alterations or repairs of school premises, buildings or fixtures; shall take charge of the erection of new school buildings, after plans for the same shall have been approved by the Board, and of all alterations and repairs of school houses and premises authorized by the Board, and shall exercise a general supervision over the warming and ventilation of the same. All repairs shall be ordered by the Board, except repairs amounting to not more than seventy-five dollars, which may be ordered by the Committee. Where the cost of repairs shall amount to two hundred and fifty dollars, or over, the Committee shall obtain proposals for doing the work and report the same to the Board for approval, and shall enter into a contract with the person or persons whose proposals are approved, for the performance of the work. The Committee shall also select sites for new school buildings, subject to the approval of the Board.

COMMITTEE ON PURCHASES AND VISUAL INSTRUCTION.

22. The Committee on Purchases shall purchase from time to time, as may be required, the amount and kinds of text-books, supplementary reading books, maps, stationery, school apparatus, fuel, janitors' and school supplies, and all other articles that may be ordered by the Board, except school furniture which shall be purchased by the Committee on Buildings. The Committee on Purchases shall take charge of all the binding, printing and advertising that may be required by the Board. It shall also have charge of the subject of Visual Instruction and of all exercises connected therewith.

COMMITTEE ON FINANCE.

23. It shall be the duty of the Committee on Finance to present to the Board, at the second stated meeting in October in each year, an estimate of the expenses of the public schools for the ensuing year, together with such recommendations as they shall think proper in connection therewith.

It shall be the duty of the Committee to consider all questions relating to a change in salaries, and to report thereon, giving the reasons for or against such change.

COMMITTEE ON LIBRARY.

24. It shall be the duty of the Committee on Library, under the direction of the Board, to have the entire control and management of the Library, to establish rules for the government of the same, and to select all books. All matters relating to the Library shall be referred to this Committee.

COMMITTEE ON HYGIENE AND ATTENDANCE.

25. All matters relating to the sanitary condition of the school buildings, out-houses and grounds, and the healthful condition of the public schools, shall be referred to the Committee on Hygiene. The duties of the committee in relation to attendance are set forth in Article XIV of these regulations.

SUB-COMMITTEES.

26. Each member of the Board shall be the special guardian of the interests of the schools placed in his charge, where such in-

terests are not otherwise provided for in these regulations. It shall be his duty to give advice to the teachers in any emergency, and to take cognizance of any difference that may occur between the teachers and parents of pupils, or between the instructors themselves, relative to the government or instruction of their schools, and to act, if the exigency demands immediate action; but in all such cases he shall report his acts in writing at the next meeting of the Board.

APPROVAL OF CONTRACTS.

27. No contract for the payment of two hundred and fifty dollars (\$250), or more, shall be entered into by the Board until the same shall have been approved, as to form, by the Corporation Counsel and shall bear his certificate that the Board has the authority and power to make such contract and that the same has been properly executed.

ARTICLE IV.

School Regulations.

SCHOOL YEAR.

28. The school year shall commence on the second Monday of September and end with the last Thursday of June, excepting as to the High School, the school year of which shall end on the last Friday of June.

The school year shall be divided into four terms, which shall commence on the first school day of September, the fifteenth day of November, the first day of February, and the fifteenth day of April, respectively, for the purpose of collecting fees from non-resident pupils; and into two semesters, the first ending on the last school day of January, and the second on the last school day of June, for the purpose of promoting by classes.

The closing exercises of the Grammar Schools shall be held on the last Thursday of June; and the graduating exercises of the High School shall be held on the last Friday of June, unless otherwise ordered.

VACATIONS AND HOLIDAYS.

29. The vacations and holidays allowed in the schools shall be as follows: Every Saturday and Sunday throughout the year; any

day which shall be declared a legal holiday, excepting Election Day; the period of two weeks from the Friday preceding the twenty-fifth day of December; the week next preceding the Sunday observed as Easter Sunday; and the period from the last school day in June to the first school day in September. When any holiday shall occur on Thursday, there shall be no school held on the next day.

NO OTHER SUSPENSION OF THE SCHOOLS, EXCEPT FOR SPECIAL AND IMPORTANT REASONS.

30. No other holidays shall be allowed, except by special vote of the Board; and no school shall be suspended on any other occasion, except for special and important reasons relating to a particular school, and then only by express permission of the member of the Board in charge who shall report his action to the Board at its next meeting.

SCHOOL SESSIONS.

31. The schools shall commence their morning sessions at nine o'clock, and close at half past eleven o'clock, and commence their afternoon sessions at quarter past one o'clock, and close at half past three o'clock, throughout the year; except that in the High School the daily session shall begin at nine o'clock, A. M., and close at two o'clock, P. M. Whenever the temperature of a school-room cannot be raised above 60°, the temperature being taken at the floor, or brought below 85°, after a reasonable time has been allowed for the accomplishment of the purpose, the Principal shall dismiss the room for the session. All such dismissals shall be reported to the Superintendent at once.

PROVISIONS FOR INCLEMENT WEATHER.

32. In special cases, when it would be injurious for pupils to go home at noon on account of inclement weather, or the great distance of their homes from school, they shall be allowed to remain, and some suitable provision shall be made for them. No pupil shall be sent away immediately from school for an excuse for tardiness or absence, when the circumstances are such that it would occasion an exposure of health.

When the weather is exceptionally inclement and exposure to it liable to endanger the health of the pupils, the Principals of the several schools, in their discretion, are authorized to dismiss

school, for the day, in the primary departments at the usual hour of dismissal, and in other departments at twelve o'clock.

Whenever a dismissal is made under this rule, it shall be the duty of the Principal concerned to report forthwith his action to the Superintendent in writing, and the Superintendent shall report all such cases to the Board monthly.

RECESSES.

33. There shall be a general recess for the pupils of the first, second and third year classes not exceeding ten minutes in each half day, except for such classes as may be dismissed before the close of the session.

Recesses shall be granted to individuals of all other classes at the discretion of the teacher.

CERTAIN CLASSES OF PRIMARY DEPARTMENTS MAY BE DISMISSED.

34. Each of the First Year classes shall be divided into two sections, one of which shall be dismissed one hour before the regular time of closing of the morning session and the other shall be dismissed one hour before the closing of the afternoon session.

The foregoing plan of dismissal may be extended to any of the Second and Third Year classes, with the approval of the Superintendent of Schools. Whenever the percentage of attendance — which shall be ascertained by comparing the average membership with the average attendance — of any class-room of the Primary and Grammar schools shall have been ninety-eight per cent. for one week, said room may be dismissed one-half hour earlier than usual on the last afternoon of such week.

BUILDINGS TO BE USED FOR SCHOOL PURPOSES ONLY.

35. The Principals shall not permit the school rooms under their charge to be used for any purpose whatsoever, other than the instruction prescribed in these regulations, unless by order of the Board.

TEACHERS TO PRESERVE SCHOOL PROPERTY.

36. The teachers are required to take daily care that the school houses, the furniture and apparatus in the same, as well as the out-buildings, fences and all other property belonging to the school estates, be not defaced or injured in any manner by the pupils; and they shall be held responsible for any want of neatness or cleanli-

ness on their premises. During the season of fires the Principal shall examine, or cause to be examined, all parts of the building, including cellars and unoccupied rooms, at least once during each session.

RECORD OF ATTENDANCE AND OTHER REGISTERS TO BE KEPT.

37. The principal teacher in every school shall keep a register, in which shall be recorded the names, age at time of entrance and date of birth, (the latter to be recorded at every change of registry either by promotion or transfer), date of admission and place of residence and the facts of previous attendance at school by grades, of all pupils. The Principals of the Grammar schools shall furnish the Principal of the High School a transcript of their registers showing the above facts as to each pupil promoted to the High School. In addition to the register above provided for, records shall be kept in which shall be entered the daily absence of the pupils, and such other matters as may be found necessary.

BLANKS USED IN THE SCHOOLS TO BE UNIFORM.

38. All school registers and other books for records, as well as all blanks for reports and other purposes required in the several schools, shall be of uniform patterns, to be determined by the Superintendent, to whom the teachers are expected to apply whenever such articles are needed.

PRINCIPALS TO REPORT MONTHLY.

39. The Principals of the High, Grammar and Primary schools shall make reports on the last school day of each month, of the number of registered pupils and the number actually attending on each school day of the month; also of the absence or tardiness of any teacher, and of the attendance of any substitutes during the month, and containing such other information as may be called for by the Superintendent, or as may be necessary to set forth the general condition of their schools, together with any suggestions which they may have to offer for the improvement of the same; and shall also report to the Superintendent in writing, on or before the first day of October of each year, concerning the state and progress of the school during the preceding school year, recommending such changes and improvements as in their judgment will promote its success; and also, as to the character of the work of the assistant teachers in their schools. They shall make

an annual return of all property received and used during the year, or remaining on hand.

NO SUBSCRIPTION ALLOWED — TEACHERS CANNOT SELL OR BUY.

40. No subscription for any purpose shall be circulated in any public school, nor shall any teacher be permitted to purchase any article for use in the schools without the express permission of the Board, nor shall any teacher be permitted to sell any article to the pupils, nor act as the agent of others for such purpose.

SCHOOLS NOT TO BE USED BY AGENTS OR OTHER PERSONS FOR ADVERTISING, OR FOR SELLING TICKETS OR OTHER ARTICLES.

41. No person shall read to the pupils of any school, or post upon the walls of any school building or fences of the same, any advertisement; nor shall any agent or any other person be permitted to enter any school for the purpose of exhibiting either to teachers or pupils any new book or article of apparatus, or for the purpose of selling tickets.

ARRANGEMENT OF STUDIES.

42. It is recommended, in the arrangement of the studies and recitations in the grammar schools, that those which most severely tax the attention and efforts of the pupils be, as far as possible, assigned for the forenoon.

PRINCIPAL TO BE RECOGNIZED AS HEAD OF SCHOOL.

43. In all schools in which assistants are associated with a Principal, the Principal shall be recognized as the head of the school, and all his directions which do not conflict with these regulations shall be obeyed by the assistants. In the absence of the Principal of the High School, the Vice-Principal shall take charge of the school. It shall be the duty of each Principal to call together the assistant teachers of his school, for consultation and discussion, at least once in each month during the school year.

The Principals of the several schools, except the High School, shall have power, with the consent of the member of the Board in charge of the respective schools, to assign their assistants to the conduct of such grades or studies as they may deem for the best interests of the pupils.

PROMOTIONS.

44. All promotions in the High, Primary and Grammar schools, excepting the promotion from the Grammar schools to the High

School, which shall be based upon the written examinations, as hereinafter provided, and excepting promotions in the High School as hereinafter provided, shall be made on the basis of the opinions of the class teachers and the Principal of the school. Individual pupils may be promoted at any time at the discretion of the Principal of each school, who shall keep a record of each case, setting forth the reasons for making the promotion.

In relation to the pupils of the First, Second and Third Years, the decision of the class teacher and the Principal shall be final; but in all other grades, the pupils who are not recommended for promotion shall be granted, on the request of the persons in parental relation to such pupils, an examination in the subjects of their grades.

Written examinations for promotion to the High School shall be prepared by the Superintendent of Schools, or under his direction, subject to the approval of the Committee on Instruction, in the subjects of Arithmetic, English Grammar, Geography, Spelling and United States History; said examinations to be based upon the course of study and to be taken as follows:

Geography at the end of the Eighth Year.

Spelling and English Grammar at the end of the First Semester of the Ninth Year;

Arithmetic and United States History at the end of the Ninth Year.

Seventy-five per cent. of correct answers in each subject shall be required for promotion.

Candidates for admission to the High School, who have been attending other than the public schools of the city, will be admitted upon passing the examinations above prescribed; provided that applicants for admission, not able to attend the examinations on account of personal illness, or for any other equally good reason, may be specially examined by the Superintendent of Schools upon test-papers of equal difficulty with those submitted to the public school pupils, and such applicant shall be admitted only on attaining the per cent. of correct answers required of said public school pupils. Any candidate for admission falling below the required standard in only one subject, provided he attains at least fifty per cent. in such subject, shall be permitted to take another examination in such subject, prior to the opening of the next school year.

COURSE OF STUDIES AND ORDER OF EXERCISES TO BE KEPT IN EACH
SCHOOL ROOM.

45. Each school room shall be provided with a copy of the course of studies adopted by the Board, which shall be kept for reference. The order of exercises and the time allotted to each class throughout the day shall be posted in a conspicuous place in each room. All orders of exercises and class-room or school programs shall be subject to revision by the Superintendent of Schools.

DUTY OF SUPERINTENDENT TO REPORT FAILURE OF PRINCIPALS TO
MAKE PROPER REPORT.

46. It shall be the duty of the Superintendent to report to the Board any failure of Principals to make the various reports required by these regulations.

TEACHERS TO HAVE A COPY OF THE REGULATIONS.

47. All the teachers in the public schools are required to make themselves familiar with these regulations, and especially with that portion which relates to their own duties. It shall be the duty of each teacher, at all times, to keep in his school room a copy of these regulations; and teachers are hereby required to observe them strictly, in every respect. It shall be the duty of each Principal to communicate to each of his assistants, immediately upon receiving a copy thereof, all resolutions or motions adopted by the Board for the guidance of teachers, and also all circulars and other directory communications received from the Superintendent.


TEACHERS MAY VISIT OTHER SCHOOLS.

48. Principals and other teachers may, occasionally, with the consent of the Superintendent, visit other schools, to observe the methods of instruction and manner of discipline of the same.

PUPILS LIVING NEAREST TO BE PREFERRED.

49. The principals of the various schools shall not receive pupils coming from a distance and who live nearer another school teaching the same grades, unless the pupils present transfers from such school; and no Principal shall give such transfer unless his or her school shall be crowded, or for some other cause to be approved by the member of the Board in charge.

The Principals are directed never to permit any school room to be filled beyond its seating capacity.



ARTICLE V.

*Relative to Books and Studies.***BOOKS AND STUDIES TO BE ONLY THOSE ADOPTED BY THE BOARD.**

50. The books and the studies pursued in all the public schools shall be only such as may be authorized by the Board. The teachers shall not permit any books, tracts or any other publications to be distributed in the schools. For the information of the teachers, printed lists of the books authorized by the Board to be used in the schools shall be furnished to each of the schools.

DIFFERENT EDITIONS OF THE SAME BOOK NOT TO BE USED.

51. It shall be the duty of each Principal to report to the Superintendent, as soon as he learns of the same, the presence in his school of two or more essentially different editions of any one of the text-books in use. Notice shall be given to that effect by the Superintendent to the publishers or agents of such books, and unless they shall supply a uniform edition of such books by way of exchange, without cost, to all such scholars as may be already provided with, and using any of the previous editions, such neglect or refusal shall be deemed sufficient ground for excluding such text-books from the school.

CASES IN WHICH BOOKS, ETC., MAY BE SUPPLIED BY SUPERINTENDENT.

52. In cases where children are in danger of being deprived of the advantages of education by reason of the inability of parents or guardians to purchase books, the Superintendent, upon the application of the Principal, is authorized to furnish the same from the supplies kept at the rooms of the Board for that purpose. Said books, when so furnished, shall be marked "Board of Public Instruction, Albany," and are to be regarded as the property of the Board, and lent to the pupils. It shall be the duty of the Principals to account to the Superintendent at the close of each school year for all the books furnished them for the accommodation of indigent children. For this purpose every book thus received shall be numbered and entered in a register to be kept in each school for that purpose, opposite the name of the pupil to whom it is delivered. In said registry shall also be recorded the name of the parent or guardian of said pupil, and his residence.

TIME FOR INTRODUCING NEW TEXT-BOOKS.

53. When any new text-book is adopted by the Board, it shall come into use on the opening of the schools after the summer vacation, or at any time when classes enter upon the study of a new subject; at which times only shall any new text-book be introduced, except by unanimous consent of the Board.

ARTICLE VI.

Relating to Teachers.

APPOINTMENT AND TENURE OF OFFICE OF TEACHERS.

54. Whenever a vacancy in the position of Principal or assistant teacher is to be filled, or an additional Principal or assistant teacher is to be appointed, a transfer may be made by the Board, or a temporary appointment for the term of one year shall be made in the manner hereinafter provided; and when the appointment has been confirmed in the manner hereinafter provided, the teacher thus appointed shall continue to hold office during the pleasure of the Board; but no teacher shall be appointed unless in possession of the certificate of the Board as provided by law. If, however, in the case of a Principal, no transfer is made, then it shall be the duty of the Superintendent, under the direction of the Board, to cause an advertisement to be inserted in at least two of the newspapers printed in Albany, stating the salary established by the Board, and requesting all persons desirous of being considered candidates to present application in writing, within fifteen days next succeeding the date of the advertisement. Such candidates shall then be examined by means of a written examination in the branches prescribed in the course of study, and in such other branches of learning as may be determined by the Committee on Instruction, and said Committee shall report to the Board the result of such examination, and may recommend any such candidate for appointment. The appointment shall be for the term of one year, at the expiration of which period the name of the appointee shall be submitted to the Board for confirmation by ballot; such confirmation requiring the affirmative votes of at least four members of the Board.

55. There shall be a Merit List on which shall be placed, according to their rank, the names of all candidates for employment as assistant teachers in the Primary and Grammar schools, who

shall hold the certificate of the Board. The Merit List now in force is hereby adopted as the Merit List of the Board. All applicants for employment as assistant teachers in the Primary and Grammar schools not now on the Merit List on file with the Board, shall comply with the following conditions:

They shall have attended the Teachers' Training School at least one year. Each candidate for admission to the Teachers' Training School, in addition to meeting the qualifications prescribed in Chapter 1031, Laws of 1895, namely, graduation from a course of at least three years in a High School or other institution of like grade, whose course of study has been approved by the State Superintendent of Public Instruction, shall pass a special examination in the following subjects: Arithmetic, Algebra, Geometry, English Grammar and Composition, Literature, Physiology, Physics, American History, and either Latin, German or French. Candidates who write seventy-five per cent. of correct answers in each of the above-named subjects, and who are otherwise qualified as above set forth, shall be admitted to the Teachers' Training School. A candidate who fails to attain seventy-five per cent. in one subject only, may, however, be admitted to the class on the condition that the candidate shall obtain the required seventy-five per cent. in such one subject, at an examination to be taken within the two months following the opening of the school year; failing to attain the required percentage at such examination, such candidate shall be no longer permitted to attend the sessions of the school.

Applicants who fulfil the above requirements and are deemed worthy to be employed by the Board, shall, upon completing the prescribed course in the Training School, receive certificates of qualification, signed by the President and Superintendent of Schools, and be ranked on the Merit List by adding the teaching record to the scholarship record in the Training School and dividing the sum by two; three years of successful experience in teaching will be accepted as an equivalent for said course, provided the above described qualifications in scholarship have been met. The Committee on Instruction shall take from the Merit List the names of the first seventeen persons named thereon, and place them upon a list of employees to be known as the Substitute Corps. The Committee shall then assign four of such persons to School No. 14, four to School No. 11, four to School No. 21, one to School No. 20, three to School No. 5, and one to the High School. The Committee shall assign to the High School the person having

the highest standing on the Merit List who has taken at least a four years' course in the study of Latin; and such person shall report at the High School every morning at twenty minutes before nine o'clock and shall remain until ten minutes past nine o'clock, unless needed as a substitute, and shall be paid in the same manner as the other members of the Substitute Corps. In case a substitute is needed in any of the following schools, viz., Nos. 1, 8, 14, 15 or 17, the Principal of such school shall send for one to School No. 14, and the substitutes shall respond to such calls in the order of their rank and appropriate grade, as set forth on the substitute list. In like manner, the substitutes at School No. 11 shall respond to calls from Schools Nos. 2, 4, 11, 12, 24 and 25; the substitutes at School No. 21 to calls from Schools Nos. 3, 10, 21 and 22, and the substitutes at School No. 5 to calls from Schools Nos. 5, 6, 7 and 13.

The substitute so assigned shall report to the Principals of the schools first above named, each school day, twenty minutes before the opening of school, both in the morning and in the afternoon, and remain until ten minutes after the opening of school; unless sent for as above provided. They shall present to the Superintendent of Schools, at the end of each month, a report signed by the Principal of the School to which they were assigned showing that they have reported as above provided, and shall receive a compensation of fifty cents a day for each day on which they have reported; unless they have been engaged in substituting; in which case they shall receive one dollar and fifty cents a day. Where an emergency arises requiring the services of a substitute or substitutes, in addition to the regular Substitute Corps, the Principal shall apply to the Superintendent of Schools, who shall request the person next in rank on the Merit List to act until a regular substitute can be obtained.

No person holding a position on the Substitute Corps shall be excused from personally performing her duties as substitute, except in case she is actually engaged in teaching elsewhere. Any person failing to comply with this regulation shall be placed at the foot of the Merit List.

The Committee on Instruction shall revise the Merit List each year during the summer vacation, by placing thereon the names of the graduates of the Training School for such year in the order they will be entitled to take from the record of each as members of the Training School, in scholarship and in teaching qualities as above provided.

The Committee may further revise the Merit List each year during the summer vacation by allowing, on their general average, to the persons whose names are already borne upon such list, credit for successful experience in teaching, to be shown by written evidence satisfactory to such Committee, as follows:

For thirty-two or more weeks of successful experience, one and one-half per cent.

For sixteen weeks of successful experience, one per cent.

For ten weeks of successful experience, one-half per cent.; the maximum being one hundred (100) per cent. No credit shall be given for a shorter period than ten weeks.

56. When a vacancy shall occur in the position of assistant teacher in any school, the Superintendent of Schools shall make inquiry and report to the Board whether the vacancy can be filled by transfer of a teacher from a school where the attendance has diminished to such a degree that the services of a teacher can be dispensed with without injury to the progress of the pupils. If the Superintendent shall report in favor of such transfer, then it shall be made forthwith upon the approval of the Board. If such transfer can not be made as above provided, such vacancy, if it be in the seventh, eighth or ninth year grade, shall be filled by the promotion of a teacher from one of the lower grades in the school in which the vacancy occurs, if, in the judgment of the Principal and the member in charge of the school, such teacher is qualified to teach a higher grade. In case a promotion can not be made, the vacancy shall be filled by the transfer from another school of the teacher, who, in the judgment of the Superintendent of Schools, is best qualified to fill such position. If a transfer shall be made of a teacher from the seventh or eighth year grade in another school, the vacancy thus made in said last-mentioned school shall be filled by the promotion of a teacher from one of the lower grades in the school, if, in the judgment of the Principal and the member in charge of the school, such teacher is qualified to teach a higher grade. If such promotion can not be made, the vacancy shall be filled by a transfer from another school by the Superintendent of Schools as above provided. If the vacancy occasioned by the transfer above provided for, or if a vacancy occurring by reason of death or resignation or removal by the Board, shall be in the kindergarten or in any one of the first six years of the course, such vacancy shall be filled by the selection of the person standing highest on the substitute list whose special qualifications

school, for the day, in the primary departments at the usual hour of dismissal, and in other departments at twelve o'clock.

Whenever a dismissal is made under this rule, it shall be the duty of the Principal concerned to report forthwith his action to the Superintendent in writing, and the Superintendent shall report all such cases to the Board monthly.

RECESSES.

33. There shall be a general recess for the pupils of the first, second and third year classes not exceeding ten minutes in each half day, except for such classes as may be dismissed before the close of the session.

Recesses shall be granted to individuals of all other classes at the discretion of the teacher.

CERTAIN CLASSES OF PRIMARY DEPARTMENTS MAY BE DISMISSED.

34. Each of the First Year classes shall be divided into two sections, one of which shall be dismissed one hour before the regular time of closing of the morning session and the other shall be dismissed one hour before the closing of the afternoon session.

The foregoing plan of dismissal may be extended to any of the Second and Third Year classes, with the approval of the Superintendent of Schools. Whenever the percentage of attendance — which shall be ascertained by comparing the average membership with the average attendance — of any class-room of the Primary and Grammar schools shall have been ninety-eight per cent. for one week, said room may be dismissed one-half hour earlier than usual on the last afternoon of such week.

BUILDINGS TO BE USED FOR SCHOOL PURPOSES ONLY.

35. The Principals shall not permit the school rooms under their charge to be used for any purpose whatsoever, other than the instruction prescribed in these regulations, unless by order of the Board.

TEACHERS TO PRESERVE SCHOOL PROPERTY.

36. The teachers are required to take daily care that the school houses, the furniture and apparatus in the same, as well as the out-buildings, fences and all other property belonging to the school estates, be not defaced or injured in any manner by the pupils; and *they shall* be held responsible for any want of neatness or cleanli-

ness on their premises. During the season of fires the Principal shall examine, or cause to be examined, all parts of the building, including cellars and unoccupied rooms, at least once during each session.

RECORD OF ATTENDANCE AND OTHER REGISTERS TO BE KEPT.

37. The principal teacher in every school shall keep a register, in which shall be recorded the names, age at time of entrance and date of birth, (the latter to be recorded at every change of registry either by promotion or transfer), date of admission and place of residence and the facts of previous attendance at school by grades, of all pupils. The Principals of the Grammar schools shall furnish the Principal of the High School a transcript of their registers showing the above facts as to each pupil promoted to the High School. In addition to the register above provided for, records shall be kept in which shall be entered the daily absence of the pupils, and such other matters as may be found necessary.

BLANKS USED IN THE SCHOOLS TO BE UNIFORM.

38. All school registers and other books for records, as well as all blanks for reports and other purposes required in the several schools, shall be of uniform patterns, to be determined by the Superintendent, to whom the teachers are expected to apply whenever such articles are needed.

PRINCIPALS TO REPORT MONTHLY.

39. The Principals of the High, Grammar and Primary schools shall make reports on the last school day of each month, of the number of registered pupils and the number actually attending on each school day of the month; also of the absence or tardiness of any teacher, and of the attendance of any substitutes during the month, and containing such other information as may be called for by the Superintendent, or as may be necessary to set forth the general condition of their schools, together with any suggestions which they may have to offer for the improvement of the same; and shall also report to the Superintendent in writing, on or before the first day of October of each year, concerning the state and progress of the school during the preceding school year, recommending such changes and improvements as in their judgment will promote its success; and also, as to the character of the work of the assistant teachers in their schools. They shall make

an annual return of all property received and used during the year, or remaining on hand.

NO SUBSCRIPTION ALLOWED — TEACHERS CANNOT SELL OR BUY.

40. No subscription for any purpose shall be circulated in any public school, nor shall any teacher be permitted to purchase any article for use in the schools without the express permission of the Board, nor shall any teacher be permitted to sell any article to the pupils, nor act as the agent of others for such purpose.

SCHOOLS NOT TO BE USED BY AGENTS OR OTHER PERSONS FOR ADVERTISING, OR FOR SELLING TICKETS OR OTHER ARTICLES.

41. No person shall read to the pupils of any school, or post upon the walls of any school building or fences of the same, any advertisement; nor shall any agent or any other person be permitted to enter any school for the purpose of exhibiting either to teachers or pupils any new book or article of apparatus, or for the purpose of selling tickets.

ARRANGEMENT OF STUDIES.

42. It is recommended, in the arrangement of the studies and recitations in the grammar schools, that those which most severely tax the attention and efforts of the pupils be, as far as possible, assigned for the forenoon.

PRINCIPAL TO BE RECOGNIZED AS HEAD OF SCHOOL.

43. In all schools in which assistants are associated with a Principal, the Principal shall be recognized as the head of the school, and all his directions which do not conflict with these regulations shall be obeyed by the assistants. In the absence of the Principal of the High School, the Vice-Principal shall take charge of the school. It shall be the duty of each Principal to call together the assistant teachers of his school, for consultation and discussion, at least once in each month during the school year.

The Principals of the several schools, except the High School, shall have power, with the consent of the member of the Board in charge of the respective schools, to assign their assistants to the conduct of such grades or studies as they may deem for the best interests of the pupils.

PROMOTIONS.

44. All promotions in the High, Primary and Grammar schools, *excepting the promotion from the Grammar schools to the High*

School, which shall be based upon the written examinations, as hereinafter provided, and excepting promotions in the High School as hereinafter provided, shall be made on the basis of the opinions of the class teachers and the Principal of the school. Individual pupils may be promoted at any time at the discretion of the Principal of each school, who shall keep a record of each case, setting forth the reasons for making the promotion.

In relation to the pupils of the First, Second and Third Years, the decision of the class teacher and the Principal shall be final; but in all other grades, the pupils who are not recommended for promotion shall be granted, on the request of the persons in parental relation to such pupils, an examination in the subjects of their grades.

Written examinations for promotion to the High School shall be prepared by the Superintendent of Schools, or under his direction, subject to the approval of the Committee on Instruction, in the subjects of Arithmetic, English Grammar, Geography, Spelling and United States History; said examinations to be based upon the course of study and to be taken as follows:

Geography at the end of the Eighth Year.

Spelling and English Grammar at the end of the First Semester of the Ninth Year;

Arithmetic and United States History at the end of the Ninth Year.

Seventy-five per cent. of correct answers in each subject shall be required for promotion.

Candidates for admission to the High School, who have been attending other than the public schools of the city, will be admitted upon passing the examinations above prescribed; provided that applicants for admission, not able to attend the examinations on account of personal illness, or for any other equally good reason, may be specially examined by the Superintendent of Schools upon test-papers of equal difficulty with those submitted to the public school pupils, and such applicant shall be admitted only on attaining the per cent. of correct answers required of said public school pupils. Any candidate for admission falling below the required standard in only one subject, provided he attains at least fifty per cent. in such subject, shall be permitted to take another examination in such subject, prior to the opening of the next school year.

COURSE OF STUDIES AND ORDER OF EXERCISES TO BE KEPT IN EACH
SCHOOL ROOM.

45. Each school room shall be provided with a copy of the course of studies adopted by the Board, which shall be kept for reference. The order of exercises and the time allotted to each class throughout the day shall be posted in a conspicuous place in each room. All orders of exercises and class-room or school programs shall be subject to revision by the Superintendent of Schools.

DUTY OF SUPERINTENDENT TO REPORT FAILURE OF PRINCIPALS TO
MAKE PROPER REPORT.

46. It shall be the duty of the Superintendent to report to the Board any failure of Principals to make the various reports required by these regulations.

TEACHERS TO HAVE A COPY OF THE REGULATIONS.

47. All the teachers in the public schools are required to make themselves familiar with these regulations, and especially with that portion which relates to their own duties. It shall be the duty of each teacher, at all times, to keep in his school room a copy of these regulations; and teachers are hereby required to observe them strictly, in every respect. It shall be the duty of each Principal to communicate to each of his assistants, immediately upon receiving a copy thereof, all resolutions or motions adopted by the Board for the guidance of teachers, and also all circulars and other directory communications received from the Superintendent.

TEACHERS MAY VISIT OTHER SCHOOLS.

48. Principals and other teachers may, occasionally, with the consent of the Superintendent, visit other schools, to observe the methods of instruction and manner of discipline of the same.

PUPILS LIVING NEAREST TO BE PREFERRED.

49. The principals of the various schools shall not receive pupils coming from a distance and who live nearer another school teaching the same grades, unless the pupils present transfers from such school; and no Principal shall give such transfer unless his or her school shall be crowded, or for some other cause to be approved by the member of the Board in charge.

The Principals are directed never to permit any school room to be filled beyond its seating capacity.

ARTICLE V.

*Relative to Books and Studies.***BOOKS AND STUDIES TO BE ONLY THOSE ADOPTED BY THE BOARD.**

50. The books and the studies pursued in all the public schools shall be only such as may be authorized by the Board. The teachers shall not permit any books, tracts or any other publications to be distributed in the schools. For the information of the teachers, printed lists of the books authorized by the Board to be used in the schools shall be furnished to each of the schools.

DIFFERENT EDITIONS OF THE SAME BOOK NOT TO BE USED.

51. It shall be the duty of each Principal to report to the Superintendent, as soon as he learns of the same, the presence in his school of two or more essentially different editions of any one of the text-books in use. Notice shall be given to that effect by the Superintendent to the publishers or agents of such books, and unless they shall supply a uniform edition of such books by way of exchange, without cost, to all such scholars as may be already provided with, and using any of the previous editions, such neglect or refusal shall be deemed sufficient ground for excluding such text-books from the school.

CASES IN WHICH BOOKS, ETC., MAY BE SUPPLIED BY SUPERINTENDENT.

52. In cases where children are in danger of being deprived of the advantages of education by reason of the inability of parents or guardians to purchase books, the Superintendent, upon the application of the Principal, is authorized to furnish the same from the supplies kept at the rooms of the Board for that purpose. Said books, when so furnished, shall be marked "Board of Public Instruction, Albany," and are to be regarded as the property of the Board, and lent to the pupils. It shall be the duty of the Principals to account to the Superintendent at the close of each school year for all the books furnished them for the accommodation of indigent children. For this purpose every book thus received shall be numbered and entered in a register to be kept in each school for that purpose, opposite the name of the pupil to whom it is delivered. In said registry shall also be recorded the name of the parent or guardian of said pupil, and his residence.

TIME FOR INTRODUCING NEW TEXT-BOOKS.

53. When any new text-book is adopted by the Board, it shall come into use on the opening of the schools after the summer vacation, or at any time when classes enter upon the study of a new subject; at which times only shall any new text-book be introduced, except by unanimous consent of the Board.

ARTICLE VI.

Relating to Teachers.

APPOINTMENT AND TENURE OF OFFICE OF TEACHERS.

54. Whenever a vacancy in the position of Principal or assistant teacher is to be filled, or an additional Principal or assistant teacher is to be appointed, a transfer may be made by the Board, or a temporary appointment for the term of one year shall be made in the manner hereinafter provided; and when the appointment has been confirmed in the manner hereinafter provided, the teacher thus appointed shall continue to hold office during the pleasure of the Board; but no teacher shall be appointed unless in possession of the certificate of the Board as provided by law. If, however, in the case of a Principal, no transfer is made, then it shall be the duty of the Superintendent, under the direction of the Board, to cause an advertisement to be inserted in at least two of the newspapers printed in Albany, stating the salary established by the Board, and requesting all persons desirous of being considered candidates to present application in writing, within fifteen days next succeeding the date of the advertisement. Such candidates shall then be examined by means of a written examination in the branches prescribed in the course of study, and in such other branches of learning as may be determined by the Committee on Instruction, and said Committee shall report to the Board the result of such examination, and may recommend any such candidate for appointment. The appointment shall be for the term of one year, at the expiration of which period the name of the appointee shall be submitted to the Board for confirmation by ballot; such confirmation requiring the affirmative votes of at least four members of the Board.

55. There shall be a Merit List on which shall be placed, according to their rank, the names of all candidates for employment as assistant teachers in the Primary and Grammar schools, who

shall hold the certificate of the Board. The Merit List now in force is hereby adopted as the Merit List of the Board. All applicants for employment as assistant teachers in the Primary and Grammar schools not now on the Merit List on file with the Board, shall comply with the following conditions:

They shall have attended the Teachers' Training School at least one year. Each candidate for admission to the Teachers' Training School, in addition to meeting the qualifications prescribed in Chapter 1031, Laws of 1895, namely, graduation from a course of at least three years in a High School or other institution of like grade, whose course of study has been approved by the State Superintendent of Public Instruction, shall pass a special examination in the following subjects: Arithmetic, Algebra, Geometry, English Grammar and Composition, Literature, Physiology, Physics, American History, and either Latin, German or French. Candidates who write seventy-five per cent. of correct answers in each of the above-named subjects, and who are otherwise qualified as above set forth, shall be admitted to the Teachers' Training School. A candidate who fails to attain seventy-five per cent. in one subject only, may, however, be admitted to the class on the condition that the candidate shall obtain the required seventy-five per cent. in such one subject, at an examination to be taken within the two months following the opening of the school year; failing to attain the required percentage at such examination, such candidate shall be no longer permitted to attend the sessions of the school.

Applicants who fulfil the above requirements and are deemed worthy to be employed by the Board, shall, upon completing the prescribed course in the Training School, receive certificates of qualification, signed by the President and Superintendent of Schools, and be ranked on the Merit List by adding the teaching record to the scholarship record in the Training School and dividing the sum by two; three years of successful experience in teaching will be accepted as an equivalent for said course, provided the above described qualifications in scholarship have been met. The Committee on Instruction shall take from the Merit List the names of the first seventeen persons named thereon, and place them upon a list of employees to be known as the Substitute Corps. The Committee shall then assign four of such persons to School No. 14, four to School No. 11, four to School No. 21, one to School No. 20, three to School No. 5, and one to the High School. The Committee shall assign to the High School the person having

the highest standing on the Merit List who has taken at least a four years' course in the study of Latin; and such person shall report at the High School every morning at twenty minutes before nine o'clock and shall remain until ten minutes past nine o'clock, unless needed as a substitute, and shall be paid in the same manner as the other members of the Substitute Corps. In case a substitute is needed in any of the following schools, viz., Nos. 1, 8, 14, 15 or 17, the Principal of such school shall send for one to School No. 14, and the substitutes shall respond to such calls in the order of their rank and appropriate grade, as set forth on the substitute list. In like manner, the substitutes at School No. 11 shall respond to calls from Schools Nos. 2, 4, 11, 12, 24 and 25; the substitutes at School No. 21 to calls from Schools Nos. 3, 10, 21 and 22, and the substitutes at School No. 5 to calls from Schools Nos. 5, 6, 7 and 13.

The substitute so assigned shall report to the Principals of the schools first above named, each school day, twenty minutes before the opening of school, both in the morning and in the afternoon, and remain until ten minutes after the opening of school; unless sent for as above provided. They shall present to the Superintendent of Schools, at the end of each month, a report signed by the Principal of the School to which they were assigned showing that they have reported as above provided, and shall receive a compensation of fifty cents a day for each day on which they have reported; unless they have been engaged in substituting; in which case they shall receive one dollar and fifty cents a day. Where an emergency arises requiring the services of a substitute or substitutes, in addition to the regular Substitute Corps, the Principal shall apply to the Superintendent of Schools, who shall request the person next in rank on the Merit List to act until a regular substitute can be obtained.

No person holding a position on the Substitute Corps shall be excused from personally performing her duties as substitute, except in case she is actually engaged in teaching elsewhere. Any person failing to comply with this regulation shall be placed at the foot of the Merit List.

The Committee on Instruction shall revise the Merit List each year during the summer vacation, by placing thereon the names of the graduates of the Training School for such year in the order they will be entitled to take from the record of each as members of the Training School, in scholarship and in teaching qualities as *above provided*.

The Committee may further revise the Merit List each year during the summer vacation by allowing, on their general average, to the persons whose names are already borne upon such list, credit for successful experience in teaching, to be shown by written evidence satisfactory to such Committee, as follows:

For thirty-two or more weeks of successful experience, one and one-half per cent.

For sixteen weeks of successful experience, one per cent.

For ten weeks of successful experience, one-half per cent.; the maximum being one hundred (100) per cent. No credit shall be given for a shorter period than ten weeks.

56. When a vacancy shall occur in the position of assistant teacher in any school, the Superintendent of Schools shall make inquiry and report to the Board whether the vacancy can be filled by transfer of a teacher from a school where the attendance has diminished to such a degree that the services of a teacher can be dispensed with without injury to the progress of the pupils. If the Superintendent shall report in favor of such transfer, then it shall be made forthwith upon the approval of the Board. If such transfer can not be made as above provided, such vacancy, if it be in the seventh, eighth or ninth year grade, shall be filled by the promotion of a teacher from one of the lower grades in the school in which the vacancy occurs, if, in the judgment of the Principal and the member in charge of the school, such teacher is qualified to teach a higher grade. In case a promotion can not be made, the vacancy shall be filled by the transfer from another school of the teacher, who, in the judgment of the Superintendent of Schools, is best qualified to fill such position. If a transfer shall be made of a teacher from the seventh or eighth year grade in another school, the vacancy thus made in said last-mentioned school shall be filled by the promotion of a teacher from one of the lower grades in the school, if, in the judgment of the Principal and the member in charge of the school, such teacher is qualified to teach a higher grade. If such promotion can not be made, the vacancy shall be filled by a transfer from another school by the Superintendent of Schools as above provided. If the vacancy occasioned by the transfer above provided for, or if a vacancy occurring by reason of death or resignation or removal by the Board, shall be in the kindergarten or in any one of the first six years of the course, such vacancy shall be filled by the selection of the person standing highest on the substitute list whose special qualifications

as therein set forth, designate her as the person entitled to the position. If there are two or more applicants of the same rank, preference shall be given to the older certificate; if the certificates bear the same date, the name or names shall be selected by the Board. The person so appointed shall hold such position for one year, unless sooner removed. If, during that period, her work has been satisfactory, her name shall be submitted to the Board for confirmation by ballot; such confirmation requiring the affirmative votes of at least four members of the Board.

Whenever a permanent appointment shall be made from the substitute corps, the person standing next highest on the Merit List shall be appointed on the substitute corps and assigned by the Committee on Instruction to one of the schools to which substitutes shall report. No one shall be eligible to appointment as a kindergartner who has not been recorded on the Merit List as duly qualified for such position. Duly qualified persons shall be appointed to kindergarten vacancies in the order of their rank on the substitute corps. If no such duly qualified person is a member of the substitute corps, the appointment shall be given to the duly qualified person whose name appears first on the Merit List.

In case a person is appointed to said substitute corps, but does not desire to serve on the same, her name shall be stricken from the Merit List. Should a woman teacher marry, her place shall thereupon become vacant. No married woman shall be appointed teacher or Principal, or act as substitute. Certificates of qualification to teach in the High School shall be issued to such persons only as have had three years of consecutive and successful experience in teaching, and have passed a satisfactory examination in such advanced branches as the Committee on Instruction may select; provided that a full four years' collegiate course may be accepted as an equivalent for the prescribed course in the Training Class and the required three years of experience; but the examination in advanced branches of study above prescribed must be taken in all cases, and no woman shall be appointed to fill a vacancy in the High School unless she holds the certificate herein prescribed.

LIMITATION OF AGE IN GRANTING CERTIFICATES.

57. No certificate of qualification as a teacher shall be granted to any person whose age is less than eighteen years.

ATTENDANCE OF TEACHERS.

58. The teachers shall punctually observe the hours appointed for opening and closing the schools, and during school hours shall faithfully and exclusively devote themselves to the public service; they are required to be in their respective school-rooms twenty minutes before the time prescribed for commencing school, and to open their respective school-rooms for the reception of children, who shall be subject to all the rules of order for school hours as soon as they enter the rooms.

TARDINESS AND ABSENCE OF TEACHERS.

59. Teachers who are not present at their respective school-rooms twenty minutes before the time prescribed for commencing school, will be considered as tardy. Teachers who are not present at their respective schools at 9 o'clock A. M., and quarter past 1 o'clock P. M., will be considered as late. The assistants shall keep a daily record of the time of their arrival at school, both in the morning and afternoon, and furnish the Principal a copy of the same on the last school day of each month. It shall be the duty of the Principals, in their monthly report of attendance of teachers, to report in writing all cases of tardiness or absence from duty on the part of the several teachers in their respective schools, including the teachers of music and drawing, during the month. Teachers reported late or absent at either of the school sessions shall be deemed absent from duty one-half day, and a deduction therefor shall be made from the salary of the delinquent for each absence. The deduction to be made for being late shall be seventy-five cents; and for being tardy, fifty cents. The deduction for each day's absence shall be one dollar and fifty cents, unless the Board is required to pay a larger sum for the services of a substitute, in which case the amount paid to the substitute shall be deducted.

SALARIES OF TEACHERS.

60. The salaries of teachers shall commence at the time they, respectively enter upon their duties, and are payable in ten payments at the end of each month of the school year; each of said payments being one-tenth of the annual salary of each teacher.

PROGRAMS AND ABSENCES OF MUSIC AND DRAWING TEACHERS.

61. The teachers of music and drawing shall, in the discharge of their duties, strictly comply with the program approved by the Committee on Instruction regulating the time to be devoted by them to the several schools.

ARTICLE VII.

Relating to Discipline.

DISCIPLINE.

62. It is enjoined on the teachers to exercise vigilant, prudent and firm discipline, and to govern by persuasion and gentle measures, as far as practicable. For violent opposition, irregular attendance, namely, a loss of one-third or more of school time, or for gross misbehavior, the Principal may suspend a pupil from attendance either temporarily for not more than one week, or for an indefinite period; and in all cases of such temporary suspension, shall forthwith give information in writing of the cause thereof to the parent or guardian, and shall apply to the member of the Board in special charge of the school for advice and direction. In all cases of suspension for more than one week, the Principal shall direct the suspended pupil to attend the ungraded school set apart for this purpose by this Board, and shall also forthwith notify the parents or guardian, the attendance officer and the Principal having charge of the said ungraded school of his action. The pupil thus directed to attend the ungraded school shall so attend until he has given satisfactory evidence of reformation, when he may be returned to the school from which he had been suspended, unless sooner returned by a vote of the Board. It shall be the duty of the attendance officers to see that the pupils suspended for more than a week are punctual and regular in their attendance at the ungraded school, and the Principal of such ungraded school shall report each month all facts concerning such suspended pupils to the Superintendent of Schools. No pupil shall be admitted to the privileges of one school who has been expelled by the Board from another, or while under temporary suspension, unless by a vote of the Board; but any child under public censure, who shall express to the teacher his regret for his folly or indiscretion, as openly or explicitly as the nature of the case may require, and shall give evidence of amendment, shall, with the consent of the member of the Board in charge, be reinstated in the privileges of the school.

PUNISHMENT.

63. There shall be no corporal punishment in any public school of this city. Neither individual pupils nor classes shall be detained after the regular school hours in any of the schools.

DRILLS IN RAPID DISMISSION.

64. The Principals of the several schools shall instruct and train the pupils by means of drills, at least once in each month, so that they may, on a sudden emergency, be able to leave the building in the shortest possible time and without confusion or panic, and shall report the date of such drills each month.

ARTICLE VIII.

Relative to Pupils.

PUPILS TO BE NEAT AND CLEANLY.

65. No child who comes to school without proper attention having been given to the cleanliness of his person and of his dress, or whose clothes are not properly repaired, shall be permitted to remain in school, but shall be sent home to be prepared for school in a proper manner.

PUPILS MUST BE SUPPLIED WITH NECESSARY BOOKS, ETC.

66. No pupils shall be allowed to retain their connection with any of the schools, unless they are furnished with the books and utensils regularly required to be used in the various classes.

SANITARY REGULATIONS.

67. Any pupil who is, or has been, sick of any contagious or infectious disease, or who comes from a dwelling wherein there is or has been any case of such disease, shall not be permitted to attend school until he produces the certificate of a physician that he may attend with safety to himself and others. Whenever the family physician is in doubt as to the propriety of issuing said certificate, the case shall be referred to the Committee on Hygiene and Attendance for decision. No person who has not been vaccinated shall be admitted as a member of the school. Applicants for admission must furnish proof of vaccination by presenting a physician's certificate.

Pupils will be excluded from school under the foregoing provisions for the respective periods stated below, which have been prescribed by the Board of Health of this city:

In cases of Diphtheria	4 weeks.
In cases of Scarlet fever	8 weeks.
In cases of German measles	2 weeks.
In cases of Chicken-pox	3 weeks.
In cases of Mumps	3 weeks.
In cases of Measles	4 weeks.
In cases of Whooping cough	1 week after the "whooping" ceases.

The same rules apply to the exclusion of teachers, unless the Health Officer otherwise directs.

TARDINESS AND EXCUSES.

68. Tardiness shall be subject to such penalty as in each case the teacher may think proper. Pupils detained at home must, on returning to school, bring an excuse for such detention; and every pupil wishing on any day to be dismissed before the close of the session, must assign satisfactory reasons therefor, and obtain the consent of the Principal.

PUPILS CHANGING SCHOOLS TO HAVE CERTIFICATE OF TRANSFER.

69. No pupil shall be transferred from one school to another without a certificate of transfer from the Principal of the former school. For this purpose the Clerk shall furnish blanks of the following form to the Principals of the schools:

CERTIFICATE OF TRANSFER.

SCHOOL No. —, ALBANY, —, 189—.
 —, a pupil of the — Year, — Semester, is permitted to leave this school and enter School No. —.
 Born —, 18—. Has been vaccinated.
 Attended this school from —, 18—, to —, 18—.
 Entered the — Year, — Semester.
 Has omitted — Year, — Semester.
 Previously attended School No. —, entering — Year,
 — Semester, and School No. —, entering — Year,
 — Semester.

.....,
 Principal, School No. —.

NON-RESIDENT PUPILS.

70. Pupils residing out of the city may be admitted to any department for which they are qualified, under the same regulations as residents, by paying three dollars per term in advance, for admission to the Primary grades (the First to the Fourth Years inclusive), four dollars per term in advance for admission to the Grammar grades (the Fifth to the Ninth Years inclusive), and fifteen dollars per term in advance, to the High School.

No non-resident pupil shall be admitted in any school until he produces an official receipt for the tuition money for the current school term.

All non-resident pupils shall report to the Superintendent of Schools before the opening of the school year and be assigned by him to such schools as can accommodate them without excluding residents.

ARTICLE IX.

Relative to Janitors.

APPOINTMENT OF JANITORS.

71. The janitors and engineers of all the schools shall be appointed by the affirmative vote of four members of the Board, and shall receive the sums severally allotted to the schools for the service performed by them, through the Principals, who shall receive the same in monthly installments.

DUTIES OF JANITORS.

72. Each janitor shall be subject to the direction and supervision of the Superintendent of Buildings, and that of the Principal. He shall engage in no other occupation, but shall devote himself entirely to the care, cleaning and heating of the building, and to keeping the grounds and water-closets in neat condition.

He shall open the building promptly for the school, at the prescribed hours, and remain in and about the same during school hours.

He shall sweep and dust the school rooms, stairs and hall, clean floors and windows, and give a thorough cleaning to the entire building, as often as required by the Principal.

He shall clean the streets in summer, remove the snow from the sidewalks, approaches and gutters in the winter, and do any work required in his line.

He shall aim faithfully to keep the temperature in the classrooms at a standard of 70 degrees Fahrenheit, and shall freely consult with the Principal as to the manner of heating and ventilating. Teachers and pupils shall have nothing to do with the apparatus for heating.

He shall be responsible for all damage done to the building, grounds, or property contained therein, occasioned by his neglect. He shall strictly comply with the details of the rules in relation to filters. During vacations he shall continue in charge of the building, and devote his time to putting and keeping the same in proper condition under the direction of the Superintendent of Buildings. He shall attend to the opening and closing of the building while it is undergoing repair, and during the storing of fuel in the vacations.

He shall be directed to see that the American flag, if there is one in the building, shall be raised on all days and occasions when flags are raised from state and city buildings.

During the absence of a janitor from school by reason of sickness or any other cause, his salary shall cease, and his place shall be filled immediately with a competent substitute, by the Superintendent of Buildings, who shall report his action to the member of the Board in charge for his approval; the substitute shall receive such compensation as may be determined upon by the Board.

In the High School, the work shall be divided between the janitor and the engineer by the Principal, and the engineer shall also assist in the management of the heating apparatus of other schools when called upon to do so by the Superintendent of Buildings.

Every applicant for the position of janitor of a school building must furnish satisfactory evidence that the applicant has sufficient knowledge and is in every respect qualified to properly manage the apparatus used in warming the building.

In case of steam-heated school buildings, no person shall be employed as janitor without a certificate of qualification signed by a former employer, and approved by the Committee on Buildings and the Engineer of the High School, showing that he has been one year, at least, in charge of a steam boiler, and possesses sufficient mechanical skill to provide, so far as practicable, against damage to any portion of the school property arising from the use of the apparatus.

ARTICLE X.

TEACHERS' TRAINING SCHOOL.

73. 1. The course shall embrace one school year.

COURSE OF STUDY.

2. The course of study used in this class is the one prescribed by the Department of Public Instruction of the State of New York.

1. Psychology and Principles of Education.
2. History of Education.
3. School Management.
4. Methods in Mathematics.
5. Methods in Nature Study — Plants, Animals, Minerals and Physiology and Hygiene.
6. Methods in Reading, Spelling and Phonics.
7. Methods in Language, Composition and Grammar.
8. Methods in Geography.
9. Methods in Form Study and Drawing.
10. History, Civics and School Law.
11. Physical Culture, with Methods.
12. Methods in Music.
13. Observation or Practice of Teaching daily throughout the year.
14. Kindergarten Principles, with reference to primary work.

3. The course shall be open to residents of this city who have complied with the conditions of admission set forth in section 55, Article VI, of these regulations. Any non-resident who gives the same evidence of preparation required by this regulation, shall be admitted to this course upon paying a tuition fee of \$50 per annum, payable quarterly in advance.

4. At the completion of the course, certificates of qualification to teach in the schools of this city shall be issued to all who give satisfactory evidence to the Committee on Instruction of having passed the final examination for Teachers' Training Classes prescribed by the State Department of Public Instruction.

5. A model school shall be conducted at School No. 24 for the purpose of affording opportunities for constant practice in teaching.

6. All details of the conduct and management of the class not herein provided for, shall be arranged, under the direction of the Committee on Instruction, by the Superintendent of Schools.

7. No member of the class shall be appointed as assistant teacher, or be permitted to act as a substitute, until she has been granted a certificate at the completion of this course.

KINDERGARTEN TRAINING SCHOOL.

8. The course of study of the Kindergarten Training School shall embrace two years; but upon the satisfactory completion of the first year of the course, a certificate of qualification to teach in the kindergarten shall be issued to graduates of the Training School. The recipients of the first-year certificates shall be required to complete the second year of the kindergarten course either while awaiting appointment, or during the first year of service as kindergartners.

QUALIFICATIONS FOR KINDERGARTEN COURSE.

9. This course shall be taken by graduates of the Training School who choose to become candidates for special kindergarten certificates entitling them to become kindergartners in the schools of this city. The holders of such certificates, who are otherwise qualified to teach in the schools of this city, shall be entitled to have the word "Kindergartner" recorded opposite their names on the Merit List of the Board.

10. Non-residents, who are not candidates for a regular certificate of qualification to teach in the schools of this city, and who present the same evidence of scholarship as that required for entrance to the Training School, may attend this course on payment of a fee of twenty dollars (\$20) for each year.

Residents, who are not candidates for a regular certificate of qualification to teach in the schools of this city, and who present the same evidence of scholarship as that required for entrance to the Training School, may take the course without charge.

ARTICLE XI.

Relative to the High School.

THE FACULTY.

74. 1. The Faculty of the High School shall consist of a Principal, a Vice-Principal who shall be the head of a department, and the following heads of departments: a Professor of Latin and Greek, a Professor of Mathematics, a Professor of Natural Sciences,

Professor of English Language and Literature; also a first assistant in Latin and Greek (who shall be Text-Book Librarian), a second, third, fourth and fifth assistant in the same department; a first, a second and a third assistant in Natural Sciences; a first, second and third assistant in Mathematics; a first, second, third fourth and fifth assistant in English Literature; a teacher of the German Language and Literature, a teacher of Drawing, a teacher of Vocal Music, a teacher of Stenography, two teachers of Manual Training, and such additional teachers as the Board may from time to time appoint.

SPECIAL TEACHERS.

2. The special teachers employed in the High School, namely, those who are not required to give their undivided time to the school, shall punctually discharge the special work for which they are employed, at such hours as the Principal shall appoint, and shall report their absences to him.

SCHOOL SESSIONS.

3. There shall be one session of the High School daily, beginning at 9 o'clock A. M., and ending at 2 o'clock P. M. A recess of twenty minutes shall be given each day.

HEADS OF DEPARTMENTS.

4. Each department, namely, Latin and Greek, Mathematics, Natural Sciences, and English Language and Literature, shall be under the general supervision of its Professor, who shall report to the Principal any changes that he may deem necessary to add to its efficiency. It shall also be the duty of heads of departments to report to the Principal from time to time, any defects in the text-books or other materials provided for their classes; or any other change they may desire.

The heads of departments shall be free from class-work at least two recitation periods during each week; and during said periods, it shall be the duty of said heads of departments to inspect the classes of the assistant teachers in their respective departments, and to suggest to said assistants such methods of instruction and plans of class-management as shall, in their judgment, conduce to the *improvement of the work of said classes.*

TEXT-BOOKS; HOW PROVIDED.

5. On entering, the students will be provided with necessary text-books and stationery for the use of which they shall each pay annually the sum of two dollars; but they will be held responsible for all injury done beyond ordinary wear.

COURSES OF STUDY.

6. On entering, pupils shall select from the courses of study prescribed by the Board, the one which each wishes to pursue. After a student has been a member of the school for six weeks, he shall not be allowed to change from one course of study to another, except upon the written request of his parent or guardian (giving specific reasons for such request), and with the consent of the Principal.

DIPLOMAS AND TERMS OF PROMOTION AND GRADUATION.

7. Diplomas shall be given graduates satisfactorily completing any one of the prescribed courses. All pupils shall be promoted at the end of each semester except those who may have conditions. Any pupil who has not made satisfactory progress in any particular study may be conditioned by the teacher in charge. A pupil who is conditioned in more than two of the regular required studies completed by his class at the end of the school year, shall not be eligible to promotion. All pupils having one condition shall remove the same during the ensuing school year; those having two conditions shall remove one on or before the fifteenth day of November and the other before the close of the school year, and, if any pupil fails to comply with this requirement, he shall not be promoted. The question of graduation shall be decided by a vote of the faculty to be taken by ayes and noes. If the vote is adverse to the graduation of a pupil the facts of that particular case shall be sent to the Board, by the Principal, for approval.

To be eligible for graduation, a student must have completed a prescribed course of study, and must have passed the Regents' examinations, as long as they are used in the school, in all the Preliminary subjects, and also in at least six of the Academic branches.

The standing of the pupils in the High School in their several studies shall be determined in the following manner:

Four times a year the heads of departments shall prepare a written review exercise in each of the studies taught, without previous notice to the pupils and with irregular recurrence.

All papers handed in by the pupils shall be marked on a scale of 100; the marks shall be recorded and the papers filed and preserved while the pupils remain in school.

The Regents' examinations, whenever taken, shall be used in place of one of the written exercises above provided for.

The members of each graduating class, whose standing for the four years as determined by the examinations specified is ninety per cent. or over, shall be designated as the Honor Section of the class and their names shall be published under that title on the program of the closing exercises, and they shall be given a diploma stating that such pupil is graduated by the Board with honor.

The Valedictorian, at the closing exercises, shall be the pupil having the highest percentage of marks on the papers above specified during the period of four years. The pupil having the next highest percentage shall be the Salutatorian, provided he has taken the study of Latin, otherwise the pupil who has studied Latin, having the next highest percentage, shall be the Salutatorian.

DISCIPLINE.

8. Demerits for misconduct shall be given by the Principal only. A pupil receiving ten demerits in one year shall not be permitted to take part in the public exercises of the school during that year, or have his name recorded in the Honor Section for that year. When a pupil has received ten demerits in one year and shall be guilty of further misconduct, he shall be immediately suspended by the Principal and his case reported to the Board.

ARTICLE XII.

OFFICE HOURS.

75. The offices of the Board shall be kept open from 8:40 o'clock A. M., to 5 o'clock P. M., except on Sundays and holidays.

The office hours of the Superintendent of Schools shall be from 11:30 A. M. to 12 M., and from 4 to 5 P. M. on school days, and from 9 A. M. to 12 M. on Saturdays.

The office hours of the Superintendent of Buildings shall be from 11 A. M. to 12:30 P. M.

ARTICLE XIII.

EVENING SCHOOLS.

76. 1. Evening Schools may be maintained in such schools and for such terms as the Board shall from time to time direct.

2. The Committee on Instruction shall select the principal teachers of the evening schools from the corps of Grammar School Principals. The assistants shall be assigned from the Merit List (excluding those who are on the Substitute Corps), in the order of their rank. The pay of both Principals and assistants shall be determined by the Board.

3. No pupil shall be admitted to the evening schools who is not lawfully employed in the day time, or is under fourteen years of age. Principals of evening schools are authorized to suspend pupils from attendance whenever, in their judgment, the well-being of the schools requires such action.

ARTICLE XIV.

COMPULSORY EDUCATION.

77. The Board of Public Instruction of the city of Albany does hereby, pursuant to the provisions of chapter 671 of the Laws of 1894, entitled "An act to provide for the compulsory education of children," make the following regulations concerning truancy from instruction in the city of Albany, viz.:

1. For the purpose set forth in the following rules, the city is hereby divided into two districts by a line drawn from the river through the center of State street as far as the junction of said street with Western avenue, and through the center of Western avenue as far as the western boundary of the city. That part of the city which lies south of the line above described shall be called the Southern Attendance District and that part of the city which lies north of said line shall be called the Northern Attendance District.

2. Two Attendance Officers, one for each of the districts above mentioned, shall be appointed by this Board. Each of said Attendance Officers shall devote his whole time to the duties of his office and shall have such annual salary as shall from time to time be determined by this Board, and shall hold office during its pleasure. It shall be the special duty of said Attendance Officers

for the attendance districts into which the city of Albany is herein divided, to enforce the attendance of children between the ages of 8 and 16 years within their respective districts, and elsewhere in the city, at some public or private school, or upon other instruction to the extent required by said chapter 671 of the Laws of 1894, and, in the first instance, to do this by argument and persuasion, if possible. It shall also be the duty of each of such Attendance Officers, when designated for that purpose by the Superintendent of Schools, to make at such times as said Superintendent may deem necessary in either of the districts to which such officer may be assigned, an examination into the employment of children between the ages of 8 and 14 years, and to report to the said Superintendent all violations of said chapter 671 of the Laws of 1894.

3. It shall be the duty of the Principal of every school, when he shall have reason to believe that the absence of a pupil from school is due to truancy, to notify forthwith the parents or guardians of said pupil by mail or otherwise, if such pupil is between the ages of 8 and 16 years; and if, after a second and similar notification, he is not immediately returned to school by his parents or guardians, or satisfactory explanation of his absence is not immediately made, said Principal shall at once report the case to the Attendance Officer for the district in which the school is situated. Thereupon said Attendance Officer shall use all lawful means to compel the return of said pupil to a punctual attendance upon school.

4. It shall be the duty of the Principal of every school to keep a record in a register especially provided for that purpose, of all children between the ages of 8 and 16 years, who have been reported to the Attendance Officer heretofore mentioned for a violation of said chapter 671 of the Laws of 1894, together with an accurate record of the disposition made of each case by said Attendance Officer. It shall be the duty of said Principal, when an Attendance Officer shall bring to a school any child between the ages of 8 and 16 years, not registered as a pupil of said school, to enter his or her name upon said special register, and to note upon said register any facts relating to said child that may have been communicated to said Principal by said Attendance Officer.

5. The Principal of every school shall transmit to the Superintendent of schools, at the close of each school week, a list of the children, if any, between the ages of 8 and 16 years, that such

Principal shall have reason to believe have left the school for the purpose of engaging in any employment. Said Principal shall state the home address of every child so reported, and shall state whether or not the child has received a certificate of attendance in accordance with chapter 671 of the Laws of 1894.

6. The Superintendent of Schools and the Attendance Officers shall, during the school year, met once a week, or oftener, if the Superintendent shall deem it needful, and transact such business in relation to their affairs as may be necessary at such meeting; and said Attendance Officers and each of them shall at such meetings, and from time to time, report to said Superintendent all matters and things done by him, or which he deemed proper to be done, or which may have come to his knowledge, or which otherwise relate to carrying out and enforcing the provisions of said chapter 671 of the Laws of 1894. Said reports shall be kept by said Superintendent for the use of the Board of Public Instruction, and be transmitted to it whenever required; and it shall be the duty of said Superintendent to report to the Board of Public Instruction, at its first meeting in each month, the proceedings of himself and of said Attendance Officers during the preceding calendar month, and all matters which relate to the enforcement of said law.

7. The Committee on Hygiene and Attendance shall have charge of all matters coming under the requirements of chapter 671 of the Laws of 1894. This Committee is hereby empowered to cause all the necessary books, blanks, etc., to be prepared for the use of the Superintendent of Schools, the Principals and the Attendance Officers.

8. The qualifications of applicants for appointment as Attendance Officers shall be determined as follows:

First. Each applicant shall file the certificate of a physician, selected by the Board of Public Instruction, stating that the applicant is in good bodily health, is sufficiently active to perform efficiently the duties required of an Attendance Officer, and especially that he has good eyesight and good hearing.

Second. Each applicant shall be examined by the Superintendent of Schools under the direction of the Committee on Instruction in the following particulars: 1. Writing a letter. 2. Writing a report. 3. Ability to read handwriting. The letter and the report shall be filed, together with the result of the examination as attested by the Superintendent of Schools.

Third. When favorable reports from the physician and the Superintendent of Schools have been filed, the applicants named in such favorable reports shall become eligible to appointment.

ARTICLE XV.

Relative to By-Laws.

NO BY-LAWS TO BE ALTERED WITHOUT A MAJORITY VOTE.

78. No By-Law or General Rule or Regulation shall be altered or adopted or suspended except upon the affirmative vote of at least four members.

BY-LAWS TO GOVERN ALL SCHOOLS.

79. These By-Laws, Rules and Regulations shall be applicable to the High School as well as the other schools in the city, except in cases where they conflict with the Rules and Regulations adopted by the Board for the government of that school.

OFFICERS

OF THE

BOARD OF PUBLIC INSTRUCTION

Since its Organization in 1866.

Presidents.

	Term of serv
*John O. Cole ¹	1866—18
George W. Carpenter	1869—18
*Charles P. Easton .....	.... 18
*Addison A. Keyes	1873—18
*Charles P. Easton	1875—18
Herman Bendell	1881—18
Alden Chester . . . . .	.... 18
*George B. Hoyt .....	.... 18
Peter J. Flinn .....	.... 18
Oren E. Wilson .....	.... 18
James M. Ruso .....	.... 18
William P. Rudd .....	.... 18
Henry W. Lipman .....	.... 18
Charles H. Gaus .....	.... 18
Michael F. Walsh .....	.... 18
William L. Learned	1892 ..

Superintendents of Schools.

*Henry B. Haswell ²	1866—18
*John O. Cole ³	1869—18
Charles W. Cole	1878 ..

* Deceased.

¹ Resigned October 4, 1869, and elected Superintendent.² Died in office, August 10, 1869.³ Died in office, January 4, 1878.

Superintendents of Buildings.

John G. Treadwell ⁴	1872—1879
Alexander Sayles	1879—1885
*Hugh J. McDonald ⁵	1885—1886
Robert Parker	1886—1887
John H. Oliver	1887—1892
Thomas H. Dwyer	1892

⁴ Deceased.

⁴ Resigned March 3, 1879.

⁵ Died in office, January 21, 1886.

MEMBERS

OF THE

BOARD OF PUBLIC INSTRUCTION,

Since its Organization in 1866.

When chosen.		Term of service.
1866..	*John O. Cole† ¹	1866—1869
1866..	George W. Carpenter†	1866—1872
1866..	Michael Delehanty†	1866—1869
1866..	*Charles P. Easton†	1866—1881
1866..	*Paul F. Cooper†	1866—1868
1866..	John G. Treadwell† ²	1866—1872
1866..	*Charles Van Benthuyzen†	1866—1868
1866..	*Stewart McKissick†	1866—1868
1866..	*James L. Babcock†	1866—1873
1866..	*Bradford R. Wood† ³ .....	.... ..
1866..	*Jacob S. Mosher† ⁴	1866—1868
1866..	William C. McHarg†	1866—1873
1866..	*Howard Townsend ⁵ .....	.... 1866
1867..	*Porter L. F. Reynolds	1867—1870
1868..	*Joseph Lewi	1868—1880
1868..	*Robert H. Waterman ⁶	1868—1872
1868..	*Warren S. Kelly	1868—1869
1868..	William L. Learned	1868—1869
1869..	Barent B. Sanders	1869—1875
1869..	Daniel V. O'Leary ⁷	1869—1872
1869..	William L. Learned	1869—1870

* Deceased.

† Appointed by the act creating the Board — the first four named to serve for three years, the second four for two years and the last four for one year.

¹ Resigned October 4, 1869.² Resigned July 1, 1872.³ Resigned June 1, 1866, without taking his

seat.

⁴ Resigned June 1, 1868.⁵ Died in office January —, 1867.⁶ Resigned April 15, 1872.⁷ Resigned April 15, 1872.

When chosen		Term of service
1870..	*John Tracy ⁸	1870—1871
1870..	*Daniel L. Babcock	1870—1876
1871..	*Arthur C. Quinn ⁹ . . . . .	.... 1871
1871..	*Alfred Edwards ¹⁰	1871—1872
1872..	Daniel V. O'Leary	1872—1874
1872..	*Thomas Hayes	1872—1875
1872..	*Addison A. Keyes	1872—1875
1872..	John McKenna	1872—1873
1872..	*Charles Senrick	1872—1874
1872..	*George B. Hoyt	1872—1886
1873..	James J. Franklin	1873—1875
1873..	*James H. White	1873—1876
1873..	*John V. Lansing	1873—1874
1874..	*Samuel Templeton	1874—1883
1874..	Joseph P. Morrow	1874—1877
1874..	John Kautz	1874—1877
1875..	Daniel V. O'Leary ¹¹	1875—1877
1875..	Peter J. Flinn	1875—1887
1875..	*Isaac Edwards ¹²	1875—1879
1876..	Timothy D. Keleher	1876—1879
1876..	*James Morris	1876—1879
1876..	William Morgan	1876—1882
1877..	Daniel Casey	1887—1878
1877..	Henry W. Lipman	1877—1892
1877..	*Charles A. Robertson ¹³	1877—1880
1878..	John H. Lynch ¹⁴	1878—1883
1879..	John A. McCall ¹⁵	1879—1885
1879..	Linzee T. Morrill ¹⁶	1879—1881
1879..	Andrew S. Draper	1879—1881
1880..	Douw H. Fonda ¹⁷	1880—1885
1880..	Herman Bendell	1880—1886
1881..	Alden Chester	1881—1884
1881..	Charles E. Jones	1881—1884
1881..	James M. Ruso	1881—1892
1882..	Henry T. Sanford	1882—1885
1883..	Robert D. Williams	1883—1889

*Deceased.

⁸ Resigned July 6, 1871.

⁹ Died in office September 12, 1871.

¹⁰ Appointed by the Mayor.

¹¹ Resigned February 21, 1877.

¹² Died in office March 20, 1879.

¹³ Died in office April 1, 1880.

¹⁴ Resigned July 16, 1883.

¹⁵ Resigned December 1, 1884.

¹⁶ Resigned September 13, 1881.

¹⁷ Resigned September 28, 1885.

When chosen.		Term of ser
1883..	Edward J. Graham ¹⁸	1883—18
1884..	Oren E. Wilson	1884—18
1884..	Edward A. Durant, Jr. ¹⁹	1884—18
1884..	Peter A. Stephens	1884—18
1885..	Francis B. Delehanty	1885—18
1885..	Robert G. Scherer	1885—18
1885..	*John Neil, Jr. ²⁰	1885—18
1885..	Edward Phillips	1885—18
1886..	Fred C. Ham	1886—18
1886..	William F. Hourigan	1886—18
1886..	*William F. Reddy	1886—18
1886..	William P. Rudd	1886—18
1886..	Charles H. Gaus	1886—18
1887..	*Cornelius D. Mosher ²¹	1887—18
1888..	William Reynolds	1888—18
1888..	Michael F. Walsh	1888—18
1889..	James J. Fitzsimmons	1889—18
1889..	Angus McD. Shoemaker	1889—18
1889..	Bowen Staley	1889—18
1890..	Stephen J. Bergin	1890—18
1890..	John L. Godley	1890—18
1891..	George H. Guardineer	1891—18

* Deceased.

18 Resigned May 18, 1885.

19 Resigned June 11, 1886.

20 Died in office July 27, 1886.

21 Died in office September 26, 1886.

REORGANIZATION

OF THE

BOARD OF PUBLIC INSTRUCTION

March 18, 1892.

 FULL TERM OF OFFICE, SEVEN YEARS FROM JANUARY 1, 1893.

	Term of service.
William L. Learned* (Appointed for seven years) ..	1892
Andrew S. Draper ¹ (Appointed for six years)	1892—1894
John H. Lynch (Reappointed January 1, 1898)...	1892
Herman Bendell (Reappointed January 1, 1897) ..	1892
William J. Maher (Appointed for three years)	1892—1895
Charles H. Gaus ² (Appointed for two years)	1892—1894
James M. Ruso (Reappointed January 1, 1894) ..	1892
Howard N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—1894
Angus McD. Shoemaker ⁴ (Reappointed January 1, 1895)	1894
Lewis B. Hall (Appointed <i>vice</i> Fuller)	1894
Harlan P. French (Appointed <i>vice</i> Maher)	1896

 * All date from January 1, 1893, but actual service began March 18, 1892.
¹ Resigned April 30, 1894.⁴ Appointed *vice* Mr. Gaus, resigned² Resigned May 7, 1894.

March 7, 1894.

³ Resigned October 29, 1894.

*From the Institution at which each
Teacher was educated, and the Institution at which each
Appointed Supt. of Schools was educated.*

		Date	Residence	Where educated.
SUPERINTENDENT OF SCHOOLS — Office in High School Building.				
Teacher in High School	1868			
Appointed Supt. of Schools	1878		354 Hudson avenue	Hamilton College.
HIGH SCHOOL — Eagle, Stenben and Columbia streets.				
Principal	1870		501 State street	Dartmouth College.
Prof. Latin and Greek	1864		186 Elm street	Harvard College.
Prof. English Literature	1872		11 South Hawk street	Dartmouth College.
Prof. Mathematics	1855		144 Elm street	Delaware Literary Institute.
Prof. Physics	1859		268 Hudson avenue	New York Con. Seminary.
Prof. German Language	1856		457 State street	Hamburg, Johanneum.
Classical Assistant	1876		50 Partridge street	Wesleyan University.
Chemistry and Botany	1895		155 Hamilton street	University of Michigan.
Assistant in Science	1897		463 Western avenue	Union College.
Drawing	1877		21 South Hawk street	Albany High School.
Vocal Music	1884		19 Main street	Albany Academy.
Manual Training	1888		293 Madison avenue	Public Schools.
Assistant in English Branches	1870		56 West street	Albany Female Academy.
Assistant in Mathematics	1868		79 Madison avenue	Albany Normal School.
Assistant in Latin	1874		93 Eagle street	Albany High School.
Assistant in Latin	1869		72 Livingston avenue	Albany Normal School.
Assistant in Mathematics	1879		8 Pine avenue, south	Vassar College.
Assistant in English Literature	1878		Menands	Albany High School.
Assistant in English Literature	1874		144 Elm street	Albany High School.
Assistant in Latin	1883			Albany High School.
TEACHERS IN SCHOOLS —				
Charles D. Robinson	3,000			
Charles A. Horne	2,500			
August Sanford	1,800			
J. H. Gilbert	2,100			
A. F. Underdonk	2,000			
C. A. Meyer	1,100			
Wm. D. Grew	1,350			
Frank P. Hurst	1,000			
Horatio M. Pollock	1,000			
Theodore C. Hailes	1,600			
George Edgar Oliver	750			
John Fitzgibbons	900			
Mary I. Davis	700			
Ellen Sullivan	800			
Agnes R. Davison	800			
Helen A. Cochrane	700			
Ida E. Winne	700			
Agnes S. Gavey	700			
Mary N. Zeitler	700			
Julia A. Gilbert	700			

30 Irving place	Albany High School.
57 Dove street.	Albany High School.
186 Elm street.....	Vassar College.
20 Delaware avenue....	Albany Cathedral School.
793 Madison avenue.....	Hudson Female Academy.
94 Westerlo street	Albany High School.
745 Broadway.....	Albany High School.

SCHOOL No. 1 — Corner of Bassett and Franklin streets.

61 Grand street.....	Albany Normal School.
95 South Hawk street....	Albany Normal School.
35 Morton street	Albany High School.
54 Westerlo street	Academy Sacred Heart.
25 Morton street.....	Albany High School.
154 Eagle street	Albany High School.
53 Second avenue.....	Albany High School.
223 Green street	Albany Normal School.
15 Trinity place.....	Albany High School.
211 Madison avenue.....	Albany High School.
319 South Pearl street....	Albany High School.
107 Green street	Albany High School.
299 Clinton avenue.....	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

572 Madison avenue.....	Albany Normal School.
19 Second street.....	Albany Normal School.
229 Hamilton street.....	Albany Public School.
293 Lark street	Albany High School.
38 La Fayette street....	Albany Normal School.
128 Clinton avenue.....	Albany High School.
187 Lancaster street....	Albany High School.
268 Hamilton street	Albany High School.
28 First street.....	Albany High School.
49 Spring street.....	Albany High School.
202 Lark street.....	Albany High School.
182 State street.....	Albany High School.
222 Lark street	Albany High School.

Physical Culture and Sloyd ..	1884
Assistant in Mathematics	1881
Asst in German & Mathematics ..	1891
Stenography and Typewriting ..	1891
Assistant in Mathematics	1889
Librarian.....	1895
Elocution (temporary)	1897

Principal.....	1865
Sixth year.....	1870
Fifth year.....	1882
Fifth year.....	1878
Fourth year.....	1890
Fourth year.....	1890
Third year.....	1895
Third year.....	1893
Second year.....	1882
First year.....	1890
First year.....	1897
First year.....	1895
Kindergarten.....	1896

Principal.....	1861
Ninth year.....	1863
Ninth year.....	1869
Eighth year.....	1882
Eighth year.....	1880
Seventh year.....	1887
Sixth year.....	1892
Fifth year.....	1887
Fourth year.....	1896
Third year.....	1887
Second year.....	1887
First year.....	1896
Kindergarten.....	1888

Margaret I. Overton.....	700
Carrie F. Godley.....	800
Florence W. Horne.....	700
Agnes E. O'Malley.....	500
Martha A. Pulz.....	700
Mrs. Aloa Donhauser.....	750
Agnes Flinn.....	500

Kate McAuley.....	\$1,000
Carrie R. Churchill.....	550
Lizzie A. McGraw.....	550
Mary Geoghan.....	500
Mary F. Cummings.....	500
Rose E. Hulihan.....	500
Mary E. A. McArdle.....	450
Almira J. Munger.....	500
Sophie V. Klugman.....	500
Carrie R. Dunning.....	500
Lillie M. Schumacher.....	350
Katharine O'Connor.....	450
Martha Vint.....	400

George H. Benjamin.....	\$1,800
Frances A. Gilborne.....	700
Ella M. Burnap.....	700
Emily M. Godfrey.....	600
Frances Sheridan.....	600
Elizabeth H. Stronge.....	550
Julia R. Ward.....	500
Emily L. Byron.....	500
Katherine J. Wilson.....	400
Margaret Sipple.....	500
Belle S. Kirchner.....	500
Mary S. Snow.....	400
Josephine S. Winne.....	500

SCHOOL, No. 3 Corner of Waterlaid and Hunter avenues.

NAME	AGE	GRADE	DATE	RESIDENCE	WHERE EDUCATED
Frances E. Buchanan	14	Principal	1872	57 Eagle street	Albany Normal School
William F. White	14	Fifth year	1895	161 Lark street	Albany High School
Mary F. Foxhall	14	Fourth year	1895	811 Livingston avenue	Albany High School
Mary M. Montgomery	14	Third year	1895	119 Elk street	Albany High School
Emma L. Vennart	14	Second year	1895	231 Clinton avenue	Albany High School
Anna M. McLean	14	Second year	1897	95 Westerlo street	Albany Cathedral Academy
Margaret J. Barry	14	First year	1877	76 Perry street	Albany High School
Katharine B. Wheeler	14	First year	1897	128 Lexington avenue	Albany High School
Julia W. Connolly	14	First year	1875	206 Hudson avenue	Albany High School
Alma M. Connolly	14	Kindergarten	1896	12 Canal street	Albany High School

SCHOOL, No. 4 - Corner of Madison avenue and Ontario street.

John A. Brown	\$1,800	Principal	1857	19 Myrtle avenue	Middlebury College
Kate W. Wallen	700	Ninth year	1857	50 Partridge street	Albany Normal School
Mary A. Richards	600	Eighth year	1865	185 Jay street	Albany Normal School
James W. Richards	600	Seventh year	1872	196 Jay street	Albany High School
Angeline B. Miller	600	Ninth year	1872	139 Dove street	Albany High School
Leah C. Connolly	600	Fifth year	1873	238 State street	Albany High School
Leah Van Zandt	600	Fourth year	1879	296 Lark street	Albany High School
Anna Kinnaman	400	Third year	1896	466 Washington avenue	Albany High School
Frank A. Carey	600	Third year	1873	186 South Knox street	Albany High School
Emily C. Ryan	400	Second year	1896	123 Colonie street	St. Joseph's Academy
Stephen M. Howe	600	First year	1897	112 Chestnut street	Albany High School
Thomas F. Smith	600	First year	1893	180 Eagle street	Albany High School
Louise J. Franklin	600	Kindergarten	1891	188 Hamilton street	Albany Normal School

SCHOOL No. 5 - No. 206 North Pearl street.

Thomas S. O'Brien	\$1,800	Principal	1881	18 Walter street	Dublin Normal School
Mary D. McCormick	700	Ninth year	1891	99 Darius street	Albany High School
Ellis J. Graham	600	Eight year	1879	338 Hamilton street	Albany High School

Louise G. Hogan.....	550	Seventh year.....	1890	60 First street.....	Albany High School.
Harriet E. Prentice.....	500	Sixth year.....	1894	189 Swan street.....	Albany Public Schools.
Mary A. Murray.....	500	Sixth year.....	1878	175 Clinton avenue.....	St. Joseph's Academy.
Anna E. Lyons.....	500	Fifth year.....	1870	248 North Pearl street.....	Albany Normal School.
Elizabeth S. Crew.....	500	Fourth year.....	1887	75 Clinton avenue.....	Albany High School.
H. Josephine Dodds.....	500	Fourth year.....	1889	183 South Swan street.....	Albany High School.
Margaret V. Jones.....	500	Third year.....	1894	586 North Pearl street.....	St. Joseph's Academy.
Winifred G. Behan.....	500	Second year.....	1890	114 Elm street.....	St. Mary's Academy.
Elizabeth L. Cole.....	500	First year.....	1878	256 Clinton avenue.....	Albany High School.
Kate F. Stevens.....	500	Kindergarten.....	1889	318 Clinton avenue.....	St. Joseph's Academy.

SCHOOL No. 6 — No. 105 Second street.					
Almon Holland.....	\$1,800	Principal.....	1866	108 Second street.....	Albany Normal College.
Ellie F. Moran.....	700	Ninth year.....	1873	288 Clinton avenue.....	Albany Normal College.
J. Eliz. Smith.....	700	Ninth year.....	1869	115 Lark street.....	Albany Normal College.
F. A. Brainard.....	600	Eighth year.....	1875	193 Clinton avenue.....	Albany High School.
M. E. Marvin.....	600	Eighth year.....	1873	39 Ten Broeck street.....	Albany High School.
A. A. Stoneman.....	550	Seventh year.....	1873	104 Second street.....	Albany High School.
A. L. Corbett.....	550	Seventh year.....	1877	24 First street.....	Albany High School.
Mary L. Lyons.....	500	Sixth year.....	1885	187 Clinton avenue.....	Albany High School.
D. J. Sweeney.....	500	Sixth year.....	1888	220 Orange street.....	St. Mary's Academy.
A. M. Doyle.....	500	Fifth year.....	1886	174 First street.....	Albany High School.
Ella Shaw.....	500	Fifth year.....	1889	93 Third street.....	Albany High School.
Ida A. Browne.....	500	Fourth year.....	1885	9 North Swan street.....	Albany High School.
Alice Geary.....	500	Fourth year.....	876	321 Clinton avenue.....	Albany High School.
Carrie F. Seabury.....	500	Third year.....	1894	184 Livingston avenue.....	Albany Normal College.
M. E. Stephens.....	500	Third year.....	187	318 Clinton avenue.....	Albany Normal College.
Kate R. Tiernan.....	500	Second year.....	1884	23 North Knox street.....	St. Mary's Academy.
Mary F. Matimore.....	500	First year.....	1893	256 North Pearl street.....	Albany High School.
Anna L. Ryan.....	400	First year.....	1886	324 Hamilton street.....	Albany High School.
Mary L. Doody.....	500	Kindergarten.....	1885	225 Clinton avenue.....	Albany High School.
May J. Hogan.....	500	Kindergarten.....	1890	60 First street.....	Albany High School.
Marguerite Tobin.....	350	Second year.....	1897	35 Yates street.....	Albany High School.
Katherine A. O'Neill.....	350	First year.....	1897	146 Dove street.....	Cathedral Academy.
Marie C. Schwemmer.....	350	First year.....	1897	Corner Jay and Swan.....	Albany High School.

				Where educated.	
John E. Sherwood.	1884	27 South Hawk street.	Union College.		
Frances A. Westover.	1884	27 Hamilton street.	Rhinbeck Academy.		
Mary J. McHugh.	1884	34 Hamilton street.	Albany High School.		
Mary Leavy.	1884	265 Clinton avenue.	Albany High School.		
Mary S. Rellen.	1884	254 Hudson avenue.	Albany High School.		
Any Cohen.	1884	16 Ten Broeck place.	Albany High School.		
Ellen Thomas.	1884	396 Canal street.	Albany High School.		
Mary N. Murphy.	1884	178 Orange street.	Albany High School.		
Margie E. Cooley.	1884	111 Clinton avenue.	Congregational Convent.		
Hannah McHugh.	1884	2 Judson street.	Albany High School.		
Anna L. Hardie.	1884	178 Orange street.	State Normal College.		
	1884	17 South Hawk street.	Albany High School.		
	1884	143 Clinton avenue.	Albany High School.		
St. Hood, No. 8 No. 157 Madison avenue.					
John E. Sherwood.	1885	256 Hamilton street.	Union College.		
Frances A. Westover.	1885	474 Western avenue.	Albany Normal School.		
Mary J. McHugh.	1885	121 Grand street.	Albany High School.		
Mary Leavy.	1885	217 Madison avenue.	St. Mary's Academy.		
Mary S. Rellen.	1885	22 Catherine street.	Albany Normal School.		
Any Cohen.	1885	226 Hudson avenue.	Albany High School.		
Ellen Thomas.	1885	67 Jay street.	Sacred Heart Convent.		
Mary N. Murphy.	1885	44 Philip street.	Albany Normal School.		
Margie E. Cooley.	1885	171 Jefferson street.	Albany High School.		
Hannah McHugh.	1885	121 Grand street.	Albany High School.		
Anna L. Hardie.	1885	20 Irving place.	Albany High School.		

Sara J. Giguere	Second year	1894	188 Third street	Albany High School.
Kate L. McCormack	First year	1894	188 Third street	St. Joseph's Academy.
Katherine F. Murray	First year	1890	79 Clinton avenue	Albany High School.
Anna M. Latta	Kindergarten	1884	362 Hamilton street	

SCHOOL No. 11 — No. 408 Madison avenue.

Lewis H. Rockwell	Principal	1870	206 Elm street	Union College.
Ida C. Burnap	Ninth year	1873	239 Hamilton street	Albany High School.
Leonora Farnham	Ninth year	1859	765 Madison avenue	Albany Normal School.
Hannah H. Walker	Ungraded class	1885	191 Jefferson street	Albany High School.
Clara Walker	Eighth year	1890	191 Jefferson street	Albany High School.
Kittie V. Rankin	Eighth year	1885	65 Hawk street	Albany High School.
Charlotte E. Westover	Seventh year	1879	474 Western avenue	Albany High School.
Julia L. Crannell	Seventh year	1889	14 Second street	Albany High School.
Mary E. Gray	Sixth year	1855	224 Hudson avenue	Select School.
Clara I. Bogert	Sixth year	1891	14 Irving place	Albany High School.
Mary J. Hussey	Fifth year	1867	340 Madison avenue	Albany Public Schools.
Amelia Mead	Fifth year	1886	131 South Knox street	Albany High School.
Mary F. Kevlin	Fourth year	1897	12 Clinton street	Albany High School.

SCHOOL No. 12 — Corner of Washington avenue and Robin street.

E. E. Packer	Principal	1870	488 Madison avenue	Amherst College.
Sarah A. Morehead	Ninth year	1857	163 Chestnut street	Albany Normal School.
M. Louise Burdick	Ninth year	1864	382 Hamilton street	Albany Public Schools.
Mary McLaughlin	Eighth year	1893	159 Second street	Albany High School.
Sophie Dauphin	Eighth year	1881	11 Robin street	Albany High School.
Mary L. Richman	Seventh year	1879	321 State street	Albany High School.
Harriet L. Fox	Seventh year	1890	144 Lark street	Albany High School.
Emma Ward	Sixth year	1880	240 Elm street	Albany High School.
Katherine McLaughlin	Sixth year	1893	151 Second street	Albany High School.

SCHOOL No. 13 — Corner of Washington avenue and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Anna L. Vavasour.....	\$350	Fifth year.....	1894	260 Elm street.....	Albany High School.
Mary M. Downey.....	500	Fifth year.....	1895	234 Central avenue.....	Albany High School.
Susan D. Scott.....	450	Fourth year.....	1895	244 North Pearl street.....	Albany High School.
Katherine Redmond.....	400	Third year.....	1896	158 Dove street.....	Albany High School.
Katherine A. Cullen.....	500	Third year.....	1894	135 South Knox street.....	Albany Normal School.
Helena K. Goines.....	400	Second year.....	1896	187 Canal street.....	Albany High School.
Mary G. Kearney.....	500	Second year.....	1894	104 Elm street.....	Kenwood Academy.
Agnes B. Love.....	400	Second year.....	1895	239 Jay street.....	Albany High School.
Janet S. Kennedy.....	500	First year.....	1894	274 North Pearl street.....	Albany High School.
Hattie E. Butler.....	500	First year.....	1878	184 Jay street.....	Albany High School.
Ella F. Farnham.....	500	Kindergarten.....	1894	5 Irving place.....	Albany High School.

SCHOOL No. 18 — Corner Broadway and Lawrence street.

Margaret J. Graham....	\$1,000	Principal.....	1879	40 Delaware street.....	Albany High School.
Etta F. Miles.....	500	Fifth year.....	1899	149 Second street.....	Albany High School.
Mary C. Hughes.....	500	Fourth year.....	1899	39 South Ferry street.....	Albany High School.
Carrie V. Bishop.....	500	Third year.....	1892	Rensselaer Heights.....	Albany High School.
Jean T. Gilligan.....	500	Second year.....	1894	7 Canal street.....	Albany High School.
Emma L. Pardon.....	500	Second year.....	1894	166 Livingston avenue.....	Albany High School.
Anna V. Conway.....	500	First year.....	1897	214 Clinton avenue.....	Albany High School.
Catherine L. Maddock.....	500	Kindergarten.....	1897	135 Eagle street.....	Albany High School.

SCHOOL No. 14 — No. 70 Trinity place.

J. L. Bothwell.....	\$1,800	Principal.....	1867	160 Elm street.....	Union College.
Hettie S. Heywood....	700	Ninth year.....	1898	89 Trinity place.....	Albany Female Academy.
Anna J. Bell.....	600	Eighth year.....	1876	376 Hamilton street.....	Albany Normal School.
Louise Baker.....	550	Seventh year.....	1898	367 Washington avenue.....	Albany High School.
Mary J. Smith.....	500	Sixth year.....	1897	150 Eagle street.....	Albany High School.
Katherine G. McHale....	500	Fifth year.....	1891	78 Madison avenue.....	Albany High School.
Lillie G. Sangmaster....	500	Fifth year.....	1879	90 Grand street....	Albany High School.

	500	Fourth year	{ 1878 } 1890	116 Philip street	Albany Normal School.
Helen A. Deevey	500	Fourth year	1886	90 Grand street	Albany High School
Sarah Rote	500	Fourth year	1876	57 Columbia street	Albany High School.
Katharine Hans	500	Third year	1889	5 Plain street	Albany High School.
Katharine C. Carey	450	Third year	1895	143 Green street	Albany High School.
Katherine F. Devlin	450	Third year	1895	266 North Pearl street	St. Joseph's Academy.
Rose E. Downey	500	Second year	1888	289 Lark street	Albany High School.
Mary F. Wendrem	500	Second year	1878	134 Green street	Albany Normal school.
Gertrude Hamberger	500	First year	1891	6; 1 Livingston avenue	Albany High School.
Kate E. McCormack	500	First year	1894	218 Orange street	Albany High School.
Anna L. Flinn	500	First year	1887	81 Jefferson street	Albany High School.
Lillie C. Chase	400	First year	1896	64 High street	St. John's Academy.

SCHOOL No. 15 — Corner of Herkimer and Franklin streets.

Levi Cass.....	\$1,800	Principal.....	1868	811 Madison avenue.....	Albany Normal School.
Mary G. Smith.....	700	Ninth year.....	1876	150 Eagle street.....	Albany Normal School.
Mary F. McDermott....	600	Eighth year.....	1873	3 Myrtle avenue.....	Albany Normal School.
Elizabeth H. Buss.....	550	Seventh year.....	1874	24 Jay street.....	Albany Normal School.
Lottie A. McDermott..	550	Seventh year.....	1875	28 Trinity place.....	Albany High School.
Ella F. Brice.....	500	Sixth year.....	1873	88 Westerlo street.....	Albany High School.
Kate E. Geoghan.....	500	Sixth year.....	1885	58 Westerlo street.....	Albany High School.
Lillian Olcott Klugman	400	Fifth year.....	1896	15 Trinity place.....	Albany High School.
Margaret J. Courtney.	500	Fifth year.....	1864	504 Madison avenue.....	Albany Normal School.
Margaret A. McCloskey.	500	Fourth year.....	1880	18 Trinity place.....	Albany High School.
Katherine L. Rooney..	400	Fourth year.....	1896	14 Van Woert street.....	St. Joseph's Academy.
Jessie B. Cochran.....	500	Third year.....	1879	98 Eagle street.....	Albany High School.
Elizabeth McAuley.....	400	Third year.....	1896	61 Grand street.....	Albany High School.
Ella F. Barker.....	500	Second year.....	1888	647 Broadway.....	Albany High School.
Katherine A. Gorman..	500	Second year.....	1889	121 Green street.....	Albany High School.
Jennie R. Wright.....	500	First year.....	1883	46 Dallius street.....	Albany High School.
Katherine A. Crumney..	500	First year.....	1879	207 State street.....	Albany High School.
Bertha B. Wright.....	500	First year.....	1889	46 Dallius street.....	Albany High School.
Anna J. Kelleher.....	500	Kindergarten.....	1898	168 Jefferson street.....	Albany Normal School.

Mary A. Blasie	450	Fourth year	1895	755 Broadway	Albany High School.
Louise M. Dempsey ..	400	Third year	1896	543 North Pearl street ..	Kenwood Convent.
Anna Baker	450	Third year	1895	493 Clinton avenue	Albany High School.
Mary A. McLoughlin ..	400	Third year	1896	113 Canal street	St. Joseph's Academy.
Anna M. Downs	400	Second year	1895	548 Clinton avenue	Albany High School.
Alice M. Henderson ..	450	Second year	1895	248 Clinton avenue	Albany High School.
Mary T. Ryan	500	First year	1894	255 Canal street	Albany High School.
Maria D. Malone	500	First year	1887	33 South Hawk street	Albany High School.
Margaret E. Pike	500	First year	1886	239 First street	Albany High School.
Genevieve Cooney	450	Kindergarten	1895	104 Jay street	Albany High School.

23

SCHOOL No. 22 — No. 292 Second street.

Mary A. Simpson	\$1,000	Principal	1871	183 Clinton avenue	Albany High School.
Lucy J. Miles	500	Sixth year	1879	149 Second street	Albany High School.
Kate A. Kennedy	500	Fifth year	1875	34 North Swan street	Albany High School.
Mary A. Riley	350	Fourth year	1897	95 West street	Albany Normal School.
Ida J. Bullis	500	Third year	1879	338 Clinton avenue	Albany High School.
Rosetta Hartnett	500	Third year	1874	2 Pine street	Albany Normal School.
Lillie E. Doyle	500	Second year	1890	174 First street	Albany High School.
Anna L. Mulville	450	First year	1885	5 Thornton street	Albany High School.
Ellen Jones	500	Kindergarten	1886	75 Central avenue	Albany High School.

SCHOOL No. 24 — Corner of Delaware square and Delaware avenue.

Lewis H. Rockwell	*	Principal	1897	206 Elm street	Union College.
Frances C. Hayes	\$700	Instructor of kindergarting ..	1889	354 Hudson avenue	Albany High School.
Ida Latta	600	Sixth year	1890	863 Hamilton street	Albany High School.
Anna Reese	600	Fifth year	1877	399 Madison avenue	Albany High School.
Anna L. Rourke	600	Fourth year	1885	64 Dove street	Albany High School.
Rebecca McLoughlin ..	600	Fourth year	1890	159 Second street	Albany High School.

* See school No. 11.

When chosen.		Term of service.
1883..	Edward J. Graham ¹⁸	1883—1885
1884..	Oren E. Wilson	1884—1892
1884..	Edward A. Durant, Jr. ¹⁹	1884—1886
1884..	Peter A. Stephens	1884—1888
1885..	Francis B. Delehanty	1885—1886
1885..	Robert G. Scherer	1885—1886
1885..	*John Neil, Jr. ²⁰	1885—1886
1885..	Edward Phillips	1885—1886
1886..	Fred C. Ham	1886—1889
1886..	William F. Hourigan	1886—1889
1886..	*William F. Reddy	1886—1890
1886..	William P. Rudd	1886—1892
1886..	Charles H. Gaus	1886—1892
1887..	*Cornelius D. Mosher ²¹	1887—1890
1888..	William Reynolds	1888—1891
1888..	Michael F. Walsh	1888—1892
1889..	James J. Fitzsimmons	1889—1892
1889..	Angus McD. Shoemaker	1889—1892
1889..	Bowen Staley	1889—1892
1890..	Stephen J. Bergin	1890—1892
1890..	John L. Godley	1890—1892
1891..	George H. Guardineer	1891—1892

* Deceased.

¹⁸ Resigned May 18, 1885.

¹⁹ Resigned June 11, 1886.

²⁰ Died in office July 27, 1886.

²¹ Died in office September 26, 1890.

REORGANIZATION

OF THE

BOARD OF PUBLIC INSTRUCTION

March 18, 1892.

 FULL TERM OF OFFICE, SEVEN YEARS FROM JANUARY 1, 1893.

	Term of service.
William L. Learned* (Appointed for seven years) ..	1892
Andrew S. Draper ¹ (Appointed for six years)	1892—1894
John H. Lynch (Reappointed January 1, 1898)...	1892
Herman Bendell (Reappointed January 1, 1897) ..	1892
William J. Maher (Appointed for three years)	1892—1895
Charles H. Gaus ² (Appointed for two years)	1892—1894
James M. Ruso (Reappointed January 1, 1894) ..	1892
Howard N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—1894
Angus McD. Shoemaker ⁴ (Reappointed January 1, 1895)	1894
Lewis B. Hall (Appointed <i>vice</i> Fuller)	1894
Harlan P. French (Appointed <i>vice</i> Maher)	1896

 * All date from January 1, 1893, but actual service began March 18, 1892.

1 Resigned April 30, 1894.

4 Appointed *vice* Mr. Gaus, resigned

2 Resigned May 7, 1894.

March 7, 1894.

3 Resigned October 29, 1894.

LIST OF TEACHERS IN THE PUBLIC SCHOOLS

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Charles W. Cole.	\$3,000	Teacher in High School	1868 } 1874 } 1878 }	354 Hudson avenue	Hamilton College.
SUPERINTENDENT OF SCHOOLS — Office in High School Building.					
Appointed Supt. of Schools.....					
HIGH SCHOOL — Eagle, Stenben and Columbia streets.					
Oscar D. Robinson.	3,000	Principal	1870	501 State street	Dartmouth College.
Charles A. Horne.	2,500	Prof. Latin and Greek	1884	186 Elm street	Harvard College.
Austin Sanford.	1,800	Prof. English Literature	1872	11 South Hawk street	Dartmouth College.
J. H. Gilbert	2,160	Prof. Mathematics	1855	144 Elm street	Delaware Literary Institute.
A. F. Onderdonk	2,000	Prof. Physics	1859	11 South Hawk street	New York Con. Seminary.
C. A. Meyer	1,100	Prof. German Language	1846	269 Hudson Avenue	Hamburg, Johanneum.
Wm. D. Goewey	1,350	Classical Assistant	1876	457 State street	Wesleyan University.
Frank P. Husted	1,000	Chemistry and Botany	1895	50 Partridge street	University of Michigan.
Horatio M. Pollock	1,000	Assistant in Science	1897	155 Hamilton street	Union College.
Theodore C. Hailes	1,600	Drawing	1877	493 Western avenue	Albany High School.
George Edgar Oliver	750	Vocal Music	1884	21 South Hawk street	Albany Academy.
John Fitzgibbons	900	Manual Training	1888	19 Main street	Public Schools.
Mary I. Davis	700	Assistant in English Branches	1870	293 Madison avenue	Albany Female Academy.
Ellen Sullivan	800	Assistant in Mathematics	1863	56 West street	Albany Normal School.
Agnes R. Davison	800	Assistant in Latin	1874	79 Madison avenue	Albany High School.
Helen A. Cochrane	700	Assistant in Latin	1869	98 Eagle street	Albany Normal School.
Ida E. Winne	700	Assistant in Mathematics	1879	72 Livingston avenue	Vassar College.
Agnes S. Gavey	700	Assistant in English Literature	1878	8 Pine avenue, south	Albany High School.
Mary N. Zeitler	700	Assistant in English Literature	1874	Menands	Albany High School.
Julia A. Gilbert	700	Assistant in Latin	1893	144 Elm street	Albany High School.

Margaret I. Overton.....	700	Physical Culture and Sloyd	1884	80 Irving place.....	Albany High School.
Carrie P. Godley.....	800	Assistant in Mathematics	1881	57 Dove street.	Albany High School.
Florence W. Horne.....	700	Ass't in German & Mathematics	1891	186 Elm street.....	Vassar College.
Agnes E. O'Malley.....	500	Stenography and Typewriting	1891	20 Delaware avenue.....	Albany Cathedral School.
Martha A. Pultz.....	700	Assistant in Mathematics	1889	798 Madison avenue.....	Hudson Female Academy.
Mrs. Alois Donhauser.....	750	Librarian.....	1895	94 Westerlo street.....	Albany High School.
Agnes Flinn.....	500	Elocution (temporary)	1897	745 Broadway.....	Albany High School.

SCHOOL No. 1 — Corner of Bassett and Franklin streets.

Kate McAuley.....	\$1,000	Principal.....	1865	61 Grand street.....	Albany Normal School.
Carrie R. Churchill.....	550	Sixth year.....	1870	95 South Hawk street.....	Albany Normal School.
Lizzie A. McGraw.....	550	Fifth year.....	1882	35 Morton street.....	Albany High School.
Mary Geoghan.....	500	Fifth year.....	1878	54 Westerlo street.....	Academy Sacred Heart.
Mary F. Cummings.....	500	Fourth year.....	1890	25 Morton street.....	Albany High School.
Rose E. Hulihan.....	500	Fourth year.....	1890	154 Eagle street.....	Albany High School.
Mary E. A. McArdle.....	450	Third year.....	1895	53 Second avenue.....	Albany High School.
Almira J. Munger.....	500	Third year.....	1893	223 Green street.....	Albany Normal School.
Sophie V. Klugman.....	500	Second year.....	1882	15 Trinity place.....	Albany High School.
Carrie R. Dunning.....	500	First year.....	1890	211 Madison avenue.....	Albany High School.
Lillie M. Schumacher.....	350	First year.....	1897	319 South Pearl street.....	Albany High School.
Katharine O'Connor.....	450	First year.....	1895	107 Green street.....	Albany High School.
Martha Vint.....	400	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

George H. Benjamin.....	\$1,800	Principal.....	1861	572 Madison avenue.....	Albany Normal School.
Frances A. Gilborne.....	700	Ninth year.....	1863	19 Second street.....	Albany Normal School.
Ella M. Burnap.....	700	Ninth year.....	1869	229 Hamilton street.....	Albany Public School.
Emily M. Godfrey.....	600	Eighth year.....	1882	253 Lark street.....	Albany High School.
Frances Sheridan.....	600	Eighth year.....	1880	38 La Fayette street.....	Albany Normal School.
Elizabeth H. Stronge.....	550	Seventh year.....	1887	128 Clinton avenue.....	Albany High School.
Julia R. Ward.....	500	Sixth year.....	1882	187 Lancaster street.....	Albany High School.
Emily L. Byron.....	400	Fifth year.....	1887	268 Hamilton street.....	Albany High School.
Katherine J. Wilson.....	400	Fourth year.....	1896	28 First street.....	Albany High School.
Margaret Sipple.....	500	Third year.....	1887	49 Spring street.....	Albany High School.
Belle S. Kirchner.....	500	Second year.....	1887	202 Lark street.....	Albany High School.
Mary S. Snow.....	400	First year.....	1896	182 State street.....	Albany High School.
Josephine S. Winne.....	500	Kindergarten.....	1888	222 Lark street.....	Albany High School.

SCHOOL No 3 — Corner of Watervliet and Hunter avenues.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Eleanor F. Dickson....	\$1,000	Principal	1872	57 Eagle street.	Albany Normal School.
Lilian F. Motch.....	500	Fifth year	1888	161 Lark street	Albany High School.
Mary F. Purcell.....	500	Fourth year	1888	811 Livingston avenue...	Albany High School.
Mary M. Morrissey....	450	Third year	1895	119 Elk street.	Albany High School.
Susie L. Newman.....	500	Second year	1893	231 Clinton avenue	Albany High School.
Anna M. McCann.....	350	Second year	1897	95 Westerlo street	Albany Cathedral Academy
Margaret J. Barry....	500	First year	1877	76 Perry street.	Albany High School.
Katherine H. Meader..	350	First year	1897	126 Lexington avenue...	Albany High School.
Julia W. Crannell.....	500	First year	1875	246 Hudson avenue.	Albany High School.
Alice M. Cassidy.....	400	Kindergarten	1896	12 Canal street	Albany High School.

SCHOOL No. 4 — Corner of Madison avenue and Ontario street.

John A. Howe.....	\$1,800	Principal.	{ 1857 } { 1870 }	19 Myrtle avenue.	Middlebury College.
Kate W. Wallen....	700	Ninth year	{ 1857 } { 1887 }	50 Partridge street.	Albany Normal School.
Mary A. Richards....	600	Eighth year	{ 1865 }	198 Jay street	Albany Normal School.
Laura W. Richards....	550	Seventh year	1872	198 Jay street	Albany High School.
Angeline B. Miller....	500	Sixth year	1873	139 Dove street	Albany High School.
Louise Canaday.....	500	Fifth year	1873	233 State street	Albany High School.
Louise Van Zandt....	500	Fourth year	1879	296 Lark street	Albany High School.
Anna Emmons.....	450	Third year	1895	496 Washington avenue..	Albany High School.
Sarah A. Carey.....	500	Third year	1873	136 South Knox street.	Albany High School.
Emily C. Ryan.....	450	Second year	1895	123 Colonie street.	St. Joseph's Academy.
Sophia S. Ross.....	350	First year	1897	112 Chestnut street.	Albany High School.
Theresa F. Smith.....	500	First year	1893	160 Eagle street.	Albany High School.
Louise G. Franklin...	500	Kindergarten	1891	183 Hamilton street.	Albany Normal School.

SCHOOL No. 5 — No. 206 North Pearl street.

Thomas S. O'Brien....	\$1,800	Principal	1891	18 Walter street	Dublin Normal School.
Mary D. McCormick...	700	Ninth year	1891	99 Dalius street	Albany High School.
Ella J. Graham.....	600	Eight year	1879	238 Hamilton street	Albany High School.

Louise G. Hogan.....	550	Seventh year.....	1890	60 First street.....	Albany High School.
Harriet E. Prantice ..	500	Sixth year.....	1884	189 Swan street.....	Albany Public Schools.
Mary A. Murray.....	500	Sixth year.....	1878	175 Clinton avenue.	St. Joseph's Academy.
Anna E. Lyons.....	500	Fifth year.....	1870	248 North Pearl street....	Albany Normal School.
Elizabeth S. Crew ..	500	Fourth year.....	1887	75 Clinton avenue.....	Albany High School.
H. Josephine Dodds....	500	Fourth year.....	1889	182 South Swan street....	Albany High School.
Margaret V. Jones.....	500	Third year.....	1894	586 North Pearl street....	St. Joseph's Academy.
Winifred G. Behan.....	500	Second year.....	1890	114 Elm street.....	St. Mary's Academy.
Elizabeth L. Cole.....	500	First year.....	1878	256 Clinton avenue.....	Albany High School.
Kate F. Stevens.....	500	Kindergarten.....	1889	318 Clinton avenue.....	St. Joseph's Academy.

SCHOOL No. 6 — No. 105 Second street.

Almon Holland.....	\$1,800	Principal.....	1886	108 Second street.....	Albany Normal College.
Ellie F. Moran.....	700	Ninth year.....	1873	288 Clinton avenue.....	Albany Normal College.
F. A. Brainard.....	600	Eighth year.....	1869	115 Lark street.....	Albany Normal College.
M. E. Marvin.....	600	Eighth year.....	1875	198 Clinton avenue.....	Albany High School.
A. A. Stoneman.....	550	Seventh year.....	1878	39 Ten Broeck street....	Albany High School.
A. L. Corbett.....	550	Seventh year.....	1877	104 Second street.....	Albany High School.
Mary L. Lyons.....	500	Sixth year.....	1885	24 First street.....	Albany High School.
D. J. Sweeney.....	500	Sixth year.....	1888	187 Clinton avenue.....	Albany High School.
A. M. Doyle.....	500	Fifth year.....	1886	220 Orange street.....	St. Mary's Academy.
Ella Shaw.....	500	Fifth year.....	1889	174 First street.....	Albany High School.
Ida A. Browne.....	500	Fourth year.....	1885	98 Third street.....	Albany High School.
Alice Geary.....	500	Fourth year.....	876	321 Clinton avenue.....	Albany High School.
Carrie F. Seabury.....	500	Third year.....	187	184 Livingston avenue....	Albany High School.
M. E. Stephens.....	500	Third year.....	1884	318 Clinton avenue.....	Albany Normal College.
Kate R. Tiernan.....	500	Second year.....	1884	28 North Knox street....	St. Mary's Academy.
Mary F. Matimore.....	500	First year.....	1882	256 North Pearl street....	Albany High School.
Anna L. Ryan.....	400	First year.....	1896	324 Hamilton street.....	Albany High School.
Mary L. Dody.....	500	Kindergarten.....	1885	225 Clinton avenue.....	Albany High School.
May J. Hogan.....	500	Kindergarten.....	1890	60 First street.....	Albany High School.
Marguerite Tobin.....	350	Second year.....	1897	35 Yates street.....	Albany High School.
Katherine A. O'Neill...	350	First year.....	1897	146 Dove street.....	Cathedral Academy.
Marie C. Schwemmer..	350	First year.....	1897	Corner Jay and Swan.....	Albany High School.

SCHOOL No. 7 — No. 165 Clinton avenue.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Cornelius A. Franklin..	\$1,500	Principal	1884	28 South Hawk street.	Union College.
Margaret A. Hevenor..	700	Ninth year.	1872	357 Hamilton street	Rhinebeck Academy.
Mary H. Frost..	600	Eighth year.	{ 1878 } 1892	347 Hamilton street	Albany High School.
Nellie A. Fealey.....	550	Seventh year	1882	283 Clinton avenue.	Albany High School.
Kate P. Beers.....	500	Sixth year	1882	285 1/2 Hudson avenue.	Albany High School.
Emily E. Ginn.....	500	Fifth year	1886	16 Ten Broeck place..	Albany High School.
Mary B. McAllister..	400	Fifth year	1896	396 Canal street	Albany High School.
Kath. G. McKiernan..	500	Fourth year.	1890	178 Orange street	Albany High School.
Isabelle T. Henry.....	500	Third year.	1872	111 Clinton avenue	Albany High School.
Lillian J. Flinn.....	500	Third year	1882	2 Judson street.....	Congregational Convent.
Mary V. McKiernan..	400	Second year.	1896	178 Orange street.	Albany High School.
Carrie E. Smith.....	500	First year	1882	17 South Hawk street.	State Normal College.
Margaret A. Healey...	500	Kindergarten.	1881	143 Clinton avenue...	Albany High School.

SCHOOL No. 8 — No. 157 Matison avenue.

John E. Sherwood...	\$1,800	Principal	1863	256 Hamilton street..	Union College.
Frances A. Westover..	700	Ninth year	1869	474 Western avenue	Albany Normal School
Mary J. McHugh.....	600	Eighth year	1887	121 Grand street	Albany High School.
Mary Leavy.....	550	Seventh year	1884	217 Madison avenue.	St. Mary's Academy.
Mary S. Reiten.....	500	Sixth year	1894	22 Catherine street.	Albany Normal School.
Amy Cohen.....	450	Fifth year	1895	226 Hudson avenue.	Albany High School.
Ellen Thomas.....	500	Fourth year	1895	67 Jay street	Sacred Heart Convent.
Mary N. Murphy.....	500	First year	1892	44 Philip street.	Albany Normal School.
Maggie E. Cooley.....	500	Second year.	1886	171 Jefferson street.	Albany High school.
Hannah McHugh.....	350	Third year	1897	121 Grand street	Albany High School.
Anna L. Hardie.....	500	Kindergarten.	1888	20 Irving place.....	Albany High School.

Sara J. Giguere	500	Second year	1876	68 Perry street	Albany High School.
Kate L. McCormack	500	First year	1884	188 Third street	Albany High School.
Katherine F. Murray	500	First year	1880	79 Clinton avenue	St. Joseph's Academy.
Anna M. Latta	500	Kindergarten	1884	863 Hamilton street	Albany High School.

SCHOOL No. 11 — No. 409 Madison avenue.

Lewis H. Rockwell	\$1,800	Principal	1870	206 Elm street	Union College.
Ida C. Burnap	700	Ninth year	1873	239 Hamilton street	Albany High School.
Leonora Farnham	700	Ninth year	1859	765 Madison avenue	Albany Normal School.
Hannah H. Walker	700	Ungraded class	1885	191 Jefferson street	Albany High School.
Clara Walker	600	Eighth year	1880	191 Jefferson street	Albany High School.
Kittie V. Rankin	600	Eighth year	1885	65 Hawk street	Albany High School.
Charlotte E. Westover	550	Seventh year	1879	474 Western avenue	Albany High School.
Julia L. Crannell	550	Seventh year	1889	14 Second street	Albany High School.
Mary E. Gray	500	Sixth year	1855	224 Hudson avenue	Select School.
Clara I. Bogert	500	Sixth year	1891	14 Irving place	Albany High School.
Mary J. Hussey	500	Fifth year	1867	340 Madison avenue	Albany Public Schools.
Amelia Mead	500	Fifth year	1886	131 South Knox street	Albany High School.
Mary F. Kevlin	350	Fourth year	1897	13 Clinton street	Albany High School.

SCHOOL No. 13 — Corner of Washington avenue and Robin street.

E. E. Packer	\$1,800	Principal	1870	486 Madison avenue	Amherst College.
Sarah A. Morehead	700	Ninth year	1857	168 Chestnut street	Albany Normal School.
M. Louise Burdick	700	Ninth year	1864	882 Hamilton street	Albany Public Schools.
Mary McLaughlin	600	Eighth year	1893	159 Second street	Albany High School.
Sophie Dauphin	600	Eighth year	1881	11 Robin street	Albany High School.
Mary L. Richman	550	Seventh year	1879	321 State street	Albany High School.
Harriet L. Fox	550	Seventh year	1890	144 Lark street	Albany High School.
Emma Ward	500	Sixth year	1880	240 Elm street	Albany High School.
Katherine McLaughlin	500	Sixth year	1893	151 Second street	Albany High School.

SCHOOL No. 13 — Corner of Washington avenue and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Anna L. Vavasour.....	\$350	Fifth year.....	1894	260 Elm street.....	Albany High School.
Mary M. Downey.....	500	Fifth year.....	1895	234 Central avenue.....	Albany High School.
Susan D. Scott.....	450	Fourth year.....	1895	244 North Pearl street.....	Albany High School.
Katherine Redmond.....	400	Third year.....	1896	153 Dove street.....	Albany High School.
Katherine A. Cullen.....	500	Third year.....	1894	135 South Knox street.....	Albany Normal School.
Helena K. Goines.....	400	Second year.....	1896	187 Canal street.....	Albany High School.
Mary G. Kearney.....	500	Second year.....	1894	104 Elm street.....	Kenwood Academy.
Agnes B. Love.....	400	Second year.....	1895	229 Jay street.....	Albany High School.
Janet S. Kennedy.....	500	First year.....	1884	274 North Pearl street.....	Albany High School.
Hattie E. Butler.....	500	First year.....	1878	184 Jay street.....	Albany High School.
Ella F. Farnham.....	500	Kindergarten.....	1894	5 Irving place.....	Albany High School.

SCHOOL No. 13 — Corner Broadway and Lawrence street.

Margaret J. Graham.....	\$1,000	Principal.....	1879	40 Delaware street.....	Albany High School.
Etta F. Miles.....	500	Fifth year.....	1889	149 Second street.....	Albany High School.
Mary C. Hughes.....	500	Fourth year.....	1889	39 South Ferry street.....	Albany High School.
Carrie V. Bishop.....	500	Third year.....	1892	Rensselaer Heights.....	Albany High School.
Jean T. Gilligan.....	500	Second year.....	1884	7 Canal street.....	Albany High School.
Emma L. Pardon.....	500	Second year.....	1884	166 Livingston avenue.....	Albany High School.
Anna V. Conway.....	500	First year.....	1897	214 Clinton avenue.....	Albany High School.
Catherine L. Maddock.....	500	Kindergarten.....	1887	135 Eagle street.....	Albany High School.

SCHOOL No. 14 — No. 70 Trinity place.

J. L. Bothwell.....	\$1,800	Principal.....	1867	160 Elm street.....	Union College.
Hettie S. Heywood.....	700	Ninth year.....	1882	39 Trinity place.....	Albany Female Academy.
Anna J. Bell.....	600	Eighth year.....	1876	376 Hamilton street.....	Albany Normal School.
Louise Baker.....	580	Seventh year.....	1888	367 Washington avenue.....	Albany High School.
Mary J. Smith.....	500	Sixth year.....	1887	150 Eagle street.....	Albany High School.
Katharine G. McHale.....	500	Fifth year.....	1891	73 Madison avenue.....	Albany High School.
Lillie G. Sangmaster.....	500	Fifth year.....	1879	90 Grand street.....	Albany High School.

500	Fourth year	{ 1878 } 1890	116 Philip street	Albany Normal School.
500	Fourth year	1886	90 Grand street	Albany High School
500	Fourth year	1876	57 Columbia street	Albany High School.
500	Third year	1889	5 Plain street.	Albany High School.
450	Third year	1895	143 Green street.	Albany High School.
450	Third year	1895	266 North Pearl street.	St. Joseph's Academy.
500	Second year	1898	289 Lark street	Albany High School.
500	Second year	1876	184 Green street	Albany Normal School.
500	First year	1891	6 1/4 Livingston avenue	Albany High School.
500	First year	1894	218 Orange street	Albany High School.
500	First year	1887	81 Jefferson street.	Albany High School.
400	First year	1896	64 High street	St. John's Academy.

SCHOOL No. 15—Corner of Herkimer and Franklin streets.

\$1,800	Principal.....	1868	811 Madison avenue.....	Albany Normal School.
700	Ninth year.....	1876	150 Eagle street.....	Albany Normal School.
600	Eighth year.....	1873	3 Myrtle avenue.....	Albany Normal School.
550	Seventh year.....	1874	24 Jay street.....	Albany Normal School.
550	Seventh year.....	1875	28 Trinity place.....	Albany High School.
500	Sixth year.....	1873	88 Westerly street.....	Albany High School.
500	Sixth year.....	1885	58 Westerly street.....	Albany High School.
400	Fifth year.....	1896	15 Trinity place.....	Albany High School.
500	Fifth year.....	1868	504 Madison avenue.....	Albany Normal School.
500	Fourth year.....	1880	18 Trinity place.....	Albany High School.
400	Fourth year.....	1896	14 Van Woert street.....	St. Joseph's Academy.
500	Third year.....	1879	93 Eagle street.....	Albany High School.
400	Third year.....	1894	61 Grand street.....	Albany High School.
500	Second year.....	1888	647 Broadway.....	Albany High School.
500	Second year.....	1889	121 Green street.....	Albany High School.
500	First year.....	1893	46 Dalius street.....	Albany High School.
500	First year.....	1879	207 State street.....	Albany High School.
500	First year.....	1889	46 Dalius street.....	Albany High School.
500	Kindergarten.....	1893	168 Jefferson street.....	Albany Normal School.

SCHOOL No. 17 — Corner of Second avenue and Stephen street.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Martha B. McFarland..	\$1,000	Principal.....	1893	131 North Pearl street....	Kingsborough Academy.
Anna M. Reiten.....	550	Sixth year.....	1896	22 Catharine street.....	Albany High School.
Anna C. Halpen.....	500	Fifth year.....	1890	24 Morton street.....	Albany High School.
Anna J. Gleason.....	500	Fourth year.....	1893	1179 Broadway.....	Albany High School.
Hannah L. Moran.....	450	Third year.....	1895	103 Clinton avenue.....	Albany High School.
Mary Z. Green.....	400	Second year.....	1896	29 McCarthy avenue.....	Albany High School.
Eliza C. Guardenier...	500	Second year.....	1892	74 South Hawk street....	Albany High School.
Marie K. O'Brien.....	500	First year.....	1892	60 Rensselaer street.....	Albany High School.
Elizabeth A. Reilly.....	450	First year.....	1895	89 Broad street.....	Albany High School.

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

Ernest A. Corbin... ..	\$1,800	Principal.....	1881	23 Myrtle avenue.....	Union College.
Bridget L. Dempsey...	700	Ninth year.....	1875	542 North Pearl street....	St. Joseph's School.
Mary A. Jones.....	600	Eighth year.....	1883	536 North Pearl street....	St. Joseph's School.
Mary Mitchell.....	550	Seventh year.....	1890	322 First street.....	St. Joseph's School.
Elizabeth G. Hogan.....	350	Sixth year.....	1897	85 Albany street.....	Albany High School.
Marianna A. Kernan...	500	Fifth year.....	1884	92 Columbia street.....	Albany High School.
Margaretta M. Murphy..	500	Fourth year.....	1888	31 Beaver street.....	Albany High School.
Joanna A. Dorney.....	500	Third year.....	1884	166 Orange street.....	Albany High School.
Kate J. Roach.....	500	Second year.....	1885	Menands.....	Kenwood Academy.
Maggie A. M. Hughes..	500	Second year.....	1884	848 Broadway.....	St. Joseph's School.
Lyda A. White.....	500	First year.....	1890	57 Van Woert street.....	St. Joseph's School.
Agnes L. Foster.....	500	First year.....	1886	225 Orange street.....	St. Joseph's School.
Marie L. Mattimore....	450	Kindergarten.....	1894	256 North Pearl street....	Albany High School.

SCHOOL No. 21 — 666 Clinton avenue.

Patrick H. McQuade...	\$1,800	Principal.....	1865	108 Lark street.....	Albany Academy.
Elizabeth S. Erwin...	700	Ninth year.....	1876	290 Hudson avenue.....	Albany High School.
Anna Thompson.....	550	Eighth year.....	1881	155 Yates street.....	Albany High School.
Agnes I. Kelly.....	600	Eighth year.....	1881	88 Van Woert street.....	Albany High School.
Annie A. Moran.....	600	Seventh year.....	1893	283 Clinton avenue.....	Albany Normal School.

Emma W. Noyes.....	550	Seventh year.....	1889	589 Clinton avenue.....	Albany High School.
Elizabeth L. Blake.....	500	Sixth year.....	1888	58 Lawrence street.....	Albany High School.
Elizabeth G. Flinn.....	500	Sixth year.....	1898	918 Orange street.....	Albany High School.
Caroline S. Stronge.....	500	Sixth year.....	1890	198 Clinton avenue.....	Albany High School.
Mary E. Delaney.....	500	Fifth year.....	1889	43 North Swan street.....	Albany High School.
Jennie E. Damp.....	500	Fifth year.....	1894	833 Madison avenue.....	Albany High School.
Mary A. Blaisie.....	450	Fourth year.....	1895	755 Broadway.....	Albany High School.
Louise M. Dempsey.....	400	Third year.....	1896	843 North Pearl street.....	Kenwood Convent.
Anna Baker.....	450	Third year.....	1895	493 Clinton avenue.....	Albany High School.
Mary A. McLoughlin.....	400	Third year.....	1896	118 Canal street.....	St. Joseph's Academy.
Anna M. Downs.....	400	Second year.....	1896	528 Clinton avenue.....	Albany High School.
Alice M. Henderson.....	450	Second year.....	1895	248 Clinton avenue.....	Albany High School.
Mary T. Ryan.....	500	First year.....	1894	255 Canal street.....	Albany High School.
Maria D. Malone.....	500	First year.....	1887	83 South Hawk street.....	Albany High School.
Margaret E. Pike.....	500	First year.....	1886	239 First street.....	Albany High School.
Genevieve Cooney.....	450	Kindergarten.....	1895	104 Jay street.....	Albany High School.

SCHOOL No. 22 — No. 293 Second street.

Mary A. Simpson.....	\$1,000	Principal.....	1871	183 Clinton avenue.....	Albany High School.
Lucy J. Miles.....	500	Sixth year.....	1879	149 Second street.....	Albany High School.
Kate A. Kennedy.....	500	Fifth year.....	1875	34 North Swan street.....	Albany High School.
Mary A. Riley.....	850	Fourth year.....	1897	95 West street.....	Albany Normal School.
Ida J. Bullis.....	500	Third year.....	1879	833 Clinton avenue.....	Albany High School.
Rosetta Hartnett.....	500	Third year.....	1874	2 Pine street.....	Albany Normal School.
Lillie E. Doyle.....	500	Second year.....	1890	174 First street.....	Albany High School.
Anna L. Mulville.....	450	First year.....	1895	5 Thornton street.....	Albany High School.
Ellen Jones.....	500	Kindergarten.....	1896	75 Central avenue.....	Albany High School.

SCHOOL No. 24 — Corner of Delaware square and Delaware avenue.

Lewis H. Rockwell.....	*	Principal.....	1897	206 Elm street.....	Union College.
Frances C. Hayes.....	\$700	Instructor of kindergarten...	1889	364 Hudson avenue.....	Albany High School.
Ida Latta.....	600	Sixth year.....	1890	863 Hamilton street.....	Albany High School.
Anna Reese.....	600	Fifth year.....	1877	899 Madison avenue.....	Albany High School.
Anna L. Rourke.....	600	Fourth year.....	1886	61 Dove street.....	Albany High School.
Rebecca McLaughlin..	600	Fourth year.....	1890	159 Second street.....	Albany High School.

* See school No. 11.

SCHOOL No. 24 — Corner of Delaware square and Delaware avenue — (Continued).

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Harriet Van Buren	\$600	Third year	1888	201 Sherman street	Albany High School.
Viola C. Green	600	Third year	1884	223 Second street	Albany High School.
Edith Lomax	600	Second year	1892	157 Elm street	Albany High School.
Pauline Maben	600	Second year	1891	246 Elm street	Albany High School.
Ella Hayes	600	First year	1888	22 Irving place	Albany High School.
Harriet McEwan	600	First year	1888	102 Clinton avenue	Albany High School.
Grace Parsons	600	First year	1892	79 Elm street	Albany High School.
Justina M. Devlin	350	Kindergarten	1897	90 North Hawk street	Albany High School.
<i>SCHOOL No. 25—Morton street, near Swan street.</i>					
Julia Cordell	\$1,000	Principal	1878	118 Dove street	Albany High School.
Eleanora Wark	500	Fifth year	1875	80 North Pine avenue	Albany Normal School.
Sarah Mulholland	500	Fourth year	1894	87 Myrtle ave.	Albany High School.
Lillian Whish	500	Third year	1890	1 Partridge street	Albany High School.
Kathryn I. Heffernan	500	Second year	1894	28 Irving street	Albany High School.
Elizabeth McDonald	500	First year	1894	50 Jefferson street	Albany High School.
Eugenia Davis	350	Kindergarten	1897	205 Madison avenue	Albany High School.
<i>TEACHERS' TRAINING SCHOOL.</i>					
Jennie A. Utter	\$1,000	Principal and Instructor in Methods	1892	128 South Swan street	Albany Normal School.
Frances C. Hayes,	700	Instructor in Methods in Kindergarten	1889	354 Hudson avenue	Albany High School.
Theodore C. Hailes	1,600	Instructor in Drawing.	1877	462 Western avenue	Albany High School.
George E. Oliver	750	Instructor in Music	1884 } 1887 }	21 South Hawk street	Albany Academy.
<i>SPECIAL TEACHER.</i>					
Edward Futterer	\$1,500	Director of Music	1886	444 Clinton avenue	Albany Public schools.

SCHOOL CALENDAR FOR 1897--98.

VACATION PERIODS ARE INDICATED BY FULL-FACED TYPE.

1897.	Months.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.	1898.	Months.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
pt.....	1	...	...	...	1	2	3	4	Feb.....	6	...	...	1	2	3	4	5
		5	6	7	8	9	10	11			6	7	8	9	10	11	12
		12	13	14	15	16	17	18			13	14	15	16	17	18	19
		19	20	21	22	23	24	25			20	21	22	23	24	25	26
		26	27	28	29	30	...	..			27	28	...	...	...	...	...
	2	...	...	...	...	...	1	2	Mar.....	7	...	...	1	2	3	4	5
		3	4	5	6	7	8	9			6	7	8	9	10	11	12
		10	11	12	13	14	15	16			13	14	15	16	17	18	19
		17	18	19	20	21	22	23			20	21	22	23	24	25	26
		24	25	26	27	28	29	30			27	28	29	30	31	...	...
		31	...	...	...	...	...	...			...	...	...	...	...	...	...
v.....	3	...	1	2	3	4	5	6	April.....	8	...	...	...	...	1	2	...
		7	8	9	10	11	12	13			3	4	5	6	7	8	9
		14	15	16	17	18	19	20			10	11	12	13	14	15	16
		21	22	23	24	25	26	27			17	18	19	20	21	22	23
		28	29	30	...	...	...	..			24	25	26	27	28	29	30
c.....	4	...	...	...	1	2	3	4	May.....	9	...	...	...	...	...	...	...
		5	6	7	8	9	10	11			1	2	3	4	5	6	7
		12	13	14	15	16	17	18			8	9	10	11	12	13	14
		19	20	21	22	23	24	25			15	16	17	18	19	20	21
		26	27	28	29	30	31	...			22	23	24	25	26	27	28
1898.											29	30	31	...	...	...	...
n.....	5	...	...	...	...	...	...	1	June..	10	...	...	1	2	3	4	5
		2	3	4	5	6	7	8			...	...	...	...	...	...	...
		9	10	11	12	13	14	15			6	7	8	9	10	11	12
		16	17	18	19	20	21	22			13	14	15	16	17	18	19
		23	24	25	26	27	28	29			20	21	22	23	24	25	26
		30	31	...	...	...	...	...			27	28	29	30	...	...	...

SCHEDULE OF SALARIES.

POSITIONS AND SALARIES IN HIGH SCHOOL.

Principal	\$3,00
Vice-Principal and Professor of Latin and Greek....	2,50
Professor of Mathematics	2,16
Professor of Physics and Biology.....	2,00
Professor of English Literature	1,80
Professor of Chemistry and Botany	1,30
Classical Assistant and Teacher of Elocution (who shall also have charge of the Text-book Library and keep the accounts of the same).....	1,35
Assistant in Sciences	1,00
Teacher of Rhetoric and Elocution	80
Teacher of History and English branches.....	70
First Assistant Teacher of Mathematics.....	80
Second Assistant Teacher of Mathematics	80
Third Assistant Teacher of Mathematics.....	70
Fourth Assistant Teacher of Mathematics.....	70
First Assistant Teacher of Latin.....	80
Second Assistant Teacher of Latin.....	70
Third Assistant Teacher of Latin.....	70
Fourth Assistant Teacher of Latin.....	70
First Assistant Teacher of English Literature.....	70
Second Assistant Teacher of English Literature.....	70
Third Assistant Teacher of English Literature.....	70
Fourth Assistant Teacher of English Literature.....	70
Librarian	75
Teacher of Stenography	70
Professor of German.....	1,10
Teacher of Manual Training (boys).....	90
Teacher of Manual Training (girls).....	70

GRAMMAR AND PRIMARY SCHOOLS.

Principals of Schools Nos. 2, 4, 5, 6, 7, 8, 11, 12, 14, 15, 20 and 21 (men).....	\$1,800 00
Principal of Training School (woman)	1,000 00
Principals of Schools Nos. 1, 3, 10, 13, 17, 22 and 25 (women)	1,000 00
Drawing Master.....	1,600 00
Director of Music	1,500 00
Teacher of Music (High and Training Schools).....	750 00
Principals' assistants (teachers of Ninth Year Class),	700 00
Instructor in Kindergartning, Training School.....	700 00
Teachers of Eighth Year Classes	600 00
Teachers of Seventh Year Classes, and Principals' Assistants, Nos. 10 and 17	550 00
Assistant teachers, first year.....	350 00
Assistant teachers, second year.....	400 00
Assistant teachers, third year.....	450 00
Assistant teachers, fourth year and thereafter.....	500 00
Assistant teachers, School No. 24, practice school for Training Class.....	600 00
Assistant Drawing Teacher.....	500 00

OFFICERS.

Superintendent of Schools.....	3,000 00
Superintendent of Buildings.....	1,500 00
Clerk.....	1,000 00
Stenographer.....	500 00
Attendance Officers	750 00

LIST OF JANITORS,

THEIR

RESIDENCES AND SALARIES.

Schools.	NAMES.	Residence.	Salary.
High.....	Mrs. E. Brown	High School.....	\$1,000
High.....	James J. Kelly, engineer.	90 Colonie street.....	900
No. 1.....	John F. Murphy.....	94 Broad street.....	550
No. 2.....	Charles J. Sniffen.....	402 Madison avenue	600
No. 3.....	James Downs.....	12 Allen street.....	500
No. 4.....	David B. Tunncliff.....	506 Yates street	600
No. 5.....	Louis Van Kamerik.....	74 Livingston avenue.....	550
No. 6.....	George Clark	112 Third street.....	600
No. 7.....	Mrs. Patrick Kelly.....	184 Canal street	550
No. 8.....	Mrs. Margaret Many.....	382 Livingston avenue.....	500
No. 10.....	Lemuel Parker	86 Maple street.....	720
No. 11.....	Christian L. Kattrein ..	84 Delaware avenue.....	650
No. 12.....	Mrs. John Carey.....	137 Perry street	800
No. 13.....	Peter Becket.....	331 North Pearl street ..	550
No. 14.....	Jacob Utech.....	Cor. Clinton & Alexander sts.	600
No. 15.....	George W. Blake	110 Jefferson street	720
No. 17.....	Michael Sweeney	98 Elizabeth street.....	500
No. 20.....	Mrs. B. J. Lynom.....	24 Walter street.....	550
No. 21.....	Joseph M. Burch	607 Clinton avenue	1,000
No. 22.....	David W. Young	138 Lark street	500
No. 24.....	Mrs. Christina Hettinger.	10 Delaware avenue	600
No. 25.....	Michael Mead.....	78 Catharine street	450

TEXT--BOOKS.

TEXT-BOOKS IN USE IN THE SCHOOLS.

New Franklin Series of Readers.
Franklin Series of Readers.
Franklin Series of Advanced Readers.
Beginner's Reader.
Choice Readings, Sheldon & Co.
Milne's Arithmetic.
Dubb's Mental Arithmetic.
Warren's Brief Course Geography.
Redway's Elementary Geography.
Metcalf's English Grammar.
Metcalf's Elementary English.
McMaster's United States History.
Sheldon's Penmanship.
Gilbert's School Studies in Words and Test-Speller.
White's System of Drawing.
American Music System.
Monroe's Primary Reading Charts.
Barnes's Unique Reading Charts.
Little Gems of Literature.
Kellogg's First Book in Physiology.
Leach, Shewell and Sanborn's Number Tablets.
Barnes's Language Tablets.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Gilbert & Sullivan's Elementary Algebra.
Wells's Algebra.
Martin's Physiology.
Kellogg's Second Book in Physiology.
Houston's Physical Geography.
Wentworth's Geometry.
Avery's Natural Philosophy.

Olney's Trigonometry.
Helvetian War.
Harkness's Caesar.
Hart's Rhetoric.
Meservey's Bookkeeping.
Seavy's Bookkeeping.
Harkness's Latin Grammar.
Collar & Daniel's First Latin Book.
Meyer's History of Rome.
Meyer's History of Greece.
National Fifth Reader.
Gilbert's Test Speller.
Hudson's School Shakespeare.
Rolfe's Julius Caesar.
Seymour's Iliad.
Goodwin's Anabasis.
Daniell's Latin Prose.
Harkness's Cicero.
Jones's Greek Prose.
Boice's Homer.
Shaw-Backus's English Literature.
Stover and Lindsay's Chemistry.
Gailliard's Lessons in French.
Fontaine's Livre de Lecture et de Conversation.
White's Greek Reader.
Goodwin's Greek Grammar.
Leighton's Greek Lessons.
Searing's Virgil.
Greenough's Virgil.
Gray's Botany.
Hindman's Questions in Botany.
Steele's Rudimentary Psychology.
Fairchild's Moral Philosophy.
Laughlin's Political Economy.
Northam's Civil Government.
Fiske's Critical Period of American History.
Paul et Virginie.
Stone's History of England.
Thompson's Drawing Series.
Stern's Studien and Plaudereien.
Bacon's Leitfaden.
Ahn's German Readers.

Burnet's School Zoölogy.
 Hodge's "A Course in Scientific German."
 Klemm's Geschichte der Deutschen Litteratur.
 Sheldon's Studies in Words.
 Choice Readings.
 Chittenden's Composition.
 Selections from American Writers, Houghton, Mifflin & Co.,
 Ginn & Co., et al.
 Leach, Shewell & Sanborns' Algebra Tablets.
 Loomis's Music Reader.
 National High School Choir.
 Girls' National High School Choir.
 Moran's Reporting Shorthand.
 Academy Song Book.
 Polyhymnia.



THIRTY-SECOND

ANNUAL REPORT

OF THE

Board of Public Instruction

OF THE

CITY OF ALBANY, N. Y.

1898.

ALBANY:
THE ARGUS COMPANY, PRINTERS.

1899.



THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS.



HIGH SCHOOL BUILDING.

THIRTY-SECOND
ANNUAL REPORT
OF THE
Board of Public Instruction
OF THE
CITY OF ALBANY,
TO THE COMMON COUNCIL,
FOR THE
Year Ending August 31, 1898.



ALBANY:
THE ARGUS COMPANY, PRINTERS.
1899.

CONTENTS.

	Page.
Letter of Transmittal.....	5
Board of Public Instruction, 1898-1899.....	7
Committees of the Board, 1898-1899.....	8
Meetings, Office Hours, etc.....	9
Financial Statement.	10
Expenditures in Detail.....	13
Table of Valuation of Real Estate.....	15
Report of Superintendent of Schools (Twenty-first Annual).....	16
Appendix (Statistical Tables and Public Exercises).....	33
Report of Principal of High School (Thirtieth Annual).....	52
List of Officers since 1866.....	90
List of Members since 1866.....	92
Reorganization of Board of Public Instruction.....	95
List of Teachers, 1898-1899.....	96
List of Janitors.....	107
School Calendar.	108
Schedule of Salaries.....	109
List of Text-books used.....	111

BOARD OF PUBLIC INSTRUCTION,

ALBANY, N. Y., December 17, 1898.

To the Honorable, the Common Council of the City of Albany:

The Board of Public Instruction respectfully submits herewith its thirty-second annual report of the condition, progress and requirements of the schools under its charge; the report consisting of full financial statements, the annual reports of the Superintendent of Schools and of the Principal of the High School, the customary statistical tables and other tables and lists of interest to all who desire to be intelligent in regard to the school system of this city.

On behalf of the Board,

CHAS. W. COLE,

Supt. of Schools.

BOARD OF PUBLIC INSTRUCTION.

ROOMS:

HIGH SCHOOL BUILDING, STEUBEN STREET ENTRANCE.

MEMBERS OF THE BOARD — 1898-1899.

NAME.	Residence.	Place of Business.	Term Expires.
Herman Bendell.....	178 State street.....	178 State street.....	Jan., 1904
Harlan P. French ...	2 Leonard place	24 State street.....	Jan., 1908
Lewis B. Hall.....	84 South Swan street..	25 North Pearl street..	Jan., 1899
William L. Learned.....	298 State street	81 State street.....	Jan., 1900
John H. Lynch.....	37 Catherine street	Madison ave. and Church street.	Jan., 1906
James M. Ruso.....	157 Lancaster street...	39 and 41 Columbia street ..	Jan., 1901
Angus McD. Shoemaker...	95 Jay street	55 Church street.....	Jan., 1902

OFFICERS OF THE BOARD.

WILLIAM L. LEARNED..... President.
Residence, 298 State street.

JOHN H. LYNCH..... President pro tem.
Residence, 37 Catherine street.

CHARLES W. COLE..... Superintendent of Schools.
Residence, 354 Hudson avenue.

THOMAS H. DWYER..... Superintendent of Buildings.
Residence, 243 Hamilton street.

JOHN J. GANNON..... Clerk.
Residence, 208 Clinton avenue.

EMPLOYES.

GRACE COLE KLUGMAN..... Stenographer.
Residence, 15 Trinity place.

PETER HAGADORN, 151 Broad street.... Attendance Officer.

THOMAS G. HANNAH, 229 First street... Attendance Officer.

Standing Committees for the Years 1898-99.

COMMITTEE ON INSTRUCTION.

Messrs. RUSO, BENDELL and LYNCH.

COMMITTEE ON BUILDINGS.

Messrs. LYNCH, BENDELL and SHOEMAKER.

COMMITTEE ON PURCHASES.

Messrs. SHOEMAKER, HALL and RUSO.

COMMITTEE ON FINANCE.

Messrs. FRENCH, LYNCH and RUSO.

COMMITTEE ON LIBRARY.

Messrs. BENDELL, FRENCH and HALL.

COMMITTEE ON HYGIENE AND ATTENDANCE.

Messrs. HALL, FRENCH and SHOEMAKER.

SPECIAL CHARGE OF SCHOOLS.

Mr. BENDELL.	Nos. 2, 4, 11 -
Mr. FRENCH.	Nos. 5, 13, 20 -
Mr. HALL.	Nos. 6, 7, 22 -
Mr. LEARNED.	Nos. 3, 24.
Mr. LYNCH.	Nos. 1, 15, 17 -
Mr. RUSO.	Nos. 8, 14, 25 -
Mr. SHOEMAKER.	Nos. 10, 12, 21 -

The whole Board constitutes the Committee in Charge of the
High School

Stated Meetings of Board of Public Instruction.

SECOND AND FOURTH TUESDAYS IN EACH MONTH,
EXCEPT AUGUST.

OFFICE HOURS.

The Offices of the Board are Open from 8.40 A. M. to 5 P. M.

SUPERINTENDENT OF SCHOOLS.

From 11.30 A. M. to 12 M., and 4 to 5 P. M. on School Days;
9 A. M. to 1 P. M. on Saturdays.

SUPERINTENDENT OF BUILDINGS.

From 11.30 A. M. to 12 M.

TEACHERS' MEETINGS.

Principals Meet with the Superintendent for Consultation and
Discussion on the Second Friday of Each Month
at the High School.

Meetings of Teachers of Other Grades at the
Call of the Superintendent.

Teachers' Meetings are Held Once Each
Month in Every School.

The Kindergartners Meet Once a Week with the
Superintendent of Kindergartens.

FINANCIAL STATEMENT.

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING AUGUST 31, 1898.

Receipts.

Cash balance on hand, September 1, 1897.....	\$96,219 28
Raised by tax.....	228,535 00

State apportionment:

Teachers' salaries:

Quotas. \$29,300 00

Population. 10,980 37

————— \$40,280 37

Superintendence. 1,300 00

Library. 670 87

————— 42,251 24

From State Superintendent of Public Instruction for instruction of Teachers' Class.....	602 00
--	--------

Regents of the University:

For quotas. \$100 00

For attendance. 1,142 65

For credentials. 1,665 00

For apparatus. 500 00

————— 3,407 65

From tuition of non-resident pupils.....	1,674 71
--	----------

From High School pupils for use of text-books....	1,345 20
---	----------

From sale of old iron and old furniture.....	3 00
--	------

Money collected from boys for breaking window glass.	3 00
---	------

From Albany University Extension Center No. 1, for consumption of gas for lecture courses, season 1897-98.	33 75
--	-------

————— \$374,074 83

Disbursements.

Teachers' salaries.	\$190,521 66
Janitors' salaries.	14,201 60
Superintendent of Schools.	3,000 00
Superintendent of Buildings.	1,500 00
Clerk.	1,000 00
Stenographer.	500 00
Compulsory attendance.	2,810 71
Library.	1,281 82
Repairs.	14,184 84
Supplies.	5,038 35
Text-books.	7,177 72
Miscellaneous.	1,695 12
Printing.	1,845 20
School furniture.	1,344 97
School apparatus.	648 09
Fuel.	11,881 27
Gas.	770 90
Evening schools.	1,278 75
Addition to School No. 6.	9,250 00
	<hr/>
	\$269,931 00
Cash balance on hand September 1, 1898.	104,143 83
	<hr/>
	\$374,074 83

Expenditures for each School in Detail from September 1, 1897, to August 31, 1898.

SCHOOL.	Teachers' salaries.	Janitors' salaries.	Repairs.	Supplies.	Text-books.	Miscellaneous.	Printing.	School furniture.	School apparatus.	Fuel.	Gas.	Totals.
No. 1.	\$6,791 00	\$333 32	\$397 75	\$177 60	\$180 18	\$57 58	\$25 18	\$26 25	.....	\$951 94	\$44 85	\$9,183 65
No. 2.	8,203 30	553 32	285 44	166 34	102 87	23 63	55 43	.....	.....	409 65	13 60	9,403 68
No. 3.	5,033 17	600 00	334 11	125 22	104 80	7 66	29 18	74 35	.....	213 22	40 35	6,463 06
No. 4.	7,898 21	550 00	434 12	146 96	100 95	54 35	39 44	46 30	.....	575 51	19 35	9,405 30
No. 5.	8,615 22	750 00	457 03	302 76	169 89	39 63	27 94	3 00	.....	367 86	14 70	10,463 71
No. 6.	12,870 20	750 00	90 03	303 14	242 32	43 47	33 43	.....	.....	961 17	12 45	16,153 65
No. 7.	7,050 20	550 00	917 72	246 57	297 60	58 19	30 43	1 50	.....	230 68	30 40	10,394 27
No. 8.	7,050 20	550 00	467 11	167 90	85 12	55 63	27 93	.....	.....	520 62	31 40	8,992 30
No. 9.	8,054 50	750 00	255 92	195 01	89 38	19 81	37 18	.....	.....	73 53	16 95	9,445 26
No. 10.	8,703 75	650 00	1,109 06	178 61	58 94	22 98	43 03	.....	.....	650 52	3 45	11,420 34
No. 11.	11,093 33	900 00	1,571 51	206 43	405 51	8 90	35 43	138 45	.....	525 97	15 75	14,140 10
No. 12.	4,863 08	550 00	1,412 60	181 62	150 12	30 05	43 68	141 15	.....	519 69	38 65	7,818 56
No. 13.	10,973 00	583 32	1,512 06	206 11	227 80	31 30	36 93	.....	.....	583 03	3 15	13,159 84
No. 14.	10,575 50	720 00	1,716 67	140 45	227 88	35 14	28 18	28 30	.....	430 90	14 85	12,630 87
No. 15.	4,570 92	500 00	1,513 16	167 24	98 99	39 01	28 18	5 00	.....	430 41	.....	7,532 63
No. 16.	8,090 25	533 32	692 32	167 24	136 28	35 14	27 93	.....	.....	896 09	.....	10,418 16
No. 17.	1,093 25	1,000 00	692 32	237 14	197 06	33 66	53 43	.....	.....	411 05	.....	14,661 05
No. 18.	4,573 50	475 00	840 42	125 92	146 85	21 73	16 00	.....	.....	430 39	.....	6,950 99
No. 19.	8,731 17	600 00	855 53	211 14	161 53	38 37	26 68	53 55	.....	907 67	4 50	11,500 14
No. 20.	3,821 75	433 32	177 85	156 60	176 82	30 41	23 18	1 50	.....	146 36	.....	4,965 80
No. 21.	2,423 83	42,100 00	1,966 63	966 09	1,880 74	637 86	773 33	672 63	\$648 09	1,625 22	405 90	40,110 32
Totals.	\$187,041 66	\$14,301 60	\$14,184 84	\$4,621 51	\$5,342 43	\$1,333 70	\$1,430 95	\$1,344 97	\$648 09	\$11,881 27	\$770 90	\$242,691 95

* These sums are to be credited to the High School:

From Regents' Academic Fund.	\$2,907 63
From Regents for "apparatus"	500 00
From State Superintendent of Public Instruction, for instruction of Teachers' Class.	602 00
From High School pupils for use of text-books.	1,845 30
From tuition of non-residents.	1,949 96
From University Extension, Center No. 1, for consumption of gas, for lecture course, season of 1897-98.	33 75
	<u>\$6,638 56</u>

Gross expense of High School proper.

Deduct credits	\$40,110 32
Net expenses	<u>\$38,471 76</u>

+ Includes auditor, engineer and assistant.

Other Expenditures in Detail.

OFFICE OF THE BOARD.

Salary of Superintendent of Schools.....	\$3,000 00
Salary of Clerk.....	1,000 00
Salary of Stenographer.....	500 00
Supplies.	304 91
Miscellaneous.	371 42
Printing.	414 25
	\$5,590 58

COMPULSORY ATTENDANCE.

Salaries of Attendance Officers.....	\$1,433 28
Maintenance.	1,050 43
Transportation and traveling expenses.....	327 00
	\$2,810 71

OTHER SALARIES.

Salary of Superintendent of Buildings.....	\$1,500 00
Salaries of Teachers of Drawing.....	2,100 00
Salary of Teacher of Music.....	1,380 00
	\$4,980 00

EVENING SCHOOLS.

Salaries of teachers.....	\$1,278 75
---------------------------	------------

LIBRARY.

Books.	\$1,281 82
----------------	------------

ADDITION TO SCHOOL NO. 6.

Addition to School No. 6.....	\$9,250 00
-------------------------------	------------

RECAPITULATION.

To cash on hand, September 1, 1897.....	\$96,219 28
To receipts.	277,855 55
	<hr/>
	\$374,074 83

CREDIT.

By expenses of schools.....	\$242,691 95
By expenses of office, Superintendent, Clerk, Stenographer, supplies, miscellaneous, printing.....	5,590 58
By expenses of compulsory attendance.....	2,810 71
By expenses of other salaries, Superintendent of Buildings, Teachers of Drawing and Music.....	4,980 00
By expenses of evening schools.....	1,278 75
By expenses of library.....	1,281 82
By addition to School No. 6.....	9,250 00
	<hr/>
	\$267,883 81
By text-books on hand, as per inventory, August 31, 1898.	1,935 29
By supplies on hand, as per inventory, August 31, 1898.	111 90
	<hr/>
	\$269,931 00
By cash on hand August 31, 1898.....	104,143 83
	<hr/>
	\$374,074 83

COST OF TUITION PER PUPIL.

Based on teachers' salaries and registered number..	\$14 20
Based on teachers' salaries and average membership,	17 00

TOTAL COST PER PUPIL.

Based on total expenditures and registered number..	\$20 12
Based on total expenditures and average membership,	24 00

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS
AND THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS,
SEPTEMBER 1, 1898.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.
High...	Eagle street cor. Steuben and Columbia sts...	\$30,000	\$185,000
No. 1..	Corner Bassett and Franklin streets.....	7,000	30,000
No. 2..	29 Chestnut street.....	10,000	30,000
No. 3..	Corner Watervliet and Hunter avenues.....	2,000	25,000
No. 4..	Corner Madison avenue and Ontario street..	8,000	37,000
No. 5..	206 North Pearl street.....	10,000	27,000
No. 6..	105 Second street.....	15,000	71,000
No. 7..	165 Clinton avenue.....	7,000	30,000
No. 8..	157 Madison avenue.....	7,000	22,000
No. 10..	Corner Central avenue and Perry street.....	7,000	30,000
No. 11..	409 Madison avenue.....	10,000	40,000
No. 12..	Corner Washington avenue and Robin street..	20,000	50,000
No. 13..	Corner Broadway and Lawrence street.....	8,000	30,000
No. 14..	70 Trinity place.....	6,000	30,000
No. 15..	Corner Herkimer and Franklin streets.....	10,000	60,000
No. 17..	Corner Second avenue and Stephen street....	3,000	15,000
No. 20..	Corner North Pearl and North Second streets,	2,000	25,000
No. 21..	666 Clinton avenue.....	6,000	50,000
No. 22..	292 Second street.....	4,000	20,000
No. 24..	Delaware square and Delaware avenue.....	8,000	47,000
No. 25..	Morton street, between Hawk and Swan sts.,	3,000	20,000
		<hr/> \$183,000	<hr/> \$874,000
Total value of lots.....			\$183,000
Total value of buildings.....			874,000
Total value of buildings and lots.....			<hr/> \$1,057,000

Annual Report of Superintendent of Schools.

ALBANY, September 1, 1898.

To the Board of Public Instruction:

GENTLEMEN.—I have the honor to submit this, my twenty-first annual report of the condition of the schools under your charge. The year just closed has been one of steady and uniform progress. While it has been marked by no unusual events, it is believed that a decided advance has been made in efficiency and in the character of the work performed.

ATTENDANCE.

The attendance during the past year, while only slightly greater than heretofore, has been of a highly satisfactory nature. The favorable conditions of health among the pupils which marked the preceding year were happily continued, and the attendance was not materially affected at any time by the inroads of contagious diseases. The average attendance and the average membership are practically unchanged, while the percentage of attendance has slightly advanced. The principal statistics of attendance, gathered together from the reports of the Principals, are as follows:

Number enrolled:		
Boys.	7,007	
Girls.	6,887	
		13,894
Net registration (duplications deducted).		13,415
Average membership.		11,209
Average attendance.		10,577
Per cent of attendance based on net registration.		79
Per cent of attendance based on average membership.		95

The net registration was four hundred forty (440) larger than during the preceding year, this gain being due to the closing of a parochial school and the rigid execution of the compulsory educa-

tion law. The continued regularity of attendance is shown by the increase of twenty-nine (29) in average attendance and of one hundred twenty-seven (127) in average membership. The total seating capacity, 12,670, compared with the average membership would seem to be ample, but as has been noted heretofore, does not suffice in all localities. An addition of eight school rooms to School No. 6 has been completed, and will be occupied on the opening of the school year. The provision thus made for about four hundred (400) additional pupils, will barely relieve the overcrowded school rooms of the northwestern part of the city, where last year more than three hundred (300) pupils were instructed on half time. In that section of the city, the population is slowly but surely increasing, and the time is not far distant when it will be necessary to provide an additional school building. An evidence of this is the fact that although Schools Nos. 12 and 21 have within a few years past, been relieved, the one by a transfer of a large number of pupils to School No. 4 and the other by an addition of four school rooms, they are still crowded to their fullest capacity. At School No. 12 it will be necessary, during the coming year, to conduct two half-day classes. Although these half-time classes are far better than no instruction, the progress of the pupils is necessarily retarded, and they should be continued no longer than absolutely necessary.

The primary classes of School No. 17, in the southernmost section of the city, became so overcrowded last spring that an afternoon class was organized, and evidently will have to be continued during the coming year. An addition of four school rooms should be provided as soon as practicable. Fortunately the school lot is ample for the erection of such an addition, and I recommend that the Board make provision in the next annual budget for such additional accommodations. Schools Nos. 14 and 17 have never been provided with kindergarten rooms. The Board will be able to supply this deficiency when the proposed four rooms shall furnish the space which has been lacking hitherto on account of the full attendance of pupils beyond the kindergarten age. The much needed kindergartens can then be organized by devoting one of the new rooms at No. 17 to kindergarten purposes, and by the transfer of a class from No. 14 to No. 17, thus affording the needed room.

BOARD OF PUBLIC INSTRUCTION.

ROOMS:

HIGH SCHOOL BUILDING, STEUBEN STREET ENTRANCE.

MEMBERS OF THE BOARD — 1898-1899.

NAME.	Residence.	Place of Business.	Term Expires.
Herman Bendell.....	178 State street.....	178 State street.....	Jan., 1904
Harlan P. French	2 Leonard place	24 State street.....	Jan., 1908
Lewis B. Hall.....	84 South Swan street..	25 North Pearl street..	Jan., 1899
William L. Learned.....	298 State street	83 State street.....	Jan., 1900
John H. Lynch.....	37 Catherine street	Madison ave. and Church street.	Jan., 1906
James M. Ruso.....	157 Lancaster street...	39 and 41 Columbia street ..	Jan., 1901
Angus McD. Shoemaker...	96 Jay street	55 Church street.....	Jan., 1902

OFFICERS OF THE BOARD.

WILLIAM L. LEARNED..... President.
Residence, 298 State street.

JOHN H. LYNCH..... President pro tem.
Residence, 37 Catherine street.

CHARLES W. COLE..... Superintendent of Schools.
Residence, 354 Hudson avenue.

THOMAS H. DWYER..... Superintendent of Buildings.
Residence, 243 Hamilton street.

JOHN J. GANNON..... Clerk.
Residence, 208 Clinton avenue.

EMPLOYES.

GRACE COLE KLUGMAN..... Stenographer.
Residence, 15 Trinity place.

PETER HAGADORN, 151 Broad street.... Attendance Officer.

THOMAS G. HANNAH, 229 First street... Attendance Officer.

Standing Committees for the Years 1898-99.



COMMITTEE ON INSTRUCTION.

Messrs. RUSO, BENDELL and LYNCH.

COMMITTEE ON BUILDINGS.

Messrs. LYNCH, BENDELL and SHOEMAKER.

COMMITTEE ON PURCHASES.

Messrs. SHOEMAKER, HALL and RUSO.

COMMITTEE ON FINANCE.

Messrs. FRENCH, LYNCH and RUSO.

COMMITTEE ON LIBRARY.

Messrs. BENDELL, FRENCH and HALL.

COMMITTEE ON HYGIENE AND ATTENDANCE.

Messrs. HALL, FRENCH and SHOEMAKER.

SPECIAL CHARGE OF SCHOOLS.

Mr. BENDELL.	Nos. 2, 4, 11	-
Mr. FRENCH.	Nos. 5, 13, 20	-
Mr. HALL.	Nos. 6, 7, 22	-
Mr. LEARNED.	Nos. 3, 24.	
Mr. LYNCH.	Nos. 1, 15, 17	-
Mr. RUSO.	Nos. 8, 14, 25	-
Mr. SHOEMAKER.	Nos. 10, 12, 21	-

The whole Board constitutes the Committee in Charge of the High School.

Stated Meetings of Board of Public Instruction.

SECOND AND FOURTH TUESDAYS IN EACH MONTH,
EXCEPT AUGUST.

OFFICE HOURS.

The Offices of the Board are Open from 8.40 A. M. to 5 P. M.

SUPERINTENDENT OF SCHOOLS.

From 11.30 A. M. to 12 M., and 4 to 5 P. M. on School Days;
9 A. M. to 1 P. M. on Saturdays.

SUPERINTENDENT OF BUILDINGS.

From 11.30 A. M. to 12 M.

TEACHERS' MEETINGS.

Principals Meet with the Superintendent for Consultation and
Discussion on the Second Friday of Each Month
at the High School.

Meetings of Teachers of Other Grades at the
Call of the Superintendent.

Teachers' Meetings are Held Once Each
Month in Every School.

The Kindergartners Meet Once a Week with the
Superintendent of Kindergartens.

FINANCIAL STATEMENT.

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING AUGUST 31, 1898.

Receipts.

Cash balance on hand, September 1, 1897.....	\$96,219 28
Raised by tax.....	228,535 00

State apportionment:

Teachers' salaries:

Quotas.	\$29,300 00
-----------------	-------------

Population.	10,980 37
---------------------	-----------

	\$40,280 37
--	-------------

Superintendence.	1,300 00
--------------------------	----------

Library.	670 87
------------------	--------

	42,251 24
--	-----------

From State Superintendent of Public Instruction for instruction of Teachers' Class.....	602 00
--	--------

Regents of the University:

For quotas.	\$100 00
---------------------	----------

For attendance.	1,142 65
-------------------------	----------

For credentials.	1,665 00
--------------------------	----------

For apparatus.	500 00
------------------------	--------

	3,407 65
--	----------

From tuition of non-resident pupils.....	1,674 71
--	----------

From High School pupils for use of text-books....	1,345 20
---	----------

From sale of old iron and old furniture.....	3 00
--	------

Money collected from boys for breaking window glass.	3 00
---	------

From Albany University Extension Center No. 1, for consumption of gas for lecture courses, season 1897-98.	33 75
--	-------

	\$374,074 83
--	--------------

BOARD OF PUBLIC INSTRUCTION.

11

Disbursements.

Teachers' salaries.	\$190,521 66
Janitors' salaries.	14,201 60
Superintendent of Schools.	3,000 00
Superintendent of Buildings.	1,500 00
Clerk.	1,000 00
Stenographer.	500 00
Compulsory attendance.	2,810 71
Library.	1,281 82
Repairs.	14,184 84
Supplies.	5,038 35
Text-books.	7,177 72
Miscellaneous.	1,695 12
Printing.	1,845 20
School furniture.	1,344 97
School apparatus.	648 09
Fuel.	11,881 27
Gas.	770 90
Evening schools.	1,278 75
Addition to School No. 6.	9,250 00
	<hr/>
	\$269,931 00
Cash balance on hand September 1, 1898.	104,143 83
	<hr/>
	\$374,074 83
	<hr/>

Expenditures for each School in Detail from September 1, 1897, to August 31, 1898.

SCHOOL.	Teachers' salaries.	Janitors' salaries.	Repairs.	Supplies.	Text-books.	Miscellaneous.	Printing.	School furniture.	School apparatus.	Fuel.	Gas.	Totals.
No. 1.....	\$6,701 00	\$533 32	\$397 75	\$177 60	\$180 18	\$57 58	\$22 18	\$86 25	.....	\$951 94	\$44 85	\$9,182 65
No. 2.....	8,203 50	543 32	265 44	166 34	102 87	23 63	35 43	.....	.....	409 05	13 50	9,803 68
No. 3.....	5,053 17	500 00	321 11	125 22	104 80	7 66	22 18	74 25	.....	213 22	40 35	6,462 05
No. 4.....	7,896 41	600 00	486 12	146 96	100 95	54 35	39 44	46 30	.....	575 51	19 35	9,905 39
No. 5.....	8,606 25	550 00	457 68	225 76	169 89	39 63	27 94	3 00	.....	867 86	14 70	10,464 71
No. 6.....	12,817 75	720 00	90 02	203 14	242 32	43 47	33 43	.....	.....	961 17	12 45	15,153 65
No. 7.....	8,020 50	550 00	917 72	246 57	297 89	58 19	30 43	1 50	.....	230 66	30 90	10,384 27
No. 8.....	7,056 50	500 00	487 11	167 99	85 12	55 63	27 83	.....	.....	520 62	31 40	8,992 30
No. 9.....	5,054 50	720 00	255 92	195 01	89 38	19 81	37 18	23 99	.....	72 63	16 95	6,485 26
No. 10.....	8,703 75	650 00	1,109 06	178 61	58 94	22 98	42 03	.....	.....	650 52	3 45	11,430 24
No. 11.....	11,499 33	900 00	521 16	189 60	405 51	8 90	35 43	138 45	.....	525 97	15 75	14,140 10
No. 12.....	4,562 08	550 00	1,577 51	206 43	150 12	30 05	42 08	141 15	.....	519 69	34 85	7,818 56
No. 13.....	10,972 00	583 32	1,442 00	181 62	278 89	31 30	42 08	41 00	.....	553 03	3 15	13,159 84
No. 14.....	10,978 50	720 00	1,550 06	206 11	237 88	35 14	36 83	28 30	.....	429 00	14 85	12,890 67
No. 15.....	4,870 52	500 00	1,716 67	140 45	98 99	39 01	28 18	8 00	.....	430 41	.....	7,832 68
No. 16.....	8,090 00	533 32	513 16	167 34	136 38	33 14	27 93	27 00	.....	898 09	.....	10,418 16
No. 17.....	11,993 25	1,000 00	692 32	237 14	197 08	33 86	53 43	44 10	.....	411 87	.....	14,661 05
No. 18.....	4,873 50	1,475 00	840 42	125 92	146 85	21 78	22 18	16 00	.....	429 39	.....	6,950 99
No. 19.....	8,731 17	600 00	855 53	911 14	161 53	38 37	26 08	53 65	.....	907 87	4 50	11,590 14
No. 20.....	3,821 75	433 32	177 65	156 00	176 32	39 41	22 18	1 50	.....	146 86	.....	4,965 49
No. 21.....	2,423 83	+2,100 00	1,966 63	966 09	1,880 74	637 86	773 31	672 69	.....	1,625 32	465 90	40,110 32
Totals.....	\$187,041 66	\$14,201 60	\$14,184 84	\$4,621 51	\$5,242 43	\$1,323 70	\$1,430 95	\$1,344 97	\$648 09	\$11,861 27	\$770 90	\$342,691 95

* These sums are to be credited to the High School:

From Regents' Academic Fund.....	\$2,907 65
From Regents for "apparatus".....	500 00
From State Superintendent of Public Instruction, for instruction of Teachers' Class.....	603 00
From High School pupils for use of text-books.....	1,245 80
From tuition of non-residents.....	1,349 96
From University Extension, Center No. 1, for consumption of gas, for lecture course, season of 1897-98.....	33 75
Totals.....	\$6,639 56

Gross expense of High School proper.....	\$40,110 32
Deduct credits.....	6,639 56
Net expenses.....	\$33,471 76

+ Includes salary of  for, engineer and assistant.

Other Expenditures in Detail.

OFFICE OF THE BOARD.

Salary of Superintendent of Schools.....	\$3,000 00
Salary of Clerk.....	1,000 00
Salary of Stenographer.....	500 00
Supplies.	304 91
Miscellaneous.	371 42
Printing.	414 25
	\$5,590 58

COMPULSORY ATTENDANCE.

Salaries of Attendance Officers.....	\$1,433 28
Maintenance.	1,050 43
Transportation and traveling expenses.....	327 00
	\$2,810 71

OTHER SALARIES.

Salary of Superintendent of Buildings.....	\$1,500 00
Salaries of Teachers of Drawing.....	2,100 00
Salary of Teacher of Music.....	1,380 00
	\$4,980 00

EVENING SCHOOLS.

Salaries of teachers.....	\$1,278 75
---------------------------	------------

LIBRARY.

Books.	\$1,281 82
----------------	------------

ADDITION TO SCHOOL NO. 6.

Addition to School No. 6.....	\$9,250 00
-------------------------------	------------

RECAPITULATION.

To cash on hand, September 1, 1897.....	\$96,219 28
To receipts.	277,855 55
	<hr/>
	\$374,074 83
	<hr/>

CREDIT.

By expenses of schools.....	\$242,691 95
By expenses of office, Superintendent, Clerk, Stenographer, supplies, miscellaneous, printing.....	5,590 58
By expenses of compulsory attendance.....	2,810 71
By expenses of other salaries, Superintendent of Buildings, Teachers of Drawing and Music.....	4,980 00
By expenses of evening schools.....	1,278 75
By expenses of library.....	1,281 82
By addition to School No. 6.....	9,250 00
	<hr/>
	\$267,883 81
By text-books on hand, as per inventory, August 31, 1898.	1,935 29
By supplies on hand, as per inventory, August 31, 1898.	111 90
	<hr/>
	\$269,931 00
By cash on hand August 31, 1898.....	104,143 83
	<hr/>
	\$374,074 83
	<hr/>

COST OF TUITION PER PUPIL.

Based on teachers' salaries and registered number..	\$14 29
Based on teachers' salaries and average membership,	17 00
	<hr/>

TOTAL COST PER PUPIL.

Based on total expenditures and registered number..	\$20 12
Based on total expenditures and average membership,	24 00
	<hr/>

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS
AND THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS,
SEPTEMBER 1, 1898.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.
High...	Eagle street cor. Steuben and Columbia sts...	\$30,000	\$185,000
No. 1..	Corner Bassett and Franklin streets.....	7,000	30,000
No. 2..	29 Chestnut street.....	10,000	30,000
No. 3..	Corner Watervliet and Hunter avenues.....	2,000	25,000
No. 4..	Corner Madison avenue and Ontario street..	8,000	37,000
No. 5..	206 North Pearl street.....	10,000	27,000
No. 6..	105 Second street.....	15,000	71,000
No. 7..	165 Clinton avenue.....	7,000	30,000
No. 8..	157 Madison avenue.....	7,000	22,000
No. 10..	Corner Central avenue and Perry street.....	7,000	30,000
No. 11..	409 Madison avenue.....	10,000	40,000
No. 12..	Corner Washington avenue and Robin street..	20,000	50,000
No. 13..	Corner Broadway and Lawrence street.....	8,000	30,000
No. 14..	70 Trinity place.....	6,000	30,000
No. 15..	Corner Herkimer and Franklin streets.....	10,000	60,000
No. 17..	Corner Second avenue and Stephen street....	3,000	15,000
No. 20..	Corner North Pearl and North Second streets,	2,000	25,000
No. 21..	666 Clinton avenue.....	6,000	50,000
No. 22..	292 Second street.....	4,000	20,000
No. 24..	Delaware square and Delaware avenue.....	8,000	47,000
No. 25..	Morton street, between Hawk and Swan sts..	3,000	20,000
		<hr/>	<hr/>
		\$183,000	\$874,000
		<hr/>	<hr/>
Total value of lots.....			\$183,000
Total value of buildings.....			874,000
			<hr/>
Total value of buildings and lots.....			\$1,057,000
			<hr/>

Annual Report of Superintendent of Schools.

ALBANY, September 1, 1898.

To the Board of Public Instruction:

GENTLEMEN.—I have the honor to submit this, my twenty-first annual report of the condition of the schools under your charge. The year just closed has been one of steady and uniform progress. While it has been marked by no unusual events, it is believed that a decided advance has been made in efficiency and in the character of the work performed.

ATTENDANCE.

The attendance during the past year, while only slightly greater than heretofore, has been of a highly satisfactory nature. The favorable conditions of health among the pupils which marked the preceding year were happily continued, and the attendance was not materially affected at any time by the inroads of contagious diseases. The average attendance and the average membership are practically unchanged, while the percentage of attendance has slightly advanced. The principal statistics of attendance, gathered together from the reports of the Principals, are as follows:

Number enrolled:		
Boys.	7,007	
Girls.	6,887	
		13,894
Net registration (duplications deducted)		13,415
Average membership.		11,209
Average attendance.		10,577
Per cent of attendance based on net registration.		79
Per cent of attendance based on average membership.		95

The net registration was four hundred forty (440) larger than during the preceding year, this gain being due to the closing of a parochial school and the rigid execution of the compulsory educa-

tion law. The continued regularity of attendance is shown by the increase of twenty-nine (29) in average attendance and of one hundred twenty-seven (127) in average membership. The total seating capacity, 12,670, compared with the average membership would seem to be ample, but as has been noted heretofore, does not suffice in all localities. An addition of eight school rooms to School No. 6 has been completed, and will be occupied on the opening of the school year. The provision thus made for about four hundred (400) additional pupils, will barely relieve the overcrowded school rooms of the northwestern part of the city, where last year more than three hundred (300) pupils were instructed on half time. In that section of the city, the population is slowly but surely increasing, and the time is not far distant when it will be necessary to provide an additional school building. An evidence of this is the fact that although Schools Nos. 12 and 21 have within a few years past, been relieved, the one by a transfer of a large number of pupils to School No. 4 and the other by an addition of four school rooms, they are still crowded to their fullest capacity. At School No. 12 it will be necessary, during the coming year, to conduct two half-day classes. Although these half-time classes are far better than no instruction, the progress of the pupils is necessarily retarded, and they should be continued no longer than absolutely necessary.

The primary classes of School No. 17, in the southernmost section of the city, became so overcrowded last spring that an afternoon class was organized, and evidently will have to be continued during the coming year. An addition of four school rooms should be provided as soon as practicable. Fortunately the school lot is ample for the erection of such an addition, and I recommend that the Board make provision in the next annual budget for such additional accommodations. Schools Nos. 14 and 17 have never been provided with kindergarten rooms. The Board will be able to supply this deficiency when the proposed four rooms shall furnish the space which has been lacking hitherto on account of the full attendance of pupils beyond the kindergarten age. The much needed kindergartens can then be organized by devoting one of the new rooms at No. 17 to kindergarten purposes, and by the transfer of a class from No. 14 to No. 17, thus affording the needed room.

COMPULSORY ATTENDANCE.

The table published in the appendix to this report gives a complete summary of the work of the attendance officers. The work of these officers has been persistent and thorough. The whole number of cases investigated and re-investigated is 3,946, one hundred five (105) less than in the preceding year. Three hundred nine (309) non-attendants were placed in school. Twenty-nine (29) found illegally employed were also placed in school and nineteen (19) truants and insubordinates were placed in institutions. These were all committed for the remainder of the school year, and were released during the month of July.

It has been found during the previous years that short commitments were wholly ineffective in the direction of reformation, while those who were confined for a long period in nearly every instance have either become regular attendants or have entered upon legal employment. Public sentiment is strongly on the side of a thorough execution of the compulsory law. In nearly every case, parents and guardians have readily given consent to the confinement of their wards, and in the few cases where the consent was at first withheld, it has always been finally obtained when the requirements of the law have been fully explained. The police magistrates of the city have upheld and seconded the efforts of the attendance officers to secure regular and punctual attendance upon the schools. The gain in the percentage of attendance can fairly be attributed to the activity of all officials in the administration of the law.

As far as the physical well being of the pupils committed to reformatory institutions is concerned, and to a large degree their reformation, the practice of committing them to private institutions has been fairly satisfactory, but, necessarily, on the side of direct instruction and intellectual progress, these institutions can never be so successful as would be a truant school conducted by the State. The State Superintendent of Public Instruction has frequently recommended the erection and maintenance of a State truant school, and efforts have been made for several years past to obtain the necessary legislation. Provision for the establishment of such a school was incorporated in the revision of the general school law prepared and submitted to the Legislature by the Statutory Revision Commission, which was presented at so late a period in the session that it failed to become a law. The revision referred to contained also some other important amendments

to the compulsory law; among others, the extension of the period of compulsory attendance up to fourteen (14) years of age through the whole time during which the public schools are in session instead of for eighty (80) days. As soon as a State truant school is established, it will be feasible to obtain another important change, by which truants may be committed for an indeterminate period not exceeding the age limit of sixteen (16) years. This amendment would prevent the release of truants in midsummer, and the consequent opportunity of entering upon a vagrant street life during the remainder of the vacation, which thwarts, in a large degree, the reformatory effect of their previous confinement. It is anticipated that these measures will be presented to and acted upon by the Legislature early during its next session.

A farther evidence of the efficiency of the compulsory education law may be found by examining the figures of the school census taken in October last, together with the reports of the attendance upon private and parochial schools, appended to this report. The school census taken in October last shows the total number of children in the city between the ages of four (4) and eighteen (18) years to be 19,867.

Total enrollment of the public schools.....	13,894	
Total enrollment of the private schools.....	4,960	
		<hr/>
Total enrollment of all the schools in the city.....	18,854	
Non-attendants.	1,013	
		<hr/>
		19,867

The census shows that 713 of the latter are between the ages of four (4) and eight (8), and it is fair to assume that nearly all of the remaining three hundred (300) are between the ages of sixteen (16) and eighteen (18) and engaged in legal employment.

UNGRADED SCHOOL.

The ungraded school, whose organization was fully described last year, continues to prove an important and beneficent factor in the management of truants and refractory pupils. Seventy-seven (77) pupils were placed in the ungraded school during the year. The average number belonging was twenty-seven (27), and the average attendance was twenty-six (26), while the per

cent. of attendance was ninety-six (96). Eight (8) of the total number proved to be irreclaimable and were sent to institution for the remainder of the school year. The others either returned to their proper schools, having earned the privilege by regular attendance and satisfactory progress in their studies, or still remain on the rolls of the school. The device used for determining whether these pupils should be allowed to return to their own districts is simple and quite effective. When the pupil enters, he is charged with five hundred marks. An account is opened with him, and he may reduce the number of marks ten every school day by perfect attendance, conduct and attention to school work. Irregular attendance or bad conduct will put him back each day as many credits as might have been earned by the opposite course; so that while a perfect record would remove all the marks in ten weeks it takes generally from twelve to twenty weeks for the culprit to reinstate himself. This device is very helpful in promoting the regularity of attendance and the correct deportment of the boys in this school. This school continues to be conducted by the teacher in charge in the same admirable manner as heretofore. Commendable progress in studies was made by a majority of the attendants, and when they were returned to their respective schools all of them were reinstated in the classes to which they had belonged prior to suspension. The cost of maintaining this school is confined entirely to the salary of the teacher, and it is clear that more than double the amount of that salary is saved in the item of transportation and maintenance of the large number that would have been committed to institutions at the expense of the city, were the ungraded school in operation. The best result obtained by the ungraded school is, of course, the partial, if not complete reformation of the large majority of those who were sent there. Those who have obtained regular attendance and the fixed attention to school work, which has been obtained, tend to change the habits and the point of view of these troublesome pupils, so that, when they re-enter their schools, they seem to have quite a different spirit. The failure of nine (9) out of the seventy-seven (77) in attendance during the year 1899 failed to yield to the influence of their new environment to the extent that they were finally committed to institutions. This is strong evidence of the effectiveness of the work of this school.

EXAMINATIONS AND PROMOTIONS.

The plan of promoting in all the grades below the Ninth Year upon the basis of the opinions of the teacher and the Principal of the school continues to meet the approval of all concerned. The examination for admission to the High School was conducted on the same plan as last year. The question papers were prepared with special reference to the lines of work indicated in the course of study. The requirement of seventy-five (75) per cent. of correct answers in every subject sifted out a considerable number of pupils. As far as could be ascertained by inquiry among the teachers, the pupils who were refused admission were those whom the teachers themselves would never recommend for promotion. This appears to me to confirm my belief that it would be better to abolish these examinations and let the pupils of the Ninth Year be promoted to the High School in the same manner as pupils in the other grades are promoted. Three hundred ninety-two (392) candidates for admission appeared at the examinations. Of this number, three hundred eighty-one (381) were public school pupils, and eleven (11) were from other schools. Three hundred sixty-four (364) of the public school pupils and two (2) from other schools passed all the examinations with the required percentage. Of those who failed, seventeen (17) belonged to our own schools, and nine (9) to private or foreign schools. The percentage of failures of the public school pupils was 4.4; that of the outside schools was 80; while last year the percentage of failures was eighteen (18) in the one, and one hundred (100) in the other. The question papers, while necessarily differing in details, were fully as exacting as those of last year, so that the much lower percentage of failures must be attributed to the stimulating effect of the higher requirements, both teachers and pupils rising to the occasion and working more diligently, or, at any rate, more effectively to meet successfully the greater demands upon their energies. Your attention is especially directed to the full report of the Principal of the High School submitted herewith.

REGENTS' EXAMINATIONS.

The Regents' examinations were taken by the pupils in the elementary schools as heretofore, with about the same results. These examinations will be continued from year to year as long as the present statutory requirements in regard to studentships in law and medicine and other callings continue to be in force. The

number of pupils examined in each subject and the number that passed in June last are given in the following table:

Studies.	Number of pupils examined.	Number passed.
Arithmetic.	379	373
Geography.	434	387
Grammar.	53	38
Spelling.	121	96
Reading.	366	366
Writing.	292	292
United States History.	344	327

COURSE IN LITERATURE.

The course in literature, put into complete operation during the past year, has aroused a greater interest among teachers and pupils, and promises to be more effective on the lines of information and culture than any special study that has ever been grafted upon our course. Slowly but surely, a revolution in the plan and methods of instruction in reading is proceeding. The prediction made several years ago that formal instruction in the elements of reading would cease at the end of the Third Year in school seems about to be verified. While some objection has been raised to the apparent difficulty of a few of the books selected for upper grades, the common expression of teachers is that never before in their experience have the exercises in reading been so full of interest and rapid in achievement as since they have been privileged to use good specimens of English literature just as they came from the authors' minds. It is clear that much may depend on the amount of culture possessed by the teacher, and that, therefore, where many succeed in making these exercises not merely pleasant but extremely profitable, a few, restricted by their own short-comings, are unable to arouse any enthusiasm on the part of their pupils. This is not, however, a formidable barrier, because these very teachers are thereby incited to make special efforts to attain proficiency, and gradually become as earnest and interested as any of their colleagues.

Again, it is not intended, nor would it be well could the pupils read at sight all of the literature that may be placed before them. It is not only necessary, but wise, that both the pupils and the teacher should be compelled to study the works they are reading, and to feel the high satisfaction that comes from difficulties overcome.

Constant evidence is presented of the efficacy of this course in literature in the kinds of books that are drawn from the public library, and by the high grade of selections for declamation or recitation and the improved character of the compositions read at the weekly literary exercises in all the schools. The funds available for books for this course will permit a sufficient addition during the coming year to supply all the reading matter needed from the Fourth to the Ninth Years, inclusive. I suggest, therefore, that at the end of the coming year the graded Fourth Reader be no longer used, because I believe that the pupils will learn to read more rapidly and more intelligently by the use of complete books than by the study of the detached and fragmentary specimens furnished in the graded reader.

PHYSICAL CULTURE.

Much has been done by the individual efforts of many teachers to make the exercises in the several schools in physical culture more systematic, regular and beneficent. All recognize the importance of this work, and in many instances it is conducted with intelligence and undoubted benefit. Much more would be accomplished, however, were a fuller opportunity given the teachers to acquire a working knowledge of a finished system. I renew my recommendation to employ a specialist for a year to impart the necessary instruction to the teachers who have not had any such opportunity in the past, and also to supervise the establishment of a good plan of work.

VISUAL INSTRUCTION.

The assembly halls of Schools Nos. 4 and 24 were provided last fall with all the necessary arrangements for darkening the rooms, and the provision of an additional lantern and accessories permitted the complete carrying out of the plan for a series of nine illustrated lectures in the three halls available for this purpose. These lectures were given by the several Principals during a period of five months, in such order that the upper grades of all the schools were given an opportunity to attend. During the season, the aggregate number of pupils attending these lectures was 13,977. Tests of the fruitfulness of these lectures were made by requiring the pupils to report, in the form of compositions, the impressions made by the many illustrations presented to them. It is the unanimous opinion of the Principals and teachers concerned that the outcome has been exceedingly profitable and well worth all the

time given and the expense incurred. We shall only reap the full benefit of visual instruction, however, when each school is provided with its own lantern and other essentials, so that the slides may be put into closer relation to the work of every class. For the coming year, the following program has been adopted:

- I. No. 193 — The Yellowstone National Park.
- No. 195 — California and the Yosemite Valley.
- No. 196 — Mexico.
- No. 197 — West Indies — The Lesser Antilles.

The following program will be followed and each school will use the same assembly hall that was assigned it last year:

1898.

Date.	School.	Slide.	School.	Slide.	School.	Slide.
November 15	11	193	4	195	5	196
November 16	8	193	12	195	7	196
November 17	2	193	21	195	14	196
November 22	6	193	..	...	15	196
November 23 . . . . .	..	...	..	...	20	196
December 13	11	195	4	196	5	197
December 14	8	195	12	196	7	197
December 15	2	195	21	196	14	197
December 20	6	195	..	...	15	197
December 21 . . . . .	..	...	..	...	20	197

1899.

Date.	School.	Slide.	School.	Slide.	School.	Slide.
January 17	11	196	4	197	5	193
January 18	8	196	12	197	7	193
January 19	2	196	21	197	14	193
January 24	6	196	..	...	15	193
January 25 . . . . .	..	...	..	...	20	193
February 14	11	197	4	193	5	195
February 15	8	197	12	193	7	195
February 16	2	197	21	193	14	195
February 20	6	197	..	...	15	195
February 21 . . . . .	..	...	..	...	20	195

The slides and accompanying lectures will be obtained in the first instance at this office. Thereafter each Principal will be expected to send immediately the set he has had to the Principal next requiring it, either for preparation or for exhibition.

II. Principals wishing to use any of the nine sets of slides exhibited last year will apply to the Principal of School No. 11, who will furnish them in the order of the applications made. Special arrangements for the use of the assembly halls will need to be made for these extra lectures.

Lecture A, Primary and Kindergarten Instruction, embraces three sections of twenty-four slides each, entitled: A Visit to the Country, A Visit to the City, and a Visit to the Sea Shore, respectively. These are intended for the Kindergartens, and the classes from the First to the Fourth Years, inclusive, and obviously can, at present, be advantageously used only by the schools within moderate distances of the several assembly halls. Arrangements will need to be made with the Principal of School No. 11 for the use of Lecture A, or one of its three sections.

NATURE STUDY.

In education, two processes should be conducted simultaneously, namely, the process of acquiring the elements of knowledge with such drill as will insure their retention, and the process of developing individuality, both uniting to produce the power of individual action, thus placing the senses and intelligence of the child into contact with the material and spiritual worlds which environ him and in the midst of which he must learn to live. Fullness of knowledge, combined with the exercise of individuality, will round out and complete the character of the child. The acquisition of a mass of facts will not alone suffice without the development of the power to use these facts. There are many instances of minds well stored with facts, yet wholly wanting in ability to use them, for, too often, "knowledge comes, but wisdom lingers." The aim of the schools should be to co-ordinate the two processes, so that we may have not only the well-stored mind, but also the power to apply knowledge to all the purposes of life. It is, therefore, essential from the beginning to accompany the presentation of facts with illustrations drawn from nature and experience, so that the child may, at the earliest moment, realize that knowledge is to be used as well as acquired. To this end, nothing has proved so effective as the introduction of the study of natural phenomena in co-ordination with the acquirement of the elements of knowledge. It is with great satisfaction, therefore, that I state here that our teachers have responded with ardor to the demands of this co-ordination. Well attended monthly meetings of the teach-

ers immediately concerned have been held, at which, after full and intelligent discussion, plans of work in nature study have been formulated, which, later, were put into active operation. In addition to this, several grade meetings have been held, at which model lessons were presented with classes, followed by informal but fruitful discussions. A great interest has been aroused among the pupils, as well as the teachers, in this department of work, and evidences are given on every hand that, together with the acquirement of knowledge, individuality has been developed and strengthened.

FREE TEXT-BOOKS.

Year after year it is bore in upon us more strongly that true economy of time and money demand that text-books and all necessary school supplies should be furnished by the city. More than thirty (30) per cent of the pupils are now supplied by the Board, and in all fairness to the rest of the pupils and their parents, these lines of undemocratic distinction should be obliterated and the schools made, in every sense, free and common. The efforts to obtain legislation on this subject have so far failed, and little encouragement is given that such legislation can be soon obtained. More than fifty (50) per cent of the cities and villages of the State have, of their own volition, adopted the free text-book system, and it would be well should this city no longer wait for legislation to effect this most desirable reformation.

EVENING SCHOOLS.

Three evening schools were conducted in the same places as for several years past. The attendance, as shown in the following table, does not differ materially from that of the preceding year. It is still my belief that these schools will not attract the attendance of those whose wants are sought to be met until the subjects of study are made more interesting by introducing new topics. It was observed that the pupils who were given the opportunity of studying elementary algebra were the most regular in attendance. Should other new topics be introduced, I believe the attendance would not only be more regular, but that the sessions could be profitably extended several weeks. I suggest, as a step in this direction, that the subject of drawing be presented to all the pupils of the evening schools next fall.

STATISTICS CONCERNING EVENING SCHOOLS — PERIOD FROM SEPTEMBER 20 TO DECEMBER 23, 1897.

SCHOOLS.	Registered number.			Average membership.	Average attendance.	Per cent of attendance.	No. of evenings open.	Youngest pupil.	Oldest pupil.	No. under 16 years.	No. between 16 and 30.	No. over 30.	Average age.
	Boys.	Girls.	Total.										
No. 1	123	22	145	93	76	82	55	14	31	73	57	15	17
No. 12	122	15	137	69	52	76	55	14	52	61	69	7	16
No. 13	120	..	120	75	57	75	55	14	24	53	58	9	18
Totals.....	365	37	402	237	185	78	55	14	52	177	184	31	17
Totals, '96...	272	50	322	231	195	85	51	14	36	121	171	30	17
Increase	93	*13	80	6	*10	*7	4	..	..	56	13	1	..

* Decrease.

KINDERGARTENS.

The increased interest in the kindergartens is shown by the large enrollment of 1,197 children. In some localities it was found impracticable to admit many applicants. The pressure was so great at School No. 13 that it was decided to open a second kindergarten in the building, where, fortunately, there was an unoccupied school room, which permitted the formation of a new class. In the course of the year one hundred twenty (120) of these children were advanced to primary grades, not only to make room for the newcomers, but also because they had been in attendance for more than a year and were more than six years of age. At the close of the year six hundred fifty-nine (659) pupils were promoted from the Kindergarten to the First Year class. These pupils are heartily welcomed by their new teachers, because they are so amenable to discipline and have been so trained to follow directions that they are practically nearly a year in advance of those entering the lowest grades without kindergarten privileges. Our First Year teachers have become so imbued with the kindergarten spirit that they render the transition from the free activities of the kindergarten to the more formal work of primary instruction easy and agreeable. The pupils thus advanced seem to glide unconsciously into the ways of their new class rooms and fall into the habits of self-restraint without friction. There is a crying need for more kindergarten rooms in the lower part of the city, and it is hoped that arrangements may be made during the coming year for opening at least one each in Schools Nos. 14 and 17. Your attention

is directed to the annual report of the Supervisor of Kindergartens and the table of statistics, both accompanying this report. In this connection, I regret to announce that Miss Frances C. Hayes, the Supervisor of Kindergartens, has accepted a more responsible position, with a larger field of work, in the borough of Queens. Miss Hayes has been intimately connected with our kindergarten system since its inception, as kindergartner, instructor of kindergartning in the Teachers' Training School and Supervisor, and much of the high reputation that our system has attained is due to her conscientious and skillful work during the past nine years.

TEACHERS' TRAINING SCHOOL.

The Teachers' Training School was organized in accordance with the new plan adopted by the Board last year of admitting only those who succeeded in passing a rigid examination in academic studies after graduation from a full high school course. The examinations for admission were held during the vacation, and sixteen (16) persons were admitted to the school. The superior qualifications of the members of this class were shown during the year by higher proficiency in subject-matter and readier assimilation of theory, as well as greater success in practice, than were shown by any previous class. Although the size of the classes is evidently to be diminished by the higher requirements, a sufficient number of trained teachers will always be secured to supply the needs of the schools, while the quality of the supply will be very decidedly improved.

At the opening of the school year, the Board relieved the teacher of methods from the burden of acting as Principal of School No. 24, with the result that, now being able to devote her entire time and attention to the training class, the preparation of the pupil-teachers for their future work has been even more thorough than heretofore. The very favorable results of the State examinations, and the high rank which the graduates of this year will take on the Merit List, give ample evidence of the faithful and skillful work done by the teacher of methods. Fourteen (14) members of the class completed the course and were duly graduated and licensed to teach.

TEACHERS AND TEACHERS' MEETINGS.

Three hundred (300) teachers were employed by the Board during the past year, an increase of seven over last year. One additional teacher was added to the High School corps in the

department of science. One teacher of a half-day class was employed during the year at School No. 5. Three additional teachers were given to School No. 6, to take charge of half-day classes until the addition to the building should be completed; and one teacher each was added to the staff of Schools Nos. 13 and 24. Two hundred seventy-four (274) of the corps were women, and twenty-six (26) men. Two hundred five (205) were graduates of the High School, twelve (12) were collegiates, forty (40) were State Normal graduates, and thirty-seven (37) were graduated from various academies and private schools. One hundred thirty-seven (137) were graduates of our Training School, an increase of five over the preceding year. It is noteworthy that the Training School graduates form now exactly one-half of the women engaged in the schools in this city.

One teacher, Miss Mary Morgan of the High School, died during the year. Miss Morgan was appointed in School No. 6, in 1865, and was transferred to the High School on the organization of that institution in September, 1868. During this long period of service, Miss Morgan had impressed her remarkable personality to an unusual degree upon the thousands of pupils who came under her instruction. Her exceptional skill as an elocutionist, her fine literary ability and discriminating taste, and, above all, her sterling character as a woman, her gracious, courtly, but kindly manner, were potent factors in the formation of the taste, the culture and the intelligence of the pupils who came under her influence. Her associates, as well as the graduates and all those attending the High School during her period of service, sincerely mourn her loss.

Formal teachers' meetings were conducted frequently throughout the year. As heretofore, the Principals met once a month, with the Superintendent, for discussion and consultation. The faculty of each school held at least one meeting each month. The weekly meetings of the kindergartners, for conference and the formation of plans of work, were continued. The Drawing Master conducted a series of lessons for the several grades during the first semester. These lessons had a stimulating effect upon the work of the teachers, as was shown at the exhibition of drawing held towards the close of the school year. This exhibition was

given, through the courtesy of its managers, in the spacious and finely lighted rooms of the Albany Historical and Art Association. A very large and continuous attendance of interested citizens, as well as the pupils of the schools, attested both the attractiveness and the excellence of the work exhibited.

GRADE MEETINGS.

Some years ago, and up to the time that the Teachers' Training School supplanted their use, it was customary to hold frequent meetings of teachers of all grades for the purpose of discussing methods and illustrating plans of work. These meetings were exceedingly fruitful, and were only discontinued because the Training School offered an opportunity to furnish inexperienced teachers with the best methods in a more consecutive and thorough manner. Since that time new plans for the improvement of instruction have been devised, and as the best means of bringing these to the knowledge of the working teachers, it was determined to re-establish the grade meetings that had been so profitable before. The following meetings were held at the dates indicated:

GRADE	Topic.	Date.	Conducted by	School No.
First and Second yrs	Nature Study	March 4	Miss Parsons	11
Third year	Language	March 11	Miss Maben	11
Fourth year	Geography	March 18	Miss Van Buren	11
Fifth year	Arithmetic	March 25	Miss Reese	11
Sixth year	Language	April 1	Miss Latta	11
Seventh year	Composition	April 29	Miss Moran	11
Eighth year	Geography correlated with History	May 13	Miss M. McLaughlin	12

While the most approved methods of instruction in the several series were distinctively illustrated, the underlying thought of all these lessons was that all the subjects could be so correlated, that a lesson in one grade may also become one in several others. The pupils of the several grades showed remarkable skill and ingenuity. Their lessons were short, full of eager interest, and showed a high degree of originality and a praiseworthy correlation of subjects. The teachers not only exhibited the best methods of instruction, but also showed these lessons, as shown by the results of the pupils' work, that they carried with them the spirit of investigation and

a determination to equal, if not surpass, the work that had been exhibited.

It is proposed to continue these lessons throughout the coming year, and at least until all the leading topics of study have been illustrated in the same manner. All the members and teachers agree that the time occupied in this work has not only been well-spent, but has been fruitful in the every-day conduct of their classes.

TEACHERS' ASSOCIATION.

For several years past, considerable interest has been awakened by the action of teachers in several large cities, not only in this State, but throughout the whole country, looking toward the formation of co-operative associations to provide a retirement fund for aged or infirm teachers. It had been known for a long time that local associations had been tolerably successful in furnishing a small annuity to teachers who were forced to retire from active work, and a new impulse had been given to these enterprises by the passage of several special acts by the Legislature legalizing and systematizing such associations and providing additional sources of income. When it was observed that the time was ripe for action in this matter, a general meeting of the teachers was called for the purpose of considering the establishment of a permanent organization for the purposes indicated above. After a series of meetings had been held and reports made by special committees on the several phases of this subject, a plan of organization was formulated and adopted. The organization, from the nature of the case, is wholly voluntary, and must remain so until legislation can be obtained. The plan which was adopted, after careful study of the systems in vogue in several localities, is printed in full in the appendix to this report.

As it is quite uncertain that the execution of the foregoing plan will furnish a sufficient fund to carry on a system of annuities indefinitely, it is the purpose of the association to apply to the Legislature for aid in securing annually an additional amount from another source. The Legislature has already granted, for this purpose, five per cent of the local excise moneys to the retirement fund for the teachers of New York city, and it is believed will not refuse to afford the same privilege to the other cities of the State. In the meanwhile, a formal teachers' association has been organized and a full staff of officers appointed; the purpose of the association being to act on all occasions for the common interest of the teachers,

as well as to facilitate the formation of the retirement fund. The voluntary contributions to the retirement fund will begin in September next. No annuities will be paid until a period of five years has elapsed, during which there will be an accumulation of fund which, it is hoped, will be sufficient to meet ordinary demands. This whole project has met with the approval of the Board, the public press, and the citizens generally, and it is confidently believed that, in view of the fact that the teachers have shown such a willingness to help themselves and to tax their narrow means for the purpose, there will be no opposition when the Legislature is asked to enact the law which will provide whatever additional means are needed. No special argument would seem to be necessary to sustain the plan of forming a teachers' retirement fund. The wages of teachers will always be comparatively low, because the tenure of office is so secure, and, unless some such means of taking care of aged and infirm persons is established, it will be impracticable for boards of education to replace these persons by young and vigorous teachers, and, necessarily, the schools must suffer to a large degree. When, however, a Board feels that its aged servants can be retired without suffering privation, it will not hesitate to replenish the teaching force with the vigor that comes with youth and health and strength.

Looking back over more than twenty years of my incumbency, I cannot but congratulate the Board and the people of Albany on the great strides made in every direction in the work of public education. Our fine, substantial school buildings, with their almost perfect sanitary arrangements, with their bright and sunny rooms, their ample air-spaces and their complete furnishing, form an astonishing contrast to the former ill-lighted, unventilated and unhealthful structures, while the advance on the lines of better methods of instruction, better instructors and better facilities show a symmetrical progress that must encourage and spur on to higher efforts and loftier ideals all the friends of public education.

In closing, I am glad to have another opportunity to express my thanks to the Board, the teachers, and all the school officials, for words and acts of encouragement and support.

CHAS. W. COLE.

Superintendent of Schools.

APPENDIX.

REPORT OF THE SUPERVISOR OF KINDERGARTENS.

DR. CHARLES W. COLE,

Superintendent of Schools:

DEAR SIR.—The annual report of attendance in the kindergartens shows a larger number registered than ever before. What statistics cannot show can be asserted; the kindergarten work is growing in strength and breadth every year.

There is urgent need for more accommodations. In several kindergartens the number of children was too large for effective work, and in some sections of the city there were children who could not be received at all. In one-third of the schools it is almost imperative that there be extra accommodations during three months in the fall and the same length of time in the spring.

Very respectfully,

FRANCES C. HAYES.

ALBANY, *July*, 1898.

KINDERGARTEN STATISTICS — 1897-1898.

SCHOOLS.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Four years of age at entrance.	Five years of age at entrance.	Under four years at entrance.	Over six years at entrance.	Advanced to primary grade during year.	Advanced to primary
No. 1.....	32	38	70	47	42	29	38	3	....	1	4
No. 2.....	17	34	51	41	35	12	38	....	1	....	4
No. 3.....	28	32	60	31	27	43	17	....	....	14	....
No. 4.....	30	33	63	36	30	23	37	2	1	....	....
No. 5.....	24	28	52	28	22	20	23	4	5	....	....
No. 6.. { A. M....	21	27	48	29	25	20	28	....	....	1	....
{ P. M....	14	30	44	32	28	15	29	....	....	....	....
No. 7.....	26	25	51	37	32	20	31	....	....	5	....
No. 8.....	24	30	54	34	30	26	23	3	2	....	....
No. 10.....	35	58	93	43	38	43	50	....	....	24	4
No. 12.....	39	45	84	39	33	31	47	3	3	2	4
No. 13.. { A.....	25	22	47	35	30	....	47	....	....	....	....
{ B.....	29	20	49	34	28	31	18	....	....	....	1
No. 15.....	39	20	59	42	39	21	29	....	9	....	4
No. 20.....	57	37	94	41	33	45	20	24	5	16	7
No. 21.....	35	25	60	43	38	38	20	1	1	1	7
No. 23.....	35	29	64	42	37	31	31	....	2	11	4
No. 24.....	51	48	99	52	45	55	34	8	2	25	8
No. 25.....	24	31	55	24	22	31	13	5	6	....	2
Totals	585	612	1197	710	614	534	573	53	37	120	62
Average number registered per Kindergarten.....											6
Average membership per Kindergarten.....											3
Average attendance per Kindergarten.....											3

AWARD OF ART PRIZE.

ALBANY, June 10, 1898.

To the Board of Public Instruction, Albany, N. Y.:

GENTLEMEN.—The committee appointed to judge the drawing have the honor to report as follows:

The Grammar School Art Medal is awarded to No. 2.

Honorable Mention in the following order: Nos. 19, 15, 17 and 14.

Respectfully,

MARCUS T. REYNOLDS.
JOHN F. GUNSON.
MARY J. FITZGERALD.

KEY TO AWARD OF GRAMMAR SCHOOL ART MEDAL.

No. 2 — Charles Selkirk.....	School No. 11, 9th Year
No. 19 — Josephine McCulloch.....	School No. 21, 9th Year
No. 15 — Charles Coyle.....	School No. 14, 9th Year
No. 17 — Alice Byrnes.....	School No. 20, 9th Year
No. 14 — Mabel File.....	School No. 12, 8th Year

REPORT OF SUPERVISOR OF MUSIC.

ALBANY, N. Y., *September, 1898.*

DR. CHARLES W. COLE,

Superintendent of Schools:

MY DEAR SIR.— The work done in the music course for the year just closed has been of a higher grade and more scientifically than in any year since my connection with the schools in 1886.

The music readers and charts furnished to the different grades of the schools, up to the seventh year, have greatly aided the teachers in their work, and contributed much to the successful results of the year.

New music charts have been placed in every first and second year grade; Music Reader, No. 1, in the third and fourth grades, and Music Reader, No. 2, in the fifth and sixth grades. The seventh, eighth and ninth grades are supplied with Cecilian Reader, No. 2.

I would recommend that Music Reader, No. 3, be supplied for advanced work in the eighth and ninth year grades; the adoption of this suggestion would require the purchase of about 1,100 books to supply these grades.

The good results of carrying out the ideas and suggestions made for the proper protection of the child's voice are already plainly discernible. The change and growth of the voice being gradual, it is essential to keep it within the limits of normal development, and any overstraining should be carefully guarded against. There is still room for improvement, and I am pleased to state that the opportunity has been granted me to instruct the teachers in the first, second, third and fourth year grades, for a few weeks next fall. I believe that the results of this instruction will prove highly beneficial.

Respectfully submitted,

EDWARD FUTTERER,

Director of Vocal Music, Primary and Grammar Schools.

*TABLE showing the attendance of pupils in the public schools
for the year ending June 30, 1898.*

SCHOOLS.	NUMBER ENROLLED.			Net registration.	Average daily attendance.	Per cent. of attendance on net registration.	Average membership.	Per cent. of attendance on average membership.	Number of sittings.
	Boys.	Girls.	Total.						
High School... ..	316	412	728	728	603	83	640	94	659
No. 1.....	385	333	718	691	538	78	561	96	618
No. 2.....	312	301	613	605	509	84	538	95	581
No. 3.....	284	256	540	530	303	57	325	98	441
No. 4.....	303	273	576	553	434	78	463	94	616
No. 5.....	353	355	708	675	516	76	555	93	582
No. 6.....	484	574	1058	1000	789	79	843	94	887
No. 7.....	309	299	608	588	505	85	547	92	580
No. 8.....	247	282	529	482	390	81	413	95	472
No. 10.....	249	220	469	437	343	78	368	93	440
No. 11.....	215	209	424	419	372	83	389	96	540
No. 12.....	558	559	1117	1088	855	79	901	95	1008
No. 13.....	190	190	380	367	243	66	257	93	241
No. 14.....	509	414	923	892	706	79	742	95	800
No. 15.....	455	415	870	838	654	78	677	97	788
No. 17.....	285	245	530	519	401	77	421	95	432
No. 20.....	283	273	556	552	419	76	451	93	559
No. 21.....	559	545	1104	1073	874	81	926	94	1031
No. 22.....	254	227	481	460	397	86	423	94	426
No. 24.....	314	311	625	590	450	77	486	93	619
No. 25.....	143	163	306	297	249	84	256	97	322
Training Class....	...	31	31	31	27	87	27	100	49
Totals	7007	6887	13894	13415	10577	79	11209	95	12670

STATEMENT of the average number of pupils in attendance each month, and the average number of pupils to each teacher, during the year ending June 30, 1898.

SCHOOLS.	September, 1897.	October.	November.	December.	January, 1898.	February.	March.	April.	May.	June.	Average monthly attendance.	Average number ship.	Per cent. of attendance.	Number of class teachers.	Average number of attendants to each teacher.	Average number ship to each teacher.
High School.	671	662	635	630	612	583	506	574	567	576	610	610	94	25	24	26
No. 1.	578	575	544	547	547	515	548	535	505	477	537	561	96	13	13	47
No. 2.	540	542	509	525	507	472	515	506	495	462	549	538	95	13	42	15
No. 3.	333	328	302	298	299	272	303	315	300	300	304	325	93	9	34	36
No. 4.	468	470	433	433	437	389	444	440	420	400	431	463	94	12	36	30
No. 5.	577	581	518	521	538	462	512	500	493	483	517	555	93	13	40	43
No. 6.	853	885	777	794	822	769	827	793	713	705	790	843	94	22	36	38
No. 7.	548	510	445	514	521	477	519	504	460	488	501	647	92	12	42	46
No. 8.	419	421	390	392	395	363	394	391	375	372	344	413	95	10	39	41
No. 9.	358	360	332	357	341	302	349	352	344	340	360	398	93	8	43	46
No. 10.	379	368	380	379	378	350	370	362	360	372	372	389	96	12	31	32
No. 11.	925	920	863	863	814	762	851	850	805	830	852	901	95	19	44	47
No. 12.	255	263	242	245	245	230	234	258	245	237	243	257	93	7	30	22
No. 13.	719	696	725	725	728	688	740	691	696	647	705	742	95	18	39	32
No. 14.	708	700	671	669	670	630	660	639	609	560	654	677	97	15	39	36
No. 15.	411	422	411	417	400	386	435	450	384	359	401	421	95	8	50	53
No. 16.	458	447	460	438	441	357	482	450	432	381	419	451	93	13	35	38
No. 17.	940	950	900	887	874	798	872	871	830	831	875	926	94	20	44	46
No. 18.	432	425	397	397	390	353	408	405	385	378	397	423	94	8	50	53
No. 19.	484	474	419	444	448	411	463	456	454	438	451	480	93	13	38	41
No. 20.	218	248	250	253	250	230	257	261	250	249	249	256	97	6	41	43
No. 21.	25	36	27	36	25	36	36	27	28	36	27	27	100	2	9	9
Training School	25	36	27	36	25	36	36	27	28	36	27	27	100	2	9	9
Totals	11,314	11,264	10,370	10,736	10,686	9,680	10,744	10,613	10,140	9,914	10,568	11,209	95	278	88	40

* Special teachers not included.

TABLE showing the ages of the pupils in all the schools, and the number and training of teachers in each school during the year ending June 30, 1898.

SCHOOLS.	* Under five years.	Between five and eighteen years.	Over eighteen years.	Men teachers.	Women teachers.	College graduates.	High School graduates.	State Normal Graduates.	Academies and select schools.	Training School Graduates.	State certificates.	Total.
High School.												
No. 1	20	709	19	12	15	6	6	2	1	1	1	13
No. 2	25	689		1	12		6	2	1	1	1	13
No. 3	34	588			10		6	2	1	1		10
No. 4	3	573			12	1	6	2	1	1		13
No. 5	14	694			13		6	2	1	1		14
No. 6	36	1,022			22	1	7	2	1	1		23
No. 7	20	588			12	1	6	2	1	1		13
No. 8	16	513			10	1	4	2	1	1		11
No. 9	43	435			9		6	2	1	1		9
No. 10	35	423	1		12	1	6	2	1	1		13
No. 11	18	362			19		6	2	1	1		20
No. 12	15	923			18	1	12	3	1	1		8
No. 13	19	851			18		13	3	1	1		19
No. 14	20	510			13		13	5	1	1		19
No. 15	31	525			12		6	2	1	1		9
No. 16	4	1,097	3		20	1	5	1	1	1		13
No. 17	10	471			9		19	2	1	1		21
No. 18	9	597			13		7	2	1	1		9
No. 19	28	297			13		13	3	1	1		14
No. 20	9				4		6	1	1	1		7
No. 21					2		3	1	1	1		7
No. 22					2		3	1	1	1		7
No. 23					2		3	1	1	1		7
No. 24					2		3	1	1	1		7
No. 25					2		3	1	1	1		7
Training School.												
Grammar School Music Teacher.												
Grammar School Drawing Teacher.												
Totals	391	13,446	54	26	274	12	205	40	37	137	7	300

* These pupils are in the Kindergarten Department.

† One woman acts in double capacity.

* † Includes two special teachers.

† One man acts in double capacity.

† Two men act in double capacity.

*showing the net registration (duplicate enrollments ex-
cluded), average attendance and average membership since 1885.*

	Net registration.	Increase.	Decrease.	Average attend- ance.	Increase.	Decrease.	Average member- ship.	Increase.	Decrease.
13,811	....	....	....	9,740	....	....	10,297	....	....
13,139	....	....	172	9,660	....	80	10,213	....	84
13,050	....	....	89	9,798	138	....	10,303	90	....
13,101	51	....	....	9,810	12	....	10,315	12	....
13,301	200	....	....	9,913	103	....	10,387	72	....
13,948	647	....	....	10,264	351	....	10,789	402	....
13,711	....	237	....	10,328	64	....	10,940	151	....
13,320	....	391	....	10,014	....	314	10,579	....	361
13,164	....	156	....	9,889	....	125	10,492	....	87
13,055	....	109	....	10,209	320	....	10,714	222	....
12,868	....	187	....	10,381	172	....	10,894	180	....
12,970	102	....	....	10,009	....	372	10,591	....	303
12,975	5	....	....	10,548	539	....	11,082	491	....
13,415	440	....	....	10,577	29	....	11,209	127	....

*showing the condition of half-day absences and tardiness
for the past twenty years.*

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
111,663	42,170	2.3	
118,084	24,227	1.8	
121,249	12,145	.6	
110,651	9,298	.5	
105,335	9,069	.4	
105,648	7,829	.35	
106,305	8,684	.4	
102,886	8,809	.47	
101,783	11,079	.6	
100,913	8,309	.45	
98,988	4,374	.24	
99,840	3,775	.19	
92,702	3,986	.2	
79,159	4,560	.24	
67,771	7,935	.4	
79,133	5,094	.3	
78,528	4,586	.2	
76,644	4,806	.26	
80,728	6,614	.29	
72,973	6,845	.35	

TABLE showing the registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1857	13	6,529			2,654		
1858	13	7,706	1,281		3,181	527	
1859	13	7,832	78		3,418	237	
1860	14	8,395	463		3,793	375	
1861	15	9,189	797		4,314	521	
1862	15	9,614	433		4,463	149	
1863	15	9,507		107	5,531	68	
1864	15	8,917		590	4,207		32
1865	15	8,830		67	4,285	82	
1866	15	8,924	74		4,340	51	
1867	15	8,880		44	4,373	33	
1868	15	9,414	534		4,817	444	
1869	16	9,663	251		5,021	204	
1870	16	9,923	260		5,439	468	
1871	22	10,939	1,016		6,179	690	
1872	24	12,060	1,121		6,991	812	
1873	24	12,377	367		7,088	97	
1874	25	12,460	133		7,695	7	
1875	25	12,773	313		7,340	245	
1876	24	12,941	1,618		7,998	658	
1877	24	14,419	471		8,564	566	
1878	25	14,624			9,073	488	
1879	25	14,622	802		9,193	117	
1880	25	14,049			9,175		
1881	25	13,976			9,222		
1882	25	13,974			9,359	384	
1883	24	13,914		70	9,059		29
1884	24	13,772		142	9,452	393	
1885	24	13,720	12		9,740	288	
1886	24	13,410		310	9,689		
1887	24	13,410			9,795	106	
1888	24	13,320	170		9,819	24	
1889	24	13,616	39		9,913	106	
1890	23	14,329	713		10,364	451	
1891	23	14,412	83		10,322	61	
1892	22	13,914		498	10,614		29
1893	22	13,655		349	9,828		78
1894	21	13,491		164	10,269	441	
1895	21	13,522	31		10,381	112	
1896	21	13,418		104	10,009		37
1897	21	13,402		16	10,542	533	
1898	21	13,294	492		10,577	335	

The following is the report of the Attendance Officers' work for the year ending June 30, 1898:

Total number of visits made.....	3,941
Total number of visits made to schools.....	505
Total number of cases investigated.....	1,472
Total number of cases re-investigated.....	1,964
	<hr/> 3,941
Children kept at home by parents (temporary necessity)....	341
Children kept at home by parents (neglect).....	191
Children kept at home by sickness.....	252
Children kept at home by poverty.....	216
Children mentally or physically disqualified.....	29
Children transferred from one school to another.....	24
Children under eight or over sixteen years of age.....	68
Children withdrawn from school, left the city.....	20
Children withdrawn from school, at work.....	94
Children whose residence could not be found.....	21
Children found to be truants and returned to school.....	78
Children found to be truants and committed to institutions,	19
Children found to be truants and committed to Truant	
School by parents through officer.....	57
Children found to be non-attendants and placed in school..	309
Children found employed in compliance with Compulsory	
Act.	112
Children found employed contrary to Compulsory Act and	
placed in school.....	29
	<hr/>
Total.	1,861
	<hr/>

STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1897.

	ENROLLMENT.			NO. FROM 6 TO 8 YEARS.			NO. FROM 9 TO 12 YEARS.			NO. FROM 13 TO 16 YEARS.			NO. FROM 16 TO 18 YEARS.			KINDERGARTEN.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Under 5 yrs.	Over 5 yrs.	Total.
Albany Academy	158	158	316	18	40	58	35	35	70	25	25	50	25	25	50	25	25	50
Clinton Academy	280	280	560	32	32	64	35	35	70	35	35	70	51	51	102	25	25	50
Clinton Academy	130	130	260	9	9	18	16	16	32	16	16	32	10	10	20	5	5	10
Holy Name Academy	182	91	273	6	4	10	20	20	40	20	20	40	10	10	20	5	5	10
Sacred Heart Academy	306	306	612	6	6	12	16	16	32	16	16	32	10	10	20	5	5	10
St. Joseph's Academy	347	347	694	129	92	221	110	95	205	20	40	60	12	12	24	20	20	40
Catholic Academy	162	246	408	50	172	222	15	15	30	40	40	80	15	15	30	15	15	30
Albany Business College	121	77	198	50	43	93	160	192	352	15	26	41	10	10	20	10	10	20
Albany Normal College	50	149	199	9	37	46	12	23	35	24	17	41	36	23	59	6	17	23
St. Agnes School	1	169	170	1	15	16	12	12	24	12	12	24	19	19	38	46	12	58
Holy Cross School	181	120	301	66	42	108	17	24	41	10	10	20	10	10	20	10	10	20
St. Ann's School	60	110	170	30	60	90	17	13	30	10	10	20	10	10	20	10	10	20
St. Paul's School	41	80	121	6	4	10	17	13	30	10	10	20	10	10	20	10	10	20
St. John's School (Boys)	150	150	300	62	66	128	165	165	330	21	21	42	9	9	18	10	10	20
St. John's School (Girls)	250	250	500	78	79	157	105	105	210	25	25	50	13	13	26	10	10	20
Immaculate Conception School	29	21	50	13	11	24	6	6	12	55	55	110	2	2	4	10	10	20
St. Mathew's School	41	49	90	8	5	13	6	6	12	21	21	42	9	9	18	10	10	20
German Evangelical School	82	41	123	19	14	33	10	10	20	10	10	20	10	10	20	10	10	20
Our Lady Help of Christians Sch.	160	165	325	40	35	75	105	105	210	8	8	16	10	10	20	10	10	20
Assumption School	205	165	370	40	35	75	105	105	210	14	14	28	10	10	20	10	10	20
St. Mary's School	80	124	204	34	36	70	15	15	30	8	8	16	1	1	2	10	10	20
St. John's Lutheran School	11	14	25	4	3	7	4	4	8	5	5	10	1	1	2	10	10	20
Our Lady of Angels School	214	213	427	91	100	191	105	105	210	10	10	20	6	6	12	10	10	20
Industrial School	41	51	92	3	3	6	7	7	14	7	7	14	4	4	8	10	10	20
Miss Cooper's Select School	40	40	80	10	10	20	2	2	4	7	7	14	9	9	18	10	10	20
Miss Chamberlain's School	16	80	96	10	10	20	2	2	4	7	7	14	9	9	18	10	10	20
General Kindergarten	48	41	89	10	10	20	2	2	4	7	7	14	9	9	18	10	10	20
Benjamin Mott Kindergarten	50	87	137	10	10	20	2	2	4	7	7	14	9	9	18	10	10	20
Total	4578	4563	9141	700	695	1395	757	853	1610	302	485	787	175	288	463	155	210	365

STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1898.

BOARD OF PUBLIC INSTRUCTION.

43

SCHOOL.	ENROLLMENT.			NO. FROM 5 TO 8 YEARS.			NO. FROM 8 TO 13 YEARS.			NO. FROM 12 TO 14 YEARS.			NO. FROM 14 TO 16 YEARS.			NO. FROM 16 TO 18 YEARS.			NO. OVER 18 YEARS.			KINDERGARTEN.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	5 yrs. or over.	Under 5 yrs.	Total.
Albany Academy	162	192	354	12	12	24	56	25	81	80	20	100	36	36	72	32	32	64	6	6	12	4	9	9
Christian Brothers' Academy	220	134	354	9	8	17	54	25	79	61	30	91	46	30	76	46	38	84	4	13	17	17	9	9
Female Academy	13	79	92	2	6	8	11	13	24	16	16	32	15	15	30	10	10	20	13	13	26	13	13	26
Holy Names Academy	407	953	1360	125	100	225	90	29	119	70	20	90	65	20	85	22	12	34	11	11	22	40	15	55
Sacred Heart Academy	172	239	411	182	85	267	130	55	185	15	63	78	33	36	69	41	36	77	5	8	13	63	15	78
St. Joseph's Academy	110	96	206	12	15	27	43	39	82	16	31	47	13	16	29	41	36	77	46	54	100	42	15	57
Albany Business College	133	324	457	12	15	27	43	39	82	16	31	47	13	16	29	41	36	77	46	54	100	42	15	57
Albany Normal College	133	324	457	12	15	27	43	39	82	16	31	47	13	16	29	41	36	77	46	54	100	42	15	57
St. Agnes' School	138	190	328	49	55	104	36	46	82	53	49	102	37	37	74	40	40	80	25	25	50	10	10	20
Holy Cross School	53	105	158	40	50	90	10	50	60	16	6	22	37	37	74	40	40	80	25	25	50	10	10	20
St. Ann's School	39	32	71	5	6	11	18	20	38	16	6	22	37	37	74	40	40	80	25	25	50	10	10	20
St. Paul's School	138	250	388	30	65	95	46	90	136	12	4	16	37	37	74	40	40	80	25	25	50	10	10	20
St. John's Academy	34	24	58	3	3	6	14	15	29	12	4	16	37	37	74	40	40	80	25	25	50	10	10	20
Lutheran Trinity School	33	28	61	14	12	26	11	12	23	9	9	18	1	1	2	1	1	2	11	11	22	35	11	46
St. Matthew's School	33	28	61	14	12	26	11	12	23	9	9	18	1	1	2	1	1	2	11	11	22	35	11	46
German Evangelical School	147	191	338	36	32	68	36	32	68	22	30	52	3	3	6	3	3	6	1	1	2	28	22	50
Our Lady Help of Christians Sch	33	31	64	3	3	6	11	11	22	4	4	8	3	3	6	3	3	6	1	1	2	28	22	50
Assumption School	106	190	296	35	38	73	13	11	24	4	4	8	3	3	6	3	3	6	1	1	2	28	22	50
St. John's Lutheran School	57	50	107	12	7	19	18	17	35	5	5	10	3	3	6	3	3	6	1	1	2	28	22	50
Our Lady's Angels School	14	26	40	9	14	23	4	10	14	9	9	18	5	5	10	7	7	14	5	5	10	12	5	17
Industrial School	47	47	94	14	14	28	4	4	8	9	9	18	5	5	10	7	7	14	5	5	10	12	5	17
Miss Cooper's Select School	47	47	94	14	14	28	4	4	8	9	9	18	5	5	10	7	7	14	5	5	10	12	5	17
Miss Chittenden's School	44	44	88	14	14	28	4	4	8	9	9	18	5	5	10	7	7	14	5	5	10	12	5	17
Cranford Kindergarten	4	15	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	42	46	50
Benjamin Street Kindergarten	4	15	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	42	46	50
Miss Smith's Kindergarten	4	15	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	42	46	50
Totals	2234	2626	4860	493	510	1003	726	894	1620	367	459	826	157	302	459	156	196	352	67	157	224	328	197	525

OFFICERS OF ALBANY PUBLIC SCHOOL TEACHERS'
ASSOCIATION.*President.*

CHARLES W. COLE.

Vice-President.

ALMON HOLLAND.

Secretary.

M. LOUISE BURDICK.

Executive Committee.

Three Years,

PATRICK H. McQUADE.

NELLIE B. COMBS.

Two Years,

JOHN E. SHERWOOD.

MARY G. SMITH.

One Year,

FRANK P. HUESTED.

MARGARET J. GRAHAM.

Organized March 30, 1898.

BY-LAWS OF ALBANY PUBLIC SCHOOL TEACHERS'
ASSOCIATION.*Adopted March 30, 1898.*

PURPOSES OF THE ASSOCIATION.

1. For the purpose of establishing a Retirement Fund, and for the promotion of the welfare of its members, The Albany Public School Teachers' Association is hereby formed.

ELIGIBILITY TO MEMBERSHIP.

2. All teachers now in the employment of the Board of Public Instruction of the city of Albany, or who may hereafter enter

upon such employment, are eligible to membership in this Association. The Superintendent of Schools, the Superintendent of Buildings, the Clerk and the Stenographer of such Board are also eligible to membership.

Any person now eligible to membership may join the Association at any time within six months after the collection of the first assessment, upon payment of all dues accrued to date of joining.

OFFICERS.

3. The officers of this Association shall be a President, a Vice-President, a Secretary, and an Executive Committee of seven, of which the President shall be one.

DUTIES OF PRESIDENT.

4. The President shall preside at all meetings of the Association, and shall possess and exercise the powers usually incident to such office.

DUTIES OF VICE-PRESIDENT.

5. The Vice-President shall, in the absence of the President, have all powers given to the President by the preceding section.

DUTIES OF SECRETARY.

6. The Secretary shall keep a record of all transactions of the Association, and shall perform such other duties as usually pertain to that office.

DUTIES OF EXECUTIVE COMMITTEE.

7. It shall be the duty of the Executive Committee to consider and report upon all questions relating to changes in the organization of this Association, the composition and disposition of the Retirement Fund, legislation for its interests, and such other matters as may be referred to it by the Association.

TERMS OF SERVICE.

8. The term of service of the officers of this Association, except that of the members of the Executive Committee, shall be one year. They shall be chosen by ballot at the annual meeting in January, and shall enter upon their terms of service on the first day of February following.

The term of office of those first chosen shall, however, expire February 1, 1899, except as below provided in the case of the members of the Executive Committee.

At the first election of officers, six members of the Executive Committee shall be elected, two of whom shall be elected for the term of three years, two for the term of two years, and two for the term of one year. At every election thereafter two members shall be elected for the term of three years.

VACANCIES.

9. A vacancy in any of the offices of this Association may be filled at a special meeting called for that purpose by the President. Due notice shall be given to the members, and such notice shall specify the object for which special meeting is called.

ANNUAL MEETING.

10. There shall be an annual meeting of this Association on the afternoon of the third Tuesday in January of each year.

SPECIAL MEETINGS.

11. Special meetings may be called at the will of the President, notification of which shall be sent to each school.

ORDER OF BUSINESS.

12. The order of business shall be:
- Reading minutes.
 - Communications.
 - Report of Executive Committee.
 - Miscellaneous business.
 - Election of officers.

RETIREMENT FUND.

13. A Retirement Fund shall be accumulated as follows:

First. By assessments of one per cent on the salaries of those who have served ten years or less; of two per cent on the salaries of those who have served from ten to twenty years; and of three per cent on the salaries of those who have served more than twenty years.

Those paying one per cent shall continue to pay one per cent throughout their entire term of service; those paying two per cent or three per cent shall pay two per cent or three per cent only until the amount of the sums contributed by them shall be equal to twenty-five per cent of their respective salaries for one year. Their assessments shall be one per cent thereafter.

Second. By all moneys received from donations, legacies, gifts, bequests or otherwise, on account of said fund.

Third. By all moneys which may be derived from any and all other sources.

The collection of the assessments named in this section shall begin at the pleasure of the Association.

PAYMENTS FROM FUND RESTRICTED.

14. No payment shall be made from the funds of the Association for a period of five years from its organization, except in the cases which immediately follow:

In the case of the death of a member all amounts contributed by said member shall be paid to his or her legal representatives.

In the case of the removal of a member by the Board of Public Instruction all amounts contributed by said member shall be repaid.

RETIREMENT OF TEACHERS.

15. A teacher may be permitted to retire after a service of thirty years for women, or thirty-five years for men; but a teacher may be retired after a service of twenty-five years for women, or thirty years for men. Fifteen years of such service for women, or eighteen years for men, must have been given in the public schools of Albany. In cases of voluntary retirement, a written application shall be made to the Board of Public Instruction for its information, setting forth the facts upon which such application is based.

SERVICE ELSEWHERE.

16. Persons having served in public schools elsewhere, who may hereafter be appointed by the Board of Public Instruction, may become members of this Association upon the monthly payment of such sums as may be determined to be equitable by the Executive Committee.

AMOUNT OF ANNUITIES.

17. Members of this Association, on retirement, shall be entitled to a yearly sum equal to one-half of their respective salaries at the time of retirement. No yearly sum paid to any annuitant shall, however, exceed six hundred dollars. Such annuities shall be payable monthly.

BOARD OF TRUSTEES.

18. The Executive Committee of the Association is hereby constituted a Board of Trustees of the Association, and shall immediately organize by electing a Chairman, a Secretary and a Treasurer.

DUTY OF TRUSTEES.

It shall be the duty of the Board of Trustees to receive all the funds or other property belonging to the Association, and to have the custody of the same.

The Trustees shall direct the Treasurer, and it is hereby made the duty of such Treasurer, to collect monthly, through the Principals of the several schools, all assessments due from members, and to deposit, monthly, the amount of such collection in such savings banks of the city as shall be selected by the said Board of Trustees.

No money shall be withdrawn from said savings banks except by order of the Board of Trustees, and upon a warrant signed by said Treasurer, and countersigned by the President of the Association. Said Treasurer shall not be required to give any bonds.

GRAMMAR SCHOOL EXERCISES.

Schools Nos. 5, 6, 14, 15 and 20, held their closing exercises at the High School. The program follows:

PROGRAM.

Music — Chorus.....	"Come, Jolly Comrades."
Declamation.....	"Simply Americans."
	Bernard Fitzpatrick, School No. 20.
Reading.....	"Mr. Frayer's First Hunt."
	Clara May Frazier, School No. 14.
Reading.....	"The Limitations of Youth."
	Henrietta Freeland, School No. 15.
Declamation.....	"Andre and Hale."
	Charles B. Dunham, Jr., School No. 5
Music — Semi-Chorus — "County Fair Waltz".....	Abt.
Reading.....	"The Young Soldier."
	Isabella Devitt, School No. 6.
Declamation.....	"Our National Flag."
	George Boychever, School No. 14.
Reading.....	"How Jimmie Took Care of the Baby."
	Blanche Sedgwick, School No. 20.

Schools Nos. 2, 7, 8 and 11, met their friends at School No. 24 and executed the following:

Chorus....."Welcome to Summer."
 Declamation....."Fort Wagner."
 Edward C. Delaney, School No. 7.
 Declamation....."The American Flag."
 William Joseph McCann, School No. 11.
 Chorus....."O, My Native Land is Fair."
 Recitation....."Tommy's Prayer,"
 Etta Lela Sprinks, School No. 2.

Declamation.....	"The Death Bed of a Traitor."
	Edward Paul Kerwin, School No. 8.
Chorus.....	"Lovely night."
Declamation.....	"The Battle of Gettysburg."
	Clyde Allen Dyer, School No. 11.
Oration	"Education."
	George Francis Hall, School No. 2.
Chorus.....	"Come, Jolly Comrades."
Declamation.....	"The School — The Training Camp of the Future."
	James R. G. Minnock, School No. 7.
Declamation	"Herve Riel."
	Philip Luke Classen, School No. 8.
Chorus.....	"The Star Spangled Banner."
Recitation.....	"Limitations of Youth."
	Ida Louise Schmidt, School No. 2.
Declamation.....	"The Dandy Fifth."
	William Walker Gibson, School No. 11.
Chorus.....	"O, Land of Lands."
	Reading of Award of Art Medal.
	Presentation of Scholarship Diplomas.
	Presentation of Certificates of Admission to the High School.
Chorus	"Graduation Song."

At School No. 4 the pupils of Schools Nos. 4, 12 and 21 rendered this:

PROGRAM.

Chorus.....	"Come, Jolly Comrades."
Declamation.....	"Constitution and Guerriere."
	George G. Underhill, School No. 12.
Reading.....	"Prior to Miss Belle's Appearance."
	Edith Whittle, School No. 4.
Declamation.....	"A Reunited Country."
	Samuel O. Kemp, School No. 21.
Semi-Chorus.....	"Country Fair Waltz."
Reading.....	"A Telegram."
	Catherine Close, School No. 12.
Declamation.....	"Echoes from Manila."
	Theodore C. Halles, Jr., School No. 4.
Reading.....	"Little Christel."
	Augusta Marie Walser, School No. 12.
Quintet.....	"Star of Evening."
	Josephine McCulloch, School No. 21.
	Lily B. O'Connor, School No. 21.
	Jennie M. Davidson, School No. 21.
	Minnie J. Bock, School No. 21.
	Agnes L. Halpin, School No. 21.
Declamation.....	"The Palmetto and the Pine."
	Harry C. Stutz, School No. 12.

- Reading....."A Connubial Controversy."
Martha E. Garlick, School No. 21.
- Declamation....."The Boys in Blue."
Edmond V. Kenney, School No. 12.
- Chorus....."Forth to the Battle."
- Reading....."Max, the Night City Boy."
Ethel J. Van Zandt, School No. 4.
- Declamation....."Address to the Flag."
George H. Jones, School No. 21.
- Reading....."The Fashionable School Girl."
Thusnelda Pick, School No. 21.
- Chorus....."High Above."
Words by Principal P. H. McQuade.
- Declamation....."Storming of Missionary Ridge."
Arthur B. Olena, School No. 4.
- Reading....."The Ride of Great Grandmother Lee."
Josephine McCulloch, School No. 21.
- Declamation....."The Little Monitor."
Herbert S. Snyder, School No. 12.
- Chorus....."Good Night, Farewell."
Soloists — Anna J. Rooney, School No. 4.
Carrie Eideman, School No. 12.
- Semi-Chorus — Josephine McCulloch, School No. 21.
Caroline C. Preisser, School No. 12.
Agnes L. Halpin, School No. 21.
Minnie J. Bock, School No. 21.
Edith Mesick, School No. 12.
Margaret Pasquini, School No. 12.
Jennie M. Davidson, School No. 21.
- Reading of Award of Art Medal.
- Presentation of Scholarship Diplomas.
- Presentation of Certificates of Admission to High School.
- Chorus....."Star Spangled Banner."

Annual Report of Principal of High School.

ALBANY, September 1, 1898.

To the Superintendent of Schools of the City of Albany:

I have the honor to submit the following report of the Albany High School for the year ending August 31, 1898:

NUMBER OF PUPILS.

The whole number of pupils in attendance during the past year is 728, distributed among the various classes as follows:

* Senior class.	109
Junior class.	138
Second year class.	210
First year class.	271
	<hr/>
	728
	<hr/>

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing the number of students in the High School each year since its establishment.

First Year Class.

	Boys.	Girls.	Total
1868-69	35	106	141
1869-70	44	56	100
1870-71	64	60	124
1871-72	59	64	123
1872-73	49	76	125
1873-74	89	60	149
1874-75	91	75	166
1875-76	92	126	218

* In this class are included six (6) post graduates.

BOARD OF PUBLIC INSTRUCTION.

53

	Boys.	Girls.	Total.
1876-77	99	122	221
1877-78	133	113	246
1878-79	109	142	251
1879-80	108	131	239
1880-81	104	129	233
1881-82	82	142	224
1882-83	95	161	256
1883-84	102	155	257
1884-85	95	156	251
1885-86	103	156	259
1886-87	96	141	237
1887-88	113	143	256
1888-89	117	140	257
1889-90	135	158	293
1890-91	150	180	330
1891-92	108	180	288
1892-93	136	178	314
1893-94	130	189	319
1894-95	140	173	313
1895-96	147	195	342
1896-97	131	212	343
1897-98	130	141	271

Second Year Class.

	Boys.	Girls.	Total.
1868-69 .....	.....	.....	.....
1869-70	23	55	78
1870-71	33	42	75
1871-72	48	45	93
1872-73	46	47	93
1873-74	37	63	100
1874-75	53	65	118
1875-76	61	73	134
1876-77	74	86	160
1877-78	62	100	162
1878-79	71	82	153
1879-80	74	92	166
1880-81	57	97	154
1881-82	61	102	163
1882-83	51	109	160

	Boys.	Girls.	Total.
1883-84	66	98	164
1884-85	51	115	166
1885-86	54	117	171
1886-87	62	105	107
1887-88	66	93	159
1888-89	63	128	191
1889-90	83	109	192
1890-91	95	96	191
1891-92	113	124	237
1892-93	89	126	215
1893-94	79	119	198
1894-95	100	135	235
1895-96	85	108	193
1896-97	80	125	205
1897-98	80	130	210

Junior Class.

	Boys.	Girls.	Total.
1868-69 .....	....	.....	.....
1869-70 .....	....	31	31
1870-71	18	35	53
1871-72	18	36	54
1872-73	25	36	61
1873-74	28	35	63
1874-75	29	61	90
1875-76	36	37	73
1876-77	37	59	90
1877-78	24	75	99
1878-79	34	62	96
1879-80	41	61	102
1880-81	32	83	115
1881-82	32	71	103
1882-83	32	59	91
1883-84	33	74	107
1884-85	31	71	102
1885-86	33	70	103
1886-87	40	89	129
1887-88	50	86	136
1888-89	39	65	104
1889-90	49	74	123
1890-91	61	77	138

BOARD OF PUBLIC INSTRUCTION.

55

	Boys.	Girls.	Total.
1891-92	52	97	149
1892-93	61	87	148
1893-94	61	85	146
1894-95	57	84	141
1895-96	65	82	147
1896-97	71	82	153
1897-98	62	76	138

Senior Class.

	Boys.	Girls.	Total
1868-69 .....	....	.....	.....
1869-70 .....	....	.....	.....
1870-71 .....	....	27	27
1871-72	11	33	44
1872-73	16	33	49
1873-74	19	31	50
1874-75	23	32	55
1875-76	21	48	69
1876-77	28	33	61
1877-78	24	49	73
1878-79	24	57	81
1879-80	30	58	88
1880-81	28	53	81
1881-82	22	72	94
1882-83	19	65	84
1883-84	26	53	79
1884-85	22	67	89
1885-86	24	65	89
1886-87	30	60	90
1887-88	31	64	95
1888-89	24	70	94
1889-90	33	57	90
1890-91	42	57	99
1891-92	34	57	91
1892-93	47	70	117
1893-94	43	67	110
1894-95	57	66	123
1895-96	44	74	118
1896-97	52	75	127
1897-98	44	65	109

TABLE showing the registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.
1857.....	12	6,529	.....	.....	2,654	.....
1858.....	13	7,706	1,231	.....	3,181	527
1859.....	13	7,832	72	.....	3,418	237
1860.....	14	8,395	463	.....	3,793	375
1861.....	15	9,182	787	.....	4,314	521
1862.....	15	9,614	432	.....	4,463	149
1863.....	15	9,507	.....	107	5,531	68
1864.....	15	8,917	.....	590	4,207	.....
1865.....	15	8,850	.....	67	4,281	82
1866.....	15	8,924	74	.....	4,340	51
1867.....	15	8,880	.....	44	4,373	33
1868.....	15	9,414	534	.....	4,817	434
1869.....	16	9,665	251	.....	5,021	204
1870.....	16	9,933	269	.....	5,489	468
1871.....	22	10,939	1,006	.....	6,179	690
1872.....	24	12,060	1,121	.....	6,991	812
1873.....	24	12,327	267	.....	7,088	97
1874.....	25	12,460	133	.....	7,095	7
1875.....	25	13,773	313	.....	7,340	245
1876.....	24	13,941	1,618	.....	7,998	658
1877.....	24	14,412	471	.....	8,564	566
1878.....	25	14,024	.....	388	9,076	488
1879.....	26	14,632	608	.....	9,103	117
1880.....	26	14,049	.....	583	9,175	.....
1881.....	26	13,976	.....	73	8,986	.....
1882.....	26	13,984	8	.....	9,350	364
1883.....	26	13,914	.....	70	9,059	.....
1884.....	24	13,768	.....	196	9,452	393
1885.....	24	13,720	12	.....	9,740	288
1886.....	24	13,410	.....	310	9,660	.....
1887.....	24	13,410	.....	.....	9,798	138
1888.....	24	13,580	170	.....	9,810	12
1889.....	24	13,616	36	.....	9,913	103
1890.....	23	14,389	773	.....	9,264	351
1891.....	23	14,412	23	.....	9,328	64
1892.....	22	13,914	.....	498	10,014	.....
1893.....	22	13,655	.....	349	9,889	.....
1894.....	21	13,491	.....	164	10,269	320
1895.....	21	13,522	31	.....	10,381	172
1896.....	21	13,418	.....	104	10,009	.....
1897.....	21	13,402	.....	16	10,548	539
1898.....	21	13,894	492	.....	10,577	29

The following is the report of the Attendance Officers' work for the year ending June 30, 1898:

Total number of visits made.....	3,941
Total number of visits made to schools.....	505
Total number of cases investigated.....	1,472
Total number of cases re-investigated.....	1,964
	<hr/> 3,941
Children kept at home by parents (temporary necessity)....	341
Children kept at home by parents (neglect).....	191
Children kept at home by sickness.....	252
Children kept at home by poverty.....	216
Children mentally or physically disqualified.....	29
Children transferred from one school to another.....	24
Children under eight or over sixteen years of age.....	68
Children withdrawn from school, left the city.....	20
Children withdrawn from school, at work.....	94
Children whose residence could not be found.....	21
Children found to be truants and returned to school.....	78
Children found to be truants and committed to institutions,	19
Children found to be truants and committed to Truant	
School by parents through officer.....	57
Children found to be non-attendants and placed in school..	309
Children found employed in compliance with Compulsory	
Act.	112
Children found employed contrary to Compulsory Act and	
placed in school.....	29
	<hr/>
Total.	1,861

*STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year end-
ing June 30, 1897.*

SCHOOL.	ENROLLMENT.			No. FROM 5 TO 8 YEARS.			No. FROM 9 TO 12 YEARS.			No. FROM 12 TO 14 YEARS.			No. FROM 14 TO 16 YEARS.			No. FROM 16 TO 18 YEARS.			No. OVER 18 YEARS.			KINDERGARTEN.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Under 5 yrs.	5 yrs. or over.	Total.
Albany Academy	153	123	276	18	40	58	35	38	73	35	60	95	35	60	95	25	54	79	10	22	32	..	..	..
Christian Brothers' Academy	220	129	349	22	36	58	35	35	70	35	25	60	35	25	60	54	50	104	5	10	15	..	..	..
Female Academy	9	82	91	9	14	23	4	10	14	20	18	38	16	16	32	12	12	24	7	7	14	..	..	..
Holy Names Academy	96	96	192	8	13	21	15	15	30	18	18	36	20	20	40	15	15	30	23	23	46	..	..	..
Sacred Heart Academy	347	295	642	128	90	218	82	50	132	110	85	195	90	40	130	12	15	27	15	15	30	50	50	100
St. Joseph's Academy	162	246	408	50	43	93	92	100	192	15	36	51	24	17	41	36	23	59	61	37	98	20	12	32
Catholic Academy	121	77	198	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Albany Business College	90	149	239	9	8	17	32	37	69	12	23	35	24	17	41	19	31	50	6	17	23	46	12	53
Albany Normal College	1	169	170	1	4	5	15	15	30	30	30	60	10	10	20	..	..	..	..	..	..	..	..	..
St. Agnes' School	131	129	260	55	51	106	58	42	100	17	29	46	10	10	20	..	..	..	..	..	..	10	10	20
Holy Cross School	50	110	160	30	30	60	10	10	20	10	10	20	..	..	..	..	..	..	..	..	..	..	..	..
St. Ann's School	41	30	71	5	4	9	19	13	32	17	13	30	..	..	..	..	..	..	..	..	..	..	..	..
St. Paul's School	190	190	380	62	62	124	66	66	132	32	31	63	21	23	44	9	13	22	2	2	4	..	..	..
St. John's School	250	250	500	78	78	156	79	79	158	53	55	108	23	23	46	..	..	..	..	..	..	..	..	..
Boys	29	21	50	12	6	18	11	12	23	6	3	9	..	..	..	..	..	..	..	..	..	..	..	..
Girls	41	49	90	8	13	21	29	22	51	4	13	17	..	..	..	..	..	..	..	..	..	..	..	..
St. Matthew's School	32	44	76	10	9	19	14	25	39	8	10	18	..	..	..	..	..	..	..	..	..	..	..	..
German Evangelical School	160	165	325	40	35	75	105	125	230	8	12	20	..	..	..	..	..	..	..	..	..	..	..	..
Our Lady Help of Christians Sch	26	35	61	5	13	18	14	16	30	4	14	18	..	..	..	..	..	..	..	..	..	..	..	..
Assumption School	80	93	173	34	36	70	29	35	64	15	14	29	3	5	8	1	1	2	..	..	..	..	..	..
St. Mary's School	11	14	25	4	2	6	4	6	10	5	5	10	..	..	..	..	..	..	..	..	..	..	..	..
St. John's Lutheran School	214	232	446	90	100	190	115	24	139	17	9	26	7	7	14	..	..	..	..	..	..	32	19	51
Our Lady of Angels School	43	51	94	3	6	9	13	17	30	2	7	9	..	..	..	..	..	..	..	..	..	..	..	..
Industrial School	16	20	36	10	12	22	1	3	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Miss Cooper's Select School	48	21	69	48	21	69	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Miss Chamberlain's School	58	37	95	58	37	95	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Cranell Kindergarten .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Benjamin Street Kindergarten .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals	2478	2593	5071	706	626	1332	757	853	1610	352	435	787	175	288	463	156	215	371	77	130	197	269	167	436

STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1898.

SCHOOL.	ENROLLMENT.			NO. FROM 5 TO 8 YEARS.			NO. FROM 8 TO 14 YEARS.			NO. FROM 12 TO 14 YEARS.			NO. FROM 14 TO 18 YEARS.			NO. OVER 18 YEARS.			KINDERGARTEN.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Under 5 yrs.	5 yrs. or over.	Total.
Albany Academy.....	162	162	324	12	9	21	56	54	110	20	36	56	32	32	64	6	4	10	9	9	9
Christian Brothers' Academy.....	230	134	364	9	8	17	54	25	79	61	46	107	46	28	74	4	13	17	13	13	13
Female Academy.....	13	179	192	2	8	10	11	23	34	16	16	32	15	10	25	19	11	30	19	19	19
Holy Names Academy.....	407	863	1270	125	100	225	80	50	130	70	60	130	65	22	87	22	18	40	15	40	55
St. Red Heart Academy.....	172	239	411	82	85	167	75	55	130	15	65	80	36	36	72	41	35	76	65	15	80
St. Joseph's Academy.....	110	306	416	12	15	27	43	39	82	31	47	78	23	36	59	46	54	100	42	15	57
Catholic Business College.....	133	304	437	12	15	27	43	39	82	31	47	78	23	36	59	46	54	100	42	15	57
Albany Normal College.....	138	150	288	40	35	75	84	36	120	30	30	60	35	35	70	6	6	12	10	10	10
St. Agnes School.....	102	102	204	40	50	90	40	50	90	30	30	60	35	35	70	6	6	12	10	10	10
St. A. Cross School.....	35	102	137	5	6	11	18	18	36	16	16	32	37	37	74	11	11	22	35	11	46
St. Paul's School.....	324	324	648	16	16	32	16	16	32	16	16	32	16	16	32	16	16	32	16	16	16
St. John's Academy.....	324	324	648	16	16	32	16	16	32	16	16	32	16	16	32	16	16	32	16	16	16
Lutheran Trinity School.....	33	33	66	8	8	16	14	12	26	10	10	20	11	11	22	11	11	22	35	11	46
St. Mary's School.....	33	33	66	8	8	16	14	12	26	10	10	20	11	11	22	11	11	22	35	11	46
German Evangelical School.....	35	35	70	8	8	16	14	12	26	10	10	20	11	11	22	11	11	22	35	11	46
Our Lady of Angels School.....	147	161	308	26	32	58	32	32	64	20	20	40	32	32	64	16	16	32	35	11	46
Assumption School.....	33	33	66	8	8	16	14	12	26	10	10	20	11	11	22	11	11	22	35	11	46
St. John's Lutheran School.....	16	16	32	8	8	16	14	12	26	10	10	20	11	11	22	11	11	22	35	11	46
Our Lady of Angels School.....	193	190	383	25	38	63	32	32	64	20	20	40	32	32	64	16	16	32	35	11	46
Immaculate School.....	57	59	116	12	12	24	18	18	36	8	8	16	11	11	22	11	11	22	35	11	46
India Congregational School.....	14	28	42	9	14	23	4	10	14	5	5	10	5	5	10	5	5	10	12	5	17
Miss Chisholm's School.....	47	47	94	9	9	18	18	18	36	9	9	18	9	9	18	9	9	18	50	44	94
Benjamin Street Kindergarten.....	4	4	8	4	4	8	4	4	8	4	4	8	4	4	8	4	4	8	42	48	90
Miss Smith's Kindergarten.....	4	15	19	4	15	19	4	15	19	4	15	19	4	15	19	4	15	19	14	5	19
Totals.....	2234	2636	4870	493	510	1003	736	834	1550	367	459	826	157	302	459	67	157	224	328	197	525

OFFICERS OF ALBANY PUBLIC SCHOOL TEACHERS'
ASSOCIATION.*President.*

CHARLES W. COLE.

Vice-President.

ALMON HOLLAND.

Secretary.

M. LOUISE BURDICK.

Executive Committee.

Three Years,

PATRICK H. McQUADE.

NELLIE B. COMBS.

Two Years,

JOHN E. SHERWOOD.

MARY G. SMITH.

One Year,

FRANK P. HUESTED.

MARGARET J. GRAHAM.

Organized March 30, 1898.

BY-LAWS OF ALBANY PUBLIC SCHOOL TEACHERS'
ASSOCIATION.*Adopted March 30, 1898.*

PURPOSES OF THE ASSOCIATION.

1. For the purpose of establishing a Retirement Fund, and for the promotion of the welfare of its members, The Albany Public School Teachers' Association is hereby formed.

ELIGIBILITY TO MEMBERSHIP.

2. All teachers now in the employment of the Board of Public Instruction of the city of Albany, or who may hereafter enter

upon such employment, are eligible to membership in this Association. The Superintendent of Schools, the Superintendent of Buildings, the Clerk and the Stenographer of such Board are also eligible to membership.

Any person now eligible to membership may join the Association at any time within six months after the collection of the first assessment, upon payment of all dues accrued to date of joining.

OFFICERS.

3. The officers of this Association shall be a President, a Vice-President, a Secretary, and an Executive Committee of seven, of which the President shall be one.

DUTIES OF PRESIDENT.

4. The President shall preside at all meetings of the Association, and shall possess and exercise the powers usually incident to such office.

DUTIES OF VICE-PRESIDENT.

5. The Vice-President shall, in the absence of the President, have all powers given to the President by the preceding section.

DUTIES OF SECRETARY.

6. The Secretary shall keep a record of all transactions of the Association, and shall perform such other duties as usually pertain to that office.

DUTIES OF EXECUTIVE COMMITTEE.

7. It shall be the duty of the Executive Committee to consider and report upon all questions relating to changes in the organization of this Association, the composition and disposition of the Retirement Fund, legislation for its interests, and such other matters as may be referred to it by the Association.

TERMS OF SERVICE.

8. The term of service of the officers of this Association, except that of the members of the Executive Committee, shall be one year. They shall be chosen by ballot at the annual meeting in January, and shall enter upon their terms of service on the first day of February following.

The term of office of those first chosen shall, however, expire February 1, 1899, except as below provided in the case of the members of the Executive Committee.

At the first election of officers, six members of the Executive Committee shall be elected, two of whom shall be elected for the term of three years, two for the term of two years, and two for the term of one year. At every election thereafter two members shall be elected for the term of three years.

VACANCIES.

9. A vacancy in any of the offices of this Association may be filled at a special meeting called for that purpose by the President. Due notice shall be given to the members, and such notice shall specify the object for which special meeting is called.

ANNUAL MEETING.

10. There shall be an annual meeting of this Association on the afternoon of the third Tuesday in January of each year.

SPECIAL MEETINGS.

11. Special meetings may be called at the will of the President, notification of which shall be sent to each school.

ORDER OF BUSINESS.

12. The order of business shall be:
- Reading minutes.
 - Communications.
 - Report of Executive Committee.
 - Miscellaneous business.
 - Election of officers.

RETIREMENT FUND.

13. A Retirement Fund shall be accumulated as follows:

First. By assessments of one per cent on the salaries of those who have served ten years or less; of two per cent on the salaries of those who have served from ten to twenty years; and of three per cent on the salaries of those who have served more than twenty years.

Those paying one per cent shall continue to pay one per cent throughout their entire term of service; those paying two per cent or three per cent shall pay two per cent or three per cent only until the amount of the sums contributed by them shall be equal to twenty-five per cent of their respective salaries for one year. Their assessments shall be one per cent thereafter.

Second. By all moneys received from donations, legacies, gifts, bequests or otherwise, on account of said fund.

Third. By all moneys which may be derived from any and all other sources.

The collection of the assessments named in this section shall begin at the pleasure of the Association.

PAYMENTS FROM FUND RESTRICTED.

14. No payment shall be made from the funds of the Association for a period of five years from its organization, except in the cases which immediately follow:

In the case of the death of a member all amounts contributed by said member shall be paid to his or her legal representatives.

In the case of the removal of a member by the Board of Public Instruction all amounts contributed by said member shall be repaid.

RETIREMENT OF TEACHERS.

15. A teacher may be permitted to retire after a service of thirty years for women, or thirty-five years for men; but a teacher may be retired after a service of twenty-five years for women, or thirty years for men. Fifteen years of such service for women, or eighteen years for men, must have been given in the public schools of Albany. In cases of voluntary retirement, a written application shall be made to the Board of Public Instruction for its information, setting forth the facts upon which such application is based.

SERVICE ELSEWHERE.

16. Persons having served in public schools elsewhere, who may hereafter be appointed by the Board of Public Instruction, may become members of this Association upon the monthly payment of such sums as may be determined to be equitable by the Executive Committee.

AMOUNT OF ANNUITIES.

17. Members of this Association, on retirement, shall be entitled to a yearly sum equal to one-half of their respective salaries at the time of retirement. No yearly sum paid to any annuitant shall, however, exceed six hundred dollars. Such annuities shall be payable monthly.

BOARD OF TRUSTEES.

18. The Executive Committee of the Association is hereby constituted a Board of Trustees of the Association, and shall immediately organize by electing a Chairman, a Secretary and a Treasurer.

DUTY OF TRUSTEES.

It shall be the duty of the Board of Trustees to receive all the funds or other property belonging to the Association, and to have the custody of the same.

The Trustees shall direct the Treasurer, and it is hereby made the duty of such Treasurer, to collect monthly, through the Principals of the several schools, all assessments due from members, and to deposit, monthly, the amount of such collection in such savings banks of the city as shall be selected by the said Board of Trustees.

No money shall be withdrawn from said savings banks except by order of the Board of Trustees, and upon a warrant signed by said Treasurer, and countersigned by the President of the Association. Said Treasurer shall not be required to give any bonds.

GRAMMAR SCHOOL EXERCISES.

Schools Nos. 5, 6, 14, 15 and 20, held their closing exercises at the High School. The program follows:

PROGRAM.

Music — Chorus.....	"Come, Jolly Comrades."
Declamation.....	"Simply Americans."
	Bernard Fitzpatrick, School No. 20.
Reading.....	"Mr. Fraver's First Hunt."
	Clara May Frazier, School No. 14.
Reading.....	"The Limitations of Youth."
	Henrietta Freeland, School No. 15.
Declamation.....	"Andre and Hale."
	Charles B. Dunham, Jr., School No. 5
Music — Semi-Chorus — "County Fair Waltz".....	Abt.
Reading.....	"The Young Soldier."
	Isabella Devitt, School No. 6.
Declamation.....	"Our National Flag."
	George Boychever, School No. 14.
Reading.....	"How Jimmie Took Care of the Baby."
	Blanche Sedgwick, School No. 20.

Schools Nos. 2, 7, 8 and 11, met their friends at School No. 24 and executed the following:

Chorus.....	"Welcome to Summer."
Declamation.....	"Fort Wagner."
Edward C. Delaney, School No. 7.	
Declamation.....	"The American Flag."
William Joseph McCann, School No. 11.	
Chorus.....	"O, My Native Land is Fair."
Recitation.....	"Tommy's Prayer,"
Etta Lela Sprinks, School No. 2.	

Declamation.....	"The Death Bed of a Traitor."
	Edward Paul Kerwin, School No. 8.
Chorus.....	"Lovely night."
Declamation.....	"The Battle of Gettysburg."
	Clyde Allen Dyer, School No. 11.
Oration	"Education."
	George Francis Hall, School No. 2.
Chorus.....	"Come, Jolly Comrades."
Declamation.....	"The School — The Training Camp of the Future."
	James R. G. Minnock, School No. 7.
Declamation	"Herve Riel."
	Philip Luke Classen, School No. 8.
Chorus.....	"The Star Spangled Banner."
Recitation.....	"Limitations of Youth."
	Ida Louise Schmidt, School No. 2.
Declamation.....	"The Dandy Fifth."
	William Walker Gibson, School No. 11.
Chorus.....	"O, Land of Lands."
Reading of Award of Art Medal.	
Presentation of Scholarship Diplomas.	
Presentation of Certificates of Admission to the High School.	
Chorus	"Graduation Song."

At School No. 4 the pupils of Schools Nos. 4, 12 and 21 rendered this:

PROGRAM.

Chorus.....	"Come, Jolly Comrades."
Declamation.....	"Constitution and Guerriere."
	George G. Underhill, School No. 12.
Reading.....	"Prior to Miss Belle's Appearance."
	Edith Whittle, School No. 4.
Declamation.....	"A Reunited Country."
	Samuel O. Kemp, School No. 21.
Semi-Chorus.....	"Country Fair Waltz." —
Reading.....	"A Telegram." —
	Catherine Close, School No. 12.
Declamation.....	"Echoes from Manila." —
	Theodore C. Halles, Jr., School No. 4.
Reading.....	"Little Christel." —
	Augusta Marie Walser, School No. 12.
Quintet.....	"Star of Evening." —
	Josephine McCulloch, School No. 21.
	Illy B. O'Connor, School No. 21.
	Jennie M. Davidson, School No. 21.
	Minnie J. Bock, School No. 21.
	Agnes L. Halpin, School No. 21.
Declamation.....	"The Palmetto and the Pine." —
	Harry G. Stutz, School No. 12.

Reading....."A Connubial Controversy."
 Martha E. Garlick, School No. 21.
Declamation....."The Boys in Blue."
 Edmond V. Kenney, School No. 12.
Chorus....."Forth to the Battle."
Reading....."Max, the Night City Boy."
 Ethel J. Van Zandt, School No. 4.
Declamation....."Address to the Flag."
 George H. Jones, School No. 21.
Reading....."The Fashionable School Girl."
 Thusnelda Pick, School No. 21.
Chorus....."High Above."
 Words by Principal P. H. McQuade.
Declamation....."Storming of Missionary Ridge."
 Arthur B. Olena, School No. 4.
Reading....."The Ride of Great Grandmother Lee."
 Josephine McCulloch, School No. 21.
Declamation....."The Little Monitor."
 Herbert S. Snyder, School No. 12.
Chorus....."Good Night, Farewell."
 Soloists — Anna J. Rooney, School No. 4.
 Carrie Eldeman, School No. 12.
 Semi-Chorus — Josephine McCulloch, School No. 21.
 Caroline C. Preisser, School No. 12.
 Agnes L. Halpin, School No. 21.
 Minnie J. Bock, School No. 21.
 Edith Mesick, School No. 12.
 Margaret Pasquini, School No. 12.
 Jennie M. Davidson, School No. 21.
Reading of Award of Art Medal.
Presentation of Scholarship Diplomas.
Presentation of Certificates of Admission to High School.
Chorus....."Star Spangled Banner."

Annual Report of Principal of High School.

ALBANY, September 1, 1898.

To the Superintendent of Schools of the City of Albany:

I have the honor to submit the following report of the Albany High School for the year ending August 31, 1898:

NUMBER OF PUPILS.

The whole number of pupils in attendance during the past year is 728, distributed among the various classes as follows:

* Senior class.	109
Junior class.	138
Second year class.	210
First year class.	271
	<hr/>
	728
	<hr/>

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing the number of students in the High School each year since its establishment.

First Year Class.

	Boys.	Girls.	Total
1868-69	35	106	141
1869-70	44	56	100
1870-71	64	60	124
1871-72	59	64	123
1872-73	49	76	125
1873-74	89	60	149
1874-75	91	75	166
1875-76	92	126	218

* In this class are included six (6) post graduates.

BOARD OF PUBLIC INSTRUCTION.

53

	Boys.	Girls.	Total.
1876-77	99	122	221
1877-78	133	113	246
1878-79	109	142	251
1879-80	108	131	239
1880-81	104	129	233
1881-82	82	142	224
1882-83	95	161	256
1883-84	102	155	257
1884-85	95	156	251
1885-86	103	156	259
1886-87	96	141	237
1887-88	113	143	256
1888-89	117	140	257
1889-90	135	158	293
1890-91	150	180	330
1891-92	108	180	288
1892-93	136	178	314
1893-94	130	189	319
1894-95	140	173	313
1895-96	147	195	342
1896-97	131	212	343
1897-98	130	141	271

Second Year Class.

	Boys.	Girls.	Total.
1868-69 . . . . .	.....	.....	.....
1869-70	23	55	78
1870-71	33	42	75
1871-72	48	45	93
1872-73	46	47	93
1873-74	37	63	100
1874-75	53	65	118
1875-76	61	73	134
1876-77	74	86	160
1877-78	62	100	162
1878-79	71	82	153
1879-80	74	92	166
1880-81	57	97	154
1881-82	61	102	163
1882-83	51	109	160

	Boys.	Girls.	Total.
1883-84	66	98	164
1884-85	51	115	166
1885-86	54	117	171
1886-87	62	105	107
1887-88	66	93	159
1888-89	63	128	191
1889-90	83	109	192
1890-91	95	96	191
1891-92	113	124	237
1892-93	89	126	215
1893-94	79	119	198
1894-95	100	135	235
1895-96	85	108	193
1896-97	80	125	205
1897-98	80	130	210

Junior Class.

	Boys.	Girls.	Total.
1868-69 .....	....	.....	.....
1869-70 .....	....	31	31
1870-71	18	35	53
1871-72	18	36	54
1872-73	25	36	61
1873-74	28	35	63
1874-75	29	61	90
1875-76	36	37	73
1876-77	37	59	90
1877-78	24	75	99
1878-79	34	62	96
1879-80	41	61	102
1880-81	32	83	115
1881-82	32	71	103
1882-83	32	59	91
1883-84	33	74	107
1884-85	31	71	102
1885-86	33	70	103
1886-87	40	89	129
1887-88	50	86	136
1888-89	39	65	104
1889-90	49	74	123
1890-91	61	77	138

BOARD OF PUBLIC INSTRUCTION.

55

	Boys.	Girls.	Total.
391-92	52	97	149
392-93	61	87	148
393-94	61	85	146
394-95	57	84	141
395-96	65	82	147
396-97	71	82	153
397-98	62	76	138

Senior Class.

	Boys.	Girls.	Total
868-69 .....	....	.....	.....
869-70 .....	....	.....	.....
1870-71 .....	....	27	27
1871-72	11	33	44
1872-73	16	33	49
1873-74	19	31	50
1874-75	23	32	55
1875-76	21	48	69
1876-77	28	33	61
1877-78	24	49	73
1878-79	24	57	81
1879-80	30	58	88
1880-81	28	53	81
881-82	22	72	94
882-83	19	65	84
883-84	26	53	79
884-85	22	67	89
885-86	24	65	89
886-87	30	60	90
887-88	31	64	95
888-89	24	70	94
889-90	33	57	90
890-91	42	57	99
891-92	34	57	91
892-93	47	70	117
893-94	43	67	110
894-95	57	66	123
895-96	44	74	118
896-97	52	75	127
897-98	44	65	109

Totals.

	Boys.	Girls.	Total.
1868-69.....	35	106	141
1869-70.....	67	142	209
1870-71.....	115	164	279
1871-72.....	136	178	314
1872-73.....	136	192	328
1873-74.....	173	189	362
1874-75.....	196	233	429
1875-76.....	210	284	494
1876-77.....	232	300	532
1877-78.....	243	337	580
1878-79.....	238	343	581
1879-80.....	253	342	595
1880-81.....	221	362	583
1881-82.....	197	387	584
1882-83.....	197	394	591
1883-84.....	227	380	607
1884-85.....	199	409	608
1885-86.....	214	408	622
1886-87.....	228	395	623
1887-88.....	260	386	646
1888-89.....	243	403	646
1889-90.....	300	398	698
1890-91.....	348	410	758
1891-92.....	307	458	765
1892-93.....	333	461	794
1893-94.....	313	460	773
1894-95.....	354	458	812
1895-96.....	341	459	800
1896-97.....	334	494	828
1897-98.....	316	412	728

The following table gives the whole number of pupils in the institution each year, and the increase or decrease over the preceding year:

TABLE of enrollment, 1868-1898.

Year.	Whole number of pupils.	Increase.	Decrease.
1868-69.....	141	.....	.....
1869-70.....	209	68	.....
1870-71.....	279	70	.....
1871-72.....	314	35	.....
1872-73.....	328	14	.....
1873-74.....	362	34	.....
1874-75.....	429	67	.....
1875-76.....	494	65	.....
1876-77.....	532	38	.....
1877-78.....	580	48	.....
1878-79.....	581	1	.....
1879-80.....	595	14	.....
1880-81.....	583	.....	12
1881-82.....	584	1	.....
1882-83.....	591	7	.....
1883-84.....	607	16	.....
1884-85.....	608	1	.....
1885-86.....	622	14	.....
1886-87.....	623	1	.....
1887-88.....	646	23	.....
1888-89.....	646	.....	.....
1889-90.....	698	52	.....
1890-91.....	758	60	.....
1891-92.....	765	7	.....
1892-93.....	794	29	.....
1893-94.....	773	.....	21
1894-95.....	812	39	.....
1895-96.....	800	.....	12
1896-97.....	828	28	.....
1897-98.....	728	.....	100

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 24, 1898.

	Whole num- ber enrolled.	Average num- ber enrolled.	Average attendance.	Per cent of attendance.
September.	705	686	671	.96
October.	698	683	662	.96
November	686	667	635	.95
December	666	652	620	.95
January	664	648	613	.94
February	651	637	583	.91
March	642	625	598	.95
April	624	609	574	.94
May	613	602	567	.94
June	600	594	576	.97

The per cent of attendance each year, since the opening of the institution, has been as follows:

1868-69.	96.2
1869-70.	96.5
1870-71.	96.6
1871-72.	96.9
1872-73.	97.2
1873-74.	97.1
1874-75.	97.1
1875-76.	97.7
1876-77.	97.7
1877-78.	97.6
1878-79.	97.2
1879-80.	97.0
1880-81.	96.6
1881-82.	97.0
1882-83.	96.7
1883-84.	96.7
1884-85.	97.1
1885-86.	96.9
1886-87.	97.0
1887-88.	96.0
1888-89.	96.0
1889-90.	95.6
1890-91.	95.0

BOARD OF PUBLIC INSTRUCTION.

59

1891-92.....	95.0
1892-93.....	94.0
1893-94.....	94.7
1894-95.....	94.7
1895-96.....	94.2
1896-97.....	94.0
1897-98.....	94.7

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

Years.	Number neither absent nor tardy.
1868-69.....	31
1869-70.....	56
1870-71.....	94
1871-72.....	102
1872-73.....	130
1873-74.....	125
1874-75.....	128
1875-76.....	149
1876-77.....	192
1877-78.....	174
1878-79.....	179
1879-80.....	139
1880-81.....	122
1881-82.....	134
1882-83.....	146
1883-84.....	146
1884-85.....	145
1885-86.....	109
1886-87.....	104
1887-88.....	93
1888-89.....	91
1889-90.....	111
1890-91.....	106
1891-92.....	115
1892-93.....	81
1893-94.....	135
1894-95.....	125
1895-96.....	109
1896-97.....	131
1897-98.....	116

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have not been absent or tardy during the last two years.....	44
Number of students who have not been absent or tardy during the last three years.....	21
Number of students who have not been absent or tardy during the last four years.....	7
Average number belonging.....	640
Average attendance.	609
Ratio of tardiness.....	.002

The following members of the Graduating Class have been neither absent nor tardy since entering the High School, September, 1894 — during the entire four years' membership:

Dunham, Harriet L.,	Price, Frederick H.,
Keens, William G.,	Schalble, Frank C.
Mleety, Alice Maud,	

The following members of the Graduating Class have a perfect deportment record for their entire course:

Ahern, Mary G.,	Hughes, Rose I.,
Bentley, Florence E.,	Hulett, Mercedes A. J.,
Brownlow, Mary B.,	Lodge, Louise M.,
Campbell, Robert M.,	McAvoy, Katharine G.,
Coonley, Huldah,	Martineau, Lillian,
Cowell, Walter A.,	Maynes, Maria T. A.,
Driscoll, Lulu E.,	Mosher, Grace E.,
Du Bois, Ella C.,	Mulcahy, William L. T.,
Dunham, Harriet L.,	Mullens, Clara,
Fischer, Katharine M.,	Murphy, Arthur J.,
Flaherty, Nellie,	Schafer, Katherine,
Fuld, Edna B.,	Schlesinger, Fannie G.,
Gensler, Augusta S.,	Sheridan, Lola G.,
Glick, Alice E.,	Speir, Grace E.,
Gutman, Julia T.,	Turner, Cora A.,
Hays, Walter,	Van Doren, Alice B.,
Henckel, Adele,	Van Valkenburgh, C.,
Herkenham, Henrietta,	Walsh, Alice A.,
Hotaling, Mabel,	Wels, Jennie,
Houseweller, Mary,	White, Alice E.
Husted, Helen P.,	

The following members of the Graduating Class average "excellent" for the course:

Bentley, Florence E.,	Lincoln, Roy A.,
Brownlow, Mary B.,	Marcell, Estella,
Close, Grace S.,	Mosher, Grace E.,
Collins, Irving Leroy,	Mulcahy, William L. T.,
Drislane, Lillian,	Ostrander, Frank T.,
Dunham, Harriet,	Schafer, Katherine,
Gensler, Augusta S.,	Speir, Grace E.,
Herkenham, Henrietta,	Turner, Cora A.,
Hotaling, Mabel,	Van Doren, Alice B.,
Husted, Helen P.,	Van Valkenburgh, C.,
Hughes, Rose I.,	White, Alice E.,
Hulett, Mercedes A. J.,	

The following members of the Graduating Class have taken the Regents' Diploma:

¹ Babcock, Bessie,	⁵ Lane, Mary E.,
¹ Bagg, Linus H.,	⁵ Liecety, Alice M.,
¹ Bellinger, Raymond,	¹ Lincoln, Roy A.,
¹ Bentley, Florence E.,	⁵ Mills, Arthur D., Jr.,
¹ Block, Lester W.,	² Mosher, Grace E.,
¹ Campbell, Robert,	⁵ Mulcahy, William L. T.,
¹ Close, Grace S.,	¹ Ostrander, Frank,
¹ Driscoll, Julia A.,	⁵ Price, Fred H.,
¹ Drislane, Lillian,	⁵ Schaible, Frank G.,
¹ Dunham, Harriet,	⁵ Schafer, Katherine,
¹ Gensler, Augusta S.,	⁵ Schlesinger, Fannie G.,
¹ Hayes, Walter E.,	⁵ Speir, Grace E.,
¹ Hinman, Addison,	¹ Turner, Cora B.,
¹ Hotaling, Mabel,	⁵ Vavasour, James F.,
¹ Hughes, Rose I.,	¹ Van Doren, Alice B.,
¹ Hulett, Mercedes A. J.,	² White, Alice E.
¹ 72 count, Advanced Academic Diploma.	⁴ 60 count, Certificate.
² 60 count, Advanced Academic Diploma.	⁵ 48 count, Certificate.
³ 48 count, Academic Diploma.	

ENTERING CLASS.

Two hundred and fifty-three (253) pupils entered the school at the beginning of, and at various times during the school year; of this number several were assigned to advanced classes.

The ages of the pupils received September 13, 1897, were as follows:

Between 12 and 13.....	1
Between 13 and 14.....	31
Between 14 and 15.....	71

Between 15 and 16.....	
Between 16 and 17.....	
Between 17 and 18.....	
Over 18.	

Average age, fifteen years, three months.

The average age of the several classes received since the opening of the school has been as follows:

	Years.
Average age of class received September 8, 1868...	14
Average age of class received September 1, 1869...	14
Average age of class received September 1, 1870...	14
Average age of class received September 1, 1871...	14
Average age of class received September 2, 1872...	14
Average age of class received September 1, 1873...	14
Average age of class received September 1, 1874...	14
Average age of class received September 1, 1875...	14
Average age of class received September 1, 1876...	14
Average age of class received September 3, 1877...	15
Average age of class received September 2, 1878...	15
Average age of class received September 1, 1879...	15
Average age of class received September 1, 1880...	14
Average age of class received September 5, 1881...	15
Average age of class received September 2, 1882...	15
Average age of class received September 3, 1883...	15
Average age of class received September 1, 1884...	15
Average age of class received September 14, 1885...	15
Average age of class received September 13, 1886...	15
Average age of class received September 12, 1887...	15
Average age of class received September 10, 1888...	15
Average age of class received September 9, 1889...	15
Average age of class received September 8, 1890...	15
Average age of class received September 14, 1891...	15
Average age of class received September 12, 1892...	15
Average age of class received September 12, 1893...	14
Average age of class received September 10, 1894...	15
Average age of class received September 16, 1895...	15
Average age of class received September 14, 1896...	15
Average age of class received September 13, 1897...	15

The following table shows the number of boys and girls receiving High School certificates from each of the Grammar Schools, and the number actually entering the High School for the years 1894-1898:

1894.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1*	5	10	2	7
2	22	27	15	20
4* .....	....	.....	.....	.....
5	5	22	2	17
6	14	35	12	27
7	18	16	12	9
8	7	23	5	17
11	20	34	16	15
12	46	45	25	23
14	15	4	8	2
15	10	14	8	2
20	4	11	2	4
21	9	20	3	9

1895.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1* .....	....	.....	.....	.....
2	25	31	17	25
4*	11	12	6	7
5	10	15	5	10
6	22	36	17	25
7	13	17	8	13
8	8	14	5	13
11	34	37	22	24
12	31	32	17	15
14	14	19	8	13
15	18	15	11	6
20	5	13	2	5
21	19	25	9	14

* No. 1 dropped and No. 4 introduced.

1896.

Number of school.	Received certificates.		Boys. E
	Boys.	Girls.	
1* .....	....	.....	.....
2	21	32	15
4*	6	11	5
5	8	16	5
6	16	38	11
7	15	14	10
8	12	17	9
11	23	34	17
12	20	27	5
14	16	14	11
15	12	16	9
20	4	11	.....
21	13	12	8

1897.

Number of school.	Received certificates.		Boys. E
	Boys.	Girls.	
1* .....	....	.....	.....
2	29	22	25
4*	7	4	5
5	15	13	12
6	13	25	7
7	9	10	5
8	9	10	3
11	23	23	17
12	18	15	8
14	9	13	6
15	9	14	8
20	4	8	3
21	13	16	11

1898.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
1*	.....	.....	.....	.....
2	22	26	21	24
4*	8	8	4	7
5	10	19	6	7
6	12	22	7	13
7	18	8	15	4
8	9	7	2	4
11	22	24	13	18
12	25	31	14	23
14	14	14	8	8
15	13	13	4	9
20	7	7	5	2
21	15	18	6	9

The Thirtieth Annual Commencement exercises were held in the High School Hall on the evening of June 24, 1898. The graduating class numbered ninety-four (94).

President Learned presided, and delivered the address to the graduates.

The exercises were opened with prayer by Rev. Mr. Birdsall, of Albany. The program of the occasion was as follows:

PROGRAM.

Processional March — "Bride Elect"..... Sousa.
Holding's Orchestra.

PART FIRST.

Prayer.

Chorus — "The Mermaid"..... College Song.
High School Choir.

LATIN-ENGLISH HONOR.

Salutatory Address in Latin.

Cora A. Turner.

*Oration..... "Our National Bulwark."
Charles K. Gilbert.

*Recitation — "The Rising in '76"..... Read.
Rosa Imelda Hughes.

* The order of speakers and readers is determined by lot.

Solo — " My Marguerite ".....	Old French Song. Lillian A. Drislane.
Oration.....	" A Noble Character." Addison H. Hinman.
Recitation — " Jem's Last Ride ".....	Stansbury. Augusta S. Gensler.
Chorus — " The Red, The White, The Blue ".....	Giegel. High School Choir.

MODERN LANGUAGE HONOR.

Essay.....	" Spain in the 16th and in the 19th Century." Helen P. Huested.
Oration.....	" The Power of Character." Linus H. Bagg.
Recitation — " Lily Servosse ".....	Tourgee. Edna B. Fuld.
Solo — " Your Voice ".....	Denza. Hilda E. Swartz. Violin Obligato by Claude Holding.
Oration.....	" The Anglo-American Alliance." T. Harry Keogh.
Recitation — " One of the Workers ".....	Fannie G. Schlesinger.
Descriptive Fantasia.....	Lueder. Holding's Orchestra.
Oration	" Altruism." Irving Leroy Collins.

TECHNICAL HONOR.

Essay.....	" Patriotic Societies." Phronia Waldbillig.
Recitation — " Ginevra "	Roger Watson Mabel Estelle Watson.
Song and Chorus — " A Story of the Sea ".....	Edward Watson Addison H. Hinman and High School Choir.
Oration.....	" A New Chivalry " Frederick Guardlineer.
Recitation — " Black Ronald ".....	Carney Lillian A. Drislane.
Chorus — " Just a Little Pansy ".....	George Edgar Oliver and (Dedicated to Mrs. James M. Ruso.) High School Choir.

CLASSICAL HONOR.

Valedictory Addresses	
-----------------------------	--

PART SECOND.

Address to Graduating Class.

Hon. William L. Learned, President of the Board of Public Instruction.

Chorus — "The Gondoliers"..... Sullivan.
High School Choir.

PART THIRD.

Report of Committee on Art Prizes.

Report of Committee on Prizes in Manual Training.

Report of Committee on Essays in Competition for the "Easton Literary Medal."

Report of Committee on Graduating Essays.

Report of Committee on Reading and Declamation.

Presentation of Prizes.

CLASS SONG, 1898.

Swiftly have the years rolled onward,
Onward to the silent past,
Since we met and round us twining
Friendship's golden chain was cast.
Bound by many sweet enchantments,
We have wandered through these halls,
We have closed the mystic drama
And to-day the curtain falls.

Chorus — Now the golden bowl is broken,
And our hearts with sadness swell,
Now the silver chord is loosened,
And we sing our last farewell.

Like a lake that gently ripples,
Glistening in the morning sun,
Thus these days have passed serenely,
Rich with labor, bright with fun;
And in sweet and dreamy visions,
Stretching oft-times far away
We have sighed for larger freedom,
Eager for this closing day.

When less joyous years come o'er us
And we falter in the strife,
Swiftly, will our hearts turn backward
To these haunts of early life;
Turn as to some fair Atlantis,
Smiling with its golden store;
Turn as to an isle enchanted,
Radiant now and evermore.

ANNUAL REPORT OF THE

CHORUS, FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass—
 The world hath urgent need—
 To fame and honors, worthy lives!
 We softly sing "God speed."

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past,
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

CONFERRING OF DIPLOMAS.

BENEDICTION.

March

HONORS AND AWARDS.

*CLASSICAL HONOR.

Alice E. White.

*LATIN-ENGLISH HONOR.

Cora A. Turner.

*MODERN LANGUAGE HONOR.

Helen P. Husted.

*TECHNICAL HONOR.

Phronia Waldbillig.

Graduating Essays — Prize.— "Cuba Libre" (signed "Libertas"). Katherine Schafer.

Essays Commended.— "Attitude of the Nations of the Old World" (signed "Juventus"), Roy A. Lincoln; "Silent Forces" (signed "Ianto"). Alice E. White; "A Look Into the Next Century" (signed "Futurus"). J. Merwin Bickford; "Spain in the Sixteenth and in the Nineteenth Centuries" (signed "Mercedes"), Grace E. Speir; "Spain in the Sixteenth and in the Nineteenth Centuries" (signed "True American"), William S. Mulcahy; "Silent Forces" (signed "Alpha"), Alice Boucher Van Doren.

* These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks for the course average highest, pronounces the valedictory.

Rathbone Medal for Best Reader — Prize.— Mabel Estelle Watson.

Honorable Mention.— Augusta S. Gensler, Fannie G. Schlesinger.

Medal for Best Speaker — Prize.— Charles K. Gilbert.

Honorable Mention.— Addison H. Hinman, Frederick Guardiner.

Essays in Competition for the Easton Literary Medal — Prize.— "A Noble Life" (signed "The Eastern Star"), Joseph Scully.

Essays Commended — First Honorable Mention.— "A Noble Life" (signed "Morality"), Daniel V. O'Leary, Jr. Second Honorable Mention.— "My Favorite Books and Why I Like Them" (signed "Huntington"), Helen Rich Norton. Third Honorable Mention.— "Cuba Libre" (signed "Tempus Dicet"), Archibald A. Lee; "School Athletics" (signed "Olympus"), Edward Arnold Bonney. Fourth Honorable Mention.— "Cuba Libre" (signed "Libertas"), John Hale McElroy; "Grandmother's Garret" (signed "Dorothy Quill Driver"), Laura A. Tallmadge. Fifth Honorable Mention.— "Albany's Greatest Needs" (signed "Billy"), Alonzo Pelton Adams, Jr.; "Grandmother's Garret" (signed "Lois"), Julia E. Hillis.

High School Art Medal — Prize.— ("No. 11"), Charles Cobb.

Honorable Mention.— ("No. 12"), Frank Ready; ("No. 10"), Bertha Littell; ("No. 1"), Laura A. Tallmadge; ("No. 5"), Mortimer Cole; ("No. 6"), Walter Kaiser.

Annesley Art Prize. (For excellence in Industrial Drawing.)

Prize.— ("No. 11")..... Charles Cobb.

Honorable Mention.— ("No. 2"), Minnie Ehmann; ("No. 20"), Everett K. Pangburn.

Manual Training Prize.— Set of Tools.

Boys. Prize.— ("No. 288")..... Walter B. Stevens.

Honorable Mention.— ("No. 247"), Louis G. Boyle; ("No. 260"), Eben Halley; ("No. 337"), Scott M. Henderson; ("No. 242"), John W. Fitch; ("No. 236"), George Pappen.

Girls. Prize.— ("No. 28")..... Genevieve G. Tappen.

Honorable Mention.— ("No. 36"), Jettie M. McCarroll; ("No. 30"), Anna E. Walser; ("No. 37"), Deborah De Wilde; ("No. 237"), Jesse H. Lang; ("No. 74"), Linda M. Wentworth.

Custodians of High School Flag.— Messrs. Louis G. Boyle, Robert M. Campbell, Addison H. Hinman, Frank T. Ostrander.

ADDRESS TO THE MEMBERS OF THE GRADUATING CLASS.

By Hon. Wm. L. Learned, President of the Board of Public Instruction.

My Young Friends:

As you go out from this school, there is but little which we can say. The labor of the Board and of your teachers for you is ended. All our responsibility is over. If you have profited by the instruction and influence you have received then our work has not been in vain. If you have neglected the opportunities you have had, then yours will be the loss.

This, then, should be a serious time for you; one in which you should look back and take yourselves to account, in order that you may judge, each for himself, whether or not you have worthily used the advantages you have had. Probably the most conscientious will feel that he might have been more faithful, and he that has been most neglectful will be the one who will regret the least his wasted time.

But we may hope that all of you, as you now come into more active duties of life and into greater accountability for your acts, will feel more strongly the importance of doing, day by day, the work, whatever it may be, which Providence sets before you.

A very great power is given to a body of young people like yourselves of doing good to the world around you and so of doing good to yourselves. The knowledge which you have gained here and still more than such knowledge, the ability to think wisely and reasonably and to see the errors of false argument, these qualities have fitted you, as you go forward in life, to exert a useful influence and to raise the standard of thought and action among those with whom you associate. And this fact throws on you increased responsibility. He that has power and fears to use it is a coward. He that has power and is too indolent to use it is a drone. He that has power and uses it wrongfully is a knave. He that has power and uses it for the good of the world is a man.

There is no escaping this position. You have received from the free gift of the city an education to fit you to be good and useful citizens. It is dishonest to abuse the gift or to neglect to employ it.

You have had here in school your temptations; temptations to idleness, temptations to frivolity, temptations to foolish dissipation, temptations to wrong-doing. You know, each of you, how these temptations have been met, whether you have yielded or resisted. I do not know, or wish to know. If you have resisted, then you have gained new strength to meet other temptations of the world. If you have yielded, then stop at this point and say that henceforth you will not be overcome by evil.

Oh, if you could look back from the standpoint of middle life and see what great opportunities are now in your hands and see how easily they are lessened by follies, how surely they are destroyed by vice; if you could see how a little weakness may grow into a great wrong; if you could see how inevitably wrong-doing will wreck your life in one way or another; if you could see all this, as so many have seen with pain and sorrow, then I should feel *hopeful* that you would walk safely along your path and would

turn a deaf ear to the evil which will inevitably allure you. These first few years after leaving school and before the heavy cares of life come to you — these years are the time in which you are in special peril. They are years also which are likely to determine the the course and character of your life. Hence I urge on you these words of caution.

This day of war appeals to your patriotism. We may hope that, at some time, the day will arrive when the love of one's country will have expanded into the universal love of mankind, and when the destruction of life and property caused by war will have ceased. But that day is still distant, and now in this present struggle our country has its demands upon us. How you are severally to meet these demands you must judge. You may be needed in the ranks of battle or you may find your place in civil duties, in encouraging your brethren in the field and in ministering to their comfort.

And you may also remember that there is a war at home as well as a war abroad. The enemies at home are fraud, injustice, vice and crime. Worse enemies than hostile soldiers are these which debase our private citizens, degrade our public officers, soil the hands of the rich, crush down the lives of the poor. These are enemies that do not stand openly before us, and are not to be destroyed with powder and shot. They work in secret, no sooner detected in one place than they are busy in another. Against them "Eternal vigilance is the price of freedom."

The bolts and bars on our houses are evidence of the existence of thieves and burglars. And the many and often changed contrivances and restrictions in our laws regulating municipal affairs are evidence of the difficulty found in obtaining an honest management of city government.

It may take more courage in you to stand up boldly against wrong action perpetrated by your political party, than to march shoulder to shoulder without flinching against the opposing ranks of an enemy's soldiers.

Combat these evils first by your own upright lives and then by stern rebuke of every wrong you may discover.

I do not mean that all the charges which political newspapers publish against their opponents are to be believed. If we accepted as true all that Republican newspapers say of Democratic officers and all that Democratic newspapers say of Republican officers, we should conclude that there was not an honest officeholder in the whole country. We must make large allowance for the eloquence and enthusiasm of those whose duty it is to fill up the daily columns.

Still after all there is opportunity enough for you to exert yourselves to inspire with principles of honesty much of our public dealings. And whenever you have any such wish and intention, or, indeed, whenever you have any plan of reform, remember this thing, that there is one place where you can be sure of establishing honesty, integrity and purity — that place is in yourself.

And here let me give in passing a word of advice, especially directed to that part of the class which is not expected to take an active part in the strife of the world. For your own comfort and peace of mind never believe more than half of the evil which you may hear attributed to any one; and still further, never repeat unnecessarily that half which you believe. Think the best that you can of every one. You will find that there is much good where you least expect to find it. And your belief in the goodness of others will be an inspiring element in them and in yourselves.

One word more. I suppose you are all looking forward with hope of success in your life. Now if by success you mean the accumulation of great wealth or the attainment of a high position in science, literature or political affairs, it must be evident that such success can be the lot of comparatively few. Be not disappointed then if that lot should not be yours. There must necessarily be many who attain neither wealth nor high position. But their lives are not failures. The true success, which is in the power of each, is to do faithfully the duty which is before him, spreading around him an atmosphere of goodness, and making the world better for his having lived in it. This success is within the reach of all. Be thankful if you can make it yours.

As you now leave this school and step forth into life, go with the earnest intention to do faithfully and uprightly your part in the affairs of the world. Take with you the good wishes of the Board and of your teachers. And let it be seen that this School sends out not merely sound scholars, but what is far better, good men and women and worthy and useful citizens.

REPORTS OF COMMITTEES — 1898.

REPORT OF THE COMMITTEE ON GRADUATING ESSAYS.

PRINCETON UNIVERSITY,
May 21, 1898.*Principal O. D. Robinson:*

DEAR SIR.— The essays you sent us for our inspection we have read with interest. They reflect credit upon the several contestants and upon the school which they represent.

Our best wishes are hereby extended to the Albany High School. We have awarded prize to "Libertas"—"Cubre Libre."

Honorable mention:

"Juventus"—"Attitude of the Nations of the Old World."

"Ianto"—"Silent Forces."

"Futurus"—"A Look into the Next Century."

"Mercedes"—"Spain in the 16th Century."

"True American"—"Spain in the 16th and 19th Centuries."

"Alpha"—"Silent Forces."

Respectfully submitted,

(Signed)

T. W. HUNT.

T. M. PARROTT.

H. F. COVINGTON.

REPORT OF THE COMMITTEE ON EASTON LITERARY MEDAL.

ALBANY, N. Y., June 13, 1898.

OSCAR D. ROBINSON, Ph. D.,

Principal Albany High School:

DEAR SIR.— The committee to whom was entrusted the examination of the essays submitted in competition for the Easton Literary Medal have the honor to report that they have given careful consideration to the relative merits of the sixty-seven essays placed in their hands. In this work the committee have paid special attention to originality and clearness of thought and expression, to evidences of intelligent reading and research, to logical arrangement of matter and excellence of style.

The results at which the committee have arrived are as follows:

The prize essay to which the medal is awarded is that entitled "A Noble Life," and signed "The Eastern Star."

First honorable mention is given to the essay entitled "A Noble Life," and signed "Morality."

Second honorable mention, "My Favorite Books, and Why I Like Them," signed "Huntington."

Third honorable mention, "Cuba Libre," signed "Tempus Dicet," and "School Athletics," signed "Olympus."

Fourth honorable mention, "Cuba Libre," signed "Libertas," and "Grandmother's Garret," signed "Dorothy Quilddriver."

Fifth honorable mention, "Albany's Greatest Needs," signed "Billy," and "Grandmother's Garret," signed "Lois."

Respectfully submitted,

(Signed)

J. C. E. SCOTT.

ELNATHAN SWEET, JR.

W. G. VAN LOON.

REPORT OF THE COMMITTEE ON THE ART DEPARTMENT.

ALBANY, *June 10*, 1898.

To the Board of Public Instruction, Albany, N. Y.:

GENTLEMEN.—The committee appointed to judge the drawing= have the honor to report as follows:

The Annesley Prize is awarded to No. 11.

Mentions in the following order: Nos. 16, 7, 101, 100, 20.

The High School Art Prize is awarded to No. 11.

Mentions in the following order: Nos. 12, 10, 1, 5.

Respectfully,

(Signed)

MARCUS T. REYNOLDS.

JOHN F. GUNSON.

MARY J. FITZGERALD.

REPORT OF THE COMMITTEE ON MANUAL TRAINING AND SLOYD.

ALBANY, N. Y., *June 17, 1898.**To the Board of Public Instruction, Albany, N. Y.:*

GENTLEMEN.—The committee appointed to examine the work of the pupils in the classes in Manual Training would report as follows:

In the Boys' Department the prize is awarded to No. 288.

Mentions in the following order: 247, 260, 237, 242, 236.

In the Girls' Department the prize is awarded to No. 28.

Mentions in the following order: 36, 30, 37, 237, 74.

The committee was exceedingly pleased with the excellence of the work done by the pupils both in the Boys' and Girls' Departments, and, in the estimation of the committee, the teachers of Manual Training deserve great credit.

Respectfully,

(Signed)

H. G. AVERY, M. E.

JOHN MAAS.

JAMES D. SHOEMAKER.

Regents' Examinations — number passed in each study, 18

	January.	March.	June.	7
Algebra.	2	3	183	
Algebra (Advanced)	20	.....	34	
*American History.	2	.....	327	
American History (Advanced).....	.....	.....	1	
American History (Reading Course I).....	.....	.....	1	
American History (Reading Course II).....	.....	.....	1	
American selections.	42	.....	.....
Arithmetic (Advanced). . . . .	.....	.....	26	
Bookkeeping . . . . .	.....	.....	32	
Botany.	34	.....	44	
Caesar's Commentaries	3	10	77	
Chemistry.	4	.....	11	
Chemistry (Advanced).	1	.....	2	
Cicero's Orations	2	.....	67	
Civil Government	3	67	4	
Drawing.	76	8	17	:
Drawing (Advanced)	17	.....	15	
English (Advanced).	87	18	6	:
English (Composition).	122	5	16	:
English (Second Year).....	.....	.....	9	
English Reading.	3	.....	1	
English Literature. . . . .	.....	.....	37	
English Selections. . . . .	.....	.....	4	
Ethics. . . . .	.....	.....	27	
French (First Year).....	5	.....	9	
French (Second Year).....	1	.....	8	
French (Third Year).....	.....	.....	3	
Geometry (Plane).	7	8	74	
Geometry (Solid).	91	.....	.....
German (First Year).....	10	18	30	
German (Second Year).....	4	.....	13	
German (Third Year).....	3	.....	3	
Greek (First Year).....	2	.....	18	
Greek (Second Year).....	.....	.....	2	
Greek Prose Composition.....	2	.....	.....
History of England.....	.....	14	13	
History of France.....	.....	.....	1	
History, General. . . . .	.....	.....	2	
History of Greece.....	1	.....	23	
History of New York State.....	5	4	4	
History of Rome.....	2	.....	72	
Homer's Iliad. . . . .	.....	.....	9	
Latin (First Year).....	16	5	91	:
Latin (Second Year).....	.....	.....	17	
Latin (Third Year).....	.....	.....	4	

* Examination taken in Grammar Schools.

BOARD OF PUBLIC INSTRUCTION.

77

	January.	March.	June.	Total.
Composition.....	8	.....	25	33
.....	37	30	1	68
Advanced).	1	.....	39	40
.....	1	8	128	137
ography.	4	65	.....	69
onomy. . . . .	.....	5	27	32
.....	37	.....	.....	37
.....	4	88	34	126
aline. . . . .	.....	.....	6	6
(50 words).....	.....	8	6	.....
(100 word).....	.....	.....	1	15
ld . . . . .	.....	.....	45	45
Anabasis. . . . .	.....	.....	11	11
.....	.....	.....	32	32

Number who have passed these tests in each study during the years is shown by the following table:

	1893-94.	1894-95.	1895-96.	1896-97.	1897-98.
.....	175	164	180	149	188
Advanced).	18	41	38	13	54
History.	344	398	243	209	329
terature.	1	13	91	54	.....
lections. . . . .	.....	.....	9	3	42
Advanced).	25	14	8	22	26
.....	87	71	103	7	32
.....	33	28	32	26	78
amentaries.	84	71	55	70	90
.....	37	47	49	51	15
Advanced).	3	7	17	22	3
tions.	36	51	46	72	69
ment.	40	75	72	83	74
.....	81	106	20	131	101
Advanced).	25	16	8	11	32
Advanced).	154	181	109	92	111
osition.	192	147	109	147	143
ature.	97	81	92	65	37
ling.	14	28	12	11	4
ctions. . . . .	.....	39	21	9	4
.....	34	28	37	50	27
st Year).....	3	27	23	9	14
ond Year).....	.....	.....	.....	6	9
rd Year).....	.....	.....	.....	8	3
lane).	71	74	85	64	89
olid).	65	41	89	43	91
st Year)	25	40	68	47	58

* Examination taken in Grammar Schools.

1888-89.	562
1889-90.	629
1890-91.	672
1891-92.	643
1892-93.	643
1893-94.	643
1894-95.	728
1895-96.	721
1896-97.	754
1897-98.	65

The following table shows the number of Regents' higher credentials taken in the High School since 1891:

1891-92.

Twelve-count Certificates.	9
Twenty-four-count Certificates.	6
Thirty-six-count Certificates.	11
Thirty-count Certificates.	2
Forty-count Certificates.	9
Fifty-count Certificates.	9
Sixty-count Certificates.	2
Seventy-count Certificates.	9
Junior-Academic Certificates.	9
Academic Diplomas.	2
Advanced Academic Diplomas, sixty-count.	2
Advanced Academic Diplomas, seventy-count.	1
Advanced Academic Diplomas, eighty-count.	5
Advanced Academic Diplomas, ninety-count.	9
Advanced Academic Diplomas, one hundred-count.	1
Classical Diplomas.	5
Advanced Classical Diplomas, sixty-count.	9
Advanced Classical Diplomas, seventy-count.	1
Advanced Classical Diplomas, eighty-count.	1
Latin-Academic Diplomas.	1
Mathematical-Academic Diplomas.	1
Advanced Classical Diplomas, ninety-count.	1
Advanced Academic Diplomas, seventy-two-count.	1
Forty-eight-count Certificates.	1

1892-93.

Twelve-count Certificates. . . . .	....
Twenty-four-count Certificates. . . . .	....
Thirty-six-count Certificates. . . . .	....
Thirty-count Certificates.	96
Forty-count Certificates.	23
Fifty-count Certificates.	3
Sixty-count Certificates. . . . .	....
Seventy-count Certificates. . . . .	....
Junior-Academic Certificates.	29
Academic Diplomas.	9
Advanced Academic Diplomas, sixty-count.	2
Advanced Academic Diplomas, seventy-count.	1
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	3
Advanced Classical Diplomas, sixty-count.	1
Advanced Classical Diplomas, seventy-count. . . . .	....
Advanced Classical Diplomas, eighty-count. . . . .	....
Latin-Academic Diplomas. . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count. . . . .	....
Forty-eight-count Certificates. . . . .	....

1893-94.

Twelve-count Certificates. . . . .	....
Twenty-four-count Certificates. . . . .	....
Thirty-six-count Certificates. . . . .	....
Thirty-count Certificates.	105
Forty-count Certificates.	74
Fifty-count Certificates.	22
Sixty-count Certificates.	2
Seventy-count Certificates. . . . .	....
Junior-Academic Certificates.	26
Academic Diplomas.	7
Advanced Academic Diplomas, sixty-count.	2
Advanced Academic Diplomas, seventy-count. . . . .	....
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....

Advanced Academic Diplomas, one hundred-count.....	.
Classical Diplomas. . . . .	.
Advanced Classical Diplomas, sixty-count.....	.
Advanced Classical Diplomas, seventy-count.....	.
Advanced Classical Diplomas, eighty-count.....	.
Latin-Academic Diplomas . . . . .	.
Mathematical-Academic Diplomas. . . . .	.
Advanced Classical Diplomas, ninety-count.....	.
Advanced Academic Diplomas, seventy-two-count.....	.
Forty-eight-count Certificates. . . . .	.

1894-95.

Twelve-count Certificates. . . . .	.
Twenty-four-count Certificates. . . . .	.
Thirty-six-count Certificates. . . . .	.
Thirty-count Certificates. . . . .	.
Forty-count Certificates. . . . .	.
Fifty-count Certificates. . . . .	.
Sixty-count Certificates. . . . .	.
Seventy-count Certificates. . . . .	.
Junior-Academic Certificates. . . . .	.
Academic Diplomas. . . . .	.
Advanced Academic Diplomas, sixty-count.....	.
Advanced Academic Diplomas, seventy-count.....	.
Advanced Academic Diplomas, eighty-count.....	.
Advanced Academic Diplomas, ninety-count.....	.
Advanced Academic Diplomas, one hundred-count.....	.
Classical Diplomas. . . . .	.
Advanced Classical Diplomas, sixty-count.....	.
Advanced Classical Diplomas, seventy-count.....	.
Advanced Classical Diplomas, eighty-count.....	.
Latin-Academic Diplomas. . . . .	.
Mathematical-Academic Diplomas. . . . .	.
Advanced Classical Diplomas, ninety-count.....	.
Advanced Academic Diplomas, seventy-two-count.....	.
Forty-eight-count Certificates. . . . .	.

1895-96.

Twelve-count Certificates.	65
Twenty-four-count Certificates.	21
Thirty-six-count Certificates.	18
Thirty-count Certificates.	29
Forty-count Certificates.	25
Fifty-count Certificates.	25
Sixty-count Certificates.	4
Seventy-count Certificates.	3
Junior-Academic Certificates.	13
Academic Diplomas.	25
Advanced Academic Diplomas, sixty-count.	15
Advanced Academic Diplomas, seventy-count. . . . .	....
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	4
Advanced Classical Diplomas, sixty-count.	4
Advanced Classical Diplomas, seventy-count.	2
Advanced Classical Diplomas, eighty-count. . . . .	....
Latin-Academic Diplomas. . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count. . . . .	....
Forty-eight-count Certificates. . . . .	....

1896-97.

Twelve-count Certificates.	75
Twenty-four-count Certificates.	83
Thirty-six-count Certificates.	39
Thirty-count Certificates. . . . .	....
Forty-count Certificates. . . . .	....
Fifty-count Certificates.	15
Sixty-count Certificates.	4
Seventy-count Certificates.	1
Junior-Academic Certificates. . . . .	....
Academic Diplomas.	23
Advanced Academic Diplomas, sixty-count.	20
Advanced Academic Diplomas, seventy-count.	4
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....

Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	1
Advanced Classical Diplomas, sixty-count.	2
Advanced Classical Diplomas, seventy-count.	1
Advanced Classical Diplomas, eighty-count.	1
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count.	1
Forty-eight-count Certificates. . . . .	....

1897-98.

Twelve-count Certificates.	10
Twenty-four-count Certificates.	15
Thirty-six-count Certificates.	10
Thirty-count Certificates.	—
Forty-count Certificates.	—
Fifty-count Certificates.	—
Sixty-count Certificates.	—
Seventy-count Certificates.	—
Junior-Academic Certificates.	—
Academic Diplomas	—
Advanced Academic Diplomas, sixty-count.	—
Advanced Academic Diplomas, seventy-count.	—
Advanced Academic Diplomas, eighty-count.	—
Advanced Academic Diplomas, ninety-count.	—
Advanced Academic Diplomas, one hundred-count.	—
Classical Diplomas.	—
Advanced Classical Diplomas, sixty-count.	—
Advanced Classical Diplomas, seventy-count.	—
Advanced Classical Diplomas, eighty-count.	—
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count.	5
Forty-eight-count Certificates	30

Amount apportioned by the Regents of the University to the Albany High School:

from January, 1874, to September, 1897.....	\$63,978 94
Amount received since September, 1897.....	3,407 65

Total amount received since January, 1874...	\$67,386 59
Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1897.....	\$2,531 00
Received for Teachers' Training Class since August, 1897.....	602 00
	<hr/> 3,133 00

Total received from Regents of the University and for Teachers' Training Class.....	\$70,519 59
---	-------------

TEACHERS.

In my last annual report occurs the following paragraph:

* * * "Fears have been entertained that the serious illness Miss Morgan may result in her permanent retirement from the work of teaching. As one of the first teachers appointed upon the High School faculty her work has been continuous with, and a very essential part of the history of the school. An excellent teacher, a lady of rare culture, strong intellect and high moral preposse, her influence upon the pupils was most helpful, and in her thorough devotion to the interests of the Albany High School she counted no sacrifice or labor too great which would conduce to the welfare or good name of the school. Added to her excellencies as a teacher was her rare literary talent, so often and successfully employed in composing those exquisite poems and songs for special occasions, and the comediettas which have formed so unique a characteristic of our public exercises."

Miss Morgan died December 28, 1897, after thirty (30) years of most faithful and efficient service as a member of the High School faculty. The following tribute but feebly expresses the esteem in which she was held by her co-laborers.

At a special meeting of the faculty of the Albany High School, held January 10, 1898, the following memorial and resolution were unanimously adopted:

"Death has again entered our circle and removed a faithful fellow-worker. With profound sorrow we bow in reverent submission to the inscrutable decree that deprives our school of one of its most successful teachers, and our faculty of one of its most esteemed and helpful members.

"Holding an important position in our High School from its very organization, Miss Mary Morgan, by her nobility of character, and untiring devotion to the interests of her pupils, won their respect and admiration, and contributed in large measure to their intellectual and moral development.

"A woman of high moral purpose and strong conviction, she was ever singularly mindful of the rights and preferences of others. Possessing great native ability, supplemented by thorough education and rare culture, she had few, if any, equals in her special department of labor.

"To us her life has been a bright example, an inspiration to duty. We mourn her death as that of a dear personal friend.

"To the bereaved sister of the deceased we extend our heartfelt sympathy in her great sorrow, and commend her to the loving, all-wise Father 'who doeth all things well.'

"*Resolved*, That the foregoing testimonial be entered upon our records, and that a copy be forwarded to the sister of the deceased."

The memorial was signed by every member of the faculty.

At the beginning of the school year, Miss Agnes Flinn, a graduate of the High School, class of 1894, and also a graduate of Columbia College of Oratory, Chicago, Ill., was appointed to temporarily fill the vacancy caused by the illness of Miss Morgan. Miss Flinn served through the year, doing good work both in the department of Elocution and English. She is faithful and persistent, and, with added experience, will, I believe, prove a valuable addition to our excellent corps of teachers.

Mr. Horatio M. Pollock was also added to the faculty as an additional teacher in the science department and assistant in other branches. Prof. Pollock, while without previous experience as a teacher, came highly recommended as a gentleman and a thorough student. In addition to these qualifications, which he has abundantly maintained, he has also shown excellent aptitude as a teacher, particularly in the department of Biology, for which he had received special preparation in his studies both at Union College and the University of Leipzig, Germany.

Miss Agnes Redmond, the substitute teacher for the year, rendered very efficient service. She has all the qualifications for an excellent teacher, and was able to do good work in every department where the absence of a teacher rendered her services necessary.

COURSES OF STUDY, TEXT-BOOKS, ETC.

Our courses of study as at present arranged would seem to require little immediate change. Each provides for at least one foreign language continuously pursued for four years; mathematics for at least two and a half years; science, two and a half years (two years in the classical course), and English language, literature and composition through the entire four years. Besides the option between different courses, there is considerable opportunity for electives in each course. I believe it would be difficult, if not impossible, to introduce more required subjects without seriously impairing the value of those already demanded in each course.

The department of drawing has been greatly improved by the refurnishing of the recitation room, and by the daily attendance of a drawing teacher.

The addition of Welch's Rhetoric and Composition and Burnet's Zoology during the year has proved eminently satisfactory to the teachers of those subjects.

During the latter part of the year the Board purchased from the Apparatus Fund (one-half of which is furnished by the State Board of Regents) thirteen (13) large carbon prints representing the most noted specimens extant of ancient architecture and sculpture, viz.:

Great Temple of Paestum.
Theseum from the Southwest.
Parthenon from the Southeast.
Arch of Constantine in Rome.
South Porch of Erechtheum.
The Colosseum.
Lion Gate of Mycenae.
Aphrodite of Melos (Venus of Milo).
Apollo of the Belvidere.
Augustus from Prima Porta.
The Laocoon Group.
Hermes of Praxiteles.
Velletri Athena.

These were suitably framed in oak and hung in the main corridors and large study halls, where they not only beautify and enrich the building, but serve as a constant educative force in art and architecture. This action of the Board has been highly appreciated by teachers and pupils, and has received most favorable comment from visiting citizens and educators.

While our enrollment for 1897-98 was 100 less than in 1896-97 (72 per cent of the shrinkage being in the First Year class), there was a slight increase in the per cent of attendance, and about 400 more Regents' papers were allowed than in the previous year.

PUBLIC OCCASIONS.

Exercises similar to those of former years were held in the chapel during the closing session next preceding each legal holiday, which were enjoyed not only by the school, but by large numbers of visiting friends. Class day exercises were held June 10, at which time the members of the graduating class presented to the school two beautiful colored windows. The program of the occasion was as follows:

Processional March — "Bride Elect".....Sor Misses Goffe and Claffe.

Chorus — "Graduation Song."

High School Choir.

Quotations —

Mr. Irving Leroy Collins,	Miss Rose I. Hughes,
Mr. William C. Treder,	Miss Margaret Claffe,
Mr. Raymond Bellinger,	Miss Sarah I. Grant,
Mr. Joseph F. Casey,	Miss Adele Hinckel,
Mr. Jesse A. Fitzpatrick,	Miss Jennie Weis,
Mr. Thomas Downs,	Miss Lillian A. Drislane,
Mr. Charles K. Gilbert,	Miss Augusta S. Gensler,
Mr. Robert M. Campbell,	Miss Mary E. Lane.

Vocal Solo — "We Must Not Part".....Mor Miss Bessie Babcock.

Class History.

Miss Fannie Schlessinger.

Class Poem.

Miss Estelle Marcell.

Piano Solo — "Fantastic Impromptu".....Chop Miss Esther Hamburger.

Class Prophecy.

Mr. John F. O'Brien.

Vocal Solo — "A Dream".....Bart Miss Julia Gutman.

ntation Address by Mr. T. Harry Keough, Class President.

Response by Principal Robinson.

"How Can I Leave Thee."

High School Choir.

al — "Directorate."

Misses Lane and Lodge.

CONCLUSION.

me cordiality and zeal on the part of teachers has charac-
 their work as in former years, and the same willingness on
 of each to work for the good of the whole school, as well
 e advancement of their own special classes.

s *esprit de corps* of our teachers has been due, in large
 the success of our school, morally and intellectually.

upils are entitled to share with the teachers in all that
 to the good name of the Albany High School. During
 ve years of my service as Principal, there has hardly
 a single case of "discipline," and the past year has been
 tion to the rule.

llowing table of ratios of tardiness in the respective study
 ns worthy of a place in this report:

.....	.0025
.....	.004
.....	.00072
.....	.0068
.....	.0034
.....	.00003
.....	.0001
.....	.0004

sing this, my Twelfth Annual Report, I desire to renew
 ssions of obligation to the members of the Board of Public
 on, and the Superintendent of Schools, for their constant
 eared attention to the many demands of the school upon
 e and patience, as also for many courtesies of a personal

Respectfully submitted,

OSCAR D. ROBINSON,

Principal.

OFFICERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

—◆—

Presidents.

	Term of se
*John O. Cole ¹	1866—]
George W. Carpenter.....	1869—]
*Charles P. Easton.....]
*Addison A. Keyes.....	1873—]
*Charles P. Easton.....	1875—]
Herman Bendell.....	1881—]
Alden Chester.....]
*George B. Hoyt.....]
Peter J. Flinn.....]
Oren E. Wilson.....]
James M. Ruso.....]
William P. Rudd.....]
Henry W. Lipman.....]
Charles H. Gaus.....]
Michael F. Walsh.....]
William L. Learned.....	1892

Superintendents of Schools.

*Henry B. Haswell ²	1866—]
*John O. Cole ³	1869—]
Charles W. Cole.....	1878

* Deceased.

¹ Resigned October 4, 1869, and elected Superintendent.

² Died in office, August 10, 1869.

³ Died in office, January 4, 1878.

Superintendents of Buildings.

	Term of service.
John G. Treadwell ⁴	1872—1879
Alexander Sayles.	1879—1885
*Hugh J. McDonald ⁵	1885—1886
Robert Parker.	1886—1887
John H. Oliver.....	1887—1892
Thomas H. Dwyer.....	1892

* Deceased.

⁴ Resigned March 3, 1879.

⁵ Died in office, January 31, 1886.

MEMBERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

When chosen.		Term of service
1866..	*John O. Cole ^{†1}	1866—1868
1866..	George W. Carpenter [†]	1866—1868
1866..	Michael Delehanty [†]	1866—1869
1866..	*Charles P. Easton [†]	1866—1868
1866..	*Paul F. Cooper [†]	1866—1868
1866..	John G. Treadwell ^{†2}	1866—1872
1866..	*Charles Van Benthuyzen [†]	1866—1868
1866..	*Stewart McKissick [†]	1866—1868
1866..	*James L. Babcock [†]	1866—1873
1866..	*Bradford R. Wood ^{†3}.....	.... ..
1866..	*Jacob S. Mosher ^{†4}	1866—1868
1866..	William C. McHarg [†]	1866—1873
1866..	*Howard Townsend ⁵.....	.... 1866
1867..	*Porter L. F. Reynolds.....	1867—1870
1868..	*Joseph Lewi.....	1868—1880
1868..	*Robert H. Waterman ^c	1868—1872
1868..	*Warren S. Kelly.....	1868—1869
1868..	William L. Learned.....	1868—1869
1869..	Barent B. Sanders.....	1869—1875
1869..	Daniel V. O'Leary ⁷	1869—1872
1869..	William L. Learned.....	1869—1870

* Deceased.

† Appointed by the act creating the Board — the first four named to serve for three years, the second four for two years and the last four for one year.

1 Resigned October 4, 1869.

2 Resigned July 1, 1872.

3 Resigned June 1, 1866, without taking his seat.

4 Resigned June 1, 1868.

5 Died in office January —, 1867.

6 Resigned April 15, 1872.

7 Resigned April 15, 1872.

	Term of service.
*John Tracy ⁸	1870—1871
*Daniel L. Babcock	1870—1876
*Arthur C. Quinn ⁹ . . . . .	.... 1871
*Alfred Edwards ¹⁰	1871—1872
Daniel V. O'Leary	1872—1874
*Thomas Hayes	1872—1875
*Addison A. Keyes	1872—1875
John McKenna	1872—1873
*Charles Senrick	1872—1874
*George B. Hoyt	1872—1886
James J. Franklin	1873—1875
*James H. White	1873—1876
*John V. Lansing	1873—1874
*Samuel Templeton	1874—1883
*Joseph P. Morrow	1874—1877
John Kautz	1874—1877
Daniel V. O'Leary ¹¹	1875—1877
Peter J. Flinn	1875—1887
*Isaac Edwards ¹²	1875—1879
Timothy D. Keleher	1876—1879
*James Morris	1876—1879
*William Morgan	1876—1882
Daniel Casey	1877—1878
Henry W. Lipman	1877—1892
*Charles A. Robertson ¹³	1877—1880
John H. Lynch ¹⁴	1878—1883
John A. McCall ¹⁵	1879—1885
Linzee T. Morrill ¹⁶	1879—1881
Andrew S. Draper	1879—1881
Douw H. Fonda ¹⁷	1880—1885
Herman Bendell	1880—1886
Alden Chester	1881—1884
Charles E. Jones	1881—1884
James M. Ruso	1881—1892
Henry T. Sanford	1882—1885
Robert D. Williams	1883—1889

used.

ned July 6, 1871.

in office September 12, 1871.

inted by the Mayor.

ned February 21, 1877.

in office March 26, 1879.

13 Died in office April 1, 1880.

14 Resigned July 16, 1883.

15 Resigned December 1, 1884.

16 Resigned September 13, 1881.

17 Resigned September 28, 1885.

When chosen.		Term of s
1883..	Edward J. Graham ¹⁸	1883—
1884..	Oren E. Wilson.....	1884—
1884..	Edward A. Durant, Jr. ¹⁹	1884—
1884..	Peter A. Stephens.....	1884—
1885..	Francis B. Delehanty.....	1885—
1885..	Robert G. Scherer.....	1885—
1885..	*John Neil, Jr. ²⁰	1885—
1885..	Edward Phillips.....	1885—
1886..	Fred C. Ham.....	1886—
1886..	William F. Hourigan.....	1886—
1886..	*William F. Reddy.....	1886—
1886..	William P. Rudd.....	1886—
1886..	Charles H. Gaus.....	1886—
1887..	*Cornelius D. Mosher ²¹	1887—
1888..	William Reynolds.....	1888—
1888..	Michael F. Walsh.....	1888—
1889..	James J. Fitzsimmons.....	1889—
1889..	Angus McD. Shoemaker.....	1889—
1889..	Bowen Staley.....	1889—
1890..	Stephen J. Bergin.....	1890—
1890..	John L. Godley.....	1890—
1891..	George H. Guardineer.....	1891—

* Deceased.

18 Resigned May 18, 1885.

19 Resigned June 11, 1886.

20 Died in office July 27, 1886.

21 Died in office September 26, 1886.

REORGANIZATION

OF THE

BOARD OF PUBLIC INSTRUCTION

MARCH 18, 1892.

TERM OF OFFICE, SEVEN YEARS FROM JANUARY 1, 1893.

	Term of service.
L. Learned* (Appointed for seven years) ..	1892
S. Draper ¹ (Appointed for six years)	1892—1894
Lynch (Reappointed January 1, 1898) . . .	1892
Bendell (Reappointed January 1, 1897) . .	1892
J. Maher (Appointed for three years)	1892—1895
H. Gaus ² (Appointed for two years)	1892—1894
M. Ruso (Reappointed January 1, 1894) . . .	1892
N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—1894
McD. Shoemaker ⁴ (Reappointed January 1, 1894)	1894
Hall (Appointed <i>vice</i> Fuller)	1894
P. French (Appointed <i>vice</i> Maher)	1896

* Reappointed from January 1, 1893, but actual service began March 18, 1892.

¹ Resigned April 30, 1894.

² Resigned May 7, 1894.

³ Resigned October 29, 1894.

⁴ Appointed *vice* Mr. Gaus, resigned March 7, 1894.

LIST OF TEACHERS IN THE PUBLIC SCHOOLS.

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
<i>SUPERINTENDENT OF SCHOOLS — Office in High School Building.</i>					
Charles W. Cole	\$3,000	Teacher in High School	1868 1878	334 Hudson avenue.	Hamilton College.
		Appointed Supt. of Schools	1878		
<i>HIGH SCHOOL BUILDING — Eagle, Steuben and Columbia streets.</i>					
Oscar D. Robinson	\$3,000	Principal	1870	501 State street	Dartmouth College.
Charles A. Horne	2,500	Prof. Latin and Greek	1864	186 Elm street	Dartmouth College.
Austin Sanford	1,800	Prof. English Literature	1872	11 South Hawk street	Dartmouth College.
J. H. Gilbert	2,160	Prof. Mathematics	1855	144 Elm street	Delaware Literary Institute.
A. F. Underdonk	2,000	Prof. Physics	1859	11 South Hawk street	New York Con. Seminary.
C. A. Meyer	1,160	Prof. German Language	1866	269 Hudson avenue.	Hamburg, Jolanneum.
Wm. D. Goewey	1,350	Classical Assistant	1876	457 State street	Wesleyan University.
Frank P. Husted	1,300	Chemistry and Physics	1895	50 Partridge street	University of Michigan.
Horatio M. Pollock	1,300	Assistant in Science	1897	155 Hamilton street	Union College.
George Edgar Oliver	750	Vocal Music	1894	21 South Hawk street	Albany Academy.
John Fitzgibbons	1,000	Manual Training	1898	19 Main street	Public Schools.
Mary I. Davis	700	Assistant in English Branches	1870	293 Madison avenue	Albany Female Academy.
Ellen Sullivan	800	Assistant in Mathematics	1868	56 West street	Albany Normal School.
Agnes R. Davison	800	Assistant in Latin	1874	79 Madison avenue	Albany High School.
Heleen A. Cochrane	700	Assistant in Latin	1869	93 Eagle street	Albany Normal School.
Ida E. Winne	800	Assistant in Mathematics	1879	72 Livingston avenue	Vassar College.
Agnes S. Gavey	700	Assistant in English Literature	1878	16 Lancaster street	Albany High School.
Mary N. Zittler	700	Assistant in English Literature	1874	Menands	Albany High School.
Julia A. Gilbert	700	Assistant in Latin	1862	144 Elm street	Albany High School.
Margaret I. Overton	900	Physical Culture and Sloyd	1894	80 Irving street	Albany High School.

1900	EDUCATION	1899	NEW	OLD	EDUCATION	EDUCATION
500	Elocution	1897	745 Broadway	745 Broadway	Albany High School	Albany High School
500	Drawing	1896	427 State street	427 State street	Albany High School	Albany High School

SCHOOL No. 1 — Corner of Bassett and Franklin streets.

\$1,200	Principal	1865	61 Grand street	Albany Normal School.
600	Sixth year	1870	95 South Hawk street	Albany Normal School.
600	Fifth year	1883	35 Morton street	Albany High School.
600	Fifth year	1878	58 Westerlo street	Academy Sacred Heart.
600	Fourth year	1890	25 Morton street	Albany High School.
600	Fourth year	1890	53 Myrtle avenue	Albany High School.
600	Third year	1893	223 Green street	Albany Normal School.
550	Second year	1895	53 Second avenue	Albany High School.
600	Second year	1882	15 Trinity Place	Albany High School.
600	First year	1890	211 Madison avenue	Albany High School.
450	First year	1897	319 South Pearl street	Albany High School.
550	First year	1895	107 Green street	Albany High School.
500	Kindergarten	1896	290 Clinton avenue	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

\$1,900	Principal	1861	572 Madison avenue	Albany Normal School.
700	Ninth year	1863	19 Second street	Albany Normal School.
700	Ninth year	1869	229 Hamilton street	Albany Public Schools.
800	Eighth year	1882	283 Lark street	Albany High School.
600	Seventh year	1880	38 La Fayette street	Albany Normal School.
600	Sixth year	1887	128 Clinton avenue	Albany High School.
800	Fifth year	1882	187 Lancaster street	Albany High School.
600	Fourth year	1887	268 Hamilton street	Albany High School.
600	Fourth year	1887	49 Spring street	Albany High School.
500	Third year	1896	28 First street	Albany High School.
600	Second year	1887	202 Lark street	Albany High School.
500	First year	1896	182 State street	Albany High School.
600	Kindergarten	1898	222 Lark street	Albany High School.

→

Josephine S. Winne

SCHOOL No. 3 — 16 Waterdiet avenue.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Eleanor F. Dickson	\$1,200	Principal	1872	57 Eagle street.	Albany Normal School.
Lillian F. Metch	600	Fifth year	1888	161 Lark street	Albany High School.
Mary F. Purcell	600	Fourth year	1888	811 Livingston avenue.	Albany High School.
Mary M. Morrissey	550	Third year	1895	119 Elk street.	Albany High School.
Susie L. Newman	600	Third year	1893	281 Clinton avenue.	Albany High School.
Anna M. McCann	450	Second year	1897	95 Westerlo street	Cathedral Academy.
Margaret J. Barry	600	First year	1877	76 Perry street	Albany High School.
Katherine H. Meader	450	First year	1897	126 Lexington avenue.	Albany High School.
Julia W. Crannell	600	First year	1875	206 Hudson avenue.	Albany High School.
Mary A. Forsythe	400	Kindergarten	1898	71 Jefferson street	Cathedral Academy.

SCHOOL No. 4 — Corner of Madison avenue and Ontario street.

John A. Howe	\$1,900	Principal	{ 1857 } { 1870 } { 1857 } { 1857 }	19 Myrtle avenue.	Middlebury College.
Kate W. Wallen	700	Ninth year	{ 1857 } { 1857 }	50 Partridge street	Albany Normal School.
Mary A. Richards	600	Eighth year	1865	198 Jay street	Albany Normal School.
Angeline B. Miller	600	Seventh year	1872	55 Irving street	Albany High School.
Louise Canaday	600	Sixth year	1873	238 State street	Albany High School.
Louise Van Zandt	600	Fifth year	1879	296 Lark street	Albany High School.
Anna Emmons	550	Fourth year	1895	466 Washington avenue.	Albany High School.
Sarah A. Carey	600	Third year	1873	126 South Knox street.	Albany High School.
Emily C. Ryan	550	Third year	1895	123 Colonie street	St. Joseph's Academy.
Adelaide V. Overton	400	Second year	1898	30 Irving street	Albany High School.
Laura W. Richards	600	Second year	1872	108 Jay street	Albany High School.
Theresa F. Smith	600	First year	1882	150 Eagle street	Albany High School.
Louise G. Franklin	600	Kindergarten	1891	183 Hamilton street.	Albany Normal School.

SCHOOL No. 5 — No. 206 North Pearl street.

Thomas S. O'Brien	\$1,900	Principal	1891	18 Walter street.	Dublin Normal School.
Mary D. McCormick	700	Ninth year	1891	99 DALLING STREET	Albany High School.
Ella J. Graham	600	Fifth year	1879	99 DALLING STREET	Albany High School.

NAME	AGE	DATE	PLACE	EDUCATION
Harriet E. Prentice	600	Sixth year	1864	Albany Public Schools.
Mary A. Murray	600	Sixth year	1878	St. Joseph's Academy.
Anna E. Lyons	600	Fifth year	1870	Albany Normal School.
Elizabeth S. Crew	600	Fourth year	1887	Albany High School.
H. Josephine Dadds	600	Fourth year	1889	Albany High School.
Margaret V. Jones	600	Third year	1894	St. Joseph's Academy.
Winifred G. Behan	600	Second year	1880	St. Mary's Academy.
Elizabeth L. Cole	600	First year	1878	Albany High School.
Kate F. Stephens	600	Kindergarten	1889	St. Joseph's Academy.

SCHOOL No. 6 — No. 105 Second street.

\$1,900	Principal	1866	108 Second street	Albany Normal School.
700	Ninth year	1872	288 Clinton avenue	Albany Normal School.
700	Tenth year	1869	115 Lark street	Albany Normal School.
600	Eighth year	1875	193 Clinton avenue	Albany High School.
600	Eighth year	1873	39 Ten Broeck street	Albany High School.
600	Seventh year	1877	24 First street	Albany High School.
600	Seventh year	1866	174 First street	Albany High School.
600	Seventh year	1885	137 Clinton avenue	Albany High School.
600	Sixth year	1888	220 Orange street	St. Mary's Academy.
600	Sixth year	1894	184 Livingston avenue	Albany High School.
600	Sixth year	1889	149 Second street	Albany High School.
600	Fifth year	1889	93 Third street	Albany High School.
600	Fifth year	1885	9 North Swan street	Albany High School.
450	Fourth year	1897	35 Yates street	Albany High School.
400	Fourth year	1898	10 Broad street	St. John's Academy.
450	Third year	1887	318 Clinton avenue	Albany Normal School.
400	Second year	1897	156 Dove street	Cathedral Academy.
400	Second year	1898	103 Lark street	Albany High School.
600	Second year	1894	23 North Knox street	St. Mary's Academy.
600	Second year	1892	256 North Pearl street	Albany High School.
400	First year	1899	114 Elm street	Albany High School.
450	First year	1897	New Scot. rd., 1st toll-gate	Albany Normal School.
500	First year	1896	324 Hamilton street	Albany High School.
600	Kindergarten	1890	60 First street	Albany High School.
600	Kindergarten	1885	225 Clinton avenue	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 7 — No. 165 Clinton avenue.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Cornelius E. Franklin...	\$1,900	Principal	1884	28 South Hawk street.	Union College.
Margaret A. Hevenor...	700	Ninth year	1872	357 Hamilton street	Rhinebeck Academy.
Mary H. Frost	600	Eighth year	{ 1878 } 1892	347 Hamilton street.	Albany High School.
Nellie A. Fealey	600	Seventh year	1882	268 Clinton avenue.	Albany High School.
Kate P. Beers	600	Sixth year	1882	2854 Hudson avenue.	Albany High School.
Emily E. Ginn	600	Fifth year	1886	16 Ten Broeck place.	Albany High School.
Mary B. McAllister	500	Fifth year	1896	396 Canal street.	Albany High School.
Kath. G. McKiernan	600	Fourth year	1890	178 Orange street	Albany High School.
Isabelle T. Henry	600	Third year	1873	111 Clinton avenue.	Albany High School.
Lillian J. Flinn	600	Third year	1882	2 Judson street.	Congregational Convent.
Mary V. McKiernan	500	Second year	1896	178 Orange street	Albany High School.
Carrie E. Smith	600	First year	1882	17 South Hawk street	State Normal College.
Alice M. Cassidy	500	Kindergarten	1896	12 Canal street.	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

John E. Sherwood	\$1,900	Principal	1865	254 Hamilton street.	Union College.
Frances A. Westover	700	Ninth year	1869	198 Elm street	Albany Normal School.
Mary J. McHugh	600	Eighth year	1887	36 Trinity place	Albany High School.
Mary Leavy	600	Seventh year	1884	217 Madison avenue.	St. Mary's Academy.
Mary S. Reiten	600	Sixth year	1894	23 Catherine street	Albany Normal School.
Amy Cohen	550	Fifth year	1895	231 Hudson avenue.	Albany High School.
Ellen Thomas	600	Fourth year	1895	64 Jay street.	Sacred Heart Convent.
Hannah McHugh	450	Third year	1897	86 Trinity place	Albany High School.
Maggie E. Cooley	600	Second year	1886	171 Jefferson street.	Albany High School.
Mary W. Murphy	600	First year	1892	44 Philip street.	Albany Normal School.
	600	Kindergarten	1888	20 Irving street	Albany High School.

SCHOOL No. 10 — Corner of Central avenue and Perry street.

Nellie B. Combs	\$1,200	Principal	1878	189 Lancaster street	Albany High School.
Isabelle S. McAllister	600	Fifth year	1871	389 Madison avenue	Albany High School.
Anna G. Branlon	400	Fourth year	1898	103 Chestnut street	Albany High School.
Rose E. Ushoefer	600	Third year	1877	5 South Knox street	Albany High School.
Jennie E. Cain	600	Second year	1896	423 Clinton avenue	Albany High School.
Sara J. Giguere	600	Second year	1876	68 Perry street	Albany High School.
Kate L. McCormack	600	First year	1894	183 Third street	Albany High School.
Katherine F. Murray	600	First year	1890	79 Clinton avenue	St. Joseph's Academy.
Anna M. Latta	600	Kindergarten	1884	302 Hamilton street	Albany High School.

SCHOOL No. 11 — No. 409 Madison avenue.

Lewis H. Rockwell	\$1,900	Principal	1870	208 Elm street	Union College.
Ida C. Burnap	700	Ninth year	1873	229 Hamilton street	Albany High School.
Leonora Farnham	700	Ninth year	1859	765 Madison avenue	Albany Normal School.
Hannah H. Walker	800	Ungraded class	1885	191 Jefferson street	Albany High School.
Clara Walker	600	Eighth year	1890	191 Jefferson street	Albany High School.
Kittie V. Rankin	600	Eighth year	1885	65 Hawk street	Albany High School.
Charlotte E. Westover	600	Seventh year	1879	198 Elm street	Albany High School.
Julia L. Crannell	600	Seventh year	1889	14 Second street	Albany High School.
Mary E. Gray	600	Sixth year	1855	224 Hudson avenue	Select School.
Clara J. Bogert	600	Sixth year	1891	14 Irving street	Albany High School.
Mary J. Hussey	600	Fourth year	1867	340 Madison avenue	Albany Public Schools.
Amelia Mead	600	Fifth year	1886	131 South Knox street	Albany High School.
Mary F. Kevlin	450	Third year	1897	12 Clinton street	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street.

E. E. Packer	\$1,900	Principal	1870	486 Madison avenue	Amherst College.
Sarah A. Morehead	700	Ninth year	1857	168 Chestnut street	State Normal School.
M. Louise Burdick	700	Ninth year	1864	382 Hamilton street	Albany Public Schools.
Sophie Dauphin	600	Eighth year	1881	11 Robin street	Albany High School.
Mary McLaughlin	600	Eighth year	1892	159 Second street	Albany High School.
Mary L. Richman	600	Seventh year	1879	321 State street	Albany High School.
Harriet L. Fox	600	Seventh year	1890	144 Lark street	Albany High School.
Emma Ward	600	Sixth year	1880	151 Elm street	Albany High School.
Katherine McLaughlin	600	Sixth year	1893	151 Second street	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street — (Continued).

Teacher	Grade	Date	Residence	Where educated.
Alice C. Johnson	Fifth year	1896	26 Elm street	Albany High School.
Max M. Jones	Fifth year	1895	234 Central avenue	Albany High School.
Emma M. Jones	Fourth year	1895	244 North Pearl street	Albany High School.
Katherine Perkins	Fourth year	1896	153 Dove street	Albany High School.
Katherine Perkins	Third year	1894	135 South Knox street	State Normal School.
Katherine Perkins	Third year	1896	58 North Swan street	Albany High School.
Agnes W. Jones	Second year	1895	229 Jay street	Albany High School.
Agnes W. Jones	First year	1894	274 North Pearl street	Albany High School.
Maria E. Kestney	Second year	1894	108 Elm street	Kenwood Academy.
Maria E. Kestney	First year	1878	184 Jay street	Albany High School.
Edna E. Parham	Kindergarten	1894	5 Irving street	Albany High School.
SCHOOL No. 13 — Corner of Broadway and Lawrence street.				
Margaret J. Graham	Principal	1879	40 Delaware street	Albany High School.
Mary C. Hughes	Fifth year	1899	39 South Ferry street	Albany High School.
Emma V. Bishop	Fourth year	1892	Rensselaer Heights	Albany High School.
Anna F. Ginnelly	Third year	1898	356 Hamilton street	Albany Cathedral Academy.
John J. Ginnelly	Second year	1894	7 Canal street	Albany High School.
Emma L. Pardon	First year	1894	176 Livingston avenue	Albany High School.
Kate E. McCormack	Kindergarten	1891	102 Colonic street	Albany High School.
Elizabeth G. Pinherly	Kindergarten	1898	6 Van Woert street	St. Joseph's Academy.
SCHOOL No. 14 — No. 70 Trinity place.				
J. L. Bethwell	Principal	1867	160 Elm street	Union College.
Nettie B. Heywood	Ninth year	{ 1878 } { 1882 }	8 Ash Grove place	Albany Female Academy.
Louise Baker	Ninth year	1888	367 Washington avenue	Albany High School.
Anna J. Bell	Eighth year	1875	376 Hamilton street	Albany Normal School.
Mary J. Smith	Seventh year	1887	150 Eagle street	Albany High School.
Katherine G. McHale	Sixth year	1891	78 Madison avenue	Albany High School.
Lillie G. McHale	Fifth year	1879	89 Grand street	Albany High School.

[illegible]

SCHOOL No. 15—Corner of Herkimer and Franklin streets.

Levi Cass.....	\$1,400	Principal	1868	811 Madison avenue.....	Albany Normal School.
Mary G. Smith.....	700	Ninth year	1876	150 Eagle street.....	Albany Normal School.
Mary F. McDermott.....	600	Eighth year	1872	3 Myrtle avenue.....	Albany Normal School.
Elizabeth H. Buss.....	600	Seventh year	1874	24 Jay street.....	Albany Normal School.
Lottie A. McDermott.....	600	Seventh year	1875	28 Trinity place.....	Albany High School.
Eltha F. Brice.....	600	Sixth year	1873	88 Westerlo street.....	Albany High School.
Kate E. Greghan.....	600	Fifth year	1885	58 Westerlo street.....	Albany High School.
Lillian Olcott Klugman.....	500	Fifth year	1896	15 Trinity place.....	Albany High School.
Margaret J. Courtney.....	600	Fourth year	1866	804 Madison avenue.....	Albany Normal School.
Margaret A. McCloskey.....	600	Fourth year	1880	18 Trinity place.....	Albany High School.
Katherine L. Rooney.....	500	Third year	1896	14 Van Woert street.....	St. Joseph's Academy.
Jessie B. Cochrane.....	600	Third year	1879	93 Eagle street.....	Albany High School.
Elizabeth McAuley.....	550	Second year	1895	61 Grand street.....	Albany High School.
Eltha F. Barker.....	600	Second year	1898	647 Broadway.....	Albany High School.
Katherine A. Gorman.....	600	First year	1889	121 Green street.....	Albany High School.
Jonnie R. Wright.....	600	First year	1893	46 Dallius street.....	Albany High School.
Katherine A. Crummev.....	600	First year	1879	207 State street.....	Albany High School.
Bertha B. Wright.....	600	First year	1889	46 Dallius street.....	Albany High School.
Anna J. Kelleher.....	600	Kindergarten	1893	168 Jefferson street.....	Albany Normal School.

SCHOOL, No. 17 — Corner of Second avenue and Stephen street.

NAME	SALARY	Grade.	Date.	Residence.	Where educated.
Martha B. McFarland	\$1,200	Principal	1892	131 North Pearl street	Kingsborough Academy.
Anna M. Bolton	600	Sixth year	1896	22 Catharine street	Albany High School.
Anna C. Halpen	600	Fifth year	1890	24 Morton street	Albany High School.
Anna J. Gleason	600	Fourth year	1893	1179 Broadway	Albany High School.
Hannah L. Moran	550	Third year	1895	131 Clinton avenue	Albany High School.
Mary Z. Green	500	Second year	1896	29 McCarty avenue	Albany High School.
Elizabeth Clark	400	Second year	1898	195 First street	Albany High School.
Mary K. O'Brien	600	First year	1892	60 Rensselaer street	Albany High School.
Elizabeth A. Kelly	550	First year	1895	39 Broad street	Albany High School.

SCHOOL, No. 20 — Corner of North Pearl and North Second streets.

Ernest A. Cobbin	\$1,000	Principal	1891	23 Myrtle avenue	Union College.
Bridget L. Dempsey	700	Ninth year	1875	542 North Pearl street	St. Joseph's School.
Mary A. Jones	600	Eighth year	1893	536 North Pearl street	St. Joseph's School.
Mary Mitchell	600	Seventh year	1890	322 First street	St. Joseph's School.
Elizabeth O'Hagan	450	Sixth year	1897	35 Albany street	Albany High School.
Marianne A. Kernan	600	Fifth year	1894	92 Columbia street	Albany High School.
Marguerite M. Murphy	600	Fourth year	1898	31 Beaver street	Albany High School.
Joanna A. Dorney	600	Third year	1884	166 Orange street	Albany High School.
Kate J. Hensch	600	Second year	1885	Menands	Kenwood Academy.
Maggie A. M. Hughes	600	Second year	1894	848 Broadway	St. Joseph's School.
Lyla A. White	600	First year	1890	57 Van Woert street	St. Joseph's School.
Agnes L. Foster	600	First year	1886	2-5 Orange street	St. Joseph's School.
Marie L. Matimore	550	Kindergarten	1894	286 North Pearl street	Albany High School.

SCHOOL, No. 21 — 636 Clinton avenue.

Patrick H. McQuade	\$1,000	Principal	1895	103 Lark street	Albany Academy.
Elizabeth S. Erwin	700	Ninth year	1878	280 Hudson avenue	Albany High School.
Anna Thompson	600	Eighth year	1891	155 Yates street	Albany High School.

Annie A. Mornin.....	600	Seventh year.....	1893	343 Clinton avenue.....	Albany Normal School.
Emma W. Noyes.....	600	Seventh year.....	1890	539 Clinton avenue.....	Albany High School.
Elizabeth L. Blake.....	600	Seventh year.....	1888	58 Lawrence street.....	Albany High School.
Elizabeth G. Flinn.....	600	Sixth year.....	1893	218 Orange street.....	Albany High School.
Caroline S. Stronge.....	600	Sixth year.....	1890	128 Clinton avenue.....	Albany High School.
Mary E. Delaney.....	600	Fifth year.....	1889	43 North Swan street.....	Albany High School.
Jennie E. Damp.....	600	Fifth year.....	1894	852 Madison avenue.....	Albany High School.
Mary A. Blaste.....	550	Fourth year.....	1895	755 Broadway.....	Albany High School.
Louise M. Dempsey.....	500	Fourth year.....	1896	512 North Pearl street.....	Kenwood Convent.
Anna Baker.....	550	Third year.....	1895	482 Clinton avenue.....	Albany High School.
Mary A. McLoughlin.....	500	Third year.....	1896	113 Canal street.....	St. Joseph's Academy.
Anna M. Downs.....	500	Second year.....	1896	528 Clinton avenue.....	Albany High School.
M. Alice Henderson.....	550	Second year.....	1895	348 Clinton avenue.....	Albany High School.
Mary T. Ryan.....	600	First year.....	1894	235 Canal street.....	Albany High School.
Maria D. Malone.....	600	First year.....	1897	32 South Hawk street.....	Albany High School.
Margaret E. Pike.....	600	First year.....	1896	239 First street.....	Albany High School.
Minnie A. Daly.....	400	Kindergarten.....	1898	272 Madison avenue.....	Albany High School.

SCHOOL No. 22 — No. 292 Second street.

Mary A. Simpson.....	\$1,200	Principal.....	1871	132 Clinton avenue.....	Albany High School.
Lucy J. Miles.....	600	Fifth year.....	1879	149 Second street.....	Albany High School.
Kate A. Kennedy.....	600	Fourth year.....	1875	84 North Swan street.....	Albany High School.
Mary A. Rilev.....	450	Fourth year.....	1897	95 West street.....	Albany Normal School.
Ida J. Bullis.....	600	Third year.....	1879	333 Clinton avenue.....	Albany High School.
Rosetta Hartnett.....	600	Second year.....	1874	2 Pine street.....	Albany Normal School.
Lillie E. Doyle.....	600	First year.....	1890	174 First street.....	Albany High School.
Anna L. Mulville.....	550	First year.....	1895	5 Thornton street.....	Albany High School.
Justine M. Devlin.....	500	Kindergarten.....	1897	90 North Hawk street.....	Albany High School.

SCHOOL No. 24 — Corner of Delaware avenue and Delaware square.

Lewis H. Rockwell.....	*	Principal.....	1897	208 Elm street.....	Union College.
Ida H. Latta.....	\$650	Sixth year.....	1890	362 Hamilton street.....	Albany High School.
Anna Reese.....	650	Fifth year.....	1877	399 Madison avenue.....	Albany High School.
Anna L. Rourke.....	650	Fourth year.....	1885	63 Dove street.....	Albany High School.
Rebecca McLaughlin.....	650	Third year.....	1890	159 Second street.....	Albany High School.
Harriet Van Buren.....	650	Second year.....	1888	173 Sherman street.....	Albany High School.

* Ia, also, Principal of No. 11.

SCHOOL, No. 24 — Corner of Delaware avenue and Delaware square — (Continued).

NAMEs.	SALARY.	Grade.	Date.	Residence.	Where educated.
<i>Viola Greene</i>	\$650	Second year	1884	223 Second street.....	Albany High School.
<i>Paula Maben</i>	650	Second year	1891	216 Elm street	Albany High School.
<i>Elizabeth Jones</i>	650	First year	1892	157 Elm street	Albany High School.
<i>Eula Hayes</i>	650	First year	1893	22 Irving street	Albany High School.
<i>Hazel McEwen</i>	650	First year	1898	92 Clinton avenue.....	Albany High School.
<i>Grace Parsons</i>	650	First year	1892	79 Elm street	Albany High School.
<i>Margaret A. Healey</i>	650	Kindergarten	1891	143 Clinton avenue.....	Albany High School.
<i>SCHOOL, No. 25 — Morton street, near Swan street.</i>					
<i>Ania Cardell</i>	\$1,200	Principal	1873	113 Dove street	Albany High School.
<i>Eleanora Wark</i>	600	Fifth year	1875	30 North Pine avenue	Albany Normal School.
<i>Sarah Mulholland</i>	600	Fourth year	1894	37 Myrtle avenue	Albany High School.
<i>Lillian White</i>	600	Third year	1890	1 Partridge street	Albany High School.
<i>Kathryn L. Jefferson</i>	600	Second year	1894	28 Irving street	Albany High School.
<i>Elizabeth McDonald</i>	600	First year	1894	50 Jefferson street.....	Albany High School.
<i>Eugenia Davis</i>	500	Kindergarten	1897	203 Madison avenue	Albany High School.
<i>TEACHERS' TRAINING SCHOOL.</i>					
<i>Jennie A. Uter</i>	\$1,000	Principal and Instructor in Methods	1893	128 South Swan street....	Albany Normal School.
<i>Ellen Jones</i>	700	Instructor in Methods in Kindergarten	1896	75 Central avenue.....	Albany High School.
<i>Genevieve Cooney</i>	650	Assistant Instructor in Methods in Kindergarten	1895	104 Jay street.....	Albany High School.
<i>SPECIAL TEACHERS.</i>					
<i>Theodore C. Hailes</i>	\$1,600	Drawing	1877	427 State street.....	Albany High School.
<i>Edward Futterer</i>	1,500	Music — Elementary Schools....	1896	4 4 Clinton avenue.....	Albany Public Schools.

LIST OF JANITORS,
THEIR
RESIDENCES AND SALARIES.

Is.	NAMES.	Residence.	Salary.
.....	Mrs. E. Brown	High School	\$1,000
.....	James J. Kelly, engineer ..	90 Colonie street	900
.....	John F. Murphy	54 Bassett street	600
.....	Charles J. Sniffen	402 Madison avenue	600
.....	James Downs	18 Allen street	550
.....	David B. Tunncliffe	506 Yates street	600
.....	Louis Van Kamerik	74 Livingston avenue	600
.....	George Clark	112 Third street	1,000
.....	Mrs. Patrick Kelly	184 Canal street	600
.....	Mrs. Margaret E. Many ..	382 Livingston avenue	550
.....	Lemuel Parker	46 Swinton street	720
.....	Christian L. Kattrein ..	129 Dove street	650
.....	Mrs. John Carey	137 Perry street	900
.....	Peter Becket	331 North Pearl street	600
.....	Jacob Utech	13 Alexander street	600
.....	George W. Blake	27 Second avenue	900
.....	Michael Sweeney	417 South Pearl street	550
.....	Mrs. B. J. Lynom	24 Walter street	600
.....	Joseph M. Burch	147 Quail street	1,000
.....	David W. Young	138 Lark street	550
.....	Mrs. Christina Hettinger ..	10 Delaware avenue	600
.....	Michael Mead	78 Catharine street	500

SCHEDULE OF SALARIES.

POSITIONS AND SALARIES IN HIGH SCHOOL.

P rincipal	\$3,000 00
V ice-Principal and Professor in Latin and Greek	2,500 00
P rofessor of Mathematics	2,160 00
P rofessor of Physics and Biology	2,000 00
P rofessor of English Literature	1,800 00
P rofessor of Chemistry and Botany	1,300 00
C lassical Assistant and Teacher of Elocution (who shall also have charge of the Text-book Library and keep the accounts of the same)	1,350 00
A ssistant in Sciences	1,300 00
T eacher of Rhetoric and Elocution	500 00
T eacher of History and English branches	700 00
F irst Assistant Teacher of Mathematics	800 00
S econd Assistant Teacher of Mathematics	800 00
T hird Assistant Teacher of Mathematics	800 00
F ourth Assistant Teacher of Mathematics	700 00
F irst Assistant Teacher of Latin	800 00
S econd Assistant Teacher of Latin	700 00
T hird Assistant Teacher of Latin	700 00
F ourth Assistant Teacher of Latin	700 00
F irst Assistant Teacher of English Literature	700 00
S econd Assistant Teacher of English Literature	700 00
T hird Assistant Teacher of English Literature	700 00
F ourth Assistant Teacher of English Literature	700 00
L ibrarian	750 00
T eacher of Stenography	700 00
P rofessor of German	1,100 00
T eacher of Manual Training (boys)	1,000 00
T eacher of Manual Training (girls)	900 00

SCHOOL No. 7 — No. 105 Clinton avenue.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Cornelius E. Franklin ...	\$1,900	Principal	1884	28 South Hawk street	Union College.
Margaret A. Hevenor ...	700	Ninth year	1872	357 Hamilton street	Rhinebeck Academy.
Mary H. Frost	600	Eighth year	{ 1878 } 1892	347 Hamilton street	Albany High School.
Nellie A. Fealey	600	Seventh year	1882	268 Clinton avenue	Albany High School.
Kate P. Beers	600	Sixth year	1882	2854 Hudson avenue	Albany High School.
Emily E. Ginn	600	Fifth year	1886	16 Ten Broeck place	Albany High School.
Mary B. McAllister	500	Fifth year	1896	396 Canal street	Albany High School.
Kath. G. McKiernan	600	Fourth year	1890	178 Orange street	Albany High School.
Isabelle T. Henry	600	Third year	1873	111 Clinton avenue	Albany High School.
Lillian J. Flinn	600	Third year	1882	2 Judson street	Congregational Convent.
Mary V. McKiernan	500	Second year	1896	178 Orange street	Albany High School.
Carrie E. Smith	600	First year	1882	17 South Hawk street	State Normal College.
Alice M. Cassidy	500	Kindergarten	1896	12 Canal street	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

John E. Sherwood	\$1,900	Principal	1865	254 Hamilton street	Union College.
Frances A. Westover	700	Ninth year	1869	198 Elm street	Albany Normal School.
Mary J. McHugh	600	Eighth year	1867	36 Trinity place	Albany High School.
Mary Leavy	600	Seventh year	1864	217 Madison avenue	St. Mary's Academy.
Mary S. Reiten	600	Sixth year	1864	23 Catherine street	Albany Normal School.
Amy Cohen	550	Fifth year	1865	23 1/2 Hudson avenue	Albany High School.
Ellen Thomas	600	Fourth year	1895	64 Jay street	Sacred Heart Convent.
Hannah McHugh	450	Third year	1897	86 Trinity place	Albany High School.
Maggie E. Cooley	600	Second year	1886	171 Jefferson street	Albany High School.
Mary N. Murphy	600	First year	1892	44 Philip street	Albany Normal School.
Anna L. Hardie	600	Kindergarten	1888	20 Irving street	Albany High School.

SCHOOL No. 10 — Corner of Central avenue and Perry street.

Nellie B. Combs	\$1,200	Principal	1878	189 Lancaster street	Albany High School.
Isabelle S. McAllister	600	Fifth year	1871	839 Madison avenue	Albany High School.
Anna G. Branton	400	Fourth year	1868	163 Chestnut street	Albany High School.
Rose E. Ushoefer	600	Third year	1877	5 South Knox street	Albany High School.
Jennie E. Cain	600	Second year	1886	423 Clinton avenue	Albany High School.
Sara J. Giguere	600	Second year	1876	68 Perry street	Albany High School.
Kate L. McCormack	600	First year	1894	188 Third street	Albany High School.
Katherine F. Murray	600	First year	1890	79 Clinton avenue	St. Joseph's Academy.
Anna M. Latta	600	Kindergarten	1884	362 Hamilton street	Albany High School.

SCHOOL No. 11 — No. 409 Madison avenue.

Lewis H. Rockwell	\$1,900	Principal	1870	206 Elm street	Union College.
Ida C. Burnap	700	Ninth year	1873	229 Hamilton street	Albany High School.
Leonora Farnham	700	Ninth year	1859	765 Madison avenue	Albany Normal School.
Hannah H. Walker	800	Ungraded class	1885	191 Jefferson street	Albany High School.
Clara Walker	600	Eighth year	1890	191 Jefferson street	Albany High School.
Kittie V. Rankin	600	Eighth year	1885	65 Hawk street	Albany High School.
Charlotte E. Westover	600	Seventh year	1879	198 Elm street	Albany High School.
Julia L. Crannell	600	Seventh year	1889	4 Second street	Albany High School.
Mary E. Gray	600	Sixth year	1855	224 Hudson avenue	Select School.
Clara I. Bogert	600	Sixth year	1801	14 Irving street	Albany High School.
Mary J. Hussey	600	Fourth year	1867	340 Madison avenue	Albany Public Schools.
Amelia Mead	600	Fifth year	1886	131 South Knox street	Albany High School.
Mary F. Kevlin	450	Third year	1897	12 Clinton street	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street.

E. E. Packer	\$1,900	Principal	1870	486 Madison avenue	Amherst College.
Sarah A. Mordend	700	Ninth year	1857	163 Chestnut street	State Normal School.
M. Louise Burdick	700	Ninth year	1864	393 Hamilton street	Albany Public Schools.
Sophie Dauphin	600	Eighth year	1881	11 Robin street	Albany High School.
Mary McLaughlin	600	Eighth year	1892	159 Second street	Albany High School.
Mary L. Richman	600	Seventh year	1879	321 State street	Albany High School.
Harriet L. Fox	600	Seventh year	1890	144 Lark street	Albany High School.
Emma Ward	600	Sixth year	1880	151 Elm street	Albany High School.
Katherine McLaughlin	600	Sixth year	1893	151 Second street	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Anna L. Vavasour.....	\$450	Fifth year.....	1898	26 Elm street.....	Albany High School.
Mary M. Downey.....	600	Fifth year.....	1885	234 Central avenue.....	Albany High School.
Susan D. Scott.....	550	Fourth year.....	1895	244 North Pearl street...	Albany High School.
Katherine Redmond.....	500	Fourth year.....	1896	153 Dove street.....	Albany High School.
Katherine A. Cullen.....	600	Third year.....	1884	135 South Knox street.....	State Normal School.
Annabel T. O'Neil.....	400	Third year.....	1898	58 North Swan street.....	Albany High School.
Agnes B. Love.....	500	Second year.....	1895	229 Jay street.....	Albany High School.
Janet S. Kennedy.....	600	First year.....	1884	274 North Pearl street.....	Albany High School.
Mary G. Kearney.....	600	Second year.....	1884	108 Elm street.....	Kenwood Academy.
Harriet E. Butler.....	600	First year.....	1878	184 Jay street.....	Albany High School.
Ella F. Farnham.....	600	Kindergarten.....	1894	5 Irving street.....	Albany High School.
<i>SCHOOL No. 13 — Corner of Broadway and Lawrence street.</i>					
Margaret J. Graham.....	\$1,200	Principal.....	1879	40 Delaware street.....	Albany High School.
Mary C. Hughes.....	600	Fifth year.....	1889	39 South Ferry street.....	Albany High School.
Carrie V. Bishop.....	600	Fourth year.....	1892	Rensselaer Heights.....	Albany High School.
Anna E. Donnelly.....	400	Third year.....	1898	356 Hamilton street.....	Albany Cathedral Academy.
Jean T. Gilligan.....	600	Second year.....	1884	7 Canal street.....	Albany High School.
Emma L. Pardon.....	600	First year.....	1884	166 Livingston avenue.....	Albany High School.
Kate E. McCormack.....	600	First year.....	1891	102 Colonic street.....	Albany High School.
Elizabeth G. Flaherty.....	400	Kindergarten.....	1898	6 Van Woert street.....	St. Joseph's Academy.
<i>SCHOOL No. 14 — No. 70 Trinity place.</i>					
J. L. Bothwell.....	\$1,900	Principal.....	1867	160 Elm street.....	Union College.
Hettie S. Heywood.....	700	Ninth year.....	{ 1878 } 1882	8 Ash Grove place.....	Albany Female Academy.
Louise Baker.....	700	Ninth year.....	1898	367 Washington avenue...	Albany High School.
Anna J. Bell.....	600	Eighth year.....	1875	376 Hamilton street.....	Albany Normal School.
Mary J. Smith.....	600	Seventh year.....	1887	150 Eagle street.....	Albany High School.
Katharine G. McHale.....	600	Sixth year.....	1891	78 Madison avenue.....	Albany High School.
Lucy C. Wainwright.....	600	Fifth year.....	1879	89 Grand street.....	Albany High School.

	<i>Fifth year</i>	<i>{ 1878 } 1890</i>	
Helen A. Decey.....	600		110 Philip street.....
Sarah Rote.....	600	1896	89 Grand street.....
Katharine Hans.....	600	1876	57 Columbia street.....
Katharine C. Carey.....	600	1889	5 Plain street.....
Katharine F. Devlin.....	550	1895	148 Green street.....
Rose E. Downey.....	550	1895	101 Colmie street.....
Mary F. Wendrem.....	600	1888	289 Lark street.....
Gertrude Hamberger.....	600	1876	134 Green street.....
Jennie McGovern.....	500	1896	64 High street.....
Anna L. Flinn.....	600	1894	218 Orange street.....
Lillie C. Chase.....	600	1887	464 Madison avenue.....
Lillian A. Miller.....	450	1898	46 South Ferry street.....

Albany Normal School.
Albany High School.
Albany High School.
Albany High School.
Albany High School.
St. Joseph's Academy.
Albany High School.
Albany Normal School.
St. John's Academy.
Albany High School.
Albany High School.
Cathedral Academy.

SCHOOL No. 15 — Corner of Herkimer and Franklin streets.

Levi Cass.....	\$1,400	1868	811 Madison avenue.....
Mary G. Smith.....	700	1876	150 Eagle street.....
Mary F. McDermott.....	600	1872	8 Myrtle avenue.....
Elizabeth H. Buss.....	600	1874	24 Jay street.....
Lottie A. McDermott.....	600	1875	28 Trinity place.....
Ella F. Brice.....	600	1873	88 Westerlo street.....
Kate E. Geoghan.....	600	1885	58 Westerlo street.....
Lillian Olcott Klugman.....	500	1896	15 Trinity place.....
Margaret J. Courtney.....	600	1886	804 Madison avenue.....
Margaret A. McCloskey.....	600	1890	18 Trinity place.....
Katharine L. Rooney.....	500	1896	14 Van Woert street.....
Jessie B. Cochrane.....	600	1879	93 Eagle street.....
Elizabeth McAuley.....	550	1895	61 Grand street.....
Ella F. Barker.....	600	1888	647 Broadway.....
Katharine A. Gorman.....	600	1889	121 Green street.....
Jennie R. Wright.....	600	1893	46 Dallius street.....
Katharine A. Crummev.....	600	1879	207 State street.....
Bertha B. Wright.....	600	1889	46 Dallius street.....
Anna J. Kelleher.....	600	1893	168 Jefferson street.....

Albany Normal School.
Albany Normal School.
Albany Normal School.
Albany Normal School.
Albany High School.
Albany High School.
Albany High School.
Albany Normal School.
St. Joseph's Academy.
Albany High School.
Albany High School.
Albany High School.
Albany High School.
Albany High School.
Albany Normal School.

SCHOOL No. 17—Corner of Second avenue and Stephen street.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Martha B. McFarland....	\$1,200	Principal.....	1893	131 North Pearl street....	Kingsborough Academy.
Anna M. Reiten.....	600	Sixth year.....	1886	22 Catharine street.....	Albany High School.
Anna C. Halpen.....	600	Fifth year.....	1890	24 Morton street.....	Albany High School.
Anna J. Gleason.....	600	Fourth year.....	1893	1179 Broadway.....	Albany High School.
Hannah L. Moran.....	550	Third year.....	1895	131 Clinton avenue.....	Albany High School.
Mary Z. Green.....	500	Second year.....	1896	29 McCarty avenue.....	Albany High School.
Edith I. Clark.....	400	Second year.....	1898	195 First street.....	Albany High School.
Mary K. O'Brien.....	600	First year.....	1892	60 Rensselaer street.....	Albany High School.
Elizabeth A. Reilly.....	550	First year.....	1895	39 Broad street.....	Albany High School.

SCHOOL No. 20—Corner of North Park and North Second streets.

Ernest A. Corbin.....	\$1,900	Principal.....	1881	23 Myrtle avenue.....	Union College.
Bridget L. Dempsey.....	700	Ninth year.....	1875	542 North Pearl street....	St. Joseph's School.
Mary A. Jones.....	600	Eighth year.....	1883	536 North Pearl street....	St. Joseph's School.
Mary Mitchell.....	600	Seventh year.....	1880	322 First street.....	St. Joseph's School.
Elizabeth G. Hogan.....	450	Sixth year.....	1897	35 Albany street.....	Albany High School.
Marianna A. Kernan.....	600	Fifth year.....	1884	92 Columbia street.....	Albany High School.
Margaretta M. Murphy.....	600	Fourth year.....	1888	31 Beaver street.....	Albany High School.
Joanna A. Dorney.....	600	Third year.....	1884	146 Orange street.....	Albany High School.
Kate J. Roach.....	600	Second year.....	1885	Menands.....	Kenwood Academy.
Maggie A. M. Hughes.....	600	Second year.....	1884	848 Broadway.....	St. Joseph's School.
Lyla A. White.....	600	First year.....	1890	57 Van Woert street.....	St. Joseph's School.
Agnes L. Foster.....	600	First year.....	1886	2-5 Orange street.....	St. Joseph's School.
Marie L. Mattimore.....	550	Kindergarten.....	1894	286 North Pearl street....	Albany High School.

SCHOOL No. 21—636 Clinton avenue.

Patrick H. McQuade.....	\$1,900	Principal.....	1865	103 Lark street.....	Albany Academy.
Elizabeth S. Erwin.....	700	Ninth year.....	1878	280 Hudson avenue.....	Albany High School.
Anna Thompson.....	600	Eighth year.....	1881	155 Yates street.....	Albany High School.
Anna T. Waller.....	600	Eighth year.....	1881	88 Van Woert street.....	Albany High School.

Annie A. Mornan.....	600	Seventh year.....	1893	283 Clinton avenue.....	Albany Normal School.
Emma W. Novak.....	600	Seventh year.....	1889	289 Clinton avenue.....	Albany High School.
Elizabeth L. Blake.....	600	Seventh year.....	1883	28 Lawrence street.....	Albany High School.
Elizabeth G. Flinn.....	600	Sixth year.....	1893	218 Orange street.....	Albany High School.
Caroline B. Stronge.....	600	Sixth year.....	1890	128 Clinton avenue.....	Albany High School.
Mary E. Delaney.....	600	Fifth year.....	1889	43 North Swan street.....	Albany High School.
Jennie E. Damp.....	600	Fifth year.....	1894	853 Madison avenue.....	Albany High School.
Mary A. Blasie.....	550	Fourth year.....	1895	755 Broadway.....	Albany High School.
Louise M. Dempsey.....	500	Fourth year.....	1896	512 North Pearl street.....	Kenwood Convent.
Anna Baker.....	550	Third year.....	1895	482 Clinton avenue.....	Albany High School.
Mary A. McLoughlin.....	500	Third year.....	1896	118 Canal street.....	St. Joseph's Academy.
Anna M. Downs.....	500	Second year.....	1896	528 Clinton avenue.....	Albany High School.
M. Alice Henderson.....	550	Second year.....	1895	248 Clinton avenue.....	Albany High School.
Mary T. Ryan.....	600	First year.....	1894	215 Canal street.....	Albany High School.
Maria D. Malone.....	600	First year.....	1887	32 South Hawk street.....	Albany High School.
Margaret E. Pike.....	600	First year.....	1886	239 First street.....	Albany High School.
Minnie A. Duly.....	400	Kindergarten.....	1898	272 Madison avenue.....	Albany High School.

SCHOOL No. 22—No. 292 Second street.

Mary A. Simpson.....	\$1,200	Principal.....	1871	132 Clinton avenue.....	Albany High School.
Lucy J. Miles.....	600	Fifth year.....	1879	149 Second street.....	Albany High School.
Kate A. Kennedy.....	600	Fourth year.....	1875	34 North Swan street.....	Albany High School.
Mary A. Riley.....	450	Fourth year.....	1897	95 West street.....	Albany Normal School.
Ida J. Bullis.....	600	Third year.....	1879	333 Clinton avenue.....	Albany High School.
Rosetta Hartnett.....	600	Second year.....	1874	2 Pine street.....	Albany Normal School.
Lillie E. Doyle.....	600	First year.....	1880	174 First street.....	Albany High School.
Anna L. Mulville.....	550	First year.....	1895	5 Thornton street.....	Albany High School.
Justine M. Devlin.....	500	Kindergarten.....	1897	90 North Hawk street.....	Albany High School.

SCHOOL No. 24—Corner of Delaware avenue and Delaware square.

Lewis H. Rockwell.....	*	Principal.....	1897	208 Elm street.....	Union College.
Ida H. Latta.....	\$650	Sixth year.....	1890	362 Hamilton street.....	Albany High School.
Anna Reese.....	650	Fifth year.....	1877	309 Madison avenue.....	Albany High School.
Anna L. Rourke.....	650	Fourth year.....	1885	63 Dove street.....	Albany High School.
Rebecca McLaughlin.....	650	Third year.....	1890	159 Second street.....	Albany High School.
Harriet Van Buren.....	650	Second year.....	1888	173 Sherman street.....	Albany High School.

* Ia, also, Principal of No. 11.

SCHOOL No. 24 — Corner of Delaware avenue and Delaware square — (Continued).

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Viola Greene	\$650	Second year	1884	223 Second street.	Albany High School.
Pauline Maben	650	Second year	1891	216 Elm street	Albany High School.
Edith Lomax	650	First year	1892	157 Elm street	Albany High School.
Ella Hayes	650	First year	1893	23 Irving street	Albany High School.
Harriet McEwan	650	First year	1888	102 Clinton avenue	Albany High School.
Grace Parsons	650	First year	1892	79 Elm street	Albany High School.
Margaret A. Healey	650	Kindergarten	1881	143 Clinton avenue	Albany High School.
SCHOOL No. 25 — Morton street, near Sean street.					
Julia Cordell	\$1,200	Principal	1873	113 Dove street	Albany High School.
Eleanora Wark	600	Fifth year	1875	30 North Pine avenue	Albany Normal School.
Sarah Mulholland	600	Fourth year	1894	37 Myrtle avenue	Albany High School.
Lillian Whish	600	Third year	1890	1 Partridge street	Albany High School.
Kathryn I. Jefferson	600	Second year	1894	28 Irving street	Albany High School.
Elizabeth McDonald	600	First year	1894	50 Jefferson street	Albany High School.
Eugenia Davis	500	Kindergarten	1897	205 Madison avenue	Albany High School.
TEACHERS' TRAINING SCHOOL.					
Jennie A. Utter	\$1,000	Principal and Instructor in Methods	1862	128 South Swan street.	Albany Normal School.
Ellen Jones	700	Instructor in Methods in Kindergarten	1886	75 Central avenue	Albany High School.
Genevieve Cooney	650	Assistant Instructor in Methods in Kindergarten	1895	104 Jay street	Albany High School.
SPECIAL TEACHERS.					
Theodore C. Hailes	\$1,600	Drawing	1877	4-7 State street	Albany High School.
Edward Futter	1,500	Music — Elementary Schools	1886	4 4 Clinton avenue	Albany Public Schools.

LIST OF JANITORS,
THEIR
RESIDENCES AND SALARIES.

NAMES.	Residence.	Salary.
... Mrs. E. Brown	High School	\$1,000
... James J. Kelly, engineer ..	90 Colonie street	900
... John F. Murphy	54 Bassett street	600
... Charles J. Sniffen	402 Madison avenue	600
... James Downs	18 Allen street	550
... David B. Tunnichliff	506 Yates street	600
... Louis Van Kamerik	74 Livingston avenue	600
... George Clark	112 Third street	1,000
... Mrs. Patrick Kelly	184 Canal street	600
... Mrs. Margaret E. Many ..	882 Livingston avenue	550
... Lemuel Parker	46 Swinton street	720
... Christian L. Kattrein ..	129 Dove street	650
... Mrs. John Carey	137 Perry street	900
... Peter Becket	331 North Pearl street	600
... Jacob Utech	13 Alexander street	600
... George W. Blake	27 Second avenue	900
... Michael Sweeney	417 South Pearl street	550
... Mrs. B. J. Lynam	24 Walter street	600
... Joseph M. Burch	147 Quail street	1,000
... David W. Young	138 Lark street	550
... Mrs. Christina Hettinger ..	10 Delaware avenue	600
... Michael Mead	78 Catharine street	500

SCHOOL CALENDAR FOR 1898-99.

SCHOOL DAYS ONLY ARE INDICATED.

1898.	Month.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.	1899.	Month.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.
Sept.....	1	..	..	..	..	..	..	..	Feb.....	6	..	..	..	1	2
		..	..	..	..	..	..	..			..	6	7	8	9
		..	12	13	14	15	16	..			..	..	14	15	16
		..	..	19	20	21	22	23			..	20	21	..	23
		..	..	26	27	28	29	30			..	27	28	..	..
Oct.....	2	..	..	..	..	..	..	..	Mar.....	7	..	..	..	1	2
		..	3	4	5	6	7	..			..	6	7	8	9
		..	..	10	11	12	13	14			..	13	14	15	16
		..	..	17	18	19	20	21			..	20	21	22	23
		..	..	24	25	26	27	28			..	..	..	..	..
		..	..	31	..	..	..	..			..	..	..	..	..
Nov.....	3	..	..	1	2	3	4	..	April...	8	..	..	..	..	..
		..	7	8	9	10	11	..			..	3	4	5	6
		..	..	14	15	16	17	18			..	10	11	12	13
		..	..	21	22	23	..	..			..	17	18	19	20
		..	..	28	29	30	..	..			..	24	25	26	27
Dec.....	4	..	..	..	..	1	2	..	May....	9	..	1	2	3	4
		..	5	6	7	8	9	..			..	8	9	10	11
		..	..	12	13	14	15	16			..	15	16	17	18
		..	..	19	20	21	22	23			..	22	23	24	25
1899.		..	..	..	..	..	..	..			..	29	..	31	..
Jan.....	5	..	..	..	..	..	..	..	June... 10	..	..	..	..	1	..
		..	9	10	11	12	13	..			..	5	6	7	8
		..	..	16	17	18	19	20			..	12	13	14	15
		..	..	23	24	25	26	27			..	19	20	21	22
		..	..	30	31	..	..	..			..	26	27	28	29

SCHEDULE OF SALARIES.

POSITIONS AND SALARIES IN HIGH SCHOOL.

P rincipal	\$3,000 00
V ice-Principal and Professor in Latin and Greek	2,500 00
P rofessor of Mathematics	2,160 00
P rofessor of Physics and Biology	2,000 00
P rofessor of English Literature	1,800 00
P rofessor of Chemistry and Botany	1,300 00
C lassical Assistant and Teacher of Elocution (who shall also have charge of the Text-book Library and keep the accounts of the same)	1,350 00
A ssistant in Sciences	1,300 00
T eacher of Rhetoric and Elocution	500 00
T eacher of History and English branches	700 00
F irst Assistant Teacher of Mathematics	800 00
S econd Assistant Teacher of Mathematics	800 00
T hird Assistant Teacher of Mathematics	800 00
F ourth Assistant Teacher of Mathematics	700 00
F irst Assistant Teacher of Latin	800 00
S econd Assistant Teacher of Latin	700 00
T hird Assistant Teacher of Latin	700 00
F ourth Assistant Teacher of Latin	700 00
F irst Assistant Teacher of English Literature	700 00
S econd Assistant Teacher of English Literature	700 00
T hird Assistant Teacher of English Literature	700 00
F ourth Assistant Teacher of English Literature	700 00
L ibrarian	750 00
T eacher of Stenography	700 00
P rofessor of German	1,100 00
T eacher of Manual Training (boys)	1,000 00
T eacher of Manual Training (girls)	900 00

GRAMMAR AND PRIMARY SCHOOLS.

Principals of Schools Nos. 2, 4, 5, 6, 7, 8, 11, 12, 14, 15, 20 and 21 (men).....	\$1,900
Principal of Training School (woman).....	1,000
Principals of Schools Nos. 1, 3, 10, 13, 17, 22 and 25 (women)	1,200
Drawing Master	1,600
Director of Music.....	1,500
Teacher of Music (High and Training Schools).....	750
Principals' assistants (teachers of Ninth Year Class)..	700
Instructor in Kindergartning, Training School.....	700
Assistant teachers, first year.....	400
Assistant teachers, second year.....	450
Assistant teachers, third year.....	500
Assistant teachers, fourth year.....	550
Assistant teachers, fifth year and thereafter.....	600
Assistant teachers, School No. 24, practice school for Training Class.	650
Assistant Drawing Teacher.....	500

OFFICERS.

Superintendent of Schools.....	3,000
Superintendent of Buildings.....	1,500
Clerk	1,000
Stenographer	500
Attendance Officers	750

TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE SCHOOLS.

New Franklin Series of Readers.
Choice Readings.
Milne's Arithmetic.
Dubb's Mental Arithmetic.
Redway's Elementary Geography.
Redway's Advanced Geography.
Metcalf's English Grammar.
Metcalf's Elementary English.
- McMaster's United States History.
Sheldon's Penmanship.
Gilbert's School Studies in Words and Test-Speller.
White's System of Drawing.
American Music System.
Kellogg's First Book in Physiology.
Leach, Shewell and Sanborn's Number Tablets.
Barnes' Language Tablets.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

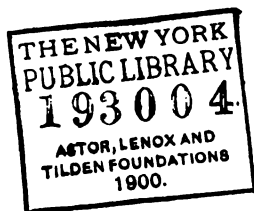
Gilbert & Sullivan's Elementary Algebra.
Wells's Algebra.
Martin's Physiology.
Kellogg's Second Book in Physiology.
Tarr's Physical Geography.
Wentworth's Geometry.
Phillips & Fisher's Geometry.
Avery's Natural Philosophy.
Olney's Trigonometry.
Helvetian War.
Harkness's Caesar.
Hart's Rhetoric.
Meservey's Bookkeeping.
Seavy's Bookkeeping.
Harkness's Latin Grammar.
Collar & Daniel's First Latin Book.
Meyer's History of Rome.
Meyer's History of Greece.
National Fifth Reader.
Gilbert's Test Speller.

- Hudson's School Shakespeare.
 Rolfe's Julius Caesar.
 Seymour's Iliad.
 Goodwin's Anabasis.
 Daniell's Latin Prose.
 Harkness's Cicero.
 Jones's Greek Prose.
 Boice's Homer.
 Shaw-Backus's English Literature.
 Stover and Lindsay's Chemistry.
 Gailliard's Lessons in French.
 Fontaine's Livre de Lecture et de Conversation.
 White's Greek Reader.
 Goodwin's Greek Grammar.
 Leighton's Greek Lessons.
 Searing's Virgil.
 Greenough's Virgil.
 Gray's Botany.
 Hindman's Questions in Botany.
 Steele's Rudimentary Psychology.
 Fairchild's Moral Philosophy.
 Laughlin's Political Economy.
 Northam's Civil Government.
 Fiske's Critical Period of American History.
 Paul et Virginie.
 Montgomery's History of England.
 Thompson's Drawing Series.
 Stern's Studien und Plaudereien.
 Bacon's Leitfaden.
 Ahn's German Readers.
 Burnet's School Zoology.
 Hodge's "A Course in Scientific German."
 Klemm's Geschichte der Deutschen Litteratur.
 Sheldon's Studies in Words.
 Choice Readings.
 Chittenden's Composition.
 Selections from American Writers, Houghton, Mifflin & Co.,
 Ginn & Co., et al.
 Leach, Shewell & Sanborns' Algebra Tablets.
 Loomis's Music Reader.
 National High School Choir.
 Girls' National High School Choir.
 Moran's Reporting Shorthand.
 Academy Song Book.
nnia.

THIRTY-THIRD
ANNUAL REPORT
OF THE
Board of Public Instruction
OF THE
CITY OF ALBANY,
TO THE COMMON COUNCIL,
FOR THE
YEAR ENDING AUGUST 31, 1899.



ALBANY:
THE ARGUS COMPANY, PRINTERS.
1900.



CONTENTS.

	Page.
L etter of Transmittal	
B oard of Public Instruction, 1899-1900.....	7
C ommittees of the Board, 1899-1900	8
M eetings, Office Hours, etc.....	9
F inancial Statement	10
E xpenditures in Detail.	13
T able of Valuation of Real Estate.....	15
R eport of Superintendent of Schools (Twenty-second Annual).....	16
A ppendix (Reports of Specialists, Statistics, etc)	37
R eport of Principal of High School (Thirteenth Annual)....	60
L ist of Officers since 1866	104
L ist of Members since 1866.....	106
R eorganization of Board of Public Instruction.....	109
L ist of Teachers, 1899-1900	110
L ist of Janitors.....	131
S chool Calendar.....	132
S chedule of Salaries	123
L ist of Text-books Used.....	125

BOARD OF PUBLIC INSTRUCTION,

ALBANY, N. Y., *December 17, 1899.*

To the Honorable the Common Council of the City of Albany:

The Board of Public Instruction respectfully submits herewith its thirty-third annual report of the condition, progress and requirements of the schools under its charge; the report consisting of full financial statements, the annual reports of the Superintendent of Schools and of the Principal of the High School, the customary statistical tables and other tables and lists of interest to all who desire to be intelligent in regard to the school system of this city.

On behalf of the Board,

CHAS. W. COLE,

Supt. of Schools.

BOARD OF PUBLIC INSTRUCTION.

ROOMS:

HIGH SCHOOL BUILDING, STEUBEN STREET ENTRANCE.

MEMBERS OF THE BOARD — 1899-1900.

NAME.	Residence.	Place of business.	Term expires.
Herman Bendell	178 State street	178 State street	Jan. 1904
Harlan P. French	2 Leonard place	24 State street	Jan. 1903
William L. Learned	298 State street	82 State street	Jan. 1907
John H. Lynch	37 Catharine street	Madison ave. and Church st.	Jan. 1905
John J. Maas	239 Sherman street	386 Elk street	Jan. 1906
James M. Ruso	157 Lancaster street	Rooms 51 53 Tweddle Building	Jan. 1901
Angus McD. Shoemaker	95 Jay street	55 Church street	Jan. 1902

OFFICERS OF THE BOARD.

WILLIAM L. LEARNED President.
Residence, 298 State street.

JOHN H. LYNCH President pro tem.
Residence, 37 Catharine street.

CHARLES W. COLE Superintendent of Schools.
Residence, 354 Hudson avenue.

THOMAS H. DWYER Superintendent of Buildings.
Residence, 243 Hamilton street.

JOHN J. GANNON Clerk.
Residence, 208 Clinton avenue.

EMPLOYES.

GRACE COLE KLUGMAN Stenographer.
Residence, 15 Trinity place.

PETER HAGADORN, 151 Broad street . . . Attendance Officer.

THOMAS G. HANNAH, 229 First street . . . Attendance Officer.

Standing Committees for the Years 1899-1900.

COMMITTEE ON INSTRUCTION.

Messrs. RUSO, BENDELL and LYNCH.

COMMITTEE ON BUILDINGS.

Messrs. LYNCH, BENDELL and SHOEMAKER.

COMMITTEE ON PURCHASES.

Messrs. SHOEMAKER, MAAS and RUSO.

COMMITTEE ON FINANCE.

Messrs. FRENCH, LYNCH and RUSO.

COMMITTEE ON LIBRARY.

Messrs. BENDELL, FRENCH and MAAS.

COMMITTEE ON HYGIENE AND ATTENDANCE.

Messrs. MAAS, FRENCH and SHOEMAKER.

SPECIAL CHARGE OF SCHOOLS.

Mr. BENDELL	Nos. 2, 4, 1
Mr. FRENCH	Nos. 5, 13, 2
Mr. MAAS	Nos. 6, 7, 2
Mr. LEARNED	Nos. 3, 24.
Mr. LYNCH	Nos. 1, 15, 1
Mr. RUSO	Nos. 8, 14, 2.
Mr. SHOEMAKER	Nos. 10, 12, 2

The whole Board constitutes the Committee in charge of the High School.

Stated Meetings of Board of Public Instruction.

SECOND AND FOURTH TUESDAYS IN EACH MONTH,
EXCEPT AUGUST.

OFFICE HOURS.

The Offices of the Board are Open from 8.40 A. M. to 5 P. M.

SUPERINTENDENT OF SCHOOLS.

From 11.30 A. M. to 12 M., and 4 to 5 P. M. on School Days;
9 A. M. to 1 P. M. on Saturdays.

SUPERINTENDENT OF BUILDINGS.

From 11.30 A. M. to 12 M.

TEACHERS' MEETINGS.

Principals Meet with the Superintendent for Consultation and
Discussion on the Second Friday of Each Month
at the High School.

Meetings of Teachers of Other Grades at the
Call of the Superintendent.

Teachers' Meetings are Held Once Each
Month in Every School.

The Kindergartners Meet Once a Week with the
Superintendent of Kindergartens.

FINANCIAL STATEMENT.

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING AT 31, 1899.

Receipts.

Cash balance on hand September 1, 1898.....	\$104,14
Raised by tax.....	251,15

State apportionment:

Teachers' salaries:

Quota.	\$30,000 00	
Population.	9,701 70	
	\$39,701 70	
Superintendence	1,300 00	
Library	745 55	
	41,74	

Regents of the University:

Credentials.	\$1,540 00	
Attendance.	1,042 07	
Quota.	100 00	
	\$2,682 07	
Apparatus.	500 00	
	3,18	
From High School pupils for use of text-books....	1,33	
From tuition of non-resident pupils.....	1,23	
	\$402,79	

Disbursements.

Teachers' salaries	\$207,257 58
Janitors' salaries	15,134 92
Superintendent of Schools.....	3,000 00
Superintendent of Buildings.....	1,500 00
Clerk	1,000 00
Stenographer	500 00
Compulsory attendance	2,973 51
Library	2,577 76
Repairs	9,257 66
Supplies	5,579 93
Text-books.	7,018 25
Miscellaneous.	1,699 97
Printing.	2,000 02
School furniture	13 24
School apparatus	1,132 22
Fuel	13,379 00
Gas	615 28
Evening schools	1,770 75
Addition to School No. 6.....	10,942 57
Purchase of lot for School No. 17.....	2,000 00
Addition to School No. 17.....	3,200 00
	<hr/>
	\$292,552 66
Cash balance on hand September 1, 1899.....	110,238 63
	<hr/>
	\$402,791 29

ANNUAL REPORT OF THE

EXPENDITURES for each School in Detail from September 1, 1898, to August 31, 1899.

SCHOOL.	Teachers' salaries.	Janitors' salaries.	Repairs.	Supplies.	Text-books.	Miscellaneous.	Printing.	School furniture.	School apparatus.	Fuel.	Gas.	Totals.
No. 1	\$7,643.00	\$583.32	\$556.63	\$151.34	\$175.10	\$43.14	\$16.42			\$653.30	\$77.40	\$9,881.55
No. 2	8,780.00	600.00	238.75	261.13	187.82	18.08	48.92			388.88	13.50	10,542.08
No. 3	5,696.83	533.32	81.16	142.12	101.52	5.38	32.62			660.31	38.10	7,853.56
No. 4	8,593.00	600.00	193.14	173.30	105.47	59.63	29.63			940.04	31.30	10,705.81
No. 5	8,952.50	563.32	274.84	235.36	156.45	35.31	39.93			872.75	13.80	10,697.16
No. 6	14,724.86	1,000.00	1,624.56	444.45	511.39	50.67	40.93			3,366.03	2.25	20,765.67
No. 7	8,544.00	583.32	657.27	200.56	201.11	40.19	36.93			674.44	19.30	10,933.02
No. 8	7,315.00	533.32	141.60	253.50	131.77	36.59	33.44			439.10	23.85	9,108.17
No. 10	5,491.83	730.00	233.78	168.65	106.16	18.18	16.42			320.17	10.80	7,087.90
No. 11	9,226.50	650.00	145.85	344.79	270.53	18.03	30.93			401.32	3.45	10,991.30
No. 12	12,741.16	866.64	187.81	252.40	449.47	7.79	25.04			1,369.85	16.30	15,516.96
No. 13	5,108.06	583.32	304.85	192.93	86.13	20.74	21.43			498.32	36.90	6,853.90
No. 14	12,320.00	600.00	341.39	209.87	386.71	19.97	27.94			77.85	9.80	13,719.08
No. 15	11,078.50	840.00	273.93	216.15	394.09	34.45	27.94			365.00		14,006.42
No. 17	5,652.00	533.32	79.36	135.97	192.73	35.46	25.66			404.94		7,006.42
No. 20	8,023.00	583.32	737.03	135.48	161.52	21.25	26.31			448.40		11,036.81
No. 21	13,305.16	1,000.00	268.11	239.38	467.60	25.29	25.65	\$13.34		411.09		15,799.22
No. 22	5,369.35	533.32	94.80	124.18	183.62	19.46	16.43			155.19		6,496.25
No. 24	9,770.91	623.04	234.36	335.12	163.56	21.35	16.42			669.91	4.65	11,861.30
No. 25	4,385.25	483.36	174.41	153.63	89.31	24.56	21.92			832.66		5,655.34
High School *	29,037.75	12,100.00	2,552.21	1,073.49	2,210.78	865.41	631.25		1,131.22	1,763.93	311.23	41,621.37
Totals	\$203,657.58	\$115,134.92	\$9,257.66	\$5,346.23	\$6,866.96	\$1,359.93	\$1,175.06	\$13.24	\$1,131.22	\$13,379.00	\$615.26	\$357,938.10

* These sums are to be credited to the High School:

From Regents' Academic Fund	\$2,692.07
From Regents for "apparatus"	500.00
From High School pupils for use of text-books	1,345.20
From tuition of non-residents	1,892.32
	<u>\$6,430.59</u>

* Janitor, engineer and assistant.

Gross expenses of High School proper \$41,631.37

Deduct credits 5,409.59

Net expenses. \$36,311.88

* The supply of coal for this school was paid for in September, 1899, after the close of the current school year. It amounts to \$346.01, and will be charged in next year's accounts.

Other Expenditures in Detail.

OFFICE OF THE BOARD.

Salary of Superintendent of Schools.....	\$3,000 00
Salary of Clerk	1,000 00
Salary of Stenographer.....	500 00
Printing	735 94
Miscellaneous	340 04
Supplies	133 07
Text-books	1 75
	\$5,710 80

COMPULSORY ATTENDANCE.

Salaries of Attendance Officers.....	\$1,500 00
Maintenance	1,141 01
Transportation and traveling expenses.....	332 50
	\$2,973 51

OTHER SALARIES.

Salary of Superintendent of Buildings.....	\$1,500 00
Salaries of Teachers of Drawing.....	21,000 00
Salary of Director of Music.....	1,500 00
	\$5,100 00

EVENING SCHOOLS.

Salaries of teachers.....	\$1,770 75
Text-books.	149 54
Supplies	100 63
Printing and advertising.....	89 00
	\$2,109 92

LIBRARY.

Books	\$2,57
-----------------	--------

ADDITION TO SCHOOL No. 6.

Addition to School No. 6	\$10,94
------------------------------------	---------

SCHOOL No. 17.

Purchase of lot for School No. 17	\$2,00
---	--------

Addition to School No. 17	3,20
-------------------------------------	------

	\$5,20
--	--------

RECAPITULATION.

To cash on hand September 1, 1898	\$104,14
---	----------

To receipts	298,64
-----------------------	--------

	\$402,79
--	----------

CREDITS.

By expenses of schools	\$257,93
----------------------------------	----------

By expenses of office, Superintendent, Clerk, Stenographer, printing, miscellaneous, supplies and text-books	5,71
--	------

By expenses of compulsory attendance	2,97
--	------

By expenses of other salaries, Superintendent of Buildings, Teachers of Drawing and Music	5,10
---	------

By expenses of evening schools	2,10
--	------

By expenses of library	2,57
----------------------------------	------

By expenses of addition to School No. 6	10,94
---	-------

By expenses of lot for School No. 17	2,00
--	------

By expenses of addition to School No. 17	3,20
--	------

	\$292,55
--	----------

By cash on hand August 31, 1899	110,23
---	--------

	\$402,79
--	----------

BOARD OF PUBLIC INSTRUCTION.

15

COST OF TUITION PER PUPIL.

Based on teachers' salaries and registered number . .	\$14 99
Based on teachers' salaries and average membership,	18 51

TOTAL COST PER PUPIL.

Based on total expenditures and registered number,	\$21 17
Based on total expenditures and average membership	26 12

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS
AND THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS,
SEPTEMBER 1, 1899.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.
High...	Eagle street cor. Steuben and Columbia sts...	\$30,000	\$185,000
No. 1..	Corner Bassett and Franklin streets.....	7,000	30,000
No. 2..	29 Chestnut street	10,000	30,000
No. 3..	Corner Watervliet and Hunter avenues.....	2,000	25,000
No. 4..	Corner Madison avenue and Ontario street..	8,000	37,000
No. 5..	206 North Pearl street.....	10,000	27,000
No. 6..	103 Second street	15,000	71,000
No. 7..	165 Clinton avenue	7,000	30,000
No. 8..	157 Madison avenue	7,000	22,000
No. 10..	Corner Central avenue and Perry street.....	7,000	30,000
No. 11..	409 Madison avenue	10,000	40,000
No. 12..	Corner Washington avenue and Robin street,	20,000	50,000
No. 13..	Corner Broadway and Lawrence street.....	8,000	30,000
No. 14..	70 Trinity place	6,000	30,000
No. 15..	Corner Herkimer and Franklin streets.....	10,000	60,000
No. 17..	Corner Second avenue and Stephen street....	5,000	27,000
No. 20..	Corner North Pearl and North Second streets,	2,000	25,000
No. 21..	666 Clinton avenue	6,000	50,000
No. 22..	292 Second street	4,000	20,000
No. 24..	Delaware square and Delaware avenue.....	8,000	47,000
No. 25..	Morton street, between Hawk and Swan sts.,	3,000	20,000
		\$185,000	\$886,000
Total value of lots			\$185,000
Total value of buildings.....			886,000
Total value of buildings and lots.....			\$1,071,000

Annual Report of the Superintendent of Schools.

ALBANY, September 1, 1899.

To the Board of Public Instruction:

The close of the scholastic year brings with it the pleasant duty of presenting a brief summary of the occurrences that make up the history of the schools under your charge during the past twelve months. In accordance with your rules, I, therefore, respectfully submit below my twenty-second annual report.

ATTENDANCE.

While the statistics of attendance show no marked changes, the steady, though small increase in the average daily attendance shows that your management of the schools continues to meet with general approval. The highest average attendance, 11,447, occurred in the month of September; the lowest, 10,010, in February. The monthly average increased in March and April, and again decreased in May and June. The falling off during the winter months was almost entirely due to climatic conditions. The frequent storms of these months seriously interrupted regular attendance, especially that of the younger children. Under the sunny skies of April, the average attendance rose nearly seven hundred above that of February. These fluctuations show a condition of attendance common to most of the past years. The average was not especially reduced during the year by contagious diseases, which in some years have been disastrous in reducing the totals. The chief statistics are as follows:

Number enrolled:

Boys	6,955	
Girls	6,867	
		13,822
Net registration (duplications deducted)		13,341
Average membership		11,199
Average attendance		10,643
Per cent of attendance based on net registration		78
Per cent of attendance based on average membership		95

These items vary but slightly from those of last year. The net registration shows a decrease of seventy-four (74), the average membership is twenty (20) less, while the average attendance shows an increase of sixty-six (66). The opening of eight school rooms in the new addition to School No. 6, which was completed in the fall of 1898, afforded ample accommodation for the school population of the northwestern section of the city; but afforded no relief for the over-crowded rooms of Schools Nos. 10, 12 and 21, and it was found necessary in two of these schools to carry on half-session classes in the first-year grades during a greater part of the year. The indications are that this condition will be rendered more embarrassing during the coming year when it will be undoubtedly necessary to maintain a larger number of half-day classes, or refuse admission to a very large number of the pupils of this district who are entitled to school privileges. It is also foreshadowed that the lower grades of School No. 7 will be over-crowded so as to require a half-day class. It was thought, when the addition to School No. 6 was built, that all the children of the neighborhood could be accommodated, but it now appears that still farther relief must be given in that section also. These facts point to the inevitable conclusion that another school building should be placed in a location that will permit it to draw all the surplus pupils from Schools Nos. 7, 10, 12 and 21. The erection of a twelve-room building and a proper rearrangement of the district lines would certainly give permanent relief and enable the Board to discontinue the half-day classes entirely. The four-room addition to School No. 17, provided for in the last tax budget, is rapidly approaching completion, and will be ready for occupation as soon as the funds are available for providing the necessary school furniture. It is to be regretted that a lack of sufficient means will prevent the opening of the new school rooms before the first of January next, since there is a large number of pupils awaiting their opening, and it will still be found necessary to carry on two half-day classes to meet the needs of that neighborhood. I renew the suggestion that when these rooms are ready for occupation, a lower grade class be transferred from School No. 14, and thus permit the opening of a kindergarten in the latter school.

Annual Report of the Superintendent of Schools

ALBANY, September 1, 1899.

To the Board of Public Instruction:

The close of the scholastic year brings with it the pleasant duty of presenting a brief summary of the occurrences that make up the history of the schools under your charge during the past twelve months. In accordance with your rules, I, therefore, respectfully submit below my twenty-second annual report.

ATTENDANCE.

While the statistics of attendance show no marked changes, they are steady, though small increase in the average daily attendance shows that your management of the schools continues to meet with general approval. The highest average attendance, 11,447, occurred in the month of September; the lowest, 10,010, in February. The monthly average increased in March and April, and again decreased in May and June. The falling off during the winter months was almost entirely due to climatic conditions. The frequent storms of these months seriously interrupted regular attendance, especially that of the younger children. Under the sunny skies of April, the average attendance rose nearly seven hundred above that of February. These fluctuations show a condition of attendance common to most of the past years. The average was not especially reduced during the year by contagious diseases, which in some years have been disastrous in reducing the totals. The chief statistics are as follows:

Number enrolled:

Boys	6,955	
Girls	6,867	
		13,822
Net registration (duplications deducted)		13,341
Average membership		11,199
Average attendance		10,643
Per cent of attendance based on net registration		78
Per cent of attendance based on average membership		95

These items vary but slightly from those of last year. The net registration shows a decrease of seventy-four (74), the average membership is twenty (20) less, while the average attendance shows an increase of sixty-six (66). The opening of eight school rooms in the new addition to School No. 6, which was completed in the fall of 1898, afforded ample accommodation for the school population of the northwestern section of the city; but afforded no relief for the over-crowded rooms of Schools Nos. 10, 12 and 21, and it was found necessary in two of these schools to carry on half-session classes in the first-year grades during a greater part of the year. The indications are that this condition will be rendered more embarrassing during the coming year when it will be undoubtedly necessary to maintain a larger number of half-day classes, or refuse admission to a very large number of the pupils of this district who are entitled to school privileges. It is also foreshadowed that the lower grades of School No. 7 will be over-crowded so as to require a half-day class. It was thought, when the addition to School No. 6 was built, that all the children of the neighborhood could be accommodated, but it now appears that still farther relief must be given in that section also. These facts point to the inevitable conclusion that another school building should be placed in a location that will permit it to draw all the surplus pupils from Schools Nos. 7, 10, 12 and 21. The erection of a twelve-room building and a proper rearrangement of the district lines would certainly give permanent relief and enable the Board to discontinue the half-day classes entirely. The four-room addition to School No. 17, provided for in the last tax budget, is rapidly approaching completion, and will be ready for occupation as soon as the funds are available for providing the necessary school furniture. It is to be regretted that a lack of sufficient means will prevent the opening of the new school rooms before the first of January next, since there is a large number of pupils awaiting their opening, and it will still be found necessary to carry on two half-day classes to meet the needs of that neighborhood. I renew the suggestion that when these rooms are ready for occupation, a lower grade class be transferred from School No. 14, and thus permit the opening of a kindergarten in the latter school.

Annual Report of the Superintendent of Schools.

ALBANY, September 1, 1899.

To the Board of Public Instruction:

The close of the scholastic year brings with it the pleasant duty of presenting a brief summary of the occurrences that make up the history of the schools under your charge during the past twelve months. In accordance with your rules, I, therefore, respectfully submit below my twenty-second annual report.

ATTENDANCE.

While the statistics of attendance show no marked changes, the steady, though small increase in the average daily attendance shows that your management of the schools continues to meet with general approval. The highest average attendance, 11,447, occurred in the month of September; the lowest, 10,010, in February. The monthly average increased in March and April, and again decreased in May and June. The falling off during the winter months was almost entirely due to climatic conditions. The frequent storms of these months seriously interrupted regular attendance, especially that of the younger children. Under the sunny skies of April, the average attendance rose nearly seven hundred above that of February. These fluctuations show a condition of attendance common to most of the past years. The average was not especially reduced during the year by contagious diseases, which in some years have been disastrous in reducing the totals. The chief statistics are as follows:

Number enrolled:

Boys	6,955	
Girls	6,867	
		13,822
Net registration (duplications deducted)		13,341
Average membership		11,199
Average attendance		10,643
Per cent of attendance based on net registration		78
Per cent of attendance based on average membership		95

These items vary but slightly from those of last year. The net registration shows a decrease of seventy-four (74), the average membership is twenty (20) less, while the average attendance shows an increase of sixty-six (66). The opening of eight school rooms in the new addition to School No. 6, which was completed in the fall of 1898, afforded ample accommodation for the school population of the northwestern section of the city; but afforded no relief for the over-crowded rooms of Schools Nos. 10, 12 and 21, and it was found necessary in two of these schools to carry on half-session classes in the first-year grades during a greater part of the year. The indications are that this condition will be rendered more embarrassing during the coming year when it will be undoubtedly necessary to maintain a larger number of half-day classes, or refuse admission to a very large number of the pupils of this district who are entitled to school privileges. It is also foreshadowed that the lower grades of School No. 7 will be over-crowded so as to require a half-day class. It was thought, when the addition to School No. 6 was built, that all the children of the neighborhood could be accommodated, but it now appears that still farther relief must be given in that section also. These facts point to the inevitable conclusion that another school building should be placed in a location that will permit it to draw all the surplus pupils from Schools Nos. 7, 10, 12 and 21. The erection of a twelve-room building and a proper rearrangement of the district lines would certainly give permanent relief and enable the Board to discontinue the half-day classes entirely. The four-room addition to School No. 17, provided for in the last tax budget, is rapidly approaching completion, and will be ready for occupation as soon as the funds are available for providing the necessary school furniture. It is to be regretted that a lack of sufficient means will prevent the opening of the new school rooms before the first of January next, since there is a large number of pupils awaiting their opening, and it will still be found necessary to carry on two half-day classes to meet the needs of that neighborhood. I renew the suggestion that when these rooms are ready for occupation, a lower grade class be transferred from School No. 14, and thus permit the opening of a kindergarten in the latter school.

COMPULSORY ATTENDANCE.

The tabular statement appended to this report shows, in brief, the work of the attendance officers, which has been as commendably persistent as in past years. The whole number of cases investigated and reinvestigated was 2,689; 1,257 less than in the preceding year. Three hundred twenty-eight (328) non-attendants were placed in school. Thirty-two (32) children found illegally employed were also placed in school, and nineteen (19) truants were placed in institutions. The latter were all committed for the remainder of the school year and were released during the month of July, with the exception of one who was released at an earlier date on parole. The large diminution in the number of cases investigated is clearly a favorable symptom of the increased respect paid by both parents and children to the mandates of the compulsory law. It may well be remarked here that the efficient execution of this law is not shown by a constantly increasing number of cases investigated, or by a greater number of truants sent to institutions for confinement, but, on the contrary, where vigilance is not relaxed, the decreasing number is the best evidence of efficiency.

In this connection, I present a summary of the work done under the provisions of the compulsory law during the past four years:

Number of Visits.

1896	3,388
1897	4,051
1898	3,941
1899	3,541
Total	14,921

Number of Cases Investigated.

1896	1,841
1897	1,965
1898	1,472
1899	1,387
Total	6,665

BOARD OF PUBLIC INSTRUCTION.

19

Truants Committed.

.....	5
.....	15
.....	19
.....	19
.....	<hr/> 58

y-eight (58) truants committed to institutions are
for as follows:

o regular attendance.....	38
i lawful employment.....	6
chester Reform School.....	5
vate institutions (parents' expense).....	5
disqualified	1
rom city immediately.....	2
ed to Ungraded School.....	1
	<hr/> 58

COST OF ADMINISTRATION.

	1896.	1897.	1898.	1899.
.....	\$1,233 36	\$1,300 00	\$1,433 28	\$1,500 00
.....	48 00	877 16	1,050 43	1,141 01
penses	175 60	328 00	327 00	332 50
	<hr/> \$1,456 96	<hr/> \$2,505 16	<hr/> \$2,810 71	<hr/> \$2,973 51

t that of the fifty-eight (58) truants committed to
during the past four years, thirty-eight (38) returned
attendance in the schools and six engaged in legal
it, and that ten only proved to be irreclaimable, is
idence of the good results that may come from a care-
on of the provisions of the law. The most beneficent
ever, are not to be looked for in connection with those
to be unmanageable in other ways and are, there-
mitted to confinement in institutions, but rather at the
larger number that are deterred from truancy or mis-
nd who become tractable and obedient to school regu-
the benign influence of the Ungraded School is clearly
this direction. Since its organization, in 1898, one

hundred seventy (170) different boys have been committed thereto, and of this number thirteen (13) only were finally sent away, while the remaining one hundred fifty-seven (157) were reinstated in their proper schools and in a majority of cases have become regular and praiseworthy pupils. The complete reformation of the majority of these boys is a more than ample return for the money and effort expended in the administration of the compulsory law. Attention is especially called to the annual report of the Ungraded School, transmitted herewith, and which was prepared by the efficient teacher who continues to manage this school in its most admirable manner. This school is maintained at no cost save that of the salary of the teacher, which, as before above remarked, has been saved many times over in the items of transportation and maintenance of the large number of truants that would have been committed at the expense of the city, were not this school in operation.

Despite the vigilant efforts made to reduce the number of cases of truancy, all that can be safely claimed is that the evil has been checked. It has, by no means, been eliminated. Under the operation of the law, the number of occasional truants has decreased; those who were accustomed to yield to the influence of the spirit of unrest inherent in boyhood are more often deterred from truancy, but, unfortunately, there are still constant accessions to the ranks of persistent truants. This is due to underlying causes that cannot be reached by preventive legislation. A careful study of the cases brought under view during the past four years reveals the fact that, with rare exceptions, these cases come from homes that offer no attractions to children. All the surroundings are unwholesome and unpleasant. No wonder, then, that boys are drawn away by the allurements of street life and readily fall into the habit of remaining away from their wretched homes, not only by day, but often at night. Again, the many means offered in the city of gathering small sums of money by selling newspapers, blackening of shoes and the disposal of junk, readily supply the means of gratifying perverted appetites and low tastes which are fostered by the opportunities constantly offered by low-priced and debasing places of amusement. The step from gathering money from these sources to petty thefts is easily taken and a criminal career is often quickly entered upon. It is rare that these boys carry home the sums earned upon the streets. They generally spend them in personal gratifications. We cannot hope, therefore, to root out the evils consequent upon these conditions by legislation. A radical change in social conditions can alone bring the remedy.

EXAMINATIONS.

The result of the examination last June for admission to the High School justifies my contention that no matter how high the standard may be made, pupils and teachers uniting in more diligent efforts will successfully meet the more severe requirements and the proportion successfully passing the examinations will grow from year to year as all become more expert in meeting the demands upon their energies. It is the testimony of the teachers that under the examination plan, pupils are often excluded from promotion who are undoubtedly better prepared for advancement than some who have succeeded in answering a sufficient number of the questions set before them. I am convinced that it would be better to abolish entirely examinations for promotion and admit pupils to the High School on the recommendation of the teachers, as they are now promoted in all the lower grades. The responsibility of advancing the pupils would be thrown upon the teachers and they would be careful not to recommend those whose subsequent work would not corroborate their judgment. Four hundred fifty-one (451) candidates appeared at the examination. Of these, four hundred forty-eight (448) were from our own and three (3) from private schools. Four hundred forty-one (441) from the public schools were admitted and the three others were successful in passing the examination, making a total of four hundred forty-four (444) admitted.

REGENTS' EXAMINATIONS.

The Regents' examinations, although no longer used as a basis for promotions, are given in the elementary schools, thus affording an opportunity to all the pupils of obtaining certificates required by law for studentships in professions and other callings. The results of the June examination are given in the following table:

Studies.	Number of pupils examined.	Number passed.
Arithmetic.	420	368
Geography.	428	371
Grammar.	72	62
Spelling.	158	136
Reading.	379	379
Writing.	356	356
United States History.	427	328

HIGH SCHOOL.

The attendance at the High School, which had fallen off one hundred (100) during the previous year, a diminution partly ascribable to the severer entrance requirements, increased slightly during the past year and promises to reach the maximum of a few years ago during the coming session. The regulations adopted by you about a year ago, requiring all pupils to complete a regular course of study before receiving the diploma of the institution and prohibiting their advancement and graduation until all conditions have been removed, have systematized the work of the school and have insured the result that none will graduate without attaining acquirements worthy of the purpose of the school. Your more strict organization of the several departments of the school, whereby each head of a department is made responsible, not only for his own, but for the work of his assistants, together with the provision that each head of a department is given the opportunity to inspect and guide the work of his assistants with sufficient frequency by relieving him of class work at certain times, has been in the highest degree beneficial. The theory of this arrangement is that each teacher shall become a specialist in some department and thus be enabled to give to the pupils the whole benefit of skill and experience acquired in one line of studies. It is not always practicable, however, in so large a school with so many courses of study to confine the work of each teacher strictly to one topic. Some general exercises in which the entire school participates require so large a number of divisions that all the teachers must take part. This is especially true of the subject of English composition. It would seem entirely proper, whenever practicable, that these classes should be assigned to the teachers of English branches and that whenever an opportunity for discrimination arises, the division in English composition should be given to a teacher of English literature rather than to one whose specialty is one of the natural sciences. Occasionally such an arrangement is not agreeable to a teacher in the English department who prefers to take a division in some other subject rather than one in English composition. Considering, however, the interests of the pupils, it seems to me that such a teacher should waive his personal preferences and cheerfully undertake what may be the more distasteful task.

I believe that it is highly desirable and wholly practicable to relieve teachers of the drudgery of examining and correcting great

asses of manuscript and that the present plan of instruction in composition should be greatly modified, if not entirely abrogated. This work should be done almost entirely in the class room under the eye and direction of the teacher. Such a plan would insure spontaneity, if not originality. Brief but frequent exercises in composition would tend to give the pupils a facility rarely attained by present methods, while the glaring and general defects could be presented to the entire class so that all could participate in the benefits of the teacher's criticism. It will be contended that while this may be an ideal plan it is impracticable to obtain the time which to carry it out. This objection, I think, can be largely, if not completely overcome. Much has been done within the last ten years to give to English its due prominence in the High School, but, I believe, the time has come to extend still farther the opportunities for such instruction. It is generally admitted that the principal of so large and so important a school cannot super-seede its work and attend to the innumerable details of administration that must be met every day and every hour and at the same time give direct instruction to classes. He should be free at any moment to inspect any class and to aid and encourage the teachers without being limited by the requirements of class-room work. I recommend that the principal be relieved entirely of class work, and, in order to accomplish this and to afford a wider opportunity for good work in English without unduly increasing the cost of instruction, that the subjects of psychology and ethics be dropped from the course of study and that the time thus gained be given to the department of English.

The departmental examinations which you have established to take the place of the Regents' examinations, in so far as they bear upon the promotion of the pupils, have been highly successful. The promotion of pupils should not, in my opinion, depend upon the departmental examinations alone; the judgment of the instructors should be paramount in the final decision. The establishment of honor sections and the determining of the standing of pupils by the departmental examinations is certainly a great advance upon the former system of daily marking. I doubt the wisdom of retaining even these remnants of artificial stimulation. Our attention is respectfully directed to the annual report of the principal of the High School, which contains very many interesting details of the work of the last school year.

ELEMENTARY STUDIES.

That the acquisition of the power to read intelligently without conscious effort is of the highest importance to a child in the early stages of his school life is conceded. That this power is the essential tool in all subsequent efforts to explore the mine of knowledge is also and equally true. Processes that will hasten the hour when the child will have complete command of the most useful of all his educational implements, are, therefore, eagerly sought, fostered and tested. In no other branch of elementary instruction have so many special methods been devised and used. Each of the methods has had its earnest and persuasive advocates, and in many school systems each has been placed upon trial with the inevitable result that while each plan has shown positive merits, none has been found to be the "royal road," and the conclusion has been generally reached that a combination of the best features of each is more likely to lead to success than adherence to any one method. After experimenting with nearly all of these methods, a combination of several has been settled upon as the most practical and effective. In this combination, the word and sentence method and the phonic method are the chief factors, and it is believed that the skilful use of this combination will give to the average child in three years a facility in the use of the mechanics of reading that will obviate the necessity of formal instruction in the process thereafter. This method has now been in use in two-thirds of the schools for nearly three years, and the testimony of the teachers using it is that progress in reading has never been so rapid and sure. No teacher who has had a year or more experience with this plan desires to discontinue its use. On the contrary, all are enthusiastic in its favor. I recommend, therefore, that the plan be extended to all the classes involved, and that the schools be all equipped with the necessary books and materials. Should the plan continue to work out as successfully as it has so far, it is clear that after the third year in school, while some practice in the niceties of oral expression will always be desirable, the ordinary difficulties in the way of mastering the art of reading will be so nearly overcome that thereafter an immense amount of time will be gained that can be devoted to other branches of instruction. With the facility thus acquired in reading, pupils will be enabled to advance in their other studies with greater rapidity and ease. In order to gain a large vocabulary, it is essential that during the period of preparation other books than the regular

t-books should be read. Not less than two or three of such complementary books should be read each year. Pupils will then be ready to enter unhampered upon the course of reading of general literature already provided for in the course of study. From this time onward, no graded readers should be used. All the reading should be done from complete works suited to the age and point of advancement of the pupils, and fitted, as our course is, to development on the side of culture, interspersed with the reading of brief biographies of prominent men, and of travels and adventures, thus preparing the pupils for an appreciative study of history. My opinion is that the use of graded readers should stop at the end of the third year.

The attempt to acquire a knowledge of literature by samples should cease. It is far better that a few books should be read thoroughly and digested than that thousands of mere extracts should be rapidly conned. The reading of select passages which, however brilliant and impressive they may be for the time being, lack that continuity of interest that can be found in complete works only, will lead, therefore, to the surface skimming of books which weakens, if it does not entirely destroy, the power of concentration so essential to profitable reading, should be reduced to a satisfactory minimum, or be altogether abandoned. I have no faith in the usefulness of the much-lauded libraries of literature presenting detached passages from the best, and sometimes the worst, writers that are now so vigorously thrust upon the public by profuse and misleading advertisements. Those who attempt to acquire even a fair knowledge of literature by occasionally dipping into these ponderous tomes will obtain about as much fruit from such hasty excursions as those travelers who do Paris in a day and England in a week obtain by their rapid transits. In this connection, I must protest against the frequent changes in the course in reading in the High School made by the scheme of the Regents' examinations. The general plan of the course in reading prescribed by the Board should be strictly adhered to and the reading of the books required by the Regents should be made entirely secondary. The frequent changes demanded by the latter entails a large and unnecessary expense, with no adequate outcome. Although the disproportionate amount of time formerly devoted to arithmetic has been profitably lessened, this subject still engages much attention. Teachers are still prone to give extensive drills on a great variety of examples instead of impressing a knowledge of numbers by inductive methods. This is largely

owing to the desire to give the pupils the ability to meet the requirements of written examinations. By means of a complete and convincing presentation of general principles and a careful selection of a limited number of representative examples, the school-room work in this subject may be easily reduced to its proper proportion. The practice of requiring home-work in arithmetic should cease. Home aids in this subject are too often unskilful and in many cases result in the wholly harmful practice of adults performing the work assigned to the pupil. The necessary explanations and guidance can be well given only in the school-room. An ample amount of home-work for the purpose of inculcating habits of independent research and acquirement can always be assigned from such subjects as geography and history together with language exercises, in the performance of which pupils can be given little or no assistance. Some teachers are in the habit of assigning home-work to pupils in the lower grade often in deference to the desire of parents to see even their very young children doing school work. Pupils below the fourth year grade can far better do all their work in the school-room, and in the fourth year home-work should be confined to the text-book in geography.

The classes in geography are progressing very satisfactorily. As the teachers and pupils become more familiar with the new text-books and the broader plan of teaching the subject, the work has become, not only more interesting, but more profitable than in the past. The constant correlation of this subject with history and English composition is continued with excellent effect. The practice of embellishing written work with illustrative drawings is extending rapidly and much of the work of the pupils in this direction is worthy of high commendation. The interest in nature study continues unabated. Nature study clubs have been formed among the pupils in several schools and much independent research is made continually. The correlation of nature study with all other subjects is continued through all the grades. I recommend that instruction in vertical writing be permitted in the lower grades during the coming year in the model department of the Teachers' Training School.

Under the vigorous and enthusiastic guidance of the Supervisor of Drawing, the work in this department is proceeding in even a more satisfactory manner than heretofore. I suggest that the use of pigments be substituted in all the grades above the fifth year for the colored papers, not only because I believe that better

artistic results will be obtained, but also because the cost of drawing materials will be substantially reduced. Commendable progress has been made in the study of music through the skilful efforts of the special instructor and the hearty co-operation of the class teachers.

The kindergartens continue to exert their beneficial influence not only on the pupils themselves, but also on the teaching in higher grades and their spirit is spreading throughout the entire system. It is to be regretted that nearly the whole time of the Supervisor of Kindergartens has been occupied by her training classes, because this has prevented the organization of the customary mothers' meeting during the year. For the coming year, the Supervisor will be relieved of one large class of pupil teachers and she will be able to give more personal attention to the established kindergartens. Arrangements have already been made whereby at least two mothers' meetings will be held every year by each kindergartner. Your attention is solicited to the reports of the supervisors of special subjects appended to this report.

MANUAL TRAINING.

The classes in manual training in the High School for boys were established in 1888, and those for the girls in the same school were opened in 1889. The course for the girls, embracing Sloyd, clay modeling and wood carving with the necessary adjunct of constant instruction in drawing, has proved to be a full and satisfactory one. Owing to lack of proper accommodations, the course for the boys has, so far, been confined entirely to wood-working and is, therefore, lacking in completeness. This course should be extended to include iron and other metal working, and it is to be hoped that you will soon be able to furnish facilities for these additional subjects. While some of the elements of manual training, especially those developed in the kindergarten and in the instruction in drawing, are in full working order in the elementary schools, it is advisable to add instruction in the use of tools and some working in wood in the higher grades. I recommend that as soon as you are able to obtain the necessary funds for this purpose, such manual training classes as are now maintained in nearly all the leading cities of the country be established in the eighth and ninth years of the elementary course.

EVENING SCHOOLS.

The attendance at the evening schools, as will be seen by the table published below, was considerably larger than that of the previous year, especially up to the holiday season. The experiment was tried of continuing the sessions of these schools after the holidays, and in a week it was found that the great majority of the pupils were drawn off from farther attendance by winter diversions, and at the first of February it was decided to close. It is evidently not worth while to attempt to hold evening schools later than the last of December. The addition of the subject of drawing to the list of studies proved to be welcome, especially to the more advanced attendants. I recommend that instruction in this subject be continued next year and that the special class for more advanced work be taught once a week in the recitation room in the High School, which is especially fitted up for drawing classes. I again recommend that more attention be paid to higher branches of study hereafter and that such subjects as algebra, history, civics and elementary science be offered. Should this be done, it would, perhaps, be wise to consolidate all the evening schools and hold their sessions in one building. In order to give instruction in such subjects, it would be necessary to employ experienced teachers. These can readily be obtained from among the assistant teachers in the High School. The greatest drawback in the past has been the necessity of employing inexperienced persons to conduct the classes. A few of these have been quite successful, but the majority are entirely unsuited to the very trying conditions of evening schools. I should advise retaining a limited number of elementary classes; but that the bulk of the work be of a far more advanced character than that attempted heretofore.

STATISTICS CONCERNING EVENING SCHOOLS — PERIOD FROM
SEPTEMBER 26, 1898, TO FEBRUARY 2, 1899.

SCHOOLS.	Registered number.			Average membership.	Average attendance.	Per cent of attendance.	No. of evenings open.	Youngest pupil.	Oldest pupil.	No. under years.	No. between 16 and 30.	No. over 30.	Average age.
	Boys.	Girls.	Total.										
1	219	79	298	159	126	79	59	14	34	132	140	26	17
12	131	20	151	71	52	74	59	14	35	49	87	16	17
13	134	9	143	70	51	75	59	14	35	53	70	20	17
Totals, . . .	484	108	592	300	229	76	59	14	35	234	297	62	17
Totals, '97, .	365	37	402	237	185	78	55	14	52	177	184	31	17
Decrease	119	71	190	63	44	*2	4	..	..	57	113	31	..

* Decrease.

TEACHERS' TRAINING SCHOOL.

The number of applicants who appeared for examination in June, 1898, was much smaller than heretofore and only eight of these were admitted, and, upon organizing the class in the fall, six appeared. One of these left the class during the year, and, consequently, the number of graduates was reduced to five. It is noteworthy that two of the five entered an examination for New York city certificates; were successful, and both are now employed in the New York city schools. The small addition to our list of qualified teachers will not prove at all embarrassing, because we have now nearly one hundred upon our waiting list. The next class will be considerably larger, as thirteen candidates were accepted at the examination of last July. The class is conducted in the same successful manner as heretofore and yields every year a sufficient supply of well-trained and well-qualified young teachers.

FREE TEXT-BOOKS.

The question of supplying the pupils of the city with free textbooks and supplies is still unsettled. It has been suggested that this matter be submitted to the voters at some general election and to let the opinion thus expressed prevail. I think there is no doubt as to what the decision would be and that the official authorities of the cities would gladly respond, should such decision

be that the majority of the voters are willing to be taxed so that the public schools shall become, in all respects, free.

PUBLIC SCHOOL LIBRARY.

The use of the public school library is restricted to pupils, teachers and school officers, and ample provision is made for keeping the library open at convenient hours for such use. The use of the reference library is almost wholly confined to the pupils and teachers of the High School. It has been demonstrated in other cities that the desired influence of the public school library will not be exerted so long as access to the books is confined to one central building at comparatively great distances from the homes of the children. The plan has been adopted in some cities, with the most gratifying results, of placing small and graded libraries in every school building. The experience of Buffalo has shown that this can be done with little additional expense, and that when the books are thus made accessible, they are more constantly read. Such a plan also gives every teacher an opportunity to guide the reading of the pupils. After much study and experiment, the librarian of the public library in Buffalo has succeeded in classifying a very large number of books so that they are suitable and attractive to children of different ages. This graded list will soon be published and furnished to school officials. I advise that this whole matter be made a special subject of inquiry by the Board during the coming year, and, if the plan above indicated is approved, that it be put into execution as soon thereafter as practicable.

VISUAL INSTRUCTION.

The program of lectures for last year was faithfully carried out and the interest of all participating has not lessened. The provision of a complete outfit for lantern-slide exhibitions for School No. 6 has proved to be a valuable addition to the facilities for instruction in that school. The whole outfit being under the control of the principal of the school, he was enabled during the year to give a large number of lectures and permit all of the more than a thousand pupils in that building to participate in their benefit. The principal of No. 6, as well as the principals in charge of Schools Nos. 4 and 24, were enabled to invite the parents to attend some of these lectures, and these opportunities were gladly embraced and were enjoyed by quite a large number of adults.

he city should provide a fund whereby the assembly halls of the schools could be used at frequent intervals to give the citizens generally the benefit of these lectures. The arrangements for the lectures for the coming year are fully set forth in the following program:

PROGRAM OF VISUAL INSTRUCTION LECTURES.
1899-1900.

ALBANY, N. Y., *November 15, 1899.*

The course in visual instruction for the current school year will consist of the following lectures, which have not been used heretofore:

No. 197 B — Cuba.

No. 197 C — Jamaica and Puerto Rico.

No. 199 — Egypt.

No. B — Our Native Birds.

The following program will be followed and each school will use the same assembly hall as heretofore, unless otherwise specially arranged:

DATE.	School.	Slides.	School.	Slides.	School.	Slides.
1899.						
December 12	11	197 B	4	197 C	5	199
December 13	8	197 B	12	197 C	7	199
December 14	2	197 B	21	197 C	14	199
December 19	6	197 B	.....	.....	15	199
December 20 .....	.....	.....	.....	.....	20	199
1900.						
January 16	11	197 C	4	199	5	B
January 17	8	197 C	12	199	7	B
January 18	2	197 C	21	199	14	B
January 23	6	197 C	.....	.....	15	B
January 24 .....	.....	.....	.....	.....	20	B
February 13	11	199	4	B	5	197 B
February 14	8	199	12	B	7	197 B
February 15	2	199	21	B	14	197 B
February 20	6	199	.....	.....	15	197 B
February 21 .....	.....	.....	.....	.....	20	197 B
March 13	11	B	4	197 B	5	197 C
March 14	8	B	12	197 B	7	197 C
March 15	2	B	21	197 B	14	197 C
March 20	6	B	.....	.....	15	197 C
March 21 .....	.....	.....	.....	.....	20	197 C

The slides and accompanying lectures will be obtained at this office. Each principal will be expected to send immediately the set he has had to the principal next requiring it, either for preparation or for exhibition.

Principals wishing to use any of the sets of slides exhibited heretofore will apply to the Superintendent, who will furnish them in the order of the applications made. Special arrangements for the use of the assembly halls will need to be made for these extra lectures.

Lecture A, Primary and Kindergarten, was used by a few schools last year with great satisfaction. Special arrangements for the use of these slides may be made with the Superintendent. There are three sections of twenty-four (24) slides each, and it is recommended that one section only be shown at one time to classes below the fourth year. The entire set may be profitably given before higher grades.

PARIS EXPOSITION.

The preparation of the exhibit of pupils' work for the Exposition of 1900 was completed during May and June without interrupting the regular school exercises. The exhibit was prepared with a view to illustrate the every-day efforts of the pupils of every grade in every subject included in the course of study, from the kindergarten to the High School, inclusive. The material furnished by hundreds of pupils will make upwards of fifty volumes. The contents of this mass of manuscript reflect very creditably the industry, intelligence and skill of the pupils and teachers, while the drawings and the kindergarten display are equally praiseworthy. In the appendix to this report will be found a descriptive list of the classes and subjects represented.

TEACHERS.

There were three hundred six (306) teachers in the employ of the Board during the past year, an increase of six over last year. Two additional teachers were appointed in School No. 6 and in Schools Nos. 12, 13, 17, 20 and 21 temporary additional teachers with half-session classes, were employed throughout the year. The additional work thrown upon the Supervisor of Kindergartens by the formation of a large class of teachers who are now taking the kindergarten course, made necessary the addition of

an assistant in that department. The additional teacher in School No. 5, employed during the preceding year and also one in School No. 24 were dispensed with, leaving a net gain of six teachers. Two hundred eighty (280) of the teachers are women and twenty-six (26) men. Two hundred five (205) of these were graduates of the High School, thirty-nine (39) were graduates of the State Normal and fifty-three (53) were graduates of academies and select schools. One hundred fifty-three (153) were graduates of the Teachers' Training School. One-half of the teaching force is now composed of our own Teachers' Training School graduates.

Our principal and two assistant teachers died during the year. Principal Ernest A. Corbin, of School No. 20; Miss Alice Geary, of School No. 6, and Miss Ella F. Farnham, of School No. 12. Miss Geary was appointed in 1876 and gave faithful service until within a year of her death, when she was compelled to retire from active work, by failing health. Miss Farnham was appointed in 1894 and served until about a year ago as a kindergartner with more than usual ability, being, by disposition, taste and acquirement, peculiarly fitted for this special work. A large circle of friends, as well as their pupils and fellow-teachers, mourn the loss of these excellent women.

The following memorials, adopted by the Board of Public Instruction and the principals, shown the high esteem in which Principal Corbin was held by all with whom he had been so long and so pleasantly associated:

MINUTE ADOPTED BY THE BOARD.

Ernest A. Corbin, Principal of Grammar School No. 20, died at his home in this city, after a lingering illness, on August 6, 1899, at the age of fifty-two.

Mr. Corbin was born in Warren Center, Bradford county, Pa., on March 4, 1847. His early life was spent upon the farm, but he was always interested in books and anxious to obtain an education. He fitted for college at the Academy in Owego, N. Y., and, although largely dependent upon his own efforts for the means to pursue his studies, he entered Union College in due time and graduated from that institution in 1871. He immedi-

ately entered upon his life work of teaching, and became principal of the Public School in Stillwater. The following year he came to Albany where he secured a position as teacher of book-keeping and mathematics in Folsom's Business College.

In 1873 he was elected principal of the Greenbush Public School, and held this position for a period of nine years. During this time he was married — August 10, 1876 — to Miss Margaret E. Winne, daughter of the late Captain Walter Winne, of this city.

In 1882 he was induced to enter a competitive examination for an appointment as principal of an Albany grammar school, and when the result of this examination was made known, Mr. Corbin's name stood first on the list. He was made principal of School No. 7, and served very acceptably for several years. Later he was transferred to the High School as Professor of Physics and Natural Science, but this work was not congenial, and in 1887 he gladly left it to become once more a grammar school principal, and took charge of School No. 20, where, for a period of twelve years, he labored faithfully and successfully.

Conscious of the loss which the schools of Albany have sustained in the death of Prof. Corbin, we desire to place on record our appreciation of his sterling character and his faithful work, and to tender to his family and friends our sincere sympathy.

Mr. Corbin was an honest, conscientious, manly man. He was generous and helpful among his associates, and quick to improve every opportunity to be of service to others. He was always faithful to his convictions of duty, and the memory of his life and work will be treasured long by those who knew him best.

MINUTE OF PRINCIPALS.

For eighteen years we have had the privilege of being personally and professionally associated with the late Ernest A. Corbin.

Whether as Principal of School No. 7, as Professor in the High School, or as Principal of School No. 20, we have ever found him true to himself, loyal to his friends, and unselfishly devoted to duty.

Stricken in the height of his power and usefulness, we offer our sincere sympathy to his bereaved family. We deeply regret the great loss the schools of Albany sustain in his demise. We, his

associate principals, will sadly miss the inspiration derived from his earnest manner, his gentle spirit, and his courtly, Christian demeanor.

The usual monthly meetings of the principals and the faculties of the several schools were held throughout the year with regularity. Special grade meetings in music and drawing were held during the early part of the year and the weekly meetings of the kindergarten teachers were continued as heretofore. A spirit of earnestness and inquiry as to how best to improve themselves was evident throughout the entire corps of teachers. The effect of this is shown daily in the several class rooms and the children attending the schools are reaping the benefit of the efforts of the teachers to become more proficient and more efficient.

TEACHERS' ASSOCIATION.

The Teachers' Association, formed nearly two years ago, continues in vigorous existence. More than ninety per cent of the teachers are active members and are contributing each month towards the establishment of a teachers' retirement fund. A handsome amount is already amassed and will be added to each year, so that when the five years during which the association determined the money should be allowed to accumulate shall have elapsed, a quite substantial amount will be available. The amount contributed by the teachers can never, however, be sufficient to maintain the teachers who should be retired on account of age and infirmities. It has been seen from the beginning that some assistance must come from outside the corps of teachers, either by private benefaction or by an appropriation from the city. It is well known that the teachers of the city of New York voluntarily devote a certain amount of their pay every year to the support of teachers who have been retired and that the city devotes to the purpose every year five per cent of the excise moneys. In accordance with this precedent, the Teachers' Association of this city asked the Legislature last winter to give the city the right to devote the same amount from the same source that New York is now giving. The attempt to obtain this legislation was unsuccessful, a certain amount of local opposition appearing which was strong enough to prevent favorable action. The teachers, however, believing that their cause is just and that the city authorities, and even those who opposed this movement, will come to see that it is in the

ately entered upon his life work of teaching, and became principal of the Public School in Stillwater. The following year he came to Albany where he secured a position as teacher of book-keeping and mathematics in Folsom's Business College.

In 1873 he was elected principal of the Greenbush Public School, and held this position for a period of nine years. During this time he was married — August 10, 1876 — to Miss Margaret E. Winne, daughter of the late Captain Walter Winne, of this city.

In 1882 he was induced to enter a competitive examination for an appointment as principal of an Albany grammar school, and when the result of this examination was made known, Mr. Corbin's name stood first on the list. He was made principal of School No. 7, and served very acceptably for several years. Later he was transferred to the High School as Professor of Physics and Natural Science, but this work was not congenial, and in 1887 he gladly left it to become once more a grammar school principal, and took charge of School No. 20, where, for a period of twelve years, he labored faithfully and successfully.

Conscious of the loss which the schools of Albany have sustained in the death of Prof. Corbin, we desire to place on record our appreciation of his sterling character and his faithful work and to tender to his family and friends our sincere sympathy.

Mr. Corbin was an honest, conscientious, manly man. He was generous and helpful among his associates, and quick to improve every opportunity to be of service to others. He was always faithful to his convictions of duty, and the memory of his life and work will be treasured long by those who knew him best.

MINUTE OF PRINCIPALS.

For eighteen years we have had the privilege of being personally and professionally associated with the late Ernest A. Corbin.

Whether as Principal of School No. 7, as Professor in the High School, or as Principal of School No. 20, we have ever found him true to himself, loyal to his friends, and unselfishly devoted to duty.

Stricken in the height of his power and usefulness, we offer our sincere sympathy to his bereaved family. We deeply regret the great loss the schools of Albany sustain in his demise. We, hi

associate principals, will sadly miss the inspiration derived from his earnest manner, his gentle spirit, and his courtly, Christian demeanor.

The usual monthly meetings of the principals and the faculties of the several schools were held throughout the year with regularity. Special grade meetings in music and drawing were held during the early part of the year and the weekly meetings of the kindergarten teachers were continued as heretofore. A spirit of earnestness and inquiry as to how best to improve themselves was evident throughout the entire corps of teachers. The effect of this is shown daily in the several class rooms and the children attending the schools are reaping the benefit of the efforts of the teachers to become more proficient and more efficient.

TEACHERS' ASSOCIATION.

The Teachers' Association, formed nearly two years ago, continues in vigorous existence. More than ninety per cent of the teachers are active members and are contributing each month towards the establishment of a teachers' retirement fund. A handsome amount is already amassed and will be added to each year, so that when the five years during which the association determined the money should be allowed to accumulate shall have elapsed, a quite substantial amount will be available. The amount contributed by the teachers can never, however, be sufficient to maintain the teachers who should be retired on account of age and infirmities. It has been seen from the beginning that some assistance must come from outside the corps of teachers, either by private benefaction or by an appropriation from the city. It is well known that the teachers of the city of New York voluntarily devote a certain amount of their pay every year to the support of teachers who have been retired and that the city devotes to the purpose every year five per cent of the excise moneys. In accordance with this precedent, the Teachers' Association of this city asked the Legislature last winter to give the city the right to devote the same amount from the same source that New York is now giving. The attempt to obtain this legislation was unsuccessful, a certain amount of local opposition appearing which was strong enough to prevent favorable action. The teachers, however, believing that their cause is just and that the city authorities, and even those who opposed this movement, will come to see that it is in the

interests of economy and efficient service, will again apply to the legislature during its coming session. It is my opinion that this application to the legislature would have a successful issue should the Board second the efforts of the teachers.

In closing, I take advantage of the opportunity to return many thanks to the Board for its active support in all my efforts to promote the interests of the schools, and to say that the Principals and teachers have been not only industrious and efficient, but entirely loyal in responding to the directions issued by the Board by myself as its representative.

CHAS. W. COLE,
Superintendent of Schools.

APPENDIX.

REPORT OF THE SUPERVISOR OF KINDERGARTENS.

DR. CHAS. W. COLE,
Superintendent of Schools:

DEAR SIR.—In undertaking the duties of “supervisor of kindergartens,” and “instructor of kindergarten methods,” I have made an attempt to follow as closely as possible the plan of work so successfully carried out by my predecessor, Miss Hayes, whose promotion to a broader field of work has deprived the city of Albany of one of the most enthusiastic teachers ever employed in the public schools.

In the kindergarten training-class very earnest work has been in progress during the year. Two members, Miss Mary Daly and Miss Mary Elliot, having completed the second year course, have received diplomas, and seven pupils have received certificates, having satisfactorily completed the first year course.

High commendation is due these pupils for the strong effort put forth to accomplish these results, this effort being necessary on account of the unavoidable delay in opening classes in the fall. Pupils of the certificate class are: Misses Clara Burgess, Joan Carroll, Mary Curry, Catherine Donnelly, Hortense Meyeur, Nora Sheehy, Mildred Thomas.

The class still consists of nineteen first year teachers, who have availed themselves of the generous offer of the Board of Public Instruction, to permit the first year teachers who might desire kindergarten training to enter the class.

Twenty-six ambitious teachers made the attempt, and now, after a period of eight months' work, nineteen remain.

This has been a brave undertaking on the part of these teachers, and too great an appreciation cannot be rendered them for the willing sacrifice necessarily made by each one. Judging from the enthusiasm and earnest work of this class, it is safe to say that the kindergartens of the future will not suffer for want of capable kindergartners. If on resuming work in the fall, the class con-

tinues to meet twice each week for instruction, it is hoped that at the 1st of March, 1900, will find the members ready to receive certificates for the first year's work; after which it would be advisable to begin at once the second year course of instruction so that the continuity of thought may not be lost.

In the kindergartens during the present year excellent results have been accomplished. This is due to the earnestness of the teachers and the good attendance of the pupils, which has kept up during the year with the exception of a few weeks in the winter, when slight epidemics of children's diseases prevented the children attending school.

The plan of appointing two teachers in kindergartens where the number of children was so great that the efforts of one teacher could not do justice to the children, is an excellent one, and the benefit to the schools would be incalculable could this plan be followed more extensively in the future.

Owing to the great amount of clerical work necessary in conducting so large a training class, the visits of inspection of the kindergartens have not been as numerous as would in some cases seem advisable. However, more has been accomplished in this line of the work than would have been possible without the aid of Miss Genevieve Cooney, whose assistance the members of the Board of Instruction so kindly granted. Miss Cooney's enthusiasm has brought inspiration both to the training class and to the kindergartens, and would be greatly missed were we deprived of her assistance.

Very respectfully,

ELLEN JONES,

Supervisor of Kindergartens.

June, 1899.

Following is the table of statistics for the kindergarten from September, 1898, to June, 1899:

KINDERGARTEN STATISTICS — 1898-1899.

SCHOOLS.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Four years of age at entrance.	Five years of age at entrance.	Under four years at entrance.	Over six years at entrance.	Advanced to primary grade during year.	Advanced to primary grade at close of year.
o. 1.....	39	34	73	43	37	33	36	...	...	...	47
o. 2.....	25	24	49	36	32	22	26	...	1	...	42
o. 3.....	40	38	78	30	28	40	32	6	...	22	12
o. 4.....	28	32	60	36	31	8	50	...	2	...	40
o. 5.....	29	29	58	30	26	17	25	1	15	3	30
o. 6 { A.....	26	30	56	37	33	25	31	...	...	20	13
B.....	30	26	56	34	31	18	38	...	...	19	25
o. 7.....	30	41	71	41	33	21	44	...	6	6	38
o. 8.....	23	22	45	34	30	30	13	...	2	...	27
o. 10.....	41	41	82	40	35	46	36	...	...	20	26
o. 12.....	32	25	57	33	35	36	16	2	3	10	43
o. 13 { A.....	27	23	50	26	23	26	17	4	3	...	32
B.....	25	13	38	25	22	11	16	9	2	...	22
o. 15.....	24	34	58	35	33	19	36	2	1	...	32
o. 20 { A.....	24	16	40	32	27	23	4	11	3	3	28
B.....	22	22	44	28	22	13	10	5	2	...	28
o. 21.....	40	38	78	52	46	40	36	2	...	...	60
o. 22.....	24	19	43	28	25	23	17	2	1	...	42
o. 24.....	20	29	49	43	41	29	20	...	...	6	44
o. 25.....	26	31	57	30	27	40	16	...	1	...	34
Totals.....	575	567	1142	699	617	522	522	49	45	121	665

Average number registered per kindergarten..... 57

Average membership per kindergarten..... 35

Average attendance per kindergarten..... 31

REPORT OF THE SUPERVISOR OF MUSIC.

ALBANY, N. Y., September 1, 1899.

MR. CHARLES W. COLE,

Superintendent of Schools:

MY DEAR SIR — During the interval since my last report, gratifying progress has been made in the department of vocal culture. The course of instruction given to the teachers of the first four grades, for the year ending in June last, proved to be of especial

benefit to both teachers and pupils, and may be considered the chief cause of the good results obtained in the department. That this work might be confirmed and advanced, I organized, at the opening of the schools, in September, a volunteer class of about 100 teachers, to meet Monday evenings at the High School, from 7 to 8 o'clock; and so much interest continues to be shown in the work that another class will soon be formed. For these meetings I have arranged a series of informal talks covering the various grades from the Kindergarten to the High School, and have already prepared instruction on the following topics:

Correct Breathing.

Voice Culture.

Compass of the young child's voice.

How to correct harsh voices.

Mastery of Intervals.

Tones foreign to the scale.

Minor Scales (Harmonic and Melodic).

Teaching of One-Two part and Three part singing.

Modulation.

Flexibility of the voice.

Mode of teaching the various keys.

Analysis of song.

Individual work.

Construction of chords and their resolutions.

No doubt you have noticed the increasing interest and attention which is being given throughout the country to the work of vocal instruction in the schools. Its importance is urged not only as a cultivating force, but also for its value in the physical development and protection of young children.

Breathing exercises should be taught, and judicious practice of these exercises strengthens and expands the lungs, counteracts the tendency to round shoulders, and is an antidote for many of the contagious diseases of the young. Every teacher should try to cultivate in herself and in her pupils an easy flowing, pure, smooth and pleasant quality of the voice.

I have seen instances where singing was used with happy results in teaching reading, especially in the case of timid children who would scarcely move the lips or the jaws and who would smother their voices.

Until children's voices have passed the time of mutation and have become well settled into the normal condition pertaining to

anhood or womanhood, power should not be demanded and sought their singing, but instead, tenderness and grace.

The real interest which the teachers are showing in their work will surely lead to further good results. All the grades are now supplied with books and charts, but in most of the schools there is only one set for every two rooms. I would recommend that a further supply be provided. I would also recommend that each school be furnished with an "Adjustable Black-board Liner," which could be of much use in music teaching and in other departments of school work as well.

Very respectfully,

EDWARD FUTTERER,

Director of Vocal Music, Primary and Grammar Schools.

REPORT OF THE UNGRADED SCHOOL.

1. CHARLES W. COLE,

Superintendent of Schools:

DEAR SIR — I respectfully submit the Annual Report of the Ungraded School for year ending June 21, 1899:

Number pupils returned September 12, 1898.....	12
Total number entered Ungraded School during the year...	84
Total number enrolled for year.....	96
Total number notices of suspensions received during the year.....	102
Total number suspended for Truancy.....	73
Total number suspended for Insubordination.....	29
Total number sent from Ungraded School to New York Catholic Protectory.....	1
Total number sent from Ungraded School to Westchester Home.....	3
Average number belonging for year.....	31
Average daily attendance for year.....	30
Percent of attendance.....	97
Percent of tardiness.....	12.5
Aggregate days of attendance.....	5419

Respectfully submitted,

LEWIS H. ROCKWELL.

School No. 11, June 21, 1899.

REPORT ON DRAWING.

November 1, 1899.

DR. CHARLES W. COLE,
Superintendent of Schools:

DEAR SIR — I have the honor to report to you relative to the work done in the Art Department of the Albany schools under my supervision, as follows:

There has been no lack of enthusiasm on the part of pupils or teachers. The fact is the study is in great favor and my difficulty has been in many cases to restrain. Unlike most other studies, drawing gives a visible result, and constant comparisons are being continually made, not only with different work of the same individual, but with that of different schools. This stimulates and encourages.

The pupils really do much meritorious work, and while the duller are materially benefited, not a few individuals give great promise as professionals in later years.

The money expended in this department is productive of much good for the community, for besides learning to draw, children are taught incidentally habits of precision, cleanliness, accuracy, order, good taste, etc., which go to make better citizens.

It has been a difficult task for the teachers to properly equip themselves to teach drawing as I require them to, but all honor to our excellent corps, they have never murmured over their tasks.

In order to keep abreast of the times I have been obliged to raise the standard of work every year. The greatest pressure is in the primary grades, where the manipulation of much material is necessary. I have several plans for relief in that direction, and will do all I can consistently, to take off the strain.

Miss Elizabeth Hailes, my assistant, is doing faultless work in the High School and deserves my highest commendation. The best work done at the evening schools was in the advanced classes held Friday evenings. The work was so good that I sent a number of specimens with our day-school exhibit to the Paris Exhibition.

Albany will not be ashamed of the Drawing Exhibit sent to Paris. It is very good. The teachers and pupils were all anxious to be represented there, and as only regular work was selected, the whole city was stimulated to do its best.

I desire you to convey my thanks to the gentlemen of the Board for their generosity and co-operation. I endeavor to serve them faithfully for the confidence they repose in me.

I desire also to thank you for your kind advice and help to make my department a success.

Very sincerely,

THEO. C. HAILES,
Drawing Master.

REPORT OF THE COMMITTEE ON THE ART DEPARTMENT.

ALBANY, June 12, 1899.

To the Board of Public Instruction, Albany, N. Y.:

GENTLEMEN.—The committee appointed to judge the drawings have the honor to report as follows:

The Annesley Prize is awarded to No. 14.

Mentions in the following order:

First mention, 11; second 1st mention, 29.

Second mention, 19; second 2d mention, 13; third 2d mention, 5; fourth 2d mention, 27.

The High School Art Prize is awarded to No. 14.

Mentions in the following order:

First mention, 15; second mention 22; third mention, 20.

The Grammar School Art Prize is awarded to No. 10.

Mentions in the following order:

First mention, 40; second mention, 3; third mention, 7; fourth mention, 8.

Special mention is made of Master Cobb's life class work, and the pen sketches of Master Montford Pollock are deemed worthy of high praise.

Very truly yours,

WM. L. WOOLLETT.
OLIVER A. QUAYLE.
C. G. BEAUREGARD.

KEY.

Annesley Art Prize.

No. 14 — Frank Ready — Prize.

1st mention, 11 — Chas. R. Selkirk, School No. 11, Ninth Year.

Second 1st mention, 29 — Harry C. Young, School No. 6, Ninth Year.

2d mention, 19 — Charles J. Coyle, High School.

Second 2d mention, 13 — Florence Strathan, School No. 15,
Ninth Year.

Third 2d mention, 25 — Nina Derby, High School.

Fourth 2d mention, 27 — Frederick Miller, High School.

High School Medal.

No. 14 — Frank Ready — Prize.

1st mention, 15 — George F. Hall.

2d mention, 22 — George A. Gretser.

3d mention, 20 — James C. Bell.

Grammar School Medal.

No. 10 — Mabel File, School No. 12, Ninth Year — Prize.

1st mention, 40 — Lillian Pratt, School No. 21, Ninth Year.

2d mention, 3 — Clara Haenser, School No. 5, Eighth Year.

3d mention, 7 — Irwin Whittmore, School No. 7, Sixth Year —

4th mention, 8 — Robert Sheridan, School No. 2, Ninth Year.

Special Mentions.

Charles Cobb, High School.

Montford Pollock, School No. 13.

PARIS EXPOSITION OF 1900.

*Kindergarten Exhibit — Ages of Pupils from 4 to 6 Years —
Albany Public Schools.*

For the Paris Exposition four charts have been furnished by the Kindergarten Department; two charts having been prepared by the pupils of the Training Class, and two charts and one booklet by the children receiving instruction in the various kindergartens of the city. The subject selected by the Training Class is the New York State flower, the "Wild Rose," while Miss Poulsson's Finger Play, "The Little Boy's Walk," is illustrated by the children. Only occupation materials could be used in these illustrations as it would be impossible to send gift illustrations in the frames holding the work.

The following occupations have helped to illustrate these subjects carrying out the thought either in form, color or number: Folding, pricking, sewing, drawing, parquetry, painting, weaving, cutting (geometric and free hand).

The training-class charts have been prepared by the following pupils:

Miss Clara Burgess,	Miss Hortense Meyeur,
Miss Joan Carroll,	Miss Nora Sheehy,
Miss Mary Curry,	Miss Mildred Thomas.
Miss Catherine Donnelly,	

While the children's work has been selected from the daily work of the 700 kindergarten children from 4 to 6 years of age, belonging to our public schools. The following teachers were in charge of the kindergartens of the city during the school year 1898-99:

Miss Martha Vint,	Miss Clara Powers,
Miss Josephine S. Winne,	Miss Mary Elliot,
Miss Mary A. Forsythe,	Miss Elizabeth Flaherty,
Miss Louise G. Franklin,	Miss Anna J. Kelleher,
Miss Kate F. Stephens,	Miss Marie L. Mattimore,
Miss Mary S. Doody,	Miss Mary A. Daly,
Miss May J. Hogan,	Miss Clara Burgess,
Miss Alice M. Cassidy,	Miss Justine M. Devlin,
Miss Anna S. Hardie,	Miss Margaret A. Healey,
Miss Anna M. Latta,	Miss Eugenia Davis.

First Year — Ages of Pupils from 5 to 7 Years.

Teachers' Names.	School.	Subjects Illustrated.
Margaret J. Barry.....	No. 3..	The number nine correlated with Language.
Katherine F. Murray....	" 10..	Number correlated with Language and Drawing.
Hattie Elizabeth Butler..	" 12..	Thanksgiving Day. A number and Language lesson.
Emma Louisa Pardon....	" 13..	Language.
Anna L. Mulville.....	" 22..	Nature Study.
Ella M. Hayes.....	" 24..	Nature Study.
Edith V. Lomax.....	" 24..	Number.
Grace G. Parsons.....	" 24..	Literature and Language lesson.

Second Year — Ages of Pupils from 6 to 8 Years.

Teachers' Names.	School.	Subjects Illustrated.
Sophe Vinton Klugman..	No. 1..	Arithmetic correlated with Language.
Winifred G. Behan.....	" 5..	Nature Study. A correlation lesson.
Mary F. Wendrem.....	" 14..	Number.
Pauline E. Maben.....	" 24..	Nature study correlated with the day's work.
Viola C. Green.....	" 24..	Music correlated with Literature, Drawing and Nature work.
Harriet M. McEwan.....	" 24..	Language lesson and Nature Study.
Katheryn I. Heffernan...	" 25..	Arithmetic correlated with Language.

Third Year—Ages of Pupils from 7 to 9 Years.

Teachers' Names.	School.	Subjects Illustrated.
Emily C. Ryan.....	No. 4..	Geography.
Rose E. Ulshoefer.....	" 10..	The story of Hiawatha. A lesson Literature.
Rebecca McLaughlin	" 24..	Language reproduction. Subject History of Albany.
Katharine J. Roach.....	" 20..	Language.
Harriet Van Buren.....	" 24..	Language.
Lillian Whish	" 25..	Nature Study correlated with Language and Art.

Fourth Year—Ages of Pupils from 8 to 10 Years.

Teachers' Names.	School.	Subjects Illustrated.
Mary F. Cummings.....	No. 1..	Geography of Albany county.
Anna Emmons	" 4..	Language and Nature Study.
Katherine G. McKiernan.	" 7..	Geography and Language.
Carrie V. Bishop.....	" 13..	Arithmetic.
Anna J. Gleason.....	" 17..	Geography.
Kate A. Kennedy.....	" 22..	Geography of Albany county.
Mary A. Riley.....	" 22..	Hiawatha. A lesson in Literature.
Anna L. Rourk.....	" 24..	Geography correlated with History.
Sarah B. Mulholland.....	" 25..	Arithmetic correlated with Language and Geography.

Fifth Year—Ages of Pupils from 9 to 11 Years.

Teachers' Names.	School.	Subjects Illustrated.
Elizabeth A. McGraw....	No. 1..	Language.
Julia R. Ward.....	" 2..	Language.
Ella Shaw	" 6..	A method in fractions.
Mary C. Hughes.....	" 13..	Language correlated with Nature Study.
Mary C. Hughes.....	" 13..	A map exercise.
Lucy J. Miles.....	" 22..	Arithmetic -- Illustrated fractions.
Anna Reese	" 24..	A lesson in fractions.

Sixth Year—Ages of Pupils from 10 to 12 Years.

Teachers' Names.	School.	Subjects Illustrated.
Elizabeth H. Stronge.....	No. 2..	Arithmetic — Decimal fractions.
Louise Canaday	" 4..	Physiology.
Etta Ford Miles.....	" 6..	Arithmetic.
Mary S. Reiten.....	" 8..	Geography — Illustrated.
Katherine McLaughlin. . .	" 12..	Physiology.
Anna M. Reiten.....	" 17..	Geography of Albany county.
Elizabeth G. Flinn.....	" 21..	Letter-writing and reproduction exercise.
Caroline S. Stronge.....	" 21..	An exercise in letter-writing.
Ida H. Latta.....	" 24..	Nature Study — The oak tree.

Seventh Year — Ages of Pupils from 11 to 13 Years.

Teachers' Names.	School.	Subjects Illustrated.
Fanny Sheridan	No. 2..	Geography of California.
Louise G. Hogan	" 5..	Geography of France.
Annie L. Corbett	" 6..	Geography in correlation with History and Language.
Nellie A. Fealey	" 7..	Geography of Alaska.
Julia L. Crannell	" 11..	Arithmetic — Surface measurements.
Charlotte E. Westover	" 11..	Arithmetic — Surface measurements.
Elizabeth H. Buss	" 15..	Geography of Alaska.
Elizabeth L. Blake	" 21..	Topics from Literature course — Irving.
Emma W. Noyes	" 21..	Literature — Irving.
Annie A. Moran	" 21..	Old Greek stories.

Eighth Year — Ages of Pupils from 12 to 14 Years.

Teachers' Names.	School.	Subjects Illustrated.
Emily M. Godfrey	No. 2..	Geography of Chili.
Mary Adelaide Richards	" 4..	Geography of Mexico.
Ella J. Graham	" 5..	Colonial History of United States.
Mary E. Marvin	" 6..	Geography of New York State.
Mary H. Frost	" 7..	Geography of Hawaiian Islands.
Mary McHugh	" 8..	Geography of Japan.
Clara Walker	" 11..	Geography of New York State.
Kittie V. Rankin	" 11..	Geography of New York State.
Mary F. McLaughlin	" 12..	Geography of Cuba correlated with History.
Anna J. Bell	" 14..	Geography of New York State.
Mary F. McDermott	" 15..	Arithmetic — Promissory notes.
Mary A. Jones	" 20..	Geography of New York State.
Agnes I. Kelley	" 21..	Geography of Brazil.
Anna Thompson	" 21..	Geography of Brazil.

Ninth Year — Ages of Pupils from 13 to 15 Years.

Teachers' Names.	School.	Subjects Illustrated.
Frances A. Gilborne	No. 2..	History of United States.
Ella M. Burnap	" 2..	English.
Mary D. McCormick	" 5..	Arithmetic — Measurement of surfaces.
J. Elizabeth Smith	" 6..	Composition correlated with History.
Margaret A. Hevenor	" 7..	History of United States.
Frances A. Westover	" 8..	History.
Sarah A. Morehead	" 12..	Arithmetic.
M. Louise Burdick	" 12..	English correlated with History.
Hetty S. Heywood	" 14..	Arithmetic.
Louise Baker	" 14..	History of United States.
Mary G. Smith	" 15..	Language correlated with Literature.
Bridget L. Dempsey	" 20..	Arithmetic — Applications of square root.
Elizabeth S. Erwin	" 21..	Arithmetic.
John E. Sherwood	" 8..	Illustrations of a method in teaching English.

HIGH SCHOOL.

First Year — Ages of Pupils from 14 to 16 Years.

Teachers' Names.	Subjects Illustrated.
Martha Ary Pultz.....	Elementary Algebra.
Agnes R. Davison.....	Latin — First year.
Helen A. Cochrane	Latin -- First year.
Julia A. Gilbert.....	Latin -- First year.
Florence W. Horne	Elementary Algebra.
Florence W. Horne	German — First year.
Mary N. Zeitler.....	Physiology.
Mary I. Davis.....	Physiology.

Second Year — Ages of Pupils from 15 to 17 Years.

Teachers' Names.	Subjects Illustrated.
Ellen Sullivan	History of Greece.
Ellen Sullivan	French.
Horatio M. Pollock.....	German.
Agnes R. Davison.....	Caesar's Commentaries.
Agnes Flinn	Rhetoric.
Caroline P. Godley.....	Plane Geometry.
Ida E. Winne	Plane Geometry.
A. F. Onderdonk	Physics.
Charles A. Horne.....	Greek — First year.

Third Year — Ages of Pupils from 16 to 18 Years.

Teachers' Names.	Subjects Illustrated.
Agnes S. Gavvey	English Literature.
Austin Sanford	English Literature.
J. H. Gilbert	Advanced Algebra.
Charles A. Horne	Virgil's Æneid.
Horatio M. Pollock.....	Botany.

Fourth Year — Ages of Pupils from 17 to 19 Years.

Teachers' Names.	Subjects Illustrated.
Charles A. Horne	Cicero's Orations.
Charles A. Horne	Homer's Iliad.
Frank P. Ilvested	Elementary Chemistry.
Ellen Sullivan	Bookkeeping.

TEACHERS' TRAINING SCHOOL.

Ages of Pupil-teachers from 19 to 22 Years.

Pupil-teachers' Names.	Subjects Illustrated.
Mary Brownlow	Correlation of Studies on England.
Lucy A. Farrell	Study of France.
Rose I. Hughes	Study of Mexico.
Josephine Lennon	Study of China.

TABLE showing the attendance of pupils in the public schools for the year ending June 30, 1899.

SCHOOLS.	NUMBER ENROLLED.			Net registration.	Average daily attendance.	Per cent. of attendance on net registration.	Average membership.	Per cent. of attendance on average membership.	Number of sittings.
	Boys.	Girls.	Total.						
School.....	392	409	741	741	604	80	637	95	689
1.....	405	332	737	708	535	76	560	95	618
2.....	314	299	613	596	499	87	521	96	582
3.....	251	223	474	466	291	63	365	95	441
4.....	304	281	585	564	429	76	456	94	616
5.....	333	350	683	666	482	72	507	95	563
6.....	552	638	1185	1139	919	81	966	95	1192
7.....	305	314	619	602	453	75	487	93	577
8.....	240	285	525	477	402	84	425	95	472
9.....	239	234	473	449	351	78	371	94	440
10.....	223	224	447	441	399	84	415	96	634
11.....	541	528	1069	1032	873	85	917	95	1009
12.....	179	171	350	343	244	71	273	95	244
13.....	453	414	867	848	706	83	730	97	800
14.....	476	434	910	858	683	80	708	96	788
15.....	293	237	530	518	404	78	425	95	432
16.....	284	275	559	551	432	78	462	94	505
17.....	560	582	1142	1078	913	85	957	95	1031
18.....	224	206	430	402	323	80	342	94	426
19.....	302	282	584	565	434	77	462	94	609
20.....	150	138	288	283	257	91	262	98	322
High School.....	.....	16	16	16	10	56	11	90	49
Totals ..	6055	6867	12922	12341	10643	78	11199	95	13033

STATEMENT of the average number of pupils in attendance each month, and the average number of pupils to each teacher, during the year ending June 30, 1899.

SCHOOLS.	1898.												Average membership to each teacher.		
	September.	October.	November.	December.	January, 1899.	February.	March.	April.	May.	June.	Average monthly attendance.				
High School	667	659	648	594	617	584	608	565	553	579	606	637	95	24	26
No. 1	585	586	538	523	543	525	580	557	509	446	533	560	95	12	47
No. 2	585	539	518	498	493	467	483	502	485	480	493	521	96	12	42
No. 3	304	310	303	297	262	234	263	301	319	322	290	305	95	9	32
No. 4	472	469	461	443	474	381	386	428	426	387	429	456	94	12	36
No. 5	531	521	506	473	467	440	454	457	474	454	450	507	95	12	40
No. 6	966	990	948	920	928	896	910	921	893	813	914	966	95	24	38
No. 7	535	509	485	456	444	422	409	447	443	385	459	457	93	12	38
No. 8	442	441	434	391	401	392	381	379	383	374	349	371	94	16	44
No. 9	369	370	340	351	323	309	314	309	324	323	349	400	94	12	33
No. 10	408	415	411	402	414	386	390	389	387	394	400	415	95	19	33
No. 11	986	986	893	845	893	845	840	836	818	804	871	917	95	20	44
No. 12	911	906	883	845	893	845	840	836	818	804	871	917	95	20	44
No. 13	777	779	750	735	707	708	688	696	649	646	706	770	97	18	39
No. 14	719	731	744	702	707	685	680	690	649	646	706	770	97	18	39
No. 15	753	731	716	702	690	666	660	670	646	603	668	708	96	18	38
No. 16	428	438	421	410	390	369	374	410	407	378	403	425	95	9	45
No. 17	428	438	421	410	390	369	374	410	407	378	403	425	95	9	45
No. 18	428	438	421	410	390	369	374	410	407	378	403	425	95	9	45
No. 19	428	438	421	410	390	369	374	410	407	378	403	425	95	9	45
No. 20	428	438	421	410	390	369	374	410	407	378	403	425	95	9	45
No. 21	428	438	421	410	390	369	374	410	407	378	403	425	95	9	45
No. 22	963	985	949	905	863	843	876	915	913	959	918	957	95	21	43
No. 23	345	396	340	335	351	301	303	315	316	302	334	342	94	8	40
No. 24	444	460	445	421	423	401	425	456	437	412	433	462	94	12	36
No. 25	233	250	260	269	253	254	255	264	265	270	256	262	98	6	43
Training School	7	9	10	9	11	11	9	11	11	9	9	11	90	3	11
Totals	11,447	11,431	11,108	10,577	10,479	10,010	10,192	10,085	10,466	10,040	10,643	11,196	95	284	37

* Special teachers not included.

BOARD OF PUBLIC INSTRUCTION.

51

TABLE showing the ages of the pupils in all the schools, and the number and training of teachers in each school during the year ending June 30, 1899.

SCHOOLS.	* Under five years.		Between five and eighteen years.		Over eighteen years.		Men teachers.		Women teachers.		(College graduates.		High School graduates.		State Normal graduates.		Academies and select schools.		Training School graduates.		State certificates.		Total.
	No.	1	No.	2	No.	3	No.	4	No.	5	No.	6	No.	7	No.	8	No.	9	No.	10	No.	11	
High School.....	684	9	728	2	57	13	15	13	13	13	6	13	13	9	8	10	2	2	2	2	2	27	
No. 1.....	728	9	609	2	1	1	13	13	13	13	1	1	1	1	1	1	1	1	1	1	1	13	
No. 2.....	609	2	448	2	1	1	10	10	10	10	1	1	1	1	1	1	1	1	1	1	1	10	
No. 3.....	448	2	583	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 4.....	583	2	679	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 5.....	679	2	1,177	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 6.....	1,177	2	611	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 7.....	611	2	517	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 8.....	517	2	455	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 9.....	455	2	447	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 10.....	447	2	386	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 11.....	386	2	872	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 12.....	872	2	868	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 13.....	868	2	539	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 14.....	539	2	543	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 15.....	543	2	1,090	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 16.....	1,090	2	430	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 17.....	430	2	573	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 18.....	573	2	269	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 19.....	269	2	8	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 20.....	8	2	19	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13	
No. 21.....	19	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
No. 22.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
No. 23.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
No. 24.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
No. 25.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
Training School.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
Grammar School Music Teacher.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
Grammar School Drawing Teacher.....	.....	2	.....	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
Totals.....	256	13,519	77	36	260	12	205	39	53	153	7	806	1	1	1	1	1	1	1	1	1	1	

* These pupils are in the Kindergarten Department.
 † Two men act in double capacity.
 ‡ Includes two special teachers.

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Increase.	Decrease.	Average attend- ance.	Increase.	Decrease.	Average member- ship.	Increase	Decrease.
1885.	13,311	....	...	9,740	288	....	10,297	....	....
1886.	13,139	....	172	9,660	....	80	10,213	....	84
1887.	13,050	....	89	9,798	138	....	10,303	90	....
1888.	13,101	51	....	9,810	12	....	10,315	12	....
1889.	13,301	200	....	9,913	103	....	10,387	72	....
1890.	13,948	647	....	10,264	351	....	10,789	402	....
1891.	13,711	....	237	10,328	64	....	10,940	151	....
1892.	13,320	....	391	10,014	....	314	10,579	....	361
1893.	13,164	....	156	9,889	....	125	10,492	....	87
1894.	13,055	....	109	10,209	320	....	10,714	222	....
1895.	12,868	....	187	10,381	172	....	10,894	180	....
1896.	12,970	102	....	10,009	....	372	10,591	....	303
1897.	12,975	5	....	10,548	539	....	11,082	491	....
1898.	13,415	440	....	10,577	29	....	11,209	127	....
1899.	13,414	....	71	10,643	66	....	11,184	....	25

TABLE showing the condition of half-day absences and tardiness for the past twenty-one years.

Year.	Half-day absences.	Tardiness.	Per cent. Tardy.
1879.	111,063	42,170	2.3
1880.	118,034	24,227	1.3
1881.	121,249	12,145	.6
1882.	110,651	9,298	.5
1883.	105,335	9,069	.4
1884.	105,648	7,829	.35
1885.	106,305	8,684	.4
1886.	102,836	8,809	.47
1887.	101,783	11,079	.6
1888.	100,913	8,309	.45
1889.	98,938	4,374	.24
1890.	99,840	3,775	.19
1891.	92,702	3,936	.2
1892.	79,159	4,560	.24
1893.	67,771	7,935	.4
1894.	79,133	5,094	.3
1895.	78,528	4,586	.2
1896.	76,644	4,806	.26
1897.	80,728	6,614	.29
1898.	72,973	6,845	.35
1899.	76,522	7,479	.48

TABLE showing the registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1857	12	6,529	.....	.....	2,654	.....	....
1858	13	7,760	1,231	.....	3,181	527	....
1859	13	7,832	72	.....	3,418	237	....
1860	14	8,395	463	.....	3,793	375	....
1861	15	9,182	787	.....	4,314	521	....
1862	15	9,614	432	.....	4,463	149	....
1863	15	9,507	.....	107	4,531	68	....
1864	15	8,917	.....	590	4,207	.....	324
1865	15	8,850	.....	67	4,289	82	....
1866	15	8,924	74	.....	4,340	51	....
1867	15	8,880	.....	44	4,373	33	....
1868	15	9,414	534	.....	4,817	434	....
1869	16	9,665	251	.....	5,021	204	....
1870	16	9,933	269	.....	5,489	468	....
1871	22	10,939	1,006	.....	6,179	690	....
1872	24	12,060	1,121	.....	6,991	812	....
1873	24	12,327	267	.....	7,088	97	....
1874	25	12,460	133	.....	7,095	7	....
1875	25	13,773	313	.....	7,340	245	....
1876	24	13,941	1,618	.....	7,998	658	....
1877	24	14,412	471	.....	8,564	566	....
1878	25	14,024	.....	388	9,076	488	....
1879	26	14,632	608	.....	9,193	117	....
1880	26	14,049	.....	583	9,175	.....	18
1881	26	13,976	.....	73	8,986	.....	189
1882	26	13,984	8	.....	9,350	364	....
1883	26	13,914	.....	70	9,059	.....	291
1884	24	13,708	.....	196	9,452	393	....
1885	24	13,720	12	.....	9,740	288	....
1886	24	13,410	.....	310	9,660	.....	80
1887	24	13,410	.....	.....	9,798	138	....
1888	24	13,580	170	.....	9,810	12	....
1889	24	13,616	36	.....	9,913	103	....
1890	23	14,389	773	.....	10,264	351	....
1891	23	14,412	23	.....	10,328	64	....
1892	22	13,914	.....	498	10,014	.....	314
1893	22	13,655	.....	349	9,889	.....	125
1894	21	13,491	.....	164	10,209	320	....
1895	21	13,522	31	.....	10,381	172	....
1896	21	13,418	.....	104	10,009	.....	372
1897	21	13,402	.....	16	10,548	539	....
1898	21	13,894	492	.....	10,577	29	....
1899	21	13,822	.....	72	10,643	66	....

The following is the report of the Attendance Officers' work for the year ending June 30, 1899:

Total number of visits made.....	3,541
Total number of cases investigated.....	1,387
Total number of cases reinvestigated.....	1,302
Children kept at home by parents (temporary necessity) ..	324
Children kept at home by parents (neglect).....	182
Children kept at home by sickness.....	445
Children kept at home by poverty.....	213
Children taught at home.....	1
Children mentally or physically disqualified.....	12
Children transferred from one school to another.....	38
Children under eight or over sixteen years of age.....	61
Children withdrawn from school (left the city).....	26
Children withdrawn from school (at work).....	110
Children whose residence could not be found.....	24
Children found to be truants and returned to school.....	114
Children found to be truants and committed to institutions,	19
Children found to be truants and committed to Truant	
School on complaint of Principal	72
Children found to be non-attendants and placed in school..	328
Children found employed in compliance with Compulsory	
Act	52
Children found employed contrary to Compulsory Act and	
placed in school	32
Total	2,052

STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1899.

BOARD OF PUBLIC INSTRUCTION.

55

SCHOOL.	ENROLLMENT.			No. FROM 5 TO 8 YEARS.			No. FROM 8 TO 12 YEARS.			No. FROM 12 TO 14 YEARS.			No. FROM 14 TO 16 YEARS.			No. FROM 16 TO 18 YEARS.			No. OVER 18 YEARS.			KINDER-GARTEN.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Under 5 yrs.	Under 5 yrs. over.	Total.
Albany Academy	210	84	294	28	14	42	39	41	80	30	36	66	48	7	55	42	63	105	23	12	35	44	6	50
Albany Business College	103	187	290	12	14	26	14	25	39	30	36	66	48	7	55	42	63	105	23	12	35	44	6	50
Albany Normal College	122	186	308	39	32	71	14	11	25	19	17	36	6	4	10	7	7	14	10	10	20	10	10	20
Assumption School	39	32	71	14	11	25	19	17	36	6	4	10	7	7	14	10	10	20	10	10	20	10	10	20
Benjamin Street Kindergarten	46	92	138	16	34	50	16	34	50	16	34	50	16	34	50	16	34	50	16	34	50	16	34	50
Canwell Kindergarten	49	58	107	30	29	59	50	51	101	51	51	102	51	51	102	51	51	102	51	51	102	51	51	102
Christian Brothers' Academy	206	240	446	12	49	61	103	79	182	28	40	68	35	33	68	28	40	68	35	33	68	28	40	68
Cathedral Academy	196	206	402	12	49	61	103	79	182	28	40	68	35	33	68	28	40	68	35	33	68	28	40	68
Female Academy	128	128	256	10	6	16	15	15	30	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20
German Evangelical School	35	30	65	10	6	16	15	15	30	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20
Holy Cross School	140	120	260	72	52	124	52	52	104	13	17	30	8	8	16	1	1	2	1	1	2	1	1	2
Industrial School	47	45	92	9	11	20	11	4	15	3	5	8	1	1	2	1	1	2	1	1	2	1	1	2
Kindergarten for Deaf	12	18	30	5	7	12	6	6	12	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2
Lutheran Trinity School	12	18	30	5	7	12	6	6	12	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2
Miss Cooper's Select School	12	32	44	8	19	27	3	11	14	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2
Miss Chamberlain's School	8	12	20	4	8	12	3	11	14	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2
Miss Smith's Kindergarten	146	142	288	60	48	108	65	65	130	31	30	61	25	25	50	17	17	34	17	17	34	17	17	34
Our Lady Help of Christians School	225	230	455	65	65	130	65	65	130	30	40	70	25	25	50	17	17	34	17	17	34	17	17	34
Our Lady of Angels School	182	182	364	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4
Sacred Heart Academy	50	100	150	25	25	50	25	25	50	15	15	30	8	8	16	1	1	2	1	1	2	1	1	2
St. Ann's School	50	100	150	25	25	50	25	25	50	15	15	30	8	8	16	1	1	2	1	1	2	1	1	2
St. Agnes' School	50	100	150	25	25	50	25	25	50	15	15	30	8	8	16	1	1	2	1	1	2	1	1	2
St. Joseph's Academy	315	307	622	10	8	18	10	8	18	15	15	30	8	8	16	1	1	2	1	1	2	1	1	2
St. John's School	31	30	61	10	6	16	15	15	30	8	8	16	1	1	2	1	1	2	1	1	2	1	1	2
St. Matthew's School	29	30	59	8	9	17	11	11	22	15	8	23	1	1	2	1	1	2	1	1	2	1	1	2
St. Paul's School	29	30	59	8	9	17	11	11	22	15	8	23	1	1	2	1	1	2	1	1	2	1	1	2
Totals	2110	2420	4530	519	601	1090	711	819	1525	343	307	740	384	191	575	181	191	372	59	66	125	346	166	512

GRAMMAR SCHOOL EXERCISES.

Schools Nos. 5, 6, 14, 15 and 20, held their closing exercises at the High School. The program follows:

PROGRAM.

Music — Chorus —	"Hark! What a Burst of Sound".....	
Declamation	"The Glad Days of the Olden Time".....	Charles H. Browne, School No. 6.
Reading	"Charity Goes to the Fair".....	Katheryn V. Kale, School No. 5.
Reading	"Mr. Harrison's Comic Opera".....	Mary Agnes Flood, School No. 14.
Reading	"The Ride of Jennie Ma".....	Florence I. Strathdee, School No. 15.
Music — Semi-Chorus —	"Spring Song"	
Declamation	"The Grand Adventure".....	Henry W. Bell, School No. 20.
Reading	"Patsey Comes to the Fair".....	Christina M. Bonheyo, School No. 6.
Reading	"The Inventor's Story".....	Mary Frances Brighton, School No. 5.
Reading	"How Grandma Saw the Olden Time".....	Marie M. English, School No. 20.
Music — Trio —	"O, Rose So Sweet".....	
	Mae C. Hinkleman, School No. 14.	
	Edith M. Ten Broeck, School No. 20.	
	Edith B. Fotens, School No. 6.	
	Mary B. Murphy, School No. 20.	
	Marion A. Fitzpatrick, School No. 6.	
	Catherine A. Morgan, School No. 5.	
Declamation.....	"The National Anthem".....	Floyd H. Graves, School No. 14.
Reading.....	"So V".....	Mary Burns Murphy, School No. 20.
Reading.....	"Little".....	Bertha M. Carroll, School No. 5.
Music — Chorus —	"Voice of the Woods".....	Rubi
Declamation.....	"The Sentinel's Story".....	
	Harry C. Young, School No. 6.	
Reading.....	"The Tar".....	Katharine F. Schifferdecker, School No. 14.
Reading.....	"Seein' T".....	Goldie May Sharkey, School No. 15.
Music — Solo and Semi-Chorus —	"In the Hayfield".....	

- Solo Mae C. Hinkelman, School No. 14.
- Declamation "The Storming of Mission Ridge."
James Dickson, Jr., School No. 15.
- Reading "Charley."
May A. Mullens, School No. 6.
- Declamation "The Murder Trial of Ben Thomas."
Morton F. Stern, School No. 14.
- Music — Semi-Chorus — "Merry June" Vincent.
Harriet M. Stickles, School No. 5.
Lillian H. Jahn, School No. 14.
Bertha M. Carroll, School No. 5.
Mollie A. Callan, School No. 6.
Mary B. Murphy, School No. 20.
Elizabeth M. Krueger, School No. 15.
Mae C. Hinkelman, School No. 14.
Celestia J. Rivenburg, School No. 6.
Edith M. Ten Broeck, School No. 20.
Catharine A. Morgan, School No. 5.
Sarah Swartz, School No. 15.
Edith B. Fotens, School No. 6.
Isabel Y. Scott, School No. 6.
Marion A. Fitzpatrick, School No. 6.
- Reading of Award of Art Prizes.
- Presentation of Scholarship Diplomas.
- Presentation of Certificates of Admission to High School.
- Music — Chorus March.

Schools Nos. 2, 7, 8 and 11, met their friends at School No. 24 and executed the following:

PROGRAM.

- Chorus "Flag Song."
- Declamation "Enthusiasm."
Allen Gibbon Horne, School No. 2.
- Semi-Chorus — "Merry June" Vincent.
Ethel Margarete Sautter, School No. 2.
Adeline Frantz, School No. 8.
Charlotte Louise Groesbeck, School No. 2.
Edna G. Shirtz, School No. 11.
Edna M. Griffin, School No. 7.
Mary H. Ryan, School No. 11.
Grace M. Cowell, School No. 7.
Florence A. Stott, School No. 11.
Jessie M. Swartz, School No. 8.
Edith Yearsley, School No. 11.
- Recitation "Love Me, Love My Dog."
Mary Hanora Ryan, School No. 11.

Recitation.....	"His Own Obituary."
	Anna May Harbeck, School No. 7.
Solo — "Daylight is Waning".....	Mrs. E. Futterer.
	Jessie M. Swartz, School No. 8.
Recitation.....	"How Peggy Saved the Fort."
	Rose Marie Blatner, School No. 2.
Declamation.....	"The French Ensign."
	Benjamin Brumaghim, School No. 11.
Chorus — "Hark! What a Burst of Sound".....	Abt.
Recitation.....	"Helen's Babies on Noah's Ark."
	Jessie M. Swartz, School No. 8.
Semi-Chorus — "Spring Song".....	Abt.
Declamation.....	"Truth and Victory."
	Edward C. Eaton, School No. 7.
Recitation.....	"The Cow and the Bishop."
	Mary Pratt Love, School No. 2.
Quartette — "O, Rose So Sweet".....	Hernis.
	Edna G. Shirtz. Florence A. Stott.
	Mary H. Ryan. Edith Yearsley.
Declamation.....	"The Volunteer Soldier."
	Herbert L. Marx, School No. 8.
Recitation.....	"How Girls Fish."
	Edna Mae Van Zandt, School No. 11.
Solos and Semi-Chorus — "In the Hayfields".....	Pinsuti.
	Ethel Margarete Sautter, School No. 2.
	Edna M. Griffin, School No. 7.
	Jessie M. Swartz, School No. 8.
Declamation.....	"The Confederate Sergeant."
	Floyd H. Fay, School No. 7.
Chorus—"Voices of the Woods".....	Rubinstein.
	Reading of Award of Art Prizes.
	Presentation of Scholarship Diplomas.
	Presentation of Certificates of Promotion to High School.
Music.....	

At School No. 4 the pupils of Schools Nos. 4, 12 and 21 rendered this:

PROGRAM.

Chorus.....	"Hark! What a Burst of Sound."
Declamation.....	"The American Eagle."
	Percy Northrup Sturtevant, School No. 12.
Reading.....	"How the La Rue Stakes Were Lost."
	Louise A. Vinton, School No. 12.
Reading.....	"The Solemn Book Agent."
	Dorothy E. Heidrick, School No. 4.
Semi-Chorus — "Spring Song".....	Vassett.

- 5 "Alameda."
 Grace M. Greenhalgh, School No. 21.
 ation "The Massacre of Pentucket"
 Conrad Hammann, School No. 12.
 5 "The Tar Baby's Story."
 Ellen Frances Keogh, School No. 12.
 "O, Rose So Sweet."
 Mary Close, School No. 12.
 Mary F. Crowley, School No. 12.
 Louise McMahon, School No. 12.
 Minnie Hahn, School No. 12.
 Dorothy E. Heidrick, School No. 4.
 Ann F. Hildenbrandt, School No. 21.
 5 "In the Sea Islands."
 Wilhelmina Schlebecker, School No. 12.
 5 "Making Him Feel at Home," Monologue.
 Cora Livingston, School No. 21.
 5 "How Peggy Saved the Fort."
 Florence B. Foster, School No. 12.
 — "Voices of the Wood" Rubinstein.
 ation "The Man of Push."
 Albert Gray Taafe, School No. 4.
 5 "Mr. Perkins Helps to Move a Stove."
 Anna Belle Locke, School No. 12.
 ation "Dewey at Manilla."
 James G. Brennan, School No. 21.
 d Semi-Chorus — "In the Hayfield" Pinsuti.
 Soloist, Anna F. Hildenbrandt, School No. 21.
 5 "The Young Soldier."
 Alice McElroy, School No. 4.
 ation "Inspired Expansion."
 Charles Loren Packard, School No. 12.
 horus — "Merry June" Vincent.
 Juliet Freichel, School No. 12.
 Wilhelmina Schlebecker, School No. 12.
 Mary Close, School No. 12.
 Mary F. Crowley, School No. 12.
 Ella M. Henderer, School No. 12.
 Louise McMahon, School No. 12.
 Minnie Hahn, School No. 12.
 Alice McElroy, School No. 4. •
 Anna F. Hildenbrandt, School No. 21.
 Mabel Heinmiller, School No. 21.
 Cora Livingston, School No. 21.
 Dorothy E. Heidrick, School No. 4.
 ing of Awards of Art Prizes.
 ntation of Scholarship Diplomas.
 ntation of Certificates for Admission to the High School.
 — *March* "The Bonny Flag"

Annual Report of Principal of High School.

ALBANY, September 1, 1899.

DR. CHARLES W. COLE, *Superintendent of Schools of the City of Albany:*

DEAR SIR:— I have the honor to submit the following report of the Albany High School for the year ending August 31, 1899:

NUMBER OF PUPILS.

The whole number of pupils in attendance during the past year is 741, distributed among the various classes as follows:

*Senior class	122
Junior class	139
Second-year class	208
First-year class	272
	<hr/>
	741
	<hr/>

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing the number of students in the High School each year since its establishment.

First Year Class.

	Boys.	Girls.	Total.
1868-69	35	106	141
1869-70	44	56	100
1870-71	64	60	124
1871-72	59	64	123
1872-73	49	76	125
1873-74	89	60	149
1874-75	91	75	166

* In this class are included twenty-two (22) post graduates.

BOARD OF PUBLIC INSTRUCTION.

61

	Boys.	Girls.	Total.
.....	92	126	218
.....	99	122	221
.....	133	113	246
.....	109	142	251
.....	108	131	239
.....	104	129	233
.....	82	142	224
.....	95	161	256
.....	102	155	257
.....	95	156	251
.....	103	156	259
.....	96	141	237
.....	113	143	256
.....	117	140	257
.....	135	158	293
.....	150	180	330
.....	108	180	288
.....	136	178	314
.....	130	189	319
.....	140	173	313
.....	147	195	342
.....	131	212	343
.....	130	141	271
.....	124	148	272

Second Year Class.

	Boys.	Girls.	Total.
.....
.....	23	55	78
.....	33	42	75
.....	48	45	93
.....	46	47	93
.....	37	63	100
.....	53	65	118
.....	61	73	134
.....	74	86	160
.....	62	100	162
.....	71	82	153
.....	74	92	166
.....	57	97	154

ANNUAL REPORT OF THE

	Boys.	Girls.	Total.
1881-82	61	102	163
1882-83	51	109	160
1883-84	66	98	164
1884-85	51	115	166
1885-86	54	117	171
1886-87	62	105	167
1887-88	66	93	159
1888-89	63	128	191
1889-90	83	109	192
1890-91	95	96	191
1891-92	113	124	237
1892-93	89	126	215
1893-94	79	119	198
1894-95	100	135	235
1895-96	85	108	193
1896-97	80	125	205
1897-98	80	130	210
1898-99	92	116	208

Junior Class.

	Boys.	Girls.	Total.
1868-69 .....	....	....	....
1869-70 .....	....	31	31
1870-71	18	35	53
1871-72	18	36	54
1872-73	25	36	61
1873-74	28	35	63
1874-75	29	61	90
1875-76	36	37	73
1876-77	37	59	96
1877-78	24	75	99
1878-79	34	62	96
1879-80	41	61	102
1880-81	32	83	115
1881-82	32	71	103
1882-83	32	59	91
1883-84	33	74	107
1884-85	31	71	102
1885-86	33	70	103
1886-87	40	89	129

BOARD OF PUBLIC INSTRUCTION.

63

	Boys.	Girls.	Total.
8	50	86	136
9	39	65	104
0	49	74	123
1	61	77	138
2	52	97	149
3	61	87	148
4	61	85	146
5	57	84	141
6	65	82	147
7	71	82	153
8	62	76	138
9	61	78	139

Senior Class.

	Boys.	Girls.	Total.
9 .....	....	.....	.....
0 .....	....	.....	.....
1 .....	....	27	27
2	11	33	44
3	16	33	49
4	19	31	50
5	23	32	55
6	21	48	69
7	28	33	61
8	24	49	73
9	24	57	81
0	30	58	88
1	28	53	81
2	22	72	94
3	19	65	84
4	26	53	79
5	22	67	89
6	24	65	89
7	30	60	90
8	31	64	95
9	24	70	94
0	33	57	90
1	42	57	99
2	34	57	91
3	47	70	117

	Boys.	Girls.
1893-94.....	43	67
1894-95.....	57	66
1895-96.....	44	74
1896-97.....	52	75
1897-98.....	44	65
1898-99.....	44	56

Totals.

	Boys.	Girls.
1868-69.....	35	106
1869-70.....	67	142
1870-71.....	115	164
1871-72.....	136	178
1872-73.....	136	192
1873-74.....	173	189
1874-75.....	196	233
1875-76.....	210	284
1876-77.....	232	300
1877-78.....	243	337
1878-79.....	238	343
1879-80.....	253	342
1880-81.....	221	362
1881-82.....	197	387
1882-83.....	197	394
1883-84.....	227	380
1884-85.....	199	409
1885-86.....	214	408
1886-87.....	228	395
1887-88.....	260	386
1888-89.....	243	403
1889-90.....	300	398
1890-91.....	348	410
1891-92.....	307	458
1892-93.....	333	461
1893-94.....	313	460
1894-95.....	354	458
1895-96.....	341	459
1896-97.....	334	494
1897-98.....	316	412
1898-99.....	332	409

The following table gives the whole number of pupils in the institution each year, and the increase or decrease over the preceding year:

TABLE of enrollment, 1868-1899.

Year.	Whole number of pupils.	Increase.	Decrease.
1868-69.....	141	.....	.....
1869-70.....	209	68	.....
1870-71.....	279	70	.....
1871-72.....	314	35	.....
1872-73.....	328	14	.....
1873-74.....	362	34	.....
1874-75.....	429	67	.....
1875-76.....	494	65	.....
1876-77.....	532	38	.....
1877-78.....	580	48	.....
1878-79.....	581	1	.....
1879-80.....	595	14	.....
1880-81.....	583	.....	12
1881-82.....	584	1	.....
1882-83.....	591	7	.....
1883-84.....	607	16	.....
1884-85.....	608	1	.....
1885-86.....	622	14	.....
1886-87.....	623	1	.....
1887-88.....	646	23	.....
1888-89.....	646	.....	.....
1889-90.....	698	52	.....
1890-91.....	758	60	.....
1891-92.....	765	7	.....
1892-93.....	794	29	.....
1893-94.....	773	.....	21
1894-95.....	812	39	.....
1895-96.....	800	.....	12
1896-97.....	828	28	.....
1897-98.....	728	.....	100
1898-99.....	741	13	.....

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 22, 1899.

	Whole num- ber enrolled.	Average num- ber enrolled.	Average attendance.	Per cent. of attendance
September	700	682	667	.97
October	686	681	659	.96
November	683	674	648	.96
December	668	647	594	.92
January	662	643	607	.94
February	642	632	584	.92
March	640	623	608	.93
April	624	605	565	.94
May	604	595	557	.93
June	603	595	606	.97

The per cent of attendance each year, since the opening of the institution, has been as follows:

1868-69	96.2
1869-70	96.5
1870-71	96.6
1871-72	96.9
1872-73	97.2
1873-74	97.1
1874-75	97.1
1875-76	97.7
1876-77	97.7
1877-78	97.6
1878-79	97.2
1879-80	97.0
1880-81	96.6
1881-82	97.0
1882-83	96.7
1883-84	96.7
1884-85	97.1
1885-86	96.9
1886-87	97.0
1887-88	96.0

BOARD OF PUBLIC INSTRUCTION.

67

1888-89.....	96.0
1889-90.....	95.6
1890-91.....	95.0
1891-92.....	95.0
1892-93.....	94.0
1893-94.....	94.7
1894-95.....	94.7
1895-96.....	94.2
1896-97.....	94.0
1897-98.....	94.7
1898-99.....	94.4

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

Years.	Number neither absent nor tardy.
1868-69.....	31
1869-70.....	56
1870-71.....	94
1871-72.....	102
1872-73.....	130
1873-74.....	125
1874-75.....	128
1875-76.....	149
1876-77.....	192
1877-78.....	174
1878-79.....	179
1879-80.....	139
1880-81.....	122
1881-82.....	134
1882-83.....	146
1883-84.....	146
1884-85.....	145
1885-86.....	109
1886-87.....	104
1887-88.....	93
1888-89.....	91
1889-90.....	111
1890-91.....	106
1891-92.....	115
1892-93.....	81

Years.	Numbers neither absent nor tardy.
1893-94.....	135
1894-95.....	125
1895-96.....	109
1896-97.....	131
1897-98.....	116
1898-99.....	103

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have not been absent or tardy during the last two years.....	4
Number of students who have not been absent or tardy during the last three years.....	1
Number of students who have not been absent or tardy during the last four years.....	
Average number belonging	62
Average attendance	66
Ratio of tardiness . . . . .	.04

Ratios of tardiness in the respective study halls during the past year:

Room A.....	.0016
Room B.....	.0046
Room C.....	.0007
Room D.....	.0029
Room E.....	.0049
Room G.....	.00014
Room H.....	.0014
Room I.....	.007

The following members of the Graduating Class have been neither absent nor tardy since entering the High School, September, 1895 — during the entire four years' membership:

Bochlowitz, Leon	Lamb, Desmond
Ehmann, Minnie	McElroy, John H.
Fieley, John H., Jr.	Mann, Charles
Filkins, Silas L.	Spiegel, Jacob H.
Keneston, Esther	

The following members of the Graduating Class average ninety per cent. or above for the course:

Betts, Elsie E.	Lee, Archibald A.
Bloch, Morris	McDonald, Jennie W.
Ehmann, Minnie	Newton, Mary Clark
Fais, Josephine C.	Norton, Helen R.
Fletcher, Anna E.	Pepper, Elsie L.
Fuld, Cora B.	Roche, Mary E.
Gillette, Ernest E.	Tallmadge, Laura A.
Hill, Mabel A.	Ten Eyck, Sophia J.
Kempton, Jeanette M.	Ward, Grace L.
Kenny, Elizabeth G.	White, Anna M.

The following members of the Senior Class have a perfect report record for their entire course:

Berry, May J.	Littell, Bertha B.
Bloch, Morris	MacDonald, Fred.
Bochlowitz, Leon	MacDonald, Jennie W.
Derby, Nina S.	Mulvin, Charlotte L.
Ehmann, Minnie	Newton, Mary Clark
Fais, Josephine C.	Norton, Helen R.
Fletcher, Anna E.	Pepper, Elsie L.
Fuld, Cora B.	Powers, Agnes
Gillette, Ernest E.	Riley, Mary C.
Hill, Mabel A.	Swartz, Hilda E.
Hoke, Ella M.	Tallmadge, Laura A.
Jackson, Edna W.	Ten Eyck, Sophia J.
Joy, Bertha E.	Ward, Grace L.
Kelly, Ada May	Wayne, Ethel
Kempton, Jeanette C.	Whitaker, Inez
Kenny, Elizabeth G.	Wolfe, Anna M.
Land, Raymond W.	

ENTERING CLASS.

Two hundred and seventy-two (272) pupils entered the school at the beginning of, and at various times during the school year; of this number several were assigned to advanced classes.

The ages of the pupils received September 12, 1898, were as follows:

Between 12 and 13.....	5
Between 13 and 14.....	27
Between 14 and 15.....	87
Between 15 and 16.....	93

Between 16 and 17.....	41
Between 17 and 18.....	10
Over 18	5

Average age, fifteen years, two months.

The average age of the several classes received since the opening of the school has been as follows:

	Years.	Months
Average age of class received September 8, 1868...	14	7
Average age of class received September 1, 1869...	14	1
Average age of class received September 1, 1870...	14	2
Average age of class received September 1, 1871...	14	6
Average age of class received September 2, 1872...	14	7
Average age of class received September 1, 1873...	14	8
Average age of class received September 1, 1874...	14	5
Average age of class received September 1, 1875...	14	11
Average age of class received September 1, 1876...	14	19
Average age of class received September 3, 1877...	15	...
Average age of class received September 2, 1878...	15	5
Average age of class received September 1, 1879...	15	2
Average age of class received September 1, 1880...	14	10
Average age of class received September 5, 1881...	15	1
Average age of class received September 2, 1882...	15	4
Average age of class received September 3, 1883...	15	1
Average age of class received September 1, 1884...	15	1
Average age of class received September 14, 1885...	15	...
Average age of class received September 13, 1886...	15	...
Average age of class received September 12, 1887...	15	...
Average age of class received September 10, 1888...	15	2
Average age of class received September 9, 1889...	15	2
Average age of class received September 8, 1890...	15	1
Average age of class received September 14, 1891...	15	4
Average age of class received September 12, 1892...	15	3
Average age of class received September 12, 1893...	14	11
Average age of class received September 10, 1894...	15	4
Average age of class received September 16, 1895...	15	1
Average age of class received September 14, 1896...	15	4
Average age of class received September 13, 1897...	15	3
Average age of class received September 12, 1898...	15	2

The following table shows the number of boys and girls receiving High School certificates from each of the Grammar Schools, and the number actually entering the High School for the years 1895-1899:

1895.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
2.....	25	31	17	25
4.....	11	12	6	7
5.....	10	15	5	10
6.....	22	36	17	25
7.....	13	17	8	13
8.....	8	14	5	13
11.....	34	37	22	24
12.....	31	32	17	15
14.....	14	19	8	13
15.....	18	15	11	6
20.....	5	13	2	5
21.....	19	25	9	14

1896.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
2.....	21	32	15	21
4.....	6	11	5	8
5.....	8	16	5	9
6.....	16	38	11	30
7.....	15	14	10	9
8.....	12	17	9	14
11.....	23	34	17	24
12.....	20	27	5	19
14.....	16	14	11	8
15.....	12	16	9	8
20.....	4	11	.....	6
21.....	13	12	8	5

ANNUAL REPORT OF THE

1897.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
2.....	29	22	25	1
4.....	7	4	5	
5.....	15	13	12	
6.....	13	25	7	6
7.....	9	10	5	9
8.....	9	10	3	6
11.....	23	23	17	16
12.....	18	15	8	9
14.....	9	13	6	9
15.....	9	14	8	4
20.....	4	8	3	4
21.....	13	16	11	7

1898.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
2.....	22	26	21	24
4.....	8	8	4	7
5.....	10	19	6	7
6.....	12	22	7	13
7.....	18	8	15	4
8.....	9	7	2	4
11.....	22	24	13	18
12.....	25	31	14	23
14.....	14	14	8	8
15.....	13	13	4	9
20.....	7	7	5	2
21.....	15	18	6	9

1899.

School.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
.....	31	24	25	17
.....	11	10	10	8
.....	13	14	9	11
.....	18	31	10	21
.....	12	15	12	9
.....	7	19	4	16
.....	24	29	15	18
.....	16	37	6	22
.....	25	30	13	17
.....	10	13	7	10
.....	6	15	2	7
.....	13	18	4	10

irty-first Annual Commencement exercises were held in
 anus Lyceum on the evening of June 22, 1899. The
 g class numbered 89.

ent Learned presided, and delivered the address to the

ercises were opened with prayer by Rev. Wallace But-
 Albany. The program of the occasion was as follows:

PROGRAM.

al March — "Boom-e-rag"..... Crosby.
 Elgie's Orchestra.

PART FIRST.

'Merry June"..... Vincent.
 High School Choir.

LATIN-ENGLISH HONOR.

Address in Latin.

Josephine C. Fais.

..... "International Peace."
 Charles Mann.

1 — "Wee Willie Winkle"..... Rudyard Kipling.
 Elsie E. Betts.

* The order of the Speakers and Readers is determined by lot.

ANNUAL REPORT OF THE

- Chorus — "Cavalry Song"..... Arr. by G. E. O.
High School Choir.
- Oration..... "America and the Philippines."
Ralph Stemm.
- Recitation — "Star Bright"..... Laura E. Richards.
Hilda Evelyn Swartz.
- Soprano Solo — "The Swallows"..... Cowen.
Harriett Louise Davis.

MODERN LANGUAGE HONOR.

- *Essay..... Nina S. Derby.
- Oration..... "The Citizen and the City."
Paul R. McKee.
- Recitation..... "An Incident of 1776."
Ruby B. Hailes.
- Contralto Solo and Chorus — "Serenade"..... Arr. by G. E. O.
Florence May Auer and High School Choir.
- Oration..... "The Five Nations."
Thomas Woods.
- Recitation — "Sunshine Johnson".....
Jane V. Wendell.
- Waltz Song — "Sing on"..... Denza.
Hilda Evelyn Swartz.
- Oration..... "Anglo-Saxon Liberty."
Sherman A. Murphy.

TECHNICAL HONOR.

- Maud C. O'Hagan.*
- Recitation — "A Girl of Salem"..... Virginia W. Cloud.
Florence M. Auer.
- Chorus — "Roses"..... Geo. Edgar Oliver.
High School Choir.
- Composed especially for this commencement and dedicated to
Mrs. Herman Bendell, Albany, N. Y.
- Oration..... "A Review."
Leo H. Graham.
- Recitation — "The Trial of Abner Barrow"..... Richard H. Davis.
Cora B. Fuld.
- Chorus — "The Red Scarf"..... Bonheur.
High School Choir. Arr. by G. E. O.

CLASSICAL HONOR.

- Valedictory Address.....
Mabel A. Hill.

* The Valedictory and the Latin Salutatory are the only spoken honors.

PART SECOND.

ss to the Graduating Class by Hon. William L. Learned, President
board of Public Instruction.

— "The Garnet and Gray"..... Geo. Edgar Oliver.
of the Albany High School. Words by Lina Bartlett Ditson, Class
Dedicated to the Football Team of '98.

PART THIRD.

t of Committee on Art Prizes.

t of Committee on Prizes in Manual Training.

t of Committee on Essays in Competition for the "Easton
Medal."

t of Committee on Mary Morgan Prize.

t of Committee on Graduating Essays.

t of Committee on Reading and Declamation.

ntation of Prizes.

CLASS SONG, '99.

Is by Laura A. Tallmadge; music by Esther Dunn Keneston.)

There's a delicate incense of sadness
That steals thro' the summer air,
Pervading our spirit of gladness,
When fain would we banish all care.
It seems, 'mid the sweetness of roses,
Whose hearts with rich fragrance are rife,
To breathe o'er us fond recollections,
And blessings for each after life.

CHORUS.

Then say not farewell forever,
To friendship's fair flower and sweet,
In our hearts it shall bloom and ne'er wither,
'Till again these dear school friends shall meet.

Thro' its perfume, around us still ling'ring,
Deep laden with memory's dew,
There come golden dreams for the future,
Which gladden each young heart anew.
And hope, rising fair in each bosom,
Still looks for the blossoming sweet
Of fairy dreams, which, hov'ring o'er us,
Waft fragrance, the future to greet.

To-night, our beloved Alma Mater,
Thy dear children's last fond adieu,
Is borne on the quivering breezes
To thee, from hearts loyal and true.
It whispers that tho' sad the parting,
There gleams through the clouds the blue sky,
And into the mists of hope's rainbow,
Dawns the mystical sweet bye-and-bye.

ANNUAL REPORT OF THE

CHORUS, FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God speed."

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past,
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

CONFERRING OF DIPLOMAS.

BENEDICTION.

March
 Elgie's Orchestra.

HONORS AND AWARDS.

*CLASSICAL HONOR.

Mabel A. Hill.

*LATIN-ENGLISH HONOR.

Josephine C. Fais.

*MODERN LANGUAGE HONOR.

Nina S. Derby.

*TECHNICAL HONOR.

Maude C. O'Hagan.

Graduating Essays — Prize: "America's Opportunity," (signed "Juven-
 tils") Daniel Haussmann.

Essays Commended: "Anglo-Saxon Alliance" (signed "Sursum
 corda"), Arthur E. Nelson; "Arctic Exploration" (signed "North Star"),
 Allan Derby; "Naval Expansion" (signed "Mellus"), Hilda E. Swartz;
 "Naval Expansion" (signed "The Boys and Little Fishes"), Leo H.
 Nelson; "Arctic Exploration" (signed "Sursum"), Archibald A. Lee;
 "Arctic Exploration" (signed "Arctic"), John Hale McElroy; "His-
 tory of the United States" (signed "Arctic"), Mabel A. Hill; "Modern
 Naval Expansion" (signed "Arctic"), Nina S. Derby; "The Value of the
 Arctic" (signed "Arctic"), Leo H. Norton.

The following essays were also submitted by members of their several divisions, but the
 committee was unable to find time to read them.

Rathbone Medal for Best Reader — Prize.— Hilda E. Swartz.

First Honorable Mention.— Florence M. Auer.

Second Honorable Mention.— Ruby B. Hailes.

Medal for Best Speaker — Prize.— Sherman A. Murphy.

First Honorable Mention.— Leo H. Graham.

Second Honorable Mention.— Thomas F. Woods.

Essays in Competition for the Easton Literary Medal — Prize.— “Historic Albany” (signed “Tawasentha”), Beulah L. Cross.

Essays Commended — First Honorable Mention.— “Home Life” (signed “Longfellow”), Walter R. Johnson; “Reflections of a Statue” (signed “Little Corporal”), J. Lewi Donhauser; “Old New England Customs” (signed “Christina”), C. Elizabeth Hunting.

Second Honorable Mention.— “Historic Albany” (signed “Philoponos”), Newton W. Thompson; “The Reflections of a Statue” (signed “Josephine”), Julia E. Hillis; “Turning Points in Life” (signed “Credo”), Daniel V. O’Leary; “Is the World Growing Better?” (signed “A Verdict”), Mortimer S. Cole; “Is the World Growing Better?” (signed “Clare Linden”), Rose Ford.

The Mary Morgan Prize in English.— Awarded to Celestia H. Bugden and Florence M. Livingston.

Honorable Mention — Second Year Class.— 1, Edna Van Valkenburgh; 2, Bertha C. Baxter; 3, Louis C. Hart; 4, Florence J. Mulholland; 5, Mills Ben Eyck.

First Year Class.— 1, Agnes Streibert; 2, James McC. Shillinglaw; 3, Harriet Ebel; 4, William W. Gibson; 5, Richard Barrett; 6, Philip L. Klassen.

Annesley Art Prize — Medal.— (No. 14) Frank Ready, High School.

First Honorable Mention.— (No. 11) Charles R. Selkirk, School No. 11; (No. 29) Harry C. Young, School No. 6.

Second Honorable Mention.— (No. 19) Charles J. Coyle, High School; (No. 13) Florence Strathdee, School No. 15; (No. 25) Nina S. Derby, High School; (No. 27) Frederick Miller, High School.

High School Art Medal — Medal.— (No. 14) Frank Ready.

Honorable Mention.— (No. 15) George F. Hall; (No. 22), George A. Bretser; (No. 20) James C. Bell.

Special Mention.— Charles Cobb.

Manual Training Prize.— Set of Tools.

Boys. Prize..... Henry C. Meyer.

Honorable Mention.— Francis G. McDonald, Scott Henderson, William Griffith, George W. Papen, Clyde A. Dyer.

Girls. Prize..... Jettie M. McCarroll.

Honorable Mention.— Anna Walser, Maude C. O’Hagan, Lena Mattmann, Louise Hill, Bertha Dolch.

Custodians of High School Flag.— Class of 1899.— Ernest E. Gillette, Daniel A. Hausmann, John Hale McElroy, Archibald A. Lee.

REPORTS OF COMMITTEES — 1899.

REPORT OF THE COMMITTEE ON GRADUATING ESSAYS.

DEPARTMENT OF ENGLISH, SYRACUSE UNIVERSITY,
SYRACUSE, N. Y., *June 2, 1899.*

Principal OSCAR D. ROBINSON,
Albany High School, Albany, N. Y.:

DEAR SIR.— We have read with pleasure the essays you sent us to examine. They show careful work on the part of the teachers as well as the pupils. We congratulate you on the general excellence of the essays.

We would award the medal to "Juventus." We recommend for honorable mention, "Sursum Corda," "North Star," "Melba," "Ye Gods and Little Fishes," "Scribe," "Vulcan," "Albania," "Pax in Terra" and "Huntington."

Possibly you will consider this a long list; but we found it hard to stop even here, there were so many of about equal excellence. That is they were excellent for different qualities, so it was difficult to choose between them.

Trusting that our decision may not be more unsatisfactory than such decisions usually are, we are

Very respectfully yours,

EDGAR C. MORRIS,

Chairman of the Committee.

REPORT OF THE COMMITTEE ON EASTON LITERARY MEDAL.

ALBANY, *June 10, 1899.*

Prof. O. D. ROBINSON,

Principal of Albany High School:

DEAR SIR.— Fifty-three compositions were submitted for our examination. Many of them show conscientious effort, and a great deal of research, in some instances we were surprised at the originality of thought and clearness of expression. In the estimation of the committee the compositions entitled "Home Life," signed "Longfellow;" "Reflections of a Statue," signed "Little

Corporal;" "Old New England Customs," signed "Christina," rank high, and the committee wish to express their commendation by giving them first honorable mention.

For second honorable mention the committee name the compositions entitled "Historic Albany," signed "Philoponos;" "The Reflections of a Statue," signed "Josephine," "Turning Points in Life," signed "Credo;" "Is the World Growing Better?" signed "A Verdict;" "Is the World Growing Better?" signed "Clare Linden."

The committee are unanimous in awarding the prize to the composition entitled "Historic Albany," signed "Tawasentha."

JANE L. KNOWLES.

BERTHA M. HYATT.

MRS. ARTHUR D. MILLS.

REPORT OF THE COMMITTEE ON THE MARY MORGAN PRIZE.

In April, 1899, there was presented to the High School by the many friends of Miss Mary Morgan, in memory of her splendid service as teacher of elocution and rhetoric, a fund for the endowment of a prize, to be known as the Mary Morgan Prize, and to be awarded to the pupil of either of the two lower classes who should prove most efficient in English. The award was to be made upon work done during the year, and upon a special test given in May. The work was to be absolutely independent, the usual composition to be upon a subject selected from a list not previously announced.

Thanks are due to Miss Marguerite Sweet, Professor of English literature at Mount Holyoke College, whose questions for the usual test were appropriate and stimulating. Necessarily the work has been somewhat hampered this year, but the results were most ratifying and showed that the prize had already proved a high incentive.

The work of two of the contestants proved so nearly equal, and so superior to that of the other candidates, that it has been thought best to award two prizes: the first, the Temple edition of Shakespeare, to Miss Celestia H. Bugden; the second, a complete edition of the works of Hamilton W. Mabie, to Miss Florence M. Livingston.

The following deserve honorable mention in the order given:

Second Year Class.

1, Edna Van Valkenburgh; 2, Bertha C. Baxter; 3, Louis C. Hart; 4, Florence J. Mulholland; 4, Mills Ten Eyck.

First Year Class.

1, Agnes Streibert; 2, James McC. Shillinglaw; 3, Harriet Ebel; 4, William W. Gibson; 5, Richard Barrett; 5, Philip L. Classen.

REPORT OF THE COMMITTEE ON THE ART DEPARTMENT.

ALBANY, June 12, 1899.

To the Board of Public Instruction, Albany, N. Y.:

GENTLEMEN.—The committee appointed to judge the drawings have the honor to report as follows:

The Annesley Prize is awarded to No. 14.

Mentions in the following order: first mention No. 11; second first mention No. 29; second mention No. 19; second second mention No. 13; third second mention No. 25; fourth second mention No. 27..

The High School Art Prize is awarded to No. 14.

Mentions in the following order: first mention No. 15; second mention No. 22; third mention No. 20.

Special mention is made of Master Cobb's life class work.

Very truly yours,

WM. L. WOOLLETT.
OLIVER A. QUAYLE.
C. G. BEAUREGARD.

REPORT OF THE COMMITTEE ON MANUAL TRAINING AND SLOYD.

ALBANY, N. Y., *June 16, 1899.**to the Board of Public Instruction:*

The committee appointed to examine the work of the scholars in the classes in manual training at the Albany High School, respectfully report as follows:

We have made a very careful examination of all the work submitted to us, and were gratified with the general excellence of the exhibits. They show the good results of the system of teaching as used by Mr. Fitzgibbons and Miss Overton.

In the boys' department we award the prize to the pupil whose exhibits were marked "K." For honorable mention, "E;" second mention, "G;" third mention, "B;" fourth mention, "M;" fifth mention, "H."

In the girls' department we award the prize to the pupil whose exhibits were marked No. 36. For honorable mention, No. 30; second mention, No. 25; third mention, No. 40; fourth mention, No. 162; fifth mention, No. 98.

ADOLPH FLEISCHMAN, ARCH. B.,
RICHARD WICKHAM,
THOMAS STEPHENS,
Committee.

Regents' Examinations — number passed in each study, 1

	January.	March.	June.
Algebra	1	2	149
Algebra (Advanced)			27
*American History	2	2	282
American History (Reading Course I)			1
American Selections	37		2
American Literature	2		3
Astronomy	1		
Arithmetic (Advanced)			21
Botany			37
Bookkeeping	12		38
Caesar's Commentaries		3	71
Chemistry I	45		8
Chemistry II	12		
Cicero's Orations	2		59
Civil Government	39	35	3
Drawing	58	92	16
Drawing (Advanced)	2		27
English (Advanced)	140	9	1
English (Composition)	149	9	5
English (First Year)	1		
English (Second Year)			6
English Reading			1
English Literature			42
English Selections	2		5
Ethics			22
French (First Year)	3		12
French (Second Year)			4
French (Third Year)			4
Geometry (Plane)	3	1	93
Geometry (Solid)	73		2
German (First Year)	14	3	27
German (Second Year)	11		14
German (Third Year)	1		10
Greek (First Year)	1		15
Greek (Second Year)			2
Greek Prose Composition			4
History of England	1	3	20
History of France			1
History, General			2
History of Greece	1		17
History of New York State	1	6	
History of Rome	2		86
Homer's Iliad			10
Latin (First Year)	4	1	92
Latin (Second Year)	4		7
Latin (Third Year)			9

* Examination taken in Grammar Schools

BOARD OF PUBLIC INSTRUCTION.

83

	January.	March.	June.	Total.
ose Composition	1	.....	26	27
etamorphoses . . . . .	.....	.....	1	1
I	6	9	1	16
II . . . . .	.....	.....	40	40
ogy . . . . .	.....	2	164	166
l Geography	7	55	3	65
l Economy . . . . .	.....	3	34	37
ogy	21	.....	.....	21
.....	23	17	62	102
Catiline . . . . .	.....	.....	6	6
aphy, 50 word	4	5	1	.....
aphy, 100 word . . . . .	.....	.....	3	13
metry (Plane)	10	.....	.....	10
Æneid	1	.....	56	57
Eclogues . . . . .	.....	.....	1	1
on's Anabasis . . . . .	.....	.....	9	9
.....	.....	.....	11	11

number who have passed these tests in each study during
t five years is shown by the following table:

	1894-95.	1895-96.	1896-97	1897-98.	1898-99.
.....	164	180	149	188	152
(Advanced)	41	38	13	54	27
an History	398	243	209	329	286
an Literature	13	91	54	.....	5
an Selections . . . . .	.....	9	3	42	39
etic (Advanced)	14	8	22	26	21
my . . . . .	.....	.....	.....	.....	1
eping	71	103	7	32	50
.....	28	32	26	78	37
Commentaries	71	55	70	90	74
ry	47	49	51	15	53
ry (Advanced)	7	17	22	3	17
Orations	51	46	72	69	61
vernment	75	72	83	74	77
.....	106	20	131	101	166
..... (Advanced)	16	8	11	32	29
(First Year) . . . . .	.....	.....	.....	.....	1
(Second Year) . . . . .	.....	.....	.....	.....	6
(Advanced)	181	109	92	111	150
Composition	147	109	147	143	163
Literature	81	92	65	37	42
Reading	28	12	11	4	1
Selections	39	21	9	4	7
.....	28	37	50	27	22
(First Year)	27	23	9	14	15

* Examination taken in Grammar Schools.

ANNUAL REPORT OF THE

	1894-95.	1895-96.	1896-97.	1897-98.	1898-99.
French (Second Year)			6	9	4
French (Third Year)			8	3	4
Geometry (Plane)	74	85	64	89	97
Geometry (Solid)	41	89	43	91	75
German (First Year)	40	68	47	58	44
German (Second Year)			20	17	25
German (Third Year)			3	6	11
Greek (First Year)	18	14	18	20	16
Greek (Second Year)		1		2	2
Greek (Third Year)		1	1		
History of England	12	7	9	27	24
History of France			1	1	1
History, General	2	3	1	2	2
History of Greece	22	24	20	24	18
History of New York State	51	23	7	13	7
History of Rome	80	62	76	74	88
Homer's Iliad	17	12	13	9	10
Latin (First Year)	91	119	98	112	97
Latin (Second Year)		4	22	17	11
Latin (Third Year)		1	2	4	9
Ovid			3		1
Physics	68	94	14	68	16
Physics (Advanced)	9	1	33	40	40
Physiology	89	98	215	137	166
Physical Geography	108	53	2	69	65
Political Economy	54	57	48	32	37
Psychology	39	31	49	37	21
Rhetoric	137	121	74	126	102
Sallust's Catiline		7	2	6	6
Stenography	17	32	18	15	13
Trigonometry					10
Virgil's Æneid	49	69	60	45	57
Virgil's Eclogues			2		1
Xenophon's Anabasis	14	6	12	11	9
Latin Prose Composition	30		27	33	27
Greek Prose Composition	10		11	2	4
American History (Advanced)				1	
American Hist. (Reading Course I),				1	1
American Hist. (Reading Course II),				1	
English (Second Year)				9	
Zoology				32	11
Total	2,705	2,456	2,335	2,716	2,634

Whole number of papers in advanced examinations.

1880-81.	956
1881-82.	1,204
1882-83.	1,294
1883-84.	1,407
1884-85.	1,484
1885-86.	1,380
1886-87.	1,116
1887-88.	1,004
1888-89.	1,151
1889-90.	1,458
1890-91.	2,342
1891-92.	2,262
1892-93.	1,963
1893-94.	2,537
1894-95.	2,705
1895-96.	2,456
1896-97.	2,335
1897-98.	2,716
1898-99.	2,634

The number of "Academic scholars" — that is, those holding Regents' preliminary certificates — in the institution each year since it was received under the visitation of the Regents has been as follows:

1872-73.	130
1873-74.	250
1874-75.	320
1875-76.	348
1876-77.	401
1877-78.	447
1878-79.	455
1879-80.	501
1880-81.	466
1881-82.	471
1882-83.	473
1883-84.	491
1884-85.	527
1885-86.	531
1886-87.	534

1887-88.	.....
1888-89.	.....
1889-90.	.....
1890-91.	.....
1891-92.	.....
1892-93.	.....
1893-94.	.....
1894-95.	.....
1895-96.	.....
1896-97.	.....
1897-98.	.....
1898-99.	.....

The following table shows the number of Regents' higher
dentials taken in the High School since 1891:

1891-92.

Twelve-count Certificates.	.....
Twenty-four-count Certificates.	.....
Thirty-six-count Certificates.	.....
Thirty-count Certificates.	.....
Forty-count Certificates.	.....
Fifty-count Certificates.	.....
Sixty-count Certificates.	.....
Seventy-count Certificates.	.....
Junior-Academic Certificates.	.....
Academic Diplomas.	.....
Advanced Academic Diplomas, sixty-count.	.....
Advanced Academic Diplomas, seventy-count.	.....
Advanced Academic Diplomas, eighty-count.	.....
Advanced Academic Diplomas, ninety-count.	.....
Advanced Academic Diplomas, one hundred-count.	.....
Classical Diplomas.	.....
Advanced Classical Diplomas, sixty-count.	.....
Advanced Classical Diplomas, seventy-count.	.....
Advanced Classical Diplomas, eighty-count.	.....
Latin-Academic Diplomas.	.....
Mathematical-Academic Diplomas.	.....
Advanced Classical Diplomas, ninety-count.	.....
Advanced Academic Diplomas, seventy-two-count.	.....
Forty-eight-count Certificates.	.....

BOARD OF PUBLIC INSTRUCTION.

87

1892-93.

three-count Certificates. . . . .	....
four-count Certificates. . . . .	....
six-count Certificates. . . . .	....
eight-count Certificates.	96
ten-count Certificates.	23
twelve-count Certificates.	3
fourteen-count Certificates. . . . .	....
sixteen-count Certificates. . . . .	....
Academic Certificates.	29
Classical Diplomas.	9
Classical Academic Diplomas, sixty-count.	2
Classical Academic Diplomas, seventy-count.	1
Classical Academic Diplomas, eighty-count. . . . .	....
Classical Academic Diplomas, ninety-count. . . . .	....
Classical Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	3
Classical Diplomas, sixty-count.	1
Classical Diplomas, seventy-count. . . . .	....
Classical Diplomas, eighty-count. . . . .	....
Classical Academic Diplomas. . . . .	....
Classical Academic Diplomas. . . . .	....
Classical Diplomas, ninety-count. . . . .	....
Classical Academic Diplomas, seventy-two-count. . . . .	....
Eight-count Certificates. . . . .	....

1893-94.

three-count Certificates. . . . .	....
four-count Certificates. . . . .	....
six-count Certificates. . . . .	....
eight-count Certificates.	105
ten-count Certificates.	74
twelve-count Certificates.	22
fourteen-count Certificates.	2
sixteen-count Certificates. . . . .	....
Academic Certificates.	26
Classical Diplomas.	7
Classical Academic Diplomas, sixty-count.	2
Classical Academic Diplomas, seventy-count. . . . .	....
Classical Academic Diplomas, eighty-count. . . . .	....
Classical Academic Diplomas, ninety-count. . . . .	....

Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	6
Advanced Classical Diplomas, sixty-count.	4
Advanced Classical Diplomas, seventy-count.	2
Advanced Classical Diplomas, eighty-count.	3
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count.	1
Advanced Academic Diplomas, seventy-two-count. . . . .	....
Forty-eight-count Certificates. . . . .	....

1894-95.

Twelve-count Certificates. . . . .	....
Twenty-four-count Certificates. . . . .	....
Thirty-six-count Certificates. . . . .	....
Thirty-count Certificates.	110
Forty-count Certificates.	66
Fifty-count Certificates.	14
Sixty-count Certificates.	1
Seventy-count Certificates. . . . .	....
Junior-Academic Certificates.	24
Academic Diplomas.	16
Advanced Academic Diplomas, sixty-count.	11
Advanced Academic Diplomas, seventy-count.	3
Advanced Academic Diplomas, eighty-count.	2
Advanced Academic Diplomas, ninety-count.	1
Advanced Academic Diplomas, one hundred-count.	1
Classical Diplomas.	7
Advanced Classical Diplomas, sixty-count.	9
Advanced Classical Diplomas, seventy-count.	2
Advanced Classical Diplomas, eighty-count.	1
Latin-Academic Diplomas.	1
Mathematical-Academic Diplomas.	1
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count. . . . .	....
Forty-eight-count Certificates. . . . .	....

1895-96.

Twelve-count Certificates.	65
Twenty-four-count Certificates.	21
Thirty-six-count Certificates.	18

BOARD OF PUBLIC INSTRUCTION.

89

Thirty-count Certificates.	29
Forty-count Certificates.	25
Fifty-count Certificates.	25
Sixty-count Certificates.	4
Seventy-count Certificates.	3
Junior-Academic Certificates.	13
Academic Diplomas.	25
Advanced Academic Diplomas, sixty-count.	15
Advanced Academic Diplomas, seventy-count. . . . .	....
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	4
Advanced Classical Diplomas, sixty-count.	4
Advanced Classical Diplomas, seventy-count.	2
Advanced Classical Diplomas, eighty-count. . . . .	....
Latin-Academic Diplomas. . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count. . . . .	....
Forty-eight-count Certificates. . . . .	....

1896-97.

Twelve-count Certificates.	75
Twenty-four-count Certificates.	83
Thirty-six-count Certificates.	39
Thirty-count Certificates. . . . .	....
Forty-count Certificates. . . . .	....
Fifty-count Certificates.	15
Sixty-count Certificates.	4
Seventy-count Certificates.	1
Junior-Academic Certificates. . . . .	....
Academic Diplomas.	23
Advanced Academic Diplomas, sixty-count.	20
Advanced Academic Diplomas, seventy-count.	4
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas.	1
Advanced Classical Diplomas, sixty-count.	2
Advanced Classical Diplomas, seventy-count.	1
Advanced Classical Diplomas, eighty-count.	1

Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count.	1
Forty-eight-count Certificates. . . . .	....

1897-98.

Twelve-count Certificates.	106
Twenty-four-count Certificates.	154
Thirty-six-count Certificates.	102
Thirty-count Certificates. . . . .	....
Forty-count Certificates. . . . .	....
Fifty-count Certificates. . . . .	....
Sixty-count Certificates.	3
Seventy-count Certificates. . . . .	....
Junior-Academic Certificates. . . . .	....
Academic Diplomas	5
Advanced Academic Diplomas, sixty-count.	7
Advanced Academic Diplomas, seventy-count. . . . .	....
Advanced Academic Diplomas, eighty-count. . . . .	....
Advanced Academic Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, one hundred-count. . . . .	....
Classical Diplomas. . . . .	....
Advanced Classical Diplomas, sixty-count. . . . .	....
Advanced Classical Diplomas, seventy-count. . . . .	....
Advanced Classical Diplomas, eighty-count. . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas. . . . .	....
Advanced Classical Diplomas, ninety-count. . . . .	....
Advanced Academic Diplomas, seventy-two-count.	5
Forty-eight-count Certificates	30

1898-99.

Twelve-count Certificates	68
Twenty-four-count Certificates	98
Thirty-six-count Certificates	57
Thirty-count Certificates . . . . .	....
Forty-count Certificates . . . . .	....
Fifty-count Certificates . . . . .	....
Sixty-count Certificates	1
Seventy-count Certificates . . . . .	....

Junior-Academic Certificates . . . . .	....
Academic Diplomas	10
Advanced Academic Diplomas, sixty-count	4
Advanced Academic Diplomas, seventy-count . . . . .	....
Advanced Academic Diplomas, eighty-count . . . . .	....
Advanced Academic Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, one hundred-count . . . . .	....
Classical Diplomas . . . . .	....
Advanced Classical Diplomas, sixty-count . . . . .	....
Advanced Classical Diplomas, seventy-count . . . . .	....
Advanced Classical Diplomas, eighty-count . . . . .	....
Latin-Academic Diplomas . . . . .	....
Mathematical-Academic Diplomas . . . . .	....
Advanced Classical Diplomas, ninety-count . . . . .	....
Advanced Academic Diplomas, seventy-two-count	1
Forty-eight-count Certificates	11

Amount apportioned by the Regents of the University to the Albany High School:

From January, 1874, to September, 1898	\$67,386 59
Amount received since September, 1898	2,682 07

Total amount received since January, 1874	\$70,068 66
Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1898	3,133 00

Total received from Regents of the University, and for Teachers' Training Class	\$73,201 66
---	-------------

TEACHERS.

No changes were made by the Board in the Faculty of the High School during the year. The enforced absence of the Principal, by reason of sickness, from April first to the close of the year, threw the management of the school upon the Vice-Principal and entailed upon him and the assistant teachers much extra labor and responsibility. The members of the Board already understand how cheerfully this additional burden was borne by all the teachers and even shared to some extent by many of the pupils. The interests of the school were not allowed to suffer and great credit

is due to Vice-Principal Horne for his judicious and successful management during what is probably the most trying period of the school year. On April 30, 1899, occurred the sudden death of Carl A. Meyer, Professor of German in the Albany High School since September 1, 1886. During his thirteen years of service, by his kindly nature and earnestness as a teacher, Prof. Meyer had won the confidence and esteem of his associate teachers and his many pupils. As a token of respect to his memory, by order of the Board, the High School was closed on May 2d, the day of his funeral, which was attended by the High School teachers and pupils. The following testimonial was unanimously adopted at a special meeting of the High School Faculty held May 3, 1899:

"Again we mourn the loss of one of our number. With deep sorrow we realize that the ties which bound us to one of our co-laborers are severed.

Professor Meyer, for more than a decade, has occupied an important position in our school. We knew him only as the gentleman and the scholar and shall remember him, as a cordial and obliging friend to his fellow teachers, as kindly and helpful to his pupils, conscientious in his work and entirely in harmony with the elevating and humanizing influence of that language and literature which he loved so well.

We extend our heartfelt sympathy to his bereaved family and trust that the remembrance of his noble qualities may be a consolation to them.

Resolved, That the foregoing memorial be entered on our records, and that a copy be sent to the afflicted family."

SUBSTITUTES.

Miss Anna G. Branion, Class of 1894, was substitute during the month of September. Miss Mary P. Russ, a former graduate of the school and a member of the Faculty from 1883 to 1886 served as substitute from October 1, to the close of the year. Miss Johanna Laut and Miss Lina Decker, Class of 1897, rendered valuable assistance as extra substitutes during the absence of the Principal. After the death of Prof. Meyer, a part of his German classes were taught by Miss Eichler, and a part by Mr. Morris Bloch of the Senior Class, both of whom performed their work with marked success.

COURSE OF STUDY, TEXT-BOOKS, ETC.

The only change in text-book during the year was from Stone's History of England to Montgomery's Leading Facts of English History, which has proved very satisfactory to those teaching that subject.

PUBLIC OCCASIONS.

Exercises similar to those of former years were held in the chapel during the closing session next preceding each legal holiday, which were enjoyed not only by the school, but by large numbers of visiting friends. Class-day exercises were held June 9, at which time the members of the graduating class presented to the school two beautiful colored windows.

The program of the occasion was as follows:

Processional March — "Whistlin' Rufus."

Misses Swartz and Keneston.

Chorus — "The Wanderer."

High School Choir.

Reading — "Playing the Society Belle."

Bertha M. Wilson and Miss Elsie Eunice Betts.

Vocal Solo — "A June Madrigal" Hawley.

Miss Harriett L. Davis.

Class History.

Miss Antoinette M. Fitch.

Chorus — "Joy, Joy, Freedom To-day."

High School Choir.

Class Poem.

Miss Ruby B. Hailes.

Vocal Solo — "Adore and be Still" Gounod.

Miss Hilda E. Swartz.

Class Prophecy.

Mr. Walter K. Ward.

Presentation Address.

Mr. Paul R. McKee.

Acceptance on behalf of the School.

Prof. Charles A. Horne.

Chorus — "Graduation Song."

High School Choir.

Recessionary March — "Ye Boston Tea Party."

Misses Fais and Ehmann.

On December 13, 1899, the school was honored by a visit from Lieut.-Commander Delehanty, U. S. N., and Capt. Sigbee, U. S. N., former commander of the battleship Maine. Both made brief addresses which were enthusiastically received by the pupils.

Perhaps the most important and interesting occasion of the year was the dedication of the Mary Morgan Memorial which occurred April 7, 1899.

The inception which culminated in these exercises is well explained in the following circulars:

ALBANY, N. Y., *November 1, 1898.*

The death of Miss Mary Morgan, at Christmas time last year, was to many of us the loss of a dear personal friend. To no teacher were pupils ever under greater obligations for training and sympathetic interest.

Those who have felt the charm and inspiration of her classroom, and who appreciate Miss Morgan's noble and exceptional service, feel that it would be a delightful privilege to place in the High School some memorial of one whose literary culture, rare character, strong convictions and high purpose contributed in so large a measure to the moral and intellectual development of the school.

For thirty years Miss Morgan's fine talents made the public entertainments of the school a delight to the people of Albany, and gave our graduates a high standing at college and in the professions.

A member of the Class of '80," writes: "Miss Morgan was strong among an unusually able faculty of teachers. The chapel exercises, year after year, were greatly influenced by her, and their character was always high. I have known many schools—widely distributed, but never knew an instance where the kind of work which she wrought, produced such notable results as in the Albany High School. I am glad to say personally, that she placed me under lasting obligation. I carried away from the school nothing that has served me better in my own work, than the power, without fear or hesitation, to face an audience, large or small. I am satisfied that she similarly influenced hundreds of other young men and women. Her work was well done, and it was true."

Various suggestions as to the form of the contemplated tribute include a tablet, a fine window, an oil portrait, or the endowment of a "Mary Morgan" prize. In sending your contribution, please state which of these you would prefer. The final decision will depend somewhat on the amount contributed; and we should like to know the total before the close of the year. Contributions may be sent to

Miss Agnes R. Davison, 79 Madison avenue.

Miss Ida E. Winne, 72 Livingston avenue.

Miss Carrie P. Godley, 57 Dove street.

Mrs. Alois Donhauser, High School Library.

A voluntary committee have secured a nucleus which assures some worthy memorial. No solicitations are to be made, and there is to be no public announcement of the plan; but we feel that every past member of the school, and every friend of Miss Morgan should have the opportunity of contributing to this free-will offering, that the testimonial may be worthy of the noble woman in whose honor it is created.

Hoping for generous approval and support,

Very respectfully,

LUCY E. MERENESS,

CARRIE P. GODLEY,

ELIZABETH W. MCKOWN,

AGNES R. DAVISON,

HELEN R. BOCHLOWITZ,

AGNES FLINN,

IDA G. McMILLAN,

THERESA F. SMITH,

MARILLA COLE,

NELLIE B. COOMBS,

FLORENCE W. HORNE,

EFFIE WATSON.

ALBANY, N. Y., April 3, 1899.

You are cordially invited to attend, on Friday, April 7, 1899, at 12.45 p. m., in the chapel of the Albany High School, the presentation of the memorial to be given the school in grateful remembrance of Miss Mary Morgan.

The suggestion to the alumni of the school regarding this memorial met with most gratifying success. From this city and from all parts of the country, have been received generous contributions, and assurances that Miss Morgan's former pupils re-

garded it a privilege to thus express their appreciation of her work and their lasting obligation to her.

Of the different forms suggested for this tribute, that of establishing a prize met with the greatest favor, but those who had been most tenderly attached to Miss Morgan preferred a memorial window. It is with the greatest pleasure that the committee announce that not only is there now at interest a fund of four hundred dollars for the endowment of a Mary Morgan Prize, but, through the exceptional generosity of one alumna, there is also to be placed in the chapel of the school a beautiful window

“In Loving Memory of Mary Morgan.”

It has been decided that the prize shall be one of books, rather than a medal, and Prof. Theodore Hailes has gladly designed a special book plate for this award. A copy of this book plate is enclosed. Another alumnus has, in addition to a most generous contribution, guaranteed the insurance of the window for the next five years.

More than 300 individuals contributed to the fund in sums ranging from twenty-five cents (25) to \$200.

A special committee consisting of Lucie A. C. Mereness, Mary I. Davis, Ida Green McMillan, Theresa F. Smith, Agnes S. Gavey, Carrie P. Godley and Agnes R. Davison formulated the following conditions concerning the “Mary Morgan Prize in English” which have been approved by the Board of Public Instruction:

All members of the first and second year classes shall be eligible for the contest, and the award shall be made upon work done during the year, and upon a special voluntary test, including extemporaneous composition, to be given during May. If possible, this test shall be made out by some one not in the English department. On this test there shall be

Fifty credits for a composition on some general subject or subjects;

Ten credits for distinguishing synonyms taken from lists taught during the year;

Forty credits for questions on Rhetoric, as laid down in the course of study;

Forty credits for paragraphs answering questions on books required to be read.

One hundred credits of this paper are to be answered. The paper shall have two marks, one for correctness and one for style. These marks shall be combined with all marks of general examinations taken during the year.

The books to be read by first year pupils are for this year: Evangeline, Courtship of Miles Standish and the Sketch Book. Those for second year pupils are the Sir Roger de Coverly papers, Hawthorne's Great Stone Face and the Ambitious Guest, and Shakespeare's Julius Caesar. The committee advise that this last book be invariably included in the second year list. In addition to the prize there shall be five honorable mentions in each class.

The following is the test for the Mary Morgan Prize given in June, 1899:

1-5. Write a composition of at least 250 words on one of the following subjects:

My First Experience as a Cyclist.

The Rough Riders.

A Man I Know.

A Woman I Know.

Why I Like Camping.

Moving-Day.

What George Washington would think of our celebration of the Fourth of July.

My Dog.

A Plea for Foot-Ball.

A Protest against Foot-Ball.

6. Distinguish five of the following groups of synonyms; knowledge, wisdom; majority, plurality; credible, trustworthy, reliable; reputation, character; error, mistake, blunder; belief, trust, confidence; bring, fetch; courage, fortitude; admonish, reprimand; credit, trust; industry, diligence; temperance, abstinence; healthy, healthful, wholesome; emigrant, immigrant; freedom, liberty.

7-10. What qualities are necessary to a perfect style? Define *variety*, *propriety*, *precision* in diction. Write a business letter, a letter of congratulation, and a formal invitation. Define and give samples of five figures of speech. Name and describe the different kinds of feet used in English verse. Define lyric, epic, ballad, sonnet, ode, novel, oration, tragedy, comedy.

11-14. (a). Give a sketch of the character of Miles Standish. What is the historical foundation of *Evangeline*? Describe the meter of the poem. Give an outline of the narrative. What qualities of perfect style do you find in the *Sketch Book*? Mention and summarize briefly two of the sketches distinctively American in character.

11-14. (b). What do the *Great Stone Face* and the *Ambitious Guest* show you of Hawthorne's character? Give an outline of the plot of *Julius Caesar*. Compare Antony and Brutus. Which do you think should have won and why? Give any quotations showing the difference between the two men in character. Why does Portia appear? Who is the real hero of *Julius Caesar*, and why?

The following account of the exercises is reprinted from the *Albany Evening Journal* and *Albany Morning Argus*:

"On the 7th of April, 1899, there was presented to the High School the Mary Morgan Memorial. This noble gift from the many friends of Miss Morgan in memory of her thirty years of faithful service consisted of an endowment fund of \$400, the interest of which is to be used annually for a prize in English, and also of a memorial window, which is characterized by an especially sympathetic and beautiful treatment.

"The memorial exercises were most interesting, and were attended by the members of the school and a large number of the alumni. Seated upon the platform were General John F. Rathbone, Judge William L. Learned, Angus McD. Shoemaker, James M. Ruso and Charles W. Cole. In the absence of Prof. Robinson, who is ill, Prof. Horne presided.

"The exercises were opened with a chorus by the school. 'Truth.'

"Commissioner James M. Ruso then delivered the opening address. He said:

"Thirty-one years ago it was my privilege to sit under the instruction of a good teacher, a loyal friend, and a most accomplished lady — Miss Morgan. The love with which I was instilled at that time for her has been intensified as years have rolled on. I grew to manhood's estate and my work led me in the educational lines, and as I watched the gradual unfolding and development

of the minds of our young people, words can but little express the feelings of respect and gratitude that I had for this teacher. Her influence was of the most elevating kind, and she did much to place our school on that high plane which commands the respect of the people of our city, and which has done so much through her sons and daughters to spread this influence abroad. Those who will follow me will exemplify the art and the teachings of Miss Morgan in the early training which they received in this building. Treasured by years, it is long since I sat under her instruction, and yet as I look back it seems but a short time. No out of our able corps of faculty that we have had during these years has done more to impress upon the literature of the city and our school than Miss Morgan. Years are studded with gems of her brilliant mind. A song that has been sung for over a quarter of a century on our commencement day exercises, and the last song of the exercises, the farewell song, was composed by her.

“ ‘In 1887, she composed those beautiful words which will be sung in your hearing by the soloists this afternoon, taken from that exquisite little operetta called ‘Vander Heiden’s Ghost.’ In 1890, she composed the other song which will be sung here to-day, in commemoration of the giving of the flag to the school by the N. A. R., and in 1893, she crowned her work by the anniversary ode, which she composed on the twenty-fifth anniversary of the school. And all through the years there has been one piece after the other, some bright little gem from her brilliant mind, which has done much to make our gatherings, called ‘publics,’ so popular with our people.

“ ‘When it was first proposed, by those who loved and cherished Miss Morgan’s memory, to erect something in the shape of a substantial memorial to her success as a teacher, and their love to her as a woman, it was hardly thought it would take and meet with such magnificent success as will be announced to you to-day. Hundreds and thousands of our men and women who have sat under her instruction have gone out into the world, and when the call was made for some slight remembrance to her, the responses came, not only from those in our city, but from those who had gone abroad; and the responses were quick and generous. And to-day we meet to give expression in substantial form to our love and respect for this teacher. It is two years ago to-day, I am informed, since Miss Morgan left this school; and it is peculiarly appropriate

that we to-day should unveil the memorial to her, and as we do it we not only honor the teacher, but we honor ourselves.'

"Two solos, written by Miss Morgan, were rendered, 'House-keeper's Song,' Miss Florence Auer, and 'Chip Cherry,' Miss Hilda E. Swartz. One of the most pleasing features of the exercises was a reading, 'Starlight,' by Miss Susan Heywood, a High School graduate. Then followed a chorus, 'Who are Those Bright Ones,' the words of which were written by Miss Morgan. Miss Jessie M. H. Holroyd gave a reading selected from 'Hamlet,' which was followed by a delightful solo by Miss Ella Graham.

"Prof. Horne introduced Mrs. Lucie A. Merceness, who presented the memorial fund to President William L. Learned, of the Board of Public Instruction. Mrs. Merceness said:

" 'Mr. President, Gentlemen of the Board, Friends and Alumni of the Albany High School.—It is to honor the memory of Miss Mary Morgan, a teacher for thirty-one years in this school, that we are gathered here to-day. Miss Morgan was to many of us a dear personal friend, and late in the fall of last year a voluntary committee of the alumni, feeling that it would be a fitting and beautiful service, decided to place in this chapel some tribute to her memory. Holding an important position in the High School from its very organization, Miss Morgan by her nobility of character, rare literary culture, and untiring devotion to the interests of her pupils, contributed largely to the success, and to the intellectual and moral growth of the school. At the beginning of the old Free Academy her services were of inestimable value, her great native talent and splendid work brought the school before the citizens of Albany.

" 'A circular letter to the alumni brought us cordial sympathy with the plan and generous contributions. I wish I had time to read many of these letters here to-day. The writers express high appreciation of Miss Morgan's exceptional service, a tender memory of the charm and inspiration of her class room, a deep gratitude to the noble woman whose work had proved to them of lasting benefit, and all expressed pleasure in honoring her memory.

" 'No pupil of Miss Morgan's thinks of her more tenderly and grateful than I. Hers was a noble womanhood. Her life-work was rounded out and beautifully finished; her diversity of gifts all accounted for. Over us all, as alumni of the High School, has rested the sweet benediction of her little parting song:

We speed you on with loving hearts;
We sing you bright success;
Yet parting words steal in the songs
Our happiness express.
Farewell! To noble service pass—
The world hath urgent need—
To fame and honors, worthy lives!
We softly sing "God speed."

The path is bright, O happy hearts,
For love and hope to-day,
The dear companions of the past,
Are smiling on our way;
Anear, in tones of tenderness,
Their whispered accents fall;
They say that "Life is beautiful,
And God rewardeth all."

"I am grateful for the privilege conferred upon me of presenting to the care of the President of the Board of Public Instruction the sum of \$400, the interest of which is to be used annually in purchasing a prize, to be called the Mary Morgan Prize in English, and must consist of first-class editions of the work of standard authors, to be given at the commencement exercises to the pupil of the first or second class who shall prove himself or herself most able in English, according to the regulations in accompanying paper."

"In accepting the gift, Judge Learned said:

"Mrs. Mereness.—The eloquent address of another member of the Board of Public Instruction and one of the professors and the feeling remarks with which you have presented this gift make it unnecessary for me to speak of the merits of Miss Morgan, of her faithfulness and her success.

"The long list of subscribers to this testimonial shows how widely spread is the recognition of her ability and her usefulness. Few teachers have the opportunity for so many years and with such constancy to infuse into their scholars the knowledge and appreciation of good English literature. It is well that these labors of Miss Morgan should be recognized and that a permanent record should be established of her name and her work.

"You have very wisely selected the mode in which this should be done. An annual gift of English books as a prize in her name will keep her memory green so long as this school endures. Each

winner of the prize will think of the able teacher whose name it perpetuates; and learning who she was and what she did will be encouraged to persevere in that path of study over which, while living, she presided. And so we may hope that her influence for good English scholarship will continually widen, as class after class competes for the Mary Morgan Prize.

"And even those who in the future contests shall be unsuccessful will have the benefit of aiming at a high mark and will learn that the real good comes from the effort, not the success. They will see the motto of the bookmark, 'Life is beautiful and God rewardeth all,' and they may discover that disappointment is often a concealed blessing.

"As President of the Board of Public Instruction, I have great pleasure in accepting this gift and in expressing our thanks to the donors for their generosity. We shall faithfully devote it to the purposes for which they intended it, and we hope that they will often see in the future the good influence of their gift."

"Mrs. Mereness then said:

"To the care of Dr. Robinson, whose absence to-day we deeply regret, as custodian of the High School and as one of Miss Morgan's most loyal friends, on behalf of the alumni, I present this window, which illustrates the lofty and noble teacher of the old faith, Hypatia. We feel that this figure is peculiarly appropriate for our purpose, the lamp signifying knowledge, the ship, the emblem of life sailing toward the sun, while the ancient symbol Tau denotes a life of purity consecrated to work.

"We dedicate this window in loving memory of Miss Morgan's faithful service, and have inscribed it with her own words: 'Life is beautiful, and God rewardeth all.'

"After the presentation the school sang 'Only Remembered' (Emerson), and Miss Morgan's farewell song.

"The window is the work of John Baird of Boston. The subject is Hypatia, depicted as searching for knowledge. With its pallium of soft amber relieved by a Grecian border of gold, the Greek girdle of ruby, the figure is striking and beautiful, and is peculiarly appropriate for a school window. Above the head is a medallion, in the border of which are the zodiacal signs, and in the center a ship, emblem of life and progress. In all the details a fine opportunity is given for careful and conscientious treatment.

“On the inscription plate appears the following:

“‘In loving memory of Mary Morgan, teacher of English, 1869-1898.’

“‘Life is beautiful, and God rewardeth all.’

“This last line is a quotation from one of Miss Morgan’s own songs, and has been sung at commencement of the school for twenty-eight years.”

In closing this, my Thirteenth Annual Report, I feel that I have special cause to express my obligation to the members of the Board and the Superintendent, since in addition to the support and assistance so freely given in former years, I have received such unmistakable evidence of their personal good will and thoughtful kindness, particularly in my weeks of enforced absence from my school duties.

OSCAR D. ROBINSON,
Principal.

OFFICERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

Presidents.

	Term of service.
*John O. Cole ¹	1866—1869
George W. Carpenter.....	1869—1871
*Charles P. Easton.....	.... 1872
*Addison A. Keyes.....	1873—1874
*Charles P. Easton.....	1875—1880
Herman Bendell.	1881—1882
Alden Chester. ....	.... 1883
*George B. Hoyt.....	.... 1884
Peter J. Flinn.....	.... 1885
Oren E. Wilson.....	.... 1886
James M. Ruso.....	.... 1887
William P. Rudd.....	.... 1888
Henry W. Lipman.....	.... 1889
Charles H. Gaus.....	.... 1890
Michael F. Walsh.....	.... 1891
William L. Learned.....	1892

Superintendents of Schools.

*Henry B. Haswell ²	1866—1869
*John O. Cole ³	1869—1878
Charles W. Cole.....	1878

* Deceased.

¹ Resigned October 4, 1869, and elected Superintendent.

² Died in office, August 10, 1869.

³ Died in office, January 4, 1878.

Superintendents of Buildings.

	Term of service.
John G. Treadwell ⁴	1872—1879
Alexander Sayles.	1879—1885
William J. McDonald ⁵	1885—1886
Albert Parker.	1886—1887
John H. Oliver.....	1887—1892
Thomas H. Dwyer.....	1892

Deceased.

Resigned March 3, 1879.

⁵ Died in office, January 21, 1886.

MEMBERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

When chosen.		Term of service.
1866..	*John O. Cole† ¹	1866—1869
1866..	George W. Carpenter†.....	1866—1872
1866..	Michael Delehanty†.....	1866—1869
1866..	*Charles P. Easton†.....	1866—1881
1866..	*Paul F. Cooper†.....	1866—1868
1866..	John G. Treadwell† ²	1866—1872
1866..	*Charles Van Benthuyzen†.....	1866—1868
1866..	*Stewart McKissick†.....	1866—1868
1866..	*James L. Babcock†.....	1866—1873
1866..	*Bradford R. Wood† ³.....	.....
1866..	*Jacob S. Mosher† ⁴	1866—1868
1866..	William C. McHarg†.....	1866—1873
1866..	*Howard Townsend ⁵	1866—1867
1867..	*Porter L. F. Reynolds.....	1867—1870
1868..	*Joseph Lewi.....	1868—1880
1868..	*Robert H. Waterman ⁶	1868—1872
1868..	*Warren S. Kelly.....	1868—1869
1868..	William L. Learned.....	1868—1869
1869..	Barent B. Sanders.....	1869—1875
1869..	Daniel V. O'Leary ⁷	1869—1872
1869..	William L. Learned.....	1869—1870

* Deceased.

* Appointed by the act creating the Board the first four named to serve for three years, the second four for two years and the last four for one year.

1 Resigned October 4, 1869.

2 Resigned July 1, 1872.

3 Resigned June 1, 1866, without taking his seat.

4 Resigned June 1, 1868.

5 Died in office January —, 1867.

6 Resigned April 15, 1872.

7 Resigned April 15, 1872.

	Time of service.
John Tracy ⁸	1870—1871
Daniel L. Babcock	1870—1876
Arthur C. Quinn ⁹	1871—1871
Alfred Edwards ¹⁰	1871—1872
Daniel V. O'Leary	1872—1874
Thomas Hayes	1872—1875
Addison A. Keyes	1872—1875
John McKenna	1872—1873
Charles Senrick	1872—1874
George B. Hoyt	1872—1886
James J. Franklin	1873—1875
James H. White	1873—1876
John V. Lansing	1873—1874
Samuel Templeton	1874—1883
Joseph P. Morrow	1874—1877
John Kautz	1874—1877
Daniel V. O'Leary ¹¹	1875—1877
Peter J. Flinn	1875—1887
Isaac Edwards ¹²	1875—1879
Timothy D. Keleher	1876—1879
James Morris	1876—1879
William Morgan	1876—1882
Daniel Casey	1877—1878
Henry W. Lipman	1877—1892
Charles A. Robertson ¹³	1877—1880
John H. Lynch ¹⁴	1878—1883
John A. McCall ¹⁵	1879—1885
Linzee T. Morrill ¹⁶	1879—1881
Andrew S. Draper	1879—1881
Douw H. Fonda ¹⁷	1880—1885
Herman Bendell	1880—1886
Alden Chester	1881—1884
Charles E. Jones	1881—1884
James M. Ruso	1881—1892
Henry T. Sanford	1882—1885
Robert D. Williams	1883—1889

ed.

ed July 6, 1871.

1 office September 12, 1871.

ted by the Mayor.

ed February 21, 1877.

1 office March 26, 1879.

13 Died in office April 1, 1880.

14 Resigned July 16, 1883.

15 Resigned December 1, 1884

16 Resigned September 13, 1881.

17 Resigned September 28, 1885.

When chosen.		Time of
1883..	Edward J. Graham ¹⁸	1883—
1884..	Oren E. Wilson.....	1884—
1884..	Edward A. Durant, Jr. ¹⁹	1884—
1884..	Peter A. Stephens.....	1884—
1885..	Francis B. Delehanty.....	1885—
1885..	Robert G. Scherer.....	1885—
1885..	*John Neil, Jr. ²⁰	1885—
1885..	Edward Phillips.....	1885—
1886..	Fred C. Ham.....	1886—
1886..	William F. Hourigan.....	1886—
1886..	*William F. Reddy.....	1886—
1886..	William P. Rudd.....	1886—
1886..	Charles H. Gaus.....	1886—
1887..	*Cornelius D. Mosher ²¹	1887—
1888..	William Reynolds.....	1888—
1888..	Michael F. Walsh.....	1888—
1889..	James J. Fitzsimmons.....	1889—
1889..	*Angus McD. Shoemaker.....	1889—
1889..	Bowen Staley.....	1889—
1890..	Stephen J. Bergin.....	1890—
1890..	John L. Godley.....	1890—
1891..	George H. Guardineer.....	1891—

* Deceased.

18 Resigned May 18, 1885.

19 Resigned June 11, 1886

20 Died in office July 27, 1886.

21 Died in office September 26, 1890.

REORGANIZATION

OF THE

BOARD OF PUBLIC INSTRUCTION

MARCH 18, 1892.

FULL TERM OF OFFICE, SEVEN YEARS FROM JANUARY 1, 1893.

	Term of service.
William L. Learned† (Reappointed January 1, 1900)	1892
Andrew S. Draper ¹ (Appointed for six years)	1892—1894
John H. Lynch (Reappointed January 1, 1898)	1892
Herman Bendell (Reappointed January 1, 1897)	1892
William J. Maher (Appointed for three years)	1892—1895
Charles H. Gaus ² (Appointed for two years)	1892—1894
James M. Ruso (Reappointed January 1, 1894)	1892
Howard N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—1894
*Angus McD. Shoemaker ⁴ (Reappointed January 1, 1895)	1894—1900
Lewis B. Hall (Appointed <i>vice</i> Fuller)	1894—1899
Harlan P. French (Appointed <i>vice</i> Maher)	1896
John J. Maas (Appointed <i>vice</i> Hall)	1899

* Deceased.

† All date from January 1, 1893, but actual service began March 18, 1892.

¹ Resigned April 30, 1894.

⁴ Died in office Feb. 27, 1900.

² Resigned May 7, 1894.

³ Resigned October 29, 1894.

Margaret L. Overton . . .	900	Physical Culture and Sloyd . . .	1894	80 Irving street	Albany High School.
Carrie P. Godley	800	Assistant in Mathematics	1891	156 Chestnut street	Albany High School.
Florence W. Horne	700	Asst. in German and Mathematics	1891	186 Elm street	Vassar College.
Agnes E. O'Malley	700	Stenography and Typewriting	1891	20 Delaware avenue	Albany Cathedral Academy.
Martha A. Pultz	700	Assistant in Mathematics	1899	793 Madison avenue	Hudson Female Academy.
Mrs Alois Donhauser	750	Librarian	1895	328 State street	Albany High School.
Agnes Finn	500	Elocution and English	1897	745 Broadway	Columbia College of Oratory
Elizabeth Brooks Hailes	500	Drawing	1896	427 State street	Albany High School.

<i>SCHOOL No. 1 — Corner of Bassett and Franklin streets.</i>					
Kate McAuley	\$1,200	Principal	1865	61 Grand street	Albany Normal School.
Carrie R. Churchill	600	Sixth year	1870	95 South Hawk street	Albany Normal School.
Lizzie A. McGraw	600	Fifth year	1883	35 Morton street	Albany High School.
Mary Goodhan	600	Fourth year	1878	58 Westerlo street	Academy Sacred Heart.
Mary F. Cummings	600	Fourth year	1880	25 Morton street	Albany High School.
Rose Hulihan	600	Third year	1890	53 Myrtle avenue	Albany High School.
Sara B. Mulholland	600	Third year	1894	37 Myrtle avenue	Albany High School.
Mary E. A. McArdle	600	Second year	1895	53 Second avenue	Albany High School.
Sophie V. Klugman	600	Second year	1882	15 Trinity Place	Albany High School.
Carrie R. Dunning	600	First year	1890	211 Madison avenue	Albany High School.
Lillie Schumacher	500	First year	1897	319 South Pearl street	Albany High School.
Anna M. McAnn	500	First year	1897	95 Westerlo street	Cathedral Academy.
Katharine O'Connor	600	Kindergarten	1888	107 Green street	Albany High School.

<i>SCHOOL No. 2 — No. 29 Chestnut street.</i>					
Geo. H. Benjamin	\$1,900	Principal	1861	572 Madison avenue	Albany Normal School.
Frances A. Gilborne	700	Ninth year	1863	19 Second street	Albany Normal School.
Ella M. Burnap	700	Ninth year	1869	229 Hamilton street	Albany Public Schools.
Emily M. Godfrey	600	Eighth year	1882	283 Lark street	Albany High School.
Frances Sheridan	600	Seventh year	1880	38 La Fayette street	Albany Normal School.
Elizabeth H. Stronge	600	Sixth year	1887	128 Clinton avenue	Albany High School.
Julia R. Ward	600	Fifth year	1882	187 Lancaster street	Albany High School.
Emily L. Byron	600	Fifth year	1887	268 Hamilton street	Albany High School.
Margaret Sipple	600	Fourth year	1887	49 Spring street	Albany High School.
Margaret V. Behan	400	Third year	1890	114 Elm street	Albany High School.
Belle S. Kirchner	600	Second year	1887	202 Lark street	Albany High School.
Katharine J. Wilson	550	First year	1896	28 First street	Albany High School.
Katharine S. Winne	600	Kindergarten	1888	222 Lark street	Albany High School.

SCHOOL No. 3—16 Waterliet avenue.

Name	Salary	Grade	Date	Residence	Where educated.
Mary A. Simpson	\$1,200	Principal	1871	132 Clinton avenue	Albany High School.
Mary Levy	600	Fifth year	1891	9 Waterliet avenue	St. Mary's Academy.
Mary F. Purcell	600	Fourth year	1898	811 Livingston avenue	Albany High School.
Maria L. Lockman	600	Third year	1893	231 Clinton avenue	Albany High School.
Julia W. Connell	600	Second year	1875	296 Hudson avenue	Albany High School.
Margaret A. Barry	600	First year	1877	76 Perry street	Albany High School.
Katherine H. Meade	500	First year	1897	126 Lexington avenue	Albany High School.
Mary A. Forythe	450	Kindergarten	1898	71 Jefferson street	Albany Cathedral Academy.

SCHOOL No. 4—Corner of Madison avenue and Ontario street.

John A. Howe	\$1,500	Principal	1877 1870 1857	19 Myrtle avenue	Middlebury College.
Kate W. Wallen	700	Ninth year	1887	195 Hamilton street	Albany Normal School.
Mary A. Richards	600	Eighth year	1865	108 Jay street	Albany Normal School.
Angeline B. Miller	600	Seventh year	1872	55 Irving street	Albany High School.
Louise Canaday	600	Sixth year	1873	283 State street	Albany High School.
Anna Emmens	600	Fifth year	1895	13 Western avenue	Albany High School.
Edith A. Curry	600	Fourth year	1873	136 South Knox street	Albany High School.
Emily C. Ryan	600	Fourth year	1895	123 Colonic street	St. Joseph's Academy.
Adelaide V. Overton	450	Third year	1898	30 Irving street	Albany High School.
Laura W. Richards	600	Second year	1872	198 Jay street	Albany High School.
Mattie Levy	400	First year	1899	261 Madison avenue	Albany High School.
Theresa P. Smith	600	First year	1882	150 Eagle street	Albany High School.
Louise G. Franklin	600	Kindergarten	1891	320 Madison avenue	Albany Normal School.

SCHOOL No. 5—No. 206 North Pearl street.

Thomas S. O'Brien	\$1,000	Principal	1891	13 Waller street	Dublin Normal School.
Mary D. McCormick	700	Ninth year	1891	99 Dullus street	Albany High School.
Ellis J. Graham	600	Eighth year	1879	288 Hamilton street	Albany High School.

Harriet E. Prentice.....	600	Sixth year.....	1864	183 Swan street.....	Albany Public Schools.
Mary A. Murray.....	600	Sixth year.....	1878	176 Clinton avenue.....	St. Joseph's Academy.
Anna E. Lyons.....	600	Fifth year.....	1870	248 North Pearl street.....	Albany Normal School.
Elizabeth S. Crow.....	600	Fifth year.....	1887	75 Clinton avenue.....	Albany High School.
H. Josephine Dodds.....	600	Fourth year.....	1889	132 South Swan street.....	Albany High School.
Margaret V. Jones.....	600	Third and Second year.....	1894	536 North Pearl street.....	St. Joseph's Academy.
Winnifred G. Behan.....	600	Second and First year.....	1880	114 Elm street.....	St. Mary's Academy.
Elizabeth L. Cole.....	600	First year.....	1878	8 Ten Broeck street.....	Albany High School.
Kate F. Stephens.....	600	Kindergarten.....	1889	448 Clinton avenue.....	St. Joseph's Academy.

SCHOOL No. 6 — No. 105 Second street.					
Almon Holland.....	\$1,900	Principal.....	1866	108 Second street.....	Albany Normal College.
Ellie F. Moran.....	700	Ninth year.....	1872	288 Clinton avenue.....	Albany Normal College.
J. Eliz. Smith.....	700	Ninth year.....	1869	115 Lark street.....	Albany Normal College.
F. A. Ruinard.....	600	Eighth year.....	1875	193 Clinton avenue.....	Albany High School.
M. E. Marvin.....	600	Eighth year.....	1873	39 Ten Broeck street.....	Albany High School.
A. L. Corbett.....	600	Seventh year.....	1877	24 First street.....	Albany High School.
A. M. Doyle.....	600	Seventh year.....	1886	174 First street.....	Albany High School.
Etta F. Miles.....	600	Seventh year.....	1889	149 Second street.....	Albany High School.
D. J. Sweeney.....	600	Sixth year.....	1888	220 Orange street.....	St. Mary's Academy.
Carrie F. Seabury.....	600	Sixth year.....	1894	184 Livingston avenue.....	Albany High School.
Ida A. Browne.....	600	Sixth year.....	1885	9 North Swan street.....	Albany High School.
Ella Shaw.....	600	Fifth year.....	1889	93 Third street.....	Albany High School.
Marie C. Schwemmer.....	500	Fifth year.....	1897	298 Clinton avenue.....	Albany High School.
Marguerite Tobin.....	500	Fourth year.....	1897	35 Yates street.....	Albany High School.
Katherine Furlong.....	450	Fourth year.....	1898	10 Broad street.....	St. John's Academy.
M. E. Stephens.....	600	Third year.....	1887	318 Clinton avenue.....	Albany Normal School.
Katherine A. O'Neill.....	500	Third year.....	1897	156 Dove street.....	Cathedral Academy.
Elizabeth Monahan.....	450	Third year.....	1898	226 Orange street.....	Albany High School.
Elizabeth Thompson.....	450	Second year.....	1898	164 Lark street.....	Albany High School.
Kate R. Tiernan.....	600	Second year.....	1884	23 North Knox street.....	St. Mary's Academy.
Mary F. Matimore.....	600	First year.....	1882	256 North Pearl street.....	Albany High School.
Anna L. Ryan.....	550	First year.....	1896	324 Hamilton street.....	Albany High School.
Eleanor H. McQuade.....	450	First year.....	1898	103 Lark street.....	Albany High School.
Mary L. Dooly.....	600	Kindergarten.....	1885	225 Clinton avenue.....	Albany High School.
May J. Hogan.....	600	Kindergarten.....	1890	60 First street.....	Albany High School.

SCHOOL No. 7 — No. 165 Clinton avenue.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
J. L. Bothwell.....	\$1,900	Principal	1867	160 Elm street.....	Union College.
Margaret A. Hevenor....	700	Ninth year	1872	284 Lark street.....	Rhinebeck Academy.
Mary H. Frost.....	600	Eighth year	{ 1878 } 1892	397 Hamilton street.....	Albany High School.
Nellie A. Fauley.....	600	Seventh year	1882	268 Clinton avenue.....	Albany High School.
Kate P. Beers.....	600	Sixth year	1882	285½ Hudson avenue.....	Albany High School.
Emily E. Ginn.....	600	Fifth year	1886	16 Ten Broeck place.....	Albany High School.
Mary B. McAllister.....	550	Fifth year	1896	396 Canal street.....	Albany High School.
Kath. G. McKiernan.....	600	Fourth year	1890	178 Orange street.....	Albany High School.
Isabelle T. Henry.....	600	Third year	1872	111 Clinton avenue.....	Albany High School.
Lillian J. Finn.....	600	Third year	1882	4 Judson street.....	Congregational Convent.
Mary V. McKiernan.....	550	Second year	1896	178 Orange street.....	Albany High School.
Carrie E. Smith.....	600	First year	1882	17 South Hawk street.....	State Normal College.
Alice M. Cassidy.....	550	Kindergarten	1896	12 Canal street.....	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

Cornelius E. Franklin....	\$1,900	Principal	1884	28 South Hawk street.....	Union College.
Fraunces A. Westover....	700	Ninth year	1869	295 Madison avenue.....	Albany Normal School.
Mary J. McHugh.....	600	Eighth year	1887	36 Trinity place.....	Albany High School.
Lillian F. Motch.....	600	Seventh year	1888	161 Lark street.....	Albany High School.
Mary S. Reiten.....	600	Sixth year	1894	22 Catherine street.....	Albany Normal School.
Amy Cohen.....	600	Fifth year	1895	22½ Hudson avenue.....	Albany High School.
Ellen Thomas.....	600	Fourth year	1895	67 Jay street.....	Sacred Heart Convent.
Hannah McHugh.....	550	Third year	1897	86 Trinity place.....	Albany High School.
Margaret J. Colley.....	600	Second year	1886	171 Jefferson street.....	Albany High School.
Mary N. Murphy.....	600	First year	1893	41 Phillip street.....	Albany Normal School.
Anna L. Hardie.....	600	Kindergarten	1888	20 Irving street.....	Albany High School.

SCHOOL No. 10 — Corner of Central avenue and Perry street.

Isabelle S. McAllister*	\$600	Fifth year	1871	339 Madison avenue	Albany High School.
Anna G. Branion	450	Fourth year	1884	103 Chestnut street	Albany High School.
Rose E. Ushoefer	600	Third year	1877	5 South Knox street	Albany High School.
Jennie E. Cain	600	Second year	1896	418 Central avenue	Albany High School.
Sara J. Giguere	600	Second year	1876	148 Quail street	Albany High School.
Kate L. McCormack	600	First year	1894	183 Third street	Albany High School.
Katherine F. Murray	600	First year	1890	79 Clinton avenue	St. Joseph's Academy.
Anna M. Latta	600	Kindergarten	1894	382 Hamilton street	Albany High School.

SCHOOL No. 11 — No. 409 Madison avenue.

E. E. Packer	\$1,900	Principal	1870	486 Madison avenue	Anherst College.
Ida C. Burnap	700	Ninth year	1873	604 Madison avenue	Albany High School.
Leonora Farham	700	Ninth year	1859	765 Madison avenue	Albany Normal School.
Hannah H. Walker	800	Ungraded class	1885	191 Jefferson street	Albany High School.
Clara Walker	600	Eighth year	1890	191 Jefferson street	Albany High School.
Kittie V. Rankin	600	Eighth year	1885	65 Hawk street	Albany High School.
Charlotte E. Westover	600	Seventh year	1879	198 Elm street	Albany High School.
Julia L. Crannell	600	Seventh year	1885	14 Second street	Albany High School.
Mary E. Gray	600	Sixth year	1855	224 Hudson avenue	Select School.
Clara I. Bogert	600	Sixth year	1891	14 Irving street	Albany High School.
Annelia Mead	600	Fifth year	1886	131 South Knox street	Albany High School.
Mary J. Hussey	600	Fourth year	1867	340 Madison avenue	Albany Public Schools.
Mary F. Kevlin	500	Third year	1897	12 Clinton street	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street.

John E. Sherwood	\$1,900	Principal	1865	256 Hamilton street	Union College.
Sarah A. Morehead	700	Ninth year	1857	163 Chestnut street	State Normal School.
M. Louise Burdick	700	Ninth year	1864	382 Hamilton street	Albany Public Schools.
Mary McLaughlin	600	Eighth year	1892	159 Second street	Albany High School.
Sophie Dauphin	600	Eighth year	1881	11 Robin street	Albany High School.
Mary L. Richman	600	Seventh year	1879	321 State street	Albany High School.
Harriet L. Fox	600	Seventh year	1890	144 Lark street	Albany High School.
Mary Dowd	400	Sixth year	1900	8 North Dove street	St. Mary's Academy.
Katherine McLaughlin	600	Sixth year	1893	151 Second street	Albany High School.

* Acting Principal.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date	Residence.	Where educated.
Anna L. Vavasour.....	\$500	Fifth year.....	1897	269 Elm street.....	Albany High School.
Mary M. Downey.....	600	Fourth year.....	1895	234 Central avenue.....	Albany High School.
Susan D. Scott.....	600	Fourth year.....	1895	234 North Pearl street.....	Albany High School.
Katherine Redmond.....	550	Fourth year.....	1896	153 Dove street.....	Albany High School.
Katherine A. Cullen.....	600	Third year.....	1884	476 Madison avenue.....	Albany Normal School.
Annabel T. O'Neil.....	450	Third year.....	1898	58 South Swan street.....	Albany High School.
Mary G. Kearney.....	600	Second year.....	1884	108 Elm street.....	Kenwood Academy.
Agnes B. Love.....	550	Second year.....	1895	259 Jay street.....	Albany High School.
Harriet E. Butler.....	600	First year.....	1878	184 Jay street.....	Albany High School.
Janet S. Kennedy.....	600	First year.....	1884	274 North Pearl street.....	Albany High School.
Martha Vint.....	550	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School.

SCHOOL No. 13 — Corner of Broadway and Lawrence street.

Julia Cordell.....	\$1,200	Principal.....	1873	113 Dove street.....	Albany High School.
Mary C. Hughes.....	600	Fifth year.....	1888	39 South Ferry street.....	Albany High School.
Mary M. Morrissey.....	600	Fourth year.....	1895	119 Elk street.....	Albany High School.
Anna E. Donnelly.....	450	Third year.....	1898	806 Hamilton street.....	Cathedral Academy.
Jean T. Gilligan.....	600	Second year.....	1884	7 Canal street.....	Albany High School.
Kate E. McCormack.....	600	Second and first year.....	1891	102 Colonie street.....	Albany High School.
Emma L. Pardon.....	600	First year.....	1884	156 Livingston avenue.....	Albany High School.
Elizabeth G. Flaherty.....	500	Kindergarten.....	1898	6 Van Woert street.....	St. Joseph's Academy.

SCHOOL No. 14 — No. 70 Trinity place.

L. H. Rockwell.....	\$1,900	Principal.....	1870	206 Elm street.....	Union College.
Hettie S. Heywood.....	700	Ninth year.....	1878 } 1882 }	8 Ash Grove place.....	Albany Female Academy.
Anna J. Bell.....	600	Eighth year.....	1875	376 Hamilton street.....	Albany Normal School.
Louise Baker.....	600	Seventh year.....	1888	887 Washington avenue.....	Albany High School.
Mary J. Smith.....	600	Sixth year.....	1887	150 Eagle street.....	Albany High School.
Katherine G. McFalls.....	600	Sixth year.....	1891	78 Madison avenue.....	Albany High School.
Lillie G. Sangmaster.....	600	Fifth year.....	1870	80 Grand street.....	Albany High School.

ALBANY A. LEECH	1890	1890	1890	1890	ALBANY A. LEECH
Sarah Rote	600	Fourth year	1890	89 Grand street	Albany Normal School.
Katharine Hans	600	Fourth year	1896	87 Columbia street	Albany High School.
Katharine C. Carey	600	Fourth year	1876	5 Plain street	Albany High School.
Mary F. Wendrem	600	Third year	1888	289 Lark street	Albany High School.
Rose E. Downey	600	Third year	1885	101 Colonic street	St. Joseph's Academy.
Katharine F. Devlin	600	Second year	1895	148 Green street	Albany High School.
Gertrude Hamberger	600	Second year	1876	134 Green street	Albany Normal School.
Jennie McGovern	550	Second year	1896	64 High street	St. John's Academy.
Anna L. Flinn	600	First year	1894	218 Orange street	Albany High School.
Lillie C. Chase	600	First year	1887	464 Madison avenue	Albany High School.
Lillian A. Miller	500	First year	1898	110 Grand street	Cathedral Academy.

SCHOOL No. 15 — Corner of Herkimer and Franklin streets.

ALBANY A. LEECH	1890	1890	1890	1890	ALBANY A. LEECH
Levi Cass	\$1,900	Principal	1868	811 Madison avenue	Albany Normal School.
Mary G. Smith	700	Ninth year	1876	150 Eagle street	Albany Normal School.
Mary F. McDermott	600	Eighth year	1872	114 South Hawk	Albany Normal School.
Elizabeth H. Buss	600	Seventh year	1874	24 Jay street	Albany Normal School.
Lottie A. McDermott	600	Sixth year	1875	28 Trinity place	Albany High School.
Ella F. Brice	600	Fifth year	1873	88 Westerlo street	Albany High School.
Kate E. Geoghan	600	Fifth year	1885	58 Westerlo street	Albany High School.
Carrie V. Bishop	600	Fifth year	1892	Rensselaer Heights	Albany Normal School.
Margaret J. Courtney	600	Fourth year	1866	804 Madison avenue	Albany Normal School.
Margaret A. McCloskey	600	Fourth year	1880	18 Trinity place	Albany High School.
Katherine L. Rooney	550	Third year	1896	14 Van Woert street	St. Joseph's Academy.
Jessie B. Cochran	600	Third year	1879	93 Eagle street	Albany High School.
Elizabeth McAuley	600	Second year	1895	61 Grand street	Albany High School.
Ella F. Barker	600	Second year	1888	647 Broadway	Albany High School.
Katherine A. Gorman	600	First year	1889	121 Green street	Albany High School.
Jonnie R. Wright	600	First year	1893	46 Dalius street	Albany High School.
Katherine A. Grummey	600	First year	1879	207 State street	Albany High School.
Lillian Olcott Klugman	550	First year	1896	15 Trinity place	Albany High School.
Anna J. Kelleher	600	Kindergarten	1893	107 South Hawk	Albany Normal School.

SCHOOL No. 17 — Corner of Second avenue and Stephen streets.

NAMES	Salary.	Grade.	Date.	Residence.	Where educated.
Margaret J. Graham.....	\$1,200	Principal.....	1879	40 Delaware street.....	Albany High School.
Anna M. Reiten.....	600	Sixth year.....	1886	22 Catharine street.....	Albany High School.
Anna C. Halpen.....	600	Fifth year.....	1890	24 Morton street.....	Albany High School.
Anna J. Gleason.....	600	Fourth year.....	1893	1179 Broadway.....	Albany High School.
Hannah L. Moran.....	600	Third year.....	1895	131 Clinton avenue.....	Albany High School.
Mary Z. Green.....	550	Third year.....	1896	29 McCarty avenue.....	Albany High School.
Edith I. Clark.....	450	Second year.....	1898	206 Second street.....	Albany High School.
Mary K. O'Brien.....	600	First year.....	1892	68 Rensselaer street.....	Albany High School.
Elizabeth A. Kelly.....	600	First year.....	1895	39 Broad street.....	Albany High School.
Hortense E. Meyeur.....	400	Kindergarten.....	1899	131 South Swan street....	Albany High School.

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

James E. Glavin.....	\$1,900	Principal.....	1899	Everett road, W. Albany....	St. Charles College.
Bridget L. Dempsey.....	700	Ninth year.....	1875	542 North Pearl street....	St. Joseph's School.
Mary A. Jones.....	600	Eighth year.....	1883	536 North Pearl street....	St. Joseph's School.
Mary Mitchell.....	600	Seventh year.....	1880	322 First street.....	St. Joseph's School.
Elizabeth G. Hogan.....	500	Sixth year.....	1897	35 Albany street.....	Albany High School.
Marianna A. Kernan.....	600	Fifth year.....	1884	92 Columbia street.....	Albany High School.
Margaretta M. Murphy.....	600	Fourth year.....	1888	31 Beaver street.....	Albany High School.
Joanna A. Dorney.....	600	Third year.....	1884	166 Orange street.....	Albany High School.
Kate J. Roach.....	600	Third year.....	1885	Menands.....	Kenwood Academy.
Maggie A. M. Hughes.....	600	Second year.....	1884	848 Broadway.....	St. Joseph's School.
Lyla A. White.....	600	First year.....	1890	57 Van Woert street.....	St. Joseph's School.
Agnes L. Foster.....	600	First year.....	1896	225 Orange street.....	St. Joseph's School.
Marie L. Matimore.....	600	Kindergarten.....	1894	256 North Pearl street....	Albany High School.
Mildred Thomas.....	400	Kindergarten.....	1899	180 Jay street.....	Albany High School.

SCHOOL No. 21 — 666 Clinton avenue.

Patrick H. McQuade.....	\$1,900	Principal.....	1885	103 Lark street.....	Albany Academy.
Elizabeth S. Erwin.....	700	Ninth year.....	1878	280 Hudson avenue.....	Albany High School.
Anna Thompson.....	600	Eighth year.....	1881	165 Yates street.....	Albany High School.
Agnes I. Kelly.....	600	Eighth year.....	1881	88 Van Woert street.....	Albany High School.

Mary E. Delaney.....	600	Fifth year	1889	48 North Swan street.....	Albany High School.
Jennie E. Damp	600	Fifth year	1894	853 Madison avenue	Albany High School.
Mary A. Blase	600	Fifth year	1895	755 Broadway	Albany High School.
Louise M. Dempsey	550	Fourth year	1896	542 North Pearl street	Kenwood Convent.
Anna Baker	600	Fourth year	1895	483 Clinton avenue	Albany High School.
Mary A. McLoughlin.....	550	Third year	1896	392 Canal street	St. Joseph's Academy.
Anna M. Downs	550	Third year	1896	528 Clinton avenue	Albany High School.
M. Alice Henderson	600	Second year	1895	248 Clinton avenue	Albany High School.
Mary T. Ryan	600	Second year	1894	279 Canal street	Albany High School.
Maria D. Malone	600	First year	1887	32 South Hawk street	Albany High School.
Margaret E. Pike	600	First year	1886	238 First street	Albany High School.
Minnie A. Daly	450	Kindergarten	1898	272 Madison avenue	Albany High School.
Chara A. Burgess	400	Kindergarten	1899	642 Central avenue	Albany High School.

SCHOOL No. 22 — No. 292 Second street.

Martha B. McFarland	\$1,200	Principal	1892	40 Clinton avenue	Kingsborough Academy.
Lucy J. Miles	600	Fifth year	1879	149 Second street	Albany High School.
Kate A. Kennedy	600	Fourth year	1875	34 North Swan street	Albany High School.
Mary A. Riley	500	Third year	1897	299 Central avenue	Albany Normal School.
Ida J. Bullis	600	Second year	1874	333 Clinton avenue	Albany High School.
Rosetta Hartnett	600	First year	1874	2 Pine street	Albany Normal School.
Lillie E. Doyle	600	First year	1890	74 Hawk street	Albany High School.
Anna L. Mulville	600	First year	1895	5 Thornton street	Albany High School.
Justine M. Devlin	500	Kindergarten	1897	99 North Hawk street	Albany High School.

SCHOOL No. 24 — Corner of Delaware avenue and Delaware square.

Nellie B. Combs	\$1,200	Principal	1878	189 Lancaster street	Albany High School.
Ida H. Latta	650	Sixth year	1890	392 Hamilton street	Albany High School.
Anna Reese	650	Fifth year	1877	399 Madison avenue	Albany High School.
Anna L. Rourke	650	Fourth year	1885	68 Dove street	Albany High School.
Rebecca McLaughlin	650	Third year	1890	169 Second street	Albany High School.
Harriet Van Buren	650	Third year	1888	32 Robin street	Albany High School.

SCHOOL No. 24 — Corner of Delaware avenue and Delaware square — Continued.

NAMES.	Salary.	Grade.	Date.	Residence.	Where educated.
Viola Greene	\$650	Second year	1884	228 Second street.....	Albany High School.
Pauline Mabon.....	650	Second year	1891	246 Elm street	Albany High School.
Edith Lomax.....	650	Second year	1892	157 Elm street	Albany High School.
Ella Hayes.....	650	First year	1893	23 Irving street	Albany High School.
Harriet McEwan	650	First year	1888	12 Judson street	Albany High School.
Grace Parsons.....	650	First year	1892	79 Elm street	Albany High School.
Margaret A. Healey	650	Kindergarten	1881	143 Clinton avenue	Albany High School.
SCHOOL No. 25 — Morton street, near Swan street.					
Eleanor F. Dickson	\$1,200	Principal	1872	57 Eagle street	Albany Normal School.
Eleanora Wark	600	Fourth year	1875	30 North Pine avenue	Albany Normal School.
Lillian Walsh	600	Third year	1890	1 Partridge street	Albany High School.
Katheryn L. Jefferson.....	600	Second year	1894	28 Irving street	Albany High School.
Elizabeth McDonald.....	600	First year	1894	50 Jefferson street	Albany High School.
Eugenia Davis	500	Kindergarten	1897	249 Madison avenue	Albany High School.
TEACHERS' TRAINING SCHOOL.					
Jennie A. Utter	\$1,000	Principal and Instructor in Methods	1862	128 South Swan street....	Albany Normal School.
Ellen Jones	800	Instructor in Methods in Kindergarten	1866	75 Central avenue.....	Albany High School.
Genevieve Cooney.....	650	Assistant Instructor in Methods in Kindergarten	1895	186 State street.....	Albany High School.
SPECIAL TEACHERS.					
Theodore C. Hailes.....	\$1,600	Drawing	1877	427 State street.....	Albany High School.
Edward Fuller	1,600	Music — Elementary Schools.....	1886	444 Clinton avenue.....	Albany Public Schools.

LIST OF JANITORS,
THEIR
RESIDENCES AND SALARIES.

ds.	NAMES.	Residence.	Salary.
.....	Mrs. E. Brown	High School	\$1,000
.....	James J. Kelly, engineer ..	90 Colonic street	1,100
.....	John F. Murphy	54 Bassett street	600
.....	Charles J. Sniffen	402 Madison avenue	600
.....	James Downs	12 Allen street	550
.....	David B. Tunncliff	506 Yates street	600
.....	Louis Van Kamerik	57 Spencer street	600
.....	George Clark	112 Third street	1,000
.....	Mrs. Patrick Kelly	184 Canal street	600
.....	Mrs. Margaret E. Many ..	382 Livingston avenue	550
.....	Lemuel Parker	46 Maple street	720
.....	Christian L. Kattrein	129 Dove street	650
.....	Mrs. John Carey	137 Perry street	600
.....	Peter Becket	331 North Pearl street	600
.....	Jacob Utech	13 Alexander street	600
.....	George W. Blake	27 Second avenue	900
.....	Michael Sweeney	417 South Pearl street	600
.....	Mrs. B. J. Lynom	24 Walter street	600
.....	Joseph M. Burch	147 Quail street	1,000
.....	David W. Young	138 Lark street	550
.....	Mrs. Christina Hettinger ..	10 Delaware avenue	650
.....	Michael Mead	78 Catharine street	500

SCHOOL CALENDAR FOR 1899-1900.

SCHOOL DAYS ONLY ARE INDICATED.

1899.	Months.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.	1900.	Months.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
Sept.....	1	..	..	..	..	..	..	..	Feb....	6	..	..	..	..	1	2	..
		..	..	..	..	..	..	..			..	5	6	7	8	9	..
		..	11	12	13	14	15	..			..	..	13	14	15	16	..
		..	18	19	20	21	22	..			..	19	20	21	..	..	..
		..	25	26	27	28	29	..			..	26	27	28	..	..	..
Oct.....	2	..	2	3	4	5	6	..	Mar....	7	..	..	..	..	1	2	..
		..	9	10	11	12	13	..			..	5	6	7	8	9	..
		..	16	17	18	19	20	..			..	12	13	14	15	16	..
		..	23	24	25	26	27	..			..	19	20	21	22	23	..
		..	30	31	..	..	..	..			..	26	27	28	29	30	..
Nov....	3	..	..	..	1	2	3	..	April... 8	..	..	2	3	4	5	6	..
		..	6	7	8	9	10	..			..	..	..	..	..	..	..
		..	13	14	15	16	17	..			..	16	17	18	19	20	..
		..	20	21	22	23	24	..			..	23	24	25	26	27	..
		..	27	28	29	..	..	..			..	30	..	..	..	..	..
Dec.....	4	..	..	..	..	..	..	..	May.... 9	..	..	..	1	2	3	4	..
		..	4	5	6	7	8	..			..	7	8	9	10	11	..
		..	11	12	13	14	15	..			..	14	15	16	17	18	..
		..	18	19	20	21	22	..			..	21	22	23	24	25	..
		..	..	..	..	..	..	..			..	28	29	..	31	..	..
1900.		..	..	..	..	..	..	..	June... 10	..	..	..	..	..	..	1	..
Jan.....	5	..	..	..	..	..	..	..			..	4	5	6	7	8	..
		..	8	9	10	11	12	..			..	11	12	13	14	15	..
		..	15	16	17	18	19	..			..	18	19	20	21	22	..
		..	22	23	24	25	26	..			..	25	26	27	28	29	..
		..	29	30	31	..	..	..			..	..	..	..	..	..	..

SCHEDULE OF SALARIES.

POSITIONS AND SALARIES IN HIGH SCHOOL.

Principal and Professor in Latin and Greek.....	\$3,000 00
of Mathematics.....	2,500 00
of Physics and Biology.....	2,160 00
of English Literature.....	2,000 00
of Chemistry and Botany.....	1,800 00
Assistant and Teacher of Elocution (who so have charge of the Text-book Library and the accounts of the same).....	1,300 00
in Sciences.....	1,300 00
of Rhetoric and Elocution.....	500 00
of History and English branches.....	700 00
Assistant Teacher of Mathematics.....	800 00
Assistant Teacher of Mathematics.....	800 00
Assistant Teacher of Mathematics.....	800 00
Assistant Teacher of Mathematics.....	700 00
Assistant Teacher of Latin.....	800 00
Assistant Teacher of Latin.....	700 00
Assistant Teacher of Latin.....	700 00
Assistant Teacher of Latin.....	700 00
Assistant Teacher of English Literature.....	700 00
Assistant Teacher of English Literature.....	700 00
Assistant Teacher of English Literature.....	700 00
Assistant Teacher of English Literature.....	700 00
.....	750 00
of Stenography.....	700 00
of German.....	1,100 00
of Manual Training (boys).....	1,000 00
of Manual Training (girls).....	900 00

GRAMMAR AND PRIMARY SCHOOLS.

Principals of Schools Nos. 2, 4, 5, 6, 7, 8, 11, 12, 14, 15, 20 and 21 (men).....	\$1,900 00
Principal of Training School (woman).....	1,000 00
Principals of Schools Nos. 1, 3, 10, 13, 17, 22 and 25 (women).....	1,200 00
Drawing Master.....	1,600 00
Director of Music.....	1,600 00
Teacher of Music (High and Training Schools).....	750 00
Principals' assistants (teachers of Ninth Year Class).....	700 00
Instructor in Kindergartning, Training School.....	800 00
Assistant teachers, first year.....	400 00
Assistant teachers, second year.....	450 00
Assistant teachers, third year.....	500 00
Assistant teachers, fourth year.....	550 00
Assistant teachers, fifth year and thereafter.....	600 00
Assistant teachers, School No. 24, practice school for Training Class.....	650 00
Assistant Drawing Teacher.....	500 00

OFFICERS.

Superintendent of Schools.....	3,000 00
Superintendent of Buildings.....	1,500 00
Clerk.....	1,000 00
Stenographer.....	500 00
Attendance Officers.....	750 00

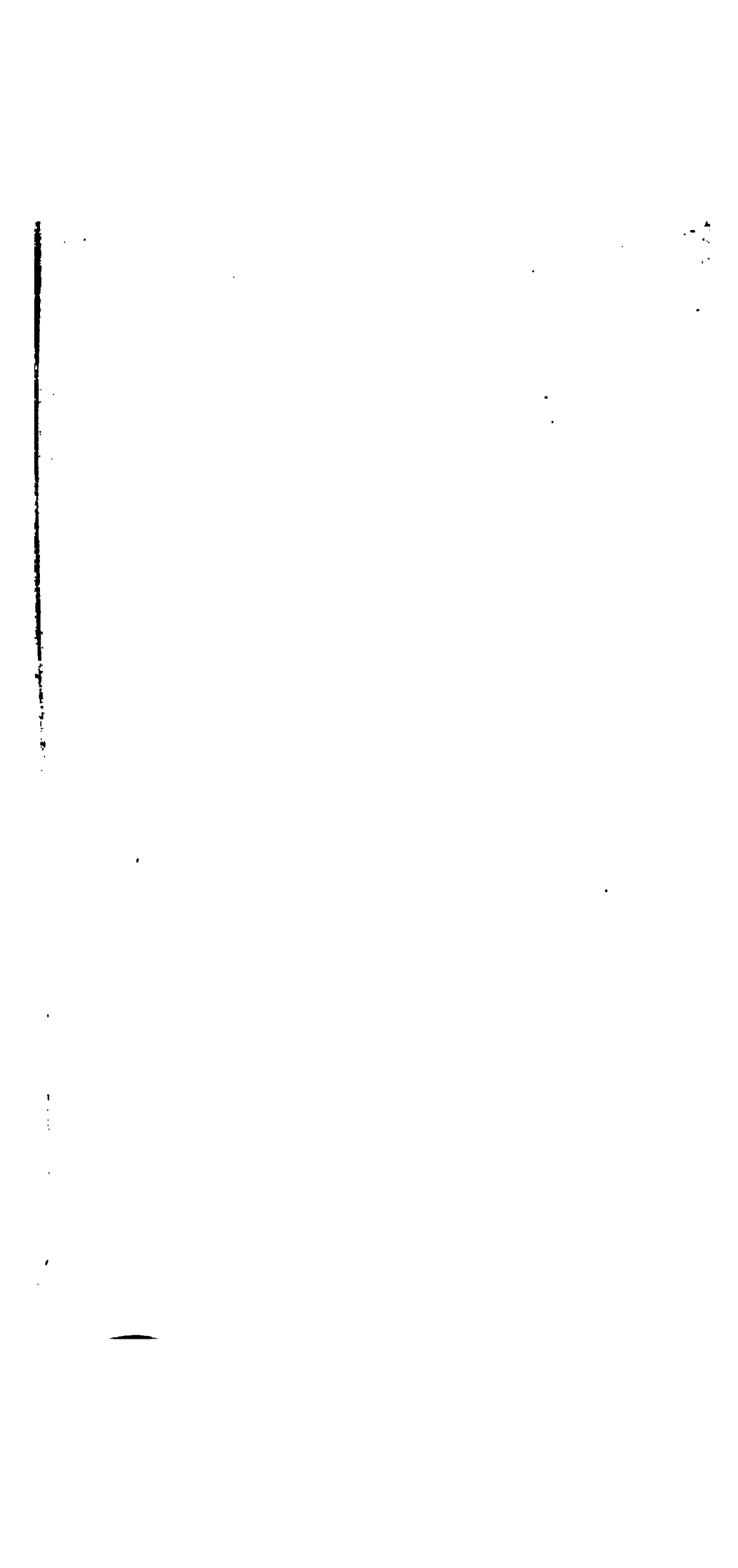
TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE SCHOOLS.

New Franklin Series of Readers.
Choice Readings.
Milne's Arithmetic.
Dubb's Mental Arithmetic.
Redway's Elementary Geography.
Redway's Advanced Geography.
Metcalf's English Grammar.
Metcalf's Elementary English.
McMaster's United States History.
Sheldon's Penmanship.
Gilbert's School Studies in Words and Test-Speller.
White's System of Drawing.
American Music System.
Kellogg's First Book in Physiology.
Leach, Shewell and Sanborn's Number Tablets.
Barnes' Language Tablets.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Gilbert & Sullivan's Elementary Algebra.
Wells's Algebra.
Martin's Physiology.
Kellogg's Second Book in Physiology.
Tarr's Physical Geography.
Wentworth's Geometry.
Phillips & Fisher's Geometry.
Avery's Natural Philosophy.
Olney's Trigonometry.
Helvetian War.
Harkness's Caesar.
Hart's Rhetoric.
Meservey's Bookkeeping.



21640

ANNUAL REPORT
OF THE
Superintendent of Schools
OF THE
CITY OF ALBANY, N. Y.
FOR THE
Year Ending July 31st, 1900

ALBANY,
OLIVER A. QUAYLE, PRINTER.
1901.



ANNUAL REPORT

OF THE

Superintendent of Schools

OF THE

CITY OF ALBANY, N.Y.

FOR THE

Year Ending July 31st, 1900



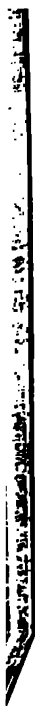
ALBANY:
OLIVER A. QUAYLE, PRINTER.
1901.

221640

.....

CONTENTS.

	PAGE.
Board of Public Instruction, 1900-1901.....	5
Committees of the Board, 1900-1901.....	6
Meetings, Office Hours, etc.	7
Financial Statement..	8
Expenditures in Detail.....	11
Report of Superintendent of Schools (Twenty-third Annual)... ..	15
Reports of Supervisors.....	34
Statistics of Attendance, etc.....	41
Report of Principal of High School.....	53
List of Officers since 1866.....	84
List of Members since 1866.....	86
Reorganization of Board of Public Instruction.....	89
List of Teachers, 1900-1901	90
List of Janitors.....	101
Table of Valuation of Real Estate	102
Schedule of Salaries.....	103
List of Text-books Used.....	105



BOARD OF PUBLIC INSTRUCTION.

ROOMS:

HIGH SCHOOL BUILDING, STEUBEN STREET ENTRANCE.

MEMBERS OF THE BOARD — 1900-1901.

NAME.	Residence.	Place of business.	Term expires.
nan Bendell	178 State street.	178 State street	Jan. 1904
an P. French	2 Leonard place.	24 State street	Jan. 1903
lam L. Learned	298 State street.	82 State street	Jan. 1907
HN H. Lynch	37 Catharine street	Madison ave. and Church st.	Jan. 1905
W J. Maas	239 Sherman street.	386 Elk street	Jan. 1906
Is G. Macdonald	27 Eagle street.	27 Eagle street	Jan. 1902
es F. McElroy	131 Lake avenue	413-423 North Pearl street.	Jan. 1908

OFFICERS OF THE BOARD.

WILLIAM L. LEARNED. President.
Residence, 298 State street.

HN H. LYNCH. President pro tem.
Residence, 37 Catharine street.

CHARLES W. COLE. Superintendent of Schools.
Residence, 354 Hudson avenue.

THOMAS H. DWYER. Superintendent of Buildings.
Residence, 243 Hamilton street.

HN J. GANNON. Clerk.
Residence, 208 Clinton avenue.

EMPLOYES.

LACE COLE KLUGMAN. Stenographer.
Residence, 15 Trinity place.

TER HAGADORN, 151 Broad street. Attendance Officer.

THOMAS G. HANNAH, 229 First street. Attendance Officer.

Standing Committees for the Year 1901.

COMMITTEE ON INSTRUCTION.

Messrs. BENDELL, LYNCH and FRENCH.

COMMITTEE ON BUILDINGS.

Messrs. LYNCH, BENDELL and MAAS.

COMMITTEE ON PURCHASES.

Messrs. MAAS, MACDONALD and FRENCH.

COMMITTEE ON FINANCE.

Messrs. FRENCH, LYNCH and McELROY.

COMMITTEE ON LIBRARY.

Messrs. MACDONALD, BENDELL and McELROY.

COMMITTEE ON HYGIENE AND ATTENDANCE.

Messrs. McELROY, MACDONALD and MAAS.

SPECIAL CHARGE OF SCHOOLS.

Mr. BENDELL	Nos. 2, 4, 11.
Mr. FRENCH	Nos. 10, 12, 24.
Mr. LEARNED	Nos. 3, 21.
Mr. LYNCH	Nos. 1, 15, 17.
Mr. MAAS	Nos. 6, 7, 22.
Mr. MACDONALD	Nos. 8, 14, 25.
Mr. McELROY	Nos. 5, 13, 20.

The whole Board constitutes the Committee in charge of the High School.

ted Meetings of Board of Public Instruction.

SECOND AND FOURTH TUESDAYS IN EACH MONTH,
EXCEPT AUGUST.

OFFICE HOURS.

the Offices of the Board are Open from 8.40 A. M. to 5 P. M.

SUPERINTENDENT OF SCHOOLS.

from 11.30 A. M. to 12 M., and 4 to 5 P. M. on School Days;
9 A. M. to 1 P. M. on Saturdays.

SUPERINTENDENT OF BUILDINGS.

From 11.30 A. M. to 12 M.

TEACHERS' MEETINGS.

Principals Meet with the Superintendent for Consultation and
Discussion on the Second Friday of Each Month
at the High School.

Meetings of Teachers of Other Grades at the
Call of the Superintendent.

Teachers' Meetings are Held Once Each
Month in Every School.

The Kindergartners Meet Once a Week with the
Superintendent of Kindergartens.

FINANCIAL STATEMENT.

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING
August 31, 1900.

Receipts.

Cash balance on hand September 1, 1899.....	\$110,238 63
Raised by tax	276,408 66

State apportionment:

Teachers' salaries:

Teachers' quotas.....	\$30,600	00
Population	7,895	31
	\$38,495	31
Supervision	1,300	00
Library	670	87
		\$40,466 18

Regents of the University:

Credentials	\$1,595	00
Attendance	1,104	75
Quota	100	00
		2,799 75

From State Superintendent of Public Instruction,

for instruction in Teachers' Training School....	210	00
From High School pupils for use of text-books....	1,474	90
From tuition of non-resident pupils.....	1,075	59
From freight charges, refunded.....		50

	\$432,674	21
--	-----------	----

Disbursements.

salaries	\$218,449 84
salaries	15,469 96
ndent of Schools.....	3,000 00
ndent of Buildings.....	1,500 00
.....	1,000 00
her	500 00
ry attendance	2,711 74
.	212 95
.	6,862 78
.	4,686 03
s	6,757 70
eous	1,231 78
.	1,065 01
rniture	1,050 73
paratus	375 66
.....	11,442 66
.....	814 60
schools	1,943 75
to School No. 17.....	9,208 04

	\$288,283 23
nce on hand September 1, 1900.....	144,390 98

\$432,674 21

EXPENDITURES for each School in Detail from September 1, 1899, to August 31, 1900.

SCHOOL.	Teachers' salaries.	Janitors' salaries.	Repairs.	Supplies.	Text-books.	Miscellaneous.	Printing.	School furniture.	School apparatus.	Fuel.	Gas.	Totals.
No. 1.....	\$8,156 20	\$500 00	\$126 95	\$132 41	\$138 65	\$17 07	\$5 85	.....	.....	\$699 39	\$53 55	\$10,580 07
No. 2.....	9,079 45	500 00	191 01	217 30	200 25	19 07	6 97	.....	.....	500 80	19 30	10,584 90
No. 3.....	5,314 30	500 00	273 34	89 77	199 94	15 87	5 85	.....	.....	373 85	23 25	6,769 15
No. 4.....	8,891 20	600 00	1,074 61	123 55	193 97	36 66	13 97	.....	.....	440 33	23 70	11,515 36
No. 5.....	9,781 70	600 00	168 04	146 55	314 93	16 13	12 97	.....	.....	460 41	24 70	11,549 60
No. 6.....	15,071 75	1,000 00	494 93	246 72	315 49	97 33	10 46	\$195 00	.....	130 09	35 95	18,029 98
No. 7.....	9,557 70	600 00	175 08	153 46	219 77	18 13	10 46	.....	.....	312 21	35 95	10,971 49
No. 8.....	5,379 70	550 00	115 08	135 46	219 77	22 69	10 46	.....	.....	505 97	14 40	7,157 61
No. 9.....	5,241 70	750 00	314 85	135 96	98 41	17 70	5 97	.....	.....	440 43	14 40	7,157 61
No. 10.....	8,551 70	650 00	904 80	173 73	989 41	18 70	5 97	.....	.....	309 13	0 45	15,468 98
No. 11.....	13,579 95	900 00	773 90	141 03	475 51	23 70	5 97	.....	.....	309 13	0 45	15,468 98
No. 12.....	8,579 95	600 00	173 73	141 03	325 54	18 90	5 97	.....	.....	255 87	23 65	10,583 46
No. 13.....	19,774 30	600 00	773 46	950 96	333 55	35 17	6 96	.....	.....	539 04	11 40	14,776 90
No. 14.....	12,714 30	600 00	96 05	195 75	339 55	24 53	6 96	195 00	.....	539 04	11 40	14,776 90
No. 15.....	9,303 20	533 92	504 15	187 85	308 52	30 97	11 83	473 93	.....	540 89	8 25	9,044 80
No. 16.....	9,858 28	600 00	345 59	160 56	309 34	19 49	59 63	.....	.....	540 89	.....	11,253 90
No. 17.....	14,827 45	1,000 00	581 63	145 81	305 12	31 98	6 96	.....	.....	841 86	.....	17,400 79
No. 18.....	15,920 20	850 00	82 67	130 44	83 78	13 68	5 83	.....	.....	567 71	.....	17,383 49
No. 19.....	11,286 70	718 84	492 58	164 54	116 17	21 56	5 83	.....	.....	733 53	6 30	13,474 15
No. 20.....	4,401 20	500 00	210 08	73 64	69 17	17 72	5 83	.....	.....	733 47	.....	6,000 05
High School.....	*29,694 85	†2,050 00	469 24	948 94	2,280 31	279 64	493 11	31 80	\$375 66	887 69	464 00	37,945 24
Totals.....	\$214,899 84	\$15,469 96	\$5,862 75	\$4,113 89	\$4,707 85	\$575 68	\$739 53	\$506 73	\$375 66	\$11,443 65	\$314 60	\$362,932 17

* These sums are to be credited to the High School:
 From Regents' Academic Fund.....
 From High School pupils for use of text-books.....
 From tuition of non-resident pupils.....

\$2,799 75
 1,479 90
 753 04

Gross expenses of High School proper.....

\$37,945 24

Deduct credits.....

5,093 69

Net expenses.....

\$32,913 65

† Includes salary of janitor and engineer.

* The supply of coal for this school was housed and paid for in July, 1899, before the beginning of the current school year. It cost \$1,319.30, and was charged in the report of 1899.

Other Expenditures in Detail.

OFFICE OF THE BOARD.

f Superintendent of Schools.....	\$3,000 00
f Clerk.....	1,000 00
f Stenographer.....	500 00
.....	76 43
ious	300 10
.	320 86
urniture— one Tucker file.....	155 00
	<hr/>
	\$5,352 39
	<hr/>

COMPULSORY ATTENDANCE.

of Attendance Officers.....	\$1,500 00
nce	899 74
tation and traveling expenses.....	312 00
	<hr/>
	\$2,711 74
	<hr/>

OTHER SALARIES.

f Superintendent of Buildings.....	\$1,500 00
of Teachers of Drawing.....	2,050 00
f Director of Music.....	1,560 00
	<hr/>
	\$5,110 00
	<hr/>

TEACHERS' TRAINING SCHOOL.

Text-books	\$17 85
Supplies	69 15
Printing	11 63

 \$98 63

MANUAL TRAINING.

Supplies: *Boys' Department.*

Lumber	\$143 16
Hardware and other supplies,	77 56
	<hr/>
	\$220 72

Miscellaneous:

Electric power	\$225 00
Set of tools	15 00
	<hr/>
	240 00
	<hr/>
	460 72

Supplies: *Girls' Department.*

Hardware and other supplies,	\$116 01
Lumber	89 83
	<hr/>
	\$205 84
Miscellaneous — one set of tools.	15 00
	<hr/>
	220 84
	<hr/>
	\$780 19
	<hr/>

EVENING SCHOOLS.

Salaries of teachers.	\$1,691 25
Text-books, charged to "Text-book fund"	\$32 00
Text-books, charged to "Evening School fund"	108 57
	<hr/>
	140 57
Supplies	19 52
Printing and advertising.	124 41
	<hr/>
	\$1,975 75
	<hr/>

LIBRARY.

Books	\$212 9
	<hr/>

SUPERINTENDENT OF SCHOOLS.

13

ADDITION TO SCHOOL No. 17.

er work	\$2,946 00
work	3,392 00
;	469 14
work	622 00
ig	825 00
.	368 00
t's fees	575 90
ig	10 00
	<hr/>
	\$9,208 04
	<hr/>

RECAPITULATION.

on hand September 1, 1899.....	\$110,238 63
pts	322,435 58
	<hr/>
	\$432,674 21
	<hr/>

CREDITS.

nses of schools.....	\$262,932 17
nses of office, Superintendent, Clerk, Sten-	
ner, supplies, miscellaneous, printing and	
furniture	5,352 39
nses of compulsory attendance.....	2,711 74
nses of other salaries, Superintendent of	
ings, Teachers of Drawing and Music.....	5,110 00
nses of Teachers' Training School.....	98 63
nses of manual training departments.....	681 56
nses of Evening Schools.....	1,975 75
nses of Library	212 95
nses of addition to School No. 17.....	9,208 04
	<hr/>
	\$288,283 23
on hand August 31, 1900.....	144,390 98
	<hr/>
	\$432,674 21
	<hr/>

COST OF TUITION PER PUPIL.

Based on teachers' salaries and registered number,	\$16 01
Based on teachers' salaries and average membership,	19 69

TOTAL COST OF TUITION PER PUPIL.

Based on total expenditures and registered number,	\$21 25
Based on total expenditures and average membership	25 98

Annual Report of the Superintendent of Schools.

ALBANY, September 1, 1900.

to the Board of Public Instruction:

I have the honor to submit my twenty-third annual review of the condition and progress of the schools under your charge.

The year was marked by a disastrous fire and during the winter months by the prevalence of an epidemic which affected seriously the attendance of the pupils. The school year opened with the bright promise of as large an attendance as ever attained. The average attendance during the month of October was 11,374; being only fifty-seven (57) less than the corresponding month's attendance in 1898, which was the highest number reached in the history of the schools. During the month of November an epidemic of measles broke out and continued with unusual severity up to and including the month of March. The effect was to reduce the average attendance for the year to 10,499, being 144 less than the total of the preceding year. The leading statistics of attendance are as follows:

Number enrolled:

Boys	6,730	
Girls	6,838	
		13,568
Net registration (duplications deducted)		13,134
Average membership		11,096
Average attendance		10,499
Per cent. of attendance based on net registration		78
Per cent. of attendance based on average membership		94

At the beginning of the school year, the difficulty in providing sufficient accommodations for the pupils in the schools in the western and northwestern sections of the city which had prevailed during the school year of 1898 and 1899 was increased instead of lessened. Half-day sessions were established in six school-rooms; two in No. 21, one in No. 5 and one each in Nos. 7, 10 and 12; in other

words, nearly six hundred (600) pupils could be given only one-half the regular school time. This unfortunate condition continued unabated until the latter part of February, when the embarrassment was largely increased by the destruction by fire of School No. 12. On the night of February 26, about half-past ten o'clock, a fierce fire broke out in the rear of this school building and in a comparatively short time, the entire structure was ablaze. The night was bitterly cold, and the fire, which is believed to have started near one of the rear air-ducts, spread rapidly, and, in spite of the heroic and skillful efforts of the fire department, in a few hours the interior of the building was practically destroyed. The first concern of the Board was how to provide the nearly nine hundred children of School No. 12 with continued instruction, and, at a meeting held the next day, the direction was given that the organization of School No. 12 would be continued and that seven of the twenty classes would be provided for in School No. 10, which was the nearest in location to the site of No. 12. These classes included of course, all the lower grades and all the pupils under ten years of age. The remainder of the school was placed in School No. 4. The pupils of School No. 12 were given the use of both buildings in the afternoon, while those of Nos. 4 and 10 occupied their own school-rooms in the morning; the morning sessions of the latter schools beginning at 8.30 o'clock and continuing until 12.30, while the afternoon session for the pupils of School No. 12 began at one o'clock and continued until half-past four. This arrangement was continued during the remainder of the school year, and it is highly probable that it will be still farther continued during the entire coming school year, because it is hardly likely that the new structure can be finished and ready for use prior to September 1, 1901.

The heartiest thanks of the community are due to the teachers and pupils of Schools Nos. 4, 10 and 12 for the admirable manner in which they have held these schools together and the excellent work that has been done in spite of the exceedingly disadvantageous circumstances in which they were placed.

Through the action of the Mayor and the Board of Contract and Supply, an appropriation has been obtained for the erection of the new building and plans have already been submitted and selected. At this date, proposals from contractors have not yet been received, but it is hoped they will be of a favorable nature and that the construction may proceed promptly and vigorously. In this connection, it should be noted that the plans adopted provide for a sixteen-room

building and will not be entirely adequate for the number attending No. 12 at the time of its burning, nor will it at all provide for the overcrowded conditions of Schools Nos. 21, 10 and 7. The Board has, therefore, very properly asked the Common Council to make an additional appropriation for still another school building in the vicinity of the above-named schools to take care of their overflow, as well as of the classes in No. 12 that the new building will not provide for. If possible, this new building should be put up and be ready for use at about the same time as new No. 12, so that the half-time classes may be entirely dispensed with.

The new buildings should be planned so as to provide all the requisites now fully recognized as the essentials of structures in which hundreds of children must spend five hours a day during five days in the week for the forty weeks of the school year. As a protection from the danger to life and limb and from damages to property arising from accidental fires, fireproof construction should be used around the spaces occupied by the heating plant and in the corridors and staircases. The closets should be of the highest standard known to sanitary science; ample lavatories should be placed in proximity to the closets in order to inculcate cleanliness and decency and to promote the cultivation of a proper self-respect in pupils. The heating and ventilation should be of the most effective, controllable and healthful type, with indirect radiation, assisted by adequate motive power.

Sufficient and properly-located lighting and ample space in the school-rooms; spacious and well-lighted corridors, iron and stone stairways, retiring rooms for cases of sudden illness, a suitable teachers' room, a convenient office where parents and visitors may be received and conferences may be held without interference with school work, and the substitution of automatic drinking fountains for insanitary drinking cups are among the highly important details that should be included in the specifications.

The four-room addition to School No. 17 was completed and made ready for use during the month of February, 1900. Two rooms were immediately occupied, and at the beginning of the next school year it is evident that all of them will be needed to accommodate the children of the neighborhood. The completion of this improvement has permitted the regrading of this school so that the work promises to be much more effective than in the past.

ANNUAL REPORT OF THE COMPULSORY ATTENDANCE.

It will be seen from the table appended to this report that the whole number of cases under the Compulsory Education Law investigated was 2,588, being 101 less than during the previous year. Two hundred and ninety-six children were found to be non-attendants and were placed in school. Twenty-eight who were illegally employed were also placed in school and seventeen truants were sent to institutions, being two less than during the previous year. The seventeen truants were each committed from the date of commitment until the close of the school year and were released during the months of June and July, with the exception of two, who were released on parole during the year. As I have had occasion to remark before, the diminution in the number of cases investigated and of committed truants is real evidence of the faithfulness and vigilance of the attendance officers and of the strictness with which the law is enforced. The following table shows the cost of administration for each of the past five years:

COST OF ADMINISTRATION.

	1896.	1897.	1898.	1899.	1900.
Salaries.....	\$1,233 36	\$1,309 00	\$1,433 28	\$1,500 00	\$1,500 00
Maintenance.....	48 00	877 16	1,050 43	1,141 01	899 74
Traveling expenses.....	175 60	328 00	327 00	332 50	312 00
	\$1,456 96	\$2,505 16	\$2,810 71	\$2,973 51	\$2,711 74

While the workings of the compulsory law are quite satisfactory, it is the opinion of those who have the most to do with its administration, that the statute could be well amended in several particulars. I believe that the compulsory age should begin at seven years instead of eight as at present, and that the children should be compelled to attend school during the entire school year up to the age of fourteen years instead of the short term of eighty days for those who are between twelve and fourteen years of age. The term of confinement of incorrigible truants should be made indeterminate, because in too many instances they are sent to institutions late in the year and are confined for so short a time that little or no opportunity is given for reformation. My observation has been that those who are kept the longest are generally quite thoroughly changed and are much more likely to become regular attendants at school and to develop into good and useful citizens.

The Ungraded School continues its work of reformation and rehabilitation. The total number enrolled in this school during the year was sixty-eight; this number, including nineteen who had not completed their probation, was sixteen less than the corresponding number of last year. Of this total, fifty-six were returned to their proper schools, two were sent to institutions and the remainder, ten, have still to work out their release by punctual attendance and good school work. The large number reinstated is ample evidence of the usefulness of this school and of the excellent work done by the teacher in charge.

ADMISSION TO HIGH SCHOOL.

The examinations held during the month of June for admission to the High School again testify to the soundness of the position I have hitherto taken that no matter how exacting these examinations may be made, the teachers and pupils will eventually successfully meet the requirements. I do not mean that examinations should not be framed that would exclude very large numbers from entrance to the High School, but I do contend that when fair and reasonable tests are offered, the pupils will seldom fail in attaining high percentage of correctness. Of course, the tendency of this condition is to lead the teachers to bend their work entirely in the direction of passing an examination and this will certainly minimize the opportunities for presenting all the subjects in a bright manner and giving pupils a firm grasp of the principles of the several studies they are pursuing. I, therefore, renew my recommendation that these examinations for admission be omitted hereafter and that the pupils be advanced upon the judgment of the class-teacher and the Principal of the school. Four hundred and fourteen pupils appeared at the June examination, all but one of whom were public school children. Of this number, 401 met successfully all the requirements and were duly admitted.

The results of the Regents' examinations, taken by the Ninth year pupils in June last, were as follows:

Studies.	Number of pupils examined.	Number passed.
Arithmetic	378	352
Geography	358	331
Grammar	56	46
Spelling	54	43
Reading	393	393
Writing	349	349
United States History	389	338

HIGH SCHOOL.

The total enrollment of pupils in the High School during the last school year was 788, an increase of forty-seven (47) compared with the previous year. The large incoming class makes it more than likely that the attendance during the coming year will reach 800, which is the maximum number of the past. The several amendments made by the Board to the regulations governing the conduct of the High School in respect to the promotion of pupils have gone into effect. These amendments provide that hereafter all promotions shall be made on the basis of the opinions of the several teachers concerned and not upon the result of any special examination test. It should be clearly understood that these regulations do not interfere with the use of examinations by the class-teachers or by heads of departments whenever desired, and that such examinations may be used as factors in forming the judgment of the respective teachers. In other words, while promotions cannot be determined by such examinations alone, the teachers are left entirely free to form their judgments by any form of record or memorandum that may seem most convenient and determining in their nature. It is believed that by thus removing the over-weening influence of stated examinations, the progress of the pupils in their several studies will be of a more substantial and permanent character.

An important change in the course of study of the High School was made by the Board during the latter part of the year. The studies of Psychology and Ethics were abolished. As these were the subjects taught by the Principal of the school, whose time was necessarily very largely devoted to them, he is now relieved from class work, except in the subjects of Civics and American History, which he prefers to continue. The Principal will, therefore, be permitted to devote nearly all his time to the management of this very large and important school and to give the benefit of his experience to the entire conduct of the school instead of devoting so much time to class work. There can be no doubt that this change will prove in every way advantageous. By direction of the Board, the time heretofore devoted to the two subjects above alluded to will be given to a year of special work in English. The formal statement of this work in English is as follows:

COURSE IN ENGLISH FOR THE SENIOR YEAR IN HIGH SCHOOL. .

First Semester.

The intensive study of a period of English Literature with examples of complete productions of representative writers correlated with the general political and social history of the period; the details of the course to be arranged by the Principal of the High School and the Professor of English Literature, subject to the approval of the Superintendent of Schools.

Second Semester.

A review of the Elementary and High School courses that pertain to both oral and written expression, followed by daily exercises in composition in accordance with plans to be arranged by the Principal of the High School and the teacher, subject to the approval of the Superintendent of Schools.

NOTE.—The teachers of Civics and United States History will be relieved from the composition work heretofore required from the Senior Class during the Second Semester.

How to improve, strengthen and make more helpful the course in English in the High School is a subject that has engaged my attention for some time. Many students in attendance at higher institutions of learning have represented to me that they have found themselves in a very disadvantageous position in relation to the methods of study now universally established in such institutions. In other words, they were not prepared to use what is known as the laboratory method of study and investigation. They stated that while their general knowledge of English Literature was probably sufficient, they found it very difficult to pursue the course, because they had not been accustomed to the use of references and the preparation of note-books. The course for the First Semester given above was designed to remove this deficiency in the preparation of students as well as to give to those who should not enter advanced courses the power to continue the process of education in an intelligent and effective manner, in whatever circumstances pursued. The correlation of the social and political history with the study of this literature will, it is believed, so intensify the impressions received as to make the work fruitful in a high degree. The work assigned to the Second Semester will, it is believed, be exceedingly valuable. The idea is to make a rapid review of all the forms of written expression studied during their school course.

in such a way as, in the first place, to fasten and make constantly available the correct mechanical form and structure of ordinary English composition. A few weeks will suffice for this purpose. It is proposed, thereafter, to make the work of composition and the practical side of rhetoric the topics for the remainder of the year. This work of composition will be a daily exercise and a plan has been devised by which the labor of correction and review of papers will be done almost entirely in the class-room, thereby relieving the teachers of the wearisome burden of examining masses of manuscript outside of school hours. It is believed that these daily exercises in written expression, accompanied by frequent oral exercises, will prove of high value in giving facility and good form to both oral and written expression. The outcome of this special course in English will be watched with great interest by all concerned. The Board has provided a special teacher to take charge of this new work, and has been very fortunate in securing the services of a college graduate with five years' experience in teaching, who had devoted the last two years of her college course to the special study of English with a view to making that subject her specialty as a teacher.

The reorganized course in German, under the new instructor, has progressed in a very satisfactory manner. The Board is very fortunate in having the services of the new professor and of an assistant who has made a long study of this subject, both in this country and abroad.

The High School continues to sustain its reputation for excellent work in preparing young men and young women for advanced study, for usefulness in all the walks of life and for good citizenship. Your attention is respectfully directed to the accompanying full report of the Principal of the High School.

ELEMENTARY SCHOOLS.

No radical changes have been made in the plans of instruction in the Elementary Schools. The most encouraging features are the rapid development of individuality on the part of teachers, the earnestness and enthusiasm with which they carry on their daily work, and the time and effort they give to the development and broadening of their own powers. A few changes in the distribution of the advanced work in geography will be made during the coming year, which will equalize the amount of instruction that will be given within certain periods and remove the slight tendency

do overcrowd the work in this subject during the latter part of the course.

After three years of trial in a large number of classes, the Board, upon the unanimous request of the Principals and teachers, has decided that the method of teaching reading should be based upon practical phonic system as laid down in a well-prepared series of text-books. The progress made by the pupils in gaining the power to conquer, by their own efforts, the difficulties encountered when they meet new words and the facility which they acquire in reading sight from books of parallel grades have been highly satisfactory. The method used entails a great deal of labor on the part of the teacher, and it is gratifying to be able to say that every teacher in the city has risen or is rising to the occasion, and, as rapidly as they gain command of the method, become not only expert, but enthusiastic in its use. The provision by the Board of a new series of graded readers to be used in connection with the machinery for teaching reading will prove exceedingly helpful. The readers selected are excellent from a literary point of view and are in every way adapted to the use assigned them.

The work in number has proceeded with the usual variety of partial success and partial failure. No other subject in the course consumes so much time as this and no other subject gives such unequal results. It is the general opinion of all the teachers that too much time is still devoted to Arithmetic and recommendations for the elimination of certain topics will be prepared and presented to the Board for consideration during the coming year.

The instruction in Drawing, Music and Nature Study continues to be conducted in all the schools with even greater satisfaction than in the past. The instruction in the use of colors in the drawing classes, which will begin with the next year, promises to add much to the effectiveness of this study, especially on the side of culture. The assiduity and the faithfulness of the professors of Music and Drawing are especially noteworthy. In addition to their regular work in the class-room, which occupies all of the school hours, each of these gives, and will continue to give, special instruction to classes of teachers in their special subjects. In this way, the work of these departments is kept fully up to the highest standards.

As will be seen from the report of the Supervisor of Kindergarten, submitted herewith, the attendance upon, and the interest in this essential part of the school system continue unabated.

An additional kindergarten was opened in School No. 17 in one of the new rooms lately provided, and from its opening this class has been one of the largest in numbers in the city. The registration in the kindergartens reached a total of 1,142, while the average attendance was 599; the percentage being as large as ever can be maintained in a department whose pupils are so young and who are prevented from regular attendance by even quite ordinary changes in weather conditions. The mothers' meetings, which form so important a link between the home and the school, were held in connection with every kindergarten in the city, at least twice during the year. These meetings have always been so useful in placing the teachers and parents in congenial relations in respect to the management of the children that it would be well were they held more frequently. This will be brought about as soon as the Supervisor of Kindergartens shall be relieved from the extraordinary work of the past two years consequent upon her instruction of an unusually large number of pupil teachers. The class of first year teachers, seventeen in number, will probably finish their two years' course in kindergartning by the first of January next, and thereafter the supervisor will be able to give much more personal attention to the conduct of the twenty-one kindergartens now under our charge. The excellence of the professional training in kindergartning afforded by our Teachers' Training School is attested by the fact that the graduates of the course who are willing to go out of the city find little difficulty in obtaining permanent positions. School No. 14 is the only elementary school that has no kindergarten class, and the need of such a class in this very large school has been set forth heretofore. The pressure for admission to the ordinary grades in this school is so great that it has not been found practicable heretofore to give up one of the class-rooms to kindergarten work. I can only suggest that the transfer of an entire class to adjoining schools seems to be the only way in which the desired result may be attained. Such a course is open to many practical objections, especially in view of the fact that the elementary grades of all the schools in the vicinity are as full as they should be in the interests of good instruction. All that can be done is to await a favorable opportunity to make such a change with the least injury to the progress of the pupils concerned. The ideal plan would be to build a two-room building on the ample lot of School No. 14, and devote it entirely to kindergarten purposes

the thickly settled neighborhood will certainly afford a sufficient number to maintain two large kindergartens.

During the year, the several Principals gave sixty-seven lectures in the visual instruction course to audiences aggregating 31. With the exception of several lectures given in the morning at School No. 6, which were attended by large numbers of parents as well as pupils of the school, the audiences were all made up of our own pupils. It seems a pity that these exceedingly valuable lectures should be confined in their influences to school children, as the general public would unquestionably be greatly benefited had it the opportunity to attend. In order that these lectures may be made available to citizens generally, considerable expense must be incurred and the Board has no funds for such a purpose. It would seem wise to raise a moderate sum for this purpose, so that these valuable educational opportunities may be opened to the general public. In this way every school with an audience room would become a center of influence throughout its own community that should not fail in unifying the efforts that are constantly made for the improvement of social conditions that so often fail from the lack of a common ground on which all concerned may meet. Such an opportunity should not fail to elevate the ideals of good citizenship among the people as well as to afford the intellectual and moral stimulus which will come from the exhibition of beautiful and interesting pictures accompanied by instructive comment.

I renew my suggestion of former years that the courses in Manual Training, which have been so successful and are now a permanent feature of the High School course, be extended to the eighth and Ninth Years of the elementary course so as to include these well-recognized benefits to the large number of pupils who, upon completing the elementary course, leave school for the active pursuits of life. The need of the expansion of the course of the High School so as to include metal working, which have been dwelt upon in previous reports, still continues and should be applied at the earliest favorable opportunity.

EVENING SCHOOLS.

The subjoined table of statistics shows wide differences of attendance compared with the previous year, the differences being in the direction of a gradual, but steady decline in the number attending. The fair inference from this condition is that

unless stronger inducements are offered, these schools will gradually become extinct. The fact, that under the operation of the compulsory education law no pupils under fourteen years of age can be admitted to the Evening Schools, should evidently control the kind of opportunity that should be offered; namely, that the grade of studies should be of a more advanced character in order to meet the intellectual wants of persons between the ages of fourteen and twenty. It is with great pleasure that I announce that the Board has determined, during the coming year, to offer to those who wish to enter the Evening Schools, the opportunity to study advanced subjects. Such classes will be opened in the High School building, that being the most central and convenient for all concerned and offering many needed facilities. The elementary subjects will still be given in Schools Nos. 1 and 13, as heretofore; these two schools being ample for the accommodation of all who, though over fourteen years of age, have not sufficient instruction in the elementary branches. It is believed that this new arrangement will attract many more attendants and more substantially benefit all concerned.

STATISTICS CONCERNING EVENING SCHOOLS—PERIOD FROM SEPTEMBER 25, 1899, TO DECEMBER 14, 1899.

SCHOOLS.	Registered number.			Average membership.	Average attendance.	Per cent of attendance.	No. of evenings open.	Youngest pupil.	Oldest pupil.	No. under 16 years.	No. between 16 and 30.	No. over 30.	Average age.
	Boys.	Girls.	Total.										
No. 1. . . .	223	54	277	131	104	79	47	14	38	149	109	20	17
No. 12. . . .	141	9	150	77	55	71	47	14	24	50	90	10	16
No. 13. . . .	155	6	161	76	52	69	47	14	36	63	86	13	16
Totals. . . .	519	69	588	284	211	73	47	14	38	261	285	43	16½
Totals, '98	484	108	592	300	229	76	59	14	35	234	297	62	17
Increase. .	35	*39	*4	*16	*18	*3	*12	....	3	27	*12	*19	*½

* Decrease.

TEACHERS' TRAINING SCHOOL.

The Teachers' Training School, which is so important a factor in the public school system of this city, was established in September, 1882, and has been successfully conducted to the present time at an astonishingly low cost and a very high degree of usefulness.

Miss Euretta Crannell was the first instructor of this class, and, during the first year, its exercises were conducted in School No. 15. A vacancy occurring in the Principalship of School No. 24, a large primary school, Miss Crannell was then transferred to that position and in that building conducted the Training School with all its active work of instruction and the equally important practice work, with no pay in addition to her salary as Principal. Miss Crannell continued her work as instructor until her death in February, 1891, when Mr. L. H. Rockwell, Principal of School No. 11, completed the work of the year at the request of the Board. During Miss Crannell's incumbency, two hundred twenty-seven (227) persons were graduated from the Training School and received the license to teach in the schools of this city. Miss Crannell was an unusually active woman, of strong and lofty character and decided individuality, and the impress of her qualities remains to-day deeply stamped on the large number who came under her influence and are now engaged in teaching.

Miss J. A. Utter was appointed Principal of School No. 24 and conductor of the Training School in September, 1891, and has continued in this same position until the close of the present school year, when, at her own request, the Board has transferred her to the principalship of another school and has assigned the conduct of the Training School to Mr. C. E. Franklin, who will take charge at the opening of the school. While the school was in charge of Miss Utter, one hundred fifty-two (152) persons were graduated and duly licensed to teach. It will thus be seen that including twenty-six (26) graduated when Mr. Rockwell had charge, the whole number of graduates since the opening of the school in 1882 is 405, 204 of whom are at present engaged in teaching or have taught at some time in our own schools. A large majority of the rest have been engaged in teaching elsewhere. The total cost of the conduct of the Training School during the eighteen years of its existence, including all special salaries and expenses of every kind, has been \$13,600. As a off-set to this, the city has received from the State, for the instruction and training of teachers, the total sum of \$9,477; so that the net cost of the professional education of 405 graduates has been \$4,123, or \$10.17 for each person graduated. When this insignificant cost is compared with the substantial return given in the form of the better instruction offered through these specially trained teachers, it is evident that the question of cost is practically

eliminated. The Training School is now conducted under the provisions of chapter 1031 of the Laws of 1895 and under the supervision and direction of the State Superintendent of Public Instruction, who has established the course of study and the regulations that govern all city Training Schools. Such schools are now in full working order in nearly all the cities of the State and are everywhere recognized as the most important adjunct of the school systems of such cities. Under the provisions of the law no city can employ as teacher anyone not duly licensed prior to 1895 who has not had the advantage of a full High School course of instruction and in addition thereto a year of professional training. This practically means that unless a city maintains its own Training School, it will be obliged to seek its teachers from the ranks of the graduates of the Training Schools of other cities; a source of supply that cannot be depended upon unless the city bids for the services of such persons by offering higher salaries than they can obtain elsewhere. It is evident, therefore, that unless a city in this State maintains its own Training School so as to have its own source of supply, eventually the cost of obtaining the services of competent teachers under the provisions of the law will enormously increase the direct cost of instruction. It is, therefore, in the interest of economy, as well as in the interest of the best preparation for the teachers' work, that the city must continue to maintain its own Teachers' Training School. As to the character and the high grade of training which has been given in our own school, the best evidence is the eagerness with which the graduates of the school are sought for in other places. Several of our graduates are now engaged in teaching in New York city, and I have been directly informed that their personal examination tests and their subsequent work in the school-room has marked them as being far better prepared for the work of graded schools than are generally the graduates of State institutions which have been in existence for many years.

The number attending this school each year has varied considerably from the maximum of thirty-nine (39) in the Class of 1884 to the minimum of five (5) in the Class of 1889. The diminution in numbers must be properly ascribed to special influences. In 1896, the Board raised the standard of admission. This action materially decreased the number, while it unquestionably improved the quality of those admitted and also deterred those who were conscious of their deficiencies from entering the examination for admission. Another reason for the falling off in the number of attendants was

at our waiting list had become very large, numbering about one hundred (100), and many who were fully qualified determined to take advanced courses and prepare themselves to teach in secondary schools rather than be compelled to await appointment for a long time. Toward the close of the year, in order that there might be a better understanding by the pupils and the parents of the opportunities offered by the Training School, the following communication was sent to each member of the graduating class and to their parents and guardians:

"The undersigned respectfully represent to you, as parents or guardians, that the opportunities for a higher and broader education afforded by the public school authorities of this city do not end at graduation from the High School.

The City Training School for Teachers, established under the laws of, and partly supported by, the State of New York, provides a splendid post-graduate course to those who pass the entrance examination. It is a firmly established, permanent institution, with a career of seventeen years of successful work and a high reputation for excellence. Arrangements have lately been made to increase its facilities for providing the best practical preparation for the work of teaching. The tuition and all text-books are free. A thorough course in the theory and practice of teaching is covered in one school year. Graduates from this course are placed on an eligible list in strict order of merit, based on the record made by each in scholarship and teaching ability, and are appointed to positions in the public schools of this city in the same strict order with absolute and unvarying impartiality. Such graduates are also eligible for appointment as teachers in the cities, towns and rural districts of the State, including Greater New York, where the Albany Training School graduates are eagerly welcomed and have been able to secure positions at six hundred and even as high as sixteen hundred dollars a year.

This Training School course makes clear and fixes the meaning, relation and value of the various subjects in the Elementary and High Schools as nothing else ever will, and furnishes an excellent and desirable review in those practical elementary studies, which, after all, are the chief tools in everyday life. Next to the advantages of a college course, the opportunity to secure the breadth of view and definiteness of purpose resulting from this training is the most valuable gift that can be bestowed upon anyone.

Regardless of present intentions or desires, it would seem wise, if no other plan has been determined upon, that this opportunity of securing training in a definite occupation should be embraced while the knowledge obtained in the High School is fresh enough to promise a successful course. Many prominent citizens have given their daughters this course with no idea of their teaching, but simply as a precautionary equipment for after life, in case of necessity. In several cases of unforeseen adversity, this action has resulted most happily in securing a means of livelihood, which would not have been available had not the Training School course been taken.

Not only for those intending to teach, but also for those proposing ultimately to follow commercial or artistic pursuits, and even for those who simply desire to be cultured, intelligent women, capable of managing a household and molding the characters of children, the course of training thus offered should be taken advantage of by all who can possibly do so. Let your daughter, or ward, take the examinations for admission to the Training School, which will be held at the High School July second, third, fifth and sixth. The school will open Monday, September tenth.

On behalf of the Board of Public Instruction,

JAMES M. RUSSO,

JOHN H. LYNCH,

HERMAN BENDELL,

Committee on Instruction."

ALBANY, N. Y., May 29, 1900.

The effect of this communication undoubtedly increased the number applying for admission, although a much larger number than usual had signified their intention of entering the Training School prior to its issue. Forty (40) candidates appeared at the examination in July, of whom thirty-five (35) were admitted on passing the prescribed tests. The class promises to be as fine in material as it is comparatively large in numbers, and I look forward to a very profitable year of special training under the able guidance of the new instructor and the additional facilities which will be provided.

With so large a class it is impracticable to give each pupil an adequate amount of time for practice work in the school-room. It has been suggested that the more proficient ones only be given the practice course and that for the rest the course be extended a half year, the extended time to be devoted almost entirely to class-room

actice, thus postponing the graduation of this section until the use of the First Semester of the school year of 1901-1902. The adoption of this plan would be advantageous to the pupils concerned, because it would aid them in securing a higher rank in both scholarship and practice. I recommend its adoption with reference to this year's class only. For the future I suggest that the course be lengthened by an entire school year. The requirements of the state examinations, the higher standards by which the pupil teachers are measured as to their proficiency and the absolute necessity of providing a much longer period for practice, all point to the propriety of lengthening the course. By giving immediate notice, the rights of future applicants will not be infringed upon. Again the large number of candidates on the eligible list precludes any danger of deficiency in the supply. I request that immediate attention be given to this proposition, so that should it be approved by the Board, timely notice may be given to prospective applicants for admission to the Training Class.

PARIS EXPOSITION.

The following paragraph from an Albany newspaper, which appeared early in the summer, gives the estimate of an entirely unprejudiced person concerning the exhibition of the Albany schools:

A Compliment to Albany Scholars.

"In a recent letter from Paris, Miss Mary Peekham Sleicher, of this city, writes that one of the most noticeable features of the Paris Exposition is the educational exhibit from the United States, and that it includes samples of work from the Albany High School and also from some of the Albany Grammar Schools, which attract considerable attention, especially from American visitors. Miss Sleicher writes that while she was present the head teacher of drawing in one of the Paris schools spoke with particular favor of the exhibits from Albany. The pupils who contributed some of their best work to the Paris Exposition will be delighted at this revelation of the fact that their labor is appreciated."

During the month of August, the announcement was made that the jury of the Exposition had awarded two gold medals to the Board of Public Instruction of this city, one for its exhibit illustrating elementary instruction and the other for its exhibit of the work of the secondary schools. Subsequently official notifications

were received from the Exposition authorities, confirming the above announcement and stating that the diplomas of award would be forwarded in due course.

TEACHERS.

Three hundred and nine teachers were in the service of the Board during the past year, an increase of three (3). Two hundred and eighty-three of the teachers are women and twenty-six men. Two hundred and three were graduates of the High School, forty-six of the State Normal School and forty-seven of various academies and select schools. One hundred sixty-one (161), a majority of the assistant teachers, were graduates of the Teachers' Training School. Two deaths occurred during the year, namely, Mary M. Downey and Hattie E. Butler, both of whom died during the last summer vacation. Miss Downey began her service in 1885. She was possessed of many excellent qualities as a teacher and a woman. She will be long regretted by all who knew her. Miss Butler was appointed in 1878 and for twenty-two years was a shining example to her associates in earnestness, assiduity and skill. Extraordinarily fond of little children and warmly sympathetic by nature, her work among them was truly a labor of love. To this predilection for her chosen profession was added a very high degree of skill in instruction, and the combination made her one of the best teachers in our corps. Her memory will be held dear by the hundreds of her pupils, to whom she had devoted the best years of a most useful life, and upon whom she had impressed the stamp of her lovely character.

The monthly meetings of the Principals with the Superintendent and of the faculties of the several schools were held as usual throughout the year. The weekly meetings of the kindergartners and the special grade meetings for professional instruction in Music and Drawing were continued as heretofore. As the subject of the best way to teach reading was under discussion and under experiment for several years, the following grade meetings to illustrate the methods used by many teachers and which have now been adopted as the universal plan, were held:

First Year Teachers.

Date.	For Teachers of Schools.	At School	Exercise Conducted by
1899.			
Dec. 4.	Nos. 1, 8, 12, 14, 15, 17, 25..	No. 12...	Miss Hattie E. Butler.
Dec. 4.	Nos. 8, 4, 10, 21, 22, 24	No. 10...	Miss Katherine F. Murray.
Dec. 4.	Nos. 2, 5, 6, 7, 13, 20.....	No. 6...	Miss Anna L. Ryan.

Second Year Teachers.

Dec. 11.	Nos. 1, 8, 12, 14, 15, 17, 25..	No. 12...	Miss Agnes B. Love.
Dec. 11.	Nos. 8, 4, 10, 21, 22, 24 . . .	No. 10...	Miss Sara J. Giguere.
Dec. 11.	Nos. 2, 5, 6, 7, 13, 20	No. 6...	Miss Mary V. McKiernan.

Third Year Teachers.

Dec. 18.	Nos. 1, 8, 8, 10, 12, 14, 15,	No. 24...	Miss Hattie Van Buren.
	17, 24, 25		
Dec. 18.	Nos. 2, 4, 5, 6, 7, 11, 13, 20,	No. 7...	Mrs. Lillian J. Flinn.
	21, 22.....		

I was present at as many as was possible of these meetings and am pleased to testify to the skill with which the several teachers presented the class work. The thoroughness of their preparation and the sincerity of their work were shown by the readiness and clearness with which they answered the eager questioning of the visiting teachers. The discussions following the class work were lively and intensely informing and the conclusions reached showed evidences of long-continued and careful investigation and study.

In conclusion, I am pleased to be able to say that despite the retarding influences of a disastrous fire, a widespread epidemic and so many half-time classes, the year has, upon the whole, been a progressive and satisfactory one. This result is largely due to the constant and thoughtful care exercised by the Board both in deliberation and action, which the earnest, assiduous and skillful efforts of the Principals and teachers have well supplemented. With warmest thanks to the Board for its support in all my labors, and to the teachers for their ready and loyal response to all directions given,

Very respectfully yours,

CHAS. W. COLE,

Superintendent of Schools.

APPENDIX.

REPORT OF THE SUPERVISOR OF KINDERGARTENS.

SCHOOL No. 24, June 22, 1900.

DR. CHAS. W. COLE,

Superintendent of Schools:

DEAR SIR.— The Kindergarten Department of our public schools has been growing during the past year. One new kindergarten has been opened in School No. 17, and at present an additional one is found necessary in School No. 13.

Following our usual custom, the kindergartners have met in conference each week to discuss the program work for the kindergarten and to consider the best methods of meeting the children's needs. Several kindergartners not employed in public school work, and others from out of the city have joined us in these meetings, thus affording us the opportunity for growth which can be realized only through relations with our neighbors.

A comparatively new feature of our work, which I believe has been very beneficial, is the establishing of mothers' meetings at the different kindergartens. There have been thirty-eight meetings held throughout the city, and the response and interest of the mothers have been so general and earnest that we cannot but feel that the mothers are willing to have the kindergartners walk hand in hand with them in the guiding of their children. If, in the future, these gatherings could be held with more regularity and frequency, a great deal of good would be the result.

The visits of supervision by Miss Cooney and myself have been considerably more numerous this year than last; the inexperienced workers, of whom we have several at present, having been visited most frequently.

During the fall and spring months in some localities it is often necessary to register a greater number of children than can be successfully reached by one kindergartner. If at such times an additional kindergartner could be temporarily appointed, the plan, I

link, would be a good one. The following table shows the record of membership, attendance, age of pupils, etc., in each kindergarten:

KINDERGARTEN STATISTICS — 1899-1900.

SCHOOL.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Number 4 years at entrance.	Number 5 years at entrance.	Number under 4 at entrance.	Number over 6 at entrance.	Number advanced during year.	Number advanced at close of year.
O. 1.....	28	27	55	38	35	14	38	...	3	2	39
O. 2.....	25	24	49	40	35	21	26	...	2	...	40
O. 3.....	28	25	53	28	25	26	27	...	...	2	23
O. 4.....	34	22	56	32	27	9	38	...	9	...	38
O. 5.....	26	29	55	25	21	26	24	3	2	...	19
O. 6A.....	21	30	51	34	29	17	34	...	...	10	30
O. 6B.....	33	25	58	35	31	23	30	...	...	14	35
O. 7.....	36	44	80	41	39	32	47	...	...	26	29
O. 8.....	23	33	56	32	28	30	24	2	...	...	25
O. 10.....	30	30	60	34	30	36	24	...	...	5	35
O. 12.....	35	25	60	37	32	28	32	...	...	1	36
O. 13.....	37	28	65	32	21	18	21	21	2	7	49
O. 15.....	24	33	57	36	34	30	20	7	...	...	35
O. 17.....	31	28	59	44	42	19	26	2	12	8	43
O. 20A.....	19	22	41	27	22	17	12	9	3	1	21
O. 20B.....	31	22	53	28	22	16	21	10	6	13	12
O. 21A.....	16	25	41	25	21	23	13	2	3	...	35
O. 21B.....	16	23	39	25	22	18	20	...	...	...	34
O. 22.....	31	20	51	34	30	27	23	1	...	5	34
O. 24.....	23	29	52	39	35	20	32	...	...	10	40
O. 25.....	24	27	51	22	18	24	22	5	...	3	27
Totals	571	571	1142	688	599	481	557	62	43	107	679

Average number registered per kindergarten..... 54

Average membership per kindergarten..... 33

Average attendance per kindergarten..... 29

In the Training Class we have granted kindergarten certificates to seventeen First Year teachers who have finished the First Year course of study. This division will complete the Second Year course by the end of the year 1900.

Two other pupils, Misses Lennon and Driscoll, have completed the work of the First Year course, and at the closing exercises in June received certificates.

In addition to these two divisions, eight pupils, Misses Burgess, Carroll, Curry, Donnelly, Meyeur, Pierce, Sheehy and Thomas,

have received diplomas, having satisfactorily completed the Second Year course of study. Four of these pupils are already permanently employed in kindergarten work, and three others have successfully finished a long term of substituting.

Very respectfully,

ELLEN JONES,

Supervisor of Kindergartens.

REPORT ON DRAWING.

ALBANY, N. Y., *September 1, 1900.*

DR. CHAS. W. COLE,

Superintendent of Schools, City:

DEAR SIR.—Relative to the Art Department in the public schools, I have the honor to report as follows: The study has become so intimately co-related with nearly all the other branches, that drawing has become one of the most important subjects considered in our system. The children no longer produce mere imitations, but work entirely in original methods and upon purely independent principles. The result is, that the youth of to-day is becoming sharp-eyed and dexterous to a degree never before attained in the history of our schools.

In order to thoroughly understand the system of work pursued, it is necessary to view it from a pedagogical standpoint. Then we see that the main principle is discipline, although incidentally the children learn to draw and frequently produce a piece of work which really has a market value. We rather discourage the idea of commercial value of the immediate product of the lessons and only retain the results for comparison and as evidence that the student has attained a degree of proficiency.

During the past few months water color and the use of the brush has been introduced into every grade in all the schools. Pupils work directly from the objects and make studies of them for the purpose of increasing the powers of observation and learning to record their impressions of form, size and color. The children enjoy the work very much and need very little urging. Our greatest drawback is the lack of material, for the Board only furnishes a small percentage to indigents. I have personally investigated many cases where children fail to supply themselves with

the necessary materials and find that it is a positive hardship to hundreds of families to buy the outfits for their children.

I would earnestly urge the Board to furnish a liberal supply for the coming year and I guarantee educational results which will fully justify the financial outlay.

The most important communication which I have to offer is that I am exceedingly anxious to change the text-books now in use in the lower schools. This will entail no expense on the part of the pupils as the books are used up every year. I prefer blank books for the primary grades and an entirely new course for the grammar grades.

I was very sorry to lose the services of Miss Elizabeth Hailes, assistant drawing teacher in the High School. She was a splendid success and deserves commendation for her good work. Her successor, Miss Kittie V. Rankin, has made a most excellent beginning and gives promise for a brilliant future.

My work in the Evening Schools is decidedly encouraging. The students there are eager and studious, and do much meritorious work. I devote four evenings a week teaching in the High School.

The Teachers' Training Class is composed of thirty-five young ladies whom I visit once a week for instruction in subject-matter and methods. It is a splendid class and a credit to the School board. Every minute of my time is occupied with school work, and the hours are all too short. Every teacher has a program of my visits and knows when to expect me. My time is equally divided among the several schools, in proportion to their attendance.

I wish once more to thank you for your support and aid in fulfilling my duties.

Most sincerely,

T. C. HAILES,

Drawing Master.

REPORT OF THE SUPERVISOR OF MUSIC.

ALBANY, N. Y., *September, 1900.*

DR. CHAS. W. COLE,

Superintendent of Schools:

DEAR SIR.—The work of the Department of Vocal Culture during the year just closed has been marked by the increased interest shown by both teachers and pupils and the result has been a *successful and very gratifying year.*

The teachers' class, numbering about 100 members, and to which I referred in my last report, met at the High School one evening each week from the opening of the schools until the Christmas vacation. The lectures, on the following subjects, covered all grades from kindergarten to High School:

- Correct breathing.
- Voice culture.
- Compass of the young child's voice.
- How to correct harsh voices.
- Mastery of intervals.
- Tones foreign to the scale.
- Minor scales (harmonic and melodic).
- Teaching of one, two and three part singing.
- Flexibility of the voice and modulation.
- Mode of teaching various keys.
- Individual work.

A number of the teachers have requested me to continue the lessons this year, and in addition to a review of the subjects above enumerated, the following topics, containing some later and very interesting ideas, will be treated:

- Gregorian scales.
- Relation of scales.
- Intervals and their inversions.
- Lyric or song forms.
- Motive, phrase, section, period.
- Names of the degrees of the scale.

It is to be hoped that all teachers will find it convenient to avail themselves of these lessons, for a marked effect is to be seen in the work of those who have heretofore attended.

A feature of the year's work was the examination which I gave to every pupil up to the Sixth Grade, in sight reading and general knowledge of music. The results were so pleasing that I hope to give similar tests through all the grades at the end of the First and Second Semesters this year, and I have written for this purpose a set of exercises for each grade. More song books are needed to complete the supply for the different grades. The pupils of School No. 12 are using the books and charts belonging to Schools Nos. 4 and 10. The books and charts of No. 12 were destroyed when that school was burned.

In submitting this report I wish to thank you, the members of the Board and the Principals and teachers for the interest shown in my department.

Very respectfully,

EDWARD FUTTERER,
*Director of Vocal Music, Primary and
Grammar Schools.*

REPORT OF THE UNGRADED SCHOOL.

DR. CHAS. W. COLE,

Superintendent of Schools:

DEAR SIR.—The following is the annual report of the Ungraded School for year ending June 21, 1900:

Number pupils returned September 11, 1899.....	19
Total number enrolled for year.....	68
Total number suspensions received.....	69
Total number entered Ungraded School.....	49
Total number suspended for truancy.....	44
Total number suspended for insubordination.....	25
Sent from Ungraded School to Westchester Home.....	1
Sent from Ungraded School to N. Y. Cath. Protectory....	1
Average number belonging for the year.....	23
Average daily attendance for the year.....	22
Per cent. of attendance.....	97
Aggregate days of attendance.....	3,977

Respectfully submitted,

HANNAH H. WALKER.

School No. 11, June 21, 1900.

REPORT OF THE COMMITTEE ON THE ART DEPARTMENT.

ALBANY, June 6, 1900.

To the Honorable the Members of the Board of Public Instruction:

GENTLEMEN.—The committee appointed to judge the work of the Art Department and award the prizes and honors, respectfully report as follows:

The Annesley Prize is awarded to No. 11, and the honors in the following order: Nos. 18, 25, 20, 23, 24.

The High School Art Medal is awarded to No. 21 and the honors in the following order: Nos. 11, 14, 33, 40, 38.

The Grammar School Art Medal is awarded to No. 18, and the honors in the following order: Nos. 32, 26, 31, 41, 12.

Special mention is given to Chas. Cobb.

GEO. C. RICKERT,
ROBERT D. WILLIAMS,
H. W. ANTEMANN,
Committee.

EVENING SCHOOLS.

Two prizes were offered to the students in the advanced class of the Evening School, one prize to the student making the greatest advancement and one to the student doing the best work. The pupil making the greatest advancement was Robert Fivey and the one doing the best work was Andrew McKiernan. Honorable mention is given to the following: Edmund Collins, Charles Quackenboss, George Wildt, Daniel Van Buren, Augustine Frank, Clarence Gardner, Royal Stuckert, George Schmidt, Harry Kavanaugh.

THEO. C. HAILES,
Drawing Master.

KEY.

Annesley Art Prize.

11 — Victor Anderson, High School; 18 — William Miller, No. 11; 25 — George F. Hall, High School; 20 — Natalie Green, High School; 23 — Libbie Holmes, High School; 24 — Jessie Swartz, High School.

High School Medal.

21 — Charles Selkirk; 11 — Victor Anderson; 14 — Ella Holmes; 33 — George Gretser; 40 — Percival Harwig; 38 — Susan Finch.

Grammar School Medal.

18 — William Miller, No. 11; 32 — Victor Steenberg, No. 5; 26 — Winnifred Kaley, No. 2; 31 — Florence Shanks, No. 6; 41 — Irwin Whittmore, No. 7; 12 — Willard Blewer, No. 21.

*showing the attendance of pupils in the public schools
for the year ending June 30, 1900.*

L.S.	NUMBER ENROLLED.			Net registration.	Average daily attendance.	Per cent. of attendance on net registration.	Average membership.	Per cent. of attendance on average membership.	Number of sittings.
	Boys.	Girls.	Totals.						
1.....	327	461	788	788	639	81	679	94	659
.....	328	384	712	690	530	77	557	95	618
.....	287	320	607	591	507	86	525	96	588
.....	189	170	359	350	246	70	261	94	441
.....	344	284	628	612	442	72	482	92	677
.....	314	348	662	631	516	82	547	94	563
.....	548	628	1176	1126	910	81	955	95	1120
.....	288	287	575	549	482	88	518	93	580
.....	241	271	512	487	405	83	425	95	475
.....	237	235	472	442	360	81	382	94	440
.....	236	217	453	430	391	86	407	96	640
.....	494	492	986	960	771	80	847	91	*
.....	135	157	292	285	246	86	256	96	309
.....	467	402	869	845	690	82	717	96	800
.....	472	428	900	870	693	80	717	97	783
.....	302	264	566	560	449	80	463	97	478
.....	276	248	524	523	397	76	430	92	505
.....	595	611	1206	1181	911	77	960	95	1031
.....	227	198	425	402	321	80	335	96	378
.....	294	297	591	552	444	80	470	94	601
.....	129	98	227	222	128	58	142	90	293
school.....	38	38	38	38	21	56	21	96	49
.....	6730	6838	13568	13134	10499	78	11096	94	12026

* Building destroyed by fire, February 26, 1900.

STATEMENT of the average number of pupils in attendance each month, and the average number of pupils to each teacher during the year ending June 30, 1900.

SCHOOLS.	September, 1899.	October.	November.	December.	January, 1900.	February.	March.	April.	May.	June.	Average monthly attendance.	Average membership.	Per cent. of attendance.	No. of class teachers.	Average number of pupils to each teacher.	Average membership to each teacher.
High School.....	731	712	687	653	590	694	605	597	585	570	694	679	91	27	25	25
No. 1.....	557	574	561	543	538	515	537	543	492	431	539	557	93	12	44	46
No. 2.....	585	537	536	502	507	488	501	500	454	478	508	525	96	12	43	44
No. 3.....	288	278	274	265	186	303	253	249	215	242	246	261	94	7	25	27
No. 4.....	494	496	467	435	437	409	435	439	430	396	441	482	92	12	37	40
No. 5.....	553	551	536	525	531	497	520	504	481	473	516	547	94	13	40	42
No. 6.....	965	965	939	925	934	896	891	861	809	870	909	955	95	24	39	40
No. 7.....	495	496	498	496	503	468	471	476	467	455	468	518	93	12	37	40
No. 8.....	430	431	431	383	404	389	371	393	393	393	399	425	95	10	40	43
No. 9.....	379	385	378	370	371	351	348	339	336	343	360	391	94	12	33	34
No. 10.....	400	407	400	391	398	386	389	384	381	383	391	407	96	12	33	34
No. 11.....	914	913	891	871	861	800	689	687	660	655	791	847	91	19	43	45
No. 12.....	258	254	245	236	230	309	240	261	258	269	246	256	96	7	25	27
No. 13.....	696	734	715	700	717	694	690	681	673	649	637	717	97	18	38	40
No. 14.....	764	756	699	667	667	663	675	675	673	649	637	717	97	18	38	40
No. 15.....	463	457	451	439	430	486	450	476	471	458	451	463	97	10	45	46
No. 16.....	496	496	496	419	394	357	340	348	384	375	393	430	92	13	30	33
No. 17.....	1,023	1,023	1,003	964	933	804	783	857	862	846	913	960	95	23	40	43
No. 18.....	343	343	343	336	336	336	336	336	336	336	336	336	96	6	41	43
No. 19.....	466	463	479	459	466	494	443	446	418	398	498	470	94	12	36	39
No. 20.....	310	149	145	143	136	113	130	131	111	106	131	142	90	5	27	28
No. 21.....	30	34	30	30	18	31	21	17	22	20	30	21	96	3	20	21
Training School.....	11,345	11,374	11,076	10,719	10,008	10,061	10,094	10,140	9,996	9,796	10,505	11,096	94	285	37	39
TOTAL.....	11,345	11,374	11,076	10,719	10,008	10,061	10,094	10,140	9,996	9,796	10,505	11,096	94	285	37	39

† One session only after February, 1900, on account of burning of No. 12.

* One special teacher not included.

TABLE showing the ages of the pupils in all the schools and the number and training of teachers in each school during the year ending June 30, 1900.

SCHOOLS.	* Under five years.	Between five and eighteen years.	Over eighteen years.	Men teachers.	Women teachers.	College graduates.	High School graduates.	State Normal graduates.	Academies and select schools.	Training School graduates.	State certificates.	Total.
High School.		736	53	11	16	6			11	1	1	†‡7
No. 1.	17	685			13					8		13
No. 2.	31	586		1	12				1	0		13
No. 3.	34	345			6					5		8
No. 4.	623		1		12					6	2	13
No. 5.	36	386		1	13					7		14
No. 6.	43	1,133		1	24				4	17		25
No. 7.	542			1	12				1	4		13
No. 8.	82	480		1	10				1	8		11
No. 9.	55	417			9					4		9
No. 10.		453		1	12					6	1	13
No. 11.	28	958		1	19					2	3	30
No. 12.	33	259			6					7		8
No. 13.		869		1	16					10		19
No. 14.		868		1	18					9		19
No. 15.	30		2		11					10		11
No. 17.	17	749			11					10		11
No. 18.	52	473		1	13					8		14
No. 20.	12	1,194		1	23				6	17		34
No. 21.	27	868			9				1	3		9
No. 22.	30	511			13				1	10		13
No. 23.	24	303			6					4		6
No. 24.		2		12	3					1		15
No. 25.				1								1
Training School.												
Grammar School Music Teacher.												
Grammar School Drawing Teacher.												
Totals.	508	12,968	92	25	282	11	203	40	53	161	9	307

* These pupils are in the Kindergarten Department.

† Two men act in double capacity.

‡ Includes one special teacher.

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Increase.	Decrease.	Average attendance.	Increase.	Decrease.	Average membership.	Increase.	Decrease.
1885.	13,311	....	....	9,740	288	....	10,297	....	....
1886.	13,139	....	173	9,660	....	80	10,213	....	84
1887.	13,050	....	89	9,798	138	....	10,303	90	....
1888.	13,101	51	....	9,810	12	....	10,315	12	....
1889.	13,301	200	....	9,913	103	....	10,387	73	....
1890.	13,948	647	....	10,264	351	....	10,789	402	....
1891.	13,711	....	237	10,338	64	....	10,940	151	....
1892.	13,320	....	391	10,014	....	314	10,579	....	361
1893.	13,164	....	156	9,889	....	125	10,492	....	87
1894.	13,055	....	109	10,209	320	....	10,714	222	....
1895.	12,868	....	187	10,331	172	....	10,894	180	....
1896.	12,970	102	....	10,009	....	372	10,59	....	308
1897.	12,975	5	....	10,548	539	....	11,082	491	....
1898.	13,415	440	....	10,577	29	....	11,209	127	....
1899.	13,341	....	74	10,643	66	....	11,184	....	25
1900.	13,134	....	207	10,499	....	144	11,096	....	88

TABLE showing the condition of half-day absences and tardiness for the past twenty-two years.

Year.	Half-day absences.	Tardiness.	Per cent - Tardy.
1879	111,063	42,170	2.3
1880	118,034	24,227	1.3
1881	121,249	12,145	.6
1882	110,651	9,298	.5
1883	105,335	9,069	.4
1884	105,648	7,829	.35
1885	106,305	8,684	.4
1886	102,836	8,809	.47
1887	101,783	11,079	.6
1888	100,913	8,309	.45
1889	98,938	4,374	.24
1890	99,840	3,775	.19
1891	92,702	3,936	.2
1892	79,159	4,560	.24
1893	67,771	7,935	.4
1894	79,133	5,094	.3
1895	78,528	4,586	.2
1896	76,644	4,806	.26
1897	80,728	6,614	.29
1898	72,973	6,845	.35
1899	76,522	7,479	.48
1900	72,945	9,372	.49

7 showing the registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
.....	12	6,529	.....	.....	2,654	.....	....
.....	13	7,760	1,231	.....	3,181	527	....
.....	13	7,832	72	.....	3,418	237	....
.....	14	8,395	463	.....	3,793	375	....
.....	15	9,182	787	.....	4,314	521	....
.....	15	9,614	432	.....	4,463	149	....
.....	15	9,507	.....	107	4,531	68	....
.....	15	8,917	.....	590	4,207	.....	324
.....	15	8,850	.....	67	4,289	82	....
.....	15	8,924	74	.....	4,340	51	....
.....	15	8,880	.....	44	4,373	33	....
.....	15	9,414	534	.....	4,817	434	....
.....	16	9,665	251	.....	5,021	204	....
.....	16	9,933	269	.....	5,489	468	....
.....	22	10,939	1,006	.....	6,179	690	....
.....	24	12,060	1,121	.....	6,991	812	....
.....	24	12,327	267	.....	7,088	97	....
.....	25	12,460	133	.....	7,095	7	....
.....	25	13,773	313	.....	7,340	245	....
.....	24	13,941	1,618	.....	7,998	658	....
.....	24	14,412	471	.....	8,564	566	....
.....	25	14,024	.....	388	9,076	488	....
.....	26	14,632	608	.....	9,193	117	....
.....	26	14,049	.....	583	9,175	.....	18
.....	26	13,976	.....	73	8,986	.....	189
.....	26	13,984	8	.....	9,350	364	....
.....	26	13,914	.....	70	9,059	.....	291
.....	24	13,708	.....	196	9,452	393	....
.....	24	13,720	12	.....	9,740	288	....
.....	24	13,410	.....	310	9,660	.....	80
.....	24	13,410	.....	.....	9,798	138	....
.....	24	13,580	170	.....	9,810	12	....
.....	24	13,616	36	.....	9,913	103	....
.....	23	14,389	773	.....	10,264	351	....
.....	23	14,412	23	.....	10,328	64	....
.....	22	13,914	.....	498	10,014	.....	314
.....	22	13,655	.....	349	9,889	.....	125
.....	21	13,491	.....	164	10,209	320	....
.....	21	13,522	31	.....	10,381	172	....

Registered number and average daily attendance—Continued.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1896	21	13,418	.....	104	10,009	.....	372
1897	21	13,402	.....	16	10,548	539	....
1898	21	13,894	492	.....	10,577	29	....
1899	21	13,822	.....	72	10,643	66	....
1900	21	13,568	.....	254	10,499	.....	144

WORK OF THE ATTENDANCE OFFICERS.

The following is a report of the Attendance Officers' work for the year ending June 30, 1900:

Total number of visits made..... 3,180

Total number of cases investigated..... 1,808

Total number of cases re-investigated..... 780

2,588

Children kept at home by parents (temporary necessity)... 24

Children kept at home by parents (neglect)..... 13

Children kept at home by sickness..... 47

Children kept at home by poverty..... 129

Children taught at home..... 1

Children mentally or physically disqualified..... 5

Children transferred from one school to another..... 57

Children under eight or over sixteen years of age..... 110

Children withdrawn from school:

Left the city..... 23

At work..... 128

151

Children whose residence could not be found..... 21

Children found to be truants and returned to school..... 133

Children found to be truants and committed to institutions, 17

Children found to be non-attendants and placed in school, 296

SUPERINTENDENT OF SCHOOLS.

47

Children found to be non-attendants and committed to Ungraded School on complaint of Principals.....	38
Children found employed in compliance with Compulsory Act	128
Children found employed contrary to Compulsory Act and placed in school	28
	<hr/>
Total.....	1,964
	<hr/>

STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1900.

SCHOOLS.	ENROLLMENT.			No. FROM 5 TO 8 YEARS.			No. FROM 8 TO 13 YEARS.			No. FROM 13 TO 14 YEARS.			No. FROM 14 TO 15 YEARS.			No. FROM 15 TO 18 YEARS.			No. OVER 18 YEARS.			KINDER-GARTENS.		
	Boys.	Girls.	Total.	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.
Albany Academy.....	210	72	282	15	15	30	56	56	112	56	56	112	46	9	55	35	30	65	20	20	40	51	37	88
Albany Business College.....	137	210	347	26	35	61	28	39	67	28	39	67	23	38	61	14	45	59	5	20	25	20	35	55
Albany Normal College.....	111	210	321	15	9	24	12	10	22	12	10	22	9	8	17	81	39	120	47	5	20	20	35	55
Assumption School.....	30	35	65	15	9	24	12	10	22	12	10	22	23	38	61	14	45	59	5	20	25	20	35	55
Benjamin Street Kindergarten.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brannell Kindergarten.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Catholic Brothers' Academy.....	200	263	463	10	10	20	45	45	90	45	45	90	40	38	78	25	13	38	10	10	20	51	37	88
Catholic Academy.....	179	263	442	85	72	157	62	64	126	62	64	126	40	38	78	25	13	38	10	10	20	51	37	88
Female Academy.....	96	96	192	11	11	22	14	14	28	14	14	28	26	26	52	17	17	34	6	6	12	19	58	77
German Evangelical School.....	27	29	56	12	8	20	8	13	21	8	13	21	7	8	15	17	17	34	6	6	12	19	58	77
Holy Cross School.....	132	130	262	40	39	79	63	45	108	63	45	108	35	22	57	19	16	35	10	10	20	51	37	88
Holy Name Academy.....	78	104	182	3	15	18	7	15	22	7	15	22	1	16	17	1	16	17	1	1	2	53	46	99
Industrial School.....	78	76	154	6	6	12	10	20	30	10	20	30	1	1	2	1	1	2	1	1	2	53	46	99
Miss Conner's Select School.....	9	65	74	7	16	23	1	18	19	1	18	19	1	10	11	1	5	6	1	1	2	7	2	9
Miss Chamberlain's School.....	21	30	51	7	14	21	1	5	6	1	5	6	1	10	11	1	5	6	1	1	2	7	2	9
Our Lady of the Holy Child School.....	153	139	292	60	40	100	132	133	265	132	133	265	20	26	46	20	26	46	20	26	46	20	26	46
Our Lady of the Holy Child School.....	243	232	475	77	73	150	132	133	265	132	133	265	20	26	46	20	26	46	20	26	46	20	26	46
Sacred Heart Academy.....	84	84	168	3	3	6	15	15	30	15	15	30	28	28	56	13	13	26	8	8	16	23	23	46
St. Ann's School.....	56	92	148	12	28	40	30	40	70	30	40	70	14	24	38	13	13	26	8	8	16	23	23	46
St. John's Academy.....	83	250	333	42	57	99	34	66	100	34	66	100	1	50	51	7	7	14	5	5	10	23	23	46
St. Joseph's Academy.....	305	290	595	28	81	109	73	87	160	73	87	160	65	40	105	12	10	22	5	5	10	23	23	46
St. Matthew's School.....	29	36	65	10	9	19	19	25	44	19	25	44	1	1	2	1	1	2	1	1	2	23	23	46
St. Paul's School.....	21	21	42	5	4	9	14	23	37	14	23	37	1	1	2	1	1	2	1	1	2	23	23	46
Totals.....	3014	2216	5230	453	515	968	651	708	1359	651	708	1359	194	259	453	167	169	336	87	82	169	221	199	420

GRAMMAR SCHOOL EXERCISES.

Schools Nos. 5, 6, 7, 15 and 20 held their closing exercises at High School. The program follows:

PROGRAM.

Music — Chorus — “Happy and Light”	Balfe
Declaration	“Fort Wagner.”
	Leo Celestine Delaney, School No. 7.
Singing	“Flag of Shenandoah.”
	Louise Stewart Brown, School No. 6.
Singing	“Malabran and the Young Musician.”
	Bessie Winifred Byrne, School No. 5.
Singing	“The Mourning Veil.”
	Fanny Estelle Hewitt, School No. 20.
Singing	“How Uncle Podger Hung a Picture.”
	Mary M. Long, School No. 15.
Music — Semi-Chorus — “Sing on Sweet Birds”	Owen.
Singing	“Our Railroads.”
	Jessie Belle Hoffman, School No. 5.
Singing	“DeQuincy’s Deed.”
	Edith May Watson, School No. 6.
Singing	“The Fiddle Told.”
	Emma Margaret Finn, School No. 7.
Singing	“The Law of Kindness.”
	Anna Coplon, School No. 15.
Singing	“Sue’s Wedding.”
	Mary Josephine Kinley, School No. 20.
Music — Chorus — “Stars of the Summer Night”	
Declaration	“Jamie Douglass.”
	Francis Joseph Reddy, School No. 20.
Singing	“One of the Heroes.”
	Mary Brownell Pond, School No. 6.
Declaration	“The Black Horse and His Rider.”
	Thomas Stanley O’Brien, School No. 5.
Singing	“The Raggedy Man.”
	Edna L. Krueger, School No. 15.
Declaration	“The Rescue.”
	Andrew Peter Shannon, School No. 7.
Music — Semi-Chorus — “Pilgrim Chorus”	Verdi.
	Solo by Edna F. Smith, School No. 6.
Declaration	“The Victor of Marengo.”
	Webster H. Ellsworth, School No. 5.

- Reading**....."Penelope's Christmas Dance."
Edna Flavell Smith, School No. 6.
- Reading**....."How Tom Sawyer Got His Fence Whitewashed."
Fay Gladys Clark, School No. 7.
- Reading**....."On the Other Train."
Jean Elaine Hart, School No. 6.
- Music — Semi-Chorus**....."Come Flit Around."
Reading of Award of Art Medal.
Presentation of Scholarship Diplomas.
Presentation of Certificates of Admission to High School.
- Music — Chorus — "High Above"**..... Emmerich.
Words by Prof. P. H. McQuade, Principal School No. 12.

Schools Nos. 2, 8, 11 and 14 met their friends at School No. 24, and executed the following:

PROGRAM.

- Chorus — "Happy and Light"**.....Balfé.
- Declamation**....."A Plea for Enthusiasm."
Elliot E. Bondy, School No. 8.
- Reading** "Franz."
Myra Barnett, School No. 2.
- Reading**....."Mr. Brown Has His Hair Cut."
Helen Langohr, School No. 14.
- Semi-Chorus — "Sing on, Sweet Bird"**.....Owen.
- Reading**....."The International Race."
Elsa E. Aufsesser, School No. 11.
- Declamation**....."The General's Client."
Lynde Tucker, School No. 2.
- Reading**....."The Tar Baby's Story."
Gertrude Ingalls Gifford, School No. 8.
- Chorus**....."Stars of the Summer Night."
- Reading**..... "Our Railroads."
Carrie Biehler, School No. 14.
- Reading**....."The Minister Comes to Tea."
Rose Luella Joy, School No. 11.
- Violin Solo**....."Dance Rustique."
Sophie M. Nusbaum, School No. 8.
- Reading**..... "Budd's Charge."
Minnie Lucy Palmer, School No. 2.
- Semi-Chorus — "Pilgrim Chorus"**..... Verdi.
Solo by Emma Rockwell Brown, School No. 11.

- ading....."The Forty-Nine Cent Store."
Mabel Smith, School No. 11.
- clamation....."The Victor of Marengo."
Joseph Caplan, School No. 14.
- ading....."Seein' Things at Night."
Edna Alma Schlesinger, School No. 8.
- mi-Chorus — "Come Flit Around".....Weckerlin.
- ading....."What William Henry Did."
Florence Estelle Fazakerly, School No. 2.
- ading....."That Waltz of Van Weber's."
Mabel E. Gray, School No. 11.
- orus — "High Above"..... Emmerick.
Words by Principal P. H. McQuade.
- Reading of Award of Art Medal.
- Presentation of Scholarship Diplomas.
- Presentation of Certificates of Admission to the High School.

At School No. 4, the pupils of Schools Nos. 4, 12 and 21
ordered this:

PROGRAM.

- orus — "High Above"..... Emmerick.
Words by Principal P. H. McQuade.
- ading....."How Uncle Podger Hung a Picture."
Margaret Young, School No. 4.
- ading..... "Bud's Charge."
May McLaughlin, School No. 12.
- mi-Chorus — "Waltz Song"..... Weckerlin.
- clamation....."Centralization in the United States."
Frank Gardner Smith, School No. 21.
- ading "Franz."
May Stafford, School No. 12.
- orus....."Stars of the Summer Night."
- ading....."Aunt Sophronia at the Opera."
Elizabeth Elbert Bub, School No. 21.
- ading....."The Gray Wolves."
Enna Harrower Kelly, School No. 12.
- mi-Chorus — "Sing on, Sweet Bird".....Owen.
- ading....."The King's Temple."
Elizabeth Catherine Purcell, School No. 21.

- Reading**....."Aunt Sylvia's First Lesson in Geography."
Ruth Child, School No. 4.
- Chorus**....."Hail Bright Ensign of the Free"
- Declamation**....."The Minute Men of the Revolution."
Louis P. Stutz, School No. 12.
- Reading**....."The Ballad of Sweet P."
Matilda Huber Cook, School No. 12.
- Semi-Chorus** — "Pilgrim Chorus"..... Verdi.
- Reading**..... "Brier Rose."
Catherine Gertrude Hahn, School No. 4.
- Reading**....."The Mourning Veil."
Carrie Ethel Davis, School No. 12.
- Declamation**.....Memorial Day Address
Frank James Hullar, School No. 21.
- Chorus** — "Happy and Light of Heart".....Balfé.
- Reading of Award of Art Medal.**
- Presentation of Scholarship Diplomas.**
- Presentation of Certificates of Admission to the High School.**
- Chorus**....."Star Spangled Banner."

THIRTY-SECOND ANNUAL REPORT

OF THE

ALBANY HIGH SCHOOL.

ALBANY, *September 1, 1900.*

DR. CHAS. W. COLE, *Superintendent of Schools of the City of Albany:*

DEAR SIR.— I have the honor to submit the following report of the Albany High School for the year ending August 31, 1900:

NUMBER OF PUPILS.

The whole number of pupils in attendance during the past year 788, distributed among the various classes as follows:

Post graduates	10
Senior class	113
Junior class	139
Second-year class	211
First-year class	325
	788

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing the number of students in the High School each year since its establishment.

	FIRST-YEAR CLASS.			SECOND-YEAR CLASS.			JUNIOR CLASS.			SENIOR CLASS.			TOTALS.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1866-1869	35	106	141	...	...	...	...	...	...	...	...	...	35	106	141
1869-1870	44	56	100	28	55	78	...	31	81	...	...	...	67	142	209
1870-1871	64	60	124	33	42	75	18	35	53	...	27	...	115	164	279
1871-1872	59	64	123	48	45	93	18	36	54	11	33	44	136	178	314
1872-1873	49	76	125	46	47	93	25	36	61	16	33	49	136	192	328
1873-1874	49	60	109	37	63	100	28	35	63	19	31	50	173	189	362
1874-1875	91	75	166	53	65	118	29	61	90	23	32	55	196	233	429
1875-1876	92	126	218	61	73	134	36	87	123	21	48	69	210	284	494
1876-1877	90	122	212	74	86	160	37	59	96	28	33	61	232	300	532
1877-1878	133	113	246	62	100	162	24	75	99	24	49	73	248	337	580
1878-1879	109	142	251	71	82	153	34	62	96	24	57	81	238	343	581
1879-1880	108	131	239	74	92	166	41	61	102	30	58	88	253	342	595
1880-1881	104	129	233	57	97	154	32	83	115	28	53	81	221	362	583
1881-1882	82	142	224	61	102	163	32	71	103	22	72	94	197	387	584
1882-1883	95	161	256	51	109	160	32	59	91	19	65	84	197	394	591
1883-1884	102	155	257	66	98	164	33	74	107	26	53	79	227	380	607
1884-1885	95	156	251	51	115	166	31	71	102	22	67	89	199	409	608
1885-1886	103	166	269	54	117	171	33	70	103	24	65	89	214	408	622
1886-1887	96	141	237	62	105	167	40	89	129	30	60	90	228	395	623
1887-1888	113	143	256	66	93	159	50	86	136	31	64	95	260	386	646
1888-1889	117	140	257	63	128	191	39	65	104	24	70	94	243	403	646
1889-1890	135	158	293	83	109	192	49	74	123	33	57	90	300	398	698
1890-1891	150	180	330	95	96	191	61	77	138	42	57	99	348	410	758
1891-1892	108	180	288	113	124	237	52	97	149	34	57	91	307	458	765
1892-1893	136	178	314	89	126	215	61	87	148	47	70	117	333	461	794
1893-1894	130	189	319	79	119	198	61	85	146	43	67	110	313	460	773
1894-1895	140	173	313	100	185	285	57	84	141	57	66	123	354	458	812
1895-1896	147	195	342	85	108	193	66	82	147	44	74	118	341	439	800
1896-1897	181	212	393	80	125	205	71	82	153	62	75	127	334	494	828
1897-1898	180	141	321	80	130	210	62	76	138	44	65	109	316	412	728
1898-1899	124	148	272	92	116	208	61	78	139	44	56	100	332	409	741
1899-1900	186	187	373	91	120	211	64	85	149	44	69	113	327	461	788

following table gives the whole number of pupils in the
on each year, and the increase or decrease over the pre-
year:

TABLE of enrollment, 1868-1900.

	Whole number of pupils.	Increase.	Decrease.
.....	141	.....	.....
.....	209	68	.....
.....	279	70	.....
.....	314	35	.....
.....	328	14	.....
.....	362	34	.....
.....	429	67	.....
.....	494	65	.....
.....	532	38	.....
.....	580	48	.....
.....	581	1	.....
.....	595	14	.....
.....	583	.....	12
.....	584	1	.....
.....	591	7	.....
.....	607	16	.....
.....	608	1	.....
.....	622	14	.....
.....	623	1	.....
.....	646	23	.....
.....	646	.....	.....
.....	698	52	.....
.....	758	60	.....
.....	765	7	.....
.....	794	29	.....
.....	773	.....	21
.....	812	39	.....
.....	800	.....	12
.....	828	28	.....
.....	728	.....	100
.....	741	13	.....
00.....	788	47	.....

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 25, 1900.

	Whole num- ber enrolled.	Average num- ber enrolled.	Average attendance.	Per cent. of attendance.
September	760	734	721	.96
October	746	737	712	.97
November	732	718	687	.95
December	712	694	652	.95
January	700	683	580	.92
February	688	672	624	.93
March	669	658	605	.94
April	665	645	597	.92
May	645	626	585	.93
June	628	608	570	.93

The per cent. of attendance each year, since the opening of the institution, has been as follows:

1868-69	96.2
1869-70	96.5
1870-71	96.6
1871-72	96.9
1872-73	97.2
1873-74	97.1
1874-75	97.1
1875-76	97.7
1876-77	97.7
1877-78	97.6
1878-79	97.2
1879-80	97.0
1880-81	96.6
1881-82	97.0
1882-83	96.7
1883-84	96.7
1884-85	97.1
1885-86	96.9
1886-87	97.0
1887-88	96.0

1888-89.....	96.0
1889-90.....	95.6
1890-91.....	95.0
1891-92.....	95.0
1892-93.....	94.0
1893-94.....	94.7
1894-95.....	94.7
1895-96.....	94.2
1896-97.....	94.0
1897-98.....	94.7
1898-99.....	94.4
1899-1900	94

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

Years.	Number neither absent nor tardy.
1868-69.....	31
1869-70.....	56
1870-71.....	94
1871-72.....	102
1872-73.....	130
1873-74.....	125
1874-75.....	128
1875-76.....	149
1876-77.....	192
1877-78.....	174
1878-79.....	179
1879-80.....	139
1880-81.....	122
1881-82.....	134
1882-83.....	146
1883-84.....	146
1884-85.....	145
1885-86.....	109
1886-87.....	104
1887-88.....	93
1888-89.....	91
1889-90.....	111
1890-91.....	106
1891-92.....	115

Years.	Number neither absent nor tardy.
1892-93.....	81
1893-94.....	135
1894-95.....	125
1895-96.....	109
1896-97.....	131
1897-98.....	116
1898-99.....	103
1899-1900.....	102

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have not been absent or tardy during the last two years.....	33
Number of students who have not been absent or tardy during the last three years.....	13
Number of students who have not been absent or tardy during the last four years.....	4
Average number belonging.....	679
Average attendance.....	638
Ratio of tardiness.....	.003

Ratios of tardiness in the respective study halls during the past year:

Room A.....	.005
Room B.....	.0055
Room C.....	.00035
Room D.....	.0025
Room E.....	.0046
Room G.....	.0004
Room H.....	.0067
Room I.....	.0029

The following members of the Graduating Class have been neither absent nor tardy since entering the High School, September, 1896 — during the entire four years' membership:

Bryan, John J.
Harris, Joseph F.

Hunting, C. Elizabeth
Laing, Jessie H.

The following members of the Graduating Class have Regents' Diplomas:

Adams, Alonzo P., Jr. ¹
 Best, Herbert ¹
 Brock, Bessie
 Cook, Katharine
 Elmendorf, George M.
 Fletcher, William T. ²
 Ford, Rose C. ¹
 Lathrop, William
 Lowndes, Bessie
 McKennis, Herbert ³
 McKinley, Florence ¹

¹ 60 count, Advanced Academic Diploma.
² 72 count, Advanced Academic Diploma.

Mesick, Florence M.
 Myers, Jerome ³
 Otis, Sadie
 Pinney, Eva R.
 Schneider, Ruth ²
 Southworth, Hamilton
 Speilman, Theresa ²
 Thompson, Newton W. ¹
 Waldron, George A.
 Waltermire, Elizabeth A. ²
 Wolff, Max ⁴

³ 84 count, Advanced Academic Diploma.
⁴ 96 count, Advanced Academic Diploma.

The following members of the Graduating Class have a perfect deportment record for their entire course:

Ackroyd, Beulah M.
 Baker, Blanche F.
 Barry, Mary O.
 Butler, Le Nora
 Clapham, George B.
 Cross, Beulah L.
 Decker, Elizabeth
 Delaney, Mary C.
 Doran, Bessie
 Foll, Rosa L.
 Gilliland, Ida M.
 Green, William V.
 Hillis, Julia E.
 Hullar, Minnie C.
 Hunting, C. Elizabeth
 Laing, Jessie H.
 Lamond, Lydia

La Vallee, Emma L.
 Long, Ethel C.
 McDonald, Francis J.
 McKenzie, Anna G.
 McNeil, Helen R.
 Masten, Sadie D.
 Meyers, Jerome
 Mulleneaux, Egbert V.
 Otis, Satie
 Phelps, Elizabeth S.
 Pinney, Eva R.
 Schneider, Ruth G.
 Thompson, Newton W.
 Waltermire, Elizabeth A.
 Wilson, Laura E.
 Winnie, Grace L. M.
 Wolff, Max W.

The following-named members of the Graduating Class have a scholarship average of ninety per cent. or over for the entire course:

Adams, Alonzo P.
 Barry, Mary O.
 Cook, Kathryn
 Cross, Beulah L.
 Ford, Rose
 Hillis, Julia E.
 McKennis, Herbert
 McKinlay, Florence

Mesick, Florence
 Meyers, Jerome
 Pinney, Eva R.
 Schneider, Ruth
 Spielman, Theresa W.
 Thompson, Newton W.
 Wilson, Laura E.
 Wolff, Max

ENTERING CLASS.

Three hundred and seventeen (317) pupils entered the school at the beginning of, and at various times during, the school year; of this number several were assigned to advanced classes.

The ages of the pupils received September 11, 1899, were as follows:

Between 11 and 12.....	1
Between 12 and 13.....	6
Between 13 and 14.....	34
Between 14 and 15.....	95
Between 15 and 16.....	103
Between 16 and 17.....	54
Between 17 and 18.....	16
Over 18.....	8

Average age, fifteen years, two months.

The average age of the several classes received since the opening of the school has been as follows:

		Years.	Months.
Average age of class received September 8, 1868...	14	7	
Average age of class received September 1, 1869...	14	1	
Average age of class received September 1, 1870...	14	2	
Average age of class received September 1, 1871...	14	6	
Average age of class received September 2, 1872...	14	7	
Average age of class received September 1, 1873...	14	8	
Average age of class received September 1, 1874...	14	5	
Average age of class received September 1, 1875...	14	11	
Average age of class received September 1, 1876...	14	19	
Average age of class received September 3, 1877...	15	....
Average age of class received September 2, 1878...	15	5	
Average age of class received September 1, 1879...	15	2	
Average age of class received September 1, 1880...	14	10	
Average age of class received September 5, 1881...	15	1	
Average age of class received September 2, 1882...	15	4	
Average age of class received September 3, 1883...	15	1	
Average age of class received September 1, 1884...	15	1	
Average age of class received September 14, 1885...	15	....
Average age of class received September 13, 1886...	15	....
Average age of class received September 12, 1887...	15	....

	Years.	Months.
Average age of class received September 10, 1888...	15	2
Average age of class received September 9, 1889...	15	2
Average age of class received September 8, 1890...	15	1
Average age of class received September 14, 1891...	15	4
Average age of class received September 12, 1892...	15	3
Average age of class received September 12, 1893...	14	11
Average age of class received September 10, 1894...	15	4
Average age of class received September 16, 1895...	15	4
Average age of class received September 14, 1896...	15	4
Average age of class received September 13, 1897...	15	3
Average age of class received September 12, 1898...	15	2
Average age of class received September 11, 1899...	15	2

The following table shows the number of boys and girls receiving High School certificates from each of the Grammar Schools, and the number actually entering the High School for the years 1896-1900:

1896.

Number of school.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
2.....	21	32	15	21
4.....	6	11	5	8
5.....	8	16	5	9
6.....	16	38	11	30
7.....	15	14	10	9
8.....	12	17	9	14
1.....	23	34	17	24
2.....	20	27	5	19
4.....	16	14	11	8
5.....	12	16	9	8
0.....	4	11	.....	6
1.....	13	12	8	5

1897.

Number of school.	Received certificates.		Entered.
	Boys.	Girls.	Boys.
2.....	29	22	25
4.....	7	4	5
5.....	15	13	12
6.....	13	25	7
7.....	9	10	5
8.....	9	10	3
11.....	23	23	17
12.....	18	15	8
14.....	9	13	6
15.....	9	14	8
20.....	4	8	3
21.....	13	16	11

1898.

Number of school.	Received certificates.		Entered.
	Boys.	Girls.	Boys.
2.....	22	26	21
4.....	8	8	4
5.....	10	19	6
6.....	12	22	7
7.....	18	8	15
8.....	9	7	2
11.....	22	24	13
12.....	25	31	14
14.....	14	14	8
15.....	13	13	4
20.....	7	7	5
21.....	15	18	6

1899.

School.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
.....	31	24	25	17
.....	11	10	10	8
.....	13	14	9	11
.....	18	31	10	21
.....	12	15	12	9
.....	7	19	4	16
.....	24	29	15	18
.....	16	37	6	22
.....	25	30	13	17
.....	10	13	7	10
.....	6	15	2	7
.....	13	18	4	10

1900.

School.	Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.
.....	30	19	22	14
.....	6	14	5	10
.....	15	17	9	13
.....	15	35	12	24
.....	7	15	4	7
.....	10	15	5	10
.....	18	42	8	27
.....	16	29	10	18
.....	24	15	5	3
.....	15	20	5	10
.....	3	9	....	5
.....	12	16	6	7

Thirty-second Annual Commencement exercises were held at Harmanus Lyceum on the evening of June 25, 1900. The graduating class numbered 102, the largest in the history of the

ident Learned presided, and delivered the address to the graduates.

The exercises were opened with prayer by Rev. A. H. Eaton, of Albany. The program of the occasion was as follows:

PROGRAM.

Processional March — "Policy Sam"..... Gioscia
Gioscia's Orchestra.

PART FIRST.

Prayer.

Chorus — "Our Country's Flag".....Arr. by G. E. O.
(Words by Lina Bartlett Ditson, Class of '97.)
High School Choir.

Salutatory Address in Latin..... "Second Honor."
Newton W. Thomson, Jr.

Chorus — "Water Lilies"..... Linders.
High School Choir.

Oration..... "America as a World Power."
Vincent G. O'Brien.

Recitation — "O! Absalom, My Son"..... W. C. Morrow.
Rose F. Levy.

Solo — "Love is Tyrant"..... Herbert.
Jessie Miriam Swartz.

Oration..... "The Key to Success."
Desmond Stanislaus Lamb.

Recitation — "How the LaRue stakes were Lost"..... Chas. N. Hood.
Emma Louise La Vallee.

Chorus — "Truth".....George Edgar Oliver.
(Composed especially for this Commencement.)
High School Choir.

Oration..... "International Arbitration."
George W. Mass.

Recitation — "A Melody"..... E. Carl Litsey.
Helen Reid MacNeill.

Chorus — "The Postillion"..... Molloy.
High School Choir.

Oration..... "A New Chivalry."
Raymond C. White.

Recitation — "Old Ace"..... Fred. Emerson Brooks.
Clara Margaret Sausbier.

Solo — "Whisper, and I shall Hear"..... Piccolomini.
Elizabeth Decker.
Violin Obligato by William E. Decker.

Oration "Custer."
Joseph Lewi Donhauser.

- Recitation — "Douglas"..... Mrs. Findley Braden.
Beulah Louise Cross.
- Chorus — "Song of the Sea"..... Arr. by G. E. O.
High School Choir.
- Oration, with Valedictory Address..... "Per aspera ad astra."
Max W. Wolff.
- *Oration..... "The Re-united Republic."
Samuel Randall Davenport.
- *Recitation — "Silence"..... Mary L. Wilkins.
Edith L. Mereness.

PART SECOND.

- Address to the Graduating Class by Hon. William L. Learned, President
of the Board of Public Instruction.
- Chorus — "The Garnet and Gray"..... George Edgar Oliver.
Song of the Albany High School. Words by Lina Bartlett Ditson,
Class of '97.

PART THIRD.

- Report of Committee on Art Prizes.
- Report of Committee on Prizes in Manual Training.
- Report of Committee on Essays in Competition for the "Easton
Literary Medal."
- Report of Committee on Mary Morgan Prize.
- Report of Committee on Graduating Essays.
- Report of Committee on Reading and Declamation.
- Presentation of Prizes.

CLASS SONG, 1900.

(Words by Edith L. Mereness; music by Elizabeth E. Staley.)

Many a summer's morning glow
Has lent the rose its ray,
Many a winter's drifting snow
Has swept the bloom away.—
Spring with its rapture of new life
And Autumn's purple sheen
Have passed in quick procession
Like phantoms of a dream.

CHORUS.

Then once again before we part
Let the happy voices ring,
And answer back from heart to heart
While joyfully we sing.--

* The order of the speakers and readers is determined by lot.

ADDRESS TO THE MEMBERS OF THE GRADUATING CLASS BY HON.
WM. L. LEARNED, PRESIDENT OF THE BOARD OF PUBLIC
INSTRUCTION:

MY YOUNG FRIENDS.—In these last words, as you are going
from school, I wish to bring one subject to your minds.

I remember when I was a boy, I used occasionally to drive with
an old gentleman in his gig along a country road. When we
passed a country school-house, if it happened that the scholars were
sitting and playing, they stood still as we passed; each boy made a
bow and each girl made a curtsy. That was a mark of old-
fashioned respect for age.

A short time ago, in the capital city of our country, a gentle-
man of venerable years, who was holding one of the very highest
positions in the government of the country, was driving, with his
wife, in a quiet and unostentatious manner. They passed two
respectably dressed persons on foot, a negro and negress. As the
carriage passed the negress said to her companion, loud enough to be
heard, "See those two old monkeys in that carriage." That
was a mark of modern insolence.

I have told these two little stories in the hope of enforcing on
you the beauty and the importance of the virtue of reverence; a
virtue which, I fear, does not abound in the young people of this
country. The political independence which, at least in theory, we
prize has an effect on the thoughts and manners of social life.
When there prevails a feeling in every man that he is as good as
his neighbor or rather better; then the boy thinks that he knows as
much as his father, and the girl that she is wiser than her mother.
As a mark of greatness, they think, for the boy to call his father
"Governor," and the girl to call her mother "Mater." The old
command, "Honor thy father and thy mother," is thought to
belong to an age that did not study hygiene or the science of
government.

Now all this irreverence is bad. It is the offspring of foolish
conceit, and it is the parent of misconduct and neglect of duty.
There are few things more admirable and more admired in young
people than a respect openly shown for superiors in age, position or
intelligence. As the merest matter of worldly policy, cultivate
it. It will be much to your advantage. It will make you
respectable to strangers and to friends. And observe that it is
not only by the outward show of respect, by the use of those acts which
our custom has established, that you can indicate your inward feelings.

But the ground or reason for this outward show should not be merely self-interest. It should be a genuine feeling of respect for those who deserve it, and farther still of reverence for that Divine spirit of which every man has a share. There may be fear, or even love, among brute hearts; there can be no reverence. That implies a higher power than they possess. Therefore, reverence mankind; treat no one with insult, high or low; remember that all are brethren, sons of a common Divine Father, and give to every one whom years or knowledge or character have raised above you, those marks of respect which are his due. Do not think that to do this is humiliating. It really shows a dignity and elevation in your own character. For if you consider a moment, you will see that the neglect to manifest such respect indicates a selfish disregard of the claims of others. Because the man who has no exaggerated opinion of his own importance will naturally be disposed to render to all others the respect which is due to them.

It would not be strange if, as you leave this school, you should carry with you a good opinion of your own acquirements and ability. You will, it is to be hoped, learn, at no very late day, that there are many others in the world who have equal acquirements and ability with yours. In the meantime be modest. And even when you shall have fully learned your true position, still be ready to govern your daily conduct in such a manner as to show that honorable regard which you owe to others. But do not think that, by these remarks, I would encourage a toadying to those who have power in order to get advantage to yourself. Reverence yourself too much to condescend to that.

One thing more — a matter closely connected with what I have already said, and that is the observance of courtesy. This specially, but not exclusively, touches the conduct between man and women. It used to be a boast in this country that a woman might travel alone from one end of the land to the other and receive constant kindness and no insult. Some change must have come. The newspapers tell us that in a western city a mob of men have attacked a harmless woman, merely for riding in a car of an obnoxious company; have stripped her clothing from her, beaten and pelted her, and that the shops and houses where she tried to take refuge have shut her out. This has occurred more than once, as is said. Such conduct would disgrace savages.

Turning from these shameful scenes, I would ask you to consider whether the modern freedom in sports and games in which

Young men and women unite may not take something from the habit of courtesy always due from the man to the woman. If there is any danger of this, then I would urge both sexes to rebuild this wall of respect and politeness. Do not break down the little formalities which protect the delicacy and purity of woman. These add to the charm of intercourse and make it different from the "hail fellow, well met" converse between man and man. The maintenance of these courteous formalities is in the power of woman. She errs greatly if she does not insist upon them at all times. And so to you, whom I now address, I say, require from all your associates of the other sex that constant courtesy, with all its formalities, which is your right. Be assured that you will thus best secure their respect, and will not jeopardize their love.

And, now, on behalf of the Board of Public Instruction, I wish you all God speed in your journey through life. Conduct yourselves so as to do honor to this school. Be mindful how much you owe to the city which established and maintains it; and manifest your gratitude by worthy lives and by active work for the welfare of old Albany.

HONORS AND AWARDS.

*CLASSICAL HONOR.

Max W. Wolff.

*LATIN-ENGLISH HONOR.

Florence M. Mesick.

*MODERN LANGUAGE HONOR.

Eva R. Pinney.

*TECHNICAL HONOR.

Ralph C. Kimmey.

GRADUATING ESSAYS.

Prize — "Negro Minstrelsy" (signed "Topsy"), Beulah Louise Cross.

Honorable Mention — "Negro Minstrelsy" (signed "Majel"), Rose C. Ford; "Briton and Boer" (signed "A Few Facts"), George M. Elmenlof; "Briton and Boer" (signed "Uncle Sam"), Samuel R. Davenport; "Anglo-Saxon Supremacy" (signed "Philadelphos"), Herbert M. McKennis.

RATHBONE MEDAL FOR BEST READER.

Prize — Helen R. MacNeill.

Honorable Mention — Emma L. Lavalley, Edith L. Mereness.

* These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks for the course average highest pronounces the valedictory

But the ground or reason for this outward show should not be merely self-interest. It should be a genuine feeling of respect for those who deserve it, and farther still of reverence for that Divine spirit of which every man has a share. There may be fear, or even love, among brute hearts; there can be no reverence. That implies a higher power than they possess. Therefore, reverence mankind; treat no one with insult, high or low; remember that all are brethren, sons of a common Divine Father, and give to every one whom years or knowledge or character have raised above you, those marks of respect which are his due. Do not think that to do this is humiliating. It really shows a dignity and elevation in your own character. For if you consider a moment, you will see that the neglect to manifest such respect indicates a selfish disregard of the claims of others. Because the man who has no exaggerated opinion of his own importance will naturally be disposed to render to all others the respect which is due to them.

It would not be strange if, as you leave this school, you should carry with you a good opinion of your own acquirements and ability. You will, it is to be hoped, learn, at no very late day, that there are many others in the world who have equal acquirements and ability with yours. In the meantime be modest. And even when you shall have fully learned your true position, still be ready to govern your daily conduct in such a manner as to show that honorable regard which you owe to others. But do not think that, by these remarks, I would encourage a toadying to those who have power in order to get advantage to yourself. Reverence yourself too much to condescend to that.

One thing more — a matter closely connected with what I have already said, and that is the observance of courtesy. This specially, but not exclusively, touches the conduct between man and women. It used to be a boast in this country that a woman might travel alone from one end of the land to the other and receive constant kindness and no insult. Some change must have come. The newspapers tell us that in a western city a mob of men have attacked a harmless woman, merely for riding in a car of an obnoxious company; have stripped her clothing from her, beaten and pelted her, and that the shops and houses where she tried to take refuge have shut her out. This has occurred more than once, as is said. Such conduct would disgrace savages.

Turning from these shameful scenes, I would ask you to consider whether the modern freedom in sports and games in which

young men and women unite may not take something from the habit of courtesy always due from the man to the woman. If there is any danger of this, then I would urge both sexes to rebuild this wall of respect and politeness. Do not break down the little formalities which protect the delicacy and purity of woman. These add to the charm of intercourse and make it different from the "hail fellow, well met" converse between man and man. The maintenance of these courteous formalities is in the power of woman. She errs greatly if she does not insist upon them at all times. And so to you, whom I now address, I say, require from all your associates of the other sex that constant courtesy, with all its formalities, which is your right. Be assured that you will thus best secure their respect, and will not jeopardize their love.

And, now, on behalf of the Board of Public Instruction, I wish you all God speed in your journey through life. Conduct yourselves so as to do honor to this school. Be mindful how much you owe to the city which established and maintains it; and manifest your gratitude by worthy lives and by active work for the welfare of old Albany.

HONORS AND AWARDS.

*CLASSICAL HONOR.

Max W. Wolff.

*LATIN-ENGLISH HONOR.

Florence M. Mesick.

*MODERN LANGUAGE HONOR.

Eva R. Pinney.

*TECHNICAL HONOR.

Ralph C. Kimmey.

GRADUATING ESSAYS.

Prize — "Negro Minstrelsy" (signed "Topsy"), Beulah Louise Cross.

Honorable Mention — "Negro Minstrelsy" (signed "Majel"), Rose C. Ford; "Briton and Boer" (signed "A Few Facts"), George M. Elmenlof; "Briton and Boer" (signed "Uncle Sam"), Samuel R. Davenport; "Anglo-Saxon Supremacy" (signed "Philadelphos"), Herbert M. McKennis.

RATHBONE MEDAL FOR BEST READER.

Prize — Helen R. MacNeill.

Honorable Mention — Emma L. Lavalley, Edith L. Mereness.

* These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks for the course average highest pronounces the valedictory.

But the ground or reason for this outward show should not be merely self-interest. It should be a genuine feeling of respect for those who deserve it, and farther still of reverence for that Divine spirit of which every man has a share. There may be fear, or even love, among brute hearts; there can be no reverence. That implies a higher power than they possess. Therefore, reverence mankind; treat no one with insult, high or low; remember that all are brethren, sons of a common Divine Father, and give to every one whom years or knowledge or character have raised above you, those marks of respect which are his due. Do not think that to do this is humiliating. It really shows a dignity and elevation in your own character. For if you consider a moment, you will see that the neglect to manifest such respect indicates a selfish disregard of the claims of others. Because the man who has no exaggerated opinion of his own importance will naturally be disposed to render to all others the respect which is due to them.

It would not be strange if, as you leave this school, you should carry with you a good opinion of your own acquirements and ability. You will, it is to be hoped, learn, at no very late day, that there are many others in the world who have equal acquirements and ability with yours. In the meantime be modest. And even when you shall have fully learned your true position, still be ready to govern your daily conduct in such a manner as to show that honorable regard which you owe to others. But do not think that, by these remarks, I would encourage a toadying to those who have power in order to get advantage to yourself. Reverence yourself too much to condescend to that.

One thing more — a matter closely connected with what I have already said, and that is the observance of courtesy. This specially, but not exclusively, touches the conduct between man and women. It used to be a boast in this country that a woman might travel alone from one end of the land to the other and receive constant kindness and no insult. Some change must have come. The newspapers tell us that in a western city a mob of men have attacked a harmless woman, merely for riding in a car of an obnoxious company; have stripped her clothing from her, beaten and pelted her, and that the shops and houses where she tried to take refuge have shut her out. This has occurred more than once, as is said. Such conduct would disgrace savages.

Turning from these shameful scenes, I would ask you to consider whether the modern freedom in sports and games in which

Young men and women unite may not take something from the habit of courtesy always due from the man to the woman. If there is any danger of this, then I would urge both sexes to rebuild this wall of respect and politeness. Do not break down the little formalities which protect the delicacy and purity of woman. These add to the charm of intercourse and make it different from the "hail fellow, well met" converse between man and man. The maintenance of these courteous formalities is in the power of woman. She errs greatly if she does not insist upon them at all times. And so to you, whom I now address, I say, require from all your associates of the other sex that constant courtesy, with all its formalities, which is your right. Be assured that you will thus best secure their respect, and will not jeopardize their love.

And, now, on behalf of the Board of Public Instruction, I wish you all God speed in your journey through life. Conduct yourselves so as to do honor to this school. Be mindful how much you owe to the city which established and maintains it; and manifest your gratitude by worthy lives and by active work for the welfare of old Albany.

HONORS AND AWARDS.

*CLASSICAL HONOR.

Max W. Wolff.

*LATIN-ENGLISH HONOR.

Florence M. Mesick.

*MODERN LANGUAGE HONOR.

Eva R. Pinney.

*TECHNICAL HONOR.

Ralph C. Kimmey.

GRADUATING ESSAYS.

Prize — "Negro Minstrelsy" (signed "Topsy"), Beulah Louise Cross.

Honorable Mention — "Negro Minstrelsy" (signed "Majel"), Rose C. Ford; "Briton and Boer" (signed "A Few Facts"), George M. Elmen-dorf; "Briton and Boer" (signed "Uncle Sam"), Samuel R. Davenport; "Anglo-Saxon Supremacy" (signed "Philadelphos"), Herbert M. McKennis.

RATHBONE MEDAL FOR BEST READER.

Prize — Helen R. MacNeill.

Honorable Mention — Emma L. Lavallee, Edith L. Mereness.

* These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks for the course average highest pronounces the valedictory.

MEDAL FOR BEST SPEAKER.

Prize — J. Lewi Donhauser.

Honorable Mention — George W. Maas, Raymond C. White.

ESSAYS IN COMPETITION FOR EASTON LITERARY MEDAL.

Prize — "Art Popularized" (signed "Chat Noir"), Charles S. Cobb.

Honorable Mention — "What Next?" (signed "Forecaster"), Mortimer S. Cole; "University of the State of New York" (signed "Research"), Florence M. Livingston; "Past and Future of the United States" (signed "America"), Charles E. Brennan; "Thoroughly in Earnest" (signed "Endeavor"), Nettie F. Smith; "Albany, Queen of the Hudson" (signed "Nancie"), Elsie Kurth.

HIGH SCHOOL ART MEDAL.

Prize — ("No. 21"), Charles Selkirk.

Honorable Mention — ("No. 11"), Victor Anderson; ("No. 14"), Ella Holmes; ("No. 33"), George Gretser; ("No. 40"), Percival Honig; ("No. 38"), Susan Finch.

ANNESLEY ART PRIZE.

Prize — ("No. 11"), Victor Anderson.

Honorable Mention — ("No. 25"), George F. Hall; ("No. 20"), Natalie Green; ("No. 23"), Libbie Holmes; ("No. 24"), Jessie Swartz.

MANUAL TRAINING PRIZES.

Boys.

Prize — ("H"), John Hoffman.

Honorable Mention — ("N"), Francis G. McDonald; ("A"), William Griffith; ("P"), Clyde Dyer; ("K"), John H. Kingbury.

Girls.

Prize — ("H"), Bertha Dolch.

Honorable Mention — ("G"), Susie Hills; ("O"), Margaret Waldbillig; ("L"), Grace Scott; ("U"), Mary O'Connor.

MARY MORGAN PRIZE IN ENGLISH.

First Prize — The Temple edition of Shakespeare in forty volumes, to Helen Coffin, of the Second Year Class.

Second Prize — The Breakfast Table Series of Dr. Oliver Wendell Holmes, to Cora Livingston, of the First Year Class.

Honorable Mention.

Second Year Class:

William W. Gibson.
George Boochever.
James C. Bell.
Harriet E. Ebel.
Beulah M. Hepburn.

First Year Class:

Edith B. Fotena.
Alice McElroy.
Marion A. Fitzpatrick.
Edith A. Featherstone.
Roy W. Bell.

CUSTODIANS OF HIGH SCHOOL FLAG.

Class of 1900.

Green, William V.
Maas, George W.

Thompson, Newton W., Jr.
Wolff, Max W.

REPORTS OF COMMITTEE — 1900.

REPORT OF COMMITTEE ON GRADUATING ESSAYS.

DARTMOUTH COLLEGE,
HANOVER, N. H., *June 12, 1900.*

Principal OSCAR D. ROBINSON,
Albany High School:

DEAR SIR.—It was a pleasure to us to read the graduating essays of your school. Albany is to be congratulated upon having a school whose pupils can do work of so high an average of excellence.

We have awarded the first prize to "Topsy" — "Negro Minstrelsy." Honorable mention, "Majel" — "Negro Minstrelsy," "A Few Facts" — "Briton and Boer," "Uncle Sam" — "Boer and Briton," "Philadelphos" — "Anglo-Saxon Supremacy."

Respectfully submitted,
(Signed.) CHARLES F. RICHARDSON.
FRED P. EMERY.
HENRY B. HUNTINGTON.

REPORT OF COMMITTEE ON EASTON LITERARY MEDAL.

ALBANY, N. Y., *June 9, 1900.*

Prof. O. D. ROBINSON,
Principal of the Albany High School:

DEAR SIR.—The committee appointed to examine the essays submitted in competition for the Easton Literary Medal, would report as follows:

We have examined carefully the forty-two essays presented, and after mature consideration have decided to award the prize to the essay entitled "Art Popularized," and signed "Chat Noir." For some time we hesitated between this composition and the one under the title, "What Next," by "Forecaster," but were finally influenced in favor of the former on account of its lucidity, logical sequence and evenness of style. To the latter we award first honor-

able mention. For further honorable mention, we would name the following essays in the order given: "University of the State of New York," signed "Research;" "The Past and the Future Influences of the United States," signed "America;" "Thoroughly in Earnest;" signed "Endeavor;" "Albany, Queen of the Hudson," signed "Nancy."

After finishing the forty-second essay, we were of the unanimous opinion that the use of the typewriter on the part of competitors would greatly facilitate the labors of future committees.

Respectfully yours,
(Signed.) CHARLES N. GILBERT.
ISIDORE WACHSMAN.
JOHN W. SPENSLEY.

REPORT OF COMMITTEE ON ART PRIZES.

ALBANY, N. Y., June 6, 1900.

To the Honorable, the Members of the Board of Public Instruction:

GENTLEMEN.—The committee appointed to judge the work of the Art Department and award prizes and honors, respectfully report as follows:

The Annesley Art Prize is awarded to No. 11, and the honors in the following order: Nos. 18, 25, 20, 23, 24.

The High School Art Medal is awarded to No. 21, and the honors in the following order: Nos. 11, 14, 33, 40, 38.

Special mention is given to Chas. Cobb.

(Signed.) GEORGE C. RICKERT.
ROBERT D. WILLIAMS,
H. W. ANTEMANN,
Committee.

REPORT OF COMMITTEE ON MANUAL TRAINING.

ALBANY, N. Y., June 6, 1900.

Board of Public Instruction:

LEMEN.— We have examined at your request the work of
n the Manual Training Department, and award the first
letter H, and commend the next four specimens in the
g order: N, A, P, K.

e girls' Sloyd Department we award first prize to letter
ommand in the following order: G, O, I, U.

(Signed.) THOMAS FAZAKERLY,
PETER BERMEL,
OTTO GABRIEL,
Committee.

Examinations — Number passed in each study, 1900.

	January.	March.	June. ²²	Total
.....	.....	1	160	161
(Advanced) .....	.....	.....	29	29
n History .....	.....	4	333	337
i Selections	40	.....	1	41
i Literature	1	.....	1	2
ic (Advanced) .....	.....	.....	32	32
.....	.....	.....	19	19
ing.	22	1	18	41
Commentaries .....	.....	7	49	56
y I	24	.....	20	44
y II	15	.....	4	19
Orations	7	.....	67	74
ernment	48	28	.....	76
.....	11	69	.....	80
(Advanced)	119	.....	8	127
(Advanced)	194	17	1	212
(Composition)	136	15	4	155
(Second Year).....	.....	.....	3	3
Literature .....	.....	.....	61	61
.....	.....	.....	8	8
First Year).....	3	.....	16	19
Second Year).....	2	.....	3	5
Third Year).....	.....	.....	2	2
r (Plane)	1	2	70	73
r (Solid)	78	.....	2	80
(First Year).....	1	6	32	39
(Second Year).....	.....	.....	10	10
(Third Year).....	4	.....	3	7

* Examination taken in Grammar Schools.

	January.	March.	June.	Total.
Greek (First Year).....	.....	.....	21	21
Greek (Second Year).....	.....	.....	2	2
Greek Prose Composition.....	.....	.....	3	3
History of England.....	.....	7	27	34
History of Greece.....	20	.....	3	23
History of New York State.....	4	6	4	14
History of Rome.....	1	.....	91	92
Homer's Iliad	2	.....	14	16
Latin (First Year).....	10	18	68	96
Latin (Third Year).....	.....	.....	2	2
Latin Prose Composition.....	.....	.....	30	30
Physics I	40	2	.....	42
Physics II .....	.....	.....	41	41
Physiology. . . . .	.....	.....	144	144
Physical Geography	4	85	.....	89
Political Economy .....	.....	11	36	47
Psychology.	21	.....	.....	21
Rhetoric.	5	66	58	133
Sallust's Catiline .....	.....	.....	10	10
Stenography.	6	.....	.....	6
Trigonometry (Plane)	6	.....	1	7
Vigil's Æneid .....	.....	.....	38	38
Xenophon's Anabasis .....	.....	.....	12	12
Zoology.	1	.....	56	57

The number who have passed these tests in each study during the past five years is shown by the following table:

	1895-96.	1896-97.	1897-98.	1898-99.	1899-1900.
Algebra.	180	149	188	152	161
Algebra (Advanced)	38	13	54	27	29
*American History	243	209	329	286	337
American Literature	91	54	.....	5	2
American Selections	9	3	42	39	41
Arithmetic (Advanced)	8	22	26	21	32
Astronomy. . . . .	.....	.....	.....	1	.....
Bookkeeping.	103	7	32	50	41
Botany.	32	26	78	37	19
Caesar's Commentaries	55	70	90	74	56
Chemistry.	49	51	15	53	44
Chemistry (Advanced)	17	22	3	17	19
Cicero's Orations	46	72	69	61	74
Civil Government	72	83	74	77	76
Drawing.	20	131	101	166	80
Drawing (Advanced)	8	11	32	29	127
English (First Year).....	.....	.....	.....	1	.....
English (Second Year).....	.....	.....	.....	6	3
English (Advanced)	109	92	111	150	212

* Examination taken in Grammar Schools.

	1895-96.	1896-97.	1897-98.	1898-99.	1899-1900.
sh Composition	109	147	143	163	155
sh Literature	92	65	37	42	61
sh Reading	12	11	4	1	.....
sh Selections	21	9	4	7	.....
s.	37	50	27	22	8
h (First Year).....	23	9	14	15	19
h (Second Year).....	....	6	9	4	5
h (Third Year).....	....	8	3	4	2
etry (Plane)	85	64	89	97	73
etry (Solid)	89	43	91	75	80
an (First Year).....	68	47	58	44	39
an (Second Year).....	....	20	17	25	10
an (Third Year).....	....	3	6	11	7
(First Year).....	14	18	20	16	21
(Second Year).....	1	.....	2	2	.....
(Third Year).....	1	1	.....	.....	2
ry of England.....	7	9	27	24	34
ry of France.....	....	1	1	1	.....
ry, General	3	1	2	2	.....
ry of Greece.....	24	20	24	18	23
ry of New York State.....	23	7	13	7	14
ry of Rome.....	62	76	74	88	92
r's Iliad	12	13	9	10	16
(First Year).....	119	98	112	97	96
(Second Year).....	4	22	17	11	.....
(Third Year).....	1	2	4	9	2
.....	....	3	.....	1	.....
cs.	94	14	68	16	42
cs (Advanced)	1	33	40	40	41
ology.	98	215	137	166	144
cal Geography	53	2	69	65	89
cal Economy	57	48	32	37	47
ology.	31	49	37	21	21
ric.	121	74	126	102	133
t's Catiline	7	2	6	6	10
graphy.	32	18	15	13	6
nometry. . . . .	....	.....	.....	10	7
's Æneid	69	60	45	57	38
's Eclogues .....	....	2	.....	1	.....
phon's Anabasis	6	12	11	9	12
Prose Composition.....	....	27	33	27	30
Prose Composition.....	....	11	2	4	3
ican History (Advanced).....	....	.....	1	.....	.....
ican Hist. (Reading Course I). . . . .	....	.....	1	1	.....
ican Hist. (Reading Course II) .....	....	.....	1	.....	.....
sh (Second Year).....	....	.....	9	.....	.....
gy. . . . .	....	.....	32	11	57
total.....	2,456	2,335	2,716	2,634	2,792

Whole number of papers in advanced examinations.

1880-81.	956
1881-82.	1,204
1882-83.	1,294
1883-84.	1,407
1884-85.	1,484
1885-86.	1,380
1886-87.	1,116
1887-88.	1,004
1888-89.	1,151
1889-90.	1,458
1890-91.	2,342
1891-92.	2,262
1892-93.	1,963
1893-94.	2,537
1894-95.	2,705
1895-96.	2,456
1896-97.	2,335
1897-98.	2,716
1898-99.	2,634
1899-1900.	2,792

The number of "Academic scholars" — that is, those holding Regents' preliminary certificates — in the institution each year since it was received under the visitation of the Regents has been as follows:

1872-73.	130
1873-74.	250
1874-75.	320
1875-76.	348
1876-77.	401
1877-78.	447
1878-79.	455
1879-80.	501
1880-81.	466
1881-82.	471
1882-83.	473
1883-84.	491
1884-85.	527
1885-86.	531

SUPERINTENDENT OF SCHOOLS.

77

1886-87	534
1887-88.	512
1888-89.	562
1889-90.	629
1890-91.	672
1891-92.	643
1892-93.	643
1893-94.	643
1894-95.	728
1895-96.	721
1896-97.	754
1897-98.	657
1898-99.	619
1899-1900	641

The following table shows the number of Regents' higher credentials taken in the High School since 1891:

1891-92.

Thirty-count Certificates.	79
Forty-count Certificates.	46
Fifty-count Certificates.	11
Sixty-count Certificates.	2
Junior-Academic Certificates.	9
Academic Diplomas.	9
Advanced Academic Diplomas, sixty-count.	2
Classical Diplomas.	1
Advanced Classical Diplomas, sixty-count.	5
Advanced Classical Diplomas, seventy-count.	2

1892-93.

Thirty-count Certificates.	96
Forty-count Certificates.	23
Fifty-count Certificates.	3
Junior-Academic Certificates.	29
Academic Diplomas.	9
Advanced Academic Diplomas, sixty-count.	2
Advanced Academic Diplomas, seventy-count.	1
Classical Diplomas.	3
Advanced Classical Diplomas, sixty-count.	1

1893-94.

Thirty-count Certificates.	105
Forty-count Certificates.	74
Fifty-count Certificates.	22
Sixty-count Certificates.	2
Junior-Academic Certificates.	26
Academic Diplomas.	7
Advanced Academic Diplomas, sixty-count.	2
Classical Diplomas.	6
Advanced Classical Diplomas, sixty-count.	4
Advanced Classical Diplomas, seventy-count.	2
Advanced Classical Diplomas, eighty-count.	3
Advanced Classical Diplomas, ninety-count.	1

1894-95.

Thirty-count Certificates.	110
Forty-count Certificates.	66
Fifty-count Certificates.	14
Sixty-count Certificates.	1
Junior-Academic Certificates.	24
Academic Diplomas.	16
Advanced Academic Diplomas, sixty-count.	11
Advanced Academic Diplomas, seventy-count.	3
Advanced Academic Diplomas, eighty-count.	2
Advanced Academic Diplomas, ninety-count.	1
Advanced Academic Diplomas, one hundred-count.	1
Classical Diplomas.	7
Advanced Classical Diplomas, sixty-count.	9
Advanced Classical Diplomas, seventy-count.	2
Advanced Classical Diplomas, eighty-count.	1
Latin-Academic Diplomas.	1
Mathematical-Academic Diplomas.	1

1895-96.

Twelve-count Certificates.	65
Twenty-four-count Certificates	21
Thirty-six-count Certificates	18
Thirty-count Certificates.	29
Forty-count Certificates.	25
Fifty-count Certificates.	25
Sixty-count Certificates.	4
Seventy-count Certificates.	3

SUPERINTENDENT OF SCHOOLS.

79

er-Academic Certificates.	13
emic Diplomas.	25
nced Academic Diplomas, sixty-count.	15
cal Diplomas.	4
nced Classical Diplomas, sixty-count.	4
nced Classical Diplomas, seventy-count.	2

1896-97.

re-count Certificates.	75
ty-four-count Certificates.	83
y-six-count Certificates.	39
count Certificates.	15
count Certificates.	4
ty-count Certificates.	1
mic Diplomas.	23
nced Academic Diplomas, sixty-count.	20
nced Academic Diplomas, seventy-count.	4
cal Diplomas.	1
nced Classical Diplomas, sixty-count.	2
nced Classical Diplomas, seventy-count.	1
nced Classical Diplomas, eighty-count.	1
nced Academic Diplomas, seventy-two-count.	1

1897-98.

re-count Certificates.	106
ty-four-count Certificates.	154
y-six-count Certificates.	102
count Certificates.	3
mic Diplomas	5
nced Academic Diplomas, sixty-count.	7
nced Academic Diplomas, seventy-two-count.	5
eight-count Certificates	30

1898-99.

re-count Certificates	68
ty-four-count Certificates	98
y-six-count Certificates	57
count Certificates	1
mic Diplomas	10
nced Academic Diplomas, sixty-count	4
nced Academic Diplomas, seventy-two-count.	1
eight-count Certificates	11

1899-1900.

Twelve-count Certificates	111
Twenty-four-count Certificates	97
Thirty-six-count Certificates	57
Academic Diplomas	11
Advanced Academic Diplomas, sixty-count	5
Advanced Academic Diplomas, seventy-two-count	3
Advanced Academic Diplomas, eighty-four-count	2

*Amount apportioned by the Regents of the University to the
Albany High School.*

From January, 1874, to September, 1899	\$70,068 66
Amount received since September, 1899	2,799 75

Total amount received since January, 1874	\$72,868 41
Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1899	3,133 00
Received for Teachers' Training Class since August 1, 1899	210 00
	<hr/>
	\$3,343 00

Total received from Regents of the University, and for Teachers' Training Class	<hr/> \$76,211 41 <hr/>
---	-------------------------

TEACHERS AND COURSE OF STUDY.

The past year witnessed an unusual number of temporary and permanent changes in our corps of teachers. The Principal was absent during the first two weeks of the school year. Miss Horne was absent studying in Germany at the opening of the year and returned to take charge of her classes November 20, 1899.

Prof. Sanford was absent from February first to the close of the school year. Several other teachers were absent more or less during the year on account of illness. We were fortunate in being able to secure excellent substitutes to carry on the work, Misses Johanna Laut, Adeline Tholl and Anna Murray rendering efficient service in the absence of regular teachers. On account of the large number of first-year pupils, it was found necessary to

assign a few classes to a substitute, even when all teachers were present. This latter fact would seem to point to the great desirability — if not necessity — of an additional teacher in the near future.

In September, 1899, Mr. Henri Bosch was appointed professor of German, *vice* Prof. Carl Meyer, deceased. In the work of the year, Prof. Bosch has demonstrated his fitness for the position by his energy, tact, good management in the class room, and a readiness to assist in the general supervision of the school and to share the responsibilities with other members of the faculty. On April 6, 1900, our faculty sustained a severe loss by the resignation of Prof. Horatio M. Pollock, teacher of Natural Science and German. During his service of nearly two years in the High School, Prof. Pollock had, by his skill in imparting instruction, his thorough mastery of subjects taught, and by his sincere devotion to the interests of the school, won the esteem and respect of both his pupils and colleagues, and his withdrawal from the faculty seemed little less than a calamity.

Prof. Bryan O. Burgin, B. E., M. S., a graduate of Union College, with four years' experience as teacher in Lowville Academy, was secured to take charge of Prof. Pollock's classes for the remainder of the school year, and his work, though entered upon under difficult circumstances, proved that the Board had made a wise selection. I regard it as exceedingly fortunate for the High School that Prof. Burgin is to continue as the successor of Prof. Pollock.

The retirement of Miss Elizabeth Hailes after two years of most successful work will be a serious loss to the department of Drawing. She evinced rare ability as an instructor and exceptional skill in the management of pupils, all of whom seemed to share her enthusiasm in the work of her department.

Another change deeply regretted by the faculty and pupils of the school is made necessary by the resignation, in July last, of Miss Agnes O'Malley, teacher of Stenography and Typewriting since the introduction of the Technical course in 1891. In addition to the excellent work accomplished in her specialty, Miss O'Malley rendered valuable assistance in keeping the school records, in the large correspondence always necessary in a school like ours, and in sharing with other members of the faculty the care of study halls and the instruction of classes in history and composition. Faithful, efficient and helpful wherever and whenever she could serve the

interests of the High School, she carries with her in her retirement the good-will and esteem of all the members of the faculty, with whom she was ever a loyal co-worker.

The change in our course of study, which went into effect last year, by which the special work of the Technical Division is deferred till the opening of the third, or junior year, proved very satisfactory and promises good results for the future. I regard the Technical course as at present arranged not inferior to any in our curriculum, and its attractiveness to the pupils may be judged from the fact that the number entering it from the junior class last year was twenty-eight, against seven in the graduating class.

The death of Commissioner Shoemaker February 27, 1900, was a personal bereavement to the members of the High School faculty, in common with all the public school teachers in the city. Their appreciation of the character and services of the deceased and of the loss which his death has entailed upon the school and upon the individual teachers is simply and sincerely set forth in the following memorial:

In Memoriam.

At a special meeting of the faculty of the Albany High School, held February 28, 1900, the following memorial was unanimously adopted:

The faculty of the Albany High School desire to place on record an expression of their profound sorrow and their appreciation of the great loss which they have sustained in the death of School Commissioner Angus McD. Shoemaker.

In the character and life of the deceased we recognize a noble example of the genuine patriot and the true American citizen. Enlisting in the service of his country in the dark days of 1862, while yet a mere youth, he served gallantly for two years in the field, and for another year endured the horrors of a Southern military prison in his unselfish devotion to the cause of liberty and union. The first flag presented by a G. A. R. post to any school in Albany was, through the efforts of Mr. Shoemaker, donated to the Albany High School on April 9, 1890. The presentation took place in Harmanus Bleecker Hall, and was one of the municipal events of the year.

In the many positions of trust and responsibility to which *Mr. Shoemaker* was called by his associates and fellow-citizens, his

honesty and integrity proved of inestimable value to his colleagues and constituents.

A zealous supporter of all enterprises and institutions which aim to promote the welfare of his beloved city, he ever evinced a special pride and interest in the public schools, and he was always a zealous defender and faithful advocate of the Albany High School.

During his long service as a member of the Board of Public Instruction, he spared neither time nor labor in his efforts to advance the interests of the schools of his native city. By his death our citizens have lost a faithful public servant, the school children a benefactor whom they honored and loved, while the teachers feel his loss as a personal bereavement.

Though suddenly stricken down in the midst of his usefulness, we yet believe his life was not incomplete in the sight of Him whose wisdom metes out the measure of our days.

Resolved, That we extend to the members of his bereaved family our heartfelt sympathy in their great sorrow.

Resolved, That a copy of this memorial be forwarded to the family of the deceased, and that it be entered in full upon the minutes of the faculty.

Signed by all the members of the faculty.

Conclusion.

By the loyal devotion of the faculty and the hearty co-operation of the pupils which have ever characterized the Albany High School, the past year, despite some unusual difficulties, has been one of advancement and progress. Changes merely for the sake of change are discouraged, but changes which promise improvement are always welcomed.

* * * * *

In closing this, my fourteenth annual report, I desire to acknowledge my obligation to the members of the Board of Public Instruction and to the Superintendent, not only for assistance rendered the school as an "institution," but for the many official and unofficial courtesies to myself and my colleagues upon the High School faculty.

Respectfully submitted,

OSCAR D. ROBINSON,

Principal.

OFFICERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

Presidents.

	<i>Term of service.</i>
*John O. Cole ¹	1866—1869
George W. Carpenter.....	1869—1871
*Charles P. Easton.....	.... 1872
*Addison A. Keyes.....	1873—1874
*Charles P. Easton.....	1875—1880
Herman Bendell.....	1881—1882
Alden Chester.....	.... 1883
*George B. Hoyt.....	.... 1884
Peter J. Flinn.....	.... 1885
Oren E. Wilson.....	.... 1886
James M. Ruso.....	.... 1887
William P. Rudd.....	.... 1888
Henry W. Lipman.....	.... 1889
Charles H. Gaus.....	.... 1890
Michael F. Walsh.....	.... 1891
William L. Learned.....	1892

Superintendents of Schools.

*Henry B. Haswell ²	1866—1869
*John O. Cole ³	1869—1878
Charles W. Cole.....	1878

* Deceased.

¹ Resigned October 4, 1869, and elected Superintendent.

² Died in office, August 10, 1869.

³ Died in office, January 4, 1878.

Superintendents of Buildings.

	Term of service.
Wm. G. Treadwell ⁴	1872—1879
Wm. Sayles.	1879—1885
Chas. J. McDonald ⁵	1885—1886
Wm. Parker.	1886—1887
Wm. H. Oliver.....	1887—1892
Wm. H. Dwyer.....	1892

ceased.

resigned March 3, 1879.

⁵ Died in office, January 21, 1886.

MEMBERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

When chosen.		Term of serv
1866..	*John O. Cole† ¹	1866—18
1866..	George W. Carpenter†.....	1866—18
1866..	Michael Delehanty†.	1866—18
1866..	*Charles P. Easton†.....	1866—18
1866..	*Paul F. Cooper†.....	1866—18
1866..	*John G. Treadwell† ²	1866—18
1866..	*Charles Van Benthuyzen†.....	1866—18
1866..	*Stewart McKissick†.....	1866—18
1866..	*James L. Babcock†.....	1866—18
1866..	*Bradford R. Wood† ³.....	. . . . .
1866..	*Jacob S. Mosher† ⁴	1866—18
1866..	William C. McHarg†.....	1866—18
1866..	*Howard Townsend ⁵	1866—18
1867..	*Porter L. F. Reynolds.....	1867—18
1868..	*Joseph Lewi.	1868—18
1868..	*Robert H. Waterman ⁶	1868—18
1868..	*Warren S. Kelly.....	1868—18
1868..	William L. Learned.....	1868—18
1869..	Barent B. Sanders.....	1869—18
1869..	Daniel V. O'Leary ⁷	1869—18
1869..	William L. Learned.....	1869—18

* Deceased.

† Appointed by the act creating the Board — the first four named to serve for three years, second four for two years and the last four for one year.

¹ Resigned October 4, 1869.

⁴ Resigned June 1, 1868.

² Resigned July 1, 1872.

⁵ Died in office January —, 1867.

³ Resigned June 1, 1866, without taking his

⁶ Resigned April 15, 1872.

seat.

⁷ Resigned April 15, 1872.

SUPERINTENDENT OF SCHOOLS.

97

When chosen.	Time of service.
1870..*John Tracy ⁸	1870—1871
1870..*Daniel L. Babcock.....	1870—1876
1871..*Arthur C. Quinn ⁹	1871—1871
1871..*Alfred Edwards ¹⁰	1871—1872
1872.. Daniel V. O'Leary.....	1872—1874
1872..*Thomas Hayes.....	1872—1875
1872..*Addison A. Keyes.....	1872—1875
1872.. John McKenna.....	1872—1873
1872..*Charles Senrick.....	1872—1874
1872..*George B. Hoyt.....	1872—1886
1873.. James J. Franklin.....	1873—1875
1873..*James H. White.....	1873—1876
1873..*John V. Lansing.....	1873—1874
1874..*Samuel Templeton.....	1874—1883
1874..*Joseph P. Morrow.....	1874—1877
1874.. John Kautz.....	1874—1877
1875.. Daniel V. O'Leary ¹¹	1875—1877
1875.. Peter J. Flinn.....	1875—1887
1875..*Isaac Edwards ¹²	1875—1879
1876.. Timothy D. Keleher.....	1876—1879
1876..*James Morris.....	1876—1879
1876..*William Morgan.....	1876—1882
1877.. Daniel Casey.....	1877—1878
1877.. Henry W. Lipman.....	1877—1892
1877..*Charles A. Robertson ¹³	1877—1880
1878.. John H. Lynch ¹⁴	1878—1883
1879.. John A. McCall ¹⁵	1879—1885
1879.. Linzee T. Morrill ¹⁶	1879—1881
1879.. Andrew S. Draper.....	1879—1881
1880.. Douw H. Fonda ¹⁷	1880—1885
1880.. Herman Bendell.....	1880—1886
1881.. Alden Chester.....	1881—1884
1881..*Charles E. Jones.....	1881—1884
1881.. James M. Ruso.....	1881—1892
1882..*Henry T. Sanford.....	1882—1885
1883.. Robert D. Williams.....	1883—1889

* Deceased.

⁸ Resigned July 6, 1871.

⁹ Died in office September 12, 1871.

¹⁰ Appointed by the Mayor.

¹¹ Resigned February 21, 1877.

¹² Died in office March 26, 1879.

¹³ Died in office April 1, 1880.

¹⁴ Resigned July 16, 1883.

¹⁵ Resigned December 1, 1884.

¹⁶ Resigned September 13, 1881.

¹⁷ Resigned September 22, 1885.

When chosen.		Time of service.
1883..	Edward J. Graham ¹⁸	1883—1885
1884..	Oren E. Wilson.....	1884—1892
1884..	Edward A. Durant, Jr. ¹⁹	1884—1886
1884..	Peter A. Stephens.....	1884—1888
1885..	Francis B. Delehanty.....	1885—1886
1885..	Robert G. Scherer.....	1885—1886
1885..	*John Neil, Jr. ²⁰	1885—1886
1885..	*Edward Phillips.....	1885—1886
1886..	Fred C. Ham.....	1886—1889
1886..	William F. Hourigan.....	1886—1889
1886..	*William F. Reddy.....	1886—1890
1886..	William P. Rudd.....	1886—1892
1886..	Charles H. Gaus.....	1886—1892
1887..	*Cornelius D. Mosher ²¹	1887—1890
1888..	William Reynolds.....	1888—1891
1888..	Michael F. Walsh.....	1888—1892
1889..	James J. Fitzsimmons.....	1889—1892
1889..	*Angus McD. Shoemaker.....	1889—1892
1889..	Bowen Staley.....	1889—1892
1890..	Stephen J. Bergin.....	1890—1892
1890..	John L. Godley.....	1890—1892
1891..	George H. Guardineer.....	1891—1892

* Deceased.

18 Resigned May 18, 1885.

19 Resigned June 11, 1886.

20 Died in office July 27, 1886.

21 Died in office September 26, 1890.

REORGANIZATION

OF THE

BOARD OF PUBLIC INSTRUCTION

MARCH 18, 1892.

Full Term of Office, Seven Years from January 1, 1893.

	Term of service.
William L. Learned† (Reappointed January 1, 1900)	1892
Andrew S. Draper ¹ (Appointed for six years)	1892—1894
John H. Lynch (Reappointed January 1, 1898)...	1892
Herman Bendell (Reappointed January 1, 1897)..	1892
William J. Maher (Appointed for three years)....	1892—1895
Charles H. Gaus ² (Appointed for two years)	1892—1894
James M. Ruso (Reappointed January 1, 1894)...	1892—1901
Howard N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—1894
*Angus McD. Shoemaker ⁴ (Reappointed January 1, 1895)	1894—1900
Lewis B. Hall (Appointed <i>vice</i> Fuller)	1894—1899
Harlan P. French (Appointed <i>vice</i> Maher)	1896
John J. Maas (Appointed <i>vice</i> Hall)	1899
Willis G. Macdonald (Reappointed January 1, 1901)	1900
James F. McElroy (Appointed <i>vice</i> Ruso)	1901

* Deceased.

† The first seven date from January 1, 1893, but actual service began March 18, 1892.

¹ Resigned April 30, 1894.

⁴ Died in office Feb. 27, 1900.

² Resigned May 7, 1894.

³ Resigned October 29, 1894.

LIST OF TEACHERS IN THE PUBLIC SCHOOLS.

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
<i>SUPERINTENDENT OF SCHOOLS — Office in High School Building.</i>					
Charles W. Cole	\$3,000	Teacher in High School	1868 } 1878 }	354 Hudson avenue	Hamilton College.
		Appointed Supt. of Schools	1878 }		
<i>HIGH SCHOOL BUILDING — Eagle, Steuben and Columbia streets.</i>					
Oscar D. Robinson	\$3,000	Principal	1870	501 State street	Dartmouth College.
Charles A. Horne	2,500	Vice-Principal	1864	186 Elm street	Harvard College.
Arthur Sanford	1,800	Prof. English Literature	1872	17 South Hawk street	Dartmouth College.
J. H. Gilbert	2,100	Prof. Mathematics	1853	144 Elm street	Delaware Literary Institute.
J. F. Onderdonk	2,000	Prof. Natural Science	1859	17 South Hawk street	New York Con. Seminary.
A. M. D. Groewey	1,500	Classical Assistant	1876	457 State street	Wesleyan University.
Frank P. Husted	1,500	Instructor in Science	1895	126 State street	University of Michigan.
Heinrich Bosch	900	German	1899	208 Central avenue	Royal Friedrich Wilhelm, Cologne, Germany.
Erwan O. Burgin	1,300	Instructor in Science	1900	118 Central avenue	Union College.
John Fitzgibbon	1,000	Manual Training	1898	19 Main street	Public Schools.
George Edgar Oliver	750	Vocal Music	1894	21 South Hawk street	Albany Academy.
Mary I. Davis	800	Assistant in Science	1876	293 Madison avenue	Albany Female Academy.
Ellen Sullivan	800	French and Book-keeping	1898	56 West street	State Normal College.
Agnes R. Davison	800	Assistant in Latin	1874	18 Elm street	Albany High School.
Helen A. Cochrane	700	Assistant in Latin	1899	98 Eagle street	State Normal College.
Ida E. Winne	800	Assistant in Mathematics	1879	72 Livingston avenue	Vassar College.
Agnes S. Gavey	900	English Literature	1878	16 Lancaster street	Albany High School.
Mary N. Zeltler	700	Assistant in English	1874	Menands	Albany High School.
Julia A. Gilbert	700	Assistant in Latin	1893	144 Elm street	Albany High School.
Margaret I. Overton	900	Physical Culture and Sloyd	1894	80 Irving street	Albany High School.

Carrie P. Godley.....	800	Assistant in Mathematics.....	1881	156 Chestnut street.....	Albany High School.
Florence W. Horne.....	700	Asst. in German and English.....	1891	186 Elm street.....	Vassar College.
Martha A. Pultz.....	700	Assistant in Mathematics.....	1899	793 Madison avenue.....	Hudson Female Academy.
Mrs. Alois Donhauser.....	750	Librarian.....	1896	328 State street.....	Albany High School.
Agnes Flinn.....	700	Elocution and English.....	1897	745 Broadway.....	Columbia College of Oratory
Katharine V. Rankin.....	700	Teacher of Drawing.....	1885	103 Eagle street.....	Albany High School.
Jean Dean Cole.....	700	Assistant in English Literature.....	1900	8 Ten Broeck street.....	Mount Holyoke College.
Harriet Hunter.....	700	Stenography and Typewriting.....	1900	422 Delaware avenue.....	Albany High School.
Harriet C. Creble*.....	600	Assistant in German.....	1901	240 Hamilton street.....	Houghton Sem., Clinton
Jennie W. MacDonald†.....	300	Assistant in Mathematics.....	1901	228 First street.....	Albany High School
Catherine A. Flannigan†.....	300	Assistant in English.....	1901	49 Eagle street.....	Albany High School

* Temporary teacher in place of Miss Horne, on leave of absence, attending University of Berlin.

† Temporary teacher in place of A. Sanford, on leave of absence.

‡ Temporary teacher in place of Miss Pultz, on leave of absence.

SCHOOL No. 1 — Corner of Franklin and Bassett streets.

Kate McAuley.....	\$1,200	Principal.....	1865	61 Grand street.....	Albany Normal School.
Carrie R. Churchill.....	600	Sixth year.....	1870	230 Madison avenue.....	Albany Normal School.
Lizzie A. McGraw.....	600	Fifth year.....	1883	35 Morton street.....	Albany High School.
Mary Georgian.....	600	Fourth year.....	1878	58 Westerlo street.....	Academy Sacred Heart. —
Mary F. Cummings.....	600	Fourth year.....	1890	25 Morton street.....	Albany High School.
Rose E. Hulihan.....	600	Third year.....	1890	53 Myrtle avenue.....	Albany High School.
Sara B. Mulholland.....	600	Third year.....	1894	37 Myrtle avenue.....	Albany High School.
Mary E. A. McArdle.....	600	Second year.....	1895	53 Second avenue.....	Albany High School.
Sophie Vinton Klugman.....	600	Second year.....	1883	15 Trinity Place.....	Albany High School.
Carrie R. Dunning.....	600	First year.....	1890	211 Madison avenue.....	Albany High School.
Lillie M. Schumacher.....	600	First year.....	1897	319 South Pearl street.....	Albany High School.
Anna M. McCann.....	600	First year.....	1897	95 Westerlo street.....	Cathedral Academy.
Katharine W. O'Connor.....	600	Kindergarten.....	1895	107 Green street.....	Albany High School.

SCHOOL No. 2 — No. 20 Chestnut street.

Geo. H. Benjamin.....	\$1,900	Principal.....	1861	572 Madison avenue.....	Albany State Normal School
Frances A. Gilborne.....	700	Ninth year.....	1863	19 Second street.....	Albany State Normal School.
Ella M. Burnap.....	700	Ninth year.....	1870	229 Hamilton street.....	Albany Public Schools.
Emily M. Godfrey.....	600	Eighth year.....	1883	283 Lark street.....	Albany High School.
Fanny Sheridan.....	600	Seventh year.....	1890	38 La Fayette street.....	Albany State Normal School
Elizabeth H. Stronge.....	600	Sixth year.....	1887	128 Clinton avenue.....	Albany High School.
Julia R. Ward.....	600	Sixth year.....	1883	187 Lancaster street.....	Albany High School.
Helen A. Crowe.....	400	Fifth year.....	1901	308 Broadway.....	St. John's Academy.

SCHOOL No. 2 — No. 29 Chestnut street — (Continued).

NAMES.	Salary.	Grade.	Date of Appoint't.	Residence.	Where educated.
Margaret Sipple.....	\$600	Fourth year.....	1887	49 Spring street.....	Albany High School.
Margaret V. Behan.....	550	Third year.....	1888	114 Elm street.....	St. Mary's Academy.
Belle A. Kirchner.....	600	Second year.....	1886	185 Lark street.....	Albany High School.
Katharine J. Wilson.....	600	First year.....	1886	28 First street.....	Albany High School.
Josephine S. Winne.....	600	Kindergarten.....	1888	222 Lark street.....	Albany High School.
<i>SCHOOL No. 3 — Corner of Water-street and Hunter avenues.</i>					
Mary A. Simpson.....	\$1,200	Principal.....	1871	132 Clinton avenue.....	Albany High School.
Mary Leavy.....	600	Sixth Year.....	1884	621 Central avenue.....	St. Mary's Academy.
Isabelle J. Munro.....	400	Fifth year.....	1901	791 Second street.....	Albany High School.
Mary F. Purcell.....	600	Fourth year.....	1888	811 Livingston avenue.....	Albany High School.
Jennie G. Andrews.....	400	Third year.....	1902	244 Third street.....	Albany High School.
Mary M. Morrissey.....	600	Second year.....	1895	181 Elk street.....	Albany High School.
Margaret J. Barry.....	600	First year.....	1877	76 Perry street.....	Albany High School.
Julia W. Crannell.....	600	First year.....	1875	279 Madison avenue.....	Albany High School.
Catherine V. Donnelly.....	400	Kindergarten.....	1901	117 S. Hawk street.....	Cathedral Academy.

SCHOOL No. 4 — Corner of Madison avenue and Ontario street.

{ 1857 }					
{ 1870 }					
John A. Howe.....	\$1,900	Principal.....	1857	19 Myrtle avenue.....	Middlebury College.
Kate W. Wallen.....	700	Ninth year.....	1887	195 Hamilton street.....	Albany Normal School.
Mary A. Richards.....	600	Eighth year.....	1865	101 Ten Broeck street.....	Albany Normal School.
Angeline Miller.....	600	Seventh year.....	1873	55 Irving street.....	Albany High School.
Louise Canaday.....	600	Sixth year.....	1878	288 State street.....	Albany High School.
Anna Emmons.....	600	Sixth year.....	1895	15 Western avenue.....	Albany High School.
Sarah A. Carey.....	600	Fifth year.....	1873	136 South Knox street.....	Albany Normal School.
Adelaide V. Overton.....	550	Fourth year.....	1886	80 Irving street.....	Albany High School.
Charlotte E. Westover.....	600	Third year.....	1879	126 State street.....	Albany High School.
Katharine Haus.....	600	Second year.....	1876	424 Western avenue.....	Albany High School.
Laura W. Richards.....	600	Second year.....	1873	101 Ten Broeck street.....	Albany High School.
Charlotte H. Patterson.....	450	First year.....	1900	498 Hudson avenue.....	Albany High School.
Theresa F. Smith.....	600	First year.....	1882	61 High street.....	Albany High School.
Louise G. Franklin.....	600	Kindergarten.....	1891	820 Madison avenue.....	Albany Normal School.

SCHOOL No. 5 — No. 206 North Pearl street.

Thomas S. O'Brien.....	\$1,900	Principal.....	1881	18 Walter street.....	Dublin Normal School.
Ella J. Graham.....	700	Ninth year.....	1879	44 Eagle street.....	Albany High School.
Elizabeth M. V. Maloy..	450	Eighth year.....	1900	15 Park avenue.....	Cathedral Academy.
Margaret V. Jones.....	600	Seventh year.....	1894	586 N Pearl street.....	St. Joseph's Academy.
Harriet E. Prentice.....	600	Sixth year.....	1894	132 South Swan street...	Albany Public Schools.
Mary A. Murray.....	600	Sixth year.....	1878	175 Clinton avenue.....	St. Joseph's Academy.
Anna E. Lyons.....	600	Fifth year.....	1870	248 North Pearl street...	State Normal
Anna C. Lyman.....	400	Fourth year.....	1902	29 Mulberry street.....	St. John's Academy
H. Josephine Dodds.....	600	Third year.....	1889	132 South Swan street...	Albany High School.
Elizabeth S. Crew.....	600	Second and Third years.	1887	72 Clinton avenue.....	Albany High School.
Winnifred G. Belian.....	600	Second year.....	1880	114 Elm street.....	St. Mary's Academy.
Elizabeth L. Cole.....	600	First year.....	1878	8 Ten Broeck street.....	Albany High School.
Anna White.....	400	Kindergarten.....	1902	16 Delaware ave.....	Albany High School.

SCHOOL No. 6 — No. 105 Second street.

Almon Holland.....	\$1,900	Principal.....	1866	108 Second street.....	Albany Normal School.
Helen Frances Moran.....	700	Ninth year.....	1872	283 Clinton avenue.....	Albany Normal School.
J. Elizabeth Smith.....	700	Ninth year.....	1869	115 Lark street.....	Albany Normal School.
Fannie A. Brainerd.....	600	Eighth year.....	1875	198 Clinton avenue.....	Albany High School.
Mary Etta Marvin.....	600	Eighth year.....	1875	39 Ten Broeck street.....	Albany High School.
Annie Loretto Corbett...	600	Seventh year.....	1877	24 First street.....	Albany Normal School.
Augusta M. Doyle.....	600	Seventh year.....	1886	174 First street.....	Albany High School.
Etta Ford Miles.....	600	Seventh year.....	1889	149 Second street.....	Albany High School.
Delia J. Sweeney.....	600	Sixth year.....	1887	801 Clinton avenue.....	St. Mary's Academy.
Carrie F. Seabury.....	600	Sixth year.....	1894	184 Livingston avenue...	Albany High School.
Ida A. Brown.....	600	Sixth year.....	1885	203 Clinton avenue.....	Albany High School.
Ella Shaw.....	600	Fifth year.....	1889	93 Third street.....	Albany High School.
Elizabeth M. Holland.....	450	Fifth year.....	1901	08 Second street.....	Albany High School.
Margaret G. Tobin.....	600	Fourth year.....	1897	132 S. Allen street.....	Albany High School.
Katherine V. Furlong...	550	Fourth year.....	1898	0 Broad street.....	St. John's Academy.
Minnie E. Stephens.....	600	Third year.....	1885	448 Clinton avenue.....	Albany Normal School.
Grace E. McCann.....	450	Third year.....	1901	6 First street.....	Albany High School.
Mary F. Mattimore.....	600	Second year.....	1882	256 North Pearl street...	Albany High School.
Elizabeth A. Monahan...	550	Second year.....	1898	226 Orange street.....	Albany High School.
Katharine R. Tiernan...	600	Second year.....	1894	180 Northern Boulevard..	St. Mary's Academy.

SCHOOL No. 6 — No. 105 Second street — (Continued).

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Anna L. Ryan	\$600	Second year.	1896	334 Hamilton street	Albany High School.
Eleanor H. McQuade....	550	First year	1898	103 Lark street.	Albany High School.
Elizabeth S. Thompson...	550	First year	1898	150 Lark street.	Albany High School.
Mary J. Hogan.....	600	Kindergarten	1890	60 First street.....	Albany High School.
Mary Laurettine Doodv..	600	Kindergarten	1885	212 Clinton avenue.....	Albany High School.

SCHOOL No. 7 — No. 165 Clinton avenue.

Jennie A. Utter	\$1,200	Principal	1892	128 S. Swan street.....	Albany Normal School.
Margaret A. Hevenor....	700	Ninth year	1873	284 Lark street.....	Rhinebeck Academy.
Mary H. Frost	600	Eighth year	{ 1878 } 1892	379 Hamilton street.....	Albany High School.
Nellie A. Fealey	600	Seventh year.	1882	268 Clinton avenue.....	Albany High School.
Katharine P. Beers.....	600	Sixth year.	1882	53 S. Hawk street.....	Albany High School.
Emily E. Ginn	600	Fifth year	1886	16 Ten Broeck place.....	Albany High School.
Katherine G. McKiernan.	600	Fifth year	1890	178 Orange street.....	Albany High School.
Mary B. McAllister.....	600	Fourth year	1896	416 Sheridan avenue.....	Albany High School.
Isabelle T. Henry	600	Third year	1872	111 Clinton avenue.....	Albany High School.
Lillian J. Flinn	600	Second year	1882	125 Clinton avenue.....	Congregational Convent.
Mary V. McKiernan.....	600	First year.	1896	178 Orange street.....	Albany High School.
Caroline E. Smith.....	600	First year	1883	17 South Hawk street.....	Albany Normal School.
Alice M. Cassidy	600	Kindergarten	1896	13 Sheridan avenue.....	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

John E. Sherwood.....	\$1,900	Principal	1865	2 High street.....	Union College.
Frances A. Westover....	700	Ninth year	1869	126 State street.....	Albany Normal School.
Mary McHugh	600	Eighth year	1887	86 Trinity place.....	Albany Normal School.
Mary S. Reiten	600	Seventh year.	1894	23 Catharine street.....	Albany Normal School.
Hannah C. McHugh	600	Sixth year	1897	86 Trinity place.....	Albany High School.
Amy Cohen	600	Fifth year	1895	84 Dove street.....	Albany High School.
Ellen Thomas	600	Fourth year	1895	8 Madison Place.....	Sacred Heart Convent
Lillian F. Mott	600	Third year	1888	70 Elm street	Albany High School.
Margaret T. Colley	600	Second year	1886	130 Madison avenue.....	Albany High School.

Mary N. Murphy	600	First year	1893	44 Philip street.....	Albany Normal School.
Anna L. Hardie.....	600	Kindergarten	1898	20 Irving street.....	Albany High School.

SCHOOL No. 10 — Corner of Central avenue and Perry street.

Nellie B. Combs	\$1,200	Principal	1878	189 Lancaster street	Albany High School.
Isabella S. McAllister.....	600	Fifth year	1871	405 Clinton avenue.....	Albany High School.
Anna G. Branion	550	Fourth year	1898	163 Chestnut street.....	Albany High School.
Rose Ushoefer	600	Third year	1877	15 N. Boulevard.....	Albany High School.
Jennie E. Cain	600	Second year	1896	292 Washington avenue	Albany High School.
Sara J. Giguere	600	Second year	1876	148 Quail street.....	Albany High School.
Katharine L. McCormack	600	First year	1894	188 Third street.....	Albany High School.
Katherine F. Murray	600	First year	1890	79 Clinton avenue.....	St. Joseph's Academy.
Anna M. Latta.....	600	Kindergarten	1884	393 Hamilton street	Albany High School.

SCHOOL No. 11 — No. 409 Madison avenue.

Lewis H. Rockwell	\$1,900	Principal	1870	206 Elm street	Union College.
Ida C. Burnap	700	Ninth year	1872	604 Madison avenue.....	Albany High School.
Leonora Farnham	700	Ninth year	1859	765 Madison avenue.....	Normal College.
Clara Walker	600	Eighth year	1890	472 Western avenue.....	Albany High School.
Mary D. Donnelly	400	Eighth year	1901	356 Hamilton street.....	Cathedral Academy.
Julia L. Crannell	600	Seventh year	1889	14 Second street.....	Albany High School.
Emma C. Meyer.....	450	Seventh year	1901	95 Jefferson street	Albany High School.
Marie A. Secor	600	Sixth year	1900	4 Spring street	Albany High School.
Laura Mullens	400	Sixth year	1901	32 Second street	Albany High School.
Mary J. Hussey	600	Fifth year	1887	340 Madison avenue.....	Albany Public Schools.
Angelia Mead	600	Fifth year	1896	181 South Knox street.....	Albany High School.
Helen C. McGraw.....	450	Fourth year	1900	35 Morton street	Albany High School.
Hannah H. Walker	800	Ungraded school	1883	472 Western avenue.....	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street.

E. Packer	\$1,900	Principal	1870	486 Madison avenue.....	Amherst College.
E. A. Morehead	700	Ninth year	1857	163 Chestnut street.....	State Normal School.
L. Burdick	700	Ninth year	1894	393 Hamilton street	Albany Public Schools.
M. J. Dauphin	600	Eighth year	1891	11 Robin street.....	Albany High School.
Collyer J. McLaughlin.....	600	Eighth year	1892	364 Hudson avenue.....	Albany High School.
Mary L. Richman.....	600	Seventh year	1879	321 State street.....	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Harriet L. Fox.....	\$600	Seventh year.....	1890	144 Lark street.....	Albany High School.
Elizabeth McDonald.....	600	Sixth year.....	1894	50 Jefferson street.....	Albany High School.
Katharine McLaughlin.....	600	Sixth year.....	1898	151 Second street.....	Albany High School.
Anna L. Vavasour.....	600	Fifth year.....	1897	249 Park avenue.....	Albany High School.
Katharine Redmond.....	600	Fifth year.....	1895	153 Dove street.....	Albany High School.
Mary E. Dowd.....	450	Fourth year.....	1900	218 Orange street.....	St. Mary's Academy.
Annabel T. O'Neil.....	550	Third year.....	1899	58 North Swan street.....	Albany High School.
Katharine A. Cullen.....	600	Second year.....	1894	130 S. Knox street.....	State Normal School.
Agnes B. Love.....	600	Second year.....	1895	229 Jay street.....	Albany High School.
Junet S. Kennedy.....	600	First year.....	1894	274 North Pearl street.....	Albany High School.
M. G. Kearney.....	600	First year.....	1894	106 Elm street.....	Kenwood Academy.
Martha J. Vint.....	600	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School.

SCHOOL No. 13 — Corner of Broadway and Lawrence street.

Julia Cordell.....	\$1,200	Principal.....	1873	113 Dove street.....	Albany High School.
Mary C. Hughes.....	600	Fifth year.....	1888	149 Green street.....	Albany High School.
Anna Donnelly.....	550	Fourth year.....	1898	306 Hamilton street.....	Cathedral Academy.
Emma L. Pardon.....	600	Third year.....	1894	166 Livingston avenue.....	Albany High School.
Katherine E. McCormack.....	600	Second year.....	1891	102 Colonic street.....	Albany High School.
Mariana Kernan.....	600	First year.....	1894	92 Columbia street.....	Albany High School.
Marian D. Scott.....	600	First year.....	1895	244 North Pearl street.....	Albany High School.
Elizabeth G. Flaherty.....	600	Kindergarten.....	1898	6 Van Woert street.....	St. Joseph's Academy.

SCHOOL No. 14 — No. 70 Trinity place.

J. L. Bothwell.....	\$1,900	Principal.....	1867	160 Elm street.....	Union College.
Hettie S. Heywood.....	700	Ninth year.....	1892	8 Ash Grove place.....	Albany Female Academy.
Louise Baker.....	700	Ninth year.....	1898	867 Washington avenue.....	Albany High School.
Anna J. Bell.....	600	Eighth year.....	1875	376 Hamilton street.....	Albany Normal School.
Loretta A. Dwyer.....	400	Eighth year.....	1902	124 Lexington ave.....	Albany High School.
Katharine McNamee.....	600	Seventh year.....	1891	80 Madison avenue.....	Albany High School.
Lillie G. Bangmaster.....	600	Sixth year.....	1879	301 Madison avenue.....	Albany High School.

Helen A. Deevey.....	600	Sixth year.....	1878	116 Philip street.....	Albany Normal School.
Sarah A. Rote.....	600	Fifth year.....	1886	301 Madison avenue.....	Albany High School.
Cora B. Acker.....	450	Fifth year.....	1900	44 West street.....	Albany High School.
Katherine C. Carey.....	600	Fourth year.....	1889	316 Madison avenue.....	Albany High School.
Mary F. Wendrem.....	600	Fourth year.....	1883	239 Lark street.....	Albany High School.
Rose E. Downey.....	600	Fourth year.....	1885	101 Colonic street.....	St. Joseph's Academy.
Catherine Devlin.....	600	Third year.....	1895	84 South Hawk street.....	Albany High School.
G. J. Hamburger.....	600	Third year.....	1876	194 Green street.....	Albany Normal School.
Jennie McGovern.....	600	Third year.....	1896	304 Clinton avenue.....	St. John's Academy.
Anna L. Flinn.....	600	Second year.....	1894	464 Madison avenue.....	Albany High School.
Lydia C. Chase.....	600	First year.....	1887	492 Madison avenue.....	Albany Normal School.
Lillian A. Miller.....	600	First year.....	1898	110 Grand street.....	Cathedral Academy.

SCHOOL No. 15 — Corner of Herkimer and Franklin streets.

Levi Cass.....	\$1,500	Principal.....	1868	811 Madison avenue.....	N. Y. State Normal School.
Mary G. Smith.....	700	Ninth year.....	1876	61 High street	N. Y. State Normal School.
Mary F. McDermott.....	600	Eighth year.....	1873	80 Myrtle avenue.....	N. Y. State Normal School.
Elizabeth H. Buss.....	600	Seventh year.....	1874	24 Jay street.....	N. Y. State Normal School.
Lottie A. McDermott.....	600	Seventh year.....	1875	10 Jay street.....	Albany High School.
Ella F. Brice.....	600	Sixth year.....	1873	88 Westerlo street	Albany High School.
Kate E. Geoghan.....	600	Sixth year.....	1885	58 Westerlo street	Albany High School.
Carrie V. Bishop.....	600	Fifth year.....	1892	Rensselaer Heights.....	Albany High School.
Margaret J. Courtney.....	600	Fifth year.....	1886	804 Madison avenue.....	State Normal School.
Margaret A. McCloskey.....	600	Fourth year.....	1880	18 Trinity place.....	Albany High School.
Katherine L. Rooney.....	600	Fourth year.....	1896	14 Van Woert street.....	St. Joseph's Academy.
Jessie B. Cochrane.....	600	Third year.....	1879	93 Eagle street.....	Albany High School.
Elizabeth McAuley.....	600	Third year.....	1885	61 Grand street.....	Albany High School.
Ella F. Barker.....	600	Second year.....	1888	647 Broad way.....	Albany High School.
Katharine A. Gorman.....	600	Second year.....	1889	121 Green street.....	Albany High School.
Jennie H. Wright.....	600	First year.....	1892	46 Dalius street.....	Albany High School.
Mary F. Kevlin.....	600	First year.....	1897	12 Clinton street.....	Albany High School.
Mary O. Klugman.....	600	First year.....	1896	15 Trinity place.....	Albany High School.
Lillian J. Kellner.....	600	Kindergarten.....	1893	79 Myrtle avenue.....	State Normal School.
Anna.....					

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date of Appoint't	Residence.	Where educated.
Harriet L. Fox.....	\$600	Seventh year.....	1890	144 Lark street.....	Albany High School.
Elizabeth McDonald.....	600	Sixth year.....	1894	50 Jefferson street.....	Albany High School.
Katharine McLaughlin ..	600	Sixth year.....	1898	151 Second street.....	Albany High School.
Anna L. Vavasour.....	600	Fifth year.....	1897	249 Park avenue.....	Albany High School.
Katharine Redmond.....	600	Fifth year.....	1895	153 Dove street.....	Albany High School.
Mary E. Dowd.....	450	Fourth year.....	1900	218 Orange street.....	St. Mary's Academy.
Annabel T. O'Neil.....	550	Third year.....	1899	58 North Swan street.....	Albany High School.
Katharine A. Cullen.....	600	Second year.....	1894	130 S. Knox street.....	State Normal School.
Agnes B. Love.....	600	Second year.....	1895	229 Jay street.....	Albany High School.
Janet S. Kennedy.....	600	First year.....	1894	274 North Pearl street.....	Albany High School.
M. G. Kearney.....	600	First year.....	1894	108 Elm street.....	Kenwood Academy.
Martha J. Vint.....	600	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School.

SCHOOL No. 13 — Corner of Broadway and Lawrence street.

Julia Cordell.....	\$1,200	Principal.....	1873	113 Dove street.....	Albany High School.
Mary C. Hughes.....	600	Fifth year.....	1888	149 Green street.....	Albany High School.
Anna Donnelly.....	550	Fourth year.....	1898	306 Hamilton street.....	Cathedral Academy.
Emma L. Pardon.....	600	Third year.....	1894	166 Livingston avenue.....	Albany High School.
Katherine E. McCormack.....	600	Second year.....	1891	102 Colonic street.....	Albany High School.
Mariana Kern.....	600	First year.....	1894	92 Columbia street.....	Albany High School.
Eugene D. Scott.....	600	First year.....	1895	244 North Pearl street.....	Albany High School.
Elizabeth G. Flaherty.....	600	Kindergarten.....	1898	6 Van Woert street.....	St. Joseph's Academy.

SCHOOL No. 14 — No. 70 Trinity place.

J. L. Bothwell.....	\$1,900	Principal.....	1867	160 Elm street.....	Union College.
Hettie S. Heywood.....	700	Ninth year.....	1882	8 Ash Grove place.....	Albany Female Academy
Louise Baker.....	700	Ninth year.....	1888	867 Washington avenue.....	Albany High School.
Anna J. Bell.....	600	Eighth year.....	1875	876 Hamilton street.....	Albany Normal School.
Loretta A. Dwyer.....	400	Eighth year.....	1902	124 Lexington ave.....	Albany High School.
Katharine McInnis.....	600	Seventh year.....	1891	80 Madison avenue.....	Albany High School.
Lillie G. Baumgaster.....	600	Sixth year.....	1879	301 Madison avenue.....	Albany High School.

Helen A. Deevey.....	600	Sixth year.....	1878	116 Philip street.....	Albany Normal School.
Sarah A. Rote.....	600	Fifth year.....	1886	301 Madison avenue.....	Albany High School.
Corra B. Acker.....	450	Fifth year.....	1900	44 West street.....	Albany High School.
Katherine C. Carey.....	600	Fourth year.....	1889	316 Madison avenue.....	Albany High School.
Mary F. Wendrem.....	600	Fourth year.....	1893	289 Lark street.....	Albany High School.
Rose E. Downey.....	600	Fourth year.....	1895	101 Colonic street.....	St. Joseph's Academy.
Catherine Devlin.....	600	Third year.....	1895	84 South Hawk street.....	Albany High School.
G. J. Hamburger.....	600	Third year.....	1876	134 Green street.....	Albany Normal School.
Jennie McGovern.....	600	Third year.....	1896	304 Clinton avenue.....	St. John's Academy.
Anna L. Flinn.....	600	Second year.....	1894	464 Madison avenue.....	Albany High School.
Lydla C. Chase.....	600	First year.....	1887	492 Madison avenue.....	Albany Normal School.
Lillian A. Miller.....	600	First year.....	1898	110 Grand street.....	Cathedral Academy.

SCHOOL No. 15 — Corner of Herkimer and Franklin streets.

Levi Cass.....	\$1,400	Principal.....	1868	811 Madison avenue.....	N. Y. State Normal School.
Mary G. Smith.....	700	Ninth year.....	1876	61 High street.....	N. Y. State Normal School.
Mary F. McDermott.....	600	Eighth year.....	1872	30 Myrtle avenue.....	N. Y. State Normal School.
Elizabeth H. Buss.....	600	Seventh year.....	1874	24 Jay street.....	N. Y. State Normal School.
Lottie A. McDermott.....	600	Seventh year.....	1875	10 Jay street.....	Albany High School.
Ella F. Brice.....	600	Sixth year.....	1873	88 Westerlo street.....	Albany High School.
Kate E. Geoghan.....	600	Sixth year.....	1885	58 Westerlo street.....	Albany High School.
Carrie V. Bishop.....	600	Fifth year.....	1892	Rensselaer Heights.....	Albany High School.
Margaret J. Courtney.....	600	Fifth year.....	1866	804 Madison avenue.....	State Normal School.
Margaret A. McCloskey.....	600	Fourth year.....	1880	18 Trinity place.....	Albany High School.
Katherine L. Rooney.....	600	Fourth year.....	1896	14 Van Woert street.....	St. Joseph's Academy.
Jessie B. Cochrane.....	600	Third year.....	1879	93 Eagle street.....	Albany High School.
Elizabeth McAuley.....	600	Third year.....	1895	61 Grand street.....	Albany High School.
Ella F. Barker.....	600	Second year.....	1888	647 Broad way.....	Albany High School.
Katharine A. Gorman.....	600	Second year.....	1889	121 Green street.....	Albany High School.
Jennie R. Wright.....	600	First year.....	1892	46 Dalius street.....	Albany High School.
Mary F. Kevlin.....	600	First year.....	1897	12 Clinton street.....	Albany High School.
Lillian O. Klugman.....	600	First year.....	1896	15 Trinity place.....	Albany High School.
Anna J. Kellner.....	600	Kindergarten.....	1893	79 Myrtle avenue.....	State Normal School.

SCHOOL No. 17 — Corner of Second avenue and Stephen street.

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Margaret J. Graham.....	\$1,200	Principal ..	1879	40 Delaware street.....	Albany High School.
Anna J. Gleason	600	Sixth year ..	1893	1179 Broadway	Albany High School.
Anna C. Halpen	600	Fifth year ..	1890	24 Morton street	Albany High School.
Hannah L. Moran	600	Fifth year ..	1895	131 Clinton avenue	Albany High School.
Nora R. Carmody	450	Fourth year ..	1901	Menands.....	St. Joseph's Academy.
Mary Z. Green	600	Third year ..	1896	29 McCurdy avenue.....	Albany High School.
Teresa A. Devlin.....	400	Third year ..	1901	84 South Hawk St.....	St. John's Academy.
Elizabeth A. Reilly	600	Second year ..	1895	8 Myrtle avenue.....	Albany High School.
Mary K. O'Brien.....	600	Second year ..	1892	63 Kesselaer street.....	Albany High School.
Maudie M. O'Connell.....	450	Second year ..	1900	379 South Pearl street	Albany High School.
Nellie A. Mahan	450	First year ..	1900	21 South Swan street	Albany High School.
Hortense E. Meyer	500	Kindergarten	1899	131 South Swan street	Albany High School.

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

James E. Glavin	\$1,900	Principal ..	1899	Everett road, W. Albany.	St. Charles College.
Bridget L. Dempsey	700	Ninth year ..	1875	542 North Pearl street	St. Joseph's School.
Mary A. Jones.....	600	Eighth year ..	1893	536 North Pearl street	St. Joseph's School.
Mary Mitchell	600	Seventh year ..	1890	322 First street.....	St. Joseph's School.
Elizabeth G. Hogan	600	Sixth year ..	1897	35 Albany street.....	Albany High School.
Louise M. Dempsey	600	Fifth year ..	1896	542 North Pearl street	Kenwood Convent.
Margaret M. Murphy	600	Fifth year ..	1898	81 Beaver street.....	Albany High School.
Joanna A. Dorney	600	Fourth year ..	1884	168 Orange street	Albany High School.
Kate J. Roach.....	600	Third year ..	1895	Menands.....	Kenwood Academy.
Maggie A. M. Hughes...	600	Second year ..	1894	846 Broadway.....	St. Joseph's School.
Lydá A. White.....	600	Second year ..	1890	57 Van Woert street	St. Joseph's School.
Agnes L. Foster	600	First year ..	1896	225 Orange street.....	St. Joseph's School.
Marie L. Mattimore.....	600	Kindergarten	1895	258 North Pearl street...	Albany High School.
Mildred Thomas	500	Kindergarten	1899	180 Jay street.....	Albany High School.

SCHOOL No. 21 — No. 666 Clinton avenue.

Patrick H. McQuade.....	\$1,900	Principal ..	1905	103 Lark street	Albany Academy.
Elizabeth S. Erwin.....	700	Ninth year ..	1878	280 Hudson avenue.....	Albany High School.
Anna Thompson	700	Ninth year ..	1891	165 Yates street	Albany High School.

Agnes I. Kelley.....	600	Eighth year.....	1881	88 Van Woert street.....	Albany High School.
Annie A. Moran.....	600	Eighth year.....	1883	233 Clinton avenue.....	Albany Normal School.
Elizabeth L. Blake.....	600	Seventh year.....	1888	58 Lawrence street.....	Albany High School.
Jennie E. Damp.....	600	Seventh year.....	1884	487 Hamilton street.....	Albany High School.
Elizabeth G. Flinn.....	600	Sixth year.....	1893	464 Madison avenue.....	Albany High School.
Caroline S. Stronge.....	600	Sixth year.....	1890	128 Clinton avenue.....	Albany High School.
Mary E. Delaney.....	600	Fifth year.....	1889	277 Clinton avenue.....	Albany High School.
Kate F. Stephens.....	600	Fifth year.....	1889	448 Clinton avenue.....	St. Joseph's Academy.
Mary A. Blaisie.....	600	Fourth year.....	1895	188 Second street.....	Albany High School.
Rose A. Farrell.....	450	Fourth year.....	1901	398 North Pearl street.....	St. Joseph's Academy.
Katherine L. Murray.....	450	Third year.....	1900	59 Livingston avenue.....	Albany High School.
Mary A. McLoughlin.....	600	Third year.....	1896	9 South Swan street.....	St. Joseph's Academy.
Anna M. Downs.....	600	Third year.....	1896	528 Clinton avenue.....	Albany High School.
M. Alice Henderson.....	600	Second year.....	1895	248 Clinton avenue.....	Albany High School.
Mary T. Ryan.....	600	Second year.....	1894	279 Sheridan avenue.....	Albany High School.
Maria D. Malone.....	600	First year.....	1887	32 South Hawk street.....	Albany High School.
Margaret E. Pike.....	600	First year.....	1886	239 First street.....	Albany High School.
Minnie A. Daly.....	550	Kindergarten.....	1898	272 Madison avenue.....	Albany High School.
Clara A. Burgess.....	550	Kindergarten.....	1899	642 Central avenue.....	Albany High School.

SCHOOL No. 22 — No. 292 Second street.

Martha B. McFarland.....	\$1,200	Principal.....	1892	181 Second street.....	Kingsborough Academy.
Lucy J. Miles.....	600	Fifth year.....	1879	149 Second street.....	Albany High School.
Kate A. Kennedy.....	900	Fourth year.....	1875	34 North Swan street.....	Albany High School.
Mary A. Riley.....	600	Third year.....	1897	535 Clinton avenue.....	Albany Normal School.
Ida J. Bullis.....	600	Second year.....	1874	333 Clinton avenue.....	Albany High School.
Rosetta Hartnett.....	600	Second year.....	1874	2 Pine street.....	Albany Normal School.
Lillie E. Doyle.....	600	First year.....	1890	174 First street.....	Albany High School.
Anna L. Mulville.....	600	First year.....	1895	5 Thornton street.....	Albany High School.
Justine M. Devlin.....	600	Kindergarten.....	1897	99 North Hawk street.....	Albany High School.

SCHOOL No. 24 — Corner of Delaware avenue and Dana Park.

Harriet E. Van Buren.....	\$750	Acting Principal.....	1888	108 Dove street.....	Albany High School.
Ida H. Latta.....	650	Sixth year.....	1890	362 Hamilton street.....	Albany High School.
Anna Reese.....	650	Fifth year.....	1877	399 Madison avenue.....	Albany High School.
Anna R. Laut.....	450	Fourth year.....	1900	52 Dove street.....	Albany High School.
Adeline E. Tholl.....	450	Fourth year.....	1900	31 Third avenue.....	Albany High School.

SCHOOL No. 24 — Corner of Delaware avenue and Dana Park — (Continued).

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Rebecca G. McLaughlin.	\$650	Third year	1890	864 Hudson avenue.....	Albany High School.
Viola C. Greene.	650	Third year	1884	223 Second street.....	Albany High School.
Rose I. Hughes.	400	Second year	1892	76 Perry street.....	Albany High School.
Edith V. Lomax.....	650	Second year	1892	114 Jay street.....	Albany High School.
Katherine E. Carey.....	400	First year	1902	83 Arch street.....	St. John's Academy
Ella M. Hayes.....	650	First year	1893	23 Irving street.....	Albany High School.
Grace G. Parsons.....	650	First year	1892	7 Leonard place.....	Albany High School.
Margaret A. Healey.....	650	Kindergarten	1891	143 Clinton avenue.....	Albany High School.
<i>SCHOOL No. 25 — Morton street, near Swan street.</i>					
Elcanor F. Dickson.....	\$1,200	Principal	1872	57 Eagle street	Albany Normal School.
Elcanora Wark.....	600	Fifth year	1875	30 North Pine avenue	Albany Normal School.
Lillian J. Whish.....	600	Fourth year	1890	1 Partridge street	Albany High School.
Katheryn I. Hefernan...	600	Second year	1894	28 Irving street	Albany High School.
Eugenia Davis.....	600	Kindergarten	1897	249 Madison avenue.....	Albany High School.
<i>TEACHERS' TRAINING SCHOOL (at School No. 24).</i>					
Harriet E. Van Buren...	\$750	Acting Principal and Instructor in Methods.....	1888	108 Dove street.....	Albany High School.
Ellen Jones.....	800	Instructor in Methods in Kindergarten.....	1896	75 Central avenue.....	Albany High School.
<i>SPECIAL TEACHERS.</i>					
Theodore C. Halles.....	\$1,900	Drawing	1877	499 State street.....	Albany High School.
Edward Futterer.....	1,900	Music — Elementary Schools...	1896	444 Clinton avenue.....	Albany Public Schools.

**LIST OF JANITORS,
THEIR
RESIDENCES AND SALARIES.**

ols.	NAMES.	Residence.	Salary.
.....	Mrs. E. Brown	High School	\$1,000
.....	James J. Kelly, engineer ..	100 Colonie street	1,100
.....	John F. Murphy	54 Bassett street	600
.....	Charles J. Sniffen	36 Chestnut street	600
.....	James Downs	12 Allen street	550
.....	William M. Smith	286 Elm street	600
.....	Louis Van Kamerik	67 Spencer street	600
.....	George Clark	112 Third street	1,000
.....	Mrs. Patrick Kelly	184 Canal street	600
.....	Mrs. Margaret E. Many ..	382 Livingston avenue	550
.....	Lemuel Parker	46 Swinton street	720
.....	Christian L. Kattrein ..	129 Dove street	650
.....	Mrs. John Carey	187 Perry street	600
.....	Peter Becket	331 North Pearl street	600
.....	John Heinmiller	156 Broad street	600
.....	George W. Blake	24 Catharine street	900
.....	Michael Sweeney	42 Second avenue	600
.....	Mrs. B. J. Lynom	24 Walter street	600
.....	Joseph M. Burch	147 Quail street	1,000
.....	David W. Young	188 Lark street	550
.....	Mrs. Christina Hettinger ..	30 Delaware avenue	650
.....	Michael Mead	78 Catharine street	600

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS
AND THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS,
SEPTEMBER 1, 1901.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.
High...	Eagle street cor. Steuben and Columbia sts...	\$30,000	\$185,000
No. 1..	Corner Bassett and Franklin streets.....	7,000	30,000
No. 2..	29 Chestnut street	10,000	30,000
No. 3..	Corner Watervliet and Hunter avenues.....	2,000	25,000
No. 4..	Corner Madison avenue and Ontario street..	8,000	37,000
No. 5..	206 North Pearl street.....	10,000	27,000
No. 6..	105 Second street	15,000	71,000
No. 7..	165 Clinton avenue	7,000	30,000
No. 8..	157 Madison avenue	7,000	22,000
No. 10..	Corner Central avenue and Perry street.....	7,000	30,000
No. 11..	409 Madison avenue	10,000	40,000
No. 12..	Corner Washington avenue and Robin street,	20,000	60,000
No. 13..	Corner Broadway and Lawrence street.....	8,000	30,000
No. 14..	70 Trinity place	6,000	30,000
No. 15..	Corner Herkimer and Franklin streets.....	10,000	60,000
No. 17..	Corner Second avenue and Stephen street....	5,000	27,000
No. 20..	Corner North Pearl and North Second streets,	2,000	25,000
No. 21..	666 Clinton avenue	6,000	50,000
No. 22..	292 Second street	4,000	20,000
No. 24..	Delaware square and Dana Park.....	8,000	47,000
No. 25..	Morton street, between Hawk and Swan sts.,	3,000	20,000
		<hr/>	<hr/>
		\$185,000	\$896,000
		<hr/>	<hr/>
Total value of lots			\$185,000
Total value of buildings			896,000
			<hr/>
Total value of buildings and lots			\$1,081,000
			<hr/>

SCHEDULE OF SALARIES.

POSITIONS AND SALARIES IN HIGH SCHOOL.

Principal	\$3,000 00
Vice-Principal and Professor in Latin and Greek	2,500 00
Professor of Mathematics	2,160 00
Professor of Physics and Biology	2,000 00
Professor of English Literature	1,800 00
Professor of Chemistry and Botany	1,300 00
Classical Assistant and Teacher of Elocution (who shall also have charge of the Text-book Library and keep the accounts of the same)	1,500 00
Assistant in Sciences	1,300 00
Teacher of Rhetoric and Elocution	700 00
Teacher of History and English branches	800 00
First Assistant Teacher of Mathematics	800 00
Second Assistant Teacher of Mathematics	800 00
Third Assistant Teacher of Mathematics	800 00
Fourth Assistant Teacher of Mathematics	700 00
First Assistant Teacher of Latin	800 00
Second Assistant Teacher of Latin	700 00
Third Assistant Teacher of Latin	700 00
Fourth Assistant Teacher of Latin	700 00
First Assistant Teacher of English Literature	700 00
Second Assistant Teacher of English Literature	700 00
Third Assistant Teacher of English Literature	700 00
Fourth Assistant Teacher of English Literature	700 00
Librarian	750 00
Teacher of Stenography	700 00
Professor of German	1,100 00
Teacher of Manual Training (boys)	1,000 00
Teacher of Manual Training (girls)	900 00
Teacher of Drawing	700 00

GRAMMAR AND PRIMARY SCHOOLS.

Principals of Schools Nos. 2, 4, 5, 6, 8, 11, 12, 14, 15, 20 and 21 (men).....	\$1,900 00
Principal of Training School (School No. 24).....	1,900 00
Principals of Schools Nos. 1, 3, 7, 10, 13, 17, 22 and 25 (women).....	1,200 00
Drawing Master.....	1,600 00
Director of Music.....	1,600 00
Teacher of Music (High and Training Schools)....	900 00
Principals' assistants (teachers of Ninth Year Class)..	700 00
Instructor in Kindergartning, Training School.....	800 00
Assistant teachers, first year.....	400 00
Assistant teachers, second year	450 00
Assistant teachers, third year	500 00
Assistant teachers, fourth year	550 00
Assistant teachers, fifth year and thereafter.....	600 00
Assistant teachers, School No. 24, practice school for Training Class	650 00

OFFICERS.

Superintendent of Schools.....	3,000 00
Superintendent of Buildings	1,500 00
Clerk.....	1,300 00
Stenographer	600 00
Attendance Officers	750 00

TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE ELEMENTARY SCHOOLS.

Baldwin's Series of Readers.
Ward's Series of Readers.
Choice Readings.
Milne's Arithmetic.
Dubb's Mental Arithmetic.
Redway's Elementary Geography.
Redway's Advanced Geography.
Metcalf's English Grammar.
Metcalf's Elementary English.
McMaster's United States History.
Sheldon's Penmanship.
Gilbert's School Studies in Words.
Prang's System of Drawing.
American Music System.
Kellogg's First Book in Physiology.
Leach, Shewell and Sanborn's Number Tablets.
Barnes' Language Tablets.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Kellogg's Second Book in Physiology.
Avery's Ele. of Natural Philosophy.
Tarr's First Book of Physical Geography.
William's Elements of Chemistry.
Gray's Field and School Botany.
Burnett's School Zoology.
Northam's Civil Government.
Metcalf's English Grammar.
Hart's Composition and Rhetoric.
Halleck's English Literature.
Hudson's Shakespeare, Vols. I and II.
Cooper's Last of the Mohicans.

1

Snow Bound (Riverside Literature Series).
Irving's Sketch Book.
Hawthorne Modern Classics Series.
Longfellow Modern Classics Series.
Holmes Modern Classics Series.
Lady of the Lake.
Rolfe's Hamlet.
Rolfe's Merchant of Venice.
Rolfe's As You Like It.
Rolfe's Julius Caesar.
Ancient Mariner, English Classic Series.
Sir Roger De Coverley, English Classic Series.
Enoch Arden, English Classic Series.
Bunker Hill, English Classic Series.
Cotter's Saturday Night, English Classic Series.
Rape of the Lock, English Classic Series.
Essay on Criticism, English Classic Series.
Select Essays of Addison.
Ivanhoe.
Vision of Sir Launfal, English Classic Series.
Morey's History of Rome.
Myers' History of Greece.
Montgomery's History of England.
Chardenal's Complete French Course.
Daudet's Morceaux Choisis.
Fontaine's Livre de Lecture.
L'Abbé Constantin.
Voyage de Perrichon.
Mlle. de la Siegliere.
Francois' French Composition.
Laboulaye's Bleus Contes.
Fraser & Squair's French Grammar.
Gilbert & Sullivan's Lessons in Algebra.
Wentworth's Plane Geometry.
Wentworth's Plane and Solid Geometry.
Philips & Fisher's Elements of Geometry.
Wells' Trigonometry.
Williams & Rodgers' Bookkeeping.
Milne's Standard Arithmetic.
Joynes-Meisner German Grammar.

Brandt's German Reader.
Dearing's William Tell.
Rhoades' Marie Stuart.
Guerber's Märchen.
Hillerns' Hoher als die Kirche.
Storm's Immensee.
Seidel's Der Lindenbaum.
White's First Greek Book.
Goodwin's Greek Grammar.
Jones' Greek Prose.
Goodwin's Anabasis.
Seymour's Iliad.
Ginn's Ancient Atlas.
Harkness' Standard Latin Grammar.
Harkness' Complete Latin Grammar.
Collar & Daniell's Latin Book.
Allen & Greenough's Caesar.
Greenough & Kittredge's Virgil.
Searing's Virgil.
Allen & Greenough's Cicero.
Daniell's Latin Prose.
Harkness' Sallust.
Ashmore's Helvetian War.
Hoyt's New Practical Shorthand.
Gilbert's Algebra Lessons.
Loomis' Music Reader.
High School Choir.
Academy Song Book.
Gilbert's Graded Test Speller.
Pope's Homer, Lake Classics.
Vicar of Wakefield, Lake Classics.
Hawthorne's Twice Told Tales, Riverside Series.
Silas Marner.
Fiske's Critical Period of American History.
Thurber's Select Essays of Addison.
College Entrance Requirements in English.
Irving's Mutability of Literature.
The Princess, English Classics.
Scott & Denney's Elements of English Composition.
Racine's Athalie.
Laughlin's Political Economy.



ANNUAL REPORT

OF THE

★
BOARD OF EDUCATION

AND OF THE

Superintendent of Schools

OF THE

CITY OF ALBANY, N. Y.

FOR THE YEAR ENDING JULY 31ST 1892.

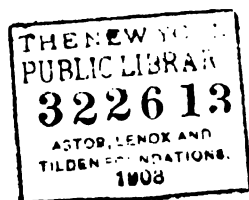
ALBANY
THE ARDEN COMPANY, PRINTERS
1892.



ANNUAL REPORT
OF THE
BOARD OF EDUCATION
AND OF THE
Superintendent of Schools
OF THE
CITY OF ALBANY, N. Y.

FOR THE YEAR ENDING JULY 31ST, 1902.

ALBANY:
THE ARGUS COMPANY, PRINTERS
1903



CONTENTS.



Board of Education, 1902-1903.	5
Report of President to the Mayor.	6
Financial Statement.	11
Law Organizing the Board of Education.	13
Report of Superintendent of Schools (Twenty-fifth Annual).	17
Reports of Supervisors.	32
Statistics of Attendance, etc.	39
Report of Principal of High School.	47
List of Officers since 1866.	129
List of Members since 1866.	131
Reorganized Board of Public Instruction.	134
Organization of Board of Education.	135
District Boundaries.	136
List of Teachers, 1902-1903.	145
List of Janitors.	156
Valuation of Real Estate.	157
Schedule of Salaries.	158
List of Textbooks Used in Elementary Schools.	160
List of Textbooks used in High School.	160

THE NEW YORK
PUBLIC LIBRARY

ASTOR LENOX AND
TILDEN FOUNDATIONS
1903

BOARD OF EDUCATION, 1902-1903.

ORGANIZED APRIL 17, 1902.



COMMISSIONERS.

NAME.	Residence.	Place of business.	Term expires.
Buel C. Andrews...	129 Lancaster street...	81 Chapel street.....	Feb. 1, 1906
Calvin W. Edwards ...	1 MacPherson terrace.	81-83 North Pearl street.	Feb. 1, 1908
John T. McDonough ...	403 Western avenue...	49 Tweddle Building ...	Feb. 1, 1904

PRESIDENT OF BOARD.
CALVIN W. EDWARDS.

SUPERINTENDENT OF SCHOOLS.
CHARLES W. COLE..... 354 Hudson avenue.

SUPERINTENDENT OF BUILDINGS.
THOMAS H. DWYER..... 125 Hamilton street.

CLERK.
JOHN J. GANNON..... 208 Clinton avenue.

STENOGRAPHER.
GRACE COLE KLUGMAN..... 259 Hamilton street.

ATTENDANCE OFFICERS.
PETER HAGADORN..... 75 South Ferry street.
THOMAS G. HANNAH..... 209 First street.

LIBRARIAN.
CELIA M. HOUGHTON..... 8 Hall Place.

Offices, High School Building.
Office Hours, 8.40 A. M. to 5 P. M.

Meetings of the Board on the first and third Tuesdays of each month, except August.

Report of the President to the Mayor.

November 1, 1902.

HON. CHAS. H. GAUS, *Mayor,*
Albany, N Y.:

SIR.—In accordance with the requirements of section 462 of the city charter, the following report of the proceedings of the Department of Public Instruction for the year ending November 3, 1902, is respectfully submitted:

The Board of Education, as now constituted, was organized under the provisions of chapter 560 of the Laws of 1902 on April seventeenth last, succeeding the Board of Public Instruction, which had been in charge of the public schools since March 18, 1892. At its first meeting, the undersigned was elected President of the Board of Education, and at a subsequent meeting, the entire force employed by the former Board, including the Superintendent of Schools, the Principals, teachers, janitors, attendance officers and the office staff, was reappointed for the terms and with the tenure prescribed by law.

The Board found the schools in excellent running order and with a full attendance. The leading statistics of attendance for the last school year are as follows:

Number enrolled:		
Boys	6,616	
Girls	6,700	
		13,316
Net registration (duplications deducted)		12,770
Average attendance		10,360
Per cent. of attendance based on net registration		80
Per cent. of attendance based on average membership		96

These figures vary slightly from the corresponding ones of the preceding school year, the enrollment being 112 less, the average attendance 140 more, and the percentage of attendance two greater, the last being a decided gain.

The enrollment for September of the present school year showed an increase of 355 compared with that of the same month in 1901.

The Compulsory Education Law has been administered with care and vigilance. The law has the support of public sentiment and the opposition to its enforcement is confined to those with whom self-interest is paramount to the welfare of their children. Employers coöperate cheerfully with the Attendance Officers, and recalcitrant parents are not numerous. Five truants were committed to institutions at a cost for maintenance and traveling expenses of \$347.93, a reduction of \$858.60 compared with the cost for the same items incurred on account of the thirteen truants committed during the previous year. The Ungraded School, to which truants are sent on probation, and wherein earnest efforts are made to induce them to change their wayward courses and to become regular and punctual attendants, has been, under the skilful management of its excellent conductor, the chief factor in reducing the number of commitments and thus diminishing so largely the cost of administering the law.

The new building for School No. 12 was opened in November, 1901, much to the satisfaction of the teachers and the pupils who had for nearly two years been restricted to half-day attendance in buildings distant from their homes. Six hundred fifty pupils reported; the remainder of the nearly 800 belonging in the district having scattered to other public and private schools. The facilities and comforts of the new building have, however, restored the normal attendance. During September, 1902, the number enrolled was 800, and, except in the highest grades, there were no empty seats. In fact, two classes of the First Year are now on half-time attendance.

During the meeting of the Superintendents of Schools of New York and Massachusetts, lately held in this city, many persons inspected School No. 12, and all pronounced the building to be a model one of its class in respect to convenience for school use and its admirable arrangements for heating, ventilation and sanitation.

It is evident from the number of pupils limited to half-day instruction in Schools Nos. 12 and 21 (about 150), and from the rapid growth of the district where it will be located, that the city authorities have acted wisely in providing for the erection of a new building, which will be known as No. 9, on Sheridan avenue, just east of Lexington avenue, and which will be ready for occupation at the opening of the next school year. It is not anticipated that the eight rooms will be filled at once, but the pressure on

No. 12 and No. 21 will be relieved, a full day's attendance will be assured for all the children in the neighborhood and provision made for the growth of the district in school population.

Much needed and extensive repairs and improvements were made in the school buildings during the summer vacation. The liberal appropriation made by the city has permitted so much renovation that it may safely be said that the buildings as a whole are in far better condition than for some years past. Much, however, that is essential and important remains to be done, and the board has asked for a corresponding appropriation. Improvement in the ventilation and the means of heating is essentially needed in such important buildings as Nos. 2, 6, 11, 15 and 21, and is provided for in the estimates for 1903. It was a matter of regret that the funds at the disposal of the Board did not permit the installation of a steam heating and ventilating plant in School No. 6 during the last vacation. The estimates submitted will insure the accomplishment of this essential improvement next summer.

This Board found, on assuming office, that a vacancy existed in the exceedingly important position of Principal of the Teachers' Training School. As a temporary arrangement, one of the assistant teachers conducted the school until the close of the term. Feeling how essential it was that a thoroughly capable man should be selected, the Board made a careful investigation of the merits of several persons who had been highly recommended, and finally decided to offer the appointment to Mr. William P. Burris, who accepted and began his work at the opening of the present school year. Mr. Burris, who is a graduate of De Pauw University, is unusually well equipped for the position, having had several years of experience as a teacher and supervisor of teachers, and having just devoted two years to special study at Harvard and Columbia Universities in preparation for the peculiar work to which he has been assigned. The Board feels that the city is to be congratulated on securing his services. The course of the Teachers' Training School has been extended one year, the one-year course being clearly inadequate for the complete training demanded by the high standards of to-day. When the second class of pupils enters in September next, it will be necessary to provide an additional instructor.

Mr. Austin Sanford, who had served as Professor of English in the High School since 1872, resigned on October 1, 1902. The Board accepted the resignation with regret at the retirement of a teacher who had given excellent service for so many years.

The department of English had become, as it should be, the leading one in the school system. It is especially important, therefore, that the head of that department in the High School should be in every way fitted not only to maintain the present high standards, but also to raise the standards and improve the methods of instruction. The Board feels that it has secured such a teacher in the appointment of Mr. Eugene D. Holmes, a graduate of Illinois College and of the University of Chicago and a teacher of successful experience in both academic and college work, and who has made English his specialty. It will be necessary to employ an additional teacher with special qualifications for the work in English in order to carry out successfully plans adopted since Mr. Holmes has taken charge of that subject.

The attendance at the High School is thirty-five greater than last year. The Principal reports that he is embarrassed in providing a sufficient number of seats and recitation rooms for the increased number of attendants. This condition and the fact that the present arrangement for recesses are not conducive to the health, comfort or convenience of the pupils, especially the girls, who are confined to the building during five hours each school day, and the further fact that the important manual training shops are not well located, one being directly beneath a study hall and recitation room in which perfect quiet is needed, all point to the conclusion that room for recreation and a separate building for the manual training department should be provided in the rear of the High School.

The experiment of providing all the schools with soap and towels in the interests of the good health and the good manners and customs of the pupils has been in operation for two months, and so far meets with universal approval. The Board believes it will be wise to establish facilities for bathing in all new buildings, and in some of the old ones, as is now being done in accordance with the most approved plans of modern school buildings in the larger cities.

The attendance of the Evening Schools shows the gratifying increase of 114 over that for September, 1901. The increase is in the Evening High School, the attendance in the elementary schools falling below that of last year. It is believed that many pupils living in the western part of the city are deterred from attending by the great distance from their homes to Schools Nos. 1 and 13. It is proposed, therefore, to open an additional evening school next year in School No. 12, so that pupils from all sections of the city may be accommodated. The unqualified success of the Evening

High School, with its large and earnest classes in bookkeeping, drawing, stenography, advanced English and its smaller but assiduous and fruitful classes in mathematics, science and languages, clearly shows the wisdom of the city and school authorities in establishing this beneficent institution.

The Board is pleased to say that the public school system of this city, with its nearly 14,000 pupils and 307 teachers, is in good working condition. The teachers, as a whole, are well trained, conscientious, skilful, and animated by a strong sense of duty, while their supervisors are alert, helpful and faithful in keeping them align with high ideals and standards.

The forthcoming annual report of the Superintendent of Schools will give full details of the many phases and activities of the schools during the last school year.

The Board desires to express its thanks to the Mayor, the Common Council and all the city departments for their constant aid and active coöperation in furthering the interests of the public schools of our city.

Respectfully submitted,

CALVIN W. EDWARDS,
President Board of Education.

FINANCIAL STATEMENT.

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING
AUGUST 31, 1902.

Receipts.

Cash balance on hand September 1, 1901.....	\$140,305 94	
Raised by tax.....	300,887 54	
Additional appropriation made by the Board of Estimate and Apportionment.....	4,700 00	
State apportionment:		
Teachers' salaries:		
Teachers' quotas	\$30,700 00	
Population	4,071 97	
	<hr/>	\$34,771 97
Library	667 52	
Supervision ..	1,300 00	
	<hr/>	36,739 49
From State Superintendent of Public Instruction, on account of the Teachers' Training School....	2,251 80	
From the Regents of the University:		
Credentials	\$1,640 00	
Attendance	930 12	
Quotas ..	100 00	
	<hr/>	2,670 12
Textbook fees from High School pupils.....	1,366 50	
Tuition of non-resident pupils.....	980 20	
Albany Mothers' Club, for use of High School chapel ..	5 00	
	<hr/>	\$489,906 59
	<hr/>	

BOARD OF EDUCATION.

Disbursements.

Teachers' salaries	\$216,890 59
Janitors' salaries	15,740 01
Superintendent of Schools.....	3,000 00
Superintendent of Buildings.....	1,500 00
Clerk of the Board.....	1,200 00
Stenographer	600 00
Compulsory attendance	1,883 49
Library	284 64
Repairs	19,045 99
Supplies	5,464 48
Textbooks	3,871 66
Miscellaneous	1,612 09
Printing	1,811 02
School furniture	904 03
School apparatus	13 78
Fuel	17,047 90
Gas, electric light and power.....	1,601 72
Evening schools	2,353 89
Fire-escapes	1,743 00
	<hr/>
	\$296,568 29
Cash balance on hand September 1, 1902.....	193,338 30
	<hr/>
	\$489,906 59

COST OF TUITION PER PUPIL.

Based on teachers' salaries and registered number..	\$16 29
Based on teachers' salaries and average membership,	19 97

COST OF TUITION PER PUPIL.

Based on total expenditures and registered number,	\$22 27
Based on total expenditures and average membership	27 31

LAW ORGANIZING THE BOARD OF EDUCATION.

CHAPTER 560 OF THE LAWS OF 1902.

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

SECTION 1. Section two hundred and forty of chapter one hundred and eighty-two of the laws of eighteen hundred and ninety-eight entitled, "An act for the government of cities of the second class" is hereby amended so as to read as follows:

§ 240. There shall be a board of education, composed of three members, to be called commissioners of education, who shall be appointed as hereinafter provided, which board shall be the head of the department of public instruction. They must have been electors of the city for a period of at least five years immediately preceding the date of appointment. Within ten days after the passage of this act, the mayor shall appoint one commissioner to serve until February first, nineteen hundred and four, and one to serve until February first, nineteen hundred and six, and one to serve until February first, nineteen hundred and eight; and thereafter, at the expiration of the term of any commissioner, the mayor shall appoint his successor for the term of six years, which shall be the term of office of every commissioner so appointed. In the case of a vacancy in the office of commissioner, the mayor shall fill the vacancy by the appointment of a commissioner for the remainder of the term. The commissioners shall serve without pay.

§ 2. Article seven of said chapter is hereby amended by adding thereto sections two hundred and forty-one to two hundred and forty-seven, inclusive.

§ 241. The board shall appoint one of its members president, who shall exercise all the powers usually incident to such office. It shall also appoint a suitable person other than a member thereof, superintendent of schools in the city, who shall exercise the powers and discharge the duties hereinafter defined, and shall be allowed such compensation for his services as the board of estimate and apportionment may at any time determine. It shall also appoint from time to time such other employees includ-

ing teachers and attendance officers as the school system may require; the amount of their compensation shall be fixed by the board of estimate and apportionment. It has the care, custody and safe keeping of all school property, real and personal; and shall make rules and regulations for the government of the schools and its employees except as hereinafter provided; prescribe courses of study and textbooks; supply the requisite textbooks and stationery for the use of indigent pupils; provide the several schools with the necessary school apparatus, maps and music books, the expense thereof to be defrayed out of the school moneys of the city. No member of the board shall be eligible to appointment or employment by the board.

§ 242. The board has all the powers and is charged with all the duties of commissioners of common schools, and of trustees of the several school districts in this state, under the general statutes relating to common schools, so far as such powers and duties can be made applicable to the schools herein provided for, and are not inconsistent with the provisions of this act.

§ 243. The superintendent of schools shall hold office during the pleasure of the board. Any person may prefer charges of incompetency, maladministration or misconduct in office against the superintendent, and thereupon the board shall proceed to hear the charges, and in case the same shall be sustained by the affirmative votes of a majority thereof the superintendent shall be dismissed from his office.

§ 244. The superintendent has power and it is his duty to see that all rules and regulations of the board are complied with by the principals and teachers; to determine the different grades of study which shall be pursued in the various departments of the several schools; to transfer teachers from one school to another, or from one grade to another, to suspend any teacher temporarily for cause, provided, however, that the reasons for such suspension shall be immediately transmitted to the board in writing; to transfer pupils from one school to another; to prescribe rules and regulations for the admission, examination and promotion of pupils; and he shall have the charge of the school libraries.

§ 245. All assistant teachers shall be appointed for a probationary period of one year, at the expiration of which term, unless satisfactory evidence of incompetency is submitted by the superintendent, the probationer may be elected by the board. Thereafter such teacher shall hold the position during good behavior

and shall be removable only for cause, after a hearing, by the affirmative votes of a majority of the board. All probationary appointments shall be made from the head of a merit list, upon which the names of all eligible candidates for appointment as assistant teachers shall appear in the order of their rank in scholarship and qualifications for teaching; and it shall be the duty of the board to prescribe by rules not inconsistent with the laws of the state the means of determining such rank in scholarship and qualifications. All principals shall hold their positions during good behavior and shall be removable only for cause, after a hearing, by the affirmative votes of at least a majority of the board.

§ 246. Whenever in the opinion of the board any repairs are needed to the public school buildings in the city, it shall call upon the city engineer to make such repairs. It shall recommend to the common council, when in its opinion the public interests require, the sale of any schoolhouse, the purchase or lease of any land or building for a schoolhouse, and when authorized thereto by an ordinance of the common council, the board of contract and supply may make such sale, purchase or lease in the manner in this act provided; and it may recommend to the common council the erection of any school building; and when authorized thereto by an ordinance of the common council, the board of contract and supply may erect such buildings in the manner and upon the conditions prescribed in this act.

§ 247. All public money apportioned or appropriated to or for the city, or to or for any of the school districts therein, or for the school libraries, shall be paid by the proper officers to the treasurer, and in the accounts kept by him shall be credited to the department of public instruction and paid out by him upon bills properly allowed and audited in the same manner as obtains in the case of other bills against the city.

§ 3. All acts or parts of acts inconsistent with the provisions of this act are hereby repealed, but such repeal shall not affect any right already existing or accrued, or any liability incurred prior to the passage of this act; nor shall anything in this act be construed to affect or repeal the existing law with reference to union free school, district number one of the former town of Lansingburgh, but the provisions of this act shall not apply to the cities of Rochester and Syracuse.

§ 4. This act shall take effect immediately.



ANNUAL REPORT

OF THE

Superintendent of Schools.

ALBANY, September 1, 1902.

To the Board of Education, Albany, N. Y.:

GENTLEMEN.—The following account of the condition of the schools under your charge, and of their various activities as they appeared to their chief supervisor during the scholastic year just closed, constitutes the twenty-fifth annual report which I have had the honor to make to the school authorities of this city.

The most striking event of the year was the change effected last spring in the form, organization and personnel of board controlling the schools. When I entered the public school service in September, 1868, the Board of Public Instruction, which was organized by law in 1866, consisted of twelve members elected from the city at large. This Board was a bi-partisan body, having an equal number of members representing the two leading political parties; and continued in office until March 18, 1892, when it was superseded by one bearing the same title. The latter consisted of seven members appointed by the Mayor for terms of seven years, and necessarily contained a majority of representatives of one political party. On the 19th of April, 1892, the Board of Public Instruction was succeeded by operation of law, by the present Board of Education, consisting of three members appointed by the Mayor, whose terms of office will eventually be six years, although the first appointees are given terms of two, four and six years respectively. The statute creating the new body concentrated both power and responsibility. The Board's functions in relation to the management of the schools are legislative rather than administra-

tive; the latter devolving almost entirely on the educational staff of the school system; while the financial and business interests of the schools are the chief concern of the Board. The small number of members certainly tends to efficient and prompt action. A beneficial feature of the statute is the provision that gives all principals and teachers a secure tenure of office. If their appointments are confirmed after a year of probation, they can be removed for cause only after a hearing has been granted.

The law also confers additional powers, duties and responsibilities on the Superintendent of Schools. He is given the power to suspend teachers, provided that he report his reasons to the Board in writing, to transfer teachers and pupils from one school to another, or teachers from one grade to another, to determine the gradation of classes, the methods of promotion of pupils, the kind and number of examinations that shall be held and to make rules and regulations for such promotions and examinations. He is also placed in charge of the school libraries. All this is admirable; the only regret being that the new duties may possibly confine the Superintendent to his office more than is desirable, in that he may not be able to keep in as close touch with the schools as he has heretofore. Unquestionably the several changes made will prove highly beneficial and will promote the welfare of the schools.

ATTENDANCE AND ACCOMMODATIONS.

The attendance varied but slightly from that of the previous year. The registration was 126 less, the average attendance 140 greater; while the per cent. of attendance was increased from seventy-eight to eighty, based on registration, and from ninety-four to ninety-six, based on average membership; a decided gain in the two latter cases. The more important statistics of attendance are as follows:

Number enrolled:		
Boys	6,166	
Girls	6,700	
		13,316
Net registration (duplications deducted)		12,770
Average attendance		10,360
Per cent. of attendance based on registration		80
Per cent. of attendance based on average membership		96

The opening of new school building No. 12 in November was an occasion of great rejoicing among its pupils, parents and teachers. For nearly two years the school had been housed in two buildings, one of which was quite remote from the homes of the pupils, and had been restricted to half-day sessions. A formal celebration was held in the handsome assembly hall, the comfortable seats of which were filled by the friends of the school, while the platform was occupied by the representatives of the city government and the school authorities. Congratulatory speeches were made by the Corporation Counsel and others and altogether the occasion was one of felicitation and thankfulness for the great boon the city had conferred upon the neighborhood.

While the higher grades were not full, the lower ones were filled to overflowing. Indeed two first-year classes were necessarily placed on half-day attendance and will continue in this unsatisfactory state until further relief is afforded.

In School No. 21 the same condition of two classes on half-time existed during the year with no prospect of abatement until more school room is provided. The attention of the city administration was called to these facts and the response was immediate. The necessary funds were appropriated, a suitable and well-located site was purchased, and the plans of an eight-room building arranged so as to be readily expanded into one of sixteen rooms when required, were prepared by the City Architect. The contracts will be let this fall and by the opening of the school year in September, 1903, the new building will be ready for occupation, and the problem of affording full sessions to all the teeming school population of the western section of the city will be solved.

The Board has asked that the new building be provided with facilities for furnishing free baths to the pupils, in accord with the practice now common in all the progressive cities of the country, and in the interests of the promotion of personal cleanliness, healthfulness, habits of neatness and of good manners. It is to be hoped that the request will be granted. In the same interests the Board has arranged that all the schools shall be furnished with soap and towels at the opening of the next school year.

COMPULSORY ATTENDANCE.

The Attendance Officers investigated 2,214 cases referred to them by the Principals, or discovered by their own researches. This number is 219 less than last year. Three hundred and

twenty-seven children found to be non-attendants were placed in school; sixty-five found to be illegally employed were replaced in their respective schools and five persistent truants were placed in institutions, ten less than last year. No resistance was offered to a rigid administration of the law, and it is believed that the number of infractions of the law that escaped the vigilance of the officers was very small.

The following table shows the cost of administration for each of the past seven years:

YEAR ENDING JULY 31.	Commitments.	Maintenance and transportation.	Salaries.	Totals.
1896.....	5	\$228 00	\$1,233 60	\$1,457 20
1897.....	15	1,205 60	1,300 00	2,505 16
1898.....	18	1,377 43	1,443 28	2,810 71
1899.....	19	1,473 51	1,500 00	2,973 51
1900.....	15	1,211 74	1,500 00	2,711 74
1901.....	13	1,206 53	1,500 00	2,706 53
1902.....	5	347 93	1,500 00	1,847 93

Eleven of the ninety cases were re-commitments. Seventy-nine individuals have, therefore, been sent to institutions. Fifty-nine of these were from the public schools and twenty from others. Fifty-nine were reclaimed, if not reformed, that is, they either returned to regular school attendance or went to work after passing the compulsory age. Nine, who proved to be irreclaimable, were subsequently sent to criminal reformatories, and eleven removed from the city and their fate is unknown.

These results, though not ideal, certainly justify the enactment and the execution of the law. The deterrent effect of the law cannot, of course, be stated in figures; though it has undoubtedly made regular attendants of a large number who otherwise would have become confirmed truants.

It is interesting to note here that of the 332 truants and recusants sent to the Ungraded School since its opening in December, 1890, twenty-five only failed to be reclaimed and were sent to institutions as incorrigible.

Although the compulsory law has been of great service, that service would be greatly extended and the results far more salutary were the compulsory age for attendance during the entire year made to embrace all children between seven and fourteen years, instead of between eight and twelve years as at present.

The term of confinement of truants should be made indeterminate, instead of being restricted to the current school year, and the power should be given to the Superintendent to ascertain whether the instruction given at home meets the requirements of the law. The law would become much more effective in its operation should the Legislature consent to the amendments above suggested, which have the unanimous approval of the superintendents of the cities and villages of the State.

Sixty-two individuals were ordered to attend the Ungraded School during the year, forty-two for truancy and twenty for insubordination. Of these forty-nine attended; eight were either sent to private schools by their parents, or, being over fourteen years, went to work; while five refusing to attend were sent to institutions as incorrigible truants. Including twenty-four attending during the previous year who had not earned their discharge, the number enrolled was seventy-three. The average attendance was thirty and the per cent. of attendance reached the remarkable height of ninety-eight. None of the attendants were sent to institutions. The admirable discipline and the strict attention to their studies on the part of the wayward children were as marked as heretofore. The skill with which the teacher manages these children is worthy of the highest commendation. It should be especially noted that the expense to the city for the maintenance and transportation of truants was reduced as compared with the previous year nearly \$900, which covers the entire expense of the school. Taking into consideration the large additional number which must have been committed to institutions, were there no Ungraded School to exert its beneficent, reformatory influence, the cost would have been many hundreds of dollars more.

ADMISSION TO HIGH SCHOOL.

Four hundred thirteen (413) applicants for admission to the High School, all but one of whom were from the public schools, appeared at the several written examinations prepared and conducted by the Superintendent of Schools. Four hundred one (401) public, and one private, school pupils met the requirements of these examinations, making the total number admitted four hundred two (402), twenty-two less than last year.

Promotions to the High School will hereafter be determined by the judgment of the several class teachers and their principals expressed in carefully prepared reports concerning each pupil

promoted, or refused promotion. In cases of appeal a special examination prepared by the Superintendent will be given, if requested. It should be clearly understood that this plan which has been in operation in all other grades for the past ten years does not eliminate written examinations which will be used as frequently as heretofore as aids to those held responsible for the promotions in forming their opinions of the merits of their pupils.

The results of the Regents' examinations, taken by the elementary pupils in June last, were as follows:

Subjects.	Number examined.	Number passed.
Arithmetic	277	242
Elementary English	82	53
Geography	362	282
Spelling	60	54
United States History	326	300
Reading	270	270
Writing	268	268

The results of previous Regents' examinations during the year were:

Subjects.	Number examined.	Number passed.
Arithmetic	315	179
Elementary English	515	405
Geography	452	328
Spelling	545	506
Reading	179	179
Writing	155	155

The total results in the cases of the pupils belonging to the ninth-year classes during the year:

Subjects.	Number examined.	Number passed.
Arithmetic	592	421
Elementary English	597	458
Spelling	605	560
United States History	326	300
Reading	449	449
Writing	463	463

The pupils of the eighth-year classes took geography only, and of 814 who entered 610 passed.

It should be noted that fully one-third took these examinations a second time, for the purpose of obtaining an "Honor" certificate.

PROGRESS OF SCHOOLS.

The advancement of a school system towards higher planes of endeavor and achievement is so gradual that while a detailed statement of such advancement from year to year would reveal its slow development, it would also lead to much uninteresting repetition. A broader view, covering a period of thirty-five years will, however, show that the progress has been real and even striking. I present here only the leading features of that progress.

The remarkable and beneficent changes in the physical conditions of the schools are especially notable. In 1868 all the buildings were arranged on the plan of very large study-halls with small adjoining recitation rooms; an arrangement wasteful of time and productive of irresponsibility. To-day, through the erection of new, and the alteration of old buildings, every teacher has her own class-room of ample but moderate size filled with well-graded pupils. Under the old conditions, it was not uncommon to find a teacher of the lower grades struggling almost in vain with a class of eighty children; now the average is thirty-eight. Responsibility is fixed and it is hardly necessary to comment on the superiority of the work now done.

In 1868 practically no provision was made for the proper heating, ventilating, lighting and seating of the buildings; while the sanitary arrangements were in many instances unspeakably bad. To-day these essentials are in accord with the best models of school architecture. The remarkable advance since made in regularity of attendance and in punctuality, as well as in comparatively general freedom from the ravages of the more fatal diseases of children, are largely due to these improvements; though much credit must also be given to the strict quarantine against such diseases which has been rigidly maintained.

Prior to 1868 there was little unity in the school system. Each school was practically a system by itself; its course of study and its general management being controlled by the Principal. Fortunately the Principals, many of whom are still in active service, were fine teachers and good managers, and much of the work done was excellent. The lack of unity was, however, detrimental to the

progress of the hundreds of pupils whose frequent changes of residence compelled a change of schools. The establishment of the High School subjected all the schools to a common standard in the examinations for admission. Almost immediately a uniform course of study was adopted and the schools became unified in respect to the general lines of educational effort. The opening of the High School was the turning point in the history of the schools and it should be always kept in mind that grand as has been the direct influence of that institution on the thousand of its graduates and its tens of thousands of attendants, the greatest benefit it has conferred on the city lies in its reflex influence in stimulating and uplifting the still greater number of pupils in the Elementary Schools.

In 1882 a Training School for teachers was opened. Hitherto the supply of teachers had been obtained from the ranks of High School graduates, who were licensed to teach after passing a moderate test of scholarship. Many of these became excellent teachers through experience gained in too many instances at the expense of their pupils. For the past twenty years all appointees have had at least a year of professional training and many weeks of actual practice in the school-room.

The effect of this training on the quality of the service rendered by newly appointed teachers has repaid its cost a thousand-fold. Next in value to the establishment of the Teachers' Training School was the adoption in 1892 of the existing plan of appointment of teachers from the head of a Merit List prepared with the most scrupulous impartiality. Political, sectarian, social and personal influence which had determined appointments hitherto were swept aside, and every appointment since made has had merit alone for its basis. This plan has secured for the schools a high grade of teaching service and has won the support of a practically unanimous public sentiment. Another important step in securing good teaching service was taken by the school authorities in 1891, in abolishing the annual election of teachers and giving them a secure tenure of office after a year of meritorious probation. This tenure of office has lately been confirmed by action of the State Legislature.

The many important changes in methods of teaching, especially in the lower grades, the betterment of the work in English, largely brought about by the improved plans of instruction in reading and the constant use of good literature, the introduction of Drawing, Manual Training, Nature Study and Physical Culture need not

be dwelt upon. These are due to general educational progress and are found everywhere. Their presence is an acknowledged blessing; their absence would be a condemnation. The same may be said of the promotion of pupils on the basis of the teachers' opinion, rather than on the results of final written examinations, the holding of stated teachers' meetings in each school, with specialists by grades, and of regular conferences of Principals and Superintendent.

This contrast between the conditions of thirty-five years ago and those of to-day is not only striking but also highly encouraging. The city, the school authorities, the teachers and, to the greatest extent by far, the children, are surely to be congratulated on the wider opportunities now offered in healthful modern buildings and in broader and more comprehensive courses of study.

The progress of the schools during the past year, while marked by no specially noteworthy occurrences, has been uniform and satisfactory. Your attention is invited to the reports of the Principal of the High School, and of the Supervisors of Drawing, of Music and of Kindergartening which accompany this report and which give in detail the history of these important departments.

It is recommended that at least two additional teachers be added to the High School corps. Many divisions of the first and second-year classes have over forty members, a number clearly too large. This number should be reduced so as not to exceed thirty. The efforts of the class teachers would then become much more effective and many pupils who now become discouraged because it is impracticable to give those who need it that personal attention so essential during these trying stages of their course, would continue in attendance, instead of leaving as they now do in lamentably large numbers.

I renew my recommendation for the establishment of regular courses in manual training in the elementary schools, on the line suggested in my last annual report. I also urge that the time is ripe for the acquisition of the remainder of the block on which the High School stands so that a separate building and a complete plant for a more varied course in manual training for the use of both the High and the elementary schools may place the city on a plane with other cities which have recognized the fact that this department has become a permanent factor in the formation of a complete public school system.

Believing that a strong public sentiment exists in favor of free *text-books* for all pupils I advise that you take such affirmative

action as may be within your province to induce the city authorities to furnish the funds needed for this purpose.

EVENING SCHOOLS.

The statistics given below show the gratifying increases of 224 in enrollment, 109 in average membership and 84 in average attendance. While the two elementary schools were more largely attended than for several years, the greatest interest was manifested in the Evening High School which must now be regarded as a permanent department of the school system. While naturally the study of such practical subjects as bookkeeping, drawing and stenography attracted the majority, a goodly number were eager students of Advanced English, Latin, Algebra, Geometry, Physics and Chemistry. I recommend that classes in the modern languages be formed should a sufficient number ask for the privilege.

On behalf of the residents of the western section of the city who are prevented by distance from attending the existing elementary schools, I suggest that in September, 1903, evening classes be opened in School No. 12, and that the additional funds needed be asked for in your estimate for that year.

I desire to commend the faithful, intelligent and fruitful service of all the teachers of the evening schools.

EVENING SCHOOLS.	Registered number.			Average membership.	Average attendance.	Per cent. of attendance.	No. of evenings open.	Youngest pupil.	Oldest pupil.	No. under 16 years.	No. between 16 and 30 years.	No. over 30 years.	Average age.
	Boys.	Girls.	Total.										
No. 1	136	60	196	118	87	73	51	14	53	89	80	27	17
No. 13 ..	127	4	131	56	41	74	51	14	36	54	70	7	16
High	176	34	210	120	92	77	51	14	36	35	107	68	19
Totals....	439	98	537	294	220	75	51	..	..	178	257	102	17

EXHIBITION OF PUPILS' WORK.

During the Christmas holidays, an exhibition of the work of the pupils of all grades from the Kindergarten to the High School was held in the High School. The leading idea of the exhibit was to exemplify the correlation of studies. During the five days of its continuance the exhibition was attended by hundreds of citizens, many of whom made a careful study of the productions of the children from grade to grade; while the class teachers

availed themselves very freely and generally of the opportunity offered for comparison of the outcome of their own efforts, with that of teachers of the same grades in other schools. The healthful stimulation of pupils and teachers, and the rare opportunity offered to parents and others to examine and appreciate the plans of instruction used in the schools, fully justified the very moderate expense incurred in the preparation of the exhibit.

How the public regarded the exhibition may be judged from the following comments of two local papers:

[FROM THE ALBANY ARGUS.]

Even a hasty inspection of the work of the local High and graded schools, which is being shown by the Department this week, is enough to vindicate the excellent reputation which the local system possesses not only in this vicinity, but throughout the country and abroad. The methods by which this excellence is attained are laid before the eyes of any visitor, the samples of work being in every sense representative, inasmuch as considerably more than two-thirds of each class are represented. Whatever special effort has been spent in preparation was in classification and arrangement, the contents of the several hundred binders showing the regular class-room work performed by the pupil, without knowledge that the results were to be selected for exhibition purposes. Upon the decoration of the covers much time and thought has been expended, and the results are a credit to the pupils and teachers who executed them; but these serve their purposes when they attract attention to the more instructive interiors.

A parent cannot spend a day to better advantage than in looking over these exhibits along the lines which are followed by the studies of his child. The scheme of public education as a whole is not readily grasped even by the teachers who administer it, few outside of the school Principals, the Superintendent of Public Instruction and the members of the School Board understanding the carefully planned relation of the steps by which a child is fitted for college or a business career at the expense of the taxpayers. One of the most important duties of those who have charge of the system always has been to arrange the course so that the progress from lower to higher steps of knowledge is smooth and interesting, each new subject being taken up and taught without conscious special effort.

The aim of modern education is to make the acquisition of learning as easy as possible, and it really seems that when pupils take such interest in the work that they are ready to spend hours outside school in original research, in illustrating their compositions and written exercises with appropriate blue prints and similar illustrations, they are on the "royal road."


While this is the first complete local exhibition of school work, similar exhibitions were prepared for the World's Fair in 1893 and for the Paris Exposition two years ago. On the latter occasion the work of the Albany schools was so well thought of that three foreign educational bodies bid against each other in their efforts to secure them for preservation in their educational museums, where they might be studied by teachers of other nations. The Board of Public Instruction received such requests from the school boards of Glasgow, Scotland, and Manchester, England, and from the Russian National Ministry of Public Education. The request of the Russians was granted, and the samples of work performed by several thousand Albany children now repose in the Educational Museum of that country. The unusual excellence of this exhibit is acknowledged by the gold medal diploma which now hangs in the rooms of the School Board.

[FROM THE ALBANY JOURNAL.]

Excellent reasons for the great pride that Albanians take in their public schools is furnished by the exhibition of school work opened at the High School this morning. To this exhibition, which is the first complete one ever gotten up in Albany, pupils of all ages have contributed, from the little tots in the Kindergartens to the dignified seniors of the High School.

A Journal reporter visited the High School this morning and through the courtesy of Superintendent Cole and several of the teachers was shown work so beautiful and so expressive of thorough training that his eyes were opened in wonderment, especially at the exhibits of the younger children. The exhibition is to be kept open for five days and every man and woman should see it not only to satisfy their curiosity but to encourage the teachers who take such great delight in showing visitors what their pupils have done. Few visitors called this morning because the weather was so disagreeable.

While the work of all grades in all schools is entitled to high commendation special mention should be made of the music



exhibits because they are the first of their kind to be shown anywhere. They reflect great credit upon Prof. Futterer, the instructor in music in all the public schools. Invitations to view this exhibit have been sent to prominent educators all over the country and many have sent replies that they intended to be present. To go into minute detail is impossible further than to say that the work in all grades is shown in a beautiful manner.

The papers and pamphlets are arranged according to grades on temporary tables made by placing boards across the desks and covering them with cheese-cloth. Aisles are left between these narrow platforms, which will allow visitors to inspect every piece of work without difficulty. The papers and pamphlets represent the average ability of the pupils in lines of daily study. Some are class exhibits and some are individual exhibits.

TEACHERS' TRAINING SCHOOL.

The principalship of the Teachers' Training School became vacant on January 1, 1902, through the resignation of Mr. C. E. Franklin who had served in that capacity for a year and a half. Mr. Franklin had shown himself to be a capable, remarkably industrious and enthusiastic instructor. His connection with the school was severed by his appointment as one of the district superintendents of the city of New York.

The school was ably conducted for the remainder of the school year by Miss Harriet E. Van Buren, the Principal's assistant. A class of sixteen well-prepared students met with credit the requirements of the State examinations and was duly graduated, all its members receiving the State Professional Certificate and your license to teach in the public schools of this city.

The Board has been peculiarly fortunate in securing as Principal of this important school, Mr. William P. Burris, a graduate of De Pauw University. Mr. Burris has had some years of experience as a teacher and as superintendent in both Indiana and Ohio, and has supplemented that experience by a year of special study at Harvard University, where he obtained the degree of Master of Arts, and by an additional year of attendance at the Teachers' College at Columbia University where he pursued lines of investigation and study bearing distinctly on the special work he is to undertake.

The adoption by the Board of a two-years' course of study to take effect immediately has placed the school on a level with the *best schools of its kind* and will unquestionably result in furnishing

a supply of teachers for the future superior in equipment to their predecessors, excellent as they have been. The new class numbers nineteen, and as the next one will undoubtedly be equally large, it is clear that an additional instructor will be required at the opening of the school year of 1903 and 1904. The Kindergarten department, though small, continues to supply a sufficient number of well-trained kindergartners. The requirements of the new course will ensure a constant supply since all will be obliged to take the first year of the kindergarten course and to complete the second year if they accept appointments as kindergartners.

For convenience of reference the new course is printed below:

COURSE OF STUDY FOR TEACHERS' TRAINING SCHOOL.

First Year.

(First Semester.)

	Hours per week
History and Principles of Education.....	4
Psychology	4
Methods and Devices in Reading, Spelling and Phonics..	4
Methods and Devices in Language, Composition and Grammar	4
Form Study and Drawing, with Methods and Devices...	1
Music, with Methods and Devices.....	1
Physical Culture, with Methods and Devices.....	2

(Second Semester.)

History and Principles of Education.....	4
Application of Psychology to Teaching.....	4
Methods and Devices in Mathematics.....	4
Methods and Devices in Physiology, Hygiene and Nature Study	4
Form Study and Drawing, with Methods and Devices...	1
Music, with Methods and Devices.....	1
Physical Culture, with Methods and Devices.....	2

Second Year.

(First Semester.)

School Management	4
Methods and Devices in Geography.....	4
Methods and Devices in History and Civics.....	4
Theory of the Kindergarten.....	3
Observation and Practice Teaching.	

(Second Semester.)

	Hours per week.
General Method	4
Educational Systems, Institutions and Laws	1
Manual Training, with Methods and Devices	4
Reviews	3
Kindergarten Methods	3
Observation and Practice Teaching.	

NOTE.—The amount of time given to Observation and Practice Teaching will vary with the size of the class, but at least 190 hours must be so spent by each pupil.

Hours spent on each subject on the basis of thirty-eight weeks to the school year:

History and Principles of Education	152
Psychology and Its Applications to Teaching	152
School Management	76
General Method	76
Educational Systems, Institutions and Laws	19
Methods and Devices in Reading, Spelling and Phonics . . .	76
Methods and Devices in Language, Composition and Grammar	76
Methods and Devices in Mathematics	76
Methods and Devices in Physiology, Hygiene and Nature Study	76
Methods and Devices in Geography	76
Methods and Devices in History and Civics	76
Manual Training, with Methods and Devices	76
Form Study and Drawing, with Methods and Devices . . .	38
Music, with Methods and Devices	38
Theory of the Kindergarten and Methods	114
Physical Culture, with Methods and Devices	76
Reviews	57
Observation and Practice Teaching	190

I recommend that hereafter all candidates for admission to the Teachers' Training School be required to pass a thorough physical examination by a physician named by the Board before entering. This rule is now in operation in many cities and is considered *not only* wise, but really essential for the well-being of the schools.

TEACHERS.

The number of teachers in the public school service during the year was three hundred five (305), of whom two hundred eighty (280) were women and twenty-five (25) men. One hundred ninety-five (195) were graduates of the High School, thirty-nine (39) of Normal schools and fifty-nine (59) of various academies and select schools. One hundred fifty-four were graduates of the Albany Teachers' Training School. Two teachers died during the year, Susan L. Newman of School No. 3 and Mary T. Ryan of School No. 21. Miss Newman was appointed in 1893 and served with entire acceptability until within a few weeks of her death on February 16, 1902. Miss Ryan began her eight years of service in 1894, and died of consumption on July 7, 1902, about two weeks after the close of the school year. Miss Ryan was a fine teacher and gave faithful and fruitful service although evidently at the expense of her health and probably of her life. Both of these teachers are justly lamented by their pupils, their associates and a large circle of friends.

I gladly take the opportunity in closing to tender my thanks to the members of the former Board of Public Instruction for their many acts of support and words of counsel, to the members of the present Board of Education for the confidence they have already reposed in me and the practical assurances they have given of their deep and abiding interest in the welfare of the schools, and to the principals and teachers for their courtesy and forbearance and their hearty and sincere co-operation in our common endeavor to promote the interests of the sacred charge committed to our hands.

CHAS. W. COLE,

Superintendent of Schools.

REPORT OF SUPERVISOR OF KINDERGARTNING.

ALBANY, *June 26, 1902.*

DR. CHAS. W. COLE,

Superintendent of Schools:

DEAR SIR.—The school year ending June 20, 1902, has been a very satisfactory one in regard to the kindergarten work of the public schools of Albany. I am very confident that the children promoted from our kindergartens to the primary grades will be

as well prepared for their new work as it is possible they could be, considering the fact that in the fall and spring of each year the number of children in several of our kindergartens exceeds the number desirable for ideal work when directed by only one kindergarten. If an assistant could be placed in all kindergartens numbering thirty-six or forty pupils, I am sure the results would be very satisfactory.

The directors themselves have been earnest and conscientious in their pleasant and willing response to all suggestions made by the Superintendent of Schools or the Supervisor of Kindergartens for the furtherance of our work. There have been thirty-nine mothers' meetings held in the several kindergartens. The children have enjoyed occasional walks or excursions with their teachers — have visited trades people and have duly celebrated in the kindergarten the special days occurring in the school year.

The directors have had an added inspiration in their work, in the course of lectures on Program by Miss Laura Fisher of Boston, and a course of lectures on Froebel's Mother Play by Miss Susan Blow. Merely mentioning the names of these two talented women is all that is necessary to show the standard of inspiration in which the kindergartners have indulged. Although the Albany Kindergarten Association has been the means of bringing to Albany these lecturers, yet the expenditure of time and strength as well as the financial sacrifice on the part of each kindergarten is worthy of recognition.

In the Kindergarten Training Class the work has been carried on as usual, although the classes have been small. There are two facts relating to this phase of the work which I think are to be regretted, first, that comparatively so few of the graduates of the method class find it possible to avail themselves of this privilege offered them by the Board of Education,— the privilege of adding to their already generous education a course of training which cannot fail to make of them better students, better teachers and better women; and, second, the fact that the pupils who have accepted this favor have seldom found it possible to devote as much time as is advisable to daily kindergarten practice. Both of these difficulties could be met I think if the graduates of the Kindergarten Training Class could be granted a special promotion or recognition for having devoted two additional years in acquiring their professional training.

At the closing exercises of the Teachers' Training School which took place on the 25th evening of June, 1902, the following mem-

bers of the kindergarten class received diplomas in recognition of having faithfully completed the Second Year course of instruction in kindergarten methods: Misses Minnie Ehmann, Jennie W. Macdonald, Mary E. Roche and Anna M. White.

On the same occasion three certificates were granted the First Year pupils as follows: Misses Cecelia F. Gordon, Katherine S. Quinn and Janet T. Welsh.

The following table of statistics is the record of registration and attendance in the several kindergartens from September 9, 1901, to June 20, 1902.

Very respectfully,

ELLEN JONES,

Supervisor of Kindergartens.

KINDERGARTEN STATISTICS — 1900-1901.

SCHOOLS.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Number 4 years at entrance.	Number 5 years at entrance.	Number over 6 at entrance.	Number under 4 at entrance.	Number advanced during year.	Number advanced at close of year.
No. 1.....	25	27	52	34	30	16	36			2	30
No. 2.....	23	25	48	30	28	25	18	5			33
No. 3.....	25	27	52	32	27	22	29	1		2	35
No. 4.....	31	27	58	37	31	25	31	1			43
No. 5.....	22	28	50	26	21	18	18	3		2	21
No. 6A.....	20	34	54	39	34	22	31	1		2	40
No. 6B.....	18	31	49	39	35	21	26	2		1	43
No. 7.....	31	31	62	38	33	24	36	2			39
No. 8.....	33	24	57	33	34	24	30				30
No. 10.....	26	26	52	35	32	33	18				35
No. 12.....	44	29	73	38	33	29	39	5		10	40
No. 13.....	14	27	41	22	20	18	5	2	4	2	30
No. 15.....	26	29	55	37	35	29	17	2			31
No. 17.....	28	38	66	44	39	48	18			1	47
No. 20A.....	18	19	37	18	14	19	14	2			16
No. 20B.....	18	23	41	25	20	22	5		4		21
No. 21A.....	16	22	38	23	21	16	22			1	34
No. 21B.....	20	20	40	23	20	20	19	1			29
No. 22.....	32	25	57	38	35	44	11		1	5	39
No. 24.....	32	30	62	38	35	39	20	3		14	43
No. 25.....	25	25	50	29	18	35	12		3	1	20
Totals.....	527	567	1094	674	595	549	455	30	12	43	704

Average number registered per kindergarten..... 52

Average membership per kindergarten..... 32

Average attendance per kindergarten..... 28

REPORT OF SUPERVISOR OF DRAWING.

ALBANY, *September 1, 1901.*

DR. CHAS. W. COLE,

Superintendent of Schools:

DEAR SIR.—Great things are of slow growth. Drawing has been in the Albany schools for over a quarter of a century and all that time we have been struggling forward, usually in the right direction. Our aim has always been along educational lines. Our temptations are fads and narrow specific work.

When the work of my department is properly done, it educates all along the three great avenues—Physical, Mental and Spiritual. The danger is to overestimate the physical. When an object is placed before a child and he is required to represent it the spirit of the lesson is application, observation and manual skill. The drawing is only an evidence as to how much of those excellent qualities the pupil has attained. The poorer the result is, the greater the evidence of the necessity of the training. If I could only make my pupils understand that in all its importance I should be very happy. I believe my teachers generally see the study in its true light, but the temptations are so great to look for the *visible results only* that I am obliged to constantly remind them of the danger.

In the mechanical department the spirit is method, accuracy, precision, system and order.

It goes without saying that if a pupil has application, observation, manual dexterity, method, system, etc., he can draw well. For that matter he can do anything else well. Incidentally he learns the useful art of drawing but it is only one of the many good things resulting from work in my department.

The decorative element has a two-fold purpose. In this age, inartistic productions have little market value. Nations are ever striving to bring forth beautiful productions and it is in the public schools that the artist artisan is made. It pays them in cold cash.

Then comes the spiritual influence of this element. Man is the only creature that has an æsthetic nature and the study of the beautiful raises us above the level of brute creation. It refines and cultures. It awakens all that is noble and God-like.

We have now been a year working with the Prang system and I tell you that it was a red-letter day for our schools when the Board adopted the system at my suggestion. With hardly an

exception, teachers and pupils are enthusiastic over their work and our trouble is not to urge but to restrain, for the work is so attractive that the tendency is to give the subject more than its allotted time and attention.

The same spirit prevails in the High School as in the elementary schools. My assistant, Miss Rankin, is doing a good work with the High School students. She should be better paid. She should receive a salary commensurate with the importance of her department.

Drawing at the Evening High School was a decided success. The work there is of a specific nature. The great bulk of the work done there is mechanical and technical. We pay more attention there to the practical side and our aim is to equip workmen with the knowledge and skill necessary to make and read working drawings.

I am very anxious to have manual training introduced into the lower schools. I have been studying the problem for over five years, and shall be glad to give the city the benefit of my labors in that direction whenever the Board is ready to take this important forward movement.

The success of my department is very largely due to your splendid support and wise counsel and I am glad to take this opportunity to thank you publicly.

Most sincerely,

THEODORE C. HAILES,
Drawing Master.

AWARD OF ART PRIZES.

To the Honorable, the Members of the Board of Public Instruction:

GENTLEMEN.—The committee appointed to judge the work of the Art Department and award prizes and honors, respectfully reports as follows:

The Grammar School Art Medal is awarded to No. 29, and the honors in the following order: Nos. 25, 26, 28, 27, 31, 30, 32.

(Signed.) JAMES ROBERT WHITE,
WILLIAM B. PITCHER,
Committee.

KEY — GRAMMAR SCHOOL MEDAL.

- No. 29 — George Graham, Ninth Grade, School No. 5.
No. 25 — Josephine Bonney, Eighth Grade, School No. 4.
No. 26 — Ethel Watson, Eighth Grade, School No. 6.
No. 28 — Joseph Coyle, Ninth Grade, School No. 14.
No. 27 — Mildred Crounse, Eighth Grade, School No. 6.
No. 31 — Robert Bush, Eighth Grade, School No. 21.
No. 30 — Mary Landreth, Ninth Grade, School No. 12.
No. 32 — Ruth Wynne, Eighth Grade, School No. 11.
-

REPORT OF SUPERVISOR OF MUSIC.

ALBANY, N. Y., *September 1, 1902.*

DR. CHAS. W. COLE,

Superintendent of Schools:

DEAR SIR.— In submitting my annual report it is very gratifying to announce another very prosperous year in my department. Much attention has been given to the proper rendition of songs. They have been sung with pleasing voice quality, clear articulation and good interpretation. Individual and sight singing have been made important features in many instances and gratifying results have been obtained in these lines. Nothing so delights the average primary pupil as his ability to read at sight. Occasional lessons in writing music by dictation have been given through the year. I regret we have so little time to devote to this part of the subject, for I believe it very helpful in securing rapid reading. It applies knowledge in a practical way, and, therefore, helps to impress it on the memory. As has been the custom in times past, a large chorus selected from our grammar schools took part in the Memorial Day exercises. These exercises are always enjoyed by the pupils, and are useful in the cultivation of patriotic sentiments. As usual every pupil in all the different grades has been examined by me in singing and in their general knowledge of music. I would recommend that a little time be given to musical history. The teachers could devote a few moments now and then to speak of some noted musician. There is a growing interest in this branch of the work. Although the teachers have been very faithful in carrying out my orders and have done excellent work, some going far beyond their grade, there is still chance for improvement. My program submitted to you has been strictly adhered to.

In conclusion I wish to express my appreciation of the support given me by the Board of Education, yourself, the principals and teachers.

Very respectfully,

EDWARD FUTTERER,
Supervisor of Music, Primary and Grammar Schools.

REPORT OF UNGRADED SCHOOL.

DR. CHARLES W. COLE,
Superintendent of Schools:

DEAR SIR.—The following is the annual report of the Ungraded School for year ending June 20, 1902:

Number of pupils returned September, 1902.....	24
Total number enrolled for year.....	73
Total number suspensions received.....	62
Total number entered Ungraded School.....	49
Total number suspended for truancy.....	42
Total number suspended for insubordination.....	20
Average number belonging for year.....	31
Average daily attendance.....	30
Per cent. of daily attendance.....	98
Per cent. of tardiness.....	1½
Aggregate days of attendance.....	5,450

Respectfully submitted,

HANNAH H. WALKER.

TABLE showing the attendance of pupils in the Public Schools for the year ending June 30, 1902.

SCHOOLS.	NUMBER ENROLLED.			NET REGISTRATION.			Average daily attendance.	Per cent. of attendance on net registration.	Average membership.	Per cent. of attendance on membership.	Number of sitting.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.					
High School	295	479	774	295	479	774	622	80	654	95	659
No. 1.	322	378	700	304	362	666	494	74	516	96	612
No. 2.	276	316	592	269	309	578	486	84	508	97	581
No. 3.	212	198	410	206	188	394	303	77	319	95	459
No. 4.	370	304	674	353	293	646	525	81	574	91	677
No. 5.	276	338	614	264	318	582	470	81	495	95	562
No. 6.	577	649	1,226	561	632	1,193	985	83	1,044	95	1,192
No. 7.	269	218	487	252	202	454	434	80	461	91	580
No. 8.	284	273	557	271	255	526	426	81	444	96	476
No. 10.	331	288	619	305	213	518	373	89	387	96	439
No. 11.	327	173	500	218	172	390	350	85	366	98	552
No. 12.	437	406	843	374	363	737	623	85	651	95	844
No. 13.	155	139	294	151	133	284	230	80	240	96	309
No. 14.	440	393	833	432	385	817	669	82	695	96	797
No. 15.	450	386	836	430	371	801	614	80	665	97	783
No. 17.	321	321	642	313	320	633	516	82	532	97	630
No. 20.	256	248	504	255	246	501	376	75	410	92	471
No. 21.	555	553	1,108	536	534	1,070	882	82	917	96	1,033
No. 22.	218	223	440	207	220	427	344	81	355	97	418
No. 24.	293	282	575	280	263	543	436	80	460	95	578
No. 25.	132	88	220	126	88	214	137	64	148	92	291
Training School	.....	32	32	.....	32	32	25	78	25	100	49
Totals.....	6,816	6,700	13,516	6,332	6,458	12,770	10,360	80	10,861	96	12,873

STATEMENT of the average number of pupils in attendance each month, and the average number of pupils to each teacher during the year ending June 30, 1902.

SCHOOLS.	September, 1901.	October.	November.	December.	January, 1902.	February.	March.	April.	May.	June.	Average monthly attendance.	Average membership.	Per cent. of attendance.	No. of class teachers.	Average number of students to each teacher.	Average membership to each teacher.
High School.....	684	675	653	639	626	609	599	589	574	577	623	651	95	27	23	27
No. 1.....	501	510	459	476	497	495	485	508	491	462	493	516	96	12	41	43
No. 2.....	499	516	507	497	491	492	487	487	458	434	496	503	97	12	41	42
No. 3.....	316	316	311	295	305	276	299	316	310	297	302	319	95	8	38	40
No. 4.....	590	562	522	515	515	540	536	538	527	493	524	571	91	13	40	44
No. 5.....	484	489	470	475	476	474	475	468	460	433	479	495	95	12	39	41
No. 6.....	1,016	1,057	1,017	1,042	1,001	961	986	976	969	934	994	1,044	95	24	42	44
No. 7.....	440	462	432	437	444	433	430	433	422	412	431	434	94	15	36	38
No. 8.....	434	445	431	436	435	435	436	414	415	404	426	411	96	10	43	41
No. 9.....	367	367	372	375	374	369	364	364	371	354	372	387	96	8	47	45
No. 10.....	365	368	357	355	357	349	350	353	356	355	357	365	98	12	37	37
No. 11.....	506	538	517	551	544	565	561	554	546	528	551	551	95	17	37	38
No. 12.....	222	225	221	221	226	226	226	241	235	229	237	240	96	7	37	39
No. 13.....	718	728	692	692	691	685	677	697	695	680	695	695	96	18	37	37
No. 14.....	646	675	675	658	682	619	619	639	636	580	643	643	97	18	36	37
No. 15.....	527	540	534	530	529	493	537	537	576	472	515	532	97	11	37	38
No. 16.....	418	419	399	395	393	347	392	378	376	353	374	374	92	13	29	32
No. 17.....	431	449	399	395	393	347	392	378	376	353	374	374	92	13	29	32
No. 18.....	352	352	344	337	331	334	330	351	350	340	344	355	97	21	42	44
No. 19.....	450	455	449	457	444	427	445	440	430	381	436	440	95	13	34	35
No. 20.....	142	153	147	141	139	118	134	134	133	138	137	144	100	4	34	37
No. 21.....	85	86	87	89	86	83	87	82	81	81	85	85	100	4	25	25
No. 22.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 23.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 24.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 25.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 26.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 27.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 28.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 29.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 30.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 31.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 32.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 33.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 34.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 35.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 36.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 37.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 38.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 39.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 40.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 41.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 42.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 43.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 44.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 45.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 46.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 47.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 48.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 49.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 50.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 51.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 52.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 53.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 54.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 55.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 56.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 57.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 58.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 59.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 60.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 61.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 62.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 63.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 64.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 65.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 66.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 67.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 68.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 69.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 70.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 71.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 72.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 73.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 74.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 75.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 76.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 77.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 78.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 79.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 80.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 81.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 82.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 83.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 84.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 85.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 86.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 87.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 88.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 89.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 90.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 91.....	27	26	27	29	26	23	27	22	21	21	25	25	100	4	25	25
No. 92.....	27	26	2													

TABLE showing the ages of the pupils in all the schools and the number and training of teachers in each school during the year ending June 30, 1902.

SCHOOLS.	Under five years.*	Between five and eighteen years.	Over eighteen years.	Men teachers.	Women teachers.	College graduates.	High School graduates.	State Normal graduates.	Academies and schools.	Training School graduates.	State certificates.	Total.
High School			50	11	21	2						324
No. 1	14	734										14
No. 2	14	453										14
No. 3	6	573		1	13							6
No. 4	6	398		1	13							6
No. 5	7	645		1	13							7
No. 6	7	575		1	13							7
No. 7	14	1,179		1	13							14
No. 8	8	536		1	13							8
No. 9	10	516		1	13							10
No. 10	10	408		1	13							10
No. 11	15	389		1	13							15
No. 12	8	738	1	1	13							8
No. 13	8	364		1	13							8
No. 14	10	817		1	13							10
No. 15	10	781		1	13							10
No. 16	11	693		1	13							11
No. 17	11	693		1	13							11
No. 18	14	417		1	13							14
No. 19	14	1,056		1	13							14
No. 20	15	413		1	13							15
No. 21	8	585		1	13							8
No. 22	8	190		1	13							8
No. 23	24		33	43	4	41						24
No. 24				1								1
No. 25				1								1
Training School												
Training School Music Teacher												
Grammar School Drawing Teacher												
Totals	334	12,461	85	25	380	13	195	30	50	154	5	1,05

* These pupils are in the Kindergarten Department.

† Three men and one woman act in double capacity.

‡ Includes one special teacher.

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Increase.	Decrease.	Average attendance.	Increase.	Decrease.	Average membership.	Increase.	Decrease.
1885.....	13,311	....	...	9,740	288	....	10,297	....	....
1886.....	13,139	....	172	9,660	....	80	10,213	....	84
1887.....	13,050	....	89	9,798	138	....	10,303	90	....
1888.....	13,101	51	....	9,810	12	....	10,315	12	....
1889.....	13,301	200	....	9,913	103	....	10,387	72	....
1890.....	13,948	647	....	10,264	351	....	10,789	402	....
1891.....	13,711	...	237	10,328	64	....	10,940	151	....
1892.....	13,320	....	391	10,014	....	314	10,579	....	361
1893.....	13,164	....	156	9,889	....	135	10,492	....	87
1894.....	13,055	....	109	10,209	320	....	10,714	222	....
1895.....	12,868	....	187	10,381	172	....	10,894	180	....
1896.....	12,970	102	....	10,009	....	372	10,591	....	303
1897.....	12,975	5	....	10,548	539	....	11,082	491	....
1898.....	13,415	440	...	10,577	29	....	11,209	127	....
1899.....	13,341	...	74	10,643	66	....	11,184	....	25
1900.....	13,134	....	207	10,499	....	144	11,096	....	88
1901.....	12,896	....	238	10,220	....	279	10,849	....	247
1902.....	12,770	....	126	10,360	140	....	10,861	12	....

TABLE showing the condition of half-day absences and tardiness for the past twenty-three years.

Year.	Half-day absences.	Tardiness.	Per cent. tardy.
1879	111,063	42,170	2.3
1880	118,034	24,227	1.3
1881	121,249	12,145	.6
1882	110,651	9,298	.5
1883	105,335	9,069	.4
1884	105,648	7,829	.35
1885	106,305	8,684	.4
1886	102,836	8,809	.47
1887	101,783	11,079	.6
1888	100,913	8,309	.45
1889	98,938	4,374	.24
1890	99,840	3,775	.19
1891	92,702	3,936	.2
1892	79,159	4,560	.24
1893	67,771	7,935	.4
1894	79,133	5,094	.3
1895	78,528	4,586	.2
1896	76,644	4,806	.26
1897	80,728	6,614	.29
1898	72,973	6,845	.35
1899	76,522	7,479	.48
1900	72,945	9,372	.49
1901	64,756	9,215	.5
1902	74,232	9,125	.4

TABLE showing the registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1857	12	6,529	.....	.....	2,654	.....	....
1858	13	7,760	1,231	.....	3,181	527	....
1859	13	7,832	72	.....	3,418	237	....
1860	14	8,395	463	.....	3,793	375	....
1861	15	9,182	787	.....	4,314	521	....
1862	15	9,614	432	.....	4,463	149	....
1863	15	9,507	.....	107	4,531	68	....
1864	15	8,917	.....	590	4,207	.....	324
1865	15	8,850	.....	67	4,289	82	....
1866	15	8,924	74	.....	4,340	51	....
1867	15	8,880	.....	44	4,373	33	....
1868	15	9,414	534	.....	4,817	434	....
1869	16	9,665	251	.....	5,021	204	....
1870	16	9,933	269	.....	5,489	468	....
1871	22	10,939	1,006	.....	6,179	690	....
1872	24	12,060	1,121	.....	6,991	812	....
1873	24	12,327	267	.....	7,088	97	....
1874	25	12,460	133	.....	7,095	7	....
1875	25	13,773	313	.....	7,340	245	....
1876	24	13,941	1,618	.....	7,998	658	....
1877	24	14,412	471	.....	8,564	566	....
1878	25	14,024	.....	388	9,076	488	....
1879	26	14,632	608	.....	9,193	117	....
1880	26	14,049	.....	583	9,175	.....	18
1881	26	13,976	.....	73	8,986	.....	189
1882	26	13,984	8	.....	9,350	364	....
1883	26	13,914	.....	70	9,059	.....	291
1884	24	13,708	.....	196	9,452	393	....
1885	24	13,720	12	.....	9,740	288	....
1886	24	13,410	.....	310	9,660	.....	80
1887	24	13,410	.....	.....	9,798	138	....
1888	24	13,580	170	.....	9,810	12	....
1889	24	13,616	36	.....	9,913	103	....
1890	23	14,389	773	.....	10,264	351	....
1891	23	14,412	23	.....	10,328	64	....
1892	22	13,914	.....	498	10,014	.....	314
1893	22	13,655	.....	349	9,889	.....	125
1894	21	13,491	.....	164	10,209	320	....
1895	21	13,522	31	.....	10,381	172	....
1896	21	13,418	.....	104	10,009	.....	373
1897	21	13,402	.....	16	10,548	.....	....

Registered number and average daily attendance—Continued.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1898	21	13,894	492	.....	10,577	29	....
1899	21	13,822	.....	72	10,643	66	....
1900	21	13,568	.....	254	10,499	.....	144
1901	21	13,428	.....	140	10,220	.....	279
1902	21	13,316	.....	112	10,360	140	....

WORK OF THE ATTENDANCE OFFICERS.

The following is a report of the Attendance Officers' work for the year 1901-1902:

Total number of visits made.....	3,421
Total number of cases investigated.....	1,473
Total number of cases reinvestigated.....	741
	2,214
Children kept at home by parents (temporary necessity) ..	225
Children kept at home by parents (neglect).....	84
Children kept at home by sickness.....	371
Children kept at home by poverty.....	77
Children taught at home.....	2
Children mentally or physically disqualified.....	8
Children transferred from one school to another.....	28
Children under eight or over sixteen years of age.....	113
Children withdrawn from school (left the city).....	17
Children whose residence could not be found.....	12
Children found to be truants and returned to school.....	185
Children found to be truants and committed to institutions,	5
Children suspended and committed to Ungraded School by principals ..	37
Children found to be non-attendants and placed in school..	327
Children found employed in compliance with Compulsory Act ..	160
Children found employed contrary to Compulsory Act and placed in school.....	65
Total ..	1,718

STATISTICS of attendance of private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1902.

SCHOOLS.	ENROLLMENT.			KINDERGARTENS.						No. FROM 5 TO 8 YEARS.			No. FROM 8 TO 12 YEARS.			No. FROM 12 TO 14 YEARS.			No. FROM 14 TO 16 YEARS.			No. FROM 16 TO 18 YEARS.			No. OVER 18 YEARS.								
	UNDER FIVE YEARS.			FIVE YEARS OR OVER.			Boys.			Girls.			Total.			Boys.			Girls.			Total.			Boys.			Girls.			Total.		
	Total.			Total.			Total.			Total.			Total.			Total.			Total.			Total.			Total.			Total.					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Albany Academy.....	214	.....	214	.....	.....	.....	24	.....	24	71	39	110	39	49	88	6	44	50	45	89	5	.....	.....	.....	.....	.....	.....
Albany Business College.....	119	87	206	.....	.....	.....	18	17	35	9	24	33	7	8	15	.....	.....	.....	.....	.....	.....	26	6	32	71	.....	.....				
Assumption School.....	34	49	83	.....	.....	.....	55	67	122	79	105	184	21	49	70	.....	16	16	.....	.....	.....	.....	.....	.....	.....	.....	.....
Catholic Academy.....	155	253	408	.....	.....	.....	16	3	19	.....	.....	42	54	96	54	.....	22	22	.....	.....	.....	.....	.....	.....	.....	.....	.....
Catholic Brothers' Academy.....	180	.....	180	.....	.....	.....	7	.....	7	.....	.....	16	16	32	32	.....	24	24	.....	.....	.....	.....	.....	.....	.....	.....	.....
Christie Academy.....	4	103	107	.....	.....	.....	39	87	126	54	49	103	32	24	46	18	17	35	.....	.....	.....	.....	.....	.....	.....	.....	.....
Female Cross School.....	129	131	260	.....	.....	.....	6	15	21	3	22	25	10	10	20	.....	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....
Holy Names School.....	9	89	98	.....	.....	.....	6	15	21	3	22	25	10	10	20	.....	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....
Holy Cooper's Select School.....	7	19	26	.....	.....	.....	25	16	41	89	77	166	26	22	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Miss Chamberlain's School.....	140	115	255	.....	.....	.....	80	90	170	90	92	182	40	50	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Our Lady Help of Christians School.....	210	232	442	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Our Lady of Angels School.....	14	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Our Lady Heart Academy.....	14	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sacred Heart School.....	60	60	120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. Ann's School.....	79	118	197	.....	.....	.....	29	36	65	35	42	77	15	30	45	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. Casimir's Polish School.....	44	47	91	.....	.....	.....	17	16	33	4	18	22	5	12	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. John's Academy.....	342	342	684	.....	.....	.....	83	83	166	131	131	262	5	12	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. Joseph's Academy.....	271	375	646	.....	.....	.....	49	60	109	101	122	223	44	60	104	21	69	90	13	30	43	.....	.....	.....	.....	.....	.....
St. Mary's School.....	115	143	258	.....	.....	.....	48	47	95	62	69	131	9	12	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. Matthew's School.....	25	33	58	.....	.....	.....	8	7	15	15	16	31	1	1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. Paul's School.....	28	29	57	.....	.....	.....	8	8	16	11	14	25	9	7	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
St. Peter's Normal College.....	103	229	332	.....	.....	.....	19	29	48	22	46	68	16	14	30	10	41	51	15	60	75	2	9	11	.....	.....	.....			
Totals.....	1866	2527	4393	23	18	41	435	552	987	702	906	1608	308	431	739	141	264	405	143	304	347	46	75	121	.....	.....	.....			

THIRTY-FOURTH ANNUAL REPORT

OF THE

ALBANY HIGH SCHOOL.

ALBANY, *September 1, 1902.*

DR. CHAS. W. COLE, *Superintendent of Schools of the City of Albany:*

DEAR SIR.—I have the honor to submit the following report of the Albany High School for the year ending August 31, 1902:

FACULTY.

OSCAR D. ROBINSON, A. M., PH. D.,
(501 State street),

Principal and Professor of Mental and Moral Science.

CHARLES A. HORNE, A. B.,
(186 Elm street),

Vice-Principal and Professor of Latin and Greek.

AUSTIN SANFORD, A. M.,*
(11 South Hawk street),

Professor of English Literature and Political Economy.

JOSIAH H. GILBERT, PH. D.,
(144 Elm street),

Professor of Mathematics.

ABRAHAM F. ONDERDONK,
(17 South Hawk street),

Professor of Natural Science.

EUGENE D. HOLMES,
(52 North Allen street),

Professor of English Literature.

*Resigned.

ANNUAL REPORT OF THE

HEINRICH BOSCH,
(208 Central avenue),
Professor of the German Language and Literature.

WILLIAM D. GOEWEEY,
(457 State street),
Classical Assistant and Professor of Elocution.

THEODORE C. HAILES,
(427 State street),
Drawing Master.

GEORGE EDGAR OLIVER,
(21 South Hawk street),
Professor of Vocal Music.

JOHN FITZGIBBONS,
(19 Main street),
Instructor in Manual Training.

FRANK P. HUESTED, PH. C.,
(126 State street),
Professor of Chemistry and Botany.

BRYAN O. BURGIN, B. E., M. S.,
(118 Central avenue),
Professor of Botany and Assistant in Physics.

MISS MARY I. DAVIS,
(293 Madison avenue),
English Branches.

MISS ELLEN SULLIVAN,
(56 West street),
Assistant in Mathematics and Teacher of French.

MISS AGNES R. DAVISON,
(18 Elm street),
Assistant in Latin.

MISS HELEN A. COCHRANE,
Assistant in Latin.
(93 Eagle street),

MISS IDA F. WINNE,
(72 Livingston avenue),
Assistant in Mathematics.

MISS AGNES S. GAVEY,
(16 Lancaster street),
Assistant in English Literature.

MISS MARY N. ZEITLER,
(Menands, N. Y.),
Assistant in English Literature.

MISS JULIA A. GILBERT,
(144 Elm street),
Assistant in Latin.

MISS MARGARET I. OVERTON,
(30 Irving street),
Sloyd and Physical Culture.

MISS CARRIE P. GODLEY,
(156 Chestnut street),
Assistant in Mathematics.

MISS FLORENCE W. HORNE, A. B.,
(186 Elm street),
Assistant in German and Mathematics.

MISS JEAN DEAN COLE, B. A.,
(8 Ten Broeck street),
Assistant in English Literature.

MISS HARRIET HUNTER,
(422 Delaware avenue),
Stenography.

MISS MARTHA A. PULTZ,
(793 Madison avenue),
Assistant in Mathematics.

MRS. ALOIS DONHAUSER,
(29 Lake avenue),
Librarian.

MISS AGNES FLINN,
(745 Broadway),
Elocution and English.

MISS KATHARINE V. RANKIN,
(40 Lancaster street),
Drawing.

MISS HARRIET CALLANAN CREBLE,*
(240 Hamilton street),
Assistant in German.

*Resigned.

NUMBER OF PUPILS.

The whole number of pupils in attendance during the past year is 761, distributed among the various classes as follows:

Post graduates	7
Senior class	109
Junior class	164
Second-year class	201
First-year class	293
	<hr/>
	774
	<hr/>

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing the number of students in the High School each year since its establishment.

	FIRST-YEAR CLASS.			SECOND-YEAR CLASS.			JUNIOR CLASS.			SENIOR CLASS.			TOTALS.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1868-1869	35	106	141	...	...	...	...	...	...	...	...	...	35	106	141
1869-1870	44	56	100	23	55	78	31	31	61	...	...	...	67	143	209
1870-1871	64	60	124	33	42	75	35	53	88	27	...	...	115	164	279
1871-1872	59	64	123	48	45	93	36	54	90	33	44	77	136	178	314
1872-1873	49	76	125	46	47	93	35	56	91	16	33	49	136	192	328
1873-1874	89	60	149	37	63	100	28	35	63	19	31	50	173	189	362
1874-1875	91	75	166	53	65	118	29	61	90	23	32	55	196	233	429
1875-1876	92	126	218	61	73	134	36	87	123	21	48	69	210	284	494
1876-1877	99	122	221	74	86	160	37	59	96	28	33	61	232	300	532
1877-1878	133	113	246	62	100	162	34	75	109	24	49	73	243	337	580
1878-1879	109	142	251	71	82	153	31	62	93	24	57	81	238	343	581
1879-1880	108	131	239	74	92	166	41	61	102	30	58	88	253	342	595
1880-1881	104	129	233	57	97	154	32	83	115	28	63	91	221	362	583
1881-1882	82	142	224	61	102	163	32	71	103	23	72	94	197	387	584
1882-1883	96	161	256	51	109	160	32	59	91	19	65	84	197	394	591
1883-1884	102	155	257	66	98	164	33	74	107	26	63	79	227	380	607
1884-1885	95	156	251	51	115	166	31	71	102	22	67	89	199	409	608
1885-1886	103	156	259	54	117	171	33	70	103	24	65	89	214	408	622
1886-1887	96	141	237	62	105	167	40	89	129	30	60	90	228	395	623
1887-1888	113	143	256	66	93	159	50	86	136	31	64	95	260	386	646
1888-1889	117	140	257	63	128	191	39	65	104	24	70	94	243	403	646
1889-1890	135	158	293	83	169	252	49	74	123	38	57	90	300	398	698
1890-1891	150	180	330	95	191	286	61	77	138	43	57	99	348	410	758
1891-1892	108	180	288	113	124	237	53	97	149	34	57	91	307	458	765
1892-1893	136	178	314	89	126	215	61	87	146	47	70	117	333	461	794
1893-1894	130	189	319	79	119	198	61	85	146	43	67	110	313	460	773
1894-1895	140	173	313	100	135	235	57	84	141	57	66	123	354	458	812
1895-1896	147	185	332	85	108	193	65	82	147	44	74	118	341	459	800
1896-1897	131	212	343	80	125	205	71	82	153	52	75	127	334	494	828
1897-1898	130	141	271	80	130	210	62	76	138	44	65	109	316	412	728
1898-1899	124	145	272	92	116	208	61	78	139	44	56	100	332	409	741
1899-1900	138	147	285	91	130	221	64	85	139	44	69	113	337	461	788
1900-1901	114	194	308	89	108	197	54	84	138	46	73	118	308	459	761
1901-1902	123	170	293	66	185	251	67	97	164	39	77	116	295	479	774

The following table gives the whole number of pupils in the institution each year, and the increase or decrease over the preceding year:

TABLE of Enrollment, 1868-1902.

Year.	Whole number of pupils.	Increase.	Decrease.
1868-69.....	141	.....	.....
1869-70.....	209	68	.....
1870-71.....	279	70	.....
1871-72.....	314	35	.....
1872-73.....	328	14	.....
1873-74.....	362	34	.....
1874-75.....	429	67	.....
1875-76.....	494	65	.....
1876-77.....	532	38	.....
1877-78.....	580	48	.....
1878-79.....	581	1	.....
1879-80.....	595	14	.....
1880-81.....	583	.....	12
1881-82.....	584	1	.....
1882-83.....	591	7	.....
1883-84.....	607	16	.....
1884-85.....	608	1	.....
1885-86.....	622	14	.....
1886-87.....	623	1	.....
1887-88.....	646	23	.....
1888-89.....	646	.....	.....
1889-90.....	698	52	.....
1890-91.....	758	60	.....
1891-92.....	765	7	.....
1892-93.....	794	29	.....
1893-94.....	773	.....	21
1894-95.....	812	39	.....
1895-96.....	800	.....	12
1896-97.....	828	28	.....
1897-98.....	728	.....	100
1898-99.....	741	13	.....
1899-1900.....	788	47	.....
1900-1901.....	761	.....	27
1901-1902.....	774	13	.....

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 28, 1902.

	Whole num- ber enrolled.	Average num- ber enrolled.	Average attendance.	Percent. of attendance.
September	721	701	684	.97
October	701	699	675	.92
November	695	684	653	.95
December	682	670	639	.94
January	674	659	626	.95
February	666	652	609	.93
March	652	640	599	.93
April	652	631	589	.93
May	625	608	574	.94
June	610	603	577	.95

The per cent. of attendance each year, since the opening of the institution, has been as follows:

Year.	
1868-69	96.2
1869-70	96.5
1870-71	96.6
1871-72	96.9
1872-73	97.2
1873-74	97.1
1874-75	97.1
1875-76	97.7
1876-77	97.7
1877-78	97.6
1878-79	97.2
1879-80	97.0
1880-81	96.6
1881-82	97.0
1882-83	96.7
1883-84	96.7
1884-85	97.1
1885-86	96.9
1886-87	97.0
1887-88	96.0

1888-89.....	96.0
1889-90.....	95.6
1890-91.....	95.0
1891-92.....	95.0
1892-93.....	94.0
1893-94.....	94.7
1894-95.....	94.7
1895-96.....	94.2
1896-97.....	94.0
1897-98.....	94.7
1898-99.....	94.4
1899-1900.....	94.0
1900-1901.....	93.1
1901-1902.....	94.1

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

Years	Number neither absent nor tardy.
1868-69.....	31
1869-70.....	56
1870-71.....	94
1871-72.....	102
1872-73.....	130
1873-74.....	125
1874-75.....	128
1875-76.....	149
1876-77.....	192
1877-78.....	174
1878-79.....	179
1879-80.....	139
1880-81.....	122
1881-82.....	134
1882-83.....	146
1883-84.....	146
1884-85.....	145
1885-86.....	109
1886-87.....	104
1887-88.....	93
1888-89.....	91
1889-90.....	111
1890-91.....	106

BOARD OF EDUCATION.

55

Years.	Number neither absent or tardy.
1891-92.....	115
1892-93.....	81
1893-94.....	135
1894-95.....	125
1895-96.....	109
1896-97.....	131
1897-98.....	116
1898-99.....	103
1899-1900.....	102
1900-1901.....	91
1901-1902.....	106

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have been neither absent nor tardy during the last two years.....	37
Number of students who have been neither absent nor tardy during the last three years.....	17
Number of students who have been neither absent nor tardy during the last four years.....	11
Average number belonging.....	654
Average attendance.....	622
Ratio of tardiness.....	.003

Ratios of tardiness in the respective study halls during the past year:

Room A.....	.012
Room B.....	.0027
Room C.....	.0067
Room D.....	.0047
Room E.....	.0035
Room G.....	.0003
Room H.....	.0000
Room I.....	.0084
Room 22.....	.0004

The following members of the Graduating Class have been neither absent nor tardy since entering the High School, September, 1898 — during the entire four years' membership:

Carroll, Madeline A.	Ebel, Harriet E.
Chapman, Arnold	Gibson, William W.
Devitt, Alice Isabella	Koncelbaum, Rachelle
Dolch, Bertha	Lantz, Elizabeth
Dunham, Charles B., Jr.	Loeb, Lillian M.
Lilienthal, C. V.	

The following members of the Graduating Class have Regents' Diplomas:

Barrett, Richard N. ²	Gladding, Ella Benton ²
Bell, James C. ²	Harrig, Percival W. ¹
Bovechever, George ²	Kingsbury, John H. ¹
Chapman, Arnold G. ²	Koncelbaum, Rachelle ¹
Classen, Philip L. ²	LeVan, Mary ¹
Coffin, Helen ²	Lilienthal, Celestine V. ¹
Cook, Harry ²	McCann, Irene J. ²
Corrie, Edmund ²	Rodgers, Margaret L. ²
Davidson, Jane M. ²	Schwartz, Frank H. ²
Delaney, Edward C. ³	Spier, William S. ¹
Deutschbein, J. Marguerite ¹	Stephens, William E. ¹
Dolch, Bertha ²	Streibert, C. Agnes ²
Donahue, Susan L. ¹	Streng, Karl O. ¹
Dunham, Charles B., Jr. ³	Tholl, Carrie M. ²
Ebel, Harriet E. ²	Underhill, George G. ²
Gibson, William W. ²	Willard, Jay D. ¹

The following members of the Graduating Class have a perfect deportment record for the entire course:

Bendell, Bertha S.	Gladding, Ella Benton
Bryce, Mabel A.	Griffith, William
Carroll, Madeline	Grogan, M. Justina
Chapman, Arnold G.	Hooghkerk, Katherine
Classen, Philip L.	Kingsbury, John H.
Cole, Lillian M.	Koncelbaum, Rachelle
Cook, Harry	Lantz, Elizabeth
Davidson, Jane M.	Lathrop, Helen R.
Delaney, Edward E.	Main, Ella S.
Devitt, Alice Isabella	Mears, Helen Grinnell
Dolch, Bertha	Minnock, James R. G.
Ebel, Harriet E.	Streibert, C. Agnes
Gallien, Winnifred LePage	Tallmadge, Edith
Gibson, William W.	Tholl, Carrie M.
Gilroy, James A.	Waldhillig, Jeannette E.

1. Academic Diploma.

2. 60-count Advanced Academic Diploma.
72-count Advanced Academic Diploma.

The following-named members of the Graduating Class have a scholarship average of ninety per cent. or over for the entire course :

Bell, James C.	Donahue, Susan L.
Bovechever, George	Dunham, Charles B., Jr.
Carroll, Madeline S.	Ebel, Harriet E.
Chapman, Arnold G.	Gibson, William W.
Classen, Philip Luke	Gladding, Ella Benton
Coffin, Helen	Kingsbury, John H.
Cook, Harry	Koncelbaum, Rachelle
Davidson, Jane M.	Lathrop, Helen R.
Deutschbein, J. Marguerite	LeVan, Mary
Delaney, Edward Clare	Schwartz, Frank H.
Dolch, Bertha	Streibert, Carrie A.
Tholl, Carrie M.	

Three hundred pupils entered the school at the beginning of, and at various times during, the school year ; of this number several were assigned to advanced classes.

The following schedule gives the names of pupils received since September 8, 1901, their ages, number of the school from which promoted and time spent in it, also the names and residences of parents or guardians :

SCHEDULE

Containing the names of students admitted to the Albany High School since September 8, 1901, their ages, the number of the Public School from which they entered, and time spent in it; also the names and residences of parents or guardians.

Number.	PUPILS.	Age.		School.	Time in school.		Parents or guardians.	Residence.
		Yrs.	Mos.		Yrs.	Mos.		
1	Ackroyd, William A.....	15	3	6	9	.....	W. M. Ackroyd.....	306 Clinton avenue.
2	Andrews, Thomas O.....	15	7	8	10	.....	F. F. Andrews.....	8 Wilbur street.
3	Appleton, Joseph L. T.....	13	.....	2	7	.....	Joseph L. T. Appleton.....	89 Columbia street.
4	Aufesser, Bertram M.....	14	9	11	8	.....	F. M. Aufesser.....	281 Madison avenue.
5	Ayer, Wardner D.....	13	3	Rensselaer.	8	.....	Daniel W. Ayer.....	488 Broadway, Rensselaer.
6	Bailey, Isabella T.....	14	.....	11	7	.....	James T. Bailey.....	247 Park avenue.
7	Baker, Laura F.....	15	.....	21	9	.....	Charles Baker.....	142 Quail street
8	Bancroft, Avery.....	14	4	Albany	.....	.....	.....	Globe Hotel.
9	Barber, Clyde.....	15	11	Academy.	8	.....	George Bancroft.....	269 South Pearl street.
10	Barnet, Myra.....	16	8	St. Agnes.	7	.....	John S. Newbury.....	155 Lancaster street.
11	Bartlett, Frank S.....	15	6	Albany	9	.....	Gates Barnet.....	.....
12	Bartlett, Hallie G.....	17	10	Academy.	9	.....	Dr. E. A. Bartlett.....	20 South Hawk street.
13	Becker, Elsie P.....	5	8	8	9	.....	George D. Bartlett.....	131 Elk street.
14	Begley, Mary Irene.....	4	9	12	9	.....	Martin Becker.....	332 Central avenue.
15	Bellin, Morris.....	5	5	20	9	.....	John J. Begley.....	18 Pleasant street.
16	Berenstein, Bennie.....	4	7	11	7	.....	Abraham Bellin.....	21 Clinton street.
17	Biggam, Edith.....	4	7	14	3	5	Nathan Berenstein.....	33 Trinity place.
18	Bingham, Harriet W.....	4	4	6	8	.....	George W. Biggam.....	190 Third street.
19	Binley, Grace B.....	6	4	6	7	.....	Robert J. Bingham.....	115 Second street
20	Blake, Manie R.....	4	2	8	4	.....	George W. Binley.....	434 Washington avenue.
21	Blauvelt, Egbert S.....	2	.....	11	3	.....	John Blake.....	223 Jefferson street.
				Coeymans Union.	11	.....	William Blauvelt.....	Coeymans, N. Y.

22	Blessing, Adelaide S.....	4	1	8	Mrs. E. S. Blessing.....	164 Eagle street.
23	Boldt, William F.....	13	5	8	William F. Boldt.....	75 Lawrence street.
24	Borst, Florence H.....	15	12	8	Charles M. Borst.....	371 First street.
25	Bradford, William.....	15	6	9	William Bradford.....	270 Second street.
26	Bratting, Frances.....	15	11	1	John H. Bratting.....	280 Delaware avenue.
27	Briel, Elsie L.....	14	21	8	Jacob W. Briel.....	72 Quail street.
28	Broadbent, Ethel V.....	14	21	6	John S. Broadbent.....	96 Second street.
29	Brown, Marion C.....	15	5	7	Mrs. Abbie E. Brown.....	95 North Pearl street.
30	Brown, Mary E.....	13	7	6	John Brown.....	167 Lark street.
31	Brownlow, Edna S.....	16	12	9	William Brownlow.....	32 North Lexington avenue.
32	Bruce, Robert J.....	17	7	9	George C. Bruce.....	1 Hall place.
33	Bryan, W. Fravor.....	15	5	0	William J. Bryan.....	226 North Pearl street.
34	Burdett, Allan W.....	14	2	9	Walter V. Burdett.....	49 Dove street.
35	Burkins, Mabel.....	13	8	8	Mrs. M. D. Burkins.....	45 Trinity place.
36	Burn, Jennie L.....	16	21	7	Henry Burn.....	570 Third street.
37	Burns, D'Arcy J.....	16	12	0	John A. Burns.....	346 Washington avenue.
38	Califano, Louis.....	15	4	1	Gabriel Califano.....	146 South Knox street.
39	Carmichael, William.....	13	5	7	Mrs. E. Carmichael.....	83 Clinton avenue.
40	Carroll, Mary.....	14	6	9	Patrick J. Carroll.....	810 Broadway.
41	Case, Blanche E.....	16	21	9	W. D. Case.....	525 Second street.
42	Case, Eleanor B.....	14	11	3	Hiram C. Case.....	108 Western avenue.
43	Cassley, Anna G.....	15	11	3	John Cassley.....	37 Rensselaer street.
44	Cassley, Mary E.....	16	9	8	John J. Cassley.....	37 Rensselaer street.
45	Champanor, Harriet J.....	15	11	0	A. G. Teasdale.....	232 First street.
46	Chapman, Beryl E.....	16	10	8	Charles Chapman.....	239 Clinton avenue.
47	Child, Byron S.....	16	1	8	Byron M. Child.....	419 Hudson avenue.
48	Christensen, Marie C.....	14	4	1	Neal Christensen.....	213 Hudson avenue.
49	Clark, Thomas.....	15	2	6	James A. Clark.....	17 Catherine street.
50	Clint, Hugh E.....	15	15	7	James A. Clint.....	121 Franklin street.
51	Coffey, Catherine M.....	15	10	8	Philip E. Coffey.....	201 Green street.
52	Coleman, Bessie E.....	13	9	7	David Coleman.....	293 Quail street.
53	Conover, Richard S.....	15	9	8	Richard G. Conover.....	49 Chapel street.
54	Craig, Lillian.....	15	2	7	James F. Craig.....	27 Morton street.
55	Crandell, Bernice.....	17	6	8	Mrs. Etta Crandell.....	42 South Pearl street.

SCHEDULE—(Continued).

Number.	PUPILS.	Age.		School.	Time in school.		Parents or guardians.	Residence.
		Yrs.	Mos.		Yrs.	Mos.		
56	O'egan, Mac.....	3	8	21	7		John O'egan.....	324 First street.
57	Crimigan, Richard P.....	4	5	14	7		Bridget Crinigan.....	74 Trinity place.
58	Croissant, Martha E.....	5	1	7	8		Charles Croissant.....	251 Sheridan avenue.
59	Crouse, Dorothy.....	3	5	21	8		Frank Crouse.....	657 Second street.
60	Cunningham, Arthur J.....	5	8	20	1	8	John J. Cunningham.....	25 Centre street.
61	Davis, Charles A.....	6	6	Canajoharie High.	8		Alexander T. Davis.....	14 Judson street.
62	Dearman, Elizabeth F.....	15		7	8		Thomas Dearman.....	302 Clinton avenue.
63	Delahant, John W. F.....	15	7	2	9		M. F. Delahant.....	233 Hudson avenue.
64	Deutschbein, George.....	14		2	8		Joseph Deutschbein.....	182 Lancaster street.
65	De Wilde, Jennie J.....	15	3	8	8		Andrew De Wilde.....	62 Elm street.
66	Dolan, Mary.....	15	1	Corseckie High.	9		Peter Dolan.....	76 Jefferson street.
67	Donahue, Catharine.....	16	3	7	10		Georgianna Donahue.....	193 Orange street.
68	Donner, Nellie A.....	14	10	12	6	2	Mathew Donner.....	124 Lexington avenue.
69	Doyle, Edmund W.....	14	5	2	9		E. C. Doyle.....	316 Hamilton street.
70	Doyle, Mary A.....	13	6	14	8		William E. Doyle.....	213 South Pearl street.
71	Dube, Emelie M.....	14	1	15	8		Louis Dube.....	94 South Pearl street.
72	Dube, Medora M.....	15	2	15	9		Joseph Dube.....	127 Franklin street.
73	Dunham, Francis W.....	14		5	8		Charles B. Dunham.....	20 First street.
74	Dwyer, Josephine.....	14	1	11	7		James Dwyer.....	144 Dove street.
75	Edwards, Ada V.....	14	7	7	9		Leland Edwards.....	2 Wilson street.
76	Elliott, Jessie J.....	13	7	6	8		William Elliott.....	191 Northern boulevard.
77	Erwin, Bessie D.....	13	9	5	8		William H. Erwin.....	714 Broadway.
78	Fairbanks, Isabella.....	14	6	2	7		Mrs. Jennie Fairbanks.....	25 Park street.
79	Fairchild, Rose M.....	16	6	5	8		Gilbert Fairchild.....	102 Second street.
80	Farrell, Alice T. H.....	15		St. Joseph's Academy.	8		Mrs. Alice T. Farrell.....	401 North Pearl street.
81	Farrell, Eleanor A.....	15	8	15	9		Mario H. Farrell.....	129 Franklin street.

SCHEDULE — (Continued.)

Number.	PUPILS.	Age.		School.	Time in school.		Parents or guardians.	Residence.
		Yrs.	Mos.		Yrs.	Mos.		
117	Hopper, Addie.....	14	....	Jersey City High.	9	....	Silas Hopper.....	310 Hamilton street.
118	Hourigan, Katie.....	15	9	11	8	....	William F. Hourigan.....	15 Woodlawn avenue.
119	Hurley, Grace E.....	13	10	6	7	....	John Hurley.....	155 Livingston avenue.
120	Hurley, Sara.....	15	6	6	9	....	John Hurley.....	155 Livingston avenue.
121	Jackson, Mary.....	15	9	Waverly Union.	10	....	Mrs. M. A. Birmingham...	47 Grand street.
122	Johnson, Amy D.....	16	1	6	10	....	John Johnson.....	166 Second street.
123	Jones, Blodwen C.....	16	4	11	9	....	W. E. Jones.....	137 Dove street.
124	Jones, Susan.....	13	....	14	7	....	George E. Jones.....	29 Myrtle avenue.
125	Judge, Mamie K.....	14	5	11	5	....	James J. Judge.....	126 Jefferson street.
126	Kale, May E.....	14	1	5	4	....	Mrs. A. Kale.....	215 Colonie street.
127	Kaley, Winifred.....	14	8	2	9	....	John R. Kaley.....	193 Hamilton street.
128	Kampfer, Mary F.....	15	4	5	7	....	Augustus Kampfer.....	750 Broadway.
129	Kattrein, Emma M.....	14	7	11	8	....	Chris L. Kattrein.....	129 Dove street.
130	Keegan, Bertha M.....	16	5	6	10	....	John Keegan.....	159 Livingston avenue.
131	Keeshan, Mary.....	16	2	2	9	....	Dennis G. Keeshan.....	119 Elk street.
132	Kehoe, Mary F.....	14	2	8	8	....	John R. Healey.....	33 Grand street.
133	Keller, Ellis.....	15	3	14	9	....	Myer Kellert.....	51 South Ferry street.
134	Kelley, Bessie.....	14	11	21	9	....	Thomas Kelley.....	619 Livingston avenue.
135	Keneston, Edward K.....	15	6	4	10	....	William Keneston.....	476 Clinton avenue.
136	King, Edward A.....	14	2	14	8	....	Anthony King.....	13 Teunis street.
137	Kinnear, Ronald.....	14	7	State Normal Grammar.	7	....	David M. Kinnear.....	114 Lake avenue.
138	Kirkland, M. Everett.....	13	8	11	7	5	Mrs. Minnie M. Kirkland..	105 Jefferson street.
139	Klein, John J.....	16	1	2	9	....	Joseph Klein.....	194 Jay street.
140	Komfort, Anna.....	14	11	14	8	....	Valentine Komfort.....	9 Teunis street.

141	Knechtel, Otto.....	16	11	Ithaca High.	9	A. Knechtel.....	33 Elberon place.
142	Kramer, Milly S.....	14	4	12	6	Camillo Kramer.....	145 Perry street.
143	Krumholz, Clarence E.....	13	10	4	9	Mrs. Katherine Krumholz	895 Madison avenue.
144	Ladoff, Sophia.....	14	5	7	7	Isidor Ladoff.....	233 South Pearl street.
145	Landreth, Ada S.....	17	5	Cortland High.	8	William B. Landreth.....	434 Clinton avenue.
146	Langdon, Vincent.....	17	8	21	10	J. S. Langdon.....	549 Central avenue.
147	Lantz, Daniel.....	15	8	12	10	Daniel Lantz.....	97 Bradford street.
148	Laut, Lillie.....	14	5	14	8	Jacob Laut.....	105 Madison avenue.
149	Lawyer, Mary E.....	15	5	12	8	James H. Lawyer.....	65 Jefferson street.
150	Leadbetter, De Forest M.....	16	2	6	8	Herman D. Leadbetter....	197 First street.
151	Leonard Francis.....	14	6	15	7	John J. Leonard.....	10 Clinton street.
152	Lewis, Walter A.....	15	10	6	8	Walter Lewis.....	323 Orange street.
153	Livingston, Bennie S.....	12	2	2	8	Solomon Livingston.....	169 Lancaster street.
154	Lockman, Florence.....	13	4	11	9	Michael Lockman.....	116 Dove street.
155	Logan, Mary Evelyn.....	15	10	8	7	Farrell F. Logan.....	130 Eagle street.
156	Loran, John B.....	15	4	5	9	Frank Loran.....	100 North Pearl street.
157	Love, William De Loss.....	13	2	2	6	Rev. A. L. Love.....	299 Hamilton street.
158	Lowndes, G. Maude.....	16	...	6	9	A. F. Lowndes.....	98 South Lark street.
159	McBride, Thomas J.....	14	3	14	8	Thomas J. McBride.....	123 Fourth Avenue.
160	McCann, Cecelia J.....	16	8	Normal High.	9	Patrick McCann.....	266 Clinton avenue.
161	McCormack, Catherine C.....	14	9	7	9	L. J. McCormack.....	148 Sheridan avenue.
162	McCormack, Lucia.....	16	10	St. Joseph's Academy.	10	William McCormack.....	102 Colonie street.
163	McCormic, Margaret.....	16	3	St. John's Academy.	7	Mrs. David McCormic.....	120 Green street.
164	McCormic, Roy.....	13	2	District.	8	Garrett McCormick.....	Delmar.
165	McCormick, William E.....	16	5	4	10	John E. McCormick.....	24 Allen street.
166	McCracken, Fred W.....	15	5	11	8	Henry Patton.....	295 Lark street.
167	McGaughey, Edith A.....	16	7	21	9	Daniel McGaughey.....	148 Quail street.
168	McGrail, Thomas H.....	15	5	5	9	Hugh McGrail.....	114 North Pearl street.
169	MacHarg, Blanche M.....	15	4	6	10	E. H. MacHarg.....	370 First street.
170	Mack, Elizabeth F.....	13	10	2	7	Mrs. Elizabeth A. Mack....	179 Lancaster street.
171	McKown, Ernest.....	14	4	Slingerlands.	8	S. Warren McKown.....	Slingerlands.
172	Mahoney, Margaret S.....	14	5	5	7	Mrs. J. McCarthy.....	842 Broadway.

SCHEDULE — (Continued).

Number.	PUPILS.	Age.	School.	Time in school.	Parents or guardians.	Residence.
		Yrs. Mos.		Yrs. Mos.		
173	Mann, Miriam May.....	14	4	2	Jacob Henry Mann.....	56 Irving street.
174	Marks, Emma.....	16		14	John Marks.....	132 South Pearl street.
175	Marshman, Mae F.....	16		12	Mrs. A. A. Marshman.....	297 Washington avenue.
176	Marvin, Florence.....	14	7	11	D. D. N. Marvin.....	21 South Lexington avenue.
177	Maynes, Francis J. L.....	15	1	7	Michael Maynes.....	170 Clinton avenue.
178	Miller, Arthur H.....	14	10	2	Dr. Howard Miller.....	Ravena, N. Y.
179	Miller, Mary E.....	13	10	11	George Miller.....	166 Dove street.
180	Mills, Marie F.....	14	9	4	Charles H. Mills.....	14 Pine avenue.
181	Minkin, Herbert.....	15		14	Julius Minkin.....	223 South Pearl street.
182	Mochrie, M. Grace.....	15	3	8	Charles E. Mochrie.....	255 Madison avenue.
183	Moore, Harold S.....	14	1	2	Mrs. H. N. Moore.....	103 Lancaster street.
184	Mulcahy, Margaret M.....	14	3	12	William Mulcahy.....	19 Central avenue.
185	Murphy, Arthur B.....	14	9	7	A. B. Murphy.....	267 Sheridan avenue.
186	Murphy, Mary M.....	14	5	20	Thomas J. Murphy.....	25 Emmet street.
187	Myers, Jennie.....	15	8	6	Samuel Skelton.....	127 Second street.
188	Nicholson, Charles.....	14	1	15	Mrs. A. Nicholson.....	175 Hamilton street.
189	Nusbaum, Florence H.....	13	9	8	Samuel Nusbaum.....	280 Hamilton street.
190	O'Brien, Mabelle.....	15	5	7	Smith O'Brien.....	522 Clinton avenue.
191	O'Brien, William H.....	14	2	12	William O'Brien.....	64 Judson street.
192	O'Connor, Nellie G.....	15	8	9	D. W. O'Connor.....	137 Second street.
193	Oppenheim, Blanche.....	17	4	Fort Edward High.		
194	O'Rourke, Sarah E.....	16	7	1	Mrs. Eva Oppenheim.....	217 Madison avenue.
195	Osborne, Olive L.....	12	8	9	Thomas F. O'Rourke.....	517 Hamilton street.
196	Pangburn, E. Clifford.....	13	9	8	Elmer D. Osborne.....	355 Hamilton street.
197	Parnelee, Mary J.....	17	1	9	Edgar Pangburn.....	178 Jay street.
198	Parr, Margaret J.....	13	8	7	Addison B. Parnelee.....	596 Central avenue.
199	Parsons, Charles W.....	14	3	11	Mrs. E. C. Parr.....	135 Grand street.
					Harry C. Parsons.....	212 Jay street.

200	Peck, Ethel P.	15	2	14	8	Theodore F. Peck	477 South Pearl street.
201	Pennefeather, George J.	15	2	15	9	Edward Pennefeather	39 Plum street.
202	Pinney, Edwin M.	17	3	6	9	Mrs. Kate M. Pinney	59 Ten Broeck street.
203	Pitts, Ethel M.	13	9	Nassau Public.			
204	Pond, Grace S.	15	1	6	5	W. S. Pitts	470 Madison avenue.
205	Popp, William J.	14	4	14	9	Charles B. Pond	86 North Lark street.
206	Porter, Howard G.	14	5	6	8	Henry Popp	141 Clinton street.
207	Potter, Ethel W.	15	4	11	7	Frank M. Porter	123 Second street.
208	Pringle, Arthur D.	14	1	5	5	Clayton B. Potter	158 South Knox street.
209	Qua, Bessie	19	8		10	Alexander D. Pringle	150 Clinton avenue.
210	Quinn, Thomas	14	9	12	11	Mrs. C. M. Walling	190 Central avenue.
211	Ramroth, Kathryn D.	15	11	15	9	Patrick Quinn	108 Perry street.
212	Rapp, Roy	15	8	6	8	John J. Ramroth	67 Westerlo street.
213	Raymond, May V.	13	11	15	9	W. S. Rapp	105 First street.
214	Raynsford, Adaline W.	13	8	2	7	Mrs. Frances Raymond	58 Westerlo street.
215	Reller, Huber H.	16	5	Albany Academy.	7	George W. Raynsford	41 Dove street.
216	Reller, Jeanette A.	14	7	4	4	Rev. H. Reller	125 Clinton street.
217	Reohr, John C. N.	13	11	11	9	Rev. H. Reller	125 Clinton street.
218	Reynolds, Walter A.	20	10	Coeymans Union.	7	Frederick Reohr	24 Delaware avenue.
219	Richards, Frances L.	14	11	4	12	Annie Reynolds	Coeymans.
220	Riley, S. Catherine	19	1	St. Joseph's.	9	Henry E. Richards	247 Quail street.
221	Riley, Edward J.	14	10	5	12	Peter C. Riley	743 Broadway.
222	Roe, Blanche A.	6	11	6	9	Mrs. D. T. Riley	827 Broadway.
223	Rosell, Charles	4	3	14	9	Benjamin E. Roe	175 Second street.
224	Ross, Arthur S.	6	1	7	7	Karl M. Rosell	227 Second avenue.
225	Rush, Harold	3	2	2	9	Charles H. Ross	154 North Pearl street.
226	Russell, Hattie	4	2	12	8	George Weaver	115 Lancaster street.
227	Ryan, Gretchen	4	2	Holy Cross.	8	Frank L. Russell	51 West street.
228	Ryder, Ralph P.	4	9	11	8	Mrs. M. Ryan	89 Beaver street.
229	Sample, Adaline	6	1	2	7	Edwin F. Ryder	25 South Lexington avenue.
230	Sautter, Elsie	4	1	8	10	William H. Sample	133 Lancaster street.
231	Schade, John	4	5	12	10	Louis Sautter	Glenmont.
232	Schaupp, Bessie	6	4	21	7	Charles Schade	423 Sheridan avenue.
233	Schaupp, Harry	4	11	21	9	Alonzo Schaupp	255 Central avenue.
					8	Alonzo Schaupp	255 Central avenue.

SCHEDULE—(Continued).

Number.	PUPILS.	Age.		School.	Time in school.		Parents or guardians.	Residence.
		Yrs.	Mos.		Yrs.	Mos.		
234	Scherrer, Florence.	14	4	11	10	...	Emile Scherrer.	411 Delaware avenue.
235	Scheiberling, Edward.	12	9	8	8	...	Martin Scheiberling.	30 Jefferson street.
236	Schilling, John N.	14	...	22	7	...	John A. Schilling.	384 First street.
237	Seward, Florence D.	15	9	5	9	...	John M. Seward.	348 North Pearl street.
238	Shanks, Florence.	13	8	6	8	...	Charles E. Shanks.	854 Washington avenue.
239	Sherwood, Clarence Mc.	14	1	Johnstown.	9	...	Rev. F. R. Sherwood.	438 Clinton avenue.
240	Sherwood, Roosevelt R. Jr.	16	7	Johnstown	9	...	Rev. F. R. Sherwood.	438 Clinton avenue.
241	Shillinglaw, Jane C.	15	...	High.	9	...	John Shillinglaw.	570 Clinton avenue.
242	Shillinglaw, Margaret.	13	1	21	8	...	John Shillinglaw.	570 Clinton avenue.
243	Smith, Anna D. T.	14	11	15	8	...	Carrie Smith.	298 Clinton avenue.
244	Smith, Georgia E.	17	...	21	5	...	John E. Smith.	575 Clinton avenue.
245	Smurl, Louis.	14	6	2	8	...	James Smurl.	17 Jay street.
246	Snook, Clarence J.	14	9	Philmont.	8	...	Charlotte R. Snook.	294 First street.
247	Sohni, Flossie.	16	4	11	11	5	Philip F. Sohn.	91 Jefferson street.
248	Sohni, Frank H.	15	3	11	9	...	Philip F. Sohn.	91 Jefferson street.
249	Spaeth, Richard M.	15	6	Eastern.	8	5	Rev. H. Douglas Spaeth.	148 Western avenue.
250	Sperry, Mollie E.	15	6	Delanson.	3	...	Harry Sperry.	7 High street.
251	Stafford, Ella M.	14	5	2	9	...	Mrs. R. N. Stafford.	332 State street.
252	Staley, John R.	15	8	2	9	...	Bowen Staley.	344 Clinton avenue.
253	Stanton, Edward H.	15	4	2	9	...	Myles Stanton.	261 Hamilton street.
254	Steller, May Elizabeth.	15	1	12	8	...	George Steller.	367 Elk street.
255	Stern, Charles.	14	10	6	10	...	Mrs. Velarie Stern.	391 Clinton avenue.
256	Stern, Arthur.	15	7	11	8	...	Jacob Stern.	293 Delaware avenue.
257	Steve, William.	14	7	14	7	...	William A. Steve.	134 Second street.
258	Streibert, J. Arthur.	14	4	11	7	...	Henry Streibert.	610 Madison avenue.
259	Stronge, Lulu A.	14	9	7	8	...	Benjamin Stronge.	128 Clinton avenue.
260	Styring, Beth.	15	2	6	6	...	James C. Styring.	76 Livingston avenue.

261	Sullivan, Mary G.	16	11	15	9	John Sullivan.	40 Westerlo street.
262	Susholz, Jeannett W.	14	6	2	8	Solomon Susholz.	268 Hamilton street.
263	Sutherland, Mabel F.	16	2	4	8	Willard Sutherland.	829 Madison avenue
264	Sutton, Blanche L.	14	2	8	9	Walter E. Sutton.	17 Elm street.
265	Tallmadge, Mabel.	14	5	11	8	Samuel H. Tallmadge.	628 Madison avenue.
266	Taylor, Amy.	16	1	4	7	Marvin S. Taylor.	Guilderland.
267	Terwilliger, Helen.	16	1	11	10	Mrs. J. F. Terwilliger.	260½ Madison avenue.
268	Thomson, Estelle.	14	8	2	7	William J. Thompson.	83 Elk street.
269	Thorn, Craig.	14	6	4	9	John H. Thorn.	100 Willett street.
270	Tinney, Anna W.	15	3	11	8	Helen J. Tinney.	106 South Hawk street.
271	Trueworthy, Ada.	15	2	20	9	William F. Trueworthy.	26 Mohawk street.
272	Turney, Ernest.	16	13	6	9	Mrs. M. J. Turney.	397 Clinton avenue.
273	Tyler, Miriam.	13	.....	4	6	Frederick A. Tyler.	678 Madison avenue.
274	Van Allen, Rena.	15	.....	2	8	Mrs. E. Van Allen.	2 Benson street.
275	Van Deloo, John N.	14	10	11	8	J. Van Deloo.	7 South Swan street.
276	Van Voris, Earl.	17	4	5	9	A. J. Van Voris.	83 Livingston avenue.
277	Vavasour, Genevieve R.	14	2	11	8	Patrick J. Vavasour.	249 Park avenue.
278	Vine, Edith.	15	10	4	10	Willard E. Vine.	38 North Allen street.
279	Vogel, Edna.	14	11	6	9	William R. Vogel.	318 Second street.
280	Wade, Jane.	15	10	8	9	Mrs. David H. Wade.	44 Myrtle avenue.
281	Wade, Louise Mary.	12	6	8	9	Mrs. David H. Wade.	44 Myrtle avenue.
282	Walter, Louise A.	14	2	11	9	Mrs. H. Walter.	205 Myrtle avenue.
283	Walter, Mae R.	15	4	21	8	George Walter.	449 Central avenue.
284	Wasserbach, Ethel M.	17	1	15	8	J. Louise Wasserbach.	32 Trinity place.
285	Watson, Edna.	13	4	2	7	Howard Watson.	111 South Hawk street.
286	Weaver, Viola A.	15	9	8	8	Stephen G. Weaver.	46 Trinity place.
287	Weed, Clarence.	16	11	Troy High.	10	Mrs. Elvira Weed.	159 Hudson avenue.
288	Weisheit, Katherine.	14	.....	12	8	Louis Weisheit.	324 First street.
289	Welch, Roy.	14	10	11	8	James Welch.	172 Elm street.
290	Wells, Walter D.	15	.....	11	8	Addison B. Wells.	280 Elm street.
291	Wensley, Jennie.	14	9	12	7	Charles Wensley.	438 Washington avenue.
292	White, Mary F.	16	1	15	9	Charles H. White.	149 Broad street.
293	Whittemore, William T.	16	11	7	9	C. H. Whittemore.	82 Dove street.
294	Wichmann, Harry.	13	7	6	8	Theodore Wichmann.	242 First street.
295	Wieland, Howard.	15	11	14	9	Susan M. Wieland.	543 South Pearl street.
296	Wilkins, May P.	14	8	2	8	Henry B. Wilkins.	12 Park street.

SCHEDULE—(Concluded).

Number.	PUPILS.	Age.		School.	Time in school.		Parents or guardians.	Residence.
		Yrs.	Mos.		Yrs.	Mos.		
297	Williams, Demarest.....	15		Normal Grammar.	8		David F. Williams.....	383 Hudson avenue.
298	Williams, Theodore M.....	16	10	Normal High.	8		David F. Williams.....	383 Hudson avenue.
299	Zeh, Jennie.....	18	3	Middleburg High.	10		John D. Zeh.....	Altamont.
300	Zimmer, Anita Louise.....	16	4	12	7		W. H. Righter.....	202 Western avenue.

The ages of the pupils received September 9, 1901, were as follows:

Between 12 and 13.....	5
Between 13 and 14.....	39
Between 14 and 15.....	99
Between 15 and 16.....	87
Between 16 and 17.....	52
Between 17 and 18.....	12
Over 18	6

Average age, fifteen years, two months.

The average age of the several classes received since the opening of the school has been as follows:

	Years.	Months.
Average age of class received September 8, 1868...	14	7
Average age of class received September 1, 1869...	14	1
Average age of class received September 1, 1870...	14	2
Average age of class received September 1, 1871...	14	6
Average age of class received September 2, 1872...	14	7
Average age of class received September 1, 1873...	14	8
Average age of class received September 1, 1874...	14	5
Average age of class received September 1, 1875...	14	11
Average age of class received September 1, 1876...	14	10
Average age of class received September 3, 1877...	15	....
Average age of class received September 2, 1878...	15	5
Average age of class received September 1, 1879...	15	2
Average age of class received September 1, 1880...	14	10
Average age of class received September 5, 1881...	15	1
Average age of class received September 2, 1882...	15	4
Average age of class received September 3, 1883...	15	1
Average age of class received September 1, 1884...	15	1
Average age of class received September 14, 1885...	15	....
Average age of class received September 13, 1886...	15	....
Average age of class received September 12, 1887...	15	....
Average age of class received September 10, 1888...	15	2
Average age of class received September 9, 1889...	15	2
Average age of class received September 8, 1890...	15	1
Average age of class received September 14, 1891...	15	4
Average age of class received September 12, 1892...	15	3
Average age of class received September 12, 1893...	14	11
Average age of class received September 10, 1894...	15	4

	Years.	Months.
Average age of class received September 16, 1895...	15	4
Average age of class received September 14, 1896...	15	4
Average age of class received September 13, 1897...	15	3
Average age of class received September 12, 1898...	15	2
Average age of class received September 11, 1899...	15	2
Average age of class received October 1, 1900.....	15	7
Average age of class received September 9, 1901...	15	2

The following table shows the number of boys and of girls receiving High School certificates from each of the Grammar schools, and the number actually entering the High School for the years 1898-1902.

Number of School.	1898.				1899.				1900.				1901.				1902.			
	Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
2	22	26	21	24	31	24	25	17	30	19	22	14	23	23	18	19	13	12	9	11
4	8	8	4	7	11	10	10	8	6	14	5	10	9	12	6	6	8	13	9	15
5	10	19	6	7	13	14	9	11	15	17	9	18	17	12	12	7	11	20	8	10
6	12	22	7	13	18	31	10	21	15	35	12	24	16	37	11	22	31	32	26	25
7	18	8	15	4	12	15	12	9	7	15	4	7	11	14	6	10	12	13	6	10
8	9	7	2	4	7	19	4	16	10	15	5	10	4	20	3	7	9	18	6	12
11	22	24	18	18	24	20	15	18	18	42	8	27	25	31	13	26	31	21	26	14
12	25	31	14	23	16	37	6	23	10	29	10	18	13	23	5	13	17	21	9	16
14	14	14	8	8	25	30	13	17	24	15	5	8	29	26	14	11	20	14	8	1
15	13	13	4	9	10	13	7	10	15	20	5	10	11	11	4	9	15	14	5	8
20	7	7	5	2	6	15	2	7	3	9	1	5	3	9	..	3	7	7	5	4
21	15	18	6	9	18	18	4	10	12	16	6	7	9	35	4	14	16	24	6	17

The Thirty-fourth Annual Commencement exercises were held in Harmanus Bleecker Hall on the evening of June 26, 1902. The graduating class numbered 99.

President Edwards presided, and delivered the address to the graduates.

The exercises were opened with prayer by Rev. David O. Mears, of Albany. The program of the occasion was as follows:

PROGRAM.

Processional — "Academy Cadets"..... Stanleigh P. Friedman
Yale '05

Gioscia's Orchestra.

PART FIRST.

Prayer.

Chorus — "The Garnet and Gray"..... Geo. Edgar Oliver
(Words by Lina Bartlett Ditson, Class of '97.)

High School Choir.

Second Honor.

Salutatory Address in Latin —

Edward Clare Delaney.

*Recitation — "Tiger Lily"..... Mary Fiske
Mabel A. Bryce.

Solo — "The Poppies Have Come Again"..... Bohr
Jessie Miriam Swartz.

*Oration..... "Universal Peace"
Charles E. J. Coyle.

Recitation — "The Death Disk"..... Mark Twain
Jane M. Davidson.

Violin Solo — "Concerto No. 6 op. 70"..... DeBeriot
Andante — Finale.

Helen R. Lathrop.

Oration..... "Personal Liberty"
Charles B. Dunham, Jr.

Recitation — "Commencement Day"..... S. W. Kellog
Harriet E. Ebel.

Chorus — "The Golden Land"..... Mattei
Girls' Glee Club.

Oration..... "The Birth of a Republic"
Harry G. Stutz.

Recitation — "Bobbie Shaftoe"..... Homer Greene
Helen Grinnell Mears.

Solo — "I Wait For Thee"..... Hawley
Beulah May Hepburn.

Oration..... "Destruction of St. Pierre"
Percival W. Harrig.

* The order of the readers and speakers is determined by lot.

- Recitation — "Sidney Carton's Sacrifice"..... Dickens
Nannette E. Auer.
- Chorus — "The Gondoliers"..... Sullivan
High School Choir.
- Recitation — "Painter of Seville".....Susan Wilson
Carrie M. Tholl.
- Solo — "Butterfly Time"..... Vernon
Lillian May Cole.
First Honor.
- Oration with Valedictory Address....."Salve Aurora"
William W. Gibson.
- Chorus — "Flower Song"..... Oliver
High School Choir.

PART SECOND.

Address to the Graduating Class, Hon. Calvin W. Edwards, President
of the Board of Education.

PART THIRD.

- Report of Committee on Art Prizes.
Report of Committee on Prizes in Manual Training.
Report of Committee on Essays in Competition for the "Easton
Literary Medal."
Report of Committee on Mary Morgan Prize.
Report of Committee on Graduating Essays.
Report of Committee on Reading and Declamation.
Presentation of Prizes.

CLASS SONG, 1902.

(Words by Ella Benton Gladding; music by Abigail Alice Roberts.)
We are standing by the side
Of life's ocean, deep and wide,
And are loath to leave in haste its silv'ry strand,
For we fear each rock and shoal
And each billow that may roll
Ere upon the other shore at last we stand.

CHORUS.

Let us bravely then set sail,
Fearing not that we shall fail,
For we know that, "In ourselves our future lies."
Four long years have quickly passed
Each one swifter than the last,
And the time at length has come fare-wells to say,
And a sadness o'er us steals
Which each heart most truly feels,
As we leave our Alma Mater's halls to-day.
Chorus.

ANNUAL REPORT OF THE

Look not then with idle fears,
 On the swift approaching years
 Nor with longing eyes let us the past survey,
 Hope and Faith as comrades take
 Firm and true our purpose make
 As with steadfast hearts we journey on our way.
 Chorus.

CHORUS, FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God speed."

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past,
 Are smiling on our way;
 A near, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

CONFERRING OF DIPLOMAS.

BENEDICTION.

Recessional — "Under The Stars and Stripes"..... "Gioscia"
 Gioscia's Orchestra.

ADDRESS TO THE MEMBERS OF THE GRADUATING CLASS BY
 HON. CALVIN W. EDWARDS, PRESIDENT OF THE BOARD OF
 EDUCATION.

YOUNG LADIES AND GENTLEMEN.—It is popularly supposed that in order to read the future of an individual, one must be a prophet, or the son of a prophet, or he must, at least, be the seventh son of a seventh son. No such qualifications, however, are required to read the future of this class of the Albany High School, and for that reason I would like, during the few moments I speak to you to-night, to pose as a fortune teller, and tell you something of what the future has in store for you.

If, at this important period of your lives, you are thinking along right lines, the question is constantly recurring to you — “how can I make the best use of my life, and how shall I obtain the best success in life?” And it is for this reason that I would read the future for you to-night.

A number of years ago, during a somewhat protracted visit on the Pacific coast, a friend asked me to take a trip with him up the side of a mountain whose peaks were among the eternal snows. I accepted the invitation, and we started on horse-back to make the trip. Some distance from the mountain we came to a series of hills extending on either hand as far as the eye could reach. Some of the hills were large, and some small, some were long and some were short, some were regular in their formation, and some decidedly irregular. There were, of course, valleys between the hills, and these varied in their shape as did the hills themselves. As we pursued our path through the valleys, around the larger hills, and over some of the smaller ones, I asked my friend as to this formation. He replied that these were known as the foot hills and were quite a common formation at the foot of large mountains. We finally reached the foot of the mountain, where we tied our horses and commenced our upward march. The way was long, the path was rough, and it was weary climbing. At last, when we were utterly tired out, and felt we could go no further, we reached a large plateau. After resting for a time we went to the edge to take a view, and as we stood there and looked off in the distance at other snow-crowned mountains, and smaller mountain ranges between, and as we gazed over rivers and valleys, over swaying forests and waving fields of grain, and as we breathed the pure mountain air, we felt well repaid for our long and weary climb.

Now, as I draw aside the curtain which veils the future from our view, I see in the distance a shining mountain, and, like the other mountain, the foot hills are between. Along the side of this mountain we see numberless roads and paths, which reach from the foot to the top of the mountains, which rears its head high in the heavens. At each of these roads there is a sign; let us see what they say. Here is one that reads “Road to Success in Art,” another, “Road to Success in Literature,” another, “Road to Success in Science,” and then there are signs showing the roads to success in banking, in all kinds of business, in all branches of business, in all the professions, and all their branches: in the

specialties, in engineering, in politics, in mining, in electrical discovery. Their number is legion.

All over this great mountain we see in letters of gold the one word "Success." The letters along the lower part of the mountain are small, but grow larger and larger as we go up the mountain until at the upper end of each one of these roads the letters seem to form themselves into a golden crown, and this crown is set with jewels the most magnificent the world has ever known. What are these jewels? They are High Thoughts, Noble Aspirations, Temptations Resisted, Difficulties Overcome, Things Achieved. Here is the price mark and it reads, "The price of this crown is *a lifetime of service*, and the name of the one who wins it shall go down with honor through the coming generations."

Just here, as we enter the path which leads out through the foot hills, is a guide board, on the top of which is written, "Rules for those who would climb the mountain." Before we begin our journey, let us see what some of these rules are. Here is the first one, "If you would climb the mountain and reach the prize, keep the top of the mountain always in view, and never let a day go by without making some progress toward it." Next, "If you would climb successfully, climb alone." This does not mean that you are not to extend a helping hand to others, nor does it mean that you are to spurn assistance. It does mean, however, that you must depend upon yourself, and yourself alone. No one can be successfully *pushed* up this mountain, and you will need the mental, moral and physical muscle developed in your earlier struggles in order to be able to cope successfully with the greater difficulties beyond."

Next, "Choose the right road." There are so many misfits in life, so many professional men who are not successful who might have been successful in other paths; so many unsuccessful business men who might have been successful in other lines; so many women who are wrongly placed; so many of both sexes who simply took the wrong road.

In choosing your road consult first your tastes. Which road is so attractive to you that for the prize at the top you can spend a lifetime in reaching it? Then, consult your qualifications; and you have the right to give them all the credit they deserve, and to take credit for all the powers of the brain which God has given you. Next consult your limitations. Perhaps this road, or that, or the other, is not suited to your powers, and perhaps another is

Next we read, "Forget Self." This does not mean to forget the higher self, but that lower self, which counts the hours in a day's work, and which demands present pleasure and present enjoyment, regardless of the future cost. This does not mean that you young men shall never belong to a ball club, or shall never join a boat crew, or that you shall never join in the reasonable pleasures of youth. It does not mean that you young ladies shall never pay attention to dress, for it is your duty to make yourselves attractive, and to dress in good taste, and as well as your means will permit. It does not mean that you shall take no part in social life. It does mean, however, that all these things are but incidents; resting places on the journey of life; servants to cheer and strengthen you in your struggle. There are other rules on this guide board, but they have been repeated to you over and over again by parents and teachers and friends, and your experience as you journey along will more and more show to you their importance.

In the real life, which begins as you leave these doors to-night, your paths will separate, but in the vision before us let us keep together. As we start on the journey we find ourselves at once among the foot hills of life. Here we find a vast multitude of people who seem to be dwelling here. Some of them are located on the hills, some in the pleasant valleys, and some in the valleys that are not so pleasant. There are pleasant people here and pleasant surroundings, but in some of the valleys it seems as though the sun never shines, and here we find in swampy ground, in mud and filth and degradation, people living their lives. They seem to have no idea of the mountain beyond. They seem to have no idea even of the pleasant valleys around them. They are looking downwards and not upwards, and the valleys in which they live are not pleasant places. But we pass through the valleys and around the hills, and at last we reach the mountain side, and here let us stop and take stock. We started with ninety and nine, and how many are there now? Five, ten, twenty, fifty. We are not all here. Some have found pleasant places among the foot hills, and are making homes among them and like those who are living among the hills and valleys, they have lost sight of the jeweled crown. I see those who are left still pressing forward, and as we proceed up the mountain side we see there are pitfalls, there are stumbling blocks, there are fences to climb, there are brambles and thorns in the way, and the way itself is steep, and hard and long, but after a long, hard climb, we come out on a plateau, and here, too, we find

a multitude of people. They have made for themselves pleasant homes and pleasant surroundings, but we wonder why they have not continued up the mountain path which leads still upward just over the other side of the plateau, and as we inquire, we find some of them have tried the path, and have turned back; some have looked on it, and found it was too hard, and some have become color blind, and fail to see the path and the glittering prize at the top. So we pass along, and just as we start up the mountain again let us once more take stock. There are five, ten, twenty, thirty. We have lost some more. Others of our party have found pleasant homes on the first plateau, and remained behind. The way is more and more incumbered with pitfalls, the stumbling blocks are larger, the rocks are harder to get over, and sometimes, too, we find the people below are trying to pull us back, but as we go upward we see the prize and press onward. At last we reach the second plateau, and here again we find people, not so many, but still a great number, and just over yonder our path leads upward again.

Our journey thus far has not been one of days or weeks or months, but a journey of years, and now let us close our eyes for a moment and open them on the vision many years later, for years, as you know, fly fast in a vision. Now, we look almost to the top and there we see of the class of 1902, how many? One, two, three. Are there three? Are there more than three? The intervening years dim my vision, and I cannot tell, but as I turn from the vision and look into the bright faces before me, I wonder, and I wonder, and I wonder. Which one, or two, or three or more is it that I see high up the mountain, still climbing and reaching for the prize. As I look again and try to distinguish, the curtain falls and the vision fades away, and as it passes I can only hope that not so many will lag behind as the vision showed, and that if we look upon this mountain twenty-five, thirty or thirty-five years from now we shall see that not one of the class of 1902 has been left behind in the foot hills; not one, even, on the lower levels, but that each and every one will be still struggling upward, and with an eye bright with hope still reaching out for that glittering prize which is so well worth a *lifetime of service*. And may the Infinite Father go with you all the way, and guide and bless, and uphold you as you climb.

REPORT OF COMMITTEES 1902.

REPORT OF COMMITTEE ON GRADUATING ESSAYS.

CLINTON, N. Y., *June 5, 1902.*

DR. OSCAR D. ROBINSON,
Albany High School:

DEAR SIR.— We have read the graduating essays, submitted in competition for the prize, with very great interest and satisfaction. The work of these young writers deserves high commendation, reflects credit upon the instruction they have received, and in many cases gives promise of future success in writing.

We unanimously award the prize to *Solitude*. Five other writers deserve special mention: *Neaera*, for excellence in description, diction and execution; *Dionis*, for simplicity and naturalness of style and intelligent interest in the subject; *Enilada* and *Little Pierre*, for historic sense and grasp, and graceful diction; and *Iowa*, for a serious and thoughtful consideration of the question presented.

We return the essays by express to-day.

Sincerely yours,

JOS. D. IBBOTSON, JR.,
W. H. SQUIRES,
HENRY WHITE,
Committee.

REPORT OF COMMITTEE ON EASTON LITERARY MEDAL.

ALBANY, N. Y., *June 9, 1902.*

Principal O. D. ROBINSON,
Albany High School:

DEAR SIR.— We respectfully report that as a committee we have examined each of the essays handed to us and that the essay signed "Patchquilts," subject, "A City Back Yard," deserves the Easton Literary Medal.

We further report as follows:

First, The following essays are equally deserving of first and most honorable mention:

"Rose Standish," subject, "What the Mayflower Brought to America."

"Omega," subject, "Our Martyr Presidents."

Second, The following essays deserve honorable mention:

"Puritan Maiden," subject, "What the Mayflower Brought to America."

"Research," subject, "Historic Albany."

"Deddie," subject, "Stories in Stone."

Third, The following essays also deserve honorable mention:

"Azurite," subject, "Stories in Stone."

"Hawthorne," subject, "Our Martyr Presidents."

"Dudley Pierpont," subject, "A City Back Yard."

(Signed) ROLLIN B. SANFORD,
JOHN H. COOK,
WM. E. WOOLARD,

Committee.

THE REPORT OF THE COMMITTEE ON ART PRIZES.

ALBANY, June 12, 1902.

To the Honorable the Members of the Board of Public Instruction:

GENTLEMEN.—The committee appointed to judge the work of the Art Departments and award prizes and honors respectfully reports as follows:

The Vint Art Prize is awarded to No. 10, and the honors in the following order: Nos. 26, 41, 18, 22, 21. The High School Art Medal is awarded to No. 10, and the honors in the following order: Nos. 20, 13, 32, 39, 38.

The Mechanical Prize is awarded to No. 11, and the honors in the following order: Nos. 9, 5, 3.

(Signed) JAMES ROBERT WHITE,
WILLIAM B. PITCHER,
KATE STONEMAN,

Committee.

REPORT OF COMMITTEE ON MANUAL TRAINING.

ALBANY, N. Y., July 18, 1902.

To the Board of Public Instruction:

GENTLEMEN.—We, the undersigned, have examined at your request the work of pupils in the Manual Training Department, and award the first prize to letter "J," and commend the next four specimens in the following order: "H," "R," "M," "A."

In the Girls' Sloyd Department we award the first prize to "No. 143," and commend the next four specimens in the following order: "A — 160," "A — 133," "B — 70," "B — 81."

Respectfully,

(Signed) WM. B. DAVIS,
ELMER H. HAVENS,
WM. G. SHEEHAN.

Regents' Examinations — Number Passed in Each Study, 1902.

	January.	March.	June.	Total.
Algebra	1	21	134	156
Algebra (Advanced)			44	44
*American History	5	101	285	391
Arithmetic (Advanced)	1		34	35
Botany			25	25
Bookkeeping	16	2	6	24
Caesar's Commentaries	1	14	55	70
Chemistry I	25			25
Chemistry II			14	14
Cicero's Orations	47	41	13	101
Civil Government	82	4	1	87
Drawing	8	76	39	123
Drawing (Advanced)	71		17	88
English (Advanced)	120	38	1	159
English Composition	101	20	13	134
English Composition (Advanced)	4		27	31
English (First Year)			2	2
English Reading			65	65
French (First Year)	17		21	38
French (Second Year)	8		19	27
French (Third Year)			15	15
Geometry (Plane)	3	86	8	97
Geometry (Solid)	86			86
German (First Year)	24	2	14	40

* Subject taken in Grammar Schools.

ANNUAL REPORT OF THE

	January.	March.	June.	Total.
German (Second Year).....	14	.....	10	24
German (Third Year).....	2	.....	16	18
Greek (First Year).....	2	.....	11	13
Greek Prose Composition.....	.....	.....	6	6
History of England.....	.....	.....	11	11
History of Greece.....	.....	.....	14	14
History of Rome.....	1	.....	88	89
History of English Literature.....	.....	.....	3	3
Homer's Iliad	12	.....	4	16
Latin (First Year).....	26	28	65	119
Latin (Second Year).....	.....	.....	3	3
Latin (Third Year).....	.....	.....	4	4
Latin Prose Composition.....	15	.....	24	39
Physics I	16	2	.....	15
Physics II . . . . .	.....	.....	47	47
Physical Geography . . . . .	.....	89	1	90
Physiology	2	.....	148	150
Political Economy . . . . .	.....	6	13	19
Rhetoric	5	44	51	100
Sallust's Catiline	3	.....	9	12
Stenography . . . . .	.....	8	5	13
Trigonometry	17	.....	2	19
Virgil's Æneid	9	26	4	39
Xenophon's Anabasis . . . . .	.....	.....	9	9
Zoology . . . . .	.....	.....	56	56
Virgil's Eclogues . . . . .	.....	.....	22	22

The number who have passed these tests in each study during the past five years is shown by the following table:

	1897-98.	1898-99.	1899-1900.	1900-01.	1901-92
Algebra	188	152	161	134	156
Algebra (Advanced)	54	27	29	37	44
*American History	329	286	337	325	391
Arithmetic (Advanced)	26	21	32	30	35
Botany	78	37	19	14	25
Bookkeeping	32	50	41	24	24
Caesar's Commentaries	90	74	56	69	70
Chemistry I	15	53	44	48	25
Chemistry II	3	17	19	.....	14
Cicero's Orations	69	61	74	105	101
Civil Government	74	77	76	71	87
Drawing	101	166	80	122	123
Drawing (Advanced)	32	29	127	98	88
English (Advanced)	111	150	212	184	159
English Composition	143	163	155	144	134
English Composition (Advanced), . . . . .	.....	.....	.....	44	31
English Literature	37	42	61	.....	.....

*Subject taken in Grammar School.

BOARD OF EDUCATION.

83

	1897-98	1898-99.	1899-1900.	1900-01.	1901-02.
English Reading	4	4	1	83	65
French (First Year).....	14	15	19	18	38
French (Second Year).....	9	4	5	11	27
French (Third Year).....	3	4	2	7	15
Geometry (Plane)	89	97	73	97	97
Geometry (Solid)	91	75	80	72	86
German (First Year).....	58	44	39	32	40
German (Second Year).....	17	25	10	25	24
German (Third Year).....	6	11	7	4	18
Greek (First Year).....	20	16	21	14	13
Greek Prose Composition.....	2	4	3	6	6
History of England.....	27	24	34	3	11
History of Greece.....	24	18	23	18	14
History of Rome.....	74	88	92	63	89
Homer's Iliad	9	10	16	11	16
Latin (First Year).....	112	97	96	100	119
Latin (Second Year).....	17	11	.....	4	3
Latin (Third Year).....	4	9	2	9	4
Latin Prose Composition.....	33	27	30	32	39
Physics I	68	16	42	56	18
Physics II	40	40	41	17	47
Physical Geography	69	65	89	81	90
Physiology	137	166	144	122	150
Political Economy	32	37	47	11	19
Rhetoric	126	102	133	91	100
Sallust's Catiline	6	6	10	4	12
Stenography	15	13	6	.....	13
Trigonometry . . . . .	.....	10	7	14	19
Virgil's Æneid	45	57	38	33	39
Virgil's Eclogues . . . . .	.....	1	.....	.....	22
Xenophon's Anabasis	11	9	12	16	9
Zoology	32	11	57	61	56
Other subjects not in our Course of Study	34	34	21	17	5
American Selections	42	39	41	.....	.....
Total.....	<u>2,652</u>	<u>2,594</u>	<u>2,754</u>	<u>2,571</u>	<u>2,830</u>

Whole number of papers in advanced examinations.

1880-81.	956
1881-82.	1,204
1882-83.	1,294
1883-84.	1,407
1884-85.	1,484
1885-86.	1,880
1886-87.	1,116
1887-88.	1,004

1888-89.	1,151
1889-90.	1,458
1890-91.	2,342
1891-92.	2,262
1892-93.	1,963
1893-94.	2,537
1894-95.	2,705
1895-96.	2,456
1896-97.	2,335
1897-98.	2,716
1898-99.	2,634
1899-1900.	2,792
1900-1901.	2,581
1901-1902.	2,830

The number of "Academic scholars" — that is, those holding Regents' preliminary certificates — in the institution each year since it was received under the visitation of the Regents has been as follows:

1872-73.	130
1873-74.	250
1874-75.	320
1875-76.	348
1876-77.	401
1877-78.	447
1878-79.	455
1879-80.	501
1880-81.	466
1881-82.	471
1882-83.	473
1883-84.	491
1884-85.	527
1885-86.	531
1886-87.	534
1887-88.	512
1888-89.	562
1889-90.	629
1890-91.	672
1891-92.	643
1892-93.	643
1893-94.	643

BOARD OF EDUCATION.

85

1894-95.	728
1895-96.	721
1896-97.	754
1897-98.	657
1898-99.	619
1899-1900	641
1900-1901	621
1901-1902	631

The following table shows the number of Regents' higher credentials taken in the High School since 1896:

	Twelve-count Certificates.	Twenty-four-count Certificates.	Thirty-six-count Certificates.	Forty-eight-count Certificates.	Academic Diplomas.	Advanced Academic Diplomas, sixty-count.	Advanced Academic Diplomas, seventy-two-count.	Advanced Academic Diplomas, eighty-four-count.
1896-1897.	75	83	39	..	23	20	4	..
1897-1898.	106	154	102	30	5	7	5	..
1898-1899.	68	98	57	11	10	4	1	..
1899-1900.	111	97	57	..	11	5	3	2
1900-1901.	174	116	80	..	25	8	7	..
1901-1902.	132	133	88	..	40	34	7	2

Amount Apportioned by the Regents of the University to the Albany High School.

From August, 1874, to September, 1901.	\$75,611 68
Amount received since September, 1901.	2,670 12

Total amount received since August, 1874. . . .	\$78,281 80
Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1901	3,757 00
Received for Teachers' Training Class since August 1, 1901.	751 80
	\$4,508 80

Total received from Regents of University and for Teachers' Training Class.	\$82,790 60
---	-------------

ANNUAL REPORT OF THE

HONORS AND AWARDS.

* CLASSICAL HONOR.
William W. Gibson.

* LATIN ENGLISH HONOR.
Carrie M. Tholl.

* MODERN LANGUAGE HONOR.
Frank H. Schwartz.

* TECHNICAL HONOR.
Bessie G. Healey.

GRADUATING ESSAYS.

Prize — "Solitudo" — William W. Gibson.

First Honorable Mention — "Neaera" — Helen R. Lathrop; "Dionis" — Helen Coffin.

Second Honorable Mention — "Enilada" — Carrie Tholl; "Little Pierre" — Philip Luke Classen.

Third Honorable Mention — "Iowa" — Richard N. Barrett.

MEDAL FOR BEST READER.

Prize — Helen Grinnell Mears.

Honorable Mention — Jane M. Davidson.

MEDAL FOR BEST SPEAKER.

Prize — Percival W. Harrig.

Honorable Mention — Charles E. J. Coyle.

ESSAYS IN COMPETITION FOR EASTON LITERARY MEDAL.

Prize — "A City Back Yard" (by "Patchquilts"), Alice McElroy.

First Honorable Mention — "What the Mayflower brought to America" (by "Rose Standish"), Edith B. Fotens, Second Year; "Our Martyr Presidents" (by "Omega"), John Bridgford Staley, First Year.

Second Honorable Mention — "What the Mayflower brought to America" (by "Puritan Maiden"), Sadie Martina Smith, Second Year; "Historic Albany" (by "Research"), Cora Dick Livingston, Junior; "Stories in Stone" (by "Diddie"), Jessie Miriam Swartz, Junior.

Third Honorable Mention — "Stories in Stone" (by "Azurite"), Joseph L. Appleton, First Year; "Our Martyr Presidents" (by "Hawthorne"), Knower Mills, Junior; "A City Back Yard" (by "Duelley Pierpont"), Wm. Whittemore, First Year.

HIGH SCHOOL ART MEDAL.

Prize — ("No. 10"), Knower Mills.

First Mention — ("No. 20"), Fredericka Atwood; ("No. 13", Susan Finch; ("No. 32"), Helen Leggett; ("No. 39"), Miriam Ames; ("No. 38"), Beulah Hepburn.

* These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks for the course average highest pronounces the valedictory.

VINT ART PRIZE.

Prize — ("No. 10"), Knower Mills.

First Mention — ("No. 26"), Winifred Kaley; ("No. 41"), Charles Selkirk; ("No. 18") Percival Harrig; ("No. 22"), Louise Swart; ("No. 21"), John Loran.

MECHANICAL DRAWING PRIZE.

Prize — ("No. 11"), William Speir; ("No. 9"), Frank Stevens; ("No. 5"), William Ogsbury; ("No. 3"), Robert Fivey.

MANUAL TRAINING PRIZE.

Boys.

Prize — ("J"), Wm. M. Griffith.

First Mention — ("H"), John Kingsbury.

Second Mention — ("R"), William Stieve.

Third Mention — ("M"), William Ogsbury.

Fourth Mention — ("A"), Douglas Gillespie.

Girls.

Prize — ("No. 143"), Margaret Waldbillig, of the Junior Class.

First Mention — ("A-160"), Katherine Smith, of the Second Year Class.

Second Mention — ("A-133"), Lottie Brown of the Second Year Class.

Third Mention — ("B-70"), May Wilkins, of the First Year Class.

Fourth Mention — ("B-81"), Mabel Sutherland, of the First Year Class.

MARY MORGAN PRIZE IN ENGLISH.

For Second Year Pupils.

Prize:

Carrie F. Huested.

Honorable Mentions:

1. Gertrude Hahn.
2. Harriet Chapman.
3. Edith Fotens.
4. Marguerite Murray.
5. Elizabeth Bub.

For First Year Pupils.

Prize:

Lucy H. Stronge.

Honorable Mentions:

1. Ada Edwards.
2. Marie Mills.
3. Martha Croissant and Jessie Elliot.
4. Florence Scherer.

CUSTODIANS OF THE HIGH SCHOOL FLAG.

Charles B. Dunham, Jr.

Arnold G. Chapman.

Edward C. Delaney.

William W. Gibson.

CHANGES IN THE FACULTY.

Our regular teaching force was greatly weakened during the year by the absence of several members of the faculty; Miss Horne spent the year abroad in study; Miss Pultz was granted leave of absence on account of poor health; Prof. Sanford was absent the entire year; Prof. Horne, by reason of severe illness, was absent from May 27 till the close of the year, and Mr. Fitzgibbon, director of the Boys' Manual Training Department, was absent from March seventeenth till the close of the year on account of illness.

This great depletion in the ranks of the faculty was made up in part by the cheerful assumption of extra work and responsibility on the part of other regular teachers, and in part by the aid of excellent substitutes in the various departments. Miss Harriet C. Creble was employed in the German Department, and, though without previous experience as a teacher, by her thorough knowledge of the subject taught, and her willingness to aid in all matters outside the class-room, rendered very satisfactory assistance. Miss Jennie Macdonald, a former graduate of the High School and of the Training School, rendered excellent service in teaching Algebra, while Miss Catherine Flanigan and Miss Janet T. Welsh, both High School graduates and graduates of the Training School, were equally helpful in the management of the various classes assigned to them and in the general work of the school.

We were obliged to suspend the work in the Boys' Manual Training Department during the absence of Mr. Fitzgibbon. Miss Mary C. Robinson, a graduate of the High School and of the State Normal College, rendered efficient assistance in charge of Prof. Horne's classes during the closing weeks of the year.

That our school suffered so little from the absence of so many regular teachers I attribute to the good will and hearty co-operation of the great majority of our pupils, the efficient and earnest assistance of our substitutes and the untiring and loyal devotion of every member of our faculty. Since the opening of the present school year Prof. Sanford — a member of the High School Faculty since 1872 — has resigned, and his resignation has been accepted by the Board of Education. During his service in our school Prof. Sanford has at one time or another taught successfully nearly all subjects in our course of study, and for many years preceding his resignation was the head of the English Department.

He was a graduate from the Bridgewater (Mass.) Normal School, the Philips Andover (Mass.) Academy and Dartmouth

College. The esteem in which Prof. Sanford is held by his associates and colaborers is best shown by the following letter addressed to him after his resignation:

TO PROF. AUSTIN SANFORD, GREETING:

The undersigned, members of the Faculty of the Albany High School, have learned with profound regret of the necessity which has impelled you to sever your connection with the institution with which for thirty years you have been so prominently identified.

Professionally associated with you as we have been, in the effort to promote the efficiency and enhance the reputation of the school in which we have a common interest and feel a common pride, we regret the loss of the scholarship, the ability, the industry and the conscientious zeal you brought to the performance of so much of the task as fell to your lot.

With pleasant recollections of the unfailing courtesy and kindness, on your part, that have always characterized our personal and social as well as our professional intercourse, we desire at parting to express the earnest hope that returning health and many years of happiness await you.

Most heartily and sincerely yours,

(Signed by each member of the faculty.)

MISCELLANEOUS.

The repairs recently made in the basement of our building, the various study halls and the Principal's office, have been long and urgently needed for convenience, for neatness, for sanitary reasons and for respectability in appearance. I can assure the members of the Board that these improvements have elicited many expressions of grateful appreciation from both pupils and teachers.

I have already laid before the Board a statement of our need of additional accommodations which will, I trust, receive due consideration.

Mention should here be made of two prizes awarded the past year to the High School pupils by citizens of Albany, viz.: the "Vint Art Prize," of fifteen dollars, given by Mr. James Vint for the best specimen of industrial drawing, and a set of drawing instruments, valued at ten dollars, given by the Albany Hardware Company for the best work in mechanical drawing.

The annual Class Day exercises took place on Friday afternoon, June thirteenth, on which occasion the members of the Graduating Class presented to the school a beautiful mahogany desk for the chapel stage. The presentation address was made by the President of the Class, Mr. Charles B. Dunham, Jr., and was in part as follows:

CLASS DAY, 1902.

CLASSMATES.—We meet to-day, in this glorious season of the year when all nature is exulting in its most vigorous growth, to celebrate what we are pleased to call our Class Day. As it is, perhaps, the last time that we shall come together as a class in this Assembly Hall it is fitting that, for a moment, we should look back over the events of the past four years and recall what has come to us here of progress, development and growth.

In all animate nature existence always means growth. Four years ago it was our good fortune to be selected and planted in this favored spot. Though we were but tender plants, yet we trust we were live shoots. Let us hope that our growth has always been in the right direction; that it means not only stature but also strength, character, manhood.

Nearly all our noble American trees are exogenous, their growth is by yearly accretions. How they lift their branches and open their leaves to the sunlight as if they loved to grow! How they seize upon the resources of nature and transmute them into something substantial and permanent! How each addition of hard wood gives increased strength and steadfastness! How their roots strike down deep into the soil and take hold of the foundation of things! They are getting ready for the serious business of life; to stand nobly in their places and meet unflinchingly the storm and the tempest.

Is that what we have been doing here during the past four years? Have we transmitted the wholesome influences and the thorough discipline of the place into permanent characters? Have we become fixed, anchored, grounded in the eternal principles of truth and righteousness?

If such has been our preparation, we may go forth to meet the future with hope and courage. Though we shall hereafter sadly miss the wise direction of our teachers, yet the discipline of the past has, in some degree, developed self-reliance; it has made us feel that "in ourselves our future lies." In the past others have assisted in our development; hereafter we know we must depend more largely upon ourselves.

Yet, while we welcome the future with all its possibilities, we remember that our delightful fellowship here is about to terminate. We do not consider it unmanly to regret the severance of these ties. During the past four years we have made many acquaintances in this school. We have made some friends. In all the walks of life the former are many; the latter few. Let us ever remember and cherish the friends we have made here. They are, perhaps, the best and truest we shall ever know. We hope the members of the faculty will always remember our Class with a feeling of friendship. We know what they have done for us, and we shall never forget our obligation to them.

PROFESSOR ROBINSON.—Permit me, in the name of the Class of 1902, to present to the Albany High School, through you, this simple memorial. When standing at this desk addressing other classes that are to succeed us, may you sometimes have a pleasant remembrance of the Class of 1902.

Classmates, let us always be loyal to our Alma Mater. Let us cherish the memories of the past. Let us go forth determined to conquer in the right.

The program of the occasion was as follows:

Processional "Selected"
Miss Helen G. Mears, Miss Emma A. Hisgen.

Chorus "Graduation Song"

Quotations:

Mr. Edward C. Delaney.	Miss Madeline S. Carroll.
Mr. A. Hoyt Austin.	Miss Mabel A. Bryce.
Mr. James R. G. Minnock.	Miss Abigail A. Roberts.
Mr. Percival W. Harrig.	Miss Lela J. Creagan.
Mr. William W. Gibson.	Miss Mary LeVan.

Vocal Solo -- "Tell Me Again Sweetheart" Maid Marian
Miss Blanche F. Levy.

Class History --

Mr. William S. Spier.

Reading --

Miss Nannette Auer.

Chorus "Gaudeamus"

Class Poem --

Miss Marguerite Deutschbein.

Class Prophecy --

Mr. Edward Bates.

Violin Solo "Mazurka"

Miss Helen Lathrop.

Presentation Address --

Mr. Charles B. Dunham, Jr.

Acceptance of Memorial —

Principal Oscar D. Robinson.

Chorus " Valedictory "

Recessional " Selected "

Miss Susie A. Hills, Miss Lillian M. Cole.

In closing this, my sixteenth annual report of the Albany High School, it is with extreme pleasure that I acknowledge the wise management, the uniform courtesy and the hearty support and co-operation of the members of the Board of Education and the Superintendent of Schools.

Very respectfully submitted,

OSCAR D. ROBINSON,
Principal.

APPENDIX.

The following is a complete list of all medals and other prizes awarded on Commencement occasions:

Medals for Graduating Essays.

1871. Mary A. Cochrane.	1887. Hildreth J. Ackroyd.
1872. Clara I. Burch.	1888. Janet E. Davidson.
1873. Anna A. Groot.	1889. William M. Newton.
1874. Julia W. Crannell.	1890. Murray R. Fonda.
1875. George W. Kirchwey.	1891. Milton C. Waldman.
1876. John H. Hickox.	1892. Arthur W. Peters.
1877. Austin B. Bassett.	1893. Robert S. Conklin.
1878. Frank W. Hoyt.	1894. Grace S. Webster.
1879. Louis W. Pratt.	1895. Georgia Benedict.
1880. Fannie A. Van Santford.	1896. Lester T. Hubbard.
1881. George S. Duncan.	1897. George D. Burton.
1882. Hammond La Monté.	1898. Katherine Schafer.
1883. Mary F. Kirchwey.	1899. Daniel Hausmann.
1884. Edward J. Scott.	1900. Beulah L. Cross.
1885. George B. Gallup.	1901. Florence J. Mulholland.
1886. { Henry K. Chadwick.	1902. William W. Gibson.
{ Elizabeth S. Cornelius.	

Medals for Declamation.

1872. James M. Ruso.	1888. Bismarck Hoxsie.
1873. James H. Manning.	1889. William M. Newton.
1874. Edmund J. Moffat.	1890. Murray R. Fonda.
1875. Robert W. Hardie.	1891. Elnathan Sweet, Jr.
1876. John H. Niles.	1892. William D. Sporborg.
1877. Frank White.	1893. Rollin B. Sanford.
1878. Clarence H. Packer.	1894. Harry C. Slingerland.
1879. Edgar W. Nash.	1895. Charles J. Herrick.
1880. Frederick Z. Rooker.	1896. William Dewey Loucks.
1881. Charles S. Schmidt.	1897. William V. Cooke.
1882. Joseph S. Graham.	1898. Charles K. Gilbert.
1883. Charles B. Cole.	1899. Sherman A. Murphy.
1884. Peter A. Delaney.	1900. J. Lewi Donhauser.
1885. Howard A. Oppenheim.	1901. Charles E. Brennan.
1886.*	1902. Percival W. Harrig.
1887.*	

*No prizes were awarded for reading and declamation these years.

Medals for Reading.

1872. Matilda F. Bridgeford.	1880. Jessie M. Hoag.
1873. Margaret J. Annealey.	1881. Anna B. Kilbourne.
1874. Alice L. Northrup.	1882. Jessie L. Allen.
1875. Anna M. Kingsbury.	1883. Ella F. Gaynor.
1876. Dora C. Wendell.	1884. Grace Templeton.
1877. Clara M. Spence.	1885. Jessie B. Carr.
1878. Carrie A. Turner.	1886.*
1879. Emma M. Bassett.	1887.*
1902. Helen G. Mears.	

Rathbone Medal.

1888. Mary Cleveland.	1895. Effie F. Watson.
1889. Mary Carpenter.	1896. Blanche C. Wolston.
1890. Lillian M. Gilligan.	1897. Helena D. Hawes.
1891. Charlotte May Paddock.	1898. Mabel Estelle Watson.
1892. Charlotte E. Lansing.	1899. Hilda E. Swartz.
1893. Grace L. Atkinson.	1900. Helen R. MacNeill.
1894. Susie L. Heywood.	1901. Lillian F. Lasch.

Easton Literary Medal.

1877. Eloise Colburn.	1890. W. Conger Morgan.
1878. Fannie A. Van Santford.	1891. Mary Killip.
1879. Sarah T. Burt.	1892. Edmund S. Luther.
1880. George S. Duncan.	1893. James P. Morgan.
1881. Cornelius V. A. Smith.	1894. R. Harold Shreve.
1882. Elizabeth R. Hoy.	1895. George D. Burton.
1883. Eugene W. Harter.	1896. Lina Bartlett Ditson.
1884. George B. Gallup.	1897. Alice Boucher Van Doren.
1885. Nelson S. Carr.	1898. Joseph Scully.
1886. Frank Edward Delaney.	1899. Beulah L. Cross.
1887. Elizabeth G. Davidson.	1900. Charles S. Cobb.
1888. Grace Gregory.	1901. William W. Gibson.
1889. George G. Davidson, Jr.	1902. Alice McElroy.

1879—Prize in Drawing, William R. Hood (Set of Instruments), given by President C. P. Easton.

The Mary Morgan Prize in English.

1899. Celestia H. Bugden.	1900. Cora Livingston.
1899. Florence M. Livingston.	1901. Alice McElroy.
1900. Helen Coffin.	1901. Ruth Kirby Child.

*No prizes were awarded for reading and declamation these years.

Lynch Art Medal.

- | | |
|-------------------------|----------------------|
| 1881. Della B. Moseley. | 1883. Susan H. King. |
| 1882. Minnie C. Foster. | |

High School Art Medal.

- | | |
|----------------------------|-----------------------------|
| 1883. Alice L. Hotaling. | 1893. Alma M. Atkinson. |
| 1884. Carrie M. Curry. | 1894. Edward F. McCarten. |
| 1885. Howard Lomax. | 1895. Mary Potter. |
| 1886. Saidee Lipman. | 1896. Raymond Bellinger. |
| 1887. Frank E. Selkirk. | 1897. Robert Campbell. |
| 1888. Lilian Goffe. | 1898. Charles Cobb. |
| 1889. Martha L. Martin. | 1899. Frank Ready. |
| 1890. Grace L. Atkinson. | 1900. Charles Selkirk. |
| 1891. Joseph Davis. | 1901. Jessie Miriam Swartz. |
| 1892. Lizzie F. B. Hailes. | 1902. Knower Mills. |

Annesley Art Prize.

- | | |
|-------------------------------|------------------------|
| 1891. Daisy Hydeman. | 1896. Mary W. Potter. |
| 1892. Guy E. Atherton. | 1897. Laura Tallmadge. |
| 1893. Marie Miller Robbins. | 1898. Charles Cobb. |
| 1894. Elizabeth F. B. Hailes. | 1899. Frank Ready. |
| 1895. Effie F. Watson. | 1900. Victor Anderson. |
| 1901. Charles R. Selkirk. | |

Vint Art Prize.

1902. Knower Mills.

Mechanical Drawing Prize.

1902. William Speir.

Prize for the Best Classical Essay.

- | | |
|------------------------|-------------------------|
| 1883. Charles B. Cole. | 1884. Nathan Oppenheim. |
|------------------------|-------------------------|

German Medals.

TO STUDENTS OF GERMAN PARENTAGE.

- | | |
|---------------------------|---------------------------|
| 1888. Edwin H. Miller. | 1892. Marie C. Schwemmer. |
| 1889. Isidore Wachsman. | 1893. Oscar F. Treder. |
| 1890. Maximilian L. Blum. | 1894. Julia Theresa Ast. |
| 1891. Emma Belser. | 1895. Adaline E. Tholl. |

TO STUDENTS OF NON-GERMAN PARENTAGE.

- | | |
|-------------------------------|----------------------------|
| 1888. Elizabeth G. Davidson. | 1892. Bertha E. Hyatt. |
| 1889. Paul G. Burton. | 1893. Archibald M. Miller. |
| 1890. George G. Davidson, Jr. | 1894. Howard T. Cole. |
| 1891. William Henry Wanzer. | |

Manual Training (Set of Tools).

Boys.	Girls.
1889. Fred M. Eames.	1890. Adelaide Overton.
1890. Thomas Mattimore.	1891. Lillie M. Smith.
1891. Arthur Capron.	1892. Anna Rogers.
1892. William Sweers.	1893. Lilian Schlesinger.
1893. Edward Chaffee.	1894. Anna Clark.
1894. George Hogan.	1895. Loretta Fitzsimmons.
1895. James F. Maas.	1896. Sarah I. Grant.
1896. Edward J. Keeler.	1897. Marguerite Clafée.
1897. Vreeland Y. Leonard.	1898. Genevieve G. Tappen.
1898. Walter B. Stevens.	1899. Jettie McCarroll.
1899. Henry C. Meyer.	1900. Bertha Dolch.
1900. John Hoffman.	1901. Natalie Green.
1901. Arsen H. Avakian.	1902. Margaret Waldbillig.
1902. William M. Griffith.	

Custodians of High School Flag.

CLASS OF 1890.

John R. Carnell, Jr.	Murray R. Fonda.
William R. Delehanty.	Charles Speidel.

CLASS OF 1891.

Frederick M. Eames.	Elnathan Sweet, Jr.
William C. Ketchum.	Harry Ward.

CLASS OF 1892.

Kolin Hagar.	William H. Wanzer.
Burton Rowe.	Arthur H. Winn.

CLASS OF 1893.

John A. Giles.	Henry B. Rockwell.
Ira Hotaling.	Charles A. Tremmel.

CLASS OF 1894.

Walter Swann.	Alfred Sporborg.
William L. Sweers.	Jeptha B. McFarlane.

CLASS OF 1895.

Robert L. Allen.	Harold J. Hinman.
Fred. R. Beeny.	R. Harold Shreve.

CLASS OF 1896.

Jerome H. Bochlowitz.	Arthur Holding.
Winchester Britton.	James C. Welch.

CLASS OF 1897.

Moses F. Aufmesser.
George A. Fletcher.

Charles Chapman.
John Heffernan.

CLASS OF 1898.

Louis G. Boyle.
Robert M. Campbell.

Addison H. Hinman.
Frank T. Ostrander.

CLASS OF 1899.

Ernest E. Gillette.
Daniel A. Hausmann

Archibald A. Lee.
John Hale McElroy.

CLASS OF 1900.

William V. Green.
George W. Maas.

Newton W. Thompson, Jr.
Max W. Wolff.

CLASS OF 1901.

Charles Cobb.
Louis Hart.

T. Frederick Doescher.
Frank E. Partridge.

CLASS OF 1902.

Charles B. Dunham.
Edward C. Delaney.

Arnold G. Chapman.
William W. Gibson.

The valedictorians have been:

1871. Mary A. Cochrane.
1872. Lizzie F. Brooks.
1873. George H. Harrower.
1874. Kate F. Sullivan.
1875. George W. Kirchwey.
1876. Theobald J. Smith.
1877. Austin B. Bassett.
1878. Frank F. Abbott.
1879. Anna A. Williamson.
1880. Frederick Z. Rooker.
1881. George S. Duncan.
1882. Grace G. Green.
1883. Grace E. Williams.
1884. Grace Templeton.
1885. Christine Karslake.
1886. Alice Gray Bothwell.

1887. Emma E. Scott.
1888. Janet E. Davidson.
1889. William M. Newton.
1890. John R. Carnell, Jr.
1891. Ama M. Atkinson.
1892. William H. Wanzer.
1893. Grace L. Atkinson.
1894. Walter M. Swann.
1895. Helen K. Hoy.
1896. Jerome H. Bochlowitz.
1897. Adaline E. Tholl.
1898. Alice C. White.
1899. Mabel A. Hill.
1900. Max W. Wolff.
1901. T. Frederick Doescher.
1902. William W. Gibson.

NUMBER OF GRADUATES.

1871.....	27	1867.....	76
1872.....	43	1888.....	72
1873.....	47	1889.....	70
1874.....	48	1890.....	68
1875.....	48	1891.....	78
1876.....	65	1892.....	77
1877.....	60	1893.....	92
1878.....	69	1894.....	91
1879.....	77	1895.....	92
1880.....	84	1896.....	95
1881.....	73	1897.....	100
1882.....	79	1898.....	94
1883.....	76	1899.....	90
1884.....	68	1900.....	103
1885.....	84	1901.....	97
1886.....	82	1902.....	99

The following is a list of the graduates of the High School:

CLASS OF 1871.

Brown, Libbie S.	King, Ellen M.
Burdick, Josie R.	McKnight, Tillie C.
Burnap, Ida C.	Miller, Angie M.
Castle, Cora	Perry, Ermina L.
Crannell, Mary	Read, Mary A.
Cochrane, Mary A.	Shaw, Sarah L.
Ferguson, Elizabeth	Sawyer, Ada E.
Gardner, Lydia A.	Simpson, Mary A.
Graham, Minnie R.	Stantial, Lucy A.
Haggerty, Mary	Thompson, Elizabeth
Hanlon, Fannie	Weeks, Effie St. J.
Jacobs, Rachel	Wetsell, Mary E.
Jones, Sarah F.	Wilson, Martha W.
Kennedy, Augusta	

CLASS OF 1872.

English Division.

Albright, Kate	Canaday, Louise
Boon, Anna	Carrier, Lucy A.
Brainerd, Laura	Christie, Jennie
Bridgford, Tillie F.	Cole, Lizzie L.
Brooks, Lizzie F.	Courtney, Lydia D.
Bullis, Ida J.	Easton, Edward
Burch, Clara I.	Goffe, Albert E.
Burns, Hattie F.	Goffe, Lottie
Byers, Mary H.	Hailes, Charles J.

Hailes, Theo. C.
 Harvey, Anna E.
 Hawley, Addie V.
 Heald, Emma
 Henry, Isabella.
 House, Louise
 Janes, Franklin
 Johnson, Ida M.
 Kennedy, Eva
 Luke, Imogen

Mack, Lucy S.
 Mangan, Susie
 McMillan, Clara C.
 Miller, Anna
 Murphy, Kate A.
 Reilly, Mary E.
 Richards, Laura
 Spear, Sarah
 Tucker, Kate

Classical Division.

France, Henry A.
 Goewey, William D.
 Haswell, William H.

McEwen, James B.
 Morange, William V. H.
 Ruso, James M.

CLASS OF 1873.

English Division.

Annesley, Margaret
 Brainard, Fannie A.
 Bassett, Leonora
 Booth, Clara V.
 Brice, Ella F.
 Bartley, John A.
 Crowe, Jennie E.
 Caswell, Ada F.
 Cordell, Julia F.
 Case, Helen
 Green, Ida
 Graham, Mary A.
 Gomph, Louise W.
 Groot, Annie A.
 Hessberg, Eline
 Jones, Emma
 Jones, Rachel
 Kennedy, Kate
 Lester, Catharine E.

Laing, John C.
 Lovell, Clemmie B.
 McCloskey, Margaret
 McGinn, Mary
 Marvin, Etta M.
 McDermott, Charlotte
 Moody, Sarah E.
 Manning, James H.
 Mull, Kittie V.
 Moran, Josephine
 Robertson, Walter D.
 Roth, Kate B. K.
 Rosenthal, Jennie
 Stoneman, Addie A.
 Taylor, Helen
 Viele, Ada
 Winnie, Daniel
 Zeitler, Mary.

Classical Division.

Albright, George W.
 Bassett, Fred. J.
 Brumaghim, Eugene
 Delehanty, John
 Gallogly, John

Hussey, Nicholas
 Harrower, George H.
 Imrie, Robert
 Roth, John
 Streibert, Jacob.

CLASS OF 1874.

English Division.

Alder, Pauline
 Allen, Hattie M.
 Allen, Kate C.
 Bogardus, Ardella E.
 Bradt, Mary A.
 Chatterly, Addison R.
 Crannell, Alida
 Crannell, Julia W.
 Crounse, Louise
 Davison, Agnes R.
 Dodds, Mary J.
 Downs, Agnes S.
 Erwin, Lizzie
 Flandrew, Edward J.
 Fleischman, Adolph
 Gaul, Laurence L.
 Giguere, Sarah J.
 Hardy, Laura J.
 Hartnett, Josephine

Hill, Agnes
 Lee, Jennie
 Lodge, Hattie S.
 Ludington, Hattie S.
 McGinty, Mary
 McKinney, Edward N.
 Merrihew, Charles E.
 Merrington, Anna
 Miles, Lucy J.
 Mitchell, Anna T.
 Moffat, Edward J.
 Morris, Maggie
 Northrup, Alice L.
 Pennie, John C.
 Reese, Anna
 Silsby, Robert J.
 Soule, Anna E.
 Sullivan, Kate F.
 Walker, Hannah.

Classical Division.

Furman, William F.
 Graham, Edward J.
 Ham, Thomas H.
 Hotaling, Frank S.
 Ilch, Abraham

Munson, George S.
 Niles, Nathaniel
 Rhein, Meyer L.
 Van Zandt, William B.
 Winne, Lansing B.

CLASS OF 1875.

English Division.

Barry, Maggie
 Brown, Hattie M.
 Brown, Wm. K.
 Butler, Hattie E.
 Carrier, Carrie E.
 Carroll, Ida A.
 Chase, Cornelius H.
 Combs, Nellie B.
 Crawford, Kate
 Doyle, Anna R.
 Geary, Alice E.
 Gardinier, Joseph
 Halpen, Annie P.
 Hans, Kate
 Hubbell, Charles
 Hussey, Marcella A.
 Kingsbury, Anna M.

Kinnear, David M.
 Knower, Cornelia S.
 Levy, Rachel
 McCracken, Ella J.
 Nash, Sarah L.
 Onderdonk, Maria
 Rockefeller, Helena M.
 Shoemaker, Lizzie M.
 Smith, Hattie A.
 Snell, Minnie L.
 Sprinks, Estelle
 Van Zandt, Ettie
 Wetsel, Nettle
 White, Jessie
 Winnie, Attie
 Wright, Fannie M.
 Wylie, Susie M.

Classical Division.

Allen, William	Hourigan, William F.
Blair, Louis E.	Kirchwey, George W.
Burton, Fred. G.	Lewi, Maurice J.
Devlin, William A.	Mangan, Joseph H.
Fleishman, David	Montignani, John F.
Hardie, Robert W.	Murphy, John J.
Hayes, William J.	Olmstead, George H.

CLASS OF 1876.

English Division.

Babcock, M. J.	Murphy, Anna Gertrude
Bassett, Lillian C.	Nichols, Carrie
Battin, Susie W.	Overton, Sarah A.
Beers, Katie P.	Regnier, Emma L.
Bennett, Lizzie	Richman, Mary L.
Blanchard, Abbie L.	Rote, Sarah A.
Blatner, Sophia	Runkle, Ida A.
Brainerd, Clara	Russ, Ida G.
Brown, Ida A.	Ryan, Julia A.
Brown, Maggie	Ryan, Philip J.
Burton, Martha J.	Shaver, William M.
Carrier, Rebecca	Smith, Anna D.
Doctor, Emma	Smith, Anna May
Gallup, Ada Warner	Smith, Theobald J.
Haight, Emma Estelle	Stoneman, Tryphie
Hendee, Lillie L.	Tallman, Fannie
Hicks, Ida S.	Terry, Clara A.
Hunter, Nellie	Ullman, Albertina M.
Hunter, Bella	Ulshoefer, Rosa
Jones, Sarah A.	Van Hoesen, Minnie
Kelly, Mary C.	Watson, Howard
Knower, Nellie Marcy	Wendell, Dora Child
Latta, Ida H.	Westover, Lottie
Mackenzie, Rebecca S.	Whish, John D.
MacLean, Jennie E.	Winnie, Ida Eugenia
Meckel, Maggie A.	Wood, William O.
Mull, Maria Maud	

Classical Division.

De Tierre, Frank	May, Henry S.
Brown, Robert Haslam	McKinley, William
Devlin, Edward J.	Mickel, Oscar S.
Fleischman, Samuel	Niles, John H.
Halpen, Daniel P.	Stearns, Raymond H.
Hiccox, John Howard	Sturtevant, John H.

CLASS OF 1877.

English Division.

Alexander, Adelia	Kavanaugh, Samuel
Battin, Henry W.	Kirwan, Peter M.
Bell, Phoebe	La Monte, Leonora
Boyd, Rosa	Loomis, Minnie L.
Briggs, Cora	Lord, Rosa S.
Bryan, William F.	McGraw, Lizzie A.
Bull, Stowell H.	Morris, Jennie
Burlingame, Imogene A.	Nash, Matilda M.
Calhoun, Lizzie N.	Overton, Agnes
Cassidy, Emma J.	Parsons, Harry
Chapman, Arabella	Rathbone, Wm. F.
Cochrane, Jessie B.	Sauer, Kate E.
Crummey, Kittie	Soule, Wm. D.
Decker, Ettie E.	Spence, Clara M.
Dodge, Alice C.	Staats, Anna K.
Dunn, John M.	Stewart, Jessie
Eldredge, Susie W.	Thompson, Anna
Gavey, Agnes S.	Van Dusen, Libbie
Godley, Carrie P.	Walsh, David J.
Graham, Emelie	White, Frank
Hammeck, Mary	Wylie, Mary F.
Hunter, Carry	

Classical Division.

Ahern, Thomas F.	Mayo, Edward S.
Bassett, Austin B.	Melick, Wm. B.
Chalmers, James E.	Miller, Howard
Cookingham, Edward	Stuart, Wm. A.
Conaughty, Wm. N.	Thomas, H. L.
Crannell, W. P.	Wackerhagen, Philip
Daw, George W.	Wells, Charles S.
Gladding, Charles S.	Wernberg, John
Hilton, George P.	

CLASS OF 1878.

English Division.

Agar, Clara F.	Farnham, Eliza
Brown, Edith	Finch, Anna
Clement, Mary A.	Graham, E. J.
Colborn, Eloise	Graham, M. E.
Comstock, Jennie	Graham, M. J.
Danaher, John E.	Hailes, Eva C.
Donovan, Mary H.	Hanlon, Emma
Duffy, Emma	Healey, Maggie
Dugan, Katie	Hendee, May

Hogle, Horace	Miner, Mary W.
Horan, Sarah	Nolan, Maggie
Hoyt, Frank W.	Pattison, Mary
Hubbell, Lizzie	Pratt, Enna J.
Johnson, Mary	Rigley, Ella
Kelly, Agnes J.	Russ, Mary P.
Kelly, Alice	Safford, Annie
Labishiner, Bertha	Sangmaster, Lillie
Laventhal, Rosa	Sickles, Nettie
Leary, Mary	Smith, Kate A.
Lewi, Martha W.	Spawn, Harry A.
Livingston, Rosa	Turner, Carrie A.
Loomis, Minnie	Van Zandt, Louisa
Lynd, Emma	Vroman, Vienna
McBride, Susie	Wendell, Nellie
McKeon, Lizzie	Whalen, Ella
Milroy, William	Wylie, Maggie

Classical Division.

Abbott, Frank F.	Kane, Francis
Addington, George	Mangan, William
Barner, William	Nathanson, Martin
Brady, John T.	Niles, Mosher
Craven, Elmer H.	Oppenheim, Gustave L.
Delehanty, Frank A.	Owen, William
Dempsey, Patrick	Packer, Clarence
Gallien, Brace M.	Whalen, Seth E.
Hendrie, John	

CLASS OF 1879.

English Division.

Andrus, William Joseph	Horn, Joseph Cornelius
Barry, Katharine B.	Howe, Elizabeth M.
Bradford, William	Jones, Ida A.
Carlisle, Mary	Kirkpatrick, Minnie
Dauphin, Sophie	Lawrence, Anna Louisa
Davis, Pauline C.	Luke, Josephine
Dornet, James F.	Maddock, Cassie Loretta
Feltham, Eleanor W.	Maddock, Ella Stafford
Fisher, Bertha	Many, Eliza C.
Flagler, Laura	Morton, Florence P.
Fleishman, Rosa	Murphy, Mary E.
Gass, Elizabeth C.	Oppenheim, Carrie L.
Gladding, Caroline A.	Osborn, Jean C.
Graham, Elizabeth L.	Owen, Llewellyn Smyth
Hackley, Anna M.	Pattison, Emma
Hamburger, Sadie M.	Pattison, Mattie E.
Head, John William	Prentice, Frances J.

Rice, Martha J.
 Richards, Abbie
 Schultheiss, Wilhelmina
 Scott, Emily A.
 Seeley, Ida May
 Smith, Minnie
 Smith, Theresa F.

Staats, Elizabeth F.
 Van Valkenburgh, Anna
 Walker, Mary F.
 Ward, Emma
 Wendrem, Mary F.
 Wilson, Ella

Latin-English Division.

Bassett, Emma M.
 Dryer, Ida L.
 Fensham, Flora A.
 Fraser, George K.
 Gomph, Martha E.
 Guardenier, Elizabeth C.
 Hunter, Millard Fillmore
 Jones, Newton L.
 Kinnear, Catherine E.

Lamonte, Isabel
 Martin, Lillian Orilla
 Paine, Clarence Mann
 Roberts, Lewis J.
 Rooney, Mary E.
 Sheridan, Elizabeth
 Smyth, John Blanchard
 Wensley, Emma
 Worth, Susie E.

Classical Division.

Bergan, William
 Buckley, Timothy J.
 Geller, Frederick
 Gobielle, William M.
 Hoy, William Alexander
 Ketchum, Horace

Martin, Clement Graham
 Nash, Edgar Whitman
 Pratt, Louis Whipple
 Southwick, George N.
 Van Vliet, Jessie L.
 Williamson, Anna A.

CLASS OF 1880.

English Division.

Anderson, Loreno L.
 Bishop, Mary Maud
 Blackburn, John T. D.
 Borst, Alice H.
 Burt, Sarah T.
 Cain, Jennie Elizabeth
 Callister, Jessie S.
 Capps, Annie
 Carroll, Anna Bell
 Coe, Jennie Elizabeth
 Coonley, Howard W.
 Cowell, Thomas C.
 Crounse, Nellie M.
 Delaney, Mary E.
 Dorney, Johanna A.
 Eagan, Frances Marie
 Evertsen, M. Alice
 Fealey, Nellie A.

Fleischmann, Flora
 Frank, Carrie A.
 Fripp, William J.
 Gardiner, Charles E.
 Ginn, Emily Etta
 Gladding, Mary E.
 Gove, Charles Leonard
 Hagadorn, Kate E.
 Henderson, Elizabeth
 Hydeman, Maria A.
 Janes, Emma M.
 Jones, Carrie E.
 Mann, Rosetta A.
 Mattimore, Mary F.
 Marshall, Linnie T.
 McCall, Edward E.
 McCloskey, Cornelia L.
 McDade, Maria

McKinley, Mary
 Melick, Ella Breese
 Palmateer, Nettie
 Parker, Emma Amanda
 Patten, Juliette M.
 Pearson, Lillie E.
 Reilly, Mary E.

Rice, Sophie
 Robbins, Lena May
 Skillicorn, John H.
 Valkenburgh, Ida Rose
 Walsh, William E.
 Welch, Josephine C.
 White, Lizzie Agnes

Latin-English Division.

Bolden, Anna
 Bowen, Ida May
 Davis, Grace Carpenter
 Ehrmann, George B.
 Elmore, Effa Elizabeth
 Fayles, Ida M.
 Gilbert, Julia Annette
 Gilbert, Charles N.
 Gould, Otis Allen
 Hoag, Jessie M.

Martin, Hattie
 Nichols, Brayton A.
 Peck, Harry S.
 Rooker, Frederick Z.
 Rotman, James Henry
 Sherman, Belle
 Slocombe, Sarah Dean
 Van Santford, Fannie A.
 Willard, Thomas H.
 Wilson, Jennie H.

Classical Division.

Bailey, George Irving
 Chase, George W. D.
 Coley, Joseph Eugene
 De Boer, Joseph Arend
 Delaney, Joseph F.
 Diamond, Annie
 Franklin, Cornelius E.

Haswell, George
 May, Celia
 McAllister, Charles E.
 McFarlane, Andrew
 McGraw, William
 McLean, Henry
 Skinner, David F.

CLASS OF 1881.

English Division.

Babcock, Elizabeth
 Bates, Minnie
 Bonney, Emma C.
 Brannigan, Maria
 Brice, Martha M.
 Buckley, Theresa
 Cassidy, Anna
 Cox, Rosanna
 Crannell, Julia
 Dunn, Virginia
 Featherley, Augusta C.
 Gaynor, Margaret G.
 Geoghan, Fannie
 Hattersley, Sarah E.
 Horner, Josephine B.
 Johnston, Emma
 Kelley, Charlotte E.
 Kennedy, Louisa

Kilbourne, Anna
 Kinsey, Fannie I.
 Lyon, Morgan
 McCaffrey, Elizabeth
 McCall, Jennie E.
 McWilliams, Margaret E.
 Meyers, Harriet
 Miles, Susie
 Read, Emma
 Reddy, Fannie M.
 Redmond, Patrick
 Rorke, Fannie
 Smith, Mary A.
 Tedford, Robert
 Van Deusen, Clara
 Wanda, Robert
 Ward, Julia R.

Latin-English Division.

Canaday, Myron	Leonard, Mattie L.
Cleveland, Newcomb	Lyons, Mary
Fawdrey, William	McGovern, Frank
Godfrey, Emma	Miles, Etta F.
Green, Viola	Morrow, Alice
Griswold, Clarence	Packer, Belle.
Hayes, Ella	Pitcher, William
Hoy, John S.	Rankin, Kittie V.
Hubbell, Chester T.	Rickard, Catherine M.
Jones, Nellie	Salisbury, Augusta L.
Kearnes, Delia	Van Demark, Eugene
Kennedy, Nettie S.	

Classical Division.

Altmayer, Edward	Miller, William L.
Conklin, Emma A.	Reeves, Emma
Duncan, George S.	Rodgers, James B.
Fitzgerald, William	Schmidt, Charles
Hoffman, Hugo	Smith, Jacob H.
Lucas, Arthur	Stanton, Charles S.
Myers, Howard	Wilkie, George A.
McClumpha, Charles	

CLASS OF 1882.

English Division.

Allen, Jessie Leigh	Klugman, Sophie
Baker, Elizabeth M.	Latta, Anna M.
Bell, Amanda Lavina	Le Brun, Josephine C.
Blatner, Lizzie Lenora	Long, Carrie A.
Bortle, Elizabeth Mills	Mattimore, Anna Louis
Burns, Elizabeth Loretta	McCormick, Mary Frances
Carroll, Terence Lathrop	McDonald, John F.
Clement, Frank Melville	Monroe, Maud Edith
Cooney, Terence James	Overton, Margaret Irene
Carlin, Mary Elizabeth	Patterson, Hattie Louise
Crannell, Elizabeth Winslow	Picken, Mary
Damp, Jennie Elizabeth	Pike, Margaret Emily
Devlin, Kittie Agnes	Richman, Amelia
Domery, Ida	Rea, John H.
Doody, Mary L.	Rowe, Alice Annette
Finnegan, Lizzie L.	Sann, Anna M.
Green, Grace G.	Schiffer, Lillian Russell
Griffith, Charlotte May	Smith, Cora
Hanauel, Jennie	Spangenberg, Augusta
Hardie, Anna L.	Steere, Lena Vietta
Harley, Ada A.	Van Ness, Adelaide B.
Hatch, Nellie	Vint, Elizabeth Shanks
Hourigan, Mary Frances	Whitehead, Jerreta R.
Hernan, Marianna	Young, Helena

Latin-English Division.

Bailey, Corinne	La Monte, Thalia
Blake, Maggie Josephine	Lloyd, Arthur Henry
Canedy, Harriet Elizabeth	Maguire, Matie F.
Danker, Carrie E.	O'Connor, Catharine Winifride
Eastman, George Haven	Pardon, Emma Louisa
Edmonds, Lois Marie	Pasco, Mary Eliza
Geer, Clara Louisa	Passenger, Anna Elizabeth
Haines, Rose Maud	Reed, Cordelia Louisa
Herrick, Julia	Sautter, Charlotte L.
Hurd, Francis Amelia	Smith, William Van Hoesen

Classical Division.

Beebe, Jennie	La Monte, Hammond
Blessing, Frank Fenton	Laventall, Louis
Burns, Joseph F.	Simcox, Benjamin John
Driscoll, John Thomas	Smallman, Silas Jordan
Gallien, Addison J.	Smith, Cornelius V. R.
Graham, Joseph Stephen	

CLASS OF 1883.

English Division.

Bacon, Ida Louise	Lewi, Laura Nellie
Ballantine, Minnie A.	McAllister, Jennie Agnes
Blackburn, Elizabeth	McClelland, Joseph C.
Blake, Elizabeth L.	McCormack, Kate Louise
Chase, Elsie Jane	McDade, Elvina
Coiley, Margaret T.	Mead, Mary Amelia
Cosgrove, Julia Anna	Morrow, Mary J.
Davis, Caroline Amelia	Newman, Susan
Doyle, Augusta Mary	Nolan, Margaret J.
Dutcher, Edith May	Parkhurst, Frederick A.
Emery, Marshall V.	Reed, Annie
Foster, Minnie C.	Reiten, Anna Marion
Gaynor, Ella Frances	Ronan, Kate Teresa
Geoghan, Elizabeth K.	Secor, Laura
Gilligan, Jennie Theresa	Stein, Gertrude May
Goodwin, Minnie Jane	Strasser, Benjamin
Graveline, Frances G.	Strickland, Ralph
Harrison, George William	Thompson, Bessie Anna
Head, Lucius Simeon	Vedder, Carrie
Hurst, Thomas Herbert	Wise, Owen Eugene
Kennedy, Emma	

Latin-English Division.

Boughton, Harry L.	Kirchwey, Mary F.
Chambers, Elizabeth A.	La Monte, Mary
Craig, Margaret Kline	Malone, Maria Devitt
Downey, Mary Monica	Reynolds, India
Dyer, William Strevell	Rourk, Anna Louise
Eastman, Frank H.	Scheurer, Sophia A.
Evers, Angie Baxter	Seabury, Maria G.
Flannigan, Anna	Smith, Harry Wess
Foster, M. Louise	Stauring, Maude
Hayes, Jessie Wade	Sweet, Marguerite
Hogan, Susan Bateman	Wackerhagen, Kate King
Kearnes, Mary Frances	Williams, Grace Elinor
Kewin, Eva Maxwell	Winnie, Kate Julia
Kirchner, Belle Alma	

Classical Division.

Cohen, Frederika Alma	Kelly, George
Cole, Charles B.	Mann, Jonas Fish
Daly, Eugene Vincent	Norton, Mary
Hoy, Elizabeth Raeburn	Thomas, Albert James

CLASS OF 1884.

English Division.

Boom, Hattie R.	Hughes, Mary Catherine
Carroll, Martha Wildey	Kearney, John C.
Crilley, Ellen Monica	Langan, John R.
Devlin, Anna Gertrude	Lutz, Mary Loretta
Dodds, H. Josephine	Malone, Mary Winifred
Engel, Emily Sarah	McAuley, Kate Agnes
Evers, Fannie Marietta	McDuff, Mary Teresa
Fripp, Alice Emily	Ramsey, Nellie D.
Gibson, Elizabeth J.	Rich, Pauline Agnes
Gilligan, Anna Marie	Swann, Lilah
Ham, Ada Minnie	Smith, Mary J.
Henry, Harriet G.	Todd, Grace Henrietta
Hotaling, Alice Lavina	

Latin-English Division.

Battin, Alice Taylor	Gibbons, Mary J.
Battin, John Wilson	Hallenbeck, Elizabeth A.
Begley, Michael H.	Hoffman, Edward A.
Bell, Adelaide Le Roy	Hulihan, Mary Louise
Bishop, Carrie V.	Johnson, Florence J.
Brennan, James Edward	King, Susan Hall
Cross, Henrietta Louise	Labishiner, Elizabeth
Delaney, Peter A.	Liecty, Nathan Austin

McCracken, Alna R.
 McLaughlin, Ella F.
 Mooney, William E.
 Monroe, Grace C.
 Oppenheim, Bertha
 Peckham, Ella M.
 Prescott, Herbert F.
 Rogers, Frank S.
 Sautter, Clara Alice

Schiffer, Josephine D.
 Schaffer, Frances
 Schaffer, Katharine
 Smith, William B.
 Taylor, John M.
 Templeton, Grace
 Walsh, Mary Elizabeth
 Waldman, Leonard S.
 Wornham, Elizabeth S.

Classical Division.

Bender, Elizabeth A.
 Blessing, W. Charles
 Delehanty, Martin R.
 Flanigan, Charles H.
 Harter, Eugene Wendell

Happel, William Henry
 Newton, Stewart C.
 Oppenheim, Nathan
 Scott, Jacob C. E.

CLASS OF 1885.

English Division.

Allen, Jessie M.
 Barker, Ella Frances
 Blackburn, Sarah E.
 Carr, Jessie Bortle
 Crounse, Ada F.
 Casey, Julia E.
 Casey, Agnes Elizabeth
 Clapp, Marie Josephine
 Coiley, Lillie Agnes
 Crear, Emma Josephine
 Craik, George Nicholas
 Dunphy, Anna Elizabeth
 Grady, Angelina
 Halpen, Anna Catherine
 Ham, Anna C.
 Henckel, Anna W.
 Heller, William S.
 Leonard, Theresa Clara
 Loughman, Katharine L.

Mattimore, Kate A.
 Meigs, Charles H.
 McCall, Ambrose O'Neil
 McHale, Katherine G.
 Miller, Maud
 Noyes, Emma W.
 O'Brien, Nellie B.
 Pratt, Katherine F.
 Purcell, Mary Frances
 Shaw, Ella
 Strempel, Maria A.
 Sweeney, Margaret A.
 Smith, Rose V.
 Templeton, Alice
 Watson, Elizabeth
 Watson, James Edward
 Wallen, Libbie Gertrude
 Whish, Lillian Julia

Latin-English Division.

Ames, Howard
 Bogert, Clara I.
 Byrne, Adele
 Byron, Emily Lois
 Becker, John Austin
 Begley, John J.
 Christie, Helen B.

Craft, Mary L.
 Crew, Bessie Scott
 Evertsen, Gurdon Grant
 Gaffney, Marietta L.
 Godley, Harry Edward
 Graham, Eleanor Teresa
 Hindman, Minnie

Hogan, Jessie L.	McHarg, Clara
Hogan, May	McHarg, Willard Edson
Hubbell, Caroline B.	Murphy, Margaretta M.
Hunting, Orlena A.	Pearse, Margaret V.
Kimme, Edson	Sipple, Margaret
Larwood, Marion E.	Shields, Catherine J.
Little, Sarah J.	Stone, Helen Kent
Lochner, George Emory	Stronge, Elizabeth H.
Lord, Mary N.	Van Buren, Mary Palmer
Lyon, Anna Sophia	Walker, Clara
Mann, Lester	Winne, Josephine S.
Miller, Freeman M.	Wood, M. Ella
McCarthy, Anastasia V	

Classical Division.

Blackburn, Robert M.	Myers, Lotta Wright
Gallup, George B.	Smith, Edward Capron
Hubbard, Eurilla E.	Terry, Charles T.
Karslake, Christine	Williamson, Edward L.

CLASS OF 1886.

English Division.

Andrews, George H.	Gifford, Julia A.
Best, Emily Margaret	Gorman, Catherine A.
Carlin, Anna Helen	Graves, Frank De Witt
Carroll, Patrick J.	Greenwood, Irene
Cowell, Julia Frances	Lawless, Margaret L.
Collier, Jessie	Maas, John Martin
Cox, Anna T.	McLaughlin, Catharine
Crawford, Frances M.	McEwan, Harriet M.
Davis, Anna F.	Moran, Hannah L.
Decker, Minnie L.	Motch, Lillie Frances
De Freest, Hattie Isabel	Mulholland, Emma H.
Downey, Kate C.	Rowe, Erasmus Bennett
Doyle, Lillie E.	Schermerhorn, Lela D.
Emmons, Anna	Spierre, Minnie
Fealy, Mary F.	Sloss, Minnie P.
Foody, Emma Maude	Tallman, Grace M.
Fox, Pauline	Thompson, Susan R.
Gallup, Lena	Van Buren, Hattie
Gannon, Agnes A.	Wright, Jennie R.

Latin-English Division.

Becker, Luella	Chadwick, Henry K.
Becker, Margaret I.	Cornelius, Elizabeth G.
Bochlowitz, Helen Ray	Danker, Effie Pearl
Buchanan, Lucy	Edwards, Helen Mar
Carr, Nelson Stephen	Ellery, Edward

Fanning, Georgia Louise
 Finch, Charles Clark
 Gaus, Edward L.
 Hawley, Mary C.
 Hodgson, George Lewis
 Husted, Frank P.
 Hulihan, Rose Ella
 Johnson, Ella M.
 Kirchwey, Clara B.
 La Monte, David R.
 Lewi, Alice Bertha
 McDonough, Katharine L.

Mead, Clara E.
 Nichols, Selden E.
 Nodine, Homer J.
 Pierce, Helen Vedder
 Patten, George W.
 Radley, Jerrie W.
 Ruggles, T. Dwight
 Shiffer, Helen Mar
 Seabury, Carrie Fowler
 Stone, Susie Dickinson
 Templeton, Isabel C.

Classical Division.

Bothwell, Alice Gray
 Curry, Carrie Monell
 Ennis, Howard Wilber
 Folmsbee, Garrett J.
 Illich, Julius
 King, Lida Shaw

La Monte, Lucy
 Martin, Jessie
 Rawson, Edmund G., Jr.
 Rodgers, Albert Husted
 Ryan, John P. J.

CLASS OF 1887.

English Division.

Acker, Cora B.
 Bantham, Andrew
 Best, Lillie B.
 Brice, Gertrude V.
 Breckenridge, Emma
 Burke, Kittie A.
 Burlingame, Lola
 Carey, Catharine C.
 Capron, Lizzie
 Cook, Alice
 Curry, Catherine A.
 Doctor, Gilbert
 Flanigan, Catharine A.
 Goines, Nellie
 Ham, Josephine
 Hannah, Agnes
 Kevlin, Mary

Klugman, Grace
 Lansing, Mary
 Martin, Carrie
 McCormack, Christine
 McDonald, Bessie
 McKiernan, Kittie G.
 Mink, Margaret
 Mullin, Geraldine
 O'Brien, Mary F.
 Primmer, Emma J.
 Tedford, Anna A.
 Turner, Hattie
 Vanderzee, Minnie
 Walk, Henry
 Welch, Cora
 Williams, Ward
 Wright, Bertha

Latin-English Division.

Anderson, P. Lewis
 Austin, Clayton
 Brennock, Mary E.
 Cole, Frances A.
 Congdon, Kittie
 Coon, Ida

Damp, Anna M.
 Emery, Henry
 Gilliland, Alice M.
 Goodwin, Lillian M.
 Gordon, Mary
 Hayes, Frances C.

Hickok, Nellie L.
 Hogan, Louise G.
 Hoyland, Henrietta
 Lansing, Eloise H.
 Le Boeuf, Randall
 Lewi, Martha W.
 Lipman, Saidee
 Mabin, Pauline
 McClure, Harry J.
 McHarg, Leroy B.
 McRoberts, Pierre

Newman, Margaret
 Norton, Daisie B.
 Passenger, Charles C.
 Phillips, Annie Y.
 Rockfeller, Fannie
 Ryan, Annie
 Scott, Emma E.
 Smith, George
 St. Louis, Everett
 Tobin, James. H.

Classical Division.

Ackroyd, Hildreth J.
 Brown, Francis T.
 Coley, Louis B.
 Delaney, Frank E.
 Rhodes, Charles E.

Sampson, Walter C.
 Sherley, Frederick
 Stone, John T.
 Vogel, George

CLASS OF 1888.

English Division.

Branson, Andrew
 Cassidy, Frances
 Chapin, Nina
 Cooper, Anna J.
 Cornelius, Nellie
 Devlin, Kittie
 Donlon, Minnie
 Effer, Tillie
 Fox, Harriet
 Ford, James
 Fuller, Anna
 Gaynor, Rose I.
 Gleason, Anna
 Garrett, Helen J.
 Lansing, Edward A.

Lomax, Howard
 McDonald, Kittie
 McDonough, Margaret
 McGraw, Nellie
 McLaughlin, Theodore S.
 Morehead, Lillie
 Munsell, Emma
 O'Neill, Minnie
 Patterson, Lottie
 Rice, Florence
 Sayre, Estelle
 Ten Broeck, Satie
 Van Loon, Arthur
 Vanderzee, Harry
 Wensley, Emma

Latin-English Division.

Anderson, Alice
 Battin, Benjamin F.
 Bedell, Minnie
 Budd, Minnie
 Clute, Ette
 Dunning, Carrie
 Feeley, May
 Flinn, Lizzie
 Friend, Charles
 Harrison, Mattie

Henry, Laura
 Hoxsie, Bismarck
 Low, Carrie
 Linacre, Marion
 Lynd, Marguerite
 Lyon, Howard
 McKown, Walter
 McLaughlin, Rebecca G.
 McLean, Mary H.
 Murphy, Howard

Pierson, Ella E.
 Phillips, Carrie
 Ray, Mary
 Seerey, Kittie
 Selkirk, Frank
 Smith, Anna

Smith, Edwin O.
 Stronge, Caroline
 Thompson, Julia
 Walker, Henrietta F.
 White, Martha
 Wilber, Amy

Classical Division.

Cleveland, Mary
 Davidson, Elizabeth G.
 Davidson, Janet E.
 Gaylord, Frederick
 Keyser, Annie

McCormic, Robert
 McMahon, Thomas
 Rodgers, Mary
 Rossman, Walter
 Wallace, Emma

CLASS OF 1889.

English Division.

Blasie, Mary
 Breakenridge, Ida E.
 Burton, Paul G.
 Chapman, Alfaratta
 Cosgrove, Helen J.
 Dayton, Katharine
 Doyle, Helen F.
 Farren, Celia A.
 Fealey, Elizabeth G.
 Finnegan, Eliza G.
 Gilliland, Grace A.
 Hannan, Kate G.
 Heffernan, Katharine
 Hunting, Edna J.
 Jacobson, Viola
 Jones, Mary F.
 Love, Agnes
 Maas, Margaret Z.
 Maher, Thomas A.

Mann, Jeanette R.
 McCormack, Kate E.
 Mulholland, Sarah B.
 Nusbaum, Emma
 Nusbaum, Flora
 O'Connor, Mary A.
 Quinn, Lizzie
 Redmond, Kate L.
 Reilly, Belle
 Reilly, Lizzie
 Ryan, Mary T.
 Scherer, Charles R.
 Smith, Jessie A.
 Smith, Sarah L.
 Templeton, Lilian M.
 Thompson, Martha L.
 Wolff, Dora
 Young, James, Jr.

Latin-English Division.

Acker, Ettie R.
 Bookheim, Louis
 Carpenter, Mary
 Cook, M. Claudine
 Cummings, Mary F.
 Danker, Ida B.
 Downs, Murray
 Haskell, Harriet R.
 Hubbell, Anita
 Husted, James E.
 Kelly, Mary E.

Kennedy, Harriet
 Kirke, Estelle
 Ludington, Charles H.
 McCormack, Mary
 Miller, Edwin H.
 O'Brien, Mary C.
 O'Brien, Mary K.
 Oliver, Elwood
 Pyrke, Harry E.
 Quackenbush, Grace W.
 Sherley, Arthur

Tobin, R. Vincent
Theisen, Clement F.
Waldron, La Monte

Washburn, Anna E.
Whittle, Herbert A.

Classical Division.

Geller, Sophrona A.
Greenman, Russell S.
McCormic, Grace E.

Newton, William McI.
Schlesinger, Dora
Wachsman, Isidore

CLASS OF 1890.

English Division.

Brainard, Lila D.
Brown, M. Adelia
Capron, Lillias A.
Curry, Edmund J.
Dillon, William S.
Doody, James H.
Dugan, Helen F.
Dunn, Fanchon E.
Davis, Eugenia
Farran, Bertha C.
Gilligan, Lillian M.
Hewitt, Olive
Hogan, Lizzie G.
Herzog, Jacob H.
Kiernan, Ellen L.
Lomax, Edith V.
Maher, Edward A., Jr.
McDowell, Ella R.

McHaffie, Mary G.
McQuade, John
Minkler, Hattie E.
Patton, Harriet D.
Ryan, Josephine
Sands, Nellie F.
Speidel, Charles
Terrell, Grace
Vint, Mattie J.
Walsh, David H.
Weis, Anna M.
Wemple, Lottie A.
Wensley, Richard E.
Wensley, Fannie M.
Wheelan, Mary E.
Worman, Ben J.
Young, George B.

Latin-English Division.

Barrett, Anna E. M.
Budd, Sarah B.
Burke, Mary A.
Carnell, John K., Jr.
Cook, Martha M.
Doran, Robert E.
Dowse, Martha S.
Flinn, Anna L.
Fonda, Murray R.
Gomph, Amelia R.
Groesbeck, Harvey W.
Hamilton, Herbert J.
Hill, Erastus C.

Jacobia, Spencer P.
Jones, Jessie L.
Martin, Martha L.
McCormack, Alice C.
McLaughlin, May J.
Parsons, Grace G.
Phelps, Martha L.
Sweet, Chloe C.
Smith, Katherine I.
Walker, Lillie A.
Walsh, Arthur R.
Washburn, Katharine
Williams, Florence J.

Classical Division.

Babcock, Margaret M.
Delehanty, William R.
McKeon, Hugh J.
Schlesinger, Alma M.

Skinner, William M.
Spensley, John W.
Stone, Fred. W.

CLASS OF 1891.

English Division.

Boyd, Emily C.	Mattimore, Marie L.
Bradley, Jennie E.	Mattimore, Thomas J.
Cahill, Charles A.	McAvoy, Edward F.
Capron, Arthur J.	McKernan, Mary V.
Carroll, Grace P.	McMahon, Frank C.
Conklin, Charles R.	Monahan, Elizabeth A.
Coonley, Anna B.	Mulville, Anna L.
Downey, Marguerite V.	Nelligar, Katharine
Dow, Carrie R.	Scott, Susie
Dyke, James R., Jr.	Snow, Mary E.
Hickey, Robert	Stark, Howard B.
Hickey, William G.	Thompson, Elizabeth S.
Ketchum, William C.	Unger, Susanna C.
Lacey, Anne	Van Buren, James C.
Laventall, Edward S.	Walsh, Harry H.

Latin-English Division.

Allen, Grace D.	Hydeman, Daisy
Blum, Maximilian L.	Klugman, Lillian O.
Buckley, Julia A.	Manning, William S., Jr.
Bullock, Charles A., Jr.	Morrissey, Mary M.
Callendar, Marilla S.	Mulder, James
Casey, William F.	Murphy, Mary A.
Cassidy, Katherine L.	Paddock, Charlotte M.
Clapp, Anna V.	Rieck, Lillie M.
Cohen, Amy	Schumacher, Lillie M.
Cole, Jean D.	Smith, John W.
Eames, Frederick M.	Snyder, Frederick
Farnham, Ella F.	Spawn, George M.
Frost, Grace M.	Thornton, Etta F.
Gallien, Clara K.	Tygert, Florence
Gilbert, Emma H.	Vosburg, Jennie M.
Green, Mary Z.	Waldman, Milton C.
Herzog, Caroline L.	Wilson, May

Classical Division.

Atkinson, Ama M.	Morgan, William C.
Cole, Harold W.	Mullins, May A. G.
Davidson, George G., Jr.	Patterson, Frank M.
George, William H.	Scott, Jesse M. W.
Green, Manford D.	Sweet, Elnathan, Jr.
Husted, Anna E.	Taylor, Marion J.
McEwan, Walter S.	Ward, John H.

CLASS OF 1892.

English Division.

Andrews, Jennie G.	Hagar, Kolin D.
Arnold, Hugh A.	Harcourt, Charles J.
Becker, Harriet E.	Henderson, M. Alice
Bingham, Alida	Holmes, Bertha A.
Bochlowitz, Ada H.	Hurdie, John
Burnap, May	Jones, Grace J.
Cady, Lizzie P.	McArdle, Mary E. A.
Coughlin, Frances E.	McAuley, Elizabeth
Crannell, Edward G.	McMahon, Sarah
Davis, Elizabeth L.	O'Connor, Lillian
De Blaeey, Nellie	O'Neill, Nellie C.
De Tierre, Zulma L.	Paddock, Harriett
Dillon, Grace P.	Reilly, Michael D.
Dunn, Julia A.	Rowe, R. Burton
Eaton, James P.	Ryan, Julia
Foster, Eleanor N.	Sanders, Rose M.
Gaffney, Stella M.	Sands, Grace E.
Gaffney, Paul G.	Sporborg, William D.
Garvey, Anna A.	Wade, Nellie
Guyer, Fred N.	Walsh, Edward J.
Hadley, Mabel E.	Wasserbach, Katharine A.

Latin-English Division.

Alexander, Harold D.	Gilligan, Alice H.
Baker, Anna	Hyatt, Bertha E.
Baldwin, Edwin	Kellogg, Fannie A.
Brower, Olive E.	Lansing, Charlotte E.
Canaday, Bessie A.	McBurney, Lillie E.
Coffey, John E.	Meyer, Andrew J.
Downs, Anna	Morris, William T.
Duffy, Lillian A.	Oliver, Charles I.
Fellows, Millicent	Pepper, Etta L.
Fitzpatrick, Nellie R.	Porter, Sarah E.
Fitzpatrick, Walter J.	Pyrke, Berne A.
Frank, Harriet M.	Ray, Deborah C.
Gillespie, Jennie	Schwemmer, Marie C.

Classical Division.

Belser, Emma B.	Peters, Arthur W.
Cook, W. Burt, Jr.	Van Loon, William G.
Deyo, William S.	Wanzer, William Henry
Durant, John Wilson	Winn, Arthur H.
Jump, Herbert A.	

CLASS OF 1893.

English Division.

Carroll, Jean Duff	McCall, John J.
Carroll, Harriette A.	O'Brien, Elizabeth B.
Chaffee, Edward Frank	Rockwell, Henry B.
Conklin, Robert S.	Rourk, Ada E.
Crooker, Charles R.	Ryan, Anna
De Rouville, George S.	Smith, Charles H., Jr.
Dwyer, Mary Irene	Smith, Frederick William
Eames, Willard Deming	Storer, George R.
Edwards, Caroline L.	Summer, Helen G.
Gershon, Harriet C.	Todd, Charlotte.
Giles, John A.	Turnbull, J. Maurice
Gilmore, Agnes Aloysia	Van Essen, Minnie G.
Hewitt, Marguerite J.	Waldorf, Annette H.
Hinton, Florence Miriam	Weldon, Katharine A.
Kelly, Mary E.	Were, Francis E.
McAllister, Mary	Wilson, Katharine J.

Latin-English Division.

Atkinson, Grace L.	McHugh, Hannah C.
Barber, Alice May	Meeker, Nellie Edith
Bowen, Loretta G.	Merriman, Willis E.
Buckley, Francis Joseph	Moore, Ida L.
Burton, Harriet W.	Nichols, Frances M.
Cassidy, Alice Morris	O'Brien, Joseph P.
Cole, Charlotte M.	Overton, Adelaide V.
Cooney, Genevieve	Parlati, Mary Elizabeth
Cundall, Howard	Patterson, Matilda
Dack, Nicholas J.	Parkhurst, Edwin B.
Daly, Minnie A.	Rice, J. Douglas
Devlin, Justine Marie	Rodgers, Edward Hill
Du Bois, Adelaide C.	Rork, Ella J.
Ewing, Marguerite L.	Ross, Sophia Sprague
Flinn, Agnes Eleanor.	Sennett, Anna B.
Frothingham, W. W.	Smith, Carlotta Jane
Gomph, Ella Ada	Stephens, Laura
Greenman, E. May	Stuart, Grace B.
Griffin, Julia Maude	Taylor, Isabel C.
Heath, Fannie A.	Tobin, Marguerite G.
Hinman, Elva Helene I.	Tower, Florence C.
Husted, Mabel E.	Tremmel, Charles A.
Hubbell, John W.	Van Derzee, Douw L.
Hurty, James G.	Vrooman, Charles J.
Isham, Howard Welles	White, George A.
Loonie, Thomas J.	

Classical Division.

Cady, Frank Thurber
 Davidson, Alexander
 Hall, Gertrude E.
 Hawkins, William H.
 Horne, Charles A., Jr.

Hotaling, Ira
 Hydeman, Lester I.
 Lodge, Clarence Hascy
 Sanford, Rollin Brewster

CLASS OF 1894.

English Division.

Alheim, George
 Allen, Grace
 Brennan, Elizabeth H.
 Bridges, Anna C.
 Burke, Anna E.
 Coffin, William J.
 Conley, Gardner L.
 Doody, Clara V.
 Fairchild, Minnie
 Fisher, Katherine
 Flinn, Agnes
 Franklin, Agnes
 Gignoux, John E.
 Gordon, Cecilia F.
 Graham, Daniel
 Haight, Horace D.
 Hand, Cora M.
 Harrigan, Jennie R.
 Hayes, Helen W.

Healey, Mamie A.
 Hevenor, Winfield S.
 Hogan, George C.
 Hopkins, Harriet M
 Jarvis, Estelle
 Macfarlane, Jephtha B.
 McNeil, John H.
 Mullens, Mary C.
 Onderdonk, Wyllys
 O'Neill, Annabelle T.
 Phelps, Fred W.
 Reilly, George A.
 Schlesinger, Laura
 Seavey, J. Clayton
 Smith, Lilly M.
 Smith, Norbury L.
 Stewart, William
 Sweeney, Joseph A.
 Sporborg, Alfred J.

Latin-English Division.

Armington, Anna B.
 Beckford, Bessie F.
 Beckford, Marion A.
 Branion, Anna G.
 Burns, Alice L.
 Carroll, Adaline S.
 Carroll, Joan M.
 Clute, Louise F.
 Cochrane, Florence B.
 Cox, John T.
 Fort, Raymond N.
 Guardineer, Nellie
 Hailes, Elizabeth B.
 Harley, Florence B.
 Haskell, Clayton K.
 Heywood, Susan L.
 Hirschfeld, Della

Howe, Lillian E.
 Mahan, Nellie A.
 McBurney, Ruth E.
 McGowan, Satie M.
 McQuade, Eleanor H.
 Meader, Katherine
 Merriam, Anna A.
 Mesick, Nellie S.
 Miller, Archibald M.
 Morgan, James P.
 Morgan, Theresa D.
 Murray, Anna K.
 Poole, Katherine T.
 Ray, Frances K.
 Reed, William D.
 Schiffer, Elizabeth W.
 Scott, Louis A.

Slingerland, Harry C.
 Stoneman, Edith M.
 Sweers, William L.
 Treder, Oscar F.

Turner, Bessie D.
 Vavasour, Anna L.
 Waterman, George T.
 Webster, Grace S.

Classical Division.

Benway, Mabel R.
 Bothwell, Lida W.
 Clark, Edith I.
 Cole, Howard T.
 Eastwood, Mary E.
 Guthrie, Keith O.

Robinson, Mary C.
 Sanderson, Edna M.
 Scopes, Helen A.
 Swann, Walter M.
 Wanzer, Nettie F.

CLASS OF 1895.

English Division.

Beeny, Fred R.
 Bell, Jessie E.
 Benedict, Georgia
 Burgess, Clara A.
 Clark, Anna
 Downs, Helen I.
 Drislane, Emma J.
 Fisher, Hannah A.
 Gaffie, Anna R.
 Hagerty, James A.
 Holland, Bessie M.
 Holmes, Cordelia
 Hutchinson, Harry A.
 Lock, Amanda E.
 Lonergan, Anna L.
 McCabe, Margaret
 Mann, Maurice H.
 Martin, Lena M.
 Mason, John D.

Mesick, Mira
 Meyer, Frank
 Mochrie, Lavinia
 Morgan, Catherine L.
 O'Brien, Marguerite
 Payn, Cora I.
 Powers, Clara A.
 Pruyn, John McE.
 Rogers, Elsie D.
 Scott, Robert
 Schneck, Marguerite P.
 Seward, John M.
 Sheeran, Helen C.
 Sickles, Edmund S.
 Skelly, Mary A.
 Taylor, Wm. A.
 Whish, Fanchon G.
 Wooster, Thomas J.
 Welsh, George, Jr.

Latin-English Division.

Allen, Robert L.
 Ashley, William F.
 Ast, Julia T.
 Bagg, Bertha W.
 Barber, Maude
 Benjamin, Catherine
 Brennan, Nellie A.
 Carey, Laura B.
 Fellows, Mary E.
 Frost, Anna F.
 Fitzgerald, Thomas

Gilbert, Elizabeth
 Grogan, Catherine A.
 Hevenor, Royal
 Hinman, Harold J.
 James, Jean E.
 Lansing, Marion E.
 Leonard, Mabel E.
 Levy, Charlotte
 Luby, Anna M.
 McCall, Ella M.
 Mendelson, Meta

O'Neill, Alfred M.	Ten Broeck, Ada B.
Shea, William H.	Thompson, Francis X.
Smith, Clarence R.	Thompson, Grace W.
Stanwix, George B.	Thompson, Mabel L.
Storrs, Harry W.	Van Vranken, Eleanor D.
Stern, Charles M.	Watson, Effie F.
Tanner, Richard W., Jr.	

Classical Division.

Cook, John H.	Nerney, Mary C.
Dickerman, Halfred A.	Redmond, Agnes I.
Douglas, Malcolm G.	Rodgers, Anna H.
Ecker, George W.	Schlesinger, Lillian
Herrick, Charles J.	Schmitter, Ferdinand
Horne, Ralph W.	Shreve, R. Harold
Hoy, Helen K.	Tower, Mabel F.
Levy, Saltee F.	Wilkey, Irving D.
McMahon, Raymond D.	Wolston, Elizabeth B.
Marx, Jerome L.	

CLASS OF 1896.

English Division.

Allen, Delia E.	McNamara, Mary E.
Auer, Blanche B.	McNeil, Anna D.
Brower, Jane	Marston, Edith S.
Byrne, William T.	Mayer, Ludwig S.
Clarke, Margaret E.	Maloney, Maria A. L.
Collins, Nettie S.	O'Connell, Ellen T.
Cook, James A.	Olena, Florence E.
De Berri, Fannie A.	Osborne, Annie H.
Fisher, Mary M.	Sanderson, Grace S.
Fitzgerald, Margaret J.	Schwoerer, James T.
Geisler, Satie A.	Sutherland, Ida
Goewey, Lillian B.	Taylor, William A.
Guider, James H.	Van Deusen, Howard
Hickey, Edgar	Wagner, Kate
Keeshan, Bridget A.	Wands, Elizabeth W.
Kellogg, Alta S.	Welch, James J., Jr.
Lock, Bertha F.	Wendell, Emory I.
Maas, James F.	Westervelt, Elizabeth
McClaskey, James S.	Young, Grace W.

Latin-English Division.

Bond, Hulbert A.	Cull, Charles J.
Britton, Winchester	Deane, Cora A.
Cady, Annie E.	Derby, Florence ReQua
Cox, Margaret J.	Drumm, Lena M.
Crane, Harriett S.	Dwyer, Loretta A.

Eisenmann, Elizabeth
 Fitch, Martha A.
 Gale, Lydia H.
 Haskell, William N., Jr.
 Healey, Jennie E.
 Himes, Olive R.
 Hobbs, Edith W.
 Holding, Arthur F.
 Hirschfeld, Henry
 Langworthy, Ena
 Lawyer, Jennie
 McCollum, Mary
 MacCulloch, Charles M.
 Merriam, Charles W.
 Meyer, Emma C.
 Munro, Isabella J.
 O'Brien, Madge
 Pierce, Mabel V. D.

Rosekrans, Burton W.
 Sample, Edna H.
 Sanford, Abigail C.
 Schlesinger, Miriam
 Sheehy, Nora A.
 Slingerland, Adrienne
 Sutherland, Helen W.
 Sporborg, Eugene A.
 Treadwell, William A.
 Tremmell, Clara L.
 Wade, Edith S.
 Waterman, Elizabeth H.
 Westcott, Henry R., Jr.
 Whitfield, William R.
 Wilson, Harry R.
 Wolston, Blanche A.
 Wood, De Witt G.

Classical Division.

Bochlowitz, Jerome H.
 Clark, Walter S.
 Engel, Jane Kirby
 French, Florence H.
 Horne, Caroline Ruth
 Hubbard, Lester T.

Loucks, William Dewey
 Moriarty, Laura A.
 Pulman, Oscar S., Jr.
 Shreve, Richard C.
 Wadsworth, Lillian
 Wirth, John

CLASS OF 1897.

English Division.

Blackburn, William J.
 Clark, Ada A.
 Dickson, Edith M.
 Doody, Leo M.
 Drew, Martha B.
 Flinn, Maurice B.
 Flinn, Raymond
 Frye, Sanford W.
 Gilliland, Edith M.

Graham, Mansfield F.
 Hawes, Helena D.
 Husted, Alfred P.
 Leonard, Vreeland Y.
 Minkin, Leopold
 Mullens, Laura
 Nolan, David C.
 Nolan, Mary F.
 O'Connell, Maud M.

Latin-English Division.

Aufesser, Moses F.
 Barnet, Henry B.
 Beckford, Martha E.
 Bedell, Eva G.
 Burton, Elizabeth L.
 Burton, George D.
 Campbell, Samuel
 Chapman, Charles H.

Coughtry, Anna K.
 Cox, Joseph A.
 Cox, Katherine A.
 Dahlman, Cora P.
 Dearman, Emma
 Decker, Lina
 Decker, William F.
 Delaney, Elizabeth K.

Dermott, Katherine S.
 Ditson, Lina B.
 Everitt, Marion A.
 Finch, Leroy
 Gallup, Florence P.
 Gartland, Elizabeth P.
 Gifford, Seneca W.
 Godley, Anna E.
 Gomph, Lillian M.
 Gordon, William R.
 Gray, John
 Haker, Jane E.
 Harbeck, Henry R.
 Hayes, Floyd T.
 Hayes, Mary A.
 Hodgson, Susan V.
 Hogan, Jane L.
 Holland, Almon, Jr.
 Hunter, Harriet
 Kenny, Agnes
 Koncelbaum, Louis
 Laut, Johanna R.
 MacRoberts, Clara N.

Martin, Mae L.
 McCann, Grace E.
 McDowell, Elizabeth A.
 McGovern, John T.
 Mead, Josephine E.
 Merriman, Porter L.
 Meyeur, Hortense E.
 Murphy, Mary L.
 Murray, Katherine L.
 Parsons, May
 Pepper, Mabel G.
 Shulz, Harriet M.
 Snyder, Catherine
 Springham, Cora
 Staley, Ellis J.
 Stormont, Elizabeth G.
 Tallmadge, Florence E.
 Tanner, Josephine G.
 Taylor, Rowena C.
 Tholl, Adaline E.
 Thompson, Anna R.
 Welsh, Janet T.
 Whitfield, Mary A.

Classical Division.

Blatner, LeRoy
 Cole, Elsie LaG.
 Cooke, William V.
 Fox, Leo K.
 Golden, Arthur S.
 Graham, Mabel L.
 Hannock, Charles G.

Heffernan, John
 Mills, Borden H.
 Munsell, Harriet E.
 Sutphen, Katherine
 Thomas, Mildred
 Wensley, Edna

Industrial Division.

Anker, Lillian R.
 Fletcher, George A.
 Isaacs, Lillian
 Kattrein, William J.

Keeler, Edward A.
 Lombard, Charles W.
 Williams, Eva

CLASS OF 1898.

Modern Language Division.

Campbell, Robert M.
 Driscoll, Lulu Estelle
 Fischer, Katherine M.
 Goffe, E. Louise
 Gutmann, Julia
 Houseweller, Mary

Husted, Helen Pratt
 *McAvoy, Katherine G.
 Mosher, Grace Edith
 Price, Fred. H.
 Weis, Jennie E.

* English Diploma.

Latin-English Division.

Ahern, Mary Gertrude	Lane, Mary Eugenia
Babcock, Bessie J.	Liecty, Alice Maude
Bagg, Linus H.	Lodge, Louise May
Bellinger, Raymond	Marcell, Estelle
Bickford, James Merwin	Maynes, Maria T. A.
Bloch, Lester W.	Mills, Arthur D., Jr.
Brownlow, Mary B.	Morgan, Mary R.
Carls, Mary N.	Mulcahy, William L.
Close, Grace Silvia	Mullens, Clara
Collins, John C.	Munsell, Grace H.
Coonley, Huldah	O'Brien, John F.
Cox, Joseph A.	Peck, Charles A.
Deevey, Edward	Phelps, Abbie Mae
Downs, Thomas	Philpot, Clarence H.
Drislane, Lillian A.	Schaefer, Katherine
Dunham, Harriet L.	Schaible, Frank G.
Fitzpatrick, Jesse A.	Schlesinger, Fannie G.
Flaherty, Nellie	Seward, Isabel Courtney
Fuld, Edna Blatner	Sheil, Pearl Bertha H.
Gensler, Augusta S.	Sheridan, Lola G.
Gick, Alice E.	Shoemaker, Angus L.
Gilbert, Chas. K.	Speir, Grace Estelle
Guardineer, Frederick	Treder, William C.
Hamburger, Esther	Turner, Cora A.
Herkenham, Henrietta	Van Doren, Alice B.
Hinman, Addison H.	Van Valkenburgh, Clara
Horton, Margaret E.	Vavasour, James F.
Hotaling, Mabel	Walsh, Alice A.
Hughes, Rose Imelda	Watson, Mabel Estelle
Hulett, Mercedes A. J.	Wing, Harry E.
Keogh, T. Harry	

Classical Division.

Bentley, Florence E.	Keeshan, Frank R.
Collins, Irving Le Roy	Lincoln, Roy A.
Cowell, Walter A.	Ostrander, Frank Taylor
Hays, Walter E.	White, Alice E.
Keens, William G.	

Technical Division.

Boyle, Louis G.	Henckel, Adele
Byrne, Katharine T.	Murphy, Arthur J.
Casey, Joseph Francis	Regan, Peter J.
Christian, Alfred H.	Simpson, Henry A.
Claffee, Marguerite K.	Stephens, Walter B.
Du Bois, Ella C.	Waldbillig, Phronia
Grant, Sarah I.	

ANNUAL REPORT OF THE

CLASS OF 1899.

Classical Division.

Bloch, Morris
 Drumm, Clinton
 Filkins, Silas L.
 Hill, Mabel A.
 McDonald, Jennie W.
 McElroy, John H.
 Newton, Mary Clark

Scully, Joseph
 Tallmadge, Laura A.
 Ten Eyck, Sophia J.
 Ward, Grace L.
 Ward, Walter K.
 Woods, Thomas F.

Latin-English Division.

Allen, Carrie Louise
 Beavens, Florence K.
 Berry, May J.
 Betts, Elsie E.
 Bochlowitz, Irwin L.
 Boughton, Charles
 Davenport, Lester S.
 Dooley, Mary A.
 Ehmann, Minnie
 Fais, Josephine C.
 Fitch, Antoinette
 Fitzgerald, Daniel B.
 Fletcher, Anna E.
 Fuld, Cora B.
 Gillette, Ernest E.
 Girvin, Alexander
 Hausmann, Daniel A.
 Illich, Amson
 Jackson, Edna H.
 Joy, Bertha E.
 Kelly, Ada May
 Kelly, Harry
 Kempton, Jeanette M.
 Kenny, Elizabeth G.
 Kirker, John
 Lansing, Florence L.

Lee, Archibald A.
 Littell, Bertha B.
 MacDonald, Clara
 MacDonald, Fred
 McKee, Paul R.
 Mann, Charles A.
 Murphy, Sherman A.
 Norton, Helen R.
 Pepper, Elsie L.
 Reed, Grace S.
 Roche, Mary E.
 Ryan, Ellen M.
 Sayles, Arthur E.
 Sheehy, Helen K.
 Spiegel, Jacob
 Stemm, Ralph
 Swartz, Hilda E.
 Thompson, Harold H.
 Wade, Dudley B.
 Waterman, Frank E.
 Wayne, Ethel
 Wendell, Jane V.
 Whitaker, Inez V.
 White, Anna M.
 Wolfe, Anna M.

Modern Language Division.

Auer, Florence M.
 Barber, Maude G.
 Bochlowitz, Leon E.
 Davis, Harriett L.
 Derby, Nina L.
 Graham, Leo H.
 Hailes, Ruby B.
 Harris, Anna L.
 Hoke, Ella M.

Keneston, Essie D.
 Land, Raymond M.
 Mattimore, Horatio S.
 Miller, Margaret B.
 Perkins, James G.
 Richless, Pearl
 Riley, Mamie C.
 Swaney, Sarah
 Weisendanger, Louis

Technical Division.

Feily, John H.	O'Hagan, Maude C.
Goldsmith, Emanuel M.	Quinn, John E.
McCarroll, Jettie M.	Tappen, Genevieve G.
Mulvin, Charlotte L.	Walser, Anna E.

CLASS OF 1900.

Classical Division.

Adsit, Marie C.	Hite, Earl P.
Cowell, Thaddeus G.	McKennis, Herbert
Cross, Beulah L.	Mereness, Edith L.
Donhauser, J. Lewi	Meyers, Jerome
Fletcher, William T.	O'Brien, Vincent G.
Ford, Rose	O'Leary, Daniel V., Jr.
Garlick, J. Bennett	Thompson, Newton W., Jr.
Green, William V.	Wilson, Laura E.
Hanlon, Martin D.	Wolff, Max W.
Hays, C. Lansing	

Latin-English Division.

Ackroyd, Beulah M.	Little, Sarah L.
Adams, Alonzo P.	Long, Ethel C.
Anderson, Lucy A.	Lowndes, Bessie B.
Baker, Blanche F.	MacNeill, Helen R.
Barry, Mary Olivia	McCann, Josephine A.
Best, Herbert	McCann, Marie F.
Brock, Bessie	McDonald, Francis G.
Burke, Belle M.	McKinley, Florence
Butler, Le Nora	Mahler, Fannie L.
Byrne, Anna M.	Masten, Satie D.
Canavan, Elizabeth H.	Mesick, Florence
Clapham, George B.	Morgan, Frank D.
Claughley, Lulu B.	Mulleneaux, Elbert V.
Cook, Kathryn F.	Otis, Sadie
Davenport, Samuel R.	Phelps, Elizabeth S.
Deane, Gussie	Price, Naomi
Delaney, Mary C.	Schneider, Ruth E.
Doran, Bessie	Southworth, Hamilton M.
Elmendorf, George M.	Speir, Ruth H.
Gault, William W.	Spielman, Theresa W.
Gordon, Elizabeth M.	Staley, Elizabeth E.
Greenman, Edward D.	Turner, Flora A.
Harris, Joseph F.	Van Aernam, Adelaide R.
Hillis, Julia E.	Waldron, George A.
Holland, Harriet B.	Waltermire, Elizabeth A.
Hullar, Minnie C.	Wansboro, Anna T.
Hunting, C. Elizabeth	White, Raymond C.
Johnson, John Q.	Winne, Grace L. M.
Leggett, Louise R.	

Technical Division.

Bryan, John J.	Kimmev, Ralph C.
Gorman, John T.	Kaiser, Walter J.
Herzog, Lester W.	Lewis, Virginia M.
Hurley, Ella T.	

Modern Language Division.

Bird, Kathryn T.	LaVallee, Emma L.
Burhans, Jane K.	Levy, Rose F.
Carey, Agnes M.	Lewis, Jane M.
Croissant, Charles A.	Maaa, George W.
Duffy, Anna E.	Pinney, Eva R.
Foll, Rosa L.	Preiss, Louis E.
Gilliland, Ida M.	Sausbier, Clara M.
Hoffman, John P.	Von Lehman, Lena K.
Lamb, Desmond S.	Wood, Helen M.
Lathrop, Wm. R.	

CLASS OF 1901.

Classical Division.

Atwood, John G.	Laing, John Albert
Brennan, Charles E.	Love, Harriet Otis
Carter, Murta Louise	Love, O. Houghton
Clement, Louise W.	Manning, Daniel P.
Clerk, Sarah	McGuirk, Thos. E.
Cobb, Charles S.	Murphy, Edward T.
Doescher, T. Frederick	Rowe, Anson H.
Ertzberger, A. Carson	Rulison, Harry

Latin-English Division.

Ames, Helen B.	Hall, George Francis
Anderson, Victor C.	Hart, Louis C.
Ball, Eveline Humphrey	Hogan, A. Elizabeth
Bendell, Myra Lewi	Hogeboom, Charlotte W.
Bugden, Lessa H.	Levy, Bernie M.
Callan, Maude W.	Lewi, Bertha H.
Cole, Mortimer S.	Liddle, Robert D.
Conway, Frederick C.	Livingston, Florence M.
Converse, Henry F.	McCormack, John S.
Dearstyne, Helen Eugenia	McGaughy, Marie L.
Decker, Elizabeth	McKenzie, Anna G.
Dunn, Rachel	Mason, Jennie M.
Fitzgerald, Ellen G.	Maynes, Margaret V.
Fitzsimmons, Anna K.	Mead, Ethel F.
Fleming, Anna M.	Potter, Alice Louise
Fromm, Nelson K.	Raynsford, George M.
Gallien, Edward J., Jr.	Ready, Frank J.
Gioth, Margarethe	Rooney, Josephine A.
Guernsey, Sarah Florence	Sease, Bessie

Sickels, Winifred H.
 Stackhouse, Ruth
 Stevens, Eliz. F.
 Streng, John H.
 Ten Eyck, Catherine M.
 Ten Eyck, Mills

Van Valkenburgh, Edna
 Vavasour, Edward R.
 Welch, Earl S.
 Welsh, Mary E.
 Williamson, Charles W.
 Zimmer, Wilson B.

Modern Language.

Blatner, William D.
 Bulson, Bertha May
 Carroll, Clara K.
 Clark, Louis H.
 Devine, Mary
 Enseline, Pearl M.
 Fett, Mary E.
 Hacker, C. W. Louis
 Kurth, Elsie L.
 Lanagan, Frank R.
 Lasch, Lillian V.
 Lockhart, Emeline M.
 Lockman, Jessie B.
 McAllister, Jennie C.

Mattman, Lena
 Mulholland, Florence J.
 Papen, George W.
 Partridge, Frank E.
 Saushier, Helen B.
 Sayer, Elizabeth
 Schwartz, Frederick W.
 Stahler, Anna D.
 Vedder, Valley E.
 Van Rensselaer, Allen
 Wade, Elizabeth C.
 Westervelt, Anna
 Wilbur, Davina S.

Technical Division.

Baxter, Bertha C.
 Gretser, Geo. Adrian

Murphy, Ellen
 Wendell, Nellie Tappan

CLASS OF 1902.

Classical Division.

Allen, Edna W.
 Bell, James C.
 Classen, Philip Luke
 Cook, Harry
 Davidson, Jane M.
 Delaney, Edward Clare
 Donahue, Frounette
 Gibson, William W.
 Gilroy, James A.

Harrig, Percival W.
 Kemp, Samuel O.
 Lathrop, Helen R.
 Lilienthal, Celestin Victor
 Mears, Helen Grinnell
 Rodgers, Margaret L.
 Streibert, C. Agnes
 Stutz, Harry G.
 Willard, Jay Douglas

French Classical Division.

Coffin, Helen
 Minnock, James R. G.

Underhill, George G.

German Classical Division.

Adsit, Rachel Lionne
 Barrett, Richard N.
 Bendell, Berta S.
 Finch, Susan Thompson

Gladding, Ella Benton
 Hepburn, Beulah May
 Hisgen, Emma

Latin-English Division.

Austin, Alfred Hoyt	Ebel, Harriet E.
Beardsley, Mary H.	Hurd, Gertrude A.
Bovchever, George	Johnson, George Friedman
Bryce, Mabel A.	Kingsbury, John H.
Bunstead, Elizabeth	Kniffen, Kathryn H.
Carey, Viola V.	Koncelbaum, Rachelle
Carroll, Madeleine S.	Le Van, Mary
Chapman, Arnold G.	McCann, Irene J.
Cole, Lillian May	Murphy, Joseph T.
Corrie, Edmund W.	O'Connell, Sarah Cecelia
Craver, Julia W.	Powers, C. Agnes
Creagon, Lella June	Roberts, Abigail Alice
Curtin, Helen T.	Robinson, Alice Payne
DePelteau, Harriet Mae	Speir, William Stuart
Deutschbein, J. Marguerite	Stevens, Grace A.
Dolan, Anna Grace	Tallmadge, Edith Helen
Dolch, Bertha	Tholl, Carrie M.
Donahue, Susan L.	Wales, Ira L.
Dunham, Charles B., Jr.	Zweeres, William K.

Modern Language Division.

Applin, George Franklin	Schwartz, Frank H.
Blaisdell, Lillian	Spawn, Ella
Coyle, Charles E. J.	Stark, Harriet M.
Degnan, Mary M.	Stephens, William E.
Gallien, Winnifred Le Page	Stevenson, Erwin B.
Kraft, Catherine M.	Streng, Karl O.
Lantz, Elizabeth	Ulrich, Louise
Loeb, Lillian May	White, Oliver C.
Minst, Margaret J.	

Technical Division.

Auer, Nannette E.	Keller, Frances
Clarke, Mary Beatrice	Levy, Blanche F.
Devitt, Alice Isabella	McCann, William J.
Griffith, William M.	MacEwan, Fred. L.
Grogan, Justina M.	MacNeill, Claire Lyle
Healey, Bessie Gertrude	Main, Ella S.
Heffron, Marguerite Rose	O'Connor, Mary Louise
Hills, Susie A.	Waldbillig, Jeannette F.

OFFICERS
OF THE
BOARD OF PUBLIC INSTRUCTION
SINCE ITS ORGANIZATION IN 1866
AND OF
BOARD OF EDUCATION
ORGANIZED APRIL 17, 1902.

Presidents.

	Term of service.
*John O. Cole ¹	1866—1869
*George W. Carpenter.....	1869—1871
*Charles P. Easton.....	.... 1872
*Addison A. Keyes.....	1873—1874
*Charles P. Easton.....	1875—1880
Herman Bendell.	1881—1882
Alden Chester. ....	.... 1883
*George B. Hoyt.....	.... 1884
Peter J. Flinn.....	.... 1885
Oren E. Wilson.....	.... 1886
James M. Ruso.....	.... 1887
William P. Rudd.....	.... 1888
Henry W. Lipman.....	.... 1889
Charles H. Gaus.....	.... 1890
Michael F. Walsh.....	.... 1891
William L. Learned.....	1892 1902
Calvin W. Edwards ²	1902

* Deceased.

¹ Resigned October 4, 1869, and elected Superintendent.

² First President of Board of Education.

Superintendents of Schools.

*Henry B. Haswell ³	1866—1869
*John O. Cole ⁴	1869—1878
Charles W. Cole.....	1878

Superintendents of Buildings.

	Term of service.
*John G. Treadwell ⁵	1872—1879
Alexander Sayles.	1879—1885
*Hugh J. McDonald ⁶	1885—1886
Robert Parker.	1886—1887
John H. Oliver.....	1887—1892
Thomas H. Dwyer.....	1892

Clerk of Board

John J. Gannon.....	1884
---------------------	-----------

* Deceased.

³ Died in office, August 10, 1869.

⁴ Died in office, January 4, 1878.

⁵ Resigned March 3, 1879.¹

⁶ Died in office, January 21, 1886.

MEMBERS

OF THE

BOARD OF PUBLIC INSTRUCTION

SINCE ITS ORGANIZATION IN 1866.

When chosen.		Term of service.
1866..	*John O. Cole† ¹	1866—1869
1866..	*George W. Carpenter†.....	1866—1872
1866..	Michael Delehanty†.	1866—1869
1866..	*Charles P. Easton†.....	1866—1881
1866..	*Paul F. Cooper†.....	1866—1868
1866..	*John G. Treadwell† ²	1866—1872
1866..	*Charles Van Benthuyzen†.....	1866—1868
1866..	*Stewart McKissick†.	1866—1868
1866..	*James L. Babcock†.....	1866—1873
1866..	*Bradford R. Wood† ³.....	.... .
1866..	*Jacob S. Mosher† ⁴	1866—1868
1866..	William C. McHarg†.....	1866—1873
1866..	*Howard Townsend ⁵	1866—1867
1867..	*Porter L. F. Reynolds.....	1867—1870
1868..	*Joseph Lewi.	1868—1880
1868..	*Robert H. Waterman ⁶	1868—1872
1868..	*Warren S. Kelly.....	1868—1869
1868..	William L. Learned.....	1868—1869
1869..	Barent B. Sanders.....	1869—1875
1869..	Daniel V. O'Leary ⁷	1869—1872
1869..	William L. Learned.....	1869—1870

* Deceased.

† Appointed by the act creating the Board—the first four named to serve for three years, the second four for two years and the last four for one year.

¹ Resigned October 4, 1869.

² Resigned July 1, 1872.

³ Resigned June 1, 1866, without taking his seat.

⁴ Resigned June 1, 1868.

⁵ Died in office January —, 1867.

⁶ Resigned April 15, 1872.

⁷ Resigned April 15, 1872.

When chosen.		Time of service.
1870..	*John Tracy ⁸	1870—1871
1870..	*Daniel L. Babcock.....	1870—1876
1871..	*Arthur C. Quinn ⁹	1871—1871
1871..	*Alfred Edwards ¹⁰	1871—1872
1872..	Daniel V. O'Leary.....	1872—1874
1872..	*Thomas Hayes.....	1872—1875
1872..	*Addison A. Keyes.....	1872—1875
1872..	John McKenna.....	1872—1873
1872..	*Charles Senrick.....	1872—1874
1872..	*George B. Hoyt.....	1872—1886
1873..	James J. Franklin.....	1873—1875
1873..	*James H. White.....	1873—1876
1873..	*John V. Lansing.....	1873—1874
1874..	*Samuel Templeton.....	1874—1883
1874..	*Joseph P. Morrow.....	1874—1877
1874..	John Kautz.....	1874—1877
1875..	Daniel V. O'Leary ¹¹	1875—1877
1875..	Peter J. Flinn.....	1875—1887
1875..	*Isaac Edwards ¹²	1875—1879
1876..	Timothy D. Keleher.....	1876—1879
1876..	*James Morris.....	1876—1879
1876..	*William Morgan.....	1876—1882
1877..	Daniel Casey.....	1877—1878
1877..	Henry W. Lipman.....	1877—1892
1877..	*Charles A. Robertson ¹³	1877—1880
1878..	John H. Lynch ¹⁴	1878—1883
1879..	John A. McCall ¹⁵	1879—1885
1879..	Linzee T. Morrill ¹⁶	1879—1881
1879..	Andrew S. Draper.....	1879—1881
1880..	Douw H. Fonda ¹⁷	1880—1885
1880..	Herman Bendell.....	1880—1886
1881..	Alden Chester.....	1881—1884
1881..	*Charles E. Jones.....	1881—1884
1881..	James M. Ruso.....	1881—1892
1882..	*Henry T. Sanford.....	1882—1885
1883..	Robert D. Williams.....	1883—1889

* Deceased.

8 Resigned July 6, 1871.

9 Died in office September 12, 1871.

10 Appointed by the Mayor.

11 Resigned February 21, 1877.

12 Died in office March 26, 1879.

13 Died in office April 1, 1880.

14 Resigned July 16, 1883.

15 Resigned December 1, 1881.

16 Resigned September 12, 1881.

17 Resigned September 22, 1885.

When elected.		Time of service.
1883..	Edward J. Graham ¹⁸	1883—1885
1884..	Oren E. Wilson.....	1884—1892
1884..	Edward A. Durant, Jr. ¹⁹	1884—1886
1884..	Peter A. Stephens.....	1884—1888
1885..	Francis B. Delehanty.....	1885—1886
1885..	Robert G. Scherer.....	1885—1886
1885..	*John Neil, Jr. ²⁰	1885—1886
1885..	*Edward Phillips.....	1885—1886
1886..	Fred C. Ham.....	1886—1889
1886..	William F. Hourigan.....	1886—1889
1886..	*William F. Reddy.....	1886—1890
1886..	William P. Rudd.....	1886—1892
1886..	Charles H. Gaus.....	1886—1892
1887..	*Cornelius D. Mosher ²¹	1887—1890
1888..	William Reynolds.....	1888—1891
1888..	Michael F. Walsh.....	1888—1892
1889..	James J. Fitzsimmons.....	1889—1892
1889..	*Angus McD. Shoemaker.....	1889—1892
1889..	Bowen Staley.....	1889—1892
1890..	Stephen J. Bergin.....	1890—1892
1890..	John L. Godley.....	1890—1892
1891..	George H. Guardineer.....	1891—1892

* Deceased.

¹⁸ Resigned May 18, 1885.

¹⁹ Resigned June 11, 1886.

²⁰ Died in office July 27, 1886.

²¹ Died in office September 26, 1890.

REORGANIZATION

OF THE

BOARD OF PUBLIC INSTRUCTION

MARCH 18, 1892.

Full Term of Office, Seven Years from January 1, 1893.

	Term of ser
William L. Learned* (Reappointed January 1, 1900)	1892—18
Andrew S. Draper ¹ (Appointed for six years)	1892—18
John H. Lynch (Reappointed January 1, 1898)	1892—18
Hermen Bendell (Reappointed January 1, 1897)	1892—18
William J. Maher (Appointed for three years)	1892—18
Charles H. Gaus ² (Appointed for two years)	1892—18
James M. Ruso (Reappointed January 1, 1894)	1892—18
Howard N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—18
†Angus McD. Shoemaker ⁴ (Reappointed January 1, 1895)	1894—18
Lewis B. Hall (Appointed <i>vice</i> Fuller)	1894—18
Harlan P. French (Appointed <i>vice</i> Maher)	1896—18
John J. Maas (Appointed <i>vice</i> Hall)	1899—18
Willis G. Macdonald (Reappointed January 1, 1901)	1900—18
James F. McElroy (Appointed <i>vice</i> Ruso)	1901—18

* The first seven date from January 1, 1893, but actual service began March 18, 1892.

† Deceased.

¹ Resigned April 30, 1894.

⁴ Died in office Feb. 27, 1900.

² Resigned May 7, 1894.

³ Resigned October 29, 1894.

BOARD OF EDUCATION

ORGANIZED APRIL 17, 1902.

Full Term of Office, Six Years from February 1, 1902.



	Term of service.	
Calvin W. Edwards (Appointed for six years)	1902	. . . .
Buel C. Andrews (Appointed for four years)	1902	. . . .
John T. McDonough (Appointed for two years) . .	1902	. . . .

SCHOOL DISTRICT BOUNDARIES.

[Adopted by the Board, January 27, 1903.]

BOUNDARIES OF SCHOOL DISTRICT No. 1.

Beginning at the northeast corner of Rensselaer and Quay streets; thence west to South Pearl street, including both sides of Rensselaer street; thence south to Schuyler street, including the eastern side of South Pearl street; thence west to Clinton street, including the southern side of Schuyler street; thence north to Catherine street, including the western side of Clinton street; thence west to Elizabeth street, including the southern side of Catherine street; thence south to Fourth avenue, including the eastern side of Elizabeth street; thence east to Clinton street, including the northern side of Fourth avenue; thence south to Third avenue, including the eastern side of Clinton street; thence east to the river front; thence north along the river front to the point of beginning.

BOUNDARIES OF SCHOOL DISTRICT No. 2.

Beginning at the northeast corner of Elk and Lark streets; thence south to Washington avenue, including the eastern side of Lark street; thence south to Chestnut street, including Lark street; thence southeast diagonally to No. 190 Lancaster street; thence east to Dove street, including Lancaster street; thence south to Jay street, including Dove street; thence south to Hudson avenue, including the eastern side of Dove street; thence southeast diagonally to No. 300 Hamilton street; thence southeast diagonally to the corner of Madison avenue and South Swan street; thence east to South Hawk street, excluding Madison avenue; thence north to Hamilton street, including South Hawk street; thence east to Eagle street, excluding Hamilton street; thence north to Hudson avenue, excluding Eagle street; thence diagonally to Beaver street, excluding Daniel street; thence north to Howard street, excluding Wendell street; thence east to Lodge street, excluding Howard

street; thence north to State street, excluding Lodge street; thence east to North Pearl street, including the northern side of State street; thence north to Steuben street, excluding North Pearl street; thence west to Chapel street, excluding Steuben street; thence north to Columbia street, including the western side of Chapel street; thence west to the point of beginning, including Columbia, Eagle and Elk streets.

BOUNDARIES OF SCHOOL DISTRICT No. 3.

Beginning at the corner of Martin and New York Central avenues; thence south to Central avenue, excluding N. Y. C. avenue; thence southwest to Main avenue, excluding both sides of Boulevard; thence south to Washington avenue, including both sides of Main avenue; thence west to Allen street, including both sides of Washington avenue; thence south to Lancaster street, including both sides of Allen street; thence west to the city line, including both sides of Lancaster street; thence north following the city line to point of beginning.

BOUNDARIES OF SCHOOL DISTRICT No. 4.

Beginning at the corner of Allen and Lancaster streets; thence north to Washington avenue, excluding both sides of Allen street; thence east to a point on Washington avenue midway between Quail and Ontario streets, excluding both sides of Washington avenue; thence east diagonally to the corner of Cortland Place and Western avenue; thence south to a point on Elberon Place midway between Lake avenue and Quail street; thence east diagonally to Robin street, including the southern side of Elberon Place; thence south to the southern boundary of the city, excluding Robin street; thence following the southern and western boundaries of the city to a point on the western boundary made by the extension of Lancaster street to said boundary; thence east to the point of beginning, excluding Lancaster street.

BOUNDARIES OF SCHOOL DISTRICT No. 5.

For all Grades.

Beginning at the southeast corner of Steuben and Chapel streets; thence east to the river front, including Steuben street;

thence north to Livingston avenue; thence west to North Pearl street, including both sides of Livingston avenue; thence north to Colonie street, including both sides of North Pearl street; thence west to Swan street, including both sides of Colonie street; thence south to Ten Broeck place, excluding both sides of Swan street; thence east to Ten Broeck street, excluding both sides of Ten Broeck place; thence south to First street, excluding both sides of Hall place and St. Joseph's terrace; thence south to Spruce street, including the eastern side of Hawk street; thence east to Chapel street, excluding both sides of Spruce street and Colonie street; thence south to the point of beginning.

For Grades Above the Fifth Year.

The district is extended to include the district of School No. 13.

BOUNDARIES OF SCHOOL DISTRICT No. 6.

For all Grades.

Beginning at Tivoli street; thence south to First street, including the eastern side of Northern Boulevard; thence east to Hawk street, including both sides of First street; thence north to Ten Broeck place, including St. Joseph's terrace and Hall place; thence west to North Swan street, including both sides of Ten Broeck place; thence north to Tivoli street, including both sides of North Swan street; thence west to point of beginning.

For Grades Above the Sixth Year.

The district is extended along Northern Boulevard to Clinton avenue; thence west to Lexington avenue, including the northern side of Clinton avenue; thence north to the city line, including Lexington avenue.

BOUNDARIES OF SCHOOL DISTRICT No. 7.

Beginning at the northeast corner of Elk and Lark streets; thence north to Sheridan avenue, including both sides of Lark street; thence west to Northern Boulevard, including the northern side of Sheridan avenue; thence north to First street, in-

cluding the eastern side of Northern Boulevard; thence east to Hawk street, excluding both sides of First street; thence south to Sheridan avenue, including the western side of Hawk street; thence east to Eagle street, excluding both sides of Sheridan avenue; thence south to Elk street, excluding both sides of Eagle street; thence west to the point of beginning, excluding both sides of Elk street.

BOUNDARIES OF SCHOOL DISTRICT No. 8.

Beginning at the southwest corner of State street; thence south to No. 169 South Pearl street, excluding South Pearl street; thence west to Philip street, excluding Wilbur street; thence south to Warren street, including both sides of Philip street; thence north diagonally to Park avenue; thence west to a point midway between South Hawk and South Swan streets, including the northern side of Park avenue; thence north on a straight line to No. 278 Madison avenue; thence east to High street, including both sides of Madison avenue; thence north to Hamilton street, including both sides of High street; thence east to Eagle street, including both sides of Hamilton street; thence north to Hudson avenue, including both sides of Eagle street; thence east diagonally to Beaver street, including both sides of Daniel street; thence north to Howard street, including both sides of Wendell street; thence east to Lodge street, including both sides of Howard street; thence north to State street, including both sides of Lodge street; thence east to the place of beginning, including the southern side of State street.

BOUNDARIES OF SCHOOL DISTRICT No. 10.

Beginning at No. 371 Central avenue; thence east diagonally to the corner of Quail and Sherman streets; thence east diagonally to No. 425 Elk street; thence north on a line parallel with Perry street to No. 585 Clinton avenue; thence east to Perry street, including both sides of Clinton avenue; thence east to Robin street, including the southern side of Clinton avenue; thence south to Orange street, including the western side of Robin street; thence east to a point on a line with No. 395 Sheridan avenue, excluding Orange street; thence south to No. 395 Sheridan avenue; thence

south to No. 150 Central avenue; thence west diagonally to No. 24 West street; thence southwest to No. 440 Washington avenue; thence west diagonally to the corner of Perry street and Western avenue; thence west to Cortland place, excluding Western avenue; thence west diagonally to the corner of Quail and State streets; thence west diagonally to a point on Spring street midway between Quail and Ontario streets; thence north to the point of beginning.

BOUNDARIES OF SCHOOL DISTRICTS NOS. 11 AND 24.

For all Grades.

Beginning at the corner of Willett and Madison avenue; thence north to State street, including Willett street; thence east to Lark street, including State street; thence south to Chestnut street, including Lark street; thence south diagonally to No. 190 Lancaster street; thence east to Dove street, excluding Lancaster street; thence south to Jay street, excluding Dove street; thence south to Hudson avenue, including the western side of Dove street; thence southeast diagonally to No. 300 Hamilton street; thence southeast diagonally to the corner of Madison avenue and South Swan street; thence east to No. 278 Madison avenue, including both sides of Madison avenue; thence south to a point on Park avenue midway between South Hawk and South Swan streets; thence south diagonally to the corner of Morton and South Hawk streets; thence west to Delaware avenue, excluding Morton street; thence west to the line of Robin street; thence north to Madison avenue, including Robin street; thence east to the point of beginning, including Madison avenue.

For Grades Above the Fifth Year.

The district of School No. 11 is extended to include that portion of the district of School No. 25 which lies west of a line drawn midway between South Hawk and South Swan streets.

BOUNDARIES OF SCHOOL DISTRICT NO. 12.

For all Grades.

Beginning at the southwestern corner of Lark street and Sheridan avenue; thence west to Northern Boulevard, including

the southern side of Sheridan avenue; thence north to Orange street, including the western side of Northern Boulevard; thence west to a point on a line with No. 395 Sheridan avenue, excluding Orange street; thence south to No. 395 Sheridan avenue; thence south to No. 150 Central avenue; thence west diagonally to No. 24 West street; thence south to No. 440 Washington avenue; thence west diagonally to the corner of Perry street and Western avenue; thence west to the corner of Cortland Place and Western avenue; thence southeast to a point midway on Elberon place, including Western avenue; thence east to Lake avenue; thence southeast diagonally to the corner of Robin street and Madison avenue; thence east to Willett street, excluding Madison avenue; thence north to State street, excluding Willett street; thence east to Lark street, excluding State street; thence north to Washington avenue, including both sides of Lark street; thence north to Elk street, including the western side of Lark street; thence north to the point of beginning, excluding Lark street.

For Grades Above the Fifth Year.

The district is extended along Robin street to Clinton avenue, including both sides of Robin street; thence west to a point half-way between Judson and Perry street, including the southern side of Clinton avenue; thence west to Perry street, excluding Clinton avenue; thence south to Central avenue, excluding Perry street; thence west to Quail street, excluding Central avenue; thence south to Washington avenue, including both sides of Quail street; thence west to a point half-way between Quail and Ontario streets, excluding Washington avenue; thence southeast diagonally to the corner of Cortland Place and Western avenue.

For Grades Above the Sixth Year.

The district is extended north on Northern Boulevard to Clinton avenue, excluding Northern Boulevard; thence west to Lexington avenue, including the southern side of Clinton avenue; thence north to the city line, excluding both sides of Lexington avenue; thence west to a line drawn parallel to Perry street half-way between Perry and Judson streets; thence south to Clinton avenue; thence east to Robin street, including the northern side of Clinton avenue; thence south to Orange street, excluding Robin street.

BOUNDARIES OF SCHOOL DISTRICT No. 13.

Beginning at Manor street on the river front; thence west to Swan street, if extended; thence south to Colonie street, excluding both sides of Swan street; thence east to North Pearl street, excluding both sides of Colonie street; thence south to Livingston avenue, excluding both sides of North Pearl street; thence east to the river front, excluding both sides of Livingston avenue; thence north to the point of beginning.

BOUNDARIES OF SCHOOL DISTRICT No. 14.

For all Grades.

Beginning at the northwest corner of Wilbur and Grand streets; thence west to Philip street, including Wilbur street; thence south to Warren street, excluding Philip street; thence north diagonally to Park avenue; thence west to a point half-way between South Hawk and South Swan streets, including the southern side of Park avenue; thence south diagonally to the corner of South Hawk and Morton streets; thence east to Elizabeth street, excluding Morton street; thence south to Catherine street, including the eastern side of Elizabeth street; thence east to Clinton street, including the northern side of Catherine street; thence south to Schuyler street; thence east to South Pearl street, including the northern side of Schuyler street; thence north to Rensselaer street, including the western side of South Pearl street; thence east to the river, excluding Rensselaer street; thence north to Arch street; thence west to Franklin street, including Arch street; thence north to South Ferry street, including Franklin street; thence west to South Pearl street, including South Ferry street; thence north to the Pearl Street House (No. 170 South Pearl street) including both sides of South Pearl street; thence west to the point of beginning.

For Grades Above the Sixth Year.

The district is extended to include the entire district of School No. 17, that part of the district of No. 1 which lies west of South Pearl street, including the western side of South Pearl street, and that part of the district of School No. 25 which lies east of a line drawn midway between South Hawk and South Swan streets.

BOUNDARIES OF SCHOOL DISTRICT No. 15.

For all Grades.

Beginning at the southeast corner of Steuben and North Pearl streets; thence east to the Hudson river, excluding Steuben street; thence south to Arch street; thence west to Franklin street, excluding Arch street; thence north to South Ferry street, excluding Franklin street; thence west to South Pearl street, excluding South Ferry street; thence north to the Pearl Street House (No. 170 South Pearl street), excluding South Pearl street; thence north to Steuben street, including both sides of South and North Pearl streets.

For Grades Above the Sixth Year.

The district is extended along South Pearl street to Gansevoort street, including the eastern side of South Pearl street; thence east to the Hudson river; thence north to Steuben street.

BOUNDARIES OF SCHOOL DISTRICT No. 17.

Beginning at the southern boundary of the city just east of Delaware avenue; thence east to West Van Vechten street; thence north to a line running through the northern termination of O'Connell street, including both sides of West Van Vechten street; thence east to the northwestern corner of Alexander street and Eagle street; thence east to Elizabeth street, including both sides of Alexander street; thence south to Fourth avenue, including the western side of Elizabeth street; thence east to Clinton street, including the southern side of Fourth avenue; thence south to Third avenue, including the western side of Clinton street; thence east to the eastern boundary of the city; thence south to the southern boundary of the city; thence west to the point of beginning.

BOUNDARIES OF SCHOOL DISTRICT No. 20.

Beginning at Manor street on the river front; thence north to the northern boundary of the city; thence west following the city boundary to a point made by the extension of Tivoli street westward; thence east to the point of beginning, including Tivoli and Manor streets.

BOUNDARIES OF SCHOOL DISTRICT No. 21.

For all Grades.

Beginning at the corner of Washington and Main avenues; thence north to Boulevard, excluding both sides of Main avenue; thence north to New York Central avenue, including both sides of Boulevard; thence north to the northern boundary of the city, including both sides of New York Central avenue; thence east along the line of the New York Central R. R. to Perry street; thence south to Clinton avenue, including the western side of Perry street; thence west to No. 588 Clinton avenue, excluding Clinton avenue; thence south to No. 425 Elk street; thence west diagonally to No. 371 Central avenue; thence south to a point on Washington avenue midway between Quail and Ontario streets; thence west to the point of beginning, including both sides of Washington avenue.

For Grades Above the Fifth Year.

The district is extended to that portion of the district of School No. 10 not included in the boundary lines of School No. 12 for such grades.

For Grades Above the Sixth Year.

The district is extended through the entire district of School No. 8.

BOUNDARIES OF SCHOOL DISTRICT No. 22.

Beginning at the north-western corner of Northern Boulevard and Orange street; thence north to Tivoli street, including the western side of Northern Boulevard; thence west to the line which would be made by Perry street, if extended; thence south to Clinton avenue, including the eastern side of Perry street; thence east to Robin street, including the northern side of Clinton avenue; thence south to Orange street, including the eastern side of Robin street; thence east to the point of beginning, including both sides of Orange street.

BOUNDARIES OF SCHOOL DISTRICT No 25.

Beginning at the south-west corner of Delaware avenue and Morton street; thence east to Elizabeth street, including both sides of Morton street; thence south to Delaware street, including the western side of Elizabeth street; thence west to Eagle street, including both sides of Delaware street; thence south to Third avenue, including the west side of Eagle street; thence west to Hurlburt street; thence south to Second avenue, including both sides of Hurlburt street; thence west to the city line, including both sides of Second avenue; thence west to Delaware avenue and the city line; thence north to the point of beginning.

LIST OF TEACHERS IN THE PUBLIC SCHOOLS.

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
SUPERINTENDENT OF SCHOOLS — Office in High School Building.					
Charles W. Cole	\$3,000	Teacher in High School	1868	354 Hudson avenue.	Hamilton College.
		Appointed Supt. of Schools.	1878		
			1878		
HIGH SCHOOL BUILDING — Eagle, Steuben and Columbia streets.					
Oscar D. Robinson	3,000	Principal	1870	501 State street	Dartmouth College.
Charles A. Horne	2,500	Vice-Prin., Latin and Greek	1861	186 Elm street	Harvard College.
J. H. Gilbert	2,160	Mathematics	1853	144 Elm street.	Delaware Literary Institute.
A. F. Onderdonk	2,000	Natural Science	1859	17 South Hawk street.	New York Con. Seminary.
Wm. D. Groewey	1,500	Classical Assistant.	1876	417 State street.	Wesleyan University.
Frank P. Huested	1,500	Chemistry	1895	135 State street.	University of Michigan
Heinrich Bosch	1,300	German	1899	208 Central avenue	Friedrich-Wilhelm College.
Eugene D. Holmes	1,800	English Language and Literature	1902	54 North Allen street.	Illinois College and University of Chicago.
Bryan O. Burgin.	1,300	Science	1900	118 Central avenue	Union College.
John Fitzgibbon.	1,000	Manual Training.	1888	19 Main street.	Public Schools.
George Edgar Oliver	900	Vocal Music	1884	31 South Hawk street	Albany Academy.
Mary I. Davis	800	Science.	1876	293 Madison avenue	Albany Female Academy.
Ellen Sullivan	800	French and Mathematics	1898	89 Yates street	State Normal Col., Albany.
Agnes R. Davison.	800	Latin	1874	18 Elm street	Albany High School.
Helen A. Ochrane	700	Latin	1869	98 Eagle street.	State Normal Col., Albany.
Ida E. Winne	800	Mathematics	1888	72 Livingston avenue.	Vassar College.
Agnes S. Gavey	900	English	1878	16 Lancaster street	Albany High School.
Mary N. Zeiler	800	English	1874	Menands	Albany High School.
Julia A. Gilbert.	700	Latin	1892	144 Elm street	Albany High School.
Carrie P. Godley	800	Mathematics	1881	156 Chestnut street.	Albany High School.

Margaret I. Overton	900	Physical Culture and Sloyd	1890	30 Irving street	Albany High School.
Florence W. Horne	700	German and Mathematics	1891	186 Elm street	Vassar College.
Martha A. Pultz	700	Mathematics	1869	793 Madison avenue	Hudson Female Academy.
Mrs Alois Donhauser	750	English	1-95	24 Lake avenue	Albany High School
Agnes Flinn	700	Elocution and English	1898	745 Broadway	Columbia College of Oratory
Katharine V. Rankin	700	Drawing	1907	40 Lancaster street	Albany High School.
Jean Dean Cole	700	English Literature	1900	8 Ten Broeck street	Mount Holyoke College.
Harriet Hunter	700	Stenography	1900	422 Delaware avenue	Albany High School.
Celia M. Houghton	750	Librarian	1903	8 Hall place	N. Y. S. Library School.

SCHOOL No. 1 — Corner of Franklin and Basset streets.

Kate McAuley	\$1,200	Principal	1865	61 Grand street	Albany Normal School.
Carrie R. Churchill	600	Sixth year	1870	155 Hamilton street	Albany Normal School.
Lizzie A. McGraw	600	Fifth year	1882	85 Morton street	Albany High School.
Mary Geoghan	600	Fourth year	1878	58 Westerlo street	Academy Sacred Heart.
Mary F. Cummings	600	Fourth year	1870	25 Morton street	Albany High School.
Rose E. Hulihan	600	Fourth year	1890	53 Myrtle avenue	Albany High School.
Sara B. Mulholland	600	Third year	1884	37 Myrtle avenue	Albany High School.
Mary E. A. McArdle	600	Second year	1895	53 Second avenue	Albany High School.
Sophie Vinton Klugman	600	Second year	1882	259 Hamilton street	Albany High School.
Carrie R. Dunning	600	First year	1890	255 Madison avenue	Albany High School.
Lillie M. Schumacher	600	First year	1897	319 South Pearl street	Albany High School.
Anna M. McAnn	600	First year	1897	95 Westerlo street	Cathedral Academy.
Katharine W. O'Connor	600	Kindergarten	1895	107 Green street	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

Geo. H. Benjamin	\$1,900	Principal	1861	572 Madison avenue	Albany State Normal School
Frances A. Gilborne	700	Ninth year	1893	19 Second street	Albany State Normal School
Ella M. Burnap	700	Eighth and ninth year	1890	229 Hamilton street	Albany Public Schools.
Emily M. Godfrey	600	Eighth year	1882	279 Lark street	Albany High School.
Fanny Sheridan	600	Seventh and eighth year	1-80	88 La Fayette street	Albany State Normal School
Elizabeth H. Stronge	600	Sixth and seventh year	1887	1-8 Clinton avenue	Albany High School.
Julia R. Ward	600	Sixth year	1892	187 Lancaster street	Albany High School.
Helen A. Crowe	450	Fifth year	1901	45 Dallius street	St. John's Academy.

SCHOOL No. 3 — No. 29 Chestnut street — (Continued).

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Margaret Sipple.....	\$600	Fourth year	1887	49 Spring street	Albany High School.
Margaret V. Behan.....	600	Third year	1898	114 Elm street	St. Mary's Academy.
Belle A. Kirchner.....	600	Second year	1886	185 Lark street	Albany High School.
Katharine J. Wilson.....	600	First year	1896	28 First street	Albany High School.
Josephine S. Winne.....	600	Kindergarten	1898	222 Lark street	Albany High School.
<i>SCHOOL No. 3 — Corner of Waterstreet and Hunter avenues.</i>					
Mary A. Simpson.....	\$1,200	Principal	1871	132 Clinton avenue	Albany High School.
Mary Leavy.....	600	Sixth Year	1884	621 Central avenue	St. Mary's Academy.
Isabelle J. Munro.....	450	Fifth year	1901	81 Garfield place	Albany High School.
Mary F. Purcell.....	600	Fourth year	1898	811 Livingston avenue	Albany High School.
Jennie G. Andrews.....	400	Third year	1903	244 Third street	Albany High School.
Mary M. Morrissey.....	600	Second year	1895	131 Elk street	Albany High School.
Margaret J. Barry.....	600	First year	1877	76 Perry street	Albany High School.
Julia W. Crannell.....	600	First year	1875	279 Madison avenue	Albany High School.
Catherine V. Donnelly.....	450	Kindergarten	1901	109 S. Hawk street	Cathedral Academy.

SCHOOL No. 4 — Corner of Madison avenue and Ontario street.

John A. Howe.....	\$1,900	Principal	1857 {	19 Myrtle avenue	Middlebury College.
Kate W. Wallen.....	700	Ninth year	1887	195 Hamilton street	Albany Normal School.
Mary A. Richards.....	600	Eighth year	1865	101 Ten Broeck street	Albany Normal School.
Angeline Miller.....	600	Seventh year	1872	517 Washington avenue	Albany High School.
Louise Canaday.....	600	Sixth year	1873	283 State street	Albany High School.
Anna Emmons.....	600	Sixth year	1895	15 Western avenue	Albany High School.
Sarah A. Carey.....	600	Fifth year	1873	136 South Knox street	Albany Normal School.
Adelaide V. Overton.....	600	Fourth year	1896	30 Irving street	Albany High School.
Katharine Huns.....	600	Fourth year	1876	424 Western avenue	Albany High School.
Charlotte E. Westover.....	600	Third year	1879	944 Madison avenue	Albany High School.
Laura W. Richards.....	600	Second year	1873	101 Ten Broeck street	Albany High School.
Charlotte H. Patterson.....	500	First year	1900	11 Elberon place	Albany High School.
Theresa F. Smith.....	600	First year	1893	61 High street	Albany High School.
Cecilia Gordon.....	400	Kindergarten	1903	12 Second street	Albany High School.

SCHOOL No. 5 — No. 206 North Pearl street.

Thomas S. O'Brien.....	\$1,000	Principal.....	1881	13 Walter street.....	Dublin Normal School.
Ella J. Graham.....	700	Ninth year.....	1879	44 Eagle street.....	Albany High School.
Elizabeth M. V. Maloy.....	500	Eighth year.....	1860	15 Park avenue.....	Cathedral Academy.
Margaret V. Jones.....	600	Seventh year.....	1864	536 N. Pearl street.....	St. Joseph's Academy.
Harriet E. Prentice.....	6 0	Sixth year.....	1864	132 South Swan street.....	Albany Public Schools.
Mary A. Murray.....	600	Fifth year.....	1878	173 Clinton avenue.....	St. Joseph's Academy.
Anna E. Lyons.....	600	Fourth year.....	1870	248 North Pearl street.....	State Normal.
Anna C. Lyman.....	400	Third year.....	1903	29 Mulberry street.....	St. John's Academy.
H. Josephine Dodds.....	600	Second and Third years.....	1889	132 South Swan street.....	Albany High School.
Elizabeth S. Crew.....	600	Second year.....	1887	85 Ten Broeck street.....	Albany High School.
Winnifred G. Belan.....	600	First year.....	1880	114 Elm street.....	St. Mary's Academy.
Elizabeth L. Cole.....	600	Kindergarten.....	1878	8 Ten Broeck street.....	Albany High School.
Anna M. White.....	400		1903	16 Delaware ave.....	Albany High School.

SCHOOL No. 6 — No. 105 Second street.

Almon Holland.....	\$1,900	Principal.....	1866	108 Second street.....	Albany Normal School.
Helen F. Moran.....	700	Ninth year.....	1872	283 Clinton avenue.....	Albany Normal School.
J. Elizabeth Smith.....	600	Eighth year.....	1869	115 Lark street.....	Albany Normal School.
Fannie A. Brainerd.....	600	Seventh year.....	1875	103 Clinton avenue.....	Albany High School.
Mary E. Marvin.....	600	Sixth year.....	1875	39 Ten Broeck street.....	Albany High School.
Annie L. Corbett.....	600	Fifth year.....	1875	24 First street.....	Albany Normal School.
Augusta M. Doyle.....	600	Fourth year.....	1886	174 First street.....	Albany High School.
Ella F. Miles.....	600	Third year.....	1889	119 Second street.....	Albany High School.
Delia J. Sweeney.....	600	Second year.....	1888	801 Clinton avenue.....	St. Mary's Academy.
Carrie F. Seabury.....	6 0	First year.....	1894	184 Livingston avenue.....	Albany High School.
Ida A. Brown.....	600	Kindergarten.....	1885	203 Clinton avenue.....	Albany High School.
Ella Shaw.....	600		1879	93 Third street.....	Albany High School.
Elizabeth W. Holland.....	600		1900	108 Second street.....	Albany High School.
Margaret G. Tobin.....	600		1897	132 S. Allen street.....	Albany High School.
Katherine V. Furlong.....	600		1893	10 Broad street.....	St. John's Academy.
Hannah L. Moran.....	600		1895	131 Clinton avenue.....	Albany High School.
Minnie E. Stephens.....	600		1885	446 Clinton avenue.....	Albany Normal School.
Elizabeth A. Monahan.....	600		1898	228 Orange street.....	Albany High School.
Katharine R. Tiernan.....	600		1884	130 Northern Boulevard.....	St. Mary's Academy.
Mary F. Matimore.....	600		1883	256 North Pearl street.....	Albany High School.

SCHOOL, No. 6 — No. 105 Second street — (Continued).

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Grace E. McCann	\$500	Second year.....	1900	16 First street.....	Albany High School.
Elizabeth S. Thompson..	600	First year	1898	150 Lark street.....	Albany High School.
Eleanor H. McQuade.....	600	First year	1898	103 Lark street.....	Albany High School.
Mary L. Doody.....	600	Kindergarten.....	1885	212 Clinton avenue.....	Albany High School.
Mary J. Hogan.....	600	Kindergarten.....	1890	60 First street.....	Albany High School.
<i>SCHOOL No. 7 — No. 165 Clinton avenue.</i>					
Jennie A. Utter	\$1,200	Principal	1892	128 S. Swan street.....	Albany Normal School.
Margaret A. Hevenor....	700	Ninth year	1872	284 Lark street.....	Rhinebeck Academy.
Mary H. Frost	600	Eighth year	{ 1878 } 1892	80 First street	Albany High School.
Nellie A. Fealey	600	Seventh year.....	1892	268 Clinton avenue.....	Albany High School.
Katharine P. Beers.....	600	Sixth year	1892	61 Dove street.....	Albany High School.
Emily E. Ginn	600	Sixth year	18-6	86 N. Hawk street.....	Albany High School.
Katherine G. McKiernan..	600	Fifth year	1890	178 Orange street.....	Albany High School.
Mary B. McAllister.....	600	Fourth year	1896	377 First street.....	Albany High School.
Isabelle T. Henry	600	Third year	1872	111 Clinton avenue.....	Albany High School.
Lillian J. Flinn	600	Second year.....	1892	125 Clinton avenue.....	Congregational Convent.
Mary V. McKiernan.....	600	First year	1896	178 Orange street.....	Albany High School.
Caroline E. Smith.....	600	First year	1882	17 South Hawk street.....	Albany Normal School.
Alice M. Cassidy.....	600	Kindergarten.....	1896	12 Sheridan avenue.....	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

John E. Sherwood.....	\$1,900	Principal	1865	2 High street.....	Union College.
Frances A. Westover.....	700	Ninth year	1899	944 Madison avenue.....	Albany Normal School.
Mary McHugh	600	Eighth year	1897	36 Trinity place.....	Albany Normal School.
Mary S. Reiten	600	Seventh year.....	1894	22 t albarine street.....	Albany Normal School.
Hannah C. McHugh.....	600	Sixth year	1897	36 Trinity place.....	Albany High School.
Amy Cohen	600	Fifth year	1865	84 Dove street.....	Albany High School.
Ellen Thomas	600	Fourth year	1895	8 Madison Place.....	Sacred Heart Convent.
Lillian F. Motch	600	Third year.....	1888	70 Elm street.....	Albany High School.
Margaret T. Colley	600	Second year.....	1890	839 Madison avenue.....	Albany High School.

Mary N. Murphy	600	First year	1893	44 Philip street	Albany Normal School.
Anna L. Hardie	600	Kindergarten	1888	20 Irving street	Albany High School.

SCHOOL No. 10 — Corner of Central avenue and Perry street.

Nellie R. Combs	\$1,200	Principal	1878	180 Lancaster street	Albany High School.
Isabella S. McAllister	600	Fifth year	1871	405 Clinton avenue	Albany High School.
Anna G. Bramon	600	Fourth year	1898	881 Hamilton street	Albany High School.
Rose E. Ushoefer	600	Third year	1877	15 N. Boulevard	Albany High School.
Jennie E. Cain	600	Second year	1896	418 Clinton avenue	Albany High School.
Sara J. Giguere	600	Second year	1876	529 Clinton avenue	Albany High School.
Katherine L. McCormack	600	First year	1894	183 Third street	Albany High School.
Katherine F. Murray	600	First year	1890	79 Clinton avenue	St. Joseph's Academy.
Anna M. Latta	600	Kindergarten	1884	302 Hamilton street	Albany High School.

SCHOOL No. 11 — No. 409 Madison avenue.

Lewis H. Rockwell	\$1,900	Principal	1870	246 Elm street	Union College.
Ida C. Burnap	700	Ninth year	1872	604 Madison avenue	Albany High School.
Leonora Farnham	600	Ninth year	1859	765 Madison avenue	Normal College.
Clara Walker	600	Eighth year	1890	472 Western avenue	Albany High School.
Emma C. Meyer	500	Eighth year	1901	95 Jefferson street	Albany High School.
Julia L. Crannell	600	Seventh year	1889	14 Second street	Albany High School.
Corn A. Deane	400	Seventh year	1902	214 Western avenue	Albany High School.
Marie A. Secor	600	Sixth year	1900	4 Spring street	Albany High School.
Laura Mullens	450	Sixth year	1901	32 Second street	Albany High School.
Mary J. Hussey	600	Fifth year	1867	340 Madison avenue	Albany Public Schools.
Amelia Mead	600	Fourth year	1896	131 South Knox street	Albany High School.
Helen C. McGraw	500	Fourth year	1900	83 Morton street	Albany High School.
Hannah H. Walker	1,000	Ungraded school	1885	472 Western avenue	Albany High School.

SCHOOL No. 12 — Corner of Washington and Western avenues and Robin street.

E. E. Packer	\$1,900	Principal	1870	484 Madison avenue	Amherst College
S. A. Morehead	700	Ninth year	1857	103 Chestnut street	Albany Normal Col.
M. L. Burdick	700	Ninth year	1861	382 Hamilton street	Albany Public Schools.
Sophie D. Apple	600	Eighth year	1881	11 Robin street	Albany High School.
Mary J. McLaughlin	600	Eighth year	1892	304 Hudson avenue	Albany High School.
Mary L. Richman	600	Seventh year	1879	321 State street	Albany High School.

SCHOOL No. 13 — Corner of Washington and Western avenues and Robin street — (Continued).

NAMES.	Salary.	Grade.	Date of Appointment	Residence.	Where educated.
Harriet L. Fox.....	\$600	Seventh year.....	1890	144 Lark street.....	Albany High School.
Elizabeth McDonald.....	600	Sixth year.....	1894	50 Jefferson street.....	Albany High School.
Katherine McLaughlin ..	600	Sixth year.....	1893	151 Second street.....	Albany High School.
Anna L. Vavasour.....	600	Fifth year.....	1897	249 Park avenue.....	Albany High School.
Katherine Redmond.....	600	Fifth year.....	1895	153 Dove street.....	Albany High School.
Mary E. Dowd.....	500	Fourth year.....	1890	218 Orange street.....	St. Mary's Academy.
Annabel T. O'Neil.....	600	Third year.....	1899	58 North Swan street.....	Albany High School.
Susan D. Scott.....	600	Third year.....	1895	229 Ontario street.....	Albany High School.
Agnes B. Love.....	600	Second year.....	1895	229 Jay street.....	Albany High School.
Janet S. Kennedy.....	600	First year.....	1884	274 North Pearl street.....	Albany High School.
Mary G. Kearney.....	600	First year.....	1884	108 Elm street.....	Kenwood Academy.
Martha J. Vint.....	600	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School.

SCHOOL No. 13 — Corner of Broadway and Lawrence street.

Katharine A. Cullen.....	\$1,200	Principal.....	1884	130 S. Knox street.....	Albany High School.
Mary C. Hughes.....	600	Fifth year.....	1888	149 Green street.....	Albany High School.
Anna E. Donnelly.....	600	Fourth year.....	1896	356 Hamilton street.....	Cathedral Academy.
Emma L. Pardon.....	600	Third year.....	1894	166 Livingston avenue.....	Albany High School.
Katharine E. McCormack.....	600	Second year.....	1892	102 Colonie street.....	Albany High School.
Mariana Kernan.....	600	First year.....	1886	92 Columbia street.....	Albany High School.
Martha A. Fitch.....	400	First year.....	1903	23 Lake avenue.....	Albany High School.
Elizabeth G. Flaherty.....	600	Kindergarten.....	1897	6 Van Woert street.....	St. Joseph's Academy.

SCHOOL No. 14 — No. 70 Trinity place.

J. L. Bothwell.....	\$1,900	Principal.....	1867	160 Elm street.....	Union College.
Hettie S. Heywood.....	700	Ninth year.....	1892	8 Ash Grove place.....	Albany Female Academy
Louise Baker.....	700	Ninth year.....	1888	367 Washington avenue.....	Albany High School.
Anna J. Bell.....	600	Eighth year.....	1875	376 Hamilton street.....	Albany Normal School.
Helen A. Devey.....	600	Eighth year.....	1878	116 Philip street.....	Albany Normal School.
Katharine McHale.....	600	Seventh year.....	1891	80 Madison avenue.....	Albany High School.
Lillie G. Sangmaster.....	600	Seventh year.....	1879	301 Madison avenue.....	Albany High School.

Sarah A. Rote.....	600	Sixth year.....	1886	301 Madison avenue.....	Albany High School.
Lara MacDonald.....	400	Sixth year.....	1902	50 Jefferson street.....	Albany High School.
Mary F. Wendrem.....	600	Fifth year.....	1882	280 Lark street.....	Albany High School.
Catherine A. Flanagan.....	400	Fifth year.....	1903	49 Eagle street.....	Albany High School.
Rose E. Downey.....	600	Fourth year.....	1885	101 Clinton street.....	St. Joseph's Academy.
Jennie G. Coyle.....	400	Fourth year.....	1902	82 Trinity Place.....	St. John's Academy.
Katherine C. Carey.....	600	Third year.....	1889	316 Madison avenue.....	Albany High School.
Gertrude J. Hamburger.....	600	Third year.....	1876	134 Green street.....	Albany Normal School.
Jennie McGovern.....	600	Second year.....	1886	304 Clinton avenue.....	St. John's Academy.
Anna L. Flinn.....	600	Second year.....	1884	404 Madison avenue.....	Albany High School.
Lydia C. Chase.....	600	First year.....	1887	492 Madison avenue.....	Albany Normal School.
Lillian A. Miller.....	600	First year.....	1898	110 Grand street.....	Cathedral Academy.

SCHOOL No. 15 — Corner of Herkimer and Franklin streets.

Levi Cass.....	\$1,900	Principal.....	1898	811 Madison avenue.....	State Normal School.
Mary G. Smith.....	700	Ninth year.....	1876	61 High street.....	State Normal School.
Mary F. McDermott.....	600	Eighth year.....	1872	30 Myrtle avenue.....	State Normal School.
Elizabeth H. Buss.....	600	Seventh year.....	1874	24 Jay street.....	State Normal School.
Lottie A. McDermott.....	600	Seventh year.....	1875	108 Eagle street.....	Albany High School.
Ella F. Brice.....	600	Sixth year.....	1873	88 Westerlo street.....	Albany High School.
Kate E. Geoghan.....	600	Sixth year.....	1885	58 Westerlo street.....	Albany High School.
Carrie V. Bishop.....	600	Fifth year.....	1892	Kenselsaer Heights.....	Albany High School.
Margaret J. Courtney.....	600	Fifth year.....	1881	804 Madison avenue.....	State Normal School.
Margaret A. McLoakey.....	600	Fourth year.....	1880	18 Trinity place.....	Albany High School.
Katherine L. Rooney.....	600	Fourth year.....	1896	14 Van Wert street.....	St. Joseph's Academy.
Jessie B. Cochran.....	600	Third year.....	1879	98 Eagle street.....	Albany High School.
Elizabeth McAuley.....	600	Third year.....	1895	61 Grand street.....	Albany High School.
Ella F. Parker.....	600	Second year.....	1888	647 Broadway.....	Albany High School.
Katharine A. Gorman.....	600	Second year.....	1889	121 Green street.....	Albany High School.
Elizabeth A. Reilly.....	600	First year.....	1885	3 Myrtle avenue.....	Albany High School.
Mary F. Kevlin.....	600	First year.....	1897	12 Clinton street.....	Albany High School.
Lillian O. Klugman.....	600	First year.....	1896	259 Hamilton street.....	Albany High School.
Anna J. Kelliber.....	600	Kindergarten.....	1893	70 Myrtle avenue.....	State Normal School.

SCHOOL No. 17 — Corner of Second avenue and Stephen street.

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Margaret J. Graham.....	\$1,200	Principal.....	1879	40 Delaware street.....	Albany High School.
Anna J. Gleason.....	600	Sixth year.....	1893	1179 Broadway.....	Albany High School.
Anna C. Halpen.....	600	Fifth year.....	1890	24 Morton street.....	Albany High School.
Minnie Phmann.....	400	Fifth year.....	1902	48 Washington avenue.....	Albany High School.
Nora R. Carmody.....	50	Fourth year.....	1901	Menands.....	St. Joseph's Academy.
Mary Z. Green.....	6 40	Fourth year.....	1896	29 McCarty avenue.....	Albany High School.
Teressa A. Devlin.....	450	Third year.....	1901	84 South Hawk street.....	St. John's Academy.
Jennie W. Macdonald.....	400	Third year.....	1902	Providence street.....	Albany High School.
Mary K. O'Brien.....	600	Second year.....	1892	63 Kenseleer street.....	Albany High School.
Maude M. O'Connell.....	500	First year.....	1900	379 South Pearl street.....	Albany High School.
Nellie A. Mahan.....	500	First year.....	1900	21 South Swan street.....	St. Joseph's Academy.
Hortense E. Meyeur.....	550	Kindergarten.....	1899	181 South Swan street.....	Albany High School.

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

James E. Glavin.....	\$1,900	Principal.....	1899	Everett road, W. Albany.	St. Charles College.
Bridget L. Dempsey.....	700	Ninth year.....	1875	542 North Pearl street.....	St. Joseph's School.
Mary A. Jones.....	600	Eighth year.....	1893	536 North Pearl street.....	St. Joseph's School.
Mary Mitchell.....	600	Seventh year.....	1890	323 First street.....	St. Joseph's School.
Elizabeth G. Hogan.....	600	Sixth year.....	1897	35 Albany street.....	Albany High School.
Louise M. Dempsey.....	600	Fifth year.....	1896	542 North Pearl street.....	Kenwood Convent.
Margaret M. Murphy.....	600	Fifth year.....	1898	31 Beaver street.....	Albany High School.
Joanna A. Dorney.....	600	Fourth year.....	1881	166 Orange street.....	Albany High School.
Kate J. Roach.....	6 40	Third year.....	1885	Menands.....	Kenwood Academy.
Maggie A. M. Hughes.....	600	Second year.....	1884	848 Broadway.....	St. Joseph's School.
Lyda A. White.....	600	Second year.....	1890	5 Van Woert street.....	St. Joseph's School.
Agnes L. Foster.....	600	First year.....	1894	325 Orange street.....	St. Joseph's School.
Marie L. Matimore.....	600	Kindergarten.....	1895	256 North Pearl street.....	Albany High School.
Mildred Thomas.....	550	Kindergarten.....	1899	180 Jay street.....	Albany High School.

SCHOOL No. 21 — No. 660 Clinton avenue.

Patrick H. McQuade.....	\$1,900	Principal.....	1905	108 Lark street.....	Albany Academy.
Elizabeth S. Erwin.....	700	Ninth year.....	1878	240 Hudson avenue.....	Albany High School.
Anna Thompson.....	700	Ninth year.....	1891	155 Yates street.....	Albany High School.

Agnes I. Kelley.....	600	Eighth year.....	1891	88 Van Woert street.....	Albany High School.
Annie A. Moran.....	600	Eighth year.....	1893	283 Clinton avenue.....	Albany Normal School.
Jennie E. Dunn.....	600	Seventh year.....	1894	48 1/2 Hamilton street.....	Albany High School.
Elizabeth L. Blake.....	600	Seventh year.....	1895	58 Lawrence street.....	Albany High School.
Elizabeth G. Flinn.....	600	Sixth year.....	1893	404 Madison avenue.....	Albany High School.
Caroline S. Stronge.....	600	Sixth year.....	1890	128 Clinton avenue.....	Albany High School.
Mary E. Delaney.....	600	Fifth year.....	1889	277 Clinton avenue.....	Albany High School.
Katharine S. Quinn.....	100	Fifth year.....	1902	651 Clinton avenue.....	St. Joseph's Academy.
Mary A. Blasie.....	600	Fourth year.....	1895	188 Second street.....	Albany High School.
Rose A. Farrell.....	450	Fourth year.....	1901	328 North Pearl street.....	St. Joseph's Academy.
Katherine L. Murray.....	500	Third year.....	1900	59 Livingston avenue.....	Albany High School.
Mary A. McLaughlin.....	600	Third year.....	1896	9 South Swan street.....	St. Joseph's Academy.
Anna M. Downs.....	600	Second year.....	1895	528 Clinton avenue.....	Albany High School.
M. Alice Henderson.....	600	Second year.....	1895	248 Clinton avenue.....	Albany High School.
Loretta A. Dwyer.....	450	First year.....	1902	120 Central avenue.....	Albany High School.
Maria D. Malone.....	600	First year.....	1897	82 South Hawk street.....	Albany High School.
Margaret E. Pike.....	600	First year.....	1896	261 First street.....	Albany High School.
Minnie A. Daly.....	600	Kindergarten.....	1898	272 Madison avenue.....	Albany High School.
Clara A. Burgess.....	600	Kindergarten.....	1899	642 Central avenue.....	Albany High School.

SCHOOL No. 22 — No. 292 Second street.

Martha B. McFarland.....	\$1,300	Principal.....	1892	181 Second street.....	Kingsborough Academy.
Lucy J. Miles.....	600	Fifth year.....	1879	149 Second street.....	Albany High School.
Kate A. Kennedy.....	600	Fourth year.....	1875	34 North Swan street.....	Albany High School.
Mary A. Riley.....	600	Third year.....	1897	535 Clinton avenue.....	Albany Normal School.
Ida J. Bullis.....	600	Second year.....	1874	833 Clinton avenue.....	Albany High School.
Rosetta Hartnett.....	600	First year.....	1874	2 Pine street.....	Albany Normal School.
Corra B. Acker.....	500	First year.....	1900	44 West street.....	Albany High School.
Lillie E. Doyle.....	600	First year.....	1870	174 First street.....	Albany High School.
Justine M. Devlin.....	600	Kindergarten.....	1897	99 North Hawk street.....	Albany High School.

SCHOOL No. 24 — Corner of Delaware avenue and Dana Park.

W. P. Burris.....	\$1,900	Principal.....	1902	150 Elm street.....	DePauw, Harv'd, Columbia.
Ida H. Latta.....	750	Assistant Principal.....	1890	863 Hamilton street.....	Albany High School.
Anna Reese.....	650	Sixth year.....	1877	399 Madison avenue.....	Albany High School.
Johanna R. Laut.....	500	Fifth year.....	1900	52 Dove street.....	Albany High School.
Adaline E. Tholl.....	500	Fourth year.....	1900	81 Third avenue.....	Albany High School.

SCHOOL No. 24—Corner of Delaware avenue and Dana Park—(Continued).

NAMES.	Salary.	Grade.	Date of Appointment.	Residence.	Where educated.
Rebecca G. McLaughlin.	\$650	Third year	1890	344 Hudson avenue.	Albany High School.
Viola C. Greene	650	Third year	1894	223 Second street.	Albany High School.
Rose L. Hughes	450	Second year	1902	70 Ferry street.	Albany High School.
Edith V. Lomas.	650	Second year	1902	114 Jay street.	Albany High School.
Katherine E. Carey	450	First year	1902	33 Arch street.	St. John's Academy.
Ella M. Hayes	650	First year	1893	22 Irving street.	Albany High School.
Grace G. Parsons.	650	First year	1892	7 Leonard place.	Albany High School.
Margaret A. Healey	650	Kindergarten	1891	143 Clinton avenue	Albany High School.
<i>SCHOOL No. 25—Morton street, near Swan street.</i>					
Eleanor F. Dickson	\$1,200	Principal	1872	57 Eagle street.	State Normal School.
Eleanora Wark	600	Fifth year.	1875	30 North Pine avenue	State Normal School.
Lillian J. Whish.	600	Third year.	1890	1 Partridge street	Albany High School.
Katheryn I. Heffernan.	600	Second year.	1894	28 Irving street	Albany High School.
Eugenia Davis	600	Kindergarten	1897	249 Madison avenue	Albany High School.
<i>TEACHERS' TRAINING SCHOOL (at School No. 24).</i>					
W. P. Burris.	\$1,900	Principal and Instructor in History and Theory of Education	1902	150 Elm street.	De'auw Harvard, Columbia
Ida H. Latta	750	Instructor in Special Methods.	1890	362 Hamilton street.	Albany High School.
Ellen Jones	500	Instructor in Theory and Practice of the Kindergarten.	1886	75 Central avenue.	Albany High School.
<i>SPECIAL TEACHERS</i>					
Theodore C. Hailes.	\$1,900	Drawing	1877	439 State street.	Albany High School.
Edward Futterer.	1,900	Music—Elementary Schools	1886	444 Clinton avenue	Albany Public Schools.

LIST OF JANITORS, THEIR RESIDENCES AND SALARIES.

Schools.	NAMES.	Residence.	Salary.
High	Jennie L. Brown.....	High School	\$1,000
High	James J. Kelly, engineer ..	100 Colonie street	1,100
No. 1	John F. Murphy	54 Bassett street.....	600
No. 2	Charles J. Sniffen.....	36 Chestnut street	600
No. 3.....	James Downs	219 No. Allen street.....	550
No. 4.....	D. A. Bulson.....	490 Yates street	600
No. 5.....	Louis Van Kamerik.....	57 Spencer street	600
No. 6.....	George Clark.....	112 Third street.....	1,000
No. 7.....	Mrs. Patrick Kelly.....	184 Sheridan avenue	600
No. 8.....	Mrs. Margaret E. Many ..	882 Livingston avenue.....	550
No. 10..	Lemuel Parker	46 Swinton street	720
No. 11	Christian L. Kattrein	129 Dove street	650
No. 12.....	Mrs. John Carey.....	137 Perry street	600
No. 13.....	Peter Becket	881 North Pearl street	600
No. 14.....	John Heinmiller.....	156 Broad street.....	600
No. 15.....	George W. Blake.....	51 Delaware street.....	900
No. 17	Michael Sweeney	42 Second avenue	600
No. 20.....	Mrs. B. J. Lynom	24 Walter street.....	600
No. 21.....	Joseph M. Burch	147 Quail street	1,000
No. 22.....	David W. Young	143 Lark street.....	550
No. 24.....	Mrs. Christina Hettinger ..	117 Dove street.....	650
No. 25.....	Michael Mead	78 Catharine street	500

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS
AND THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS,
SEPTEMBER 1, 1901.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.
High...	Eagle street, cor. Steuben and Columbia sts..	\$30,000	\$185,000
No. 1..	Corner Bassett and Franklin streets.....	7,000	30,000
No. 2..	29 Chestnut street	10,000	30,000
No. 3..	Corner Watervliet and Hunter avenues.....	2,000	25,000
No. 4..	Corner Madison avenue and Ontario street..	8,000	37,000
No. 5..	206 North Pearl street.....	10,000	27,000
No. 6..	105 Second street	15,000	71,000
No. 7..	165 Clinton avenue	7,000	30,000
No. 8..	157 Madison avenue	7,000	22,000
No. 10..	Corner Central avenue and Perry street.....	7,000	30,000
No. 11..	409 Madison avenue	10,000	40,000
No. 12..	Corner Washington avenue and Robin street,	20,000	60,000
No. 13..	Corner Broadway and Lawrence street.....	8,000	30,000
No. 14..	70 Trinity place	6,000	30,000
No. 15..	Corner Herkimer and Franklin streets.....	10,000	60,000
No. 17..	Corner Second avenue and Stephen street....	5,000	27,000
No. 20..	Corner North Pearl and North Second streets,	2,000	25,000
No. 21..	666 Clinton avenue	6,000	50,000
No. 22..	292 Second street	4,000	20,000
No. 24..	Delaware square and Dana Park.....	8,000	47,000
No. 25..	Morton street, between Hawk and Swan sts.,	3,000	20,000
		<hr/>	<hr/>
		\$185,000	\$896,000
		<hr/>	<hr/>
Total value of lots			\$185,000
Total value of buildings			896,000
			<hr/>
Total value of buildings and lots			\$1,081,000
			<hr/>

SCHEDULE OF SALARIES.

SALARIES IN HIGH SCHOOL.

Principal	\$3,000 00
Vice-Principal and Professor in Latin and Greek.	2,500 00
Professor of Mathematics.	2,160 00
Professor of Physics and Biology.	2,000 00
Professor in English Literature.	1,800 00
Classical Assistant and Teacher of Elocution.	1,500 00
Professor of Chemistry and Botany.	1,500 00
Assistant in Sciences.	1,300 00
Professor of German.	1,300 00
Teacher of Manual Training (boys).	1,000 00
Teacher of Manual Training (girls).	900 00
Teacher of Music (High and Training Schools).	900 00
Seven assistant teachers.	800 00
One assistant teacher.	750 00
Eight assistant teachers.	700 00

ELEMENTARY SCHOOLS.

Principals of Schools Nos. 2, 4, 5, 6, 8, 11, 12, 14, 15, 20 and 21 (men).	\$1,900 00
Principal of Training School (School No. 24).	1,900 00
Principals of Schools Nos. 1, 3, 7, 10, 13, 17, 22 and 25 (women).	1,200 00
Drawing Master	1,600 00
Director of Music.	1,600 00
Principals' assistants (teachers of Ninth Year Class).	700 00
Instructor in Kindergartning, Training School.	800 00
Assistant teachers, first year	400 00
Assistant teachers, second year	450 00
Assistant teachers, third year	500 00
Assistant teachers, fourth year	550 00
Assistant teachers, fifth year and thereafter.	600 00
Assistant teachers, School No. 24, practice school for Training Class	650 00

OFFICERS.

Superintendent of Schools	\$3,000 00
Superintendent of Buildings	1,500 00
Clerk	1,300 00
Stenographer	600 00
Attendance Officers	750 00
Librarian	750 00

TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE ELEMENTARY SCHOOLS.

Baldwin's Series of Readers.
Ward's Series of Readers.
Choice Readings.
Milne's Arithmetic.
Dubb's Mental Arithmetic.
Redway's Elementary Geography.
Redway's Advanced Geography.
Metcalf's Elementary English.
Metcalf's English Grammar.
McMaster's United States History.
Smith's Penmanship.
Gilbert's School Studies in Words.
Prang's System of Drawing.
Modern Music System.
Kellogg's First Book in Physiology.
Leach, Shewell and Sanborn's Number Tablets.
Barnes' Language Tablets.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Mathematics.

Gilbert's Algebra Lessons.
Gilbert & Sullivan's Complete Practical Lessons in Algebra.
Wentworth's Plane Geometry.
Wentworth's Plane and Solid Geometry.
Well's Academic Algebra.
Well's Complete Trigonometry.
Seavey's Practical Business Bookkeeping.
Seavey's Manual of Business Transactions.
Williams & Rodger's Bookkeeping.
Milne's Standard Arithmetic.

English.

Watrous' First Year English.
Hart's Composition and Rhetoric.
Halleck's History of English Literature.
Scott & Denney's English Composition.
Gilbert's Test Speller.

Latin.

Harkness' Short Latin Grammar.
Harkness' Complete Latin Grammar.
Collar & Daniell's First Year Latin.
Ashmore's Helvetian War.
Allen & Greenough's Cæsar.
Allen & Greenough's Cicero.
Greenough & Kittredge's Virgil.
Harkness' Sallust.
Daniell's Latin Prose Composition.

Greek.

White's First Greek Book.
Goodwin's Greek Grammar.
Jones's Greek Prose.
Goodwin & White's Anabasis.
Seymour's Iliad.

German.

Joynes-Meisner's German Grammar.
Storm's Immensee.
Hillern's Höher als de Kirche.
Seidel's Der Lindenbaum.
Guerber's Märchen.
Deering's Wilhelm Tell.
Rhoades' Maria Stuart.

French.

Chardenal's Complete French Course.
Fraser & Squair's French Grammar.
Daudet's Morceaux Choisis.
Fontaine's Livre de Lecture.

Halevy's L'Abbe Constantin.
Sandeaux Mlle. de La Seiglière.
Francois' French Composition.
Racine's Athalie.
Laboulaye's Contes Bleus.
Voyage de Perrichon.

Physical Sciences.

Steele's Hygienic Physiology.
Avery's Elements of Natural Philosophy.
Gilbert & Brigham's Introduction to Physical Geography.
Williams' Elements of Chemistry.
Bergen's Foundations of Botany.
Burnet's School Zoology.

History.

Morey's History of Rome.
Myers' History of Greece.
Montgomery's English History.
Fiske's Critical Period of American History.
Young's Government Class Book.
Laughlin's Political Economy.

Literature Reading Course.

Pope's Homer, Lake Classics.
Vicar of Wakefield, Lake Classics.
Hawthorne's Twice Told Tales, Riverside Series.
Silas Marner.
Thurber's Select Essays of Addison.
College Requirements in English.
Irving's Mutability of Literature.
The Princess, English Classics.
Hudson's Shakespeare, Vols. I and II.
Snow Bound, Riverside Literature Series.
Irving's Sketch Book.
Hawthorne, Modern Classic Series.
Longfellow, Modern Classic Series.
Holmes, Modern Classic Series.
Lady of the Lake.
Rolfe's Hamlet.

RECAP OF THE BOOKS, ENGLISH CLASSIC SERIES.

Cooper's Last of the Mohicans.

Ivanhoe.

Vision of Sir Launfal, English Classic Series.

Pope's Essay on Criticism.

Music.

Emerson's High School Choir.

Eichberg's Girls' High School Music Reader.

Tuft's Polyhymnia.

Caswell & Ryan's Barcarolle.

Tomlin's Laurel Song Book.

Livermore's Academy Song Book.

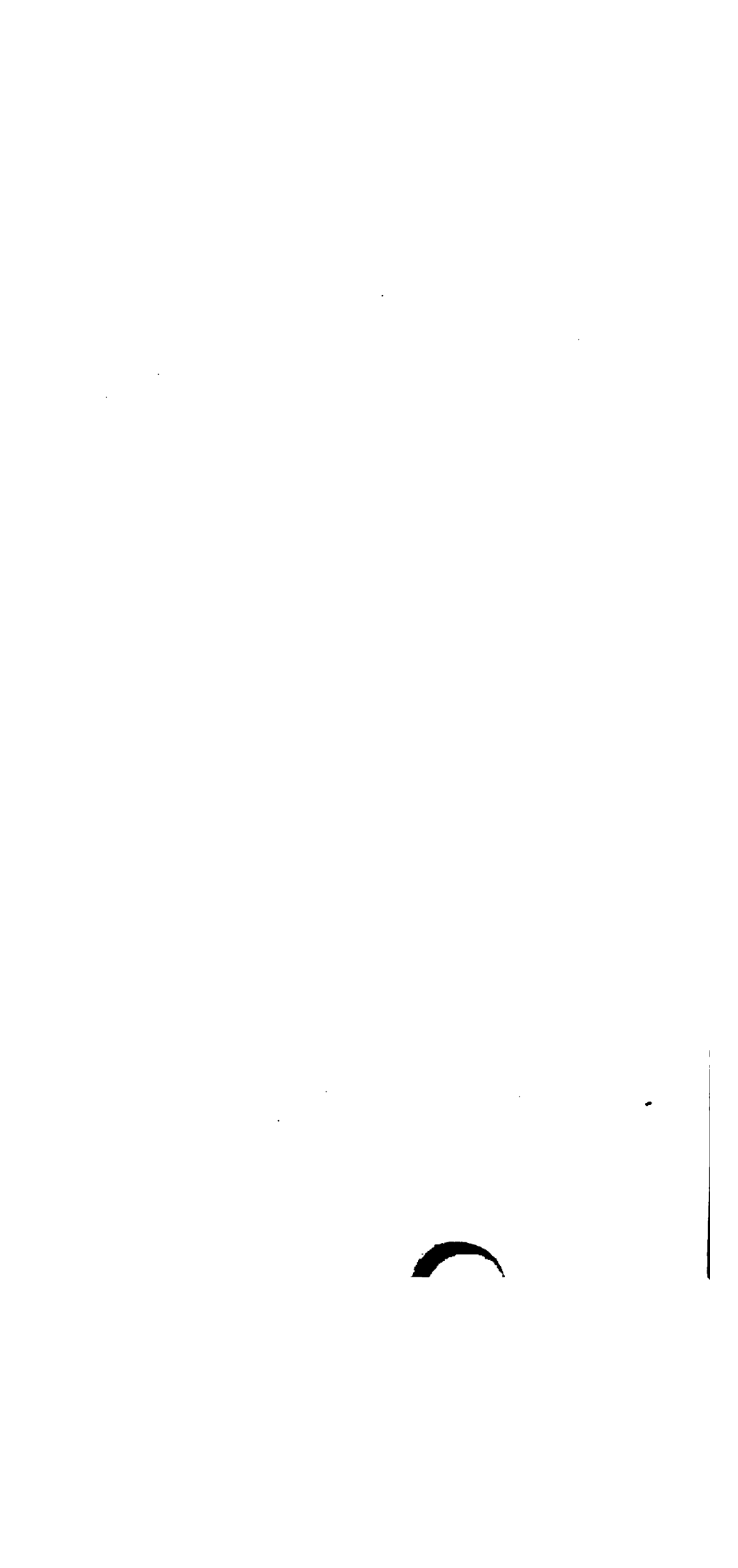
Loomis' Music Reader.

Stenography.

Carnell & Hoyt's Shorthand Manual.













1000 1.1 1100

